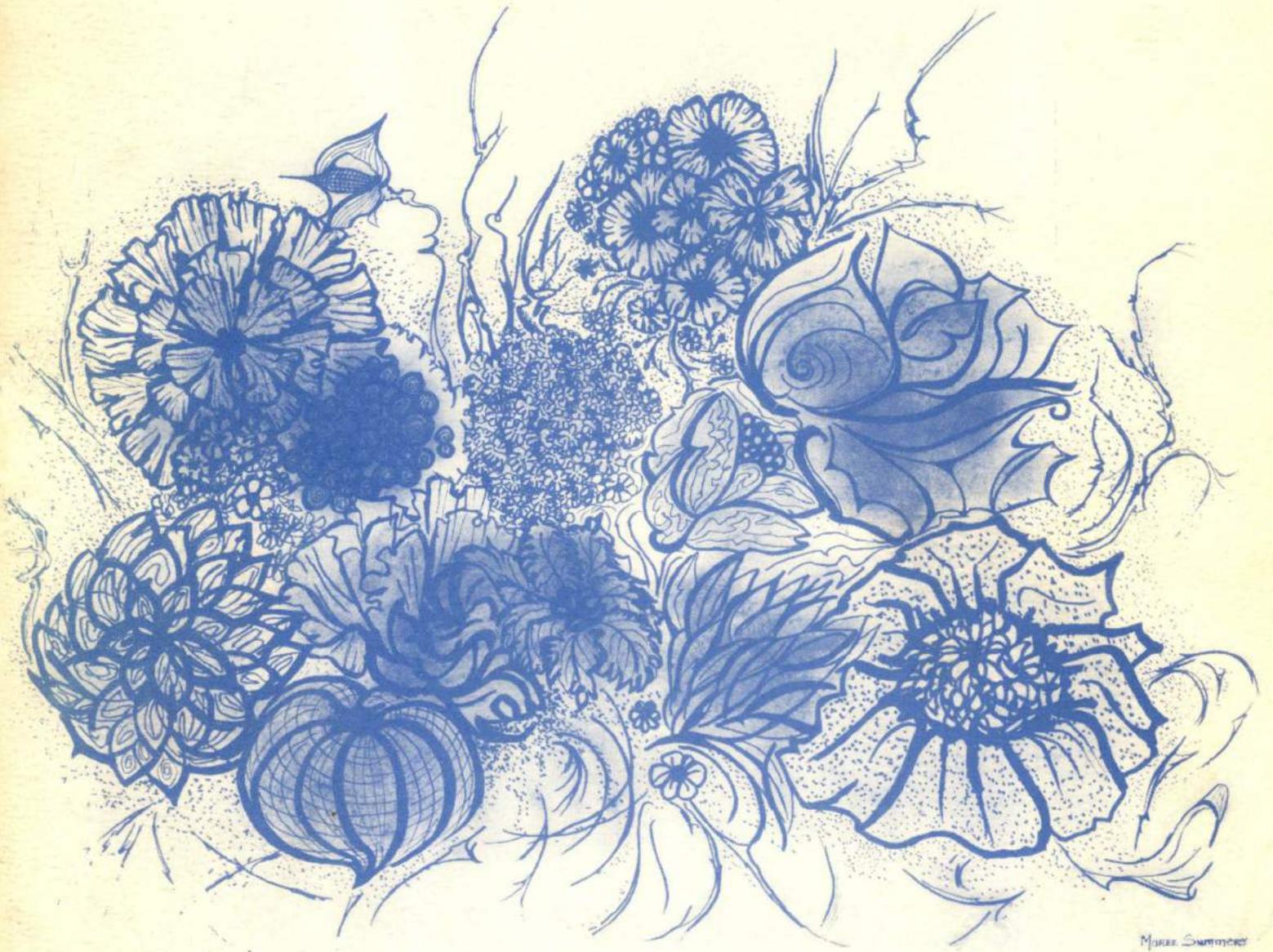


# KALORI



MARIST REGIONAL COLLEGE

1976

# KALORI



MARIST  
REGIONAL  
COLLEGE  
1976

KALORI — *Message Stick*. These are round or flat sticks in which the aborigines cut a series of lines, circles and dots in an endless variety of patterns. The pattern is not a form of writing, but the stick is a symbol possessing significance that is understood by both sender and receiver. Some of the markings may serve as a reminder to the messenger who carries a stick from one local group to another or to another tribe; he delivers the message orally, and the stick is a guarantee that he is telling the truth.



HIS GRACE, DR. GUILFORD YOUNG. D.D.  
ARCHBISHOP OF HOBART  
PATRON OF THE COLLEGE

## PRINCIPAL'S REPORT : 1976



Father Jago, Principal, and Sister Bridgman, Vice-Principal.

Once again as we look back on the past year we do so most appreciative of the blessings that the College has received on its work in that time. The year commenced with just under 570 students enrolled, of whom 84 were in Grade 6 classes. This year for the first time the boarding house was not operating and the drop in the number of boys was covered by the increased enrolments of girls to almost 250 in the College.

### VISITS OF THE ARCHBISHOP

His Grace, the Archbishop, has maintained the keen interest that he has always shown in the activities of the College and this has been exceedingly appreciated. He was able to be with us during the first term and again at the commencement of the third term and it is our very great pleasure to have him as a guest of honour on this occasion. On behalf of all those associated with the College we extend to him our very sincere thanks and our appreciative prayers.

### THE STAFF

We were most fortunate this year in having very few staff changes. Mr. K. Madden joined us at the commencement of the year and after Mrs. Dean retired for family reasons from the staff at the end of term I, Mrs. I. Lim became the senior biology teacher. The successful results that the College has achieved are very much to the credit of all the members of the Staff and public recognition must be made of the most generous work carried out by them and the support given to

me by everyone, but I should like to express particular thanks to the contribution made by Sister Bridgman, of her time, generosity and knowledge of education in helping to make the school what it is. We are saddened by the fact that Sr. Raphael will be leaving us at the end of this year to take up an appointment as the religious Superior of the community at Terang, Victoria, in 1977. We wish Sister every success in her new appointment and place on record our gratitude for the work that she has done during her time at the College since the commencement of 1972. We shall remember her cheery and friendly personality with gratitude and affection. We also express our farewells and thanks to Frs. McFadyen and Till who will be leaving for University studies to be replaced by two other priests. Mention should also be made of all those people who help behind the scenes with regard to the successful operation of the College and without whom we could not manage in the way that we do. Our very special thanks are extended to them on this occasion.

### DEVELOPMENTS

This year we have been able to put into effect changes foreshadowed in last year's report, particularly with regard to extending the metalwork area and moving the woodwork room to be adjacent to it. Because the woodwork room has been moved it will now be possible for the room formerly used for woodwork to become available for a music and drama area. Work has been completed to enable a changeroom for boys and girls to be available and improvements have been made to the resource rooms in the College. Because of the restrictions on expansion in education it is hoped that 1977 will be a year of consolidation, when it will not be necessary to engage in any substantial building programmes.

### THE BOARD OF MANAGEMENT

This year Mr. G. Kramer rejoined the Board as a representative of the Parents and Friends' Association in the place of Mrs. A. Tammens whose time on the Board expired. We are most grateful for the service that Mrs. Tammens gave as a Board representative and welcome Mr. Kramer as a member once again, having in mind the wonderful service he has given to Catholic education in this area. We were saddened in the first half of the year to lose Father J. McMillan, S.M., as a member of the Board because of ill-health but were pleased that his replacement was so agreeable in the person of Father J. Ryan, S.M.,

the present parish priest of Burnie. With the continuing pressures of inflation, the Board has rendered great support to the administration and given the leadership necessary to enable the year to conclude satisfactorily from a financial point of view. It is hoped that with the increased grant included in the recent State Government budget it will be possible for the College to balance its books financially for 1976. We should like to express our appreciation to all the members of the Board for the contribution that they have so willingly made towards the work of the College.

## ACADEMIC

The programmes which have been developed since 1972 are now all operating satisfactorily and it gives us considerable pleasure to be able to say that the academic standard of the school has been very well maintained and the 1975 Higher School Certificate Examination results have been as good as we have ever achieved. Certainly the standard of work being reached by the students at all levels of their education reflects great credit on them and the academic standards of the school generally.

## SINGING AND DRAMA

This year we were represented once again by more than two hundred of our students in the Burnie Eisteddfod with choirs being prepared by Mrs. P. Tanner and Mrs. J. Churchili, Sister Margaret and Father Pidcock. In addition, various verse speaking groups representing most classes participated together with instrumental groups and soloists who were specially assisted by Mr. & Mrs. Browning. We were very pleased that the Eisteddfod was supported so well, particularly as it was the first year that it took place in the Burnie Civic Centre. It was a great honour for our students, the Girls' Choir, to be the first performers ever on the stage of the new Burnie Town Hall and for the first play ever to be presented in the Burnie Civic Theatre to have been presented by our Grade 11 students. In the second term Father Pidcock, assisted once again by Mr. G. Gregory and Mrs. M. Morse, was responsible for the production and direction of "The Wizard of Oz". The fact that it was seen by more than 5000 students and adults is sufficient indication of its success. Almost 150 students were involved in the production and it was a wonderful example of the team work and co-operation which is an indication of the spirit of the school. We were most grateful particularly for the help given on a voluntary basis by so many people, particularly members of staff and parents of students to make this performance a success.

Early in August an outstandingly successful Drama Festival was held with 28 plays being presented by students from Grades 6 to 11. Several of these plays were produced by the students themselves and some were written by students. We were very fortunate in having Mrs. Pat Muir to act as the adjudicator of the Festival and appreciate the very helpful advice that she was able to give to all those who took part in it. It concluded with a very successful evening of a selection of the best plays in the Burnie Civic Theatre to enable parents to be present and enjoy the good work of the students.

## EDUCATIONAL DEVELOPMENTS

This year we have been pleased to have a visit from Senator J. Carrick, the Minister for Education in the Australian Government. It is obvious from the Government's attitude that it has been taking stock of the amount of financial support given to education in this country but at the same time it is aware of the particular problems that apply to students in Tasmania. Certainly there is a need for increased involvement of parents and the community in education, and while we are fortunate in having the interest that we do have on the part of parents in the work being carried out by the College, there is a continuing need for an improvement in this area. The progress that children make in an educational situation is tremendously dependent upon the concern, support and interest shown by parents and we see time and time again progress being directly related to the expression of this kind of interest.

## SPORT

This year the students participated in the swimming and athletics' programmes and carnivals with students from the other independent schools in Tasmania. With both the boys and the girls there was an improvement in standards and the results were more satisfactory than have been achieved previously. It is hoped with increased preparation and coaching the standard will continue to improve in the coming years. It was particularly pleasing to see the increased involvement, especially by the girls, in winter sport. In all about 400 students have been involved in the sporting programmes during the year and a tremendous number of teams has been competing in the various competitions. We have been most grateful to all people both in and outside the College who have given their help on a voluntary basis to enable the students to enjoy themselves in a sporting way. Particular congratulations should be extended once again to

the Senior Football Team which won the Northern Tasmanian Independent Schools' Football competition and the Tasmanian Independent Schools' Football competition for 1976. We were very pleased with the contribution and leadership given in the sporting and physical education areas by Mr. P. Bevilacqua and Mrs. L. Price and place on record our thanks to them for all that they have achieved. The annual Primary Schools' Football and Netball Carnival took place late in August and was attended by several hundred children from different parts of the State for the various competitions and was a most successful occasion.

#### CHRISTIAN LIFE

We have been able to pursue a programme similar to that adopted in previous years to develop christian values and good character along moral lines for all the students in the College. In May three Sisters of Mercy and two students from the Marist Fathers Seminary in Sydney assisted Fr. A. Corcoran, S.M., with the Renewal Programme for the students. This seemed to work most satisfactorily and it is hoped that the results will be most beneficial.

#### SOCIAL

This year with the programme commenced in 1975, it was possible to improve the standard of dancing and the College Ball, which was held in the Burnie Town Hall for the first time, was a most impressive and successful occasion. Our thanks must be expressed once again to Mr. & Mrs. Browning, of the Staff, and those who assisted them for providing the music, and to all parents who helped with contributions to the supper to make the occasion as enjoyable as it was. Various socials have been held during the year and these have resulted most satisfactorily.

#### COLLEGE AUXILIARY

In 1976 the present president of the Auxiliary has been Mr. Don Gale supported by Mrs. Shirley Ling and Mrs. Maureen Redmond as Secretary and Mr. Bill Tabart as Treasurer. It was a matter for great regret that for health reasons Mrs. Ling had to resign as Secretary during the first term. We should like to express our thanks for the wonderful work that she has given as the Secretary of the Auxiliary since 1968. That is certainly a wonderful performance and we should like Mrs. Ling to know of our appreciation. Once again the voluntary group of workers from the P. and F. have helped in the Library and also with the English Reading Programme to assist those

students in need of help. Various functions have been held to raise funds for the College and we extend our thanks to all those who participated in the organisation of these and to all those who attended to make them successful.

In conclusion I should like to thank everyone for the support that has been given to the College and wish you every happiness and blessing for Christmas and the coming year.

### SCHOOL OFFICIALS — 1976

Principal:

Fr. J. G. Jago, S.M., L.L.B., S.T.L., M.A.C.E.

Vice-Principal:

Sister Bridgman, R.S.M., B.A., M.A.C.E.

Master of Order:

Fr. J. Worthington, S.M., B.A.

Mistress of Order:

Sister Bridgman, R.S.M., B.A., M.A.C.E.

Master of Studies:

Mr. N. O'Neill, B.A.

Sports' Master:

Mr. P. Bevilacqua, B.A. Dip. Phys. Ed.

Sports' Mistress:

Mrs. L. Price, Dip. Phys. Ed.

Year 12	Fr. Webber
Year 11A	Fr. Whelan
Year 11B	Fr. Worthington
Year 10 Red	Mrs. Browning
Year 10 White	Mr. Madden
Year 10 Blue	Mrs. Lean
Year 9 Red	Mrs. Wood
Year 9 White	Fr. Pidcock
Year 9 Blue	Mrs. Gill
Year 8 Red	Mr. Nes
Year 8 White	Fr. Gallagher
Year 8 Blue	Mrs. Kelly
Year 7 Red	Fr. Till
Year 7 White	Sr. Raphael
Year 7 Blue	Mr. Inglis
Year 6 Red	Mrs. Bellinger
Year 6 White	Sr. Margaret

## ACADEMIC PRIZE LIST

THE F.J. BRADY MEMORIAL PRIZE for Dux of the College  
 THE MARIST FATHERS' PRIZE for School Leadership (1)  
 THE SISTERS OF MERCY PRIZE for School Leadership (2)  
 PRIZE FOR OUTSTANDING SERVICE TO THE COLLEGE

APEX CLUB OF BURNIE CITIZENSHIP AWARD  
 THE PRINCIPAL'S HUMANITIES PRIZE Humanities  
 THE W.J. YOUNG SCIENCE PRIZE Science  
 THE IRIS GRAHAM MUSIC PRIZE Music  
 ART PRIZE  
 BUSINESS STUDIES  
 THE SAVAGE RIVER MINES PRIZE for Metalwork

Woodwork  
 Technical Drawing  
 Mathematics

THE C.W.L. PRIZE for Needlework  
 COOKERY PRIZE Grade 10

David Smith  
 David Smith  
 Marianne Catchpole  
 Robert Howman  
 Catharina Kramer  
 Anne Archer  
 David Smith  
 Robert Hudson  
 Denise Wheeler  
 Paul Freeman  
 Peter Franks  
 Gerard Barwick  
 Gerard Barwick  
 Mark Zvatora  
 Laurence Huang  
 Vicki Young  
 Sarah Johnston

### H.S.C. SUBJECT AWARDS:

Accounting: Christopher Neilson  
 Australian History: David Smith  
 Biology: David Smith  
 British History: Paul Freeman  
 Chemistry: Scott Fletcher  
 Economics: David Smith  
 English Literature: Peter Franks  
 English Studies: Marianne Catchpole  
 Geography: David Smith  
 Mathematics: Robert Hudson  
 Physics: Kevin Fraser  
 Social Psychology: Maree Summers  
 Stenography: Elizabeth Archer  
 Typing: Mark Roles

GRADE 12  
 Achievement David Smith  
 Achievement Marianne Catchpole  
 Achievement Michael Freeman

GRADE 11  
 Achievement Robert Hudson  
 Achievement Paul Freeman  
 Achievement Kevin Fraser

GRADE 10 RED  
 Achievement Marcus Tabart  
 Achievement Geoffrey Lucas  
 Achievement Mark Zvatora  
 Most Improved Vicki Young  
 Most Diligent Anthea Nichols

GRADE 10 WHITE  
 Achievement Laurence Huang  
 Achievement Margaret de Santis  
 Achievement Neville Barnard  
 Most Improved Stephen Parry  
 Most Diligent Margaret Grieve

### GRADE 10 BLUE

Achievement Tony Lynch  
 Achievement Denise Wheeler  
 Achievement Sarah Johnston  
 Most Improved Ricardo Rossler  
 Most Diligent Deborah Butler

### GRADE 9 RED

Achievement Matthew Hayward  
 Achievement John Alford  
 Achievement Debra Sweeney  
 Most Improved Anne Liotta  
 Most Diligent Philip Lee

### GRADE 9 WHITE

Achievement Janette Murphy  
 Achievement Brian Hilliard  
 Achievement Paul Tabart  
 Most Improved Sandra Ward  
 Most Diligent Roger Norris

### GRADE 9 BLUE

Achievement Gemma O'Rourke  
 Achievement Helen McMahon  
 Achievement James Lillas  
 Most Improved Catherine Franks  
 Most Diligent Caron Lynch

### GRADE 8 RED

Achievement Christine Anderson  
 Achievement Keith Baron  
 Achievement Robert Mayhew  
 Most Improved Mark Hyland  
 Most Diligent Mary Anne Smith

### GRADE 8 WHITE

Achievement Josephine Kelly  
 Achievement Mandy Filleul  
 Achievement Andrew Heath  
 Most Improved Geoffrey Williamson  
 Most Diligent Brett Chatwin

### GRADE 8 BLUE

Achievement Julianne Duff  
 Achievement Paul House  
 Achievement Stephen Butler  
 Most Improved Vlastislav Skvaril  
 Most Diligent Judith Girdauskas

### GRADE 7 RED

Achievement Fiona Tabart  
 Achievement Linda Gibson  
 Achievement David Heath  
 Most Improved Melissa Whiley  
 Most Diligent Angela King

### GRADE 7 WHITE

Achievement Alison Hayward  
 Achievement Bronwyn Jones  
 Achievement Stephen Bligh  
 Most Improved Stephen Eiler  
 Most Diligent Katrina Blizzard

### GRADE 7 BLUE

Achievement Mary Anne Hiscutt  
 Achievement Lee Rocher  
 Achievement Margaret O'Rourke  
 Achievement James Rimmelzwaan  
 Most Improved Sally Anne Webb  
 Most Diligent

### GRADE 6 RED

Achievement Lucille Graves  
 Achievement Lianne Young  
 Achievement Sue Alexander  
 Most Improved Ian McMillan  
 Most Diligent Veronica Duggan

### GRADE 6 WHITE

Achievement Christine Hanlon  
 Achievement Ann Henthorn  
 Achievement Jonathon Beckett  
 Most Improved Nicholas Johnstone  
 Most Diligent Yvette Kirkland

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## SPORTS TROPHY LIST — 1976

Blue Ribbon Trophy (The Davis Cup) - Boy - M. Freeman  
 Sister Bridgman Cup - Girl - T. Hayes  
 Champion House (Bernard Hosie Cup) - Tasman House.

### ATHLETICS

Best Senior Performance (Stokell Cup) - Boy - M. Webster  
 Best Senior Performance (Hayward Cup) Girl - M. de Santis  
 Best Junior Performance (Goldsmith Trophy) - Boy - E. Christofi  
 Most Improved Girl Athlete - Girl - J. Hamilton  
 Open Sprint Champion (Guest Cup) - Boy - R. Howman  
 Open Sprint (Margaret Burford Trophy) - Girl - T. Hayes  
 U/16 Champion     Boy — W. Rimmelzwaan  
                           Girl — B. White  
 U/15 Champion     Boy — A. Crawford  
                           Girl — A. Nicholas  
 U/14 Champion     Boy — R. McGrath  
                           Girl — C. House  
 U/13 Champion     Boy — J. Turale  
                           Girl — P. Jones  
 U/12 Champion     Boy — T. Tabart  
                           Girl — J. McKeown

### FOOTBALL

Seniors (Wynyard Football Club) Best and Fairest - K. Billing (Crisp Family) - T. Crisp  
 (L.L. Miller Trophy) - Most Improved - S. Walker  
 (Donated by G. Armitstead) - Most Determined - R. Howman  
 (Donated by the Brakey Family) - Best 1st Year Player - D. Jones  
 (Donated by Dwyer Family) - Best Utility - M. Freeman (Dyson Family) - Best in Final - S. Fletcher  
 (Berechree Family) - Leading Goal Kicker - C. Brakey (Hughes Family) - Most Consistent - J. O'Rourke  
 (Webster Family) - Best Defender - H. Jones  
 Schools Board - Most Consistent - T. Sumner  
 Best Tryer - T. Hayes  
 U/14 Best and Fairest - D. Bevilacqua  
                           Most Improved - W. Rocher  
                           Most Conscientious - P. Tabart  
 U/13A. Most Consistent - P. Johnstone  
                           Most Determined - B. House  
 U/13B. Best Team Man - N. St. John

### NETBALL

Senior Team 1	Most Improved	L. Walters
Junior Team 1	Best Goalkeeper	J. Berechree
Team 2	Most Improved	M. Wolk
Team 3	Most Consistent	J. Butler
Team 4	Best and Fairest	H. McMahon
Team 5	Most Improved	B. Redman
Team 6	Most Improved	A. Inkson
Team 7	Most Consistent	S. Ling
Team 8	Best and Fairest	C. Britt
Grade 6 No. 1	Most Consistent	C. Hanlon
No. 2	Most Improved	V. Duggan

### CRICKET

Senior	Leadership	D. Smith
	Best Performance	H. Jones

U/16	Most Potential	G. Bellinger
U/14A.	Best Performance	S. Looney
U/14B.	Best Effort	C. Milburn
Grade 6	Most Consistent	R. Stubbs
	Most Potential	P. Redmond
	Best Team Man	A. White

### HOCKEY

Girls Team 1	Most Consistent	G. O'Rourke
Team 1	Best and Fairest	L. Cullen
Team 2	Best and Fairest	M. O'Rourke (Margaret)
	Best Defender	M. Robertson
	Most Consistent	Maria O'Rourke
(Donated by Mrs. Team 3	G. Gibson	
	Best and Fairest	K. Chatwin
	Most Improved	L. Woods
(Donated by Mrs. Team 3	G. Gibson	
	Most Consistent	H. Probert
Boys Senior	Best and Fairest	G. Lucas
	Most Consistent	C. Smith
Junior	Best and Fairest	L. Jago
	Most Consistent	R. Stubbs

### SOCCER

U/13	Most Potential	C. Smith
Grade 6	Best Team Man	P. Redmond

### SWIMMING

Outstanding Performance for an Aquatic Sport (Grieve Family Trophy)

Senior	Boy	J. O'Rourke
	Girl	M. Freeman
		B. Smith
U/16	Boy	J. O'Rourke
	Girl	T. Fletcher and L. Cullen
U/15	Boy	D. Strochnetter
	Girl	J. Murphy
U/14	Boy	H. Fletcher
	Girl	T. Duggan
U/13	Boy	D. Parry
	Girl	Margaret O'Rourke
U/12	Boy	L. Jago
	Girl	V. Duggan

### TENNIS

Boys	Best Performance	A. Targett
	Most Improved	M. Berechree
Girls Senior	Most Improved	C. Lynch
Junior	Most Promising Beginner	J. Girdauskas

### PREMIERSHIP SHIELDS

Tennis — Boys 'B' Grade	Team 2
Hockey — Girls' No. 2 Team	Margaret O'Rourke
Football — U/13	P. Johnstone (C)
Seniors — Northern Premiers	M. Freeman
Seniors — State Premiers	R. Howman

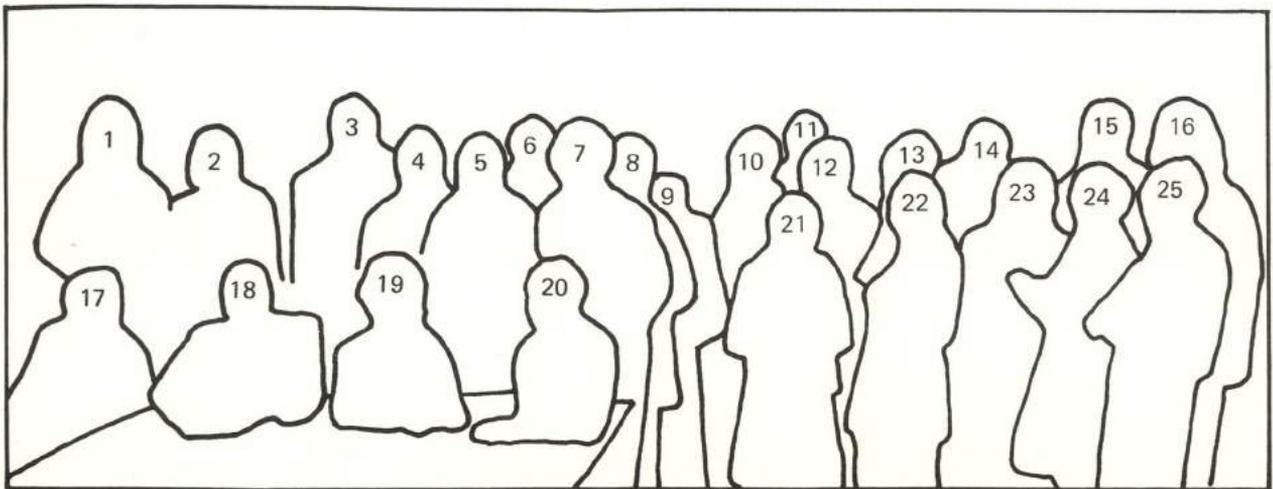
Netball No. 8	C. Britt
Grade 6 Carnival	C. Hanlon

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Burnie, Zeehan, Tullah, Luina

## THE STAFF



1. Mrs. Wood, 2. Sr. Margaret, 3. Fr. Jago, 4. Mrs. Bellinger, 5. Sr. Raphael, 6. Mrs. Kelly, 7. Fr. Worthington, 8. Mrs. Harvey, 9. Mrs. Gill, 10. Mrs. Woodcock, 11. Mr. Inglis, 12. Sr. Bridgman, 13. Mrs. Moles, 14. Fr. Gallagher, 15. Fr. Whelan, 16. Mr. Madden, 17. Fr. Till, 18. Mr. Bevilacqua, 19. Mrs. Lean, 20. Mr. O'Neill, 21. Mrs. Liotta, 22. Mrs. Jolliffe, 23. Mrs. Dean, 24. Mrs. Browning, 25. Mr. Nes.  
Not Present: Mrs. Grieve, Mrs. Lim, Fr. Pidcock, Mr. Shaddock, Mrs. Price, Mrs. McMahon, Mr. Browning.

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GRADE 12

From left to right: Back Row: S. Dare, D. Smith, K. Billing, B. Hiscutt, S. O'Rourke, A. Gale, P. Anderson, R. Howman. Middle Row: T. Hayes, G. Rubock, P. Rocher, A. Berechree, S. Flint, B. Stokell, M. Stephens, B. Jones. Front Row: G. Kramer, S. Redman, M. Catchpole, J. Agar, M. Sacco, E. Barron, P. Looney, A. Archer.



11A

Back Row: P. Franks, F. Howman, B. Sacco, N. Kramer, R. Hudson. Middle Row: P. Sheppard, P. McGrath, J. O'Rourke, C. Misson, P. Freeman, C. Brakey, S. Crisp, T. Scott. Front Row: J. Munro, B. White, B. Smith, G. Anderson, L. Kelly, J. Carlson, L. Walters, L. Summers.

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11B

Back Row: S. Fletcher, K. Fraser, S. Tammiens, D. Fuller, K. Hennessey, M. Fry. Middle Row: K. Hiscutt, M. Nicholls, M. Roles, C. Neilson, R. Burford, J. Fox. Front Row: R. Stanton, E. Archer, T. Kramer, G. Duff, G. Pearson, G. de Santis, L. Poole, J. Hayes.



10 RED

Back Row: S. Sheppard, D. Courtney, D. Agar, M. Chatwin, D. Von Bibra, D. Mayhew, P. O'Rourke. Third Row: M. Tabart, N. Hardstaff, G. Lucas, T. Garner, T. Carey, W. Redman, D. Ryan, J. Beckett. Second Row: V. Randall, V. Dare, T. Crisp, M. Zvatora, S. Foster, R. Skelton, C. Robertson, D. Willoughby. First Row: J. Hanson, M. Neilson, J. Hamilton, A. Nicholas, C. Huxley, E. Barwick, V. Young, J. Butler, T. Fletcher.

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10 WHITE

Back Row: L. Cullen, G. West, S. Parry, A. King, H. Jones, D. Strochnetter, T. Hope, L. Huang. Third Row: S. Looney, M. Grieve, J. Wolk, P. O'Rourke, S. Walker, J. Milburn, A. Gale, T. Sumner. Second Row: S. Hartnett, P. Redman, N. Barnard, T. Catchpole, W. Rimmelzwaan, C. Smith, G. Baker, G. Fleming. Front Row: C. Moore, K. Cooney, A. Rocher, C. White, M. de Santis, A. Hanson, J. Berechree, G. Bennet, M. Morris.



10 BLUE

Back Row: R. Rossler, B. O'Rourke, W. Turale, A. Crawford, T. Lynch, G. Barwick, D. Tabart. Third Row: J. Collidge, P. Mrkelja, J. Bos, S. Cooper, G. Chatwin, S. Johnson, R. Allott, R. Matthews. Second Row: M. Liotta, G. Archie, M. Hayes, M. Fry, M. Enright, L. Hanson, P. McShane, S. Russell, R. House, G. Rubock. Front Row: B. Pedder, D. Wheeler, D. Butler, L. Berechree, S. King, K. Vivian, A. Parker, J. Barnes, D. Pearson.

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40 Wilson Street, Burnie



9 RED

Back Row: C. Hanson, C. Milburn, J. Alford, R. Walker, P. Neilson, D. Coates, T. Parker, D. Hope. Third Row: A. Liotta, D. Targett, G. Smith, T. Hayes, M. Webster, P. Male, M. Berechree, K. Gale, C. Colledge. Second Row: M. Hayward, P. Lee, P. Abblitt, W. Schneiders, N. Mott, T. Ainslie, A. Wickham, P. Conlon. Front Row: J. Ransley, S. Keegan, G. Duyst, A. Inkson, L. Bligh, P. Kramer, C. Blachford, B. Nelson. Absent: K. Williams.



9 WHITE

Back Row: J. McGinty, J. Simmons, R. Norris, B. Hilliard, B. Everett, R. Barker, J. Bellinger. Third Row: L. Cullen, J. Gardner, S. Ward, J. Walker, L. Bonney, M. Wolk, D. Blyth, M. Feldman, J. Diprose, D. Gofton. Second Row: P. Tabart, L. Nelson, S. Heazlewood, C. Newman, W. Rocher, G. Lehman, S. Baker, E. Reynolds, M. von Bibra. Front Row: J. Day, B. Morris, R. Etchell, G. Kley, T. Brakey, J. Murphy, A. Johnson, M. Hanson, V. French.

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9 BLUE

Back Row: B. Rodgers, T. Summers, P. Dodd, B. Paine, S. Groves, M. Kille, M. Sullivan. Third Row: S. White, G. Lynch, C. House, G. Duff, C. Thom, J. Hepburn, C. Franks, D. Parker. Second Row: H. Fletcher, D. Bevilacqua, E. Christofi, A. Bigwood, D. Fleming, R. Welling, D. Mrkelja. Front Row: D. Watts, T. Hoare, H. Haines, K. Wheldon, T. Duggan, E. Hanlon, H. McMahon, M. Barwick, K. Rubock.



8 RED

Back Row: G. Mathews, G. Peters, R. O'Rourke, P. Griffiths, P. Johnson, M. Woods, D. Cartledge, S. Reynolds. Third Row: A. Maher, D. Perry, K. Baron, S. Cassidy, M. Hyland, D. Mayhew, C. Cook. Second Row: C. Bye, T. Kley, R. Stubbs, R. Rimmelzwaan, S. Agar, G. Roughley, K. Cooper, N. Duggan. Front Row: M. Thompson, M. Groves, D. Lehman, C. Anderson, M. Van der Woude, R. Dodd, J. Fahey, M. Smith, P. Jones.

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8 BLUE

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**6 RED**

Back Row: B. Pearce, G. Dodd, M. Hannavy, K. Von Bibra, J. Jones, R. Lehman, A. White, P. Cleaver. Third Row: M. Rubock, K. Hardwick, K. West, C. Goff, A. Noble, K. White, M-A. Nelson, K. Chatwin, M. Summers, J. Hanson, A. Male, M. Christofi. Second Row: M. Davis, M. Abblitt, A. Targett, G. Lewis, I. MacMillan, G. Smith, P. Redmond, P. Barker, A. Catchpole, T. Tabart, D. McGrath, J. Etchell. Front Row: L. Young, V. Hookway, M. Bonney, J. O'Reilly, J. King, S. Alexander, L. Graves, M. Gardner, V. Duggan, R. Jones.

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## VISITORS

During the year we were pleased to welcome a number of visitors to the College.

**Term I:** The school year opened for the College staff with a "Teacher Effectiveness" Seminar conducted by Rev. D. Winters, S.M., trained psychologist and Headmaster of St. Paul's College, Altona, Victoria.

The aim of the seminar was to improve understanding and communication between teacher and pupil through an honest understanding of ourselves.

Father Winters employed a number of communication skills and techniques throughout the three-day seminar. We found the experience enjoyable, and valuable in discovering what is involved in better growth-producing human relationships.

We trust this experience has benefited staff and students alike.

In March the Rev. Leigh Cook, Executive Officer of the A.I.S.A., Mrs. Cook and Mr.

Hutchings, Principal of Launceston Church Grammar, enjoyed a tour of the College followed by luncheon with the Board of Management and the Staff.

While in Burnie during March, for special meetings concerning the Mission of the Church in Tasmania, the Archbishop spent some time with us and celebrated a Mass for the whole College community.

A rug, made by girls of the College, was presented to His Grace and was received with great pleasure.

The College was visited by Father Hickey in April. Father Hickey is Assistant to the Superior General of the Marist Fathers.

In late May the College had a visit from the Deputy Registrar, Mr. Brian Palfrey. Mr. Palfrey, and a panel of colleagues from the University Administration, including the Registrar, Mr. Kearney, spoke to the Matriculation Students about tertiary studies 1977, and likely problems for students intending to continue academic studies in Hobart or elsewhere.

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Mr. Palfrey addressed a large number of the staff after school. His main remarks were directed at the issue of literacy: the writing problems of students in tertiary institutions at the present time. Mr. Palfrey laid stress on the necessity for students to be able to write essays that answered the question, that were set out and argued reasonably well, and that showed evidence of both study and some original thought.

**Term II:** In June the College was visited by the Federal Minister for Education, Senator Carrick. He was in Burnie to inspect the Stella Maris Primary School and accepted Father Jago's invitation to lunch at the College.

Senator Carrick was joined at the luncheon by Senator Archer and Mr. Ray Groom and entertained by members of the Board of Management, representatives from the Parents and Friends' Association, the College Staff, Students' Council and Grade 12 students.

He was presented with a serviette ring as a memento of his visit.

During July, a Seminar on the Primary Curriculum was held at the College.

Mr. Harry Willcock, a prominent British Primary School Principal who has had a wealth of experience in Primary Education, was the guest speaker.

All staff members connected with the Junior School, together with teachers from Primary Schools along the N.W. Coast, attended the Seminar which had an air of informality about it, conducive to open discussion on a variety of subjects.

Mr. Willcock placed great emphasis on the careful teaching of Mathematics to ensure understanding of the matter being taught. He had numerous examples of children's work to support his words. These samples stimulated interest among those present.

It was encouraging to hear Mr. Willcock reinforcing many of the principles which we hold to be important.

Mr. N. O'Neill moved a vote of thanks to our guest for the generous way he had shared some of his experience in Primary Education. All wholeheartedly supported his remarks.

Father Guiren, Provincial of the Marist Fathers in Australia, was delighted that his visit in August followed the success of the College senior football team in the Independent Schools' State Final. The College's previous State victory on the home ground was in 1966 when Father Guiren was Rector of Marist College.

On October 4th we were privileged to have the Archbishop with us again. His Grace celebrated Mass and presented certificates to the newly confirmed who were later able to meet and talk with him.



Senator Carrick and Marianne Catchpole.



Mr. L. Hewitt, local President of the Knights of the Southern Cross, with David Smith, the winner of the Knights' Bursary for 1976.

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One of Several YOUTH CAMPS on the way to Rocky Cape, September, 1976. Year 9, 10, 11 and 12 students.

## RELIGION DEPARTMENT

This year we continued to follow the Syllabus for Grades 7-12 that was formulated in 1972 by our own Religion Teachers. It continues to be a satisfactory approach to the Programme of Catechesis in the College.

This year we added to this Syllabus a revised framework within which the Grade 6 Programme operates so that it is in harmony with the overall programme in the College.

During the year, Father Whelan addressed a meeting of the P. & F. with regard to the Religion Programme in the College and gave Parents an opportunity to discuss the whole question. The meeting moved a motion to the effect that the parents were very happy with the Programme as conducted by the College.

The Renewal Programme, held in First Term this year, was successful. Fr. Corcoran, S.M., and two Seminarians from Sydney — Paul Cooney, S.M., and Pete Dwyer, S.M. — along with three Mercy Novices from Melbourne — Sisters Carmel Robbins, Cathy Camileri and Margaret O'Keefe — led the students in the Renewal. Grades 10, 11 and 12 had the opportunity to go away on a Camp at Turners Beach.

School Liturgies were again a feature of our life this year. We celebrated the Eucharist

together on five separate occasions, including one with the Archbishop in Term I. The hymns are always a significant feature of the Celebrations.

Throughout the year we have worked in with the Parish and led the 7.00 p.m. Parish Mass each Sunday evening. This Mass is advertised as a special Youth Mass and has had a significant impact on the life of the Parish during the year.

The Tasmanian Conference for Charismatic Renewal in August saw a great boost to the life of M.Y.C. From this time, we settled more easily into a truly prayerful (and joy filled!) community. Our prayerful thanks to the kids from Essendon whom the Lord used so powerfully for our growth.

A new feature of the Community was the decision to hold meetings in private homes; this provided a more relaxed atmosphere that lent itself to the freedom and spontaneity one normally associates with a Charismatic Prayer Community.

Several camps were held in Third Term down at Rocky Cape in private shacks. These contributed very much to the growth of all concerned. Besides, we had a lot of fun!

The most significant feature, however, has been the growth of relationships between those involved in the Prayer Community. The love and concern expressed so easily and joyfully for each other is surely a sign as to the true worth of the M.Y.C.



### SPECIALS

The Renewal Team  
 Mercies from Melbourne, S.M.'s from Sydney,  
 Br. Peter Dwyer, S.M., Fr. Anthony Corcoran, A.M., Sister  
 Margaret O'Keefe, Sister Cathy Camillieri, Sister Carmel Robbins,  
 Br. Paul Cooney, S.M.

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## MISSION SOCIETY 1976

Only three missionaries have visited us this year. The first was Fr. Koyama, a Japanese Marist who is in Australia for rest and further studies.

In October we were delighted to have with us Fr. David Wilson, a Marist priest formerly stationed in Burnie parish, and now in the Solomon Islands. Many of our students know Fr. Wilson, and were very interested in hearing about his missionary work.

Also in October, we were pleased to welcome back to his old school Brother Michael Jacques, who has been in Japan for several years studying the language. He is to be with us for a couple of months, and then will return to Japan for theology studies in preparation for his ordination to the priesthood.

We were happy to be able to give both Fr. Wilson and Michael a donation of \$100 to help in their mission work. Other donations during the year were \$100 to the Sisters of Mercy in New Guinea, and \$100 to Fr. Harry Moore (a former member of the staff) in the Solomons. We also sent \$200 to the Propagation of the Faith and Holy Childhood.

The Mission Society's income largely derives from the weekly class collections, which this year is expected to total about \$500. Special mention must be made of classes 6 White, 10 White and 11B for contributing the largest totals during the year. Funds were also raised by the sale of stamps and a raffle.

### "THE WIZARD OF OZ"

This year the College presented its most successful musical to date "The Wizard of Oz". History was made as this was the first musical to be staged in the Town Hall section of the new Burnie Civic Centre Complex, recently completed.

There were five performances all told, attended by over 5000. Even with an extra matinee performance not all the local school children who wished to see the show were able to be accommodated.

The following report is by Annette Ebdon from "The Advocate":

### Old "Oz" delights them all

Two deaths took place on the main stage at the Burnie Civic Centre yesterday — and the audience loved it.

Both were witches in the Marist Regional College's latest musical, "The Wizard of Oz".

A capacity audience of more than 1200 school children packed the theatre for the musical's first performance.

And there was everything to delight the young and the young-at-heart — brilliant colour, lots of movement, magic, fairytale characters and a happy ending.

Lesley Walters was Dorothy, the Kansas farm girl whisked over the rainbow to Munchkin Land by a twister.

Lesley, who played Charlotte in "Oliver" last year, sang a wistful version of the Judy Garland favourite, "Somewhere Over the Rainbow."

The friends she meets in Munchkin Land are, of course, the Scarecrow, played by Robert Rimmelzwaan, the Tin Man (Paul Freeman) and the Cowardly Lion (Mark Fry)

Mark Fry, who delighted audiences last year as the Artful Dodger in "Oliver", made the lion the most loveable character in the show. Most hated was the Wicked Witch — sister of the witch Dorothy's house killed, when it landed in Munchkin Land.

Janice Carlson's blood-curdling screams held the children in awe and her American accent blended well with her lines.

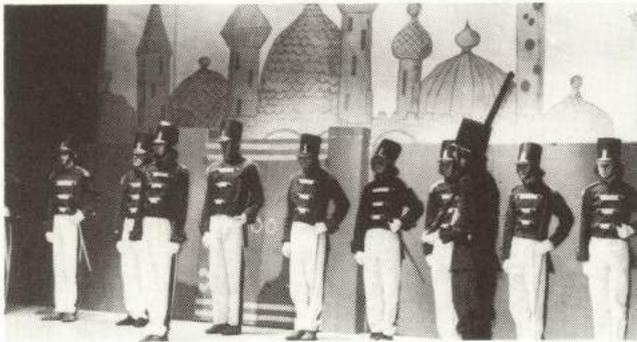
Bernadette Smith, the Good Sorceress, had one of the strongest singing voices in the cast.

Popular songs included "We're off to See the Wizard", "The Merry Old Land of Oz", and "Ding Dong the Witch is Dead".

The scene changes — seven in all — were greeted with "oohs" and "aahs" by the schoolchildren.

Art teacher Mary Jolliffe and her team put in a magnificent effort on the huge backdrops.

Costumes for the 125 strong cast were colourful and detailed. Wardrobe mistress Betty Grieve and her helpers outdid themselves on the Tin Man — silver, from head to toe — the Lion,



Scenes from the Opera.

with his huge paws and shaggy mane and the 183 cm "live" skeleton Tibia (Bernard Sacco).

The most effective scene in the play was in the Emerald City when the Wizard actually appeared.

Spectacular thunder and lightning effects and a crash of cymbals heralded his sudden arrival. Lindsay Kelly was the Wizard hiding behind the immense papier mache head.

The second scene, when Dorothy arrives in Munchkin Land, was the most colourful.

In front of the huge rainbow backdrop were

masses of bright flowers and colourful Munchkins moving on the stage.

The Jitterbugs, with eerie spider-web masks, and the four witches competed for the "best spook" honours.

The cast was backed by an orchestra of four — Mrs M. Morse (piano), Mr G. Gregory (organ), Marist student Kevin Hiscutt (percussion) and Miss T. White (carillon)

The producer and musical director is Fr. P. W. Pidcock, who produced the previous three Marist musicals — "The King and I", "Sound of Music" and last year's popular "Oliver".

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## THE AMERICAN FIELD SERVICE GROUP

This year marked the beginning of an A.F.S. Group in the College. A handful of determined Grade 10 and 11 students led by Cherene Robinson as President and Kevin Hiscutt as Secretary, worked hard to sponsor the exchange student Dana Lussenhop, from Minnesota, U.S.A.

One of the fund-raisers was a coffee shop in the dinner hour. This was quite a profitable venture because all the members contributed in some way. The proceeds were banked and later used to buy a gift for Dana.

The Robinson family, in their generosity, accommodated Dana, and she couldn't have stayed with a more friendly or hospitable family to spend her ten weeks.

She made many new friends who, in the true School spirit, helped her settle into our way of life.

Finally, I would like to say that I feel we have achieved the beginning of an important part of the School curriculum in fostering students from other countries and vice versa, as this type of interchange does much to form healthy attitudes for young adults.

### A LETTER FROM DANA LUSSENHOP (A.F.S.)

My experience as an American Field Student in Tasmania has really been great; there is so much that I take away with me that will hold a place in my mind and heart forever.

When I first came I thought that this ten weeks was going to be very long, but it really went fast! Now, on my way to departure, I pause to reflect. "What did I do during these past three months? On which day did I change?" The answers are different, but the main thing is that I now have a year full of happy memories, the unforgettable days of school, and best friends.... I can just say "THANK YOU".

Through the term I learned about the Australian Society. I really have admiration for the

Australian people, because I experienced their generosity and their friendly smiles.

The marks that the past has left on me are not easily erased. It has been a time of growth and of maturing for me. But I sincerely hope that I have left something behind me — something that you students would remember. I hope you have learned a little bit about the United States. But, most of all, I hope that you have learned some kind of acceptance towards people and countries that are different from your own, as I have.

"Climb as though you were to live forever,  
Live as though you were to die tomorrow".

I am surely going to miss all of you.

All my love,  
Dana Lussenhop,  
419 East Elm,  
Redwood Falls,  
Minnesota, 56283,  
U.S.A.

### ROSEANNE WEBB

Early in this year, the students were asked to pray for Roseanne Webb, who was suffering from a brain tumour. On May 15, after many weeks of illness, Roseanne died.

Roseanne was a student at the College from 1971 to 1974 and during this time she contributed to the life of those who knew her in a special way. She could usually see the humorous side of life, and lightened many a difficult situation. Because of this and many other special qualities, she is sadly missed.

Our sympathy is extended to her parents and to her brother Darrel. We pray that God will continue to strengthen them.

May Roseanne be at peace, and with God, our loving Father.

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## COLLEGE BALL 1976

The Main Social Function of our School year took on a Regal atmosphere this year. For the first time, the ball was held in the Town Hall at the new Burnie Civic Centre.

The evening was a big success under the direction of Fr M. Whelan, S.M., as Master of Ceremonies. The high standard of dress of the young ladies seemed to stand out as a spectacular feature, with almost every colour possible drifting around the dance floor. From the balcony, the view was one of elegance.

The bow ties and white gloves really do "make the scene" for the young gentlemen.

An evening such as this is always dependent on good music. This was most certainly superbly supplied by Mr. & Mrs. Browning, Mr. S. Medford and Senior Student Tim Catchpole.

To complete a most enjoyable evening, a delicious supper was served in the Braddon Hall adjoining the Town Hall.

This is one evening that is always enjoyed by both Staff and students, so until next year — Happy Dancing.

Betty J. Grieve

## REFLECTIONS

Inner feeling of the soul,  
Is what means most to the lost.  
When do you find what you often look for?  
And when it happens, what is the cost?

A taste of life, is this reflection?  
And what does it do to the mind?  
Of a body who is in torment,  
And peace they cannot find.

So tells the story of life,  
And what it feels and hides.  
Many thoughts are not revealed,  
Maybe at those turning tides.

This is hard and maybe true,  
But is it right to cry and hate?  
When so many people want His love,  
And turn their back on this world's fate.

Why hide your love of this kind,  
When others can share this peace of mind?  
It's hard to love, and fully love,  
For the love you gain is His from above.

Liz Baron

## "Libraries are not made — they grow" Augustine Birrell 1850-1933

This year of 1976 has seen our library grow, not just in books, but in the participation of student use.

The junior area of the school now has its Resource Room incorporating a Reference Library under the guidance of Mrs. J. Moles.

The availability of a study room for the matriculation students has enabled the middle school to use the library to its fullest advantage.

We are indebted to the Hellyer Regional Library for making available their books for loan to us.

Many thanks to Mesdames Freeman, Barwick and Davey for all their help with typing and filing, also the many students who have given their time throughout the year.

THANK YOU ALL!



Mrs. Liotta and Mrs. Freeman indexing library books — in the "Counselling" Room.

## FLASHES, FLASHES

Pass through my mind,  
I think of the loneliness  
That I will find.

I look down upon the little bright world,  
The roses, the pictures,  
The stems that are curled.

The love and affection that once was there,  
But all you can see is bleak and bare.

Colours of brilliance  
Have been through my head,  
The blue, green, purple and goldy-red.

P. Jones

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## STUDENT COUNCIL 1976

1976 has been an eventful year for the Student Council, but we believe it has also been a very successful and rewarding year. This year, the Council consisted of 17 students, comprising two from Grade 10, six from Grade 11 and nine from Grade 12. The Council was ably assisted throughout the year by Fr. Worthington.

On Wednesday, March 10th, a Mass was celebrated for the inauguration of the Student Council. The weekend following this Mass was spent on a camp at Turners Beach, at which we discussed our responsibilities and reached some definite decisions about our role as members of the Student Council.

Some of our common, but nonetheless vital, duties throughout the year have included our liaison with each class in the school, our demonstration of leadership around the school, our weekly Student Council meetings at which we discuss motions and other more general matters concerning the smooth running of the school, our weekly Student Council assemblies, at which we present Student Council matters and decisions to the students, and our casual clothes days, from which we obtain much of our finance.

The Student Council had two main projects this year. The first was the successful installation of safety bus-rails, which were paid for by Student Council funds from 1975. We must thank several of the senior boys for their help. The second project involved a joint financial contribution from the Student Council and the school for the

installation of a gas water heating system in the pavilion.

As in other years, the Student Council organised several socials for the senior students, as well as helping various classes to organise their own socials. As our contribution to the College Fete, the Council contributed \$100 from the proceeds of their first social.

Through contributions from the students, the Council was able to continue their support of a child in Korea through the Foster Parents Plan. We also made donations to such organisations as the Italian Earthquake Fund, the Guide Dogs for the Blind Association and the Diabetics' Association.

We hope that the students will be pleased with the windcheaters we have ordered, and that the girls will not have to wait too long for their slacks.

1976 has been a particularly good year in the area of relations between the Student Council and the 'people in high places', with representatives of the Council attending meetings of the Board of Management, the Executive and the Staff.

The Student Council of 1976 would like to sincerely thank Fr. Jago, Sr. Bridgman, Fr. Worthington, members of the Staff and also the students for their co-operation and assistance throughout the year.

David Smith  
Marianne Catchpole  
School Captains for 1976



STUDENT COUNCIL

Front Row: Janice Carlson, Lesley Walters, Trudy Hayes, David Smith, Marianne Catchpole, Michael Freeman, Elizabeth Baron, Craig Brakey.  
Back Row: Scott Fletcher, Paul McGrath, Patrick McShane, John O'Rourke, Keith Billing, Pauline Looney, Catharina Kramer, Robert Howman, Denise Wheeler.

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## 1976 CHESS COMPETITION

On Sunday, 14th August, the North-Western Junior Chess Championships were held at the Adult Education Centre in Burnie. Marist had three representatives in this competition. Andrew Wickham and Richard Welling competed in the Under 16's while Kevin Hiscutt played in the Under 18 competition. Richard Welling finished 6th out of 15 with 3½ points while Andrew Wickham finished 9th with 3 points. Kevin Hiscutt came 3rd in the under 18's with 2 points. The prizes for this competition were

- (a) A year's subscription to "Chess in Australia".
- (b) The top four players gained entry to the State Junior Chess Championships which were held in Hobart. It was a very close competition with the two Under 16 Marist players missing out by only 1 and ½ points respectively.



School Chess Club

## SCIENCE

Science is a search for truth, leading by induction, deduction and verification to an organised body of knowledge which stimulates further search.

Science requires careful observation and logical argument from well established factual and theoretical bases leading to predictions which must be objectively tested. Application of knowledge so obtained allows man increased use and control of the material environment.

Personal involvement in Science should lead the student to application of the scientific method in his own search for truth and in decision-making,

to an understanding of forces operative in the material universe and their interplay and of the way in which such forces may be harnessed to the benefit of mankind. Such involvement should stimulate curiosity leading to continued professional or informed lay interest in and evaluation of man's increasing knowledge of natural phenomena.

Scientific knowledge is said to be doubling every eight years. Students should appreciate that this accelerating growth of scientific knowledge produces technological applications which pose problems for man's survival, and the developments need to be considered in terms of potential usefulness and potential dangers.

J. Harvey

## H.S.C. PHYSICS AND CHEMISTRY

This year saw the introduction of Physics A and B in place of the two year Alternate Syllabus.

Physics A is a basic one-year course designed both for students who require a terminal course in Physics, as well as for students intending to study Physics at higher levels.

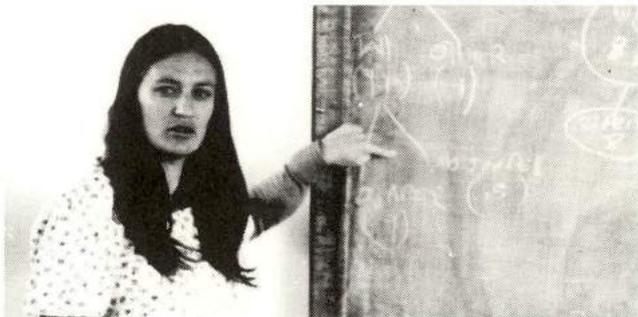
Physics A Level III can, however, be taken as a two-year subject.

Physics B is a one-year syllabus at a more advanced standard than that of Physics A.

Physics A should have been studied previously or concurrently.

Next year the Chem Study Chemistry Course will be divided into two subjects — Chemistry A and Chemistry B.

J. Harvey



Mrs. Ann Deane, Biology Lab: Term One.

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## OPERATION GOAT ISLAND

The date was April 9th. Our mission on that sunny Friday morning was to explore Goat Island, situated inconspicuously on the Old Coast Road between Penguin and Ulverstone.

Boarding an MTT bus at the College at 9.05 a.m., the seventeen of us — all Matric Biology students — armed with notebooks, pens, buckets, plastic bags and other paraphernalia, appeared very studious indeed. Spirits were high as we approached our destination. Little did we know what was in store for us . . .

After some minutes of ditch jumping and railroad track crossing, we seventeen budding biologists (who are basically bewildered by Botany) battled bravely through the bush under the fearless leadership of Mesdames Dean and Harvey.

When we reached our destination, we then split up into small groups to 'comb the island' from the hilltops to the shaded gulleys below, searching for various types of plant life. By the time we'd finished most of us had reached the conclusion that you have to be a mountain goat in order to scramble up loose shale banks when collecting different plant specimens from bare and vegetated rock faces. We felt, perhaps, this was how 'Goat Island' gets its name.

Further scrutinization discovered Coca Cola cans and chip packets in their "not-so-native" environment. These were picked up in the true biological tradition, while other students dug up angiospermous plants, mosses, grasses and placed them in plastic bags for further study.

This done, we moved on to the exploration of sea life in rock pools. One large pool in particular was persistently pelted by stone-throwing students. All of this splashing resulted in quite a few pairs of soggy jeans.

At 11.30 we trudged back to the bus, sloshing buckets of starfish and sea urchins as we went. Now, it is a well-known fact that buses are temperamental things, and ours was no exception. It flatly refused to budge! Meanwhile, some poor lady was trying to get her car into her driveway. The GIRLS obliged by pushing the bus forward — unblocking the driveway, and then back again, to get it off the highway, while the BOYS muttered something about wanting their dinner.

At long last, another bus came to our rescue and we headed back to school. As we rounded a corner by the Burnie bus depot, a 'certain' student lost control, fell off her seat and landed on the floor, taking a bucket full of starfish and other sea creatures with her. We all scrambled to pick them up. The minnows were the hardest to catch — they kept flopping around in the aisle.

We finally got back to school at 1.30 — just in time to miss lunch. The ladies in the Tuckshop kindly agreed to stay open while we bought our lunches. We then ate our well-deserved meal in the sun.

As for the students, we all had a wonderful time on the excursion. Mrs. Harvey enjoyed herself, too. But as for Mrs. Dean, we all have a 'sneaking suspicion' that our trip to Goat Island was **one** of the contributing factors to her "early retirement".

## FOOD

Food, glorious food; meat, vegetables, fruit — all are my favourites.

Lush red apples hanging from a tree; Fred, Ted and then there's me! Up we go into the tree eating and picking as fast as we can go.

Then home to lunch and once more we eat. The meat, oh how delicious, so tenderly cooked and peas, beans, swedes and potatoes, all around the table! A spoonful here, a spoonful there, and then, in a wild attack, we start eating.

Then, as time goes by, the food slowly disappears. Oooh! I'm full! Then the biggest apple pie I've ever seen comes to the table and "plonks" right in front of me. I try to go, but then, oh no, I'm sitting down eating the pie as fast as I can go.

After lunch I waddle outside, full to the brim. Suddenly ding a ling a ling. Oh, it's my special day and the ice cream man's in sight. I'm going to order my favourite — a chocolate, strawberry, peach, vanilla, banana, pestachio, peppermint, lemon, orange, butterscotch ice cream cone. Oh, how nice! Then home to tea after another trip to the apple tree.

Fish and chips — isn't it exciting? Food! Food! Food! — not to mention my 8, 9, 10, 11, 12, 1, 2, 3, 4, 5, 6 and 7 o'clock snacks. There is only one thing I like better than food, and that's FOOD.

Glenn Bellinger

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# Meadowlea Butter

## THE BUSINESS STUDIES DEPARTMENT

This Department offers students from Grades 9 to 12 the opportunity to elect to study one or more of the following subjects:

Shorthand  
Typing  
Commercial Practice  
Economics  
Accounting  
Stenography

These choices are made for a variety of reasons. It may well be a desire on the part of the student to prepare for a future vocation within a broad based educational structure thus enabling a positive and satisfying transition to be made from school to employment.

On the other hand, many students see the subjects of Shorthand and, especially, Typing as "back up" and self-help programmes. Students who intend to continue at one of the tertiary institutions realise that being able to take notes rapidly, to type lecture notes and to present typed assignments, all have particular merit. (Short courses conducted by Mrs Lean have enabled some students to gain typing skills). The student who may hope to follow a clerical career or to be involved in areas that may necessitate an elementary knowledge of accounting, can see value in knowledge of the basic principles. For the commercial practice student, the required programme not only includes book-keeping procedures but includes topical subjects such as hire purchase, borrowing money, insurance, assurance and taxation, all of which should help students to find meaning between the classroom and the world outside school.

"A Time To Talk" — the Australasian Commercial and Economics Teachers' Association Eighth International Conference — was held at Rosary College, Hobart, from August 29 to September 3, 1976. Mr Bevilacqua and I were able to attend this conference, to hear the papers presented and to participate in discussions with teachers and lecturers from all parts of Australia and New Zealand. Approximately 250 people took part and I am sure we shall both remember this educational experience (and also the social occasions) and should like to have been able to say with certainty, "See you all again in Christchurch, January '78".



Matric Typing: Elizabeth Archer, Bernadette Smith, Mark Fry.

### STENOGRAPHY - PITMANSCRIPT

When my examination was over my one thought was to get out of town as soon as possible. I had everything ready in advance, and on the first day of the vacation I left the house at six o'clock and set off on what I wished to be the best vacation I had ever had.

I thought that few people would be about at this early hour but, to my surprise, I found when I reached the station that several hundred people were already there, all of them no doubt with the same thought of the happy days of the vacation before them. No room was available in the train which I had set out to catch, and I was told that I must wait with a number of other people for this train to leave and the next one to come in.

Jill Munro

When a student in a secondary school sees the name 'Pitman' she probably associates it with the system of shorthand invented by Sir Isaac Pitman in 1837 and now used by thousands of high speed writers throughout the world. But in some countries there are pupils in primary schools who associate the name of Pitman with something of a very different nature, known as the Initial Teaching Alphabet.

This new alphabet was designed in 1960 by Sir James Pitman to simplify the teaching of

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reading. For many years he had been perturbed at the high proportion of children who were backward readers, or who found difficulty in learning to read. He came to the conclusion that the young reader was confronted with too many difficulties because of the complexity of the traditional English alphabet. He therefore devised a modified alphabet consisting of forty-four symbols which enables each sound in the English language to be represented by a different symbol. Many people claim that as soon as a child becomes familiar with each symbol and the sound it represents, he reads with greater facility than the child taught from readers based on the traditional orthography.

M. De Santis

### THE SPIDER

The time was 10.30 p.m. I was just getting ready for bed.

I was bending down to take my shoes off, and there it was.

Sitting on the skirting board in all its glory, not moving an inch.

I was stunned at the size of it.

The first thing which came to my mind was to kill it.

Because if I didn't, I knew I wouldn't be able to sleep in the same room, knowing a spider was there.

So I picked up my shoe very slowly, making sure not to scare it away.

Then with all my might and force, I threw the shoe; it missed.

I picked up the other shoe and threw that; it landed spot on.

Then I couldn't sleep after all, knowing I had stopped a helpless and harmless enough creature from living.

Angela Inkson

### OFFICE PERSONNEL

#### Importance of successful human relationships

It is very important to have successful human relationships not only in the office, but at home, at school and wherever people are together.

If the members of an organisation can get on well with each other then there will be a pleasant atmosphere amongst them and customers who come in will notice it. Even if a customer does not enter the office, but rings up, he/she will be very impressed if the person answering the telephone is pleasant. The most important aspect of human relationships is respect. If a person holds a lot of respect for another person and vice versa, then those two people will get on well together.

There is always some person in an office who does not get on well with someone else and no-one will like him because of this. Even if you find yourself working with someone you don't like, you should at least try your hardest to get on with him and make life pleasant.

C. Franks



Willi Schneiders shows how it's done.

### SHORT COURSES

This year the school time-table was adapted to allow for a six day teaching cycle thus enabling short courses to be introduced for three periods each six days for grades nine to twelve. Students have been able to choose three different areas of particular interest to them to broaden their knowledge outside the set curriculum and to help prepare themselves for constructive leisure activities.

The staff who teach mainly in this area of the college were asked to make available any

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particular skills or interests which they felt would be of benefit to students. This year, apart from Driver Education (conducted by Mr D. Bennet), the staff have attempted to cater for the large majority of students without outside assistance.

Courses offered have included:

- Pottery
- Weaving
- Drawing and painting
- Personal Typing
- Reading for pleasure
- Fishing
- Camping
- Golf
- Drama
- Opera
- Movement to music
- Meditation
- Community service
- Music
- Continental cookery
- Cake Decorating
- Dressmaking
- Boat building
- Interior decorating
- Girls' choir
- Deportment and presentation
- Speed reading and study organisation.
- Canoeing and canoe construction
- Copper working

In this list I have included Girls' choir, Opera and Movement to Music. This time was invaluable to Mrs Tanner (to prepare the choir for the Eisteddfod) and Father Pidcock and Mrs Browning to conduct practices for particular scenes for the opera, 'The Wizard of Oz'. While this did not give all students complete freedom of choice, especially in the first and second terms, an effort was made to ensure that the students involved in these activities were given first choice for the courses offered in third term.

I am sure, that we as a staff, have surprised ourselves with the variety of talents that we were able to muster. There have been lengthy discussions in the staff room and at staff meetings about the value of short courses and, while not disputing this, the general feeling is that if these are to be continued next year, we shall have to find outside people with particular skills, people who would be prepared to offer help in making available a still wider variety of choices to enable

students to acquire a greater all round knowledge of skills in which they may have particular interest.



Cast: "The Legend of the Pigeon with the Silver Foot". Matric Play in Burnie Eisteddfod. Paul McGrath, Beverley White, John Fox, Jill Munro, Loretta Summers, Janice Carlson, Nicki Kramer.

### THE READING CENTRE

In recent times growing community concern has been expressed for the numbers of students leaving schools, and even going on to tertiary institutions, lacking what is regarded as acceptable standards of literacy and numeracy.

With the establishment in 1975 of our Reading Centre, we have made an attempt to minimize this problem among our own students. By concentrating our efforts mainly in the Junior School, we hope that within a few years, literacy standards for all students will be of an acceptable level.

As an extension to our program, we have introduced an elective short course in Speed



Reading Centre. Mrs. McMahon and Students from Junior School.

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Because of the success we have already had, other schools and teachers have shown interest, and we have been invited, on a number of occasions, to speak to groups of teachers about our aims, philosophy and methods. Several teachers have also visited the Centre to see the programme in action.

Following on this interest, we were requested by the Teacher Development Committee to organize a course for teachers at the North West Teachers' Centre in Burnie, during the August/September vacation. The very successful course was conducted by Mgr. G. Duffy of Sydney, whose methods we use. Several of our students from Years 6-8 took part in workshop sessions, and their enthusiasm and exemplary behaviour was very much appreciated.

We would like to express our appreciation too, for the co-operation and assistance of staff members and parents, particularly those teachers and mothers who have so unselfishly given up their time so that the maximum benefit can be gained by all students from our Reading Programme.

A very special word of thanks to Mrs June Barnard, who has travelled all the way from Ulverstone twice a week for most of this year to offer invaluable assistance to the children.

## GRADE 9 SOCIAL

The three grades 9 in the college combined to organise the best school social I have ever been invited to attend.

Their keenness and organising ability was outstanding in this age group and the success of the night was due to the excellent attendance and involvement of all concerned.

The supper provided by the girls was fully appreciated and quickly disposed of by the boys (with some assistance from the girls) helped by liberal quantities of soft drink.

Congratulations to Greg. Lehman for the organisation and thanks to David Bevilacqua for arranging the swinging music.

Thank you, Grades 9 from Mrs Wood, Fr. Pidcock and Mrs. Gill.

## JUNIOR RESEARCH ROOM

The advantage of having a Research Room in the Junior School with books provided by the school is that the Social Science pupils do not have to waste time during the period to go over to the Senior Library.

The convenience of having an extra room, with carpet, for study can benefit the students greatly.

This area has proved very efficient to the whole of the Junior School.



Happiness is "Waiting for the Yolla Bus" at 3.50 p.m.

## CAREERS

The Knights of the Southern Cross again conducted a successful Careers Night for senior students at the college.

The opportunity to talk to people involved in nursing, the police force, teaching, the public service and a variety of trades which require apprenticeship training was invaluable. Over one hundred students and their parents heard Mr J. O'Hern, the General Manager of Associated Pulp and Paper Ltd. give an opening address in which he stressed the need for qualifications to be gained to allow for what he described as 'portability for job opportunities.

Towards the end of term 2, grades 11 and 12 met with counsellors from the University of Tasmania and the T.C.A.E. Information was given regarding student allowances, teacher

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studentships, residential colleges and housing for tertiary students. Courses and pre-requisites for courses were discussed and many questions asked. There is to be a follow up for intending university students at Hellyer College in early October.

Shortly after this, Mr Hannan from Comalco made a special visit to the college to outline the qualities and qualifications which industry now expects from school leavers. His talk was excellent and thought provoking and he made some hard hitting remarks regarding dress, speech and self presentation of many young people applying for a variety of jobs. He made students aware that although employers are offering vocational opportunities, that all too often applicants appear to be only too ready to take but to give very little. Such things as always being on time to start work, keeping to a ten minute tea break (not extending this to a half hour gossip session), being prepared to give some of their own time to help out in emergencies and showing an intelligent interest in a firm's activities.

These activities which have been mentioned take on special relevance at a time when there is unemployment in the community.

Our sincere thanks are due to all these many people from different areas who have made their time available to help our students to be well prepared for the future.

### THE STORM

The storm hit the hill with a force of a tank,  
It caused rivers and streams to break their banks.  
It knocked every tree down and scattered its bark,  
And moved to the town when it was getting dark.

It went through the town as fast as could be,  
Causing destruction all over the scene.  
The storm caused the lighting and power to fail,  
And leaving behind an unmistakable trail.

The storm left the town in a miserable state,  
Lamp posts and poles all over the place.  
It had scattered cars and thrown up bikes,  
I've never seen anything to equal the like.

Calmness and quietness followed the storm,  
Everywhere peaceful in the early morn.  
It had conquered and tamed the little town,  
Taken its dignity and made it kneel down.

S. Foster

## ENGLISH CLASSROOM ACTIVITIES

With some variation for different Years, Classroom Activities ranged through class and inter-class debates and several forms of public speaking; writing exercises in the form of reports, compositions, poems and arguments; grammar and spelling exercises familiar to older people; reading programmes using class novels, school sets and individual choice books; and exercises aimed at a more appreciative and critical use of the media.



Mrs. Gwen Kelly just visible amongst her books and corrections 1976.

### DRAMA FESTIVAL AUGUST 1976

Drama fever filled the air once more on the days of Tuesday 10th, Wednesday 11th and Thursday 12th.

Great was the demand for safety pins and bobby pins as costumes had to change size from one actor to another and crowns and other headg

Mrs Pat Muir was the adjudicator for this year's festival and enlivened her remarks with demonstrations of acting techniques. She enjoyed her time with us and we appreciated her valuable contribution in encouraging and helping our young actors.

At the conclusion of the Thursday night performance held in the Civic Centre, Mrs Muir spoke to the audience and stressed the value of drama activities as a preparation for carrying on these interests in the community. She mentioned a number of ex Marist students who have been

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prominent in Burnie musical and drama productions.

Awards for the winning plays and individual awards were given by Mrs Muir at the Friday Assembly and a serviette ring, engraved with the school crest, was presented to Mrs Muir by Sister Bridgman as a token of appreciation:

**Individual awards were:**

**Best Actor Awards:**

- Year 6: John Forrest in "The Adventures of Tom Sawyer".  
Catherine Smith in "The Adventures of Tom Sawyer".
- Year 7: Francis Liotta in "The Odyssey of Runyon Jones".  
Michael Churchill in "The Mighty Mandarin".
- Year 8: Colleen Summers in "The Princess and the Woodcutter".  
Greg Hayes in "The Princess and the Woodcutter".
- Year 9: Peter Dodd in "Cinderfella and the Ugly Mistfers".  
Gabriela Kley in "Octopus".
- Year 10: Philip O'Rourke in "The Pot of Gold".  
Janine Milburn in "Michael".

**Supporting Awards:**

- Damian Strochnetter in "The Prodigal Son" (for musical composition)  
Cherene Robertson in "The Devil and the Shoemaker".  
Gillian Bennett in "This is Your Life"(for writing play and acting)  
Jim Lillas in "Nothing But the Truth" (for producing)

### THE SNAIL

The snail slowly slithers across the lawn  
Leaving a silvery trail behind  
Which glistens at the first signs of dawn.  
He seems to be such a peaceful and placid sort of  
an animal  
Who reminds me of a vegetable-type cannibal  
For all of a sudden I am reminded  
Of the great gaping holes left in the lettuce leaf  
And he seems to be all bad and evil.  
So I lift my foot  
And slam it down upon that small beast  
And crush it into the soft, boggy ground.

Brendan Everett

## HOME ECONOMICS DEPARTMENT 1976

Increased numbers in both the Cookery and Needlework Classes is a pleasing factor in the success of this Department. Although these subjects are compulsory in the junior classes, all students seem to be interested in whatever task is set for them.

Cookery is functioning very well in both the senior and junior classes. The Grade 10 girls have successfully catered for several small functions this year. The high standard of food prepared has received praise from both our own Staff and the Staffs of visiting schools. Full credit must be given to the interest shown by these girls and to the very capable teaching of their Cooking Tutor — Mrs. Joyce Woodcock.

Needlework Classes are large in number. This is very gratifying to the Needlework Mistress — Mrs. Betty Grieve.

The Mannequin Parade and Display of Work from the Needlework Department is always a special feature of Open Day activities. How fortunate these girls are to have the opportunity to learn the basic art of Dressmaking during their school career.

We hope that 1977 will bring even bigger and better things for the Home Economics Department.



Theresa Kramer and Mrs. Woodcock: Cooking Department.

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Catherine House, Jackie Gardner, Jackie Diprose. Year 9. Sewing Department.

## TECHNICAL DRAWING

Technical Drawing, "The Graphic Language", is being studied by 225 students this year.

Plane and Solid Geometry, which is the basis of all Technical Drawing, is taught to first and second year classes, whilst the students who take "Drawing" as an elective subject in Grades 9 and 10 also study Engineering and Architectural Drawing.

All students take this subject in their first year, where the emphasis is on neatness and accuracy with the hope that these desirable features will carry over to other areas of study.



Technical Drawing: Year Ten.

## METALWORK REPORT

The standard of metalwork has improved each year. This year was no exception. The workshop now has tools such as 2 metal lathes, 2 electric drills, 2 grinders, 2 oxy acetylene welding outlets, 1 forge, 2 electric welders as well as hand tools and the space to use them in. A separate welding room, to avoid flashes to the eyes of nearby students, is being fitted out. A mechanical shop is also being fitted out. One of our students (Shane Hepburn) has been working there setting up a Holden engine with gearbox so that it can be viewed while being operated to show how the engine works.

The electrical tools are being used practically non-stop, particularly by Grades 8, 9 and 10.

We have put on an extra outlet on our oxy acetylene set to eliminate waiting time for boys wanting to weld. There is now very little waiting for machinery, consequently production as well as quality has gone up.

The basic course now is for Grade 7 — small items such as bottle openers, name tags, egg slices, etc., while all theory is incidental. The aim here is to give the pupils some insight into the practical subjects and give them a sense of achievement — which they may want to follow up in their future education.

The Grade 8, 9 and 10 students have a set course in which they make a certain number of set projects. When they have finished these projects, they then go on to designing a project of their own, thus giving them initiative to finish their projects in the shortest possible time.

The Grade 8 students make things like clamps, garden tools, barbecue sets, marking gauges, etc. The Grade 9 students make mainly tools such as try squares, sliding levels, router planes, tap wrenches, etc.

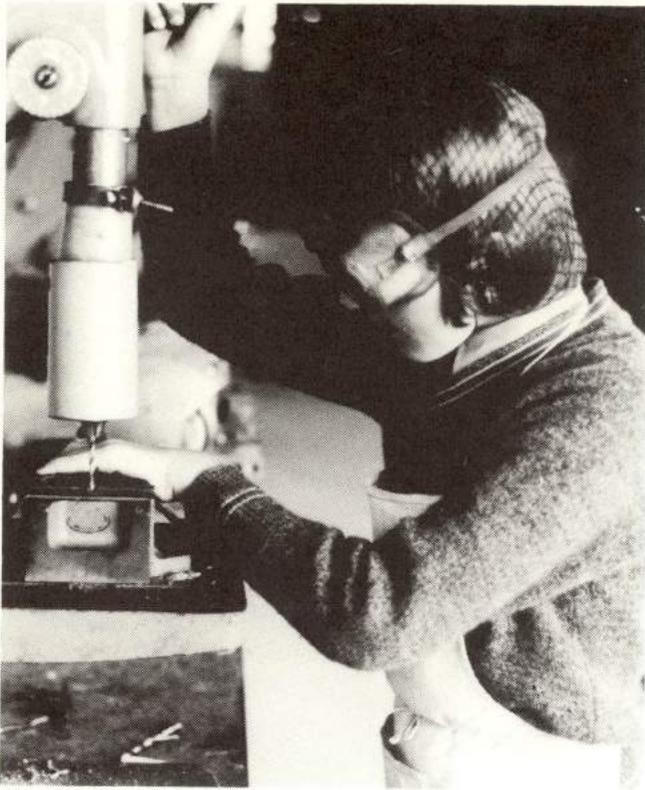
The Grade 10 students make a wood vice after which they may make a small wood lathe if they are capable and have enough time.

All in all we feel that we are moving toward further advancements in this area. I would also like to take this opportunity to thank all the people behind the scenes such as P. & F. and our administration i.e. Fr. Jago and Sr. Bridgman, also the boys who have been considerate enough to offer assistance when needed.

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Vlastik Skvaril: Year 8, Metalwork.

## WOODWORK

Woodwork was introduced to both girls and boys in Grade 7 this year, with the purpose of giving them experience in using tools correctly and safely, and the satisfaction of making useful articles from timber and other materials.

It is hoped that even those who do not proceed beyond "First Year" with this subject will acquire sufficient confidence to enable them to attempt many of the simpler repair jobs with which they will be confronted as home-owners later in life.

A number of students have once again displayed completed projects at "Open Night". They include tee-squares, toast racks and cheese boards from Grade 7, book racks and magazine racks (Grade 8), step ladders and occasional tables (Grade 9), various individual projects from Grade 10 and samples of wood-turning such as bowls, candle sticks, stools and lamps.

Two short courses based on Woodwork were held during 1976. The first was for students

not attending other Woodwork classes, who made a simple coffee table. The second course was "Boatbuilding", where the participants learnt to set out and construct the frames, stem and transom for a 3.5m dinghy. Their dinghies are being assembled at home.

A group of boys from the Senior Woodwork class kindly gave up a considerable amount of their own time to help in the construction of sets for "The Wizard of Oz", during the first and second terms.

Work commenced on the new Woodwork room during September. Situated adjacent to the Metalwork room, it should be nearly twice the area of the existing room, giving us urgently needed space for storage of projects and materials.

It is expected that the room will be completed in time to be occupied by classes at the commencement of term one in 1977.



Recognized Master Craftsman of Year 9 - Paul Male - Woodwork.

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## SOCIAL SCIENCE REPORT

This year all classes except Grade 9 have followed similar courses to last year. The Grade 9 year has been divided into three units, Money and Economy; The Individual and Society and Australian History and Geography. During the year a video tape machine arrived and this will be installed in the Demonstration Room. All the reference books have been moved to a special room in the Library to give pupils a better access to them. Next year we hope to programme in more excursions for all classes.



Junior School — Boys on monkey-climb.

## GRADE 10 SOCIAL SCIENCE REPORT

Grade 10 Social Science this year has been dealing mainly with other countries and comparing them with Australia.

The first topic studied was Conflict and its Resolution of a country at war. This was followed by Law and Order, which included a visit to the Burnie Magistrate's Court to enable us to see how a Court of Petty Sessions was conducted. After a short study of Australian Government, the first term was ended by the students being put into levels I, II and III, to cover the History of British Government.

In term II, we split up to have a choice of studying either Sociology, Developed and Underdeveloped Countries in South-East Asia or

Australian Relations with America. For the rest of Term II and Term III, we worked on Population, Trade, Indonesia and Africa.

## SOCIAL SCIENCE GRADE 9

During 1976 we have undertaken various topics ranging from the Renaissance Period to the present age. We have also embarked on Physical Geography studies and the making of maps. We have delved into the early European discoveries and circumnavigations of the unknown South Land.

Part of course involved the study of Law and the Individual. Each class has undertaken different topics at the same time, which has proved very successful.

Some of the subjects have not been interesting e.g. The Law, but will most probably help us considerably in later life.

## SOCIAL SCIENCE GRADE 8

During the year the three Grade 8 classes studied Ancient Greece which fortunately coincided with the 1976 Olympic Games. This added to our interest in the subject as we compared rules and events of the ancient and modern games.

A talk by Mr. Karey Knutslein, an American Field Student from California, gave us the opportunity to ask questions about America as the American War of Independence was the next topic to be studied.



Tennis Guru — Fr. Till and disciples, including Jeremy Simmons, Mark Berechree, Andrew Griffiths, Chris Pearson, ?, ?, John Boyce and Michael McMahon.

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## ART

The Art Department has, as usual, had a busy year; the first major project for 1976 was the making and painting of five large backdrops for the "Wizard of Oz", and although we have a much needed extra room this year, we seemed to have even less space. The backdrops, to fit the stage in the new Civic Centre, were fifteen feet high and thirty six feet wide; while they were being painted they hung in sections from various walls, or covered up vital floorspace. The students did a magnificent job, and I have rarely had more enthusiastic crews for scene painting, but even so, we were battling to finish in time for dress rehearsals.

Hard on the heels of this came the Drama Festival, with various producers clamouring for ass's heads, tombstones, plates of chops, chicken, a pie that never did get made, trees, a pot of gold and whatever. As one student said, "You name it, we're supposed to know how to make it. What do they think we are?"

The answer, of course, is "People learning to do things, acquiring new skills, living new experiences, achieving new understandings of arts and crafts, and the problems which beset creative artists, and linking these things in a practical way with everyday life". Because, contrary to what many people say and believe, art is an integral part of living, it is important, and it is a worthwhile subject. A knowledge of traditional and modern



works of art is a social necessity for an educated person, a picture is a talking point; colour, line, balance and design govern so many everyday things — the planning and decorating of a house, design and choice of furnishings, personal presentation — which makes the difference between being well-dressed and appearing in public in a multi-coloured collection of ill-assorted garments; colour schemes for gardens, environmental and town planning, even the pleasing lines of a boat or a motor car.

During the Art, and particularly the Applied Art courses, we try to relate students' work to real



life problems involving Art, as well as to give them creative experience, and currently we have groups working on two classroom murals; these students are gaining a lot of practical technical experience, and a great deal of personal satisfaction in achievement; the interest shown by other students is enormous, and combines with the displays of work exhibited in the art rooms to produce an environmental influence which has a profound effect.

There has been an upsurge of interest in pottery this year with a predominating trend to hand built pots, and some very interesting shapes have evolved from original and experimental

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ideas. Perhaps this is partly the result of my own experience last year when I attended a pottery seminar in Hobart, tutored by Les Blakeborough, who is one of Australia's more important potters. He's a wizard with hand built pots and he demonstrated for us a number of unusual techniques; I couldn't wait to get back and try them out and then pass some of them on to my students. Other creative crafts, particularly weaving and embroidery, have been studied this year, and we have also run a number of short courses, enabling those students who cannot fit art into their timetable to briefly "have a go" at some art subject of their own choice. These short courses have been the subject of some criticism, but I do know that my students have enjoyed them; they have created some original and, occasionally, uniquely beautiful things; they have done something outside their normal experience and they have established a liking or a dislike, proved an ability or otherwise, maybe discovered an enthusiasm to be followed up again some time in the future. I regard these courses — and long before they were adopted throughout the senior school they were a part of the art programme — as a period for trial and experiment, and even failures don't really matter because it's as important for a person to know what he or she dislikes and can't do as it is to recognise talent.

The results of the year's industry are displayed, together with students working at various crafts and painting and drawing, on Open

Night, when parents and friends are invited to visit the school. Towards the end of October, an exhibition of school art is mounted in the Hellyer Regional Library and the public is invited to view. This is mainly drawings, paintings and pottery, and a large selection of the exhibits is the work of the School Certificate and Higher School Certificate classes; the remainder is drawn from the best of the work from the rest of the school; it all makes a very varied and colourful display.



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## THE SIX-DAY CYCLE AND SHORT COURSES

The six-day cycle was introduced at Marist Regional College in 1976, to allow students to do a "crash" course in specific subjects which they do not do during class time. At the moment, there are only a small variety of courses to choose from, but this will increase if short courses prove successful.

On day six, for the last three periods, a student can do a six week course in needlework, international cookery, pottery, speed reading and drama, just to name a few. Short courses are only available to Grades 9 to 12, as the younger children are perhaps not yet ready for the more advanced and sometimes hard and difficult work.

Sometimes short courses have been interrupted by fire-drills, films, sport practices and talks, which is not fair to the student who comes all prepared for his course and has to carry everything home again unused. For example, students in international cookery need to bring to school food which is sometimes wasted because it cannot be used.

By having the six-day cycle, the monotony of having the same class the same day, every week is broken. Short courses are a welcome change after school work, and most students really look forward to day six. Short courses are another way of becoming more familiar with certain teachers who may not know you or you may not know them. You sometimes find that you are very good at something which you have never tried before.

I think that short courses and the six-day cycle should be continued because it helps students to broaden their knowledge, do something which could be very useful to them either now or in later years, and to make school a more enjoyable place.

Sue King

## SIX-DAY CYCLE AND-SHORT-COURSES

The new six-day cycle and short course system which has been introduced this year is, in my opinion, not as good as the old system. The six-day cycle was introduced to do away with missing days because of long weekends and other

functions which interrupted the school timetable. It has done this effectively except for the fact that when you come back from a long weekend or school holidays you can't remember whether it is Day one or Day five, so everything is in sheer chaos. The six-day cycle also did not allow for more periods of Line A, B or C and seeing as there is an extra day, you don't get as many periods in those subjects as you used to.

The short course idea was a good one; it allowed you to do something you wanted to do instead of doing school work for the afternoon. I think it could have been improved by setting aside day six every two weeks for you to do short courses in that day. This would have allowed you more time to do your course and for courses like fishing or camping, it would have allowed you to travel to more suitable places.

The first short course I participated in was Personal Typing; this benefited me greatly because now I know the keyboard fairly well and know how a typewriter operates. The short course I am attending now is boat building, which is quite interesting and I am enjoying it. The only criticism I have about short courses is that there should be more outdoor activities. Most of the short courses are conducted in the classrooms.

So, overall, I think the six-day cycle is not a very good idea but the short courses are a good idea. My suggestion to improve this is to return to the old five-day system and have an activities day every Friday fortnight.

S. Cooper

## FATE

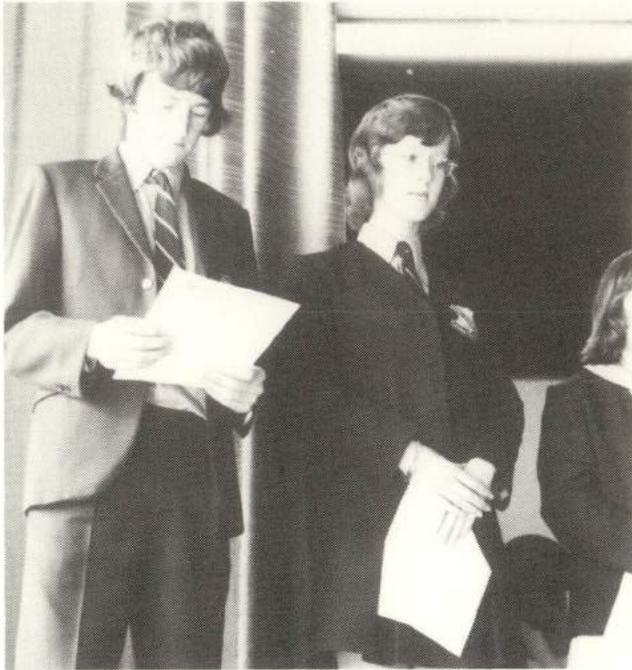
'Gainst sullen moon the baleful cry,  
howl on howl, bespatters sky;  
blood red moon drips battle's gore,  
Death's hound waits, to promise more  
shadowed black, death begotten,  
Among the silent host forgotten  
a waiting man, death's feast tomorrow,  
sits, cradling in maimed hands  
a broken arrow.

C. Ruth Allott

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Student Council Investiture: March, 1976. Boy Captain: David Smith, Girl Captain: Maryanne Catchpole.



John O'Rourke, Ulverstone Lions Club Youth of the Year.



The International Brigade at the Athletic Carnival. Front: Annette Gora (Poland), Teresa Kley (Germany), Jonathan Beckett (England), Gareth Melhuish (Wales), Stephen Eiler (Hungary), Judy Girdauskas (Lithuania). Back: Edgar Christofi (Cyprus), Michelle Sacco (S. Africa), Marisa Licandro (Italy), Janice Carlson (United States), James Rimmelzwaan (Holland), Tony Dane (India).

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## SPORTS REPORT — 1976

Twelve months have slipped by and it is time for our annual sports report. This year's report is very good in the main but there is one area that disturbs me. I'll mention this first by thanking all those parents who have given generously of their time, of their talents and of their enthusiasm.

Did you realise that only about 1/8 of an iceberg is visible above the water? That's what I think of when I realise that so few parents do so much and so many do so little.

With so many potential helpers the prospects are mind-shattering when we consider the enormous successes of this year from the limited number of helpers.

(A) In Independent Schools' sports this year we have had the most successful year in the history of the College.

- (i) **CRICKET** — for the first time in its history, the Marist Regional College was second in the Northern titles and it was rain that washed away our chances of a possible Northern and a State Title.
- (ii) **TENNIS** — for the first time in its history, the Marist Regional College teams finished second in the "A" division and won the "B" division title.
- (iii) **SWIMMING** — for the first time in its history, the Marist Regional College finished second in the Northern Titles and fifth in the State (only 2 points behind St. Virgil's).

The highlights in the aquatic area are the continued dominance of Scott Fletcher in his age group diving, both at State and National level, and the



Junior Cricket Squad.

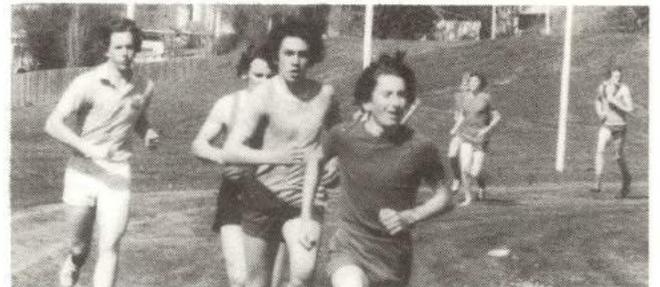
emergence of John O'Rourke as a top State swimmer and Surf Club competitor.

- (iv) **FOOTBALL** — for the first time in its history, the Marist Regional College won its fourth consecutive Northern title and its second consecutive State title, without losing a match for the season and not having lost a match since the second game of the 1975 season.



UNDER 14 BOYS HOCKEY

Back Row: G. Hanson, S. Forrest, J. Forrest, L. Jago, R. Stubbs.  
Front Row: S. Agar (Capt.), S. Pink, B. Chatwin. Absent: P. White, (V. Capt), M. Licandro, M. Hiscutt, S. Rigney, M. Churchill.



A. King, P. McShane, M. Liotta. 1500 metres TRIALS.



GIRLS TENNIS

L to R: Back Row: Leanne Woods, Kathryn Chatwin, Mary Conlon, Suzanne Dodd, Rosemary Bigwood, Barbara Redmond, Christine Anderson, Gemma O'Rourke, Catherine Smith, Janine King. Middle Row: Lisa Cullen, Mary Anne Smith, Alison Wheeler, Debra Sweeney, Caron Lynch, Karen Rubock, Jacqueline Gardner, Judy Girdauskas, Loretta Summers, Vicki French. Front Row: Penelope Jones, Denise Wheeler.

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## GIRLS' SPORT — 1976

This year has seen once again, continuing improvement in the general achievements of the various sports in which the girls participate as representatives of the College. Not all individuals or teams are fortunate enough to win the ultimate title or trophy, but success should be considered primarily in relation to previous performances and to the enjoyment and satisfaction derived from having participated in the various forms of competition. A great deal of time, effort and energy goes into the practice and preparation of all the teams and I would like to thank all girls who have taken their training seriously. I hope the other students in the College appreciate how much of their time is given towards upholding the reputation of the College in sporting events — particularly swimming and athletics.

There have been 23 girls' teams in various local competitions this year. Mention must be made of 2nd XI Hockey team and Netball teams No. 5 and No. 8, which all won premiership trophies. Congratulations to them and also to the Grade 6 team which won the Catholic Primary Schools' Netball Carnival. Netball teams No. 1 and No. 3 were extremely unlucky not to win their grand finals, so too was M.C.C. (Marist College Coaches), our first staff team to compete in the Women's Netball competition.

One highlight of our sporting year was the visit of Mr. Bill Stewart (acting supervisor of Physical Education in the Education Department) who filmed several classes working in various aspects of Movement and Dance. This material was later presented at Dance Seminars throughout the State and received very favourable comments from all the teachers who attended them.

Our students were also involved with the Physical Education Department during the visit of British gymnastics coach Mrs. Barbara Palmer to Tasmania. Following a coaching clinic at Burnie High School, we were invited to send representatives to a weekend coaching seminar in Hobart and, once again, the 6 girls who attended were a credit to the College. (It is interesting to note that Marist Regional was the only high school or college from the whole of the State to be represented — the other students participating were members of Gymnastic Associations). The material filmed at this clinic will be used as the

basis of Gymnastic Seminars to be held throughout the State next year.

The various captains and coaches reports will mention the performances of both teams and individuals, but congratulations must go to Margaret de Santis on her selection in a Basketball team to visit America in January.

In conclusion, my thanks must go to the various ladies who have so admirably assisted with coaching this year. We were very sorry to say goodbye to Mrs. Tonia Dare at the commencement of the Netball season; her valuable work in helping to establish Netball was greatly appreciated. Staff members Mrs. Harvey, Mrs. Moles, Sr. Margaret and Mrs. Dean were augmented by Mrs. Oakes, Mrs. Heine and Mrs. Carter, with the addition this year of Mrs. Madden, Mrs. Holland and Robyn Bevilacqua. A sincere thank you to you all.

Congratulations to everyone for 1976 — Good luck in 1977 — keep on with the good work!

### Positions Vacant

#### MARIST REGIONAL COLLEGE

Coaches for 1977 Girls' & Boys' College Teams

**Qualifications:** Interest in any sport (not necessarily those only offered at present) and willing to offer help and guidance to students wishing to increase their knowledge and playing ability. Experts not necessary.

**Special Note:** Tennis is, unfortunately, sadly lacking in coaches at present.

**Applications:** (or offers of help) should be made as soon as possible to either Mr. P. Bevilacqua or Mrs. L. Price, C/- the College.

### BOYS' BADMINTON

This year is second year the College has participated in the Badminton roster.

Our team consisted of C. Milburn (captain); B. Everett (v. capt.); A. Fraser and S. Pink.

This year we made the semi-finals by being third on the ladder at the end of the roster but, unfortunately, we lost our semi-final, but hope to do better next year.

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## SENIOR FOOTBALL

### THE BEST YET

After the completion of a most successful year, one has to say, "It's been the Best Year Yet".

This year's football has been highlighted by our highest ever game score of 38 goals 22 behinds - 250 points, to Scotch's 5 goals 7 behinds - 37 points; this was followed by the breaking of Kevin Neilson's goal kicking record of 40 goals, by Craig Brakey, who kicked 45 goals for the season. We also managed to go through the season undefeated, capping this off by winning our second consecutive State Premiership and the third in College history. The first State title was won exactly 10 years ago in 1966.

With the return of eight players from last year's State Premier Team and the inclusion of at least 12 other new and talented players, the prospects for this year's season looked promising. The potential of this year's team was shown during our pre-season matches, and anything short of the State Premiership would have been disappointing.

Once again, our main rivals for the Northern title proved to be Grammar. However, we proved victors in all our encounters.

This year's State Final was contested between ourselves and Dominic College, Hobart, at Marist College. The home ground advantage enabled us to settle down early and kick four straight goals. The stage looked set for an easy victory. However, Dominic replied by kicking four straight goals; so by quarter time we had lost our advantage and we led by only 2 points. Marist 4 goals 2 behinds - 26 points to Dominic's 4 goals 0 behinds - 24 points. The second quarter saw the lead swap and by half-time Dominic was in the lead by 2 points — Dominic 43 points, Marist 41. With a careful analysis of our game at the half-time break and a morale boosting cheer from our supporters, we entered the arena to once again strive for the title. In the third quarter we kicked 15 points to Dominic's 0 which increased our three-quarter time scores to Marist 56 points, Dominic 43. The final term saw some very hard physical clashes. It was pressure football at its best. Once again we kicked 15 points to Dominic's 13 points for the quarter and, would you believe it, we won by 15 points, 10.11 (71) to

9.2 (56). One of the highlights of the game was our ability to restrict Dominic's shots for goals to three shots from half-way through the second quarter; in the same time we had eleven shots. Our many thanks to our morale-boosting supporters.

The task of picking who were the better players is a hard task at any time. This task is harder still after a successful season such as ours. The obvious reason for this is that to be a successful team involves having every member of the team contributing. This includes those who run the boundaries, our statisticians, runners, orange peelers, and parents — who supply transport and encouragement, not to mention the named twenty players. They all play an integral part in the success of our team, and they are essential to the success of future teams. However, I feel that some members have to be mentioned. The only reason for not mentioning everyone is the space factor. The team was well served this year by Keith Billing, who played an excellent season and well deserved the Best and Fairest award. Scott Fletcher gave an excellent exhibition of football expertise and deserves the "Best in the Finals Award". I would also like to mention some of our very young members, such as Michael Webster, Dallas Jones, Steven Hartnett, Tommy Crisp, Larry Cullen, Andrew Crawford, Shane Walker and Harvey Jones — some of our first year players who fitted well into the Open's team pattern. These players all played well and future Opens teams will be looking to them for guidance and leadership.

I mentioned earlier the great potential of this year's team. However, the opportunities available to us could easily have passed us by if it had not been for the skill and dedication of our excellent coach, Mr. Bevilacqua. After four years under his guidance, I cannot but shudder at the pressures under which a coach is placed. He is not only a coach, he is a father, a friend and a school teacher. It is up to the team members to ensure that they don't increase these pressures by being uncooperative. By this I mean attending all training sessions and other team functions. A more mature and responsible attitude by all members certainly makes his difficult task more bearable. I cannot foresee any greater success in this area without his personal involvement. This is made obvious by his record during his four years at our school. Four

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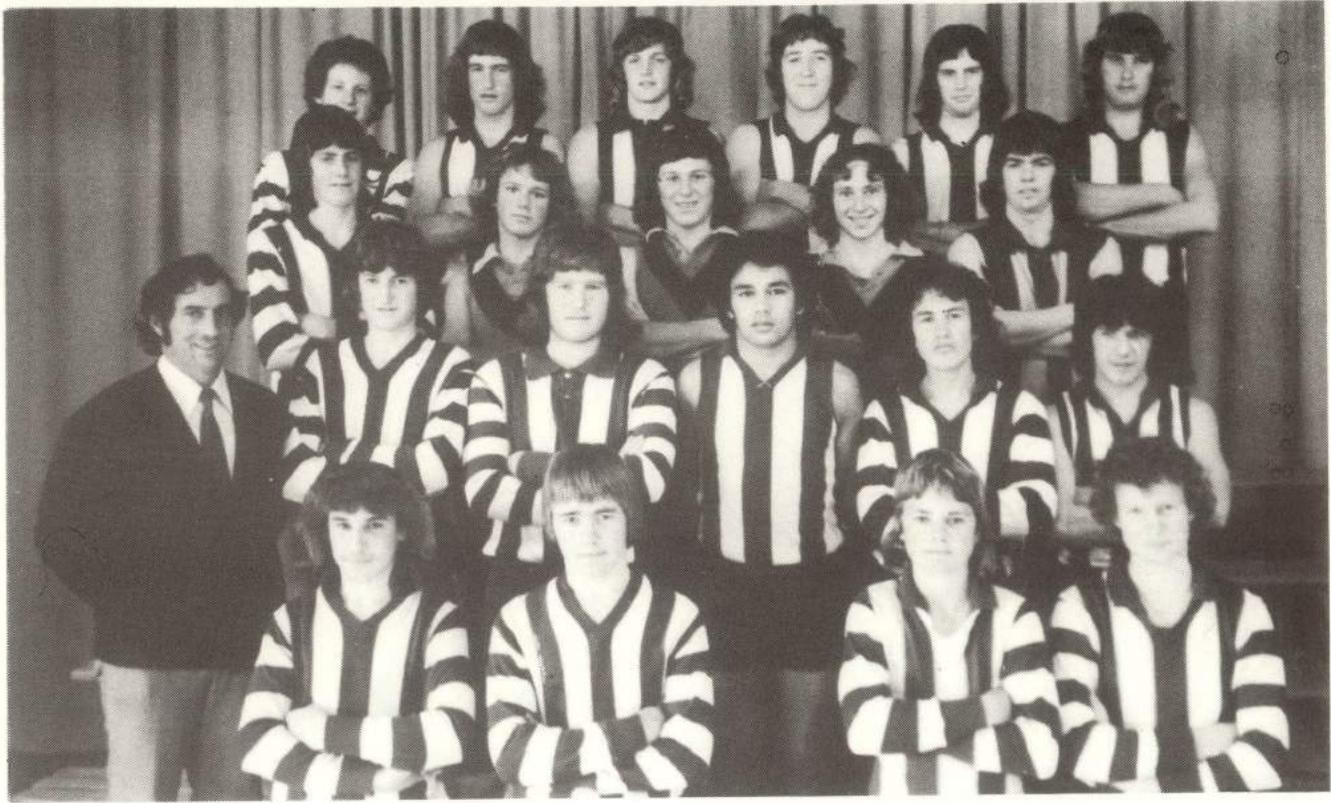
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Northern Premierhips and two consecutive State Titles speaks volumes.

On the team's behalf, I wish to express our sincere thanks to all our supporters, to the parents

who provided transport, and also to Mr. Bevilacqua to whom we are all greatly indebted for our success. All our best wishes for the future years ahead.



**OPEN FOOTBALL TEAM – NORTHERN & STATE PREMIERS 1976**

Back Row: J. O'Rourke, D. Jones, S. Tammens, M. Freeman (V.C.), A. Berechree, B. Hiscutt. Third Row: M. Webster, T. Crisp, A. Crawford, P. McGrath, H. Jones. Second Row: P. Bevilacqua (Coach), D. Smith, C. Brakey, R. Howman (Capt.), L. Cullen, S. Hartnett. Front Row: W. Redman, R. Hudson, M. Hayes, K. Hennessy. Absent: K. Billing, S. Hepburn, S. Walker.



**UNDER 13 FOOTBALL – NWJFA & COASTAL PREMIERS**

Back Row: J. Burke, A. Warren, D. Southwell, M. McMahon, B. House, L. Rocher. Centre: C. Ashworth, C. Bye, T. Tabart, D. McGrath, N. Johnstone, J. Matthews. Front Row: M. Shepherdson, P. Munro, G. Bellinger, G. Jones, R. Walsh, C. McCarthy.



**UNDER 14 FOOTBALL – NWJFA**

Back Row: C. Lewtas, D. Reid, B. Hilliard, M. Ryan. Centre: M. Hayward, C. Sweeney, P. Tabart, N. Fletcher, D. Heron. Front Row: D. Bevilacqua, G. Hayes, W. Rocher (C), J. Alford, K. Barron, M. Woods.

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**GIRLS ATHLETIC SQUAD**

Back Row: E. Barwick, D. Last, C. Anderson, R. White, C. Duff, G. Kley, P. Mikelja, S. King, C. Huxley, A-M. Gale. Fourth Row: D. Sweeney, C. House, J. Berechree, J. Hamilton, B. Jones, P. Looney, B. White, J. Walker, T. Duggan, M. de Santis. Third Row: J. Day, A. King, M. Whiley, L. Gale, M. Smith, J. Hayes, L. Walters, J. Girdauskas, J. Butler, R. Jones. Second Row: S. Alexander, M. Nelson, C. Goff, C. Smith, J. King, H. Probert, T. Hayes, T. Fletcher, B. Nelson, P. Jones. Front Row: D. Fletcher, M. Gardner, C. O'Rourke, A. Gora, J. McKeown, L. Woods, K. Cooper.



**GIRLS SWIMMING SQUAD**

Back Row: N. Courtney, G. O'Rourke, V. Randall, J. Murphy, J. Milburn, M. Wolk, M. Grieve, B. Smith, K. Rubock, M. O'Rourke. Centre: D. Colledge, C. House, D. Last, C. Anderson, J. Girdauskas, B. White, T. Duggan, T. Fletcher, L. Cullen. Front Row: S. Alexander, D. Fletcher, A. Cullen, L. Walters, V. Duggan, A. Gora, H. Gibson, A. Haywood.



**H.S.C. NETBALL TEAM**

Back Row: K. Kramer, G. de Santis, B. Smith, P. Looney. Front Row: J. Hayes, E. Archer, B. White, L. Walters.



**NETBALL TEAM 1. A GRADE RUNNERS UP**

Back Row: M. de Santis, A. Gale, S. King, J. Berechree. Front Row: H. Haines, T. Hoare, C. Moore, D. Pearson.



**NETBALL TEAM 5. B RESERVE PREMIERS**

Back Row: M. Thompson, B. Redmond, M. van der Woude, J. Girdauskas. Front Row: P. Jones, L. Gale, S. Dodd, M. Conlon.



**NETBALL TEAM 8. PREMIERS C RESERVE COMPETITION**

Back Row: K. Blizzard, C. Pearson, A. Hall, G. Gibbins, H. Kirkpatrick. Front Row: A. White, K. Woods, C. Britt, H. Lamprey, J. Bridgeman.

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## CRICKET — FIRST XI — 1976

1976 saw the emergence of Marist as contenders for the N.T.I.S. cricket title for the first time ever. The season was highlighted by generally fine weather, close finishes and much improved performances from previous years, especially in batting and fielding.

A convincing 89 run victory over St. Pat's and an exciting 16 run win against Scotch saw Marist journey confidently to Grammar to contest top position in the competition. Unfortunately, we collapsed for 52 in reply to the opposition's 137.

After another thrilling victory, by 10 runs over St. Pat's, we were set 136 runs to beat Scotch. This looked impossible to achieve after four quick Marist wickets had fallen. But a magnificent hard innings of 51 not-out by Shane Walker, saw Marist through to a win with about two overs to spare.

The final match was a contest for the title, with Grammar, and Marist were cruising at 3/121 when rain prevented any further play. A draw was not sufficient and we finished runners-up. Individual highlights were the consistent batting of Keith Billing, accurate bowling by newcomer Michael Webster and the season's top score of 55 not-out by Harvey Jones. This is a College record and is a just reward for the time and effort Fr. Whelan contributed to coaching. His inclusion of several players for under-age teams created a team spirit of enthusiasm and determination, and ensured a bright future for Marist in the senior cricket competition.



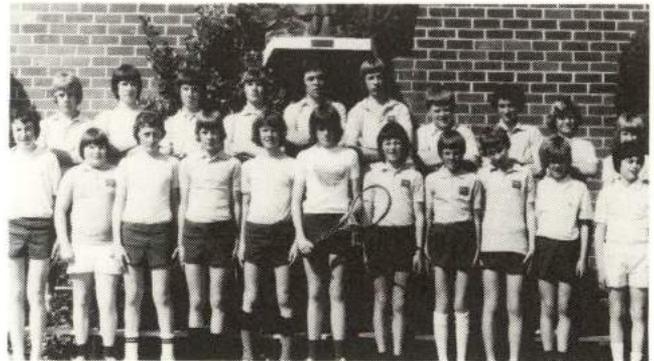
**SENIOR CRICKET TEAM**

Back Row: H. Jones, S. Walker, B. Hiscutt, M. Freeman, M. Webster, A. Lynch, Fr. M. Whelan. Sitting: J. Fox, G. Bellinger, D. Smith (C), K. Billing (V.C.), C. Brakey, M. Hayes. Absent: W. Redman.



**SCHOOLS BOARD FOOTBALL**

Back Row: B. O'Rourke, L. Cullen, T. Crisp, M. Hayes, N. Barnard, N. Mott. Third Row: M. Tabart, R. Matthews, P. Conlon, S. Russell, B. Paine. Second Row: T. Hayes, T. Summers, B. House, T. Ainslie, G. Smith. Front Row: G. Chapman, P. McShane, P. Dodd, A. Crawford, L. Hanson.



**JUNIOR TENNIS — BOYS**



**GRADE 6 FOOTBALL**

Back Row: A. Day, A. White, K. von Bibra, M. Wolk, R. Ainslie, A. Catchpole, D. McGrath. Middle Row: N. Johnstone, G. Lewis, P. Redmond, G. Smith, P. Barker, P. Cleaver, M. Davis. Front Row: Mr. O. Inglis, T. Tabart, N. Summers, G. Dodd, J. Burke, R. Menzani, A. Shepherdson, J. Forrest.

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## GIRLS' HOCKEY

The rather wet season this year was reasonably successful for Marist College teams.

Team 2 won the premiership in their Division, other teams played in final series.

Team 1 developed into a very even team where teamwork was their strength; their only weakness being lack of confidence in front of goal. The most effective line in the team was the half-back line of Kathy Cooney, Gemma O'Rourke and Lisa Cullen.

Team 2 drew players from Ulverstone Convent and last year's Grade 6 team. By the end of the season they were a well balanced, dedicated team. Special credit must go to the goalie, Sally Webb, and those girls who were no. 12 and 13 players, as so often during the season they did not get much play, but were there in the Grand Final just when needed.

The Grade 6 team relied too heavily on Kathryn Chatwin, their centre half. Although the players improved individually as the season progressed, they must concentrate on teamwork if they wish to be more successful in 1977. Many thanks to Robyn Bevilacqua and Jill Munro for their help with this junior team.



NO. 1 HOCKEY TEAM

Back Row: C. Robertson, K. Vivian, S. Ward, G. O'Rourke. Middle Row: P. Mrkelja, C. Huxley, A. Rocher, Mrs. J. Harvey. Front Row: K. Cooney, V. Randall, G. Barnes, L. Cullen.

## BOYS' HOCKEY 1976

Two teams took part in the Secondary Schools' competition this year, one in the Under 16 grade and the other in the Under 14.

Three teams were fielded in the previous year but, unfortunately, it was necessary to drop one due to insufficient coaches.

The Under 16's, led by Gerard Barwick, had a successful season under coach Mr. D. Barwick, winning most of their matches and progressing to the preliminary final.

There were no finals in the Under 14 grade but our team, captained by Steven Agar and coached by Mr. B. Shaddock, completed a very good season by finishing close up in third position.

Two matches were played against Launceston's top team, Queechy High School. The first of these games was played at Queechy in July and the return match here, at Marist, in August.

A number of our team members were chosen to represent the Burnie Area and North-West in intrastate games. They were Gerard Barwick (N.W. Colts), Mark Chatwin (Burnie Under 16), Tony Clarke and Stephen Pink (Burnie Under 14), Lyndon Jago and John Forrest (Burnie Under 12).



NO. 2 HOCKEY TEAM. PREMIERS DIVISION 2B

Back Row: K. Davey, M. Robertson, M. O'Rourke, M. Smith, J. McKeown. Front Row: F. Liotta, A. Cullen, S. Webb, M. O'Rourke, M. Cote, Mrs. J. Harvey. Absent: C. O'Rourke, L. Gibson.



UNDER 16 BOYS HOCKEY

Back Row: S. Cooper, M. Chatwin, C. Smith, B. Everett, R. Skelton. Front Row: G. Rubock, G. Lucas (V. Capt.), G. Barwick (Capt), G. Anderson. Absent: T. Clarke, S. Butler, C. Milburn.

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## SOCCKER 1976

The College fielded two soccer teams: Under 13's and Grade 6. Both teams registered with their sections in the North-West Tasmanian School Soccer Association, and played a match each week.

The Grade 6 players were mostly new to the game and made progress under the coaching of Mr. Liotta and Mr. Hannavy.

The Under 13's were more experienced and had more success. They were coached by Mr. Parry until his unfortunate accident, after which Mr. West and Mr. Liotta helped out.



UNDER 13 SOCCER TEAM

Back Row: R. Speglic, P. Reid, A. Van der Pol, S. Bligh. Front Row: J. Targett, B. Plant, K. West, D. Parry, C. Smith.



GRADE 6 SOCCER TEAM

Back Row: J. Carlson, N. Summers, A. Catchpole, M. Conlon. Front Row: R. Lehman, P. Redmond, I. McMillan, M. Hannavy.

## SOFTBALL — 1976

This season was the first time the College has entered into the competition. Two full teams were entered. These teams were the senior team and the junior team. In the 1977 season we hope

to enter three teams into the competition and, if we are lucky, maybe four. The younger students are showing great interest in the sport and I hope some of this enthusiasm extends to more senior students.

On behalf of the teams, I would like to thank the coaches, Mrs. Oakes and Mrs. Carter, for giving up their time and we hope to do better in the 1977 season.



SOFTBALL PLAYERS

Back Row: F. Milburn, G. Bennett, M. O'Rourke, A. Henthorn, A. Hall, S. Ling, J. Hamilton, V. Randall, R. Bigwood. Third Row: M. Rubock, D. Fletcher, C. O'Rourke, C. Davey, F. Tabart, L. Gibson, J. Barnes, C. Blizzard, H. Probert, L. Cullen. Second Row: N. Tree, C. Kiely, C. Hanlon, M. O'Rourke, A. Bonney, T. Fletcher, J. McKeown, J. Bridgman, V. Hookway, S. Webb. Front Row: D. Southwell, C. Lavery, D. Birchall, J. King, T. Margieson, B. Pedder, H. Lamprey, C. Mapley.



RECORD BREAKERS AT THE SWIMMING CARNIVAL

Back Row: B. Sacco, C. Brakey, M. Freeman, J. O'Rourke. Front Row: L. Cullen, T. Duggan, J. Murphy, D. Parry.

## GIRLS' ATHLETICS REPORT

On the 18th of October last year a combined athletics meeting was held at St. Patrick's College between the Northern Tasmanian Independent Schools. There were seven girls' schools competing including Marist, and considering it was only our second year in this type of competition, we did fairly well.

The teams wish to thank Mrs. Price and Mr. Bevilacqua for the time and effort they put into coaching us

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## A TALL STORY

This stone represents my family's lost fortune. The story begins in the early 1800's which is as far back as my family history goes. In an old mansion, barely standing, my aged ancestor thought about his will.

The old man was contemplating how he could disguise the true meaning of the rhyme in his will so that only his favourite nephew could ever discover the fortune. When he finally discovered a solution, he wrote the will saying that the person who could understand the meaning of the rhyme would soon win the fortune.

It was only a matter of weeks before the old man died. The will was read as well as the rhyme. It said that should the fortune be found by anyone other than those present in the room it would go to his favourite nephew — my great, great, great, great Uncle William.

Ten years later, when the old mansion had been restored, my Uncle William married and he and his wife, with their only child, lived in the mansion. The fortune had not yet been found.

One day my uncle was in the garden speaking to a friend when his wife, who was on the balcony above, leaned over to speak to him. As she did, a loose stone fell from the edge of the balcony. Where the stone had been the treasure was now revealed. However, the loose stone fell on my uncle's head and killed him instantly.

So, according to other details of the will, my aunt received the money and when she remarried, the fortune was lost to my family.

That is why this stone is kept in remembrance of my family's lost fortune.

Julianne Duff

## UNDER THE WILLOW

Deep in the still, shadowed pool  
with the willow lying, tiredly,  
the water-beetles swim busily,  
ignoring the frail, longlegged waterboatmen,  
absorbed in their self-contained life.  
Half hidden, the small green frog  
eyes me half cheekily,  
and then gives voice with melodious pomposity.  
The wind ripples the pond; and then, sighing,  
the reeds still.

C. Ruth Allott

## DEATH KNOCKS BUT ONCE

Now there's no hope left in life  
I've got no family, no wife  
I've nothing left besides myself  
Does anybody care?

I've nothing left, it's true you know  
Like my true love I too must go  
I've nothing left, yes, nothing left  
Because nobody cares.

And my body, like hers, will rot to dust  
My dreams are dead so it's a must  
I've nothing left, not even life  
Does anybody care?

I sit up here five stories high  
And watch my dreams, my life pass by  
I've nothing left, nowhere to go  
Does anybody care?

My dreams are being buried now  
Death comes easy and it's because of a row  
I've nothing left excepting death  
Does anybody care?

Yes, death comes easy, it's life that's hard  
When you've never held the trump card  
I've nothing left, so now I'll die  
Does anybody care?

I won't be missed, no-one will know  
So goodbye, it's down I go  
I've nothing left, Hell here I come  
Does anybody care?

The ground got closer every tick  
People say: he's dead: he was sick  
But I had nothing left, it was not insanity  
I was without a being left to be.

It's not exceptional, extraordinary  
Suicide is ordinary  
Death comes easy when nobody cares  
Is escape from Hell, in death eternally to dwell.

Stephen O'Rourke

## POEM

Life is the beginning of all  
It's the starting point.  
It's feeling the sun,  
Seeing the sea, hearing the birds.  
It is unique.

Time goes on.  
Never ceasing, never easing  
Or even missing a beat,  
Not even while at sleep.

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Everything goes hurrying past.  
 And you're flowing with it.  
 On and on.  
 Youth fades away,  
 The beauty's gone.  
 The first ending, Death, comes.  
 No more, shall the sun's rays beat against your skin.  
 The great twist and turn of the sea  
 Will be gone from your eyes,  
 And the sweet song of the birds  
 Is gone.

Kathy Cooney

### "MY TAKEN CHILD OF LOVE"

Oh, Child of Love, my very own child of Love,  
 You leave me whole . . . yet halved,  
 My mind is churning, my heart is breaking,  
 Oh why did you leave me this way.  
 Oh, Child of Love, my forbidden Child of Love,  
 My drowning heart hath sunk,  
 The roar, the crash, the crowd's curdling screams,  
 Keeps ringing in my ears.  
 Oh, Child of Love, my gracious child from God,  
 Your mangled bike lies resting there; a monument  
 to death,  
 Your blood, my tears have inter-twined  
 To form . . . a living hell.  
 Oh, Child of Love, my dearest child beloved,  
 Your life was mine, your death bereaved,  
 I still remember that fateful day when they  
 Lowered you carefully to your grave.  
 Oh, Child of Love, the skies were grey  
 And cried as if to try and share my grief,  
 But who can share, who's to understand,  
 The grief I suffer, for all I hear are words; just  
 words of sorrow.  
 Oh, God bring back my Child of Love,  
 My hope, my life, my soul,  
 If this remains impossible, my life remains as  
 useless  
 As the dust which surrounds his battered frame.  
 Oh, Child, I never wanted to risk your life,  
 For this boyish fantasy, but love demands  
 forgiveness  
 And thus, I render my life today,  
 In the hope of finding happiness with you once  
 again.

Jennie Hamilton

### "ROAD TOLL"

Remember old Bob  
 From the shack by the mill?  
 And his rough, raucous laugh  
 When he'd eaten his fill?

Slouching all day  
 In summery drowse,  
 Watching the horses,  
 Staring at cows.

Mary, his wife,  
 Half-seen in the smoke;  
 Kicking the cats aside  
 When she awoke.

Their green-eyed children,  
 A dark haired throng,  
 Singing an old tune  
 As they scurried along.

The little lithe dog  
 That slunk at his heels;  
 And the way that it bolted  
 Its small frugal meals?

They'd all lend a hand  
 With cutting the hay,  
 Working and laughing  
 All through the day.

Late in the evening  
 They'd all scramble up  
 To the shack on the hill  
 Yelling "Come on, pup!"

The mill falling down  
 Looks strangely forlorn.  
 The old shack is empty.  
 The wild plovers mourn.

Ruth Allott



BOYS N.T.I.S.S.A. SWIMMING SQUAD

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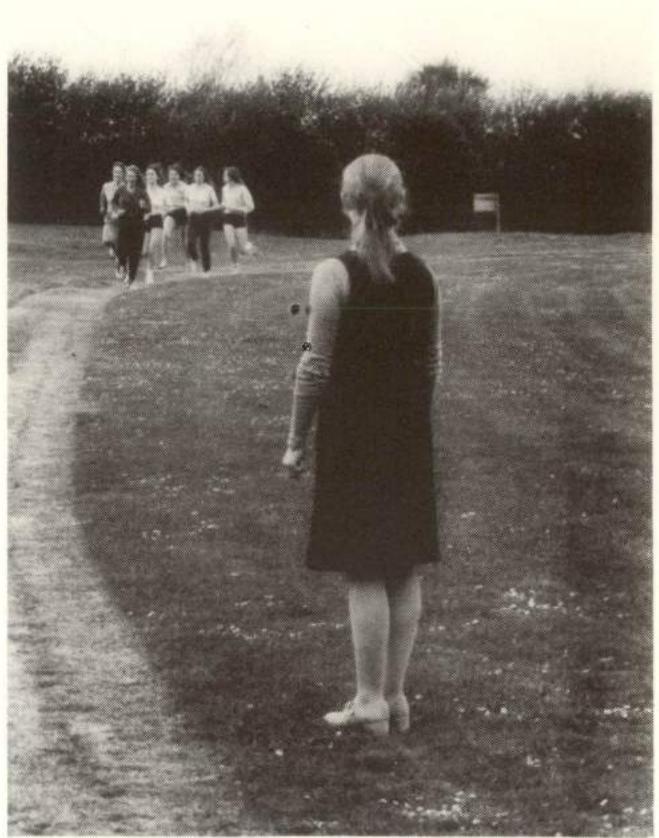
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Leaving Assembly 9.15 a.m.



Mrs. Browning's Instrumental Group 1976.



Br. James Purcell S.M. 'Monarch of all he surveys'.



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