



MARIST REGIONAL COLLEGE

KALORI 2015



MARIST REGIONAL COLLEGE

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VOL 44

MARIST REGIONAL COLLEGE

Kalori 2015

Values

Hospitality

We strive to be, as a community, open and generous towards each other.

Respect

We respect each person's dignity and uniqueness, recognising that each person is created by God.

Justice

We seek to be open and honest in our dealings with one another, reflecting our motto 'love the truth'.

Compassion

We commit to supporting each other sensitively in times of need.

Responsibility

We accept an obligation to work collaboratively to maintain a vibrant learning community which is inclusive, encourages excellence and is safe and enjoyable.

Mission Statement

Marist Regional College is a welcoming community drawn from the north-west and west coasts of Tasmania, committed to fully engaging young people in a broad secondary education, enlivened by Catholic ethos and in the Marist and Mercy traditions.

As a Christian community with a common spirit, we are passionate about learning and celebrating the unique qualities and dignity of each member.

We contribute actively to our ever changing society and seek the common good. We gain strength from Catholic social teaching and our motto "Love the Truth".



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All material in Kalori is a reflection and celebration of the year shared in 2015 by the Marist Regional College Community. We have done our best to acknowledge the achievements and activities as a whole College and apologise for any Representative and Sporting Team Photos that may have been omitted from this edition due to unforeseen circumstances.

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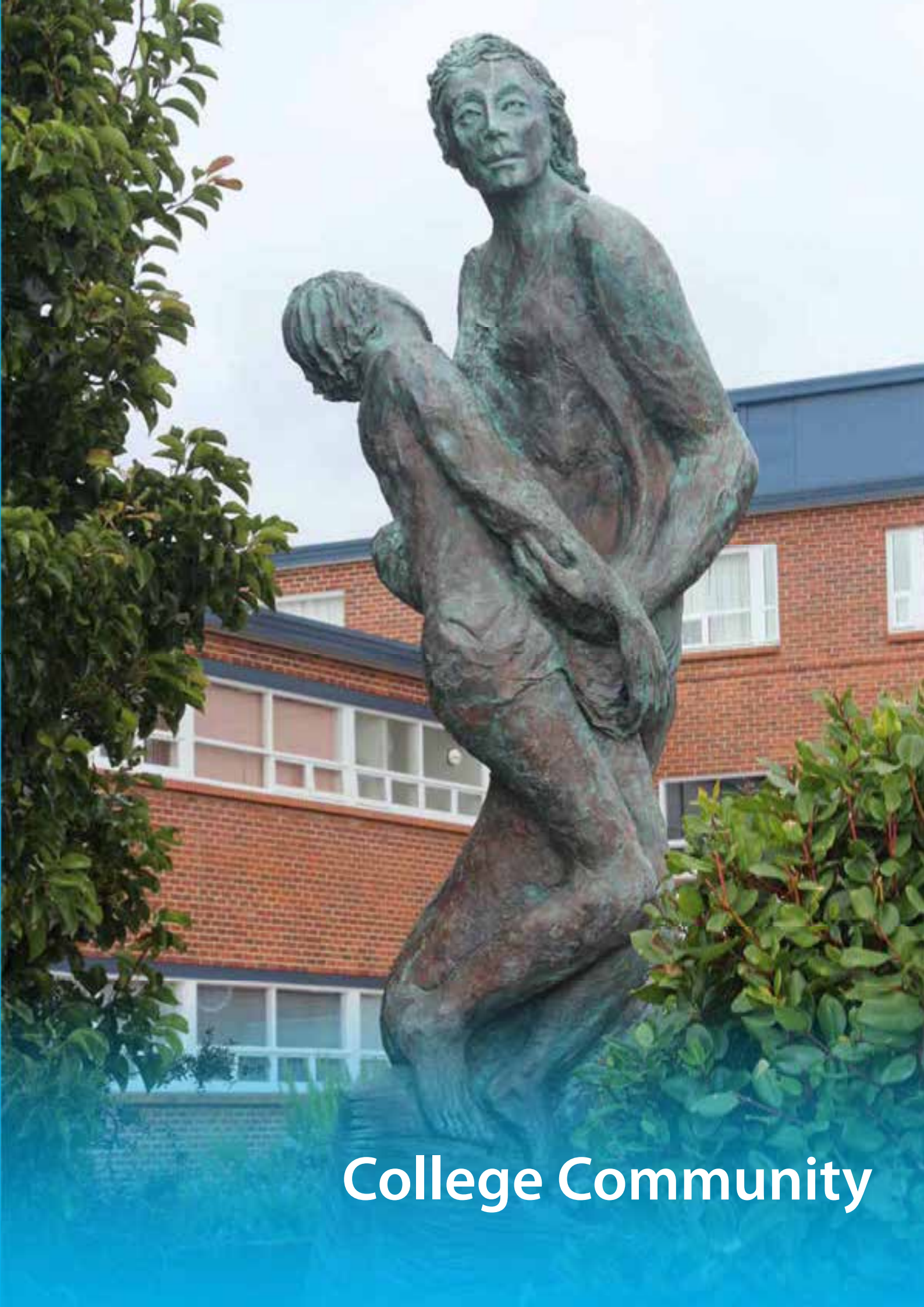
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<http://www.mrc.tas.edu.au/news-and-events>

KALORI – Message Stick

Over tens of thousands of years, message sticks were used by our indigenous ancestors as a way of communicating between different tribes and nations. A series of lines, circles and dots were inscribed onto round or flat sticks. These inscriptions were not a form of writing, but the symbols did possess a significance understood by both sender and receiver. Any messenger carrying a kalori across unfamiliar territory was guaranteed safe passage and the kalori was a guarantee that the bearer was telling the truth.

The Kalori has been the traditional way of passing on messages about our College since 1972.



College Community

Principal's Report

“For I know the plans I have for you”, declares the Lord.
“Plans to prosper you and not to harm you, plans to give you hope and a future”.

Jerimiah 29-11

At the start of the year, we planned what the next 12 months would hold for Marist Regional College and all those who make up our community. As the year unfolds the understanding that our destiny is not solely ours to discern is ever present and unveils. For each individual 2015 has been varied and no doubt had its share of highs and lows. However, throughout it all, we have grown as people and as a community in the faithful knowledge that we are never alone in our journey.



2015 has been a year of great riches for Marist Regional College. Riches in terms of the achievements at the College. This has been not only in a holistic College sense but also on many personal levels. The College has continued to outperform in all external measures of academic success including exceeding national benchmarks in relation to NAPLAN and other standardised testing. The College retention rate also continues to be extremely high which is a solid indication of the students' and families' dedication to ensuring students gain an education that allows them to pursue their life dreams well equipped.



The focus of 2015 for me, as Principal has been two-fold. The first has been around learning and teaching, ensuring what we do as practitioners of learning is first and foremost about addressing the needs of the young people with whom we are entrusted. We know our role is to assist them in becoming the best version of themselves, whatever or whoever that is. The role of a teacher today is one of the most challenging and rewarding of all professions. No two young people are the same and, as a consequence, no two young people learn the same. As an education community our role is to inspire, form and transform young people as they discover the skills of learning. Our job is not to teach them content, rather to teach them how to learn so they can learn what they need to, when they need to. Rather than teaching them 'just in case knowledge' we teach them the skills so they can 'learn, just in time'. Their world will increasingly need them to be adaptable and versatile to adapt to an ever changing reality. I am extremely proud of how our teachers work to ensure they provide the young people in their care with the best possible opportunities they can provide. The second focus in my role has been fostering an authentically Catholic community within the context in which we operate. The key pillars of this community are underpinned by the College values and the teachings of the Gospels. I am pleased to say we are blessed with many who share these same values and respect of our community.

I congratulate the students who continue to inspire and motivate us, as educators, in the way they approach their schooling and as importantly, how they create the 'Marist Culture' that permeates our College. This is noticed and commented on by all. I thank our teachers who give again and again to ensure our students have the opportunities they need. I thank our parent community who continue to be great supporters of all that we endeavour to achieve with their children. Your trust in us is greatly appreciated and never taken for granted.

This year the College Board has been very productive with work on both policy and strategic planning. I am pleased that we have a firm structure for the path going

forward in relation to our learning and teaching approach, finances, facilities and resources. I am grateful to the Board who continue to work for the betterment

of the broader College community without want of return. Special thanks to Mr Dean Waldhauser for his chairmanship.

I am truly grateful to be part of such an authentic Catholic school at this time and in this place.

I sincerely thank the governors of the College and the Archbishop for the trust they have placed in me with the execution of my duties as Principal of Marist Regional College.

As you read this edition of Kalori, I am sure you will be amazed at all that has happened at the College throughout the year. I am sure you will also be in awe of what the students have achieved. Thank you to all who have contributed to make this an accurate record of the year. Enjoy reading this edition of 'the message stick' (Kalori).

Adrian Drane
Principal





ARCHBISHOP'S REPORT

The Distinctiveness of a Catholic School

What makes a Catholic school different from other schools? In choosing to send your child to a Catholic school what was it that attracted you?

Was it the quality of the education that the school offered? Was it the evident dedication of the teaching staff? Was it the sense that Catholic schools offered value formation for your child? Was it the positive atmosphere of the school? Was it the pastoral care that the school offered?

It could be any or all of these, and it could be other reasons that prompted you to make this decision. You chose to send your child to a Catholic school because you felt that, in some way, it was distinctive and offered something of value in the education and formation of your child.

Catholic schools, of course, are a work of the Catholic Church. The Church has been at the forefront of education since its earliest days. It has always seen that education offers a person an important opportunity for their human formation.

In more recent centuries, particularly with the rise of the Industrial Revolution, the Church has seen the need to offer education as a means to help young people rise out of depressed and difficult economic and social situations. Many of the religious orders that established schools in Tasmania did so to ensure poor Catholic families had access to education.

Our Catholic Schools still ensure that there is a preferential option for the poor. Pope Francis has often spoken of this aspect of the service of the Church to society. The Church is committed to serving those who are in socially disadvantaged situations.

Catholic Schools in Tasmania do not turn away a student if their family is unable to pay the fees.

While this is a very important policy of our Catholic schools, it is also important to remember that Catholic schools were founded, not simply out of a desire to educate the poor but, more fundamentally, out of a desire to offer children the opportunity to grow in their Catholic faith. This is, ultimately, what our schools are about. Faith is vital to the direction of a person's life. What we believe shapes our attitudes and our actions. The Catholic faith offers a sure foundation for the development of character and the embrace of values that inspire the way we live.

The Christian faith has played a central role in the development of Western Civilisation as we know it today. At the heart of Christianity, of course, is a person, Jesus Christ. We are followers, disciples of Jesus. Christian teachings and beliefs about the nature of God and human life are not abstract theoretical principles, rather, they arise from the life and teachings of Jesus. Christianity is not a theory, it is a way of life.

The Christian life is shaped by some key foundational beliefs. Thus, we believe in God, "the Father Almighty, creator of heaven and earth", who is both loving and just. We believe that the God who created us has a provident design for how human life should be lived. Thus, God revealed the Ten Commandments to Moses and Jesus offers a whole body of teaching which, as he said,

does not abolish the law but completes it. We believe in the resurrection and life everlasting.

Catholic schools do not just offer values education, but seek to form students to live a Christian life. They do this by imparting to students a knowledge of God and human life inspired by the Sacred Scriptures.

What makes a Catholic school distinctive is that it seeks not simply to educate but to form the whole person in the Christian way of life so that they might fully flourish as a human person.

It is important people understand and are aware of this distinctive feature of Catholic education, particularly when there is such a focus on the purely academic dimension of schools. Catholic schools are not simply about marks and grades. Although these are important, they are concerned about the formation of the whole person and ultimately, their eternal destination and happiness.

Archbishop Julian Porteous

I thoroughly enjoyed the year of 2015, my first year as Chairman of the Board at Marist Regional College. I have relished the opportunity of working alongside the Board members in the execution of their duties. I am greatly respectful of their expertise, dedication and passion that they bring to the execution of their roles.

We commenced the year by making sure that the Board members were fully aware of the mission and vision of Marist Regional College as a Catholic school and explored what this meant in the context of our College community at this time. We also took the opportunity to re-visit the role of the College Board and to determine how best we can support the Principal, the College and the Governing Council in the College to achieve its aims.

At the beginning of the year, the College Board decided to recommence a building Master Plan, given that the completion of the Middle Years' project had seen substantial inroads into the previous Master Plan. To ensure this was done in a manner that was both exhaustive and also caught the full voice in the community, we engaged architects, 6TY, to carry out the consultation phase. It saw contributions from the staff, students and parent population and provided an opportunity for the broader Burnie population to contribute as well. At the time of writing this report, we have just signed off on the final version of the Master Plan which has now gone to publication. We are particularly pleased with the outcomes that have been achieved throughout this process.

Significant work has also occurred around the population demographics of Marist Regional College and what that will mean in terms of the future. We utilised the Burnie City Council and the Cradle Coast Authority in helping us to determine where the areas of growth will be and also look for opportunities for increasing our service provisions to the community. We have also been involved at a College base level understanding the operational vision for the College in terms of the learning and teaching practice that occurs. We are pleased that the College has embarked on a learning and teaching program that is both rigorous and backed by the use of data to inform the practice. We are confident that the direction being taken by the College will ensure that the young people who attend are given the best possible learning opportunities that are available.

The Board this year has also looked through a number of policies around learning and teaching, assessment and reporting and general College operations. We have been able to see a rotation of policies through this time to make sure that the Board is both across these and that they are ratified for execution at a College level.

The College continues to perform extremely well in all external standardised measures, including NAPLAN, TCE and TASC data. The College has also embarked on the implementation of a new student information system which will enable it to run its operations more easily and with greater capacity.

Marist Regional College remains in an extremely strong position, both in community reputation and in practice. We are truly grateful to have a College community that both respects and esteems education as the greatest gift for young people. We look forward to the commencement of 2016 as the College goes from strength to strength.

I thank the College Board members. Wayne Licht, Richard Rozendaal, Kevin O'Daly, Sonia Guizzo, Anne Wood, Anthony Stewart, Fr John Girdauskas, Lynette Purton, Adrian Drane, Rod Tremayne and Tess McDonagh. Their dedication, service and support of me as Chair of Marist Regional College Board has been unfailing.

Dean Waldhauser
Chairman



Back L-R: Kevin O'Daly, Dean Waldhauser, Adrian Drane, Fr John Girdauskas, Sonia Guizzo, Anthony Stewart, Rod Tremayne
Front L-R: Wayne Licht, Richard Rozendaal, Lynette Purton, Anne Wood,
Absent: Tess McDonagh

SRC CAPTAIN'S REPORT



Student Representative Council (SRC)

Back L-R:

Gemma Winton, Jake Wolfe, John Wood, Angus Thomson, William Lowe, Nicholas Wood, Mathew Schmidt, Molly Williams

Middle L-R:

Jacqueline deJonge, Matt Donnelly, Harriet Priest, Glenn MacAulay, Erin Cox, Adrian Drane, Michael Ireland

Front L-R:

Bronte Matthews, Abbey Latham, Jemma Kenworthy, Emily Lamb, Maddison Ralston, Stephanie Cowley, Nina Hamasaki, Katelyn Cramer

One of our first challenges for the SRC of 2015 was to devise a motto to be used across the whole College community. In one sentence we were required to articulate the Catholic tradition of Marist Regional College, its values, as well as, the values of the current crop of College councilors.

In turn, we challenged the College community to 'Accept and Respect all of God's Creation.' The words 'accept' and 'respect' neatly summarised the values and ideas that each SRC member held regarding our interactions with each other and the environment around us. Equality, social justice and respect were values shared by some 28 College Councillors from five year levels. The motto also gave us a standard to adhere to and governed the way we interacted within our day-to-day lives at Marist.

We were challenged again and again throughout the year.

We were challenged to organise 'Pancake Day' in under 24 hours. The academic year was in full swing, NSATIS sports had started up for another year and, as an SRC, we

were already in the process of organising the College's Commencement Mass. In this chaos of the new school year we completely overlooked an event that most students take as a given. A quick group meeting the day before Shrove Tuesday and we set to work, all theories of leadership and service becoming practical or obsolete. We became chefs, advertising gurus and shameless spruikers. We prepared a reasonable amount of pancake mix from scratch and collected a ridiculous amount of lemons. We were sold out within ten minutes and faced with the reality that, what felt to us like a momentous achievement, would largely be taken for granted as another event on the school calendar. As a team, however, this experience was formative. It helped us realise that things do not happen unless a group of people work hard behind the scenes to make it happen. Though a relatively trivial exercise, Shrove Tuesday was a humbling experience.

We were challenged to reinstate the carnival vibe and inclusive culture of the College's Feast Day. The success of the day owed much to the consultative planning process between the SRC, the staff and the students. We encouraged staff to brainstorm and coordinate activities that they themselves were passionate about, and this passion was reflected in the incredible commitment to making the day a success. The SRC found that, if we trusted the student body to engage in the planning of Feast Day as well as the day itself, they could trust us to organise activities they could look forward to. As a result, Feast Day attendance rose to regular

school day levels and, a precedent, was established for how school events could be run in the future. We couldn't have achieved such a day without the participation and commitment of all involved.

We were challenged by the very real problem of students coming to school in the morning without having eaten breakfast. In partnership with staff, the Parents & Friends Association, and volunteers, we implemented a Breakfast Club that operated from the Harcombe kitchen every school morning. The nonjudgmental atmosphere of the Breakfast Club gave us another avenue to interact with fellow students while addressing an issue that is prevalent across Australia's schools, irrespective of socioeconomic situation. I hope the Breakfast Club continues for as long as there is a need for it.

The Marist culture has left an indelible mark on my own values and perspectives, and I sincerely hope the SRC of 2015 will leave our own unique stamp on the Marist tradition and culture. It has been an incredible privilege to work with 27 talented and selfless leaders and an honour to represent such a bold and unique student body.

Angus Thomson
College Co-Captain

STUDENT ACHIEVEMENTS

Each year many of our talented students are involved in various community and sporting activities. 2015 was no exception for individual and team performances in a wide range of activities and pursuits. Below are some of the notable achievements as there are such a large number to mention.

Alyssa Dolting was the Tasmanian winner of the nationwide Country to Canberra Essay Competition.

Erin Galbraith competed in the Rostrum Public Speaking Competition and won her category which resulted in her competing in the national finals.

Camryn Folden was awarded the Women's Royal Australian Army Corps Most Outstanding Female Cadet for Tasmania.

Lachlan Slater received the Scout Medallion which is the highest award in Scouting and considered the pinnacle of Scouting.

Liam Viney gained selection and represented Tasmania in the Australian Junior Surfing Titles.

Cradle Coast Outrigger Canoe Club members Lewis Revell (2014 Graduate), Cameron Bartlett, Ella Revell and Jack Harman were part of the team chosen to represent the state and compete in a number of national titles.

It was a big year in hockey this year for a number of our students who were selected to represent Tasmania in various teams at State and National levels. They were Romani Kenworthy, Tyler Wolfe, Jemma Kenworthy, Rhys Burgess and Jake Wolfe, Braden Johnson, Meah Leary, Charlotte Vandenberg, Stephanie Wylie, Thomas Wylie and Nic Wilson. Jemma Kenworthy was also successful in obtaining a Tasmanian Institute of Sport Scholarship for hockey in 2016.

Emma Jago attended the National rowing championships and the National Junior Athletic Championships in Sydney.

Semra Peach, Emma Saint-John, Georgia Fletcher and Chelsea Segger competed in the Senior Tasmanian Gymnastic Clubs competition in Hobart coached by Ms Leah Englund. Levi Quilliam, Georgia Fletcher and Semra Peach were also selected to represent Tasmania at the Australian National Championships.

Sophie Townsend was selected in the AFL Australian Women's Indigenous Squad which competed in Perth. Sophie and Sarah Radford represented Tasmania in the AFL Indigenous Kick Start Program.

Blair Rubock made the U15 Australian AFL side which competed in South Africa.

Ryan Gardner (Burnie Dockers Football Club) pick 59 to Geelong!

Brodie Hayes was selected to play for Tasmania in the Under 17 Male Youth Championship Cricket Team and competed in the National Cricket Championships.

Rebecca Abel was selected for the Australian U17 Basketball Squad which held its championships in Canberra.

Marnie Shephard was also selected as a member of the U16 Tasmanian Girls Basketball Team to compete at the National competition.

Erin Percy was selected in the Tasmanian U15 netball team which played in the national championships in Sydney.

Patrick Roberts, Ethan Stretton, Oliver Malley and Nicholas Plats competed in the Pacific Swimming titles.



STAFF



Drane, Mr Adrian



Ms Helenmarie



Allen, Mr Leslie



Allen, Mr Matthew



Anderson, Ms Elizabeth



Anderson, Ms Jade



Andrews, Ms Loretta



Argent, Mr Brett



Baker, Mr David



Bakes, Mrs Mandy



Ball, Ms Judy



Barnett, Ms Julie



Beaumont, Mrs Rosemary



Bell, Ms Susan



Bennett, Mrs Michelle



Billows, Mrs Renice



Bird, Ms Sophie



Bissett, Mrs Pat



Bracken, Mrs Susan



Brito, Miss Delmy



Budzul, Mr Peter



Byrne, Ms Helen



Carmichael, Mr Ian



Chequer, Mr Ron



Clancy, Mr Mike



Clayton, Ms Judy



Close, Mr Greg



Clousen, Mr John



Clousen, Mrs Julie



Cocks, Mrs Judy



Cox, Mr Darren



Cox, Mrs Carolyn



Cox, Mrs Helen



de Jonge, Mrs Jacqueline



Docherty, Ms Sandra



Douglas, Mr John



Douglas, Mrs Sarah



Eddington, Mr Stephen



Eitzen, Ms Jeanette



Englund, Miss Leah



Escobar, Mr Luis



Fabian, Mr Patrick



Fedosejevs, Mr Richard



Fenton, Miss Naomi



Flynn, Mrs Kerrie



Freeman, Mrs Debbie



French, Mrs Renee



Gale, Mr Wayne



Gale, Mrs Chelsea



Garrett, Ms Penny



Gill, Mr Rufus



Gray, Ms Rebecca



Grey, Mrs Joanne



Haas, Mrs Lisa



Hamilton, Mr John



Hamilton, Mrs Fiona



Hardy, Miss Kaylee



Holmes, Mr Stewart



Holwill, Mr Richard



Hones, Mr Adam



Hornblow, Mrs Wendy



Ireland, Mr Michael



Jaffray, Mrs Alana



Johnstone, Mrs Amanda



Kapene-Laing, Ms Celena



Keegan, Mr Peter



Kerr, Ms Jill



King, Mr Edward



Koop, Mrs Rachael



Laird, Ms Shauna



Lakeland, Mrs Jenny



Lamb, Mr Tom



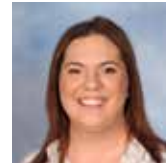
Lawrence, Mr Colin



Licandro, Ms Marisa



Lodge, Ms Barbara



Lohrey, Ms Natascha



Luck, Mr Jamie



McTernan, Mrs Amanda



Mertes, Ms Jennifer



Minchin, Dr Nigel



Morris, Mrs Heather



Murdoch, Miss Maddison



O'Connell, Mr Graham



O'Donnell, Mrs Alison



O'Rourke, Miss Kate



Odgers, Mr Daryl



Pearce, Mr Adrian



Pegg, Miss Amy



Pisano, Mrs Andrea



Reeves, Miss Jennifer



Roberts, Ms Ann



Rogers, Mrs Nicki



Rogers, Mrs Tracey



Sadler, Mrs Louise



Saint-John, Mrs Lyn



Schmidt, Mr Brendan



Sims, Mr Grant



Smith, Mrs Robyn



Spurr, Mr Mark



Streat, Mrs Gabrielle



Stretton, Mrs Alanna



Summers, Mr Shaun



Thomas, Mrs Penny



Thornton, Ms Sheryl



Veith, Mrs Gaylene



van Ommen, Mr Steve



Viney, Ms Suzanne



Wachmer, Mr Zeremiah



Whitcombe, Mrs Carina



Williams, Mr Xavier



Winchcombe, Mrs Carolyn



Woodberry, Mrs Catherine



Woodward, Ms Kristine

Absent:

Ms Dianne Archer, Mrs Mary Barrett, Miss Emma Bugg, Ms Cheryl Burnie, Mr Hal Douglas, Mrs Katrina Gibbs, Mr Tim Horniblow, Ms Judy Jones, Mrs Michelle Neal, Ms Tania Rowe, Ms Bernadette Smith, Mr Rod Tremayne



LES ALLEN

Les Allen commenced as the Business Manager at Marist Regional College in August 1991. He was a dedicated and pivotal member of the College Leadership Team. During his time at the College Les was heavily involved and responsible for much of the development of grounds and facilities. He has seen the College grow both physically and in capacity over the years.

Les is a man of great character, and would always put the needs of the College first. He knew that the reason for the College to exist was for the young people who entered the doors each day. He was both generous and patient with his exploration of the College's finances.

Les was looking forward to a retirement filled with family, travel and fishing. We acknowledged his tremendous service to Marist Regional College and Catholic Education with a Mass celebrated by the Archbishop and a cocktail party for invited guests. We wish Les every blessing in his retirement.

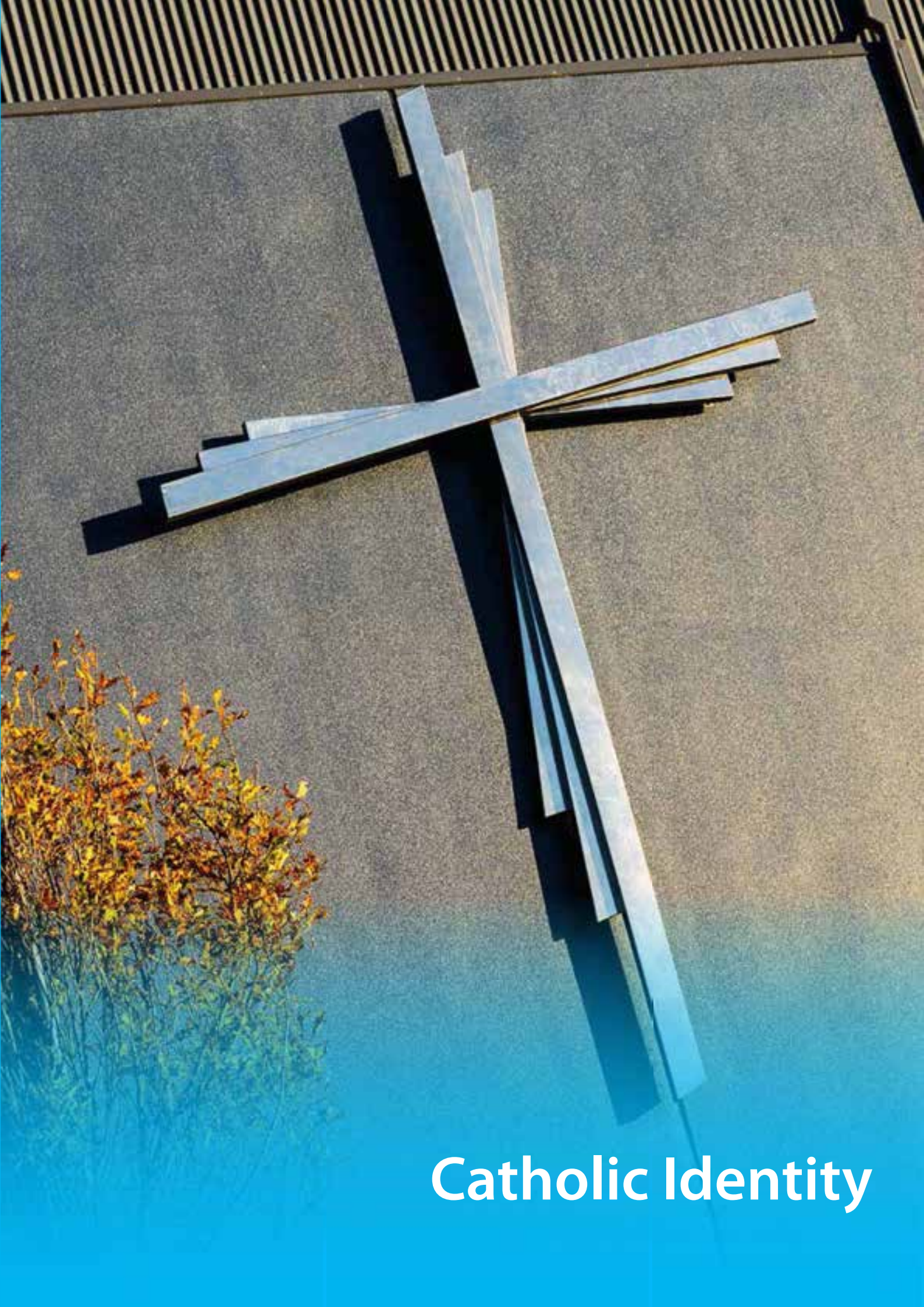


PAT BISSETT

One of the originals and one of our finest! Pat Bissett joined the staff of Marist Regional College in 1989. Pat's work at the 'coalface' in the front office during her twenty six years was of honest toil, dedication, enthusiasm, team spirit and the love of the Marist community. Over the years she assisted and supported many staff and helped thousands of students, and endeavoured at all times, to display the Colleges values.

Retirement for Pat marks a time for travelling, gardening and spending time with family. We wish her all the best in the years to come as we bid her a fond farewell.





Catholic Identity

Mission and Ministry

“I would like to tell you all the little cheering things that God permits to fall in our way.”

*Catherine McAuley in a letter to
de Pazzi Delaney, 1837*

One wonders what “little cheering things” Catherine McAuley was referring to in her letter to de Pazzi Delaney. 1837 falls in the period of expansion for the Sisters of Mercy with two convents being opened in this year alone. One can imagine a great deal of challenges as well as cheers during this time.

**So it has been for Marist
Regional College in 2015, a year
of “little charming things” that
we are grateful to have received
as a result of God’s grace.**

Fr Rob’s Visit

Ask students what “charming little thing” they remember about 2015 and it is guaranteed to be the visit of Fr Rob Galea. Fr Rob is a world renowned singer, songwriter and young priest based in the Sandhurst Diocese of Victoria. This year he was a contestant on the X-Factor and spends much of his year travelling around the world performing and speaking at Christian/Catholic events. Fr Rob, accompanied by his guitarist Zeb, spent two days at the College! Over the course of his visit Fr Rob spoke to students, staff and Years 5 and 6 students from our feeder primary schools. His personal testimony, interspersed with music, was engaging for all who sat in Conway. Although not all of us were sitting for long as Fr Rob had us up and dancing. The results of Fr Rob’s visit continued to be felt, as a fortnight after his visit the whole North-West Coast was singing his music at the Catholic Education Week Mass we hosted. In 2016 we will be exploring the prospect of introducing Fr Rob’s “Stronger” parish based youth program.

Prayer Life, Liturgies and Masses

We gathered together a number of times to celebrate mass, raise our voices in prayer, and reflect during liturgies. The traditional masses and liturgies included:

- **Ash Wednesday**
- **Commencement Mass**
- **Holy Week Liturgy**
- **Feast Day**
- **Graduation Liturgy**

We also celebrated:

- **Year 12 Vale Mass** with all Year 12 students at the Star of the Sea Catholic Church in Burnie.
- **Remembrance Mass** with staff, students and members of the College community in memory of deceased staff and students.
- **Eucharist** in the Chapel every Wednesday morning for staff, students and the community.

Retreating for Renewal

The Retreat program at Marist Regional College started in February with the Year 12 Retreat. This year it was held at Camp Clayton and, with a final year of schooling to go, students could not wait for the fun to begin. The two day retreat was based on the theme, ‘Running your own Race’. With this in mind, students were given many opportunities to challenge themselves, work together in teams, reflect on their time at Marist and set some goals for the future.

The next retreat was with Year 7 students as part of Year 7 Camp. Held in the evenings, the program was based on the theme ‘We Belong Together’. Members of the SRC helped to keep the atmosphere light-hearted as they organised games and shared dinner together. Students were welcomed to the College and Catholic communities. They were given the opportunity to think about what they wanted from the next six years.

The Year 11 Retreat, ‘Leadership at its Best’, was a one day event held at Camp Clayton, Ulverstone. The highlight of the day was the panel of speakers who came to inspire, encourage and give advice to our new Senior College Students. From the panel discussion, students were then asked to reflect on what leadership is through a range of activities.

As part of the Year 10 Week, ‘Living Justly’ was the Year 10 Retreat which was held at the College. It was an eye opening experience for many students as they experienced for themselves how hard it can be to survive in the world. This was done through simulation activities that focused on the complex and interconnected issues relating to poverty. Jeremy Picone, from *A Fairer World* presented ‘I am a Global Citizen’, which was designed to raise awareness and educate students about extreme poverty. Students were genuinely inspired by the concept of being a global citizen and felt empowered as individuals to do something in relation to ending extreme poverty.

In Term 3 Year 9 students participated in their retreat, 'Keep Bouncing'. This retreat was based on learning about, and developing skills in, resilience. Students progressed through a range of activities that were designed to initially seem impossible, like finding a specific toothpick in a mountain of toothpicks and completing a water relay using a colander. From these activities students were asked to reflect and develop skills including emotional awareness, self-regulation, impulse control, optimism, flexible and accurate thinking, empathy and self-efficacy. As well as building resilience skills Year 9 students were introduced to the Remar Program.

The final retreat for the year was 'Accepting Diversity' for Year 8. The day started with an activity that involved 4 students being blindfolded and given a set of verbal instructions about how to fold a piece of paper. At the end of the task, each student's paper looked slightly different, reinforcing the message that everyone is different and unique in their own way. From this, students were then engaged in a range of activities challenging their thoughts on diversity.

The retreat program proved, once again, to be a fantastic way to encourage students to work with new people, to take time to reflect on oneself, to be inspired, to consider the world that we live in and to remind us all that Jesus is present in our day to day lives.

Faith in Action

2015 has been a particularly inspiring year with so many students taking up one of the many opportunities to get involved, get informed and make a difference. Participation in ministry and service has proved to be a very valuable and rewarding experience for students, not to mention for the organisations and people we help!

The year has been a massive year for fundraising at MRC! The College has raised and donated over \$5000 to different organisations.

Our first community event was Relay for Life which was held at the Penguin Athletics Centre. It was fantastic to see over 50 students participating and raised vital funds for the Cancer Council of Tasmania.



Relay for Life



Live Below the Line

Over 100 students took up the opportunity to live in someone else's shoes by participating in the 'Live Below the Line' challenge, the 40 Hour Famine or the Solidarity Sleep-out. There were 10 courageous participants who took on the challenge to live in solidarity with those who live below the poverty line by surviving on \$1 a day (for food). Another 15 students participated in the 40 Hour Famine which meant they spent a weekend in August without something vital to them like food, transport, sight, furniture, etc. To further

support the 40 Hour Famine campaign, we held a poverty lunch designed to introduce students to the different proportions of food that people receive around the world. Students were shocked when learning that only 15% of the world's population are able to afford a nutritious daily diet. In an effort to raise awareness about homelessness in the community, an evening 'Solidarity Sleep-out' was held. It was a fantastic night that engaged students and provided an insight into homelessness.

MISSION AND MINISTRY

In an effort to capitalise on the enthusiasm and passion of Year 7 and 8 students, a new program was offered – ‘Young Vinnies’. Fifteen students from across the two year levels worked together to hold three great events. The first was a bag drive, for which students were asked to bring along non-perishable food items to be donated to St Vincent de Paul. This was a great success, with loads of boxes donated! The major event was a movie night at the Metro Cinema in Burnie, for a screening of Oddball. A lot of hard work preparing for the event saw the cinema almost at capacity and a handy cheque to give to the St Vincent de Paul Society of Tasmania. As a final initiative Young Vinnies held a competition to get loose change donated for the campaign, ‘Turn on the Tap’, which is run by an organisation aiming to reduce water related diseases around the world. All members of the Young Vinnies team worked extremely hard to do what they could and help make a difference in our world.

Where the community needed help, we were there – putting our faith into action by supporting various charities and organisations in our local community. This has included volunteering twice a month to operate City Kitchen, a service that provides food to lonely, hungry and homeless individuals, and marginalised families on the coast. Approximately 20 students have been involved with this service. As in previous years, there were seven students who participated in the Smith Family Reading

Program, a program that pairs our students with a younger student who is struggling with their reading. There were also 10 students who helped out the Cancer Council on Daffodil Day by selling daffodil merchandise.

Compassion and Justice are two of our College values!

Remar

At the beginning of the year we welcomed another group of eager rowers into our College’s Remar community, and at the end of the year celebrated as another joined the illustrious alumni of the broader Remar community.

In 2015 Remar continued its strong tradition of forming young people for a life of leadership and service. We were proud to see a Gold Rower, and previous Remar students, being elected to the SRC – evidence of the program’s emphasis on leadership development. The same will be the case in 2016.

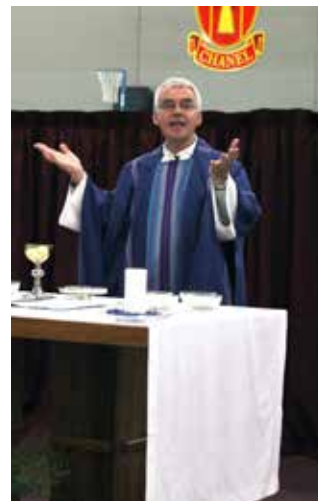
The Reds, now known as “Hearts of Lotus”, were the only caravel to “embark” in the traditional way with a camp. This was held at Camp Banksia. All caravels participated in the process of embarkation which involves getting to know the other rowers in the caravel, becoming familiar with the motto and values for the year, and committing to the journey.

Over the course of the year each caravel has met regularly to talk about issues

relating to leadership and faith, undertaken massive amounts of outreach and community service and planned various fundraising events (for charities).

Remar is a challenging program requiring significant commitment from students. Every student that has been involved in 2015 has shown remarkable personal growth, proving that you really do only get out what you put in!

Kaylee Hardy
Trainee Youth Ministry





These beautiful pieces of art were created by our students with the assistance of Judith-Rose Thomas. Judith-Rose is a world-renowned Aboriginal artist and elder. She came to school towards the end of 2014 and worked with students in Year 7 to 9 to understand the ethos of our College. Students were asked to think about how to represent this visually, and with Judith-Rose's help... this is what was created. During our Commencement Mass Fr John Girdauskas blessed the artwork which now hangs in the College. Larger versions of these are also on the walls of Conway.



Remar





Senior College

Senior College

As each year concludes, my thoughts often travel in two different directions – one in reflection about the year that has been and the other in anticipation for the year to come. In reflection, I can say with confidence that 2015 has been a year of strength, confidence and achievement.

Our students have achieved, academically, at a level sometimes three times the expected national average. Their results at the end of the year represent the dedication, hard work and tenacity that has been a feature of the cohort since their very early days in the school. Their achievements also extend beyond the classroom, with many gaining distinction and high distinction grades in national mathematics, science and english competitions; victories at the Burnie Eisteddfod and state and national representations in a wide variety of sporting pursuits.

A key feature of our graduating Year 12 students has been their ability to diversify their learning. Many students gained nationally accredited certificates through our TAFE Training Centre in the areas of Construction, Tourism, Kitchen Operations, Retail Bakery and many more. Indeed, it needs to be noted that some students who gained TAFE Certificates also achieved University entry ATAR scores of 75+ indicating that our students have a keen

eye for what the future requires from an educational perspective.

As the year progressed our students contributed greatly to the cultural life of the school. Despite the pressures of studies, record numbers involved themselves in the Arts Festival and the Music Tour to Queensland, the French Trip and Comicon in San Diego. At a more subtle level, many forged strong bonds of friendship with our younger students through assisting in sports coaching, studies and mentoring in many areas. Perhaps indicative of the passion for the school our students have were the Feast Day activities co-ordinated by the SRC.

From the start of the year, the SRC was determined to bring forward their desire for a more unified school population and this was certainly achieved on Feast Day. Record numbers of students signed up for and attended activities on what has been hailed as one of the most successful Feast Days in years. The SRC is to be congratulated on their hard work throughout the year and they have certainly

laid strong foundations for future Councils to build upon.

I must convey my deepest and heartfelt thanks to all the staff who supported the 2015 Senior College students. The measure of your success is the weight of their achievements, and there have been many! As I conclude my reflection on the 2015 year, my thoughts do travel to the future – what will 2016 bring? Having had the privilege of spending a week at the Marist Youth Leader conference at Lismore with next year's incoming senior SRC members and witnessing their connectedness and vision for the future of the school I am certain that 2016 will be just as exciting as the year given to us by our 2015 students. Thank you and congratulations.

Thomas Lamb
Senior College Co-coordinator







Mid Year Ball





SCA - Amanda McTernan



Back L-R:

Jake Wolfe, Benjamin Randall, Ethan Bell-Clarke, Lennard Smith, Samuel Aitken, Liam Salihovic, Caleb Hogan

Middle L-R:

Niamh O'Hara, Varun Kotay, Isabelle Jaffray, Austin Roberts, Samantha Davidson, Chelsea Lloyd, Rhys Burgess

Front L-R:

Nicole Targett, Bronte Smith, Stephanie Cowley, Oakley Barrett, Bianca Howard, Michaela Storen, Nicole Strobl

Absent

Montana Broomhall, Gabriel Dennison, Chelsea Nolan

SCB - Brett Argent



Back L-R:

Tristan McCulloch, Lachlan Freeman, Jayden Coffey, Matthew Pitt, Sean Linnane, Jack Doherty

Middle L-R:

Seth Foster, Monique Licht, Luke Fowlie, Bryce Butler, Hayley Shephard, Brodie Kershaw, Erin Cox

Front L-R:

Danae Swinden, Nina Hamasaki, Kate Hawley, Lillian Stewart, Tyler-Jane Scolyer, Bridget Hofing

Absent

Daniel Dotti, Gabrielle Alderton, Samuel Strickland, Claire Hall, Jaylen Howard

SCC - Jennifer Mertes



Back L-R:

Levi Quilliam, Jacob Storen, Sebastian King, Angus Thomson, Brayden Keiselis, Doyle Freeman

Middle L-R:

Maddison Ralston, Alexis Escobar, Damien Harvey, Ethan Greene, Patrick Carr, Grace Djakic

Front L-R:

Sisi (Suzy) Liu, Eloise Chatwin-Parker, Sarah Radford, Lara Weber, Jessica Davidson, Brianna Dick, Emily Alderson

SCD - Amanda Johnstone



Back L-R:

Marnie White, Brodie Hayes, Ryan Gardner, William Lowe, Kyle French

Middle L-R:

Jenna Bennett, Dylan Redman, Vincent Curtain, Callam Stewart

Front L-R:

Kalila Bakes, Keigan Lucas, Georgia Whiteley, Shae Collis, Katelyn Cramer

Absent

Caitlin Griffiths, Monique Holden, Lachlan Mason, Meleita Patmore, Pryah Richards, Ellen Richardson, Brad Rubock, Calli Schumann

SCE - Shaun Summers



Back L-R:

Thomas Pearce, Aaron Pearce, Joel Weller, Joel Philpott, Ivan Bennett

Middle L-R:

Joshua Stewart, Maddison Baxter, Kyle Everett, Mathew Schmidt, Jonathan Popiel, Marcus Matic

Front L-R:

Abbey Latham, Olivia Thamm, Emma Hill, Jacinta Howard, Caitlin Thamm, Maddison Hayward, Arizona Murdoch

Absent

Liam Birleson, Amy Hay, Ashleigh Swain, Sophie Townsend

SCF - Michelle Bennett



Back L-R:

Harrison Liddell, Samuel Williams, Samuel Wilson, Kathleen Uren, Ryan Jaffray, Gemma Winton

Middle L-R:

Connor Doherty, Demi Bucknell, Sinead Freeman, Alyssa Dolting, Lachlan O'Dea, Seniya Wijewardena, Glenn MacAuley

Front L-R:

Crystal Northcott-Cannell, Georgia Cunningham, Angelique Woodward, Keeleigh Fyfe, Skyla Spiewak, Abbey Fairbrother

Absent

Elliott Searle, Mara-Fae Wachmer

SCG - Nicki Rogers



Back L-R:

Kristyn Cowley, John Wood,
Taj Hookway, Gabriel Swain,
Kurrin McGrath, Montgomery Roberts

Middle L-R:

Saraa-Jai Smith, Emily Lamb,
Seth Gibbons, Gordon Liang,
Madison French

Front L-R:

Mikinlea Richards, Zoe Martin,
Alyce Rocher, Rhiannon Cox,
Elizabeth Mason, Mia Beattie.

SCH – Rachael Koop



Back L-R:

Oliver Bishop, Bradley Green,
Jack Tunstall, Michael Poole,
Emmett Watkins, Jaspa Cole,
Ewen Troughton

Middle L-R:

Molly Williams, Aaron Clements,
Sebastyan Sullivan, Molly O'Mara,
Deanne Scott, Matt Donnelly

Front L-R:

Hannah Goulter, Ashlea Hull,
Paige Norris, Amelia Winchester,
Gabrielle Viney, Rebecca Dobson,
Mali Mai

Absent

Joshua Krishna, Abby Peiper,
Liam Tolland

SCI - Loretta Andrews / Alana Jaffray



Back L-R:

Jesse van Ommen, Alec Townsend,
Nicholas Wood, Kyle Percy,
Keegan Weller, Alistair Denby,
Keenan Darlington

Middle L-R:

Harriet Priest, Erinn Ollington,
Travis Beaton, Antonia Sikora,
Dalton Watts, Amy Keegan

Front L-R:

Amy Schmidt, Kayla McLean,
Caitlyn Logan, Nicola Potter,
Maddon Kapene, Brooke Quarrell,
Aleisha Kuys

SCJ - Steve van Ommen



Back L-R:

Oluwadamilola (Dami) Olomola,
Bradley Wescombe, Jahmar Jackson,
Cameron Luyks, Samson O'Donahue,
Paul Birkin, Liam Jones

Middle L-R:

Jessica-Lee Edwards, Kristofa Chandra,
Chelsea Charles, Jake Bergman,
Adna Hasanbegovic, Caitlin Cox

Front L-R:

Grace Blizzard, Chloe Leary,
Jemma Kenworthy, Yuling Laing,
Tessa Joyce, Elise McArthur,
Bronte Matthews

Absent

Nicholas Von Bibra, Isaac Alford



Year 12 Retreat



'RUNNING YOUR OWN RACE'

This year's Year 12 Retreat was a two day retreat at Camp Clayton themed around 'running your own race'. The retreat experience aims to assist students in developing spiritually, emotionally and personally. In speaking with all of the Year 12 students who attended and reading the feedback forms I have been extremely pleased with the experience all are reporting. As many parents will be aware the retreat timing was different from in previous years and occurred at that time with the aim of setting the Year 12 students up early so they were ready for the year ahead. I believe the retreat definitely achieved the aim. The highlight was the closing liturgy. Congratulations to all students on the way they took advantage of the program. Thank you to the staff who attended and congratulations to Mrs Jacqueline de Jonge and Miss Kaylee Hardy on the organisation of the retreat.

Adrian Drane



Year 11 Retreat

'LEADERSHIP AT IT'S BEST'

The Year 11 Retreat took place at Camp Clayton. This was a fantastic day of renewal for our Year 11 students and I am sure they all gained greatly from both the input from guest presenters and from the peer interactions around some of the fundamental questions of our own being and existence. The calibre of student involvement and engagement was exceptional. Thank you to the Retreat Team of staff who contributed to ensuring the success of the day and especially Mrs Jacqueline de Jonge who organised and co-ordinated the whole event.





Years 9 & 10

Year 10

2015 was a very busy year for Year 10. A large number of our students contributed to the Marist Community across all sorts of activities, at the same time as being involved with their own local communities and maintaining their academic progress.

Year 10 is often a year in which we see our students further mature and this year has been no exception. There are many avenues by which students can develop leadership skills, as they are now considered to be part of the senior students in our community.

It was impressive to see how many students became part of the Peer Leaders Program in which they attended a two day training day and then became a support network for other students. They worked particularly closely with Year 7 and 8 students to help them to learn valuable understandings about the importance of self-worth, having a purpose, reaching their potential and becoming resilient. Many of these students also helped with the College's Breakfast Club.

We also had a large number of students who became Sports Leaders. These students support younger students, particularly at events such as sports carnivals and at Stella Maris. Many of our Year 10 students coach younger sports teams, displaying maturity and enthusiasm; a huge help to the College and greatly appreciated!

During June the year group participated in the Rotary Driver Awareness Program which provides students with confronting facts and statistics in relation to road safety. A number of guest speakers at this program helped students to be more aware of the risks and responsibilities of driving on our roads.

We also had a number of guest speakers attend a workshop at school covering a wide range of health and well-being related topics.

The much anticipated Year 10 Dinner was also held during June at Pier One in Ulverstone. It was lovely to see our students enjoying their time together. Pier One once again prepared an excellent meal, catering nicely for the palettes of our students. The highlight of the evening would have to be the enthusiasm of the students who got involved with this event, dancing the 'old time' dances and the inclusive atmosphere generated on the night.

It was pleasing to see many students participate in work experience during the year and we have quite a few students moving into employment in 2016.

A formal exam week is a new and important experience for our students. It was pleasing to see students treating this as the valuable learning experience that it is, as well as using it as an opportunity to improve their overall achievement in some subjects.

We would like to wish all our Year 10 students good luck, good health and success for the future wherever they may go. Aim to make the most of every opportunity that comes your way and look out for others around you!

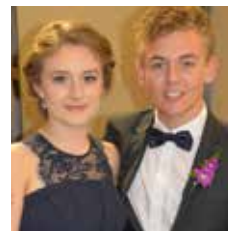
Fiona and John Hamilton
Y10 Coordinators



Gabrielle Gee working hard during work experience



Y10 students sitting exams



Year 10 Dinner



Parallel Boys Program

The Parallel Boys Program has now completed four very successful years at the College, with a slightly smaller group of 19 students benefitting this year from an alternate approach to education.

Although the program has continually changed over the years to meet the individual learning styles of the students the program's theme still remains prominent, 'reach the boy and change the man'. Our hope is that each boy will realise the enormous potential which exists within them and will strive to not only reach their goals but further develop into fine young men.

The boys decided to run a footy tipping fundraising competition this year which was well supported each week. Bailey Boag and Reid Wiseman organised the event which raised \$400 for the College Breakfast Club Program.

Community involvement was again a highlight with the Stella Maris visit on the top of the list for the boys. Divided into three groups, the first group conducted PE in the Harcombe Centre with the Years 4-6 classes. The boys were responsible for planning and conducting each lesson. Group Two had an awesome time with the Prep and Kindergarten students doing Design in Wood. With the very creative and imaginable little ones demanding their favourite monster truck, doll house, cars, trucks and even Spiderman, the boys were kept very busy. Group Three had their



Teacher Aide skills put to the test whilst working in a variety of classes. Many thanks to Stella Maris for providing this fantastic opportunity for the boys to further develop their leadership skills and social development.

The boys have once again enjoyed many new and challenging activities both inside and outside of school, including mountain biking, snorkelling, surfing, bushwalking, public speaking, peer tutoring and community engagement.

Many thanks to Mr Mike Clancy who once again taught the boys for Math and Science. It was great to see him assist with Outdoor Education activities especially down hill mountain biking, ouch!

To all the boys of 2015, may you all continue to grow into fine young men. Treasure the year we had together and the friendships we made. Remember you can all achieve greatness. The potential for greatness lives within each of you.

Adrian Pearce and Grant Sims
PBP Teachers





10A - Graham O'Connell / Jenny Lakeland



Back L-R:

Sophie Elphinstone, Simon Finn, Camryn Folden, Callum Somerville, Lleyton Paterson, Edward Murchie, David Wellmann

Middle L-R:

Shainah Hine, Olivia Koop, Alec Rawlings, Nathan Humphreys, Kennedy Parke, Adam Jackson

Front L-R:

Tessa Odgers, Phoebe Rouse (Stacey), Leah Johnstone, Lucy Viney, Rhiannon Boeing, Siarne Bradley, Kayla Duniam

Absent

Aneike Oldenhof, Samuel Percy, Patrick Roberts, Maverik Bakes, Denna Johnstone

10B – Ron Chequer



Back L-R:

Nicole Bryan, Isaac Gleeson, Jack Butler, Nathan Uren, Bradley Hardy, Oliver Kershaw, Jacob Bonney

Middle L-R:

Jacob Loneragan, Allyce Winton, Eva Segger, Elijah Clegg, Georgia Hugen, Lilli Sage, Rebecca Abel, Joshua Smith

Front L-R:

Emily Gladwell, Isabel Davison, Olivia Chell, Nataarlie Brooks, Chelsea Keen, Madeleine McGregor, Stephanie Faulks

Absent

Matt Langham, Tess Scolyer, Katelyne Evans

10C - Peter Keegan / Loretta Andrews



Back L-R:

Sophie Hammond, Nicholas Platts, Riley Fahey, Wesley de Bomford, Lucas Bessell, Connor Smith, Benjamin Licandro, Thomas Wylie

Middle L-R:

Jolie Spinks, Samantha Walsh, Maddison Wilcox, Scott Murfett, William Mason, Cassandra Burton-Spicer, Thomas Lyons

Front L-R:

Emma Jago, Ruby Doherty, Chloe Dennison, Tessa Curran, Gemma Smart, Rachel Chilcott, Hannah Chilcott, Stephanie Wylie

10D - Wendy Horniblow



Back L-R:

Aiden Clements, Lachlan Bryan, Jacob King, Jayden Hubbard, Oliver Malley, Nathan Williams, Luke Martin, Gabrielle Gee

Middle L-R:

Ryan Kay, Sienna Freeman, Hayley Marshall, Gus Langmaid, Phoebe Djakic, Jenna Farrow, Michael McLean

Front L-R:

Sienna Ferguson-Stevens, Alice Abblitt, Brooke Walters, Shakirah McKinley, Emily Gee, Abigail Avery, Ashlen Butler, Lara Emmett

10E - Jamie Luck



Back L-R:

Jarrold Lee, Jack Fowler, David Lello, Ryan de Bomford, Alec Thomas, Fletcher Perry, James Todd, James Woodward

Middle L-R:

Kayleb Krushka, Rory Carr, Emily Davidson, Luka Dann, Joshua Swinden, Jordan Lucadou-Wells, Ella Gardner, Prophecy Mudzingwa, Chelsea Segger

Front L-R:

Abbie Hoiberg-Cox, Jillianne Hauck, Kasey Becher, Kate Djakic, Jorja Horton, Semra Peach, Sarah Willmot, Senudi Wijewardena

Absent

Kaitlyn Harvey

10F - Adrian Pearce / Grant Sims



Back L-R:

Bailey Wright, Mitchell Rowlands, Georgie Dowling, Nicholas Howard

Middle L-R:

Brayden Psereckis, Jaxon Barnes, Thomas Carpenter, Matthew Cure, Jack Radford

Front L-R:

Reid Wiseman, Matthew Harrison, Aaron Baker, Mitchell Cox, Kye Schmidt, Nicholas Wilson

Absent

Bailey Boag, Joseph Kiely, Cameron Graham-Jones

Year 9

Following on with this group of students from Year 8 it has been a privilege to see them continue to grow and develop as individuals and as a cohort. They have continued to demonstrate the high levels of maturity, compassion and achievement expected of them.

Over the 2015 year there have been many outstanding achievements for the cohort, ranging from academic to sports and the arts. A number of students have succeeded at local as well as state and national levels in all these areas.

The year provided students with greater freedom with their move to the Year 9 building and the chance to mix with their older peers. As well as a greater responsibility and independence of learning, the challenge of which all strove to overcome.

A number of other opportunities the students had to further their academic knowledge, ability, life skills and planning for their futures included the 'Try A Skill Expo' held

at the Burnie Arts and Function Centre and spending a day at the Rural Clinical School at the North West Regional Hospital.

Students participating in the 'Try A Skill Expo' had the opportunity to examine a variety of trades and be involved in a practical example of tasks involved in that trade. For example, one group which participated at the Building/Construction booth built a stud wall. Others examined jobs in hospitality with coffee and food preparation or tried out design software. There were also a number of opportunities to find out about our local industries with booths on dairy farming and cheese making.

The students who attended the Rural Clinical School at the North West Regional Hospital had the chance to gain a greater understanding of the careers available in the medical profession and in the rural community.

The year level was also well represented in the arts with a number of students involved in the Eisteddfod and various

arts performances throughout the year. While academically we had more students competing in academic challenges such as the maths, science and history competitions than in previous years, a number of students achieved at an exceptionally high level.

Perhaps the most anticipated event of the year was the Year 9 Camp held at the end of the year. This year we had fewer camps running than usual, however, for the first time in a number of years all camps required students to spend the three nights in tents and supply and prepare their own meals. Students ventured state wide with groups travelling to Bruny Island, Seven Mile Beach, Coles Bay, the Bay of Fires and the small north eastern town of Derby.

Bruny Island provided great opportunities for enjoying local produce, Seven Mile Beach provided chances for the outdoors such as surfing as well as some rest and relaxation, Coles Bay and the Bay of Fires provided amazing scenic vistas with crystal clear



waters and white sand beaches while Derby allowed some to visit what is fast becoming a mountain biking Mecca in Tasmania. The camps were a great opportunity for

students to spend time with their peers and teachers in a very relaxed setting outside of the usual school environment. The feedback about the camps could not have been more

positive or praising in regard the positive attitudes of the kids to be involved and try new things.

Overall, it has been another extraordinary year for an amazing group of students who are fast becoming young adults. I could not speak more highly of their approach to all aspects of their schooling life or their characters, values and beliefs that they are continuing to develop. It will be my great pleasure to see what awaits them as their coordinator again in 2016.

Steve Eddington
Year 9 Coordinator



9A - Sophie Bird / Leah Englund



Back L-R:

Bailey Fairbrother, Bradley Kent, Blair Rubock, Mitchell Scott, Aaron Woo, Patrick Evans, Brandon Colgrave

Middle L-R:

Korinne Turnbull, Adana Grant, Tyler Wolfe, Spencer Swinden, Thomas O'Mara, Stuart McAllister, Brittany Berechree, Brianna Green

Front L-R:

Rosasharn Wachmer, Natasha Hodge, Amalia Langham, Indah Enniss, Abbey Martin, Yujie Liang, Emma Gale

Absent

Georgia Fletcher, Jessica Lowe, Crystal Socha-Bauer, Brittany Bucholz, Bianca Hayes, Mitchell Bower

9B - Sue Bell



Back L-R:

Catriona Bull, Alexander Davey, Liam Bucknell, Chen Wang, Michael O'Donnell, Matthew Holona, Jake Triffett

Middle L-R:

Bailey King, Alecia Alderson, Jessica Harrison, Hannah Alford, Erin Percy, Maddison Mitchell, William Humphries, Jack Colgrave

Front L-R:

Paris Dredge, Phoebe Koop, India Tanner, Indu Vyravipillai, Flynn Hefferon-Brown, Dayna Emmett, Alin House

9C - Richard Holwill



Back L-R:

James Lakin, Braden Johnson, Alexander Mason, Kody Philpott, Joshua Button, Coby Onions, Jesse Lehman, Jessica Williams

Middle L-R:

Jason Gibson, Riley Sharman, Mackenzie Poke, Ellie Weller, Maddison Cumming, Hannah Stubbs, Sam Walters

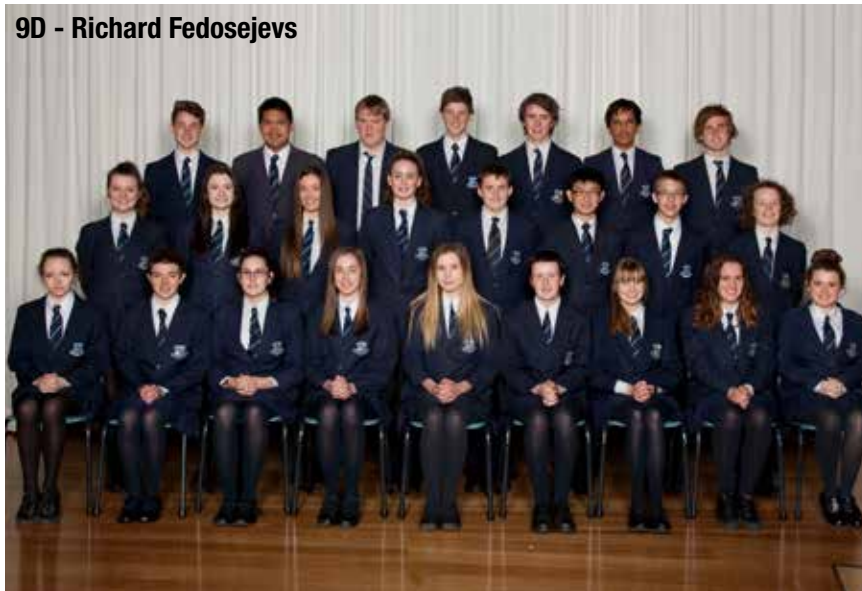
Front L-R:

Inti Callaghan, Angelique Porro, Tallulah Eaves, Jessica Smith, Hannah Barry, Ella Revell, Maddison Price, Samyukta Kotay

Absent

Isabella Garcia, Samuel Muller, Laura Potito, Cody Rogers, Alex Toussaint-Hill

9D - Richard Fedosejevs



Back L-R:

Declan Smith, Christle Erodias, Samuel Seward, Jordan Otten, Benjamin Keiselis, Ryan Storen, Cameron Bartlett

Middle L-R:

Mataya Robson, Marnie Shephard, Sophie Johnstone, Romani Kenworthy, Jacob Smith, Jean-Paul Hii, Levin Klinger, Connor Hookway

Front L-R:

Ruby Mason, Sophia Colpo, Caitlin White, Emma Jaffray, Maddelyn Smith, Samantha Lillico, Bethany Becker, Caitlin Dolting, Indianna Spiewak

Absent

Tenika French, Jack Wells

9E - Mike Clancy



Back L-R:

Laine Harman, Lachlan Slater, Brandon Walker, Tre Armstrong, Jack Randall, Kobe Jackson, Lachlan Perren

Middle L-R:

Gabriel Handojo, Chelsea Williams, Ayden Brandsema, Finn McGrath, Melanie Parker, William Humphries, Georgia Reeves, Oakley Richards

Front L-R:

Kapree Foster, Lauren Harris, Alexandra Whiteley, Bolatito Olomola, Rhianydd Jones, Emma Saint-John, Isobella Nicholls, Bronte Townsend, Hannah Birleson

Absent

Jemma Riedel, Peter Streat

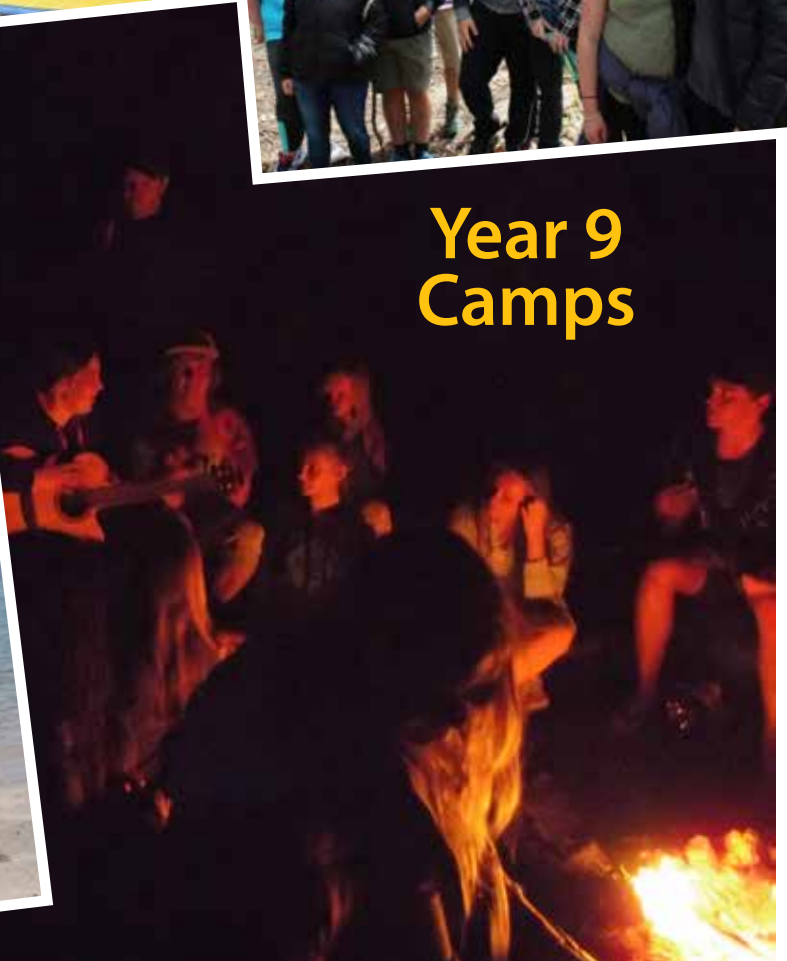




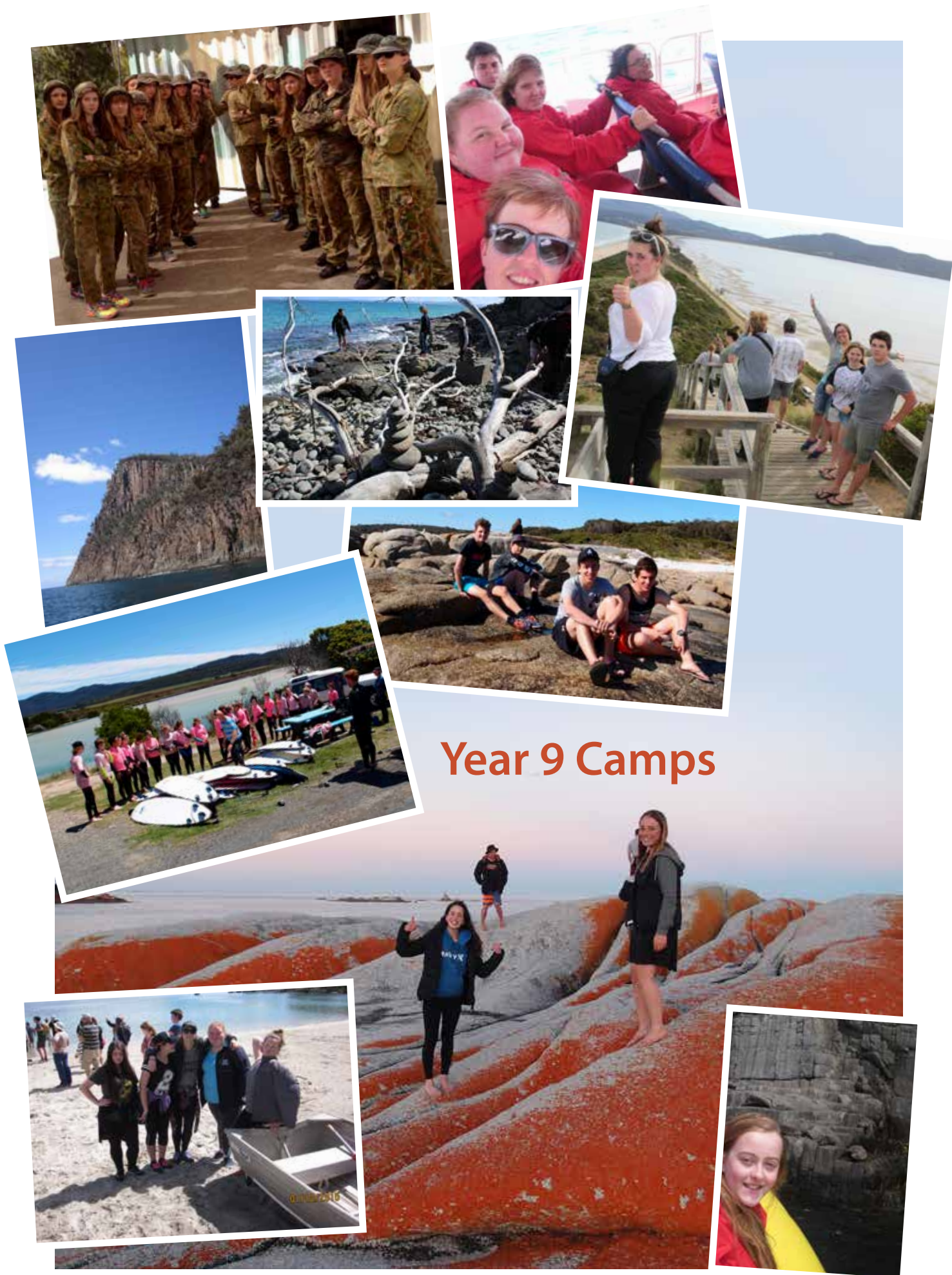
- Bruny Island
- Seven Mile Beach
- Coles Bay
- Bay of Fires
- Derby

Year 9 Camps





Year 9 Camps





Middle Years

Middle Years

The Middle Years' approach endeavours to prepare students to be prosperous in their education and to be active, lifelong learners.

It encompasses both academic and personal elements, challenging students to set and achieve goals, in their learning and personal growth. The Middle Years Teachers aim to inspire each student, on a quest for learning; a journey in which they travel with enthusiasm and empathy. This is facilitated by developing units of work that provide a framework of learning that encourages students to become creative, critical and reflective thinkers.

The rigorous Year 7 Curriculum strives to incorporate learning experiences for students that connect the content studied to their lives and the world around them. In Science, when learning about renewable and non-renewable resources, students constructed houses (to scale) which had to include three renewable resources such as solar panels, insulation, and water tanks to name a few. This was then integrated into Mathematics where they used their measurement and finance skills. These findings were then utilised in Humanities and Social Science where they designed and built their own communities (and running of their town) that incorporated their knowledge and understanding from all units.

In one of the Geography units, students created different types of water innovations.



Geology excursion



Building communities - year 7



Water innovations - desalination



Sewage treatment plant



Water collection

The skills acquired in these types of activities encourage students to pursue creativity and originality when developing unique designs.

Throughout the year during designated lesson times, Mrs Catherine Woodberry ran sessions exposing the students to interactive programs such as Padlet and Kahoot, and other modes of communicating knowledge and understanding, including the use of Minecraft to represent their findings about Roman Architecture.

In an attempt to further stimulate the Year 8 cohort's desire to take responsibility for their own learning, steps were put into place for them to become more independent in their educational journey. One of the units undertaken in English was Media and Persuasion in which they designed, planned, edited and published their own magazines. It is through tasks like this that they, as learners, strive to become inquirers, thinkers, communicators, risk-takers and to be reflective.

During the Geology unit in Science, students visited three locations in Burnie to observe rock formations and to identify the different types of rock around these areas. This experience was organised for them to learn how to apply what they learn in class, to the real-world.

Medieval Day is a celebration of the content learnt through the History units of Medieval Europe and the Black Death. Throughout the day the students and teachers participated in medieval activities like the construction of trebuchets, calligraphy, stain glass windows, medieval games, archery and Troubadours. At lunch time we shared combinations of roast chicken, vegetables, fruit and bread for a memorable medieval feast. The day concluded with an interactive presentation by "The Dragon's Realm" about medieval weapons.

The Literacy Program this year focused on building the fundamental English skills of numerous Year 7 students. Set programs were developed by Mrs Kerrie Flynn who together with other teachers, ran a number

of Literacy groups assisting those students who required extra support. Throughout this program, students also used Literacy Planet as a means of developing their skills in reading and writing.

Service Week was a fantastic opportunity for both students and teachers to contribute to their surrounding communities. Students were empowered by activities such as working with children at childcare facilities or at primary schools, working with the residents of Umina Park and Yaraandoo, helping the environment at Ulverstone, Burnie and Wynyard, making penguin burrows, clearing and building of a mountain bike track in Penguin, knitting trauma teddies, baking biscuits, making jewellery, photography, gardening and setting up a stall to sell their products in order to support their chosen charity - the Cancer Council. It was evident that they saw the benefits of being involved, helping others and realising that it doesn't take much to put a smile on someone's face. The students' incredible enthusiasm and eagerness throughout the week highlighted the positive attitudes in which they approached the whole idea of service to others.

Delmy Brito

Middle Years Curriculum Coordinator

THE FOLLOWING RESPONSES TO 'WHAT IS YOUR VIEW ON THE MIDDLE YEARS AT MRC?

"I think the idea of having the two separate buildings for Year 8 (McAuley) and 7 (Chanel) is great! This is because it allows students to feel like they have a place to belong as they start Marist. For me, it was good to be able to feel like that, because moving from primary school to high school was quite a big step due to the school being so big."

Oscar Smith (Year 7)

"Having each of the Middle Years in a centre each encourages students to get to know their peers. Separate from the main school, McAuley and Chanel provide great beginning environments for new students, with core subject teachers in the homeroom classroom. It's nice to have our own area to eat in and have intimacy compared to the main school."

Alexandra Jaensch (Year 7)

"The activities like Super 8s Day, Medieval Day and Service Week were creative and interesting. I thought having our core subjects together was good because we were together for more lessons and it allowed us to develop friendships. I also thought it was good to have different classes for each elective as we got the opportunity to get to know others within our grade."

Sophie Adams (Year 8)

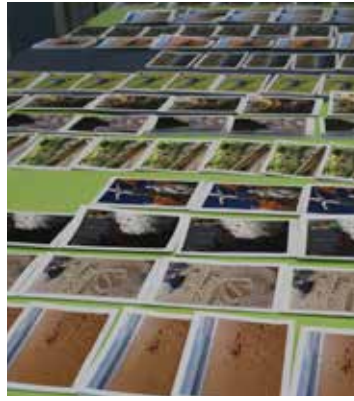
"I think Year 8 is awesome because we basically get to stay in the one classroom for all our core subjects. It was good to try new things like including Minecraft into class work, such as Japanese buildings."

Nic Donnelly (Year 8)



Service Week





MY Service Week





8A - Carolyn Cox



Back L-R:

Connor Gee, Jack Moore, Josh Lamprey, Jacob Baker, Adam French, Jordan Temple

Middle L-R:

Bailey Lodge, Alice Freeman, Jordan Hughes, Racardo Jackson, Jade Lee, Jessica Licandro, Christian Shanthirajah

Front L-R:

Sophie Adams, Emma Walker, Tarunika Bhardwaj, Laura Anders, Georgia van der Drift, Shruthi Annamalai, Cynthia Mewengkang, Breeanna Yaxley

Absent

Emma-Jane Purves, Claryce Timms, Aidian Withers, Crystal Bucholz

8B - Patrick Fabian



Back L-R:

Joel O'Donnell, Jessica Clarke, Madison Singleton, Oliver West, Kane Cooper, Federica Heazlewood

Middle L-R:

Daniel Dusi, James Mills, Corinne Lawson, Bethany Gibbons, Joseph de Santis, Jakson Peach, William Kershaw

Front L-R:

Rian Klinger, Rhiannon Moore, Neeraja Thirukkumaran, Erin Galbraith, Montana Marshall, Samantha Duniam, Amy Carey, Deklin Best

Absent

Neve Collins, Ariana Kikkert-Dewar, Stefanie Morton, Hamish Thomson

8C - Delmy Brito



Back L-R:

Max Waymouth, Nathanyl Boeing, Kohana Jones, Tom Hingston, Nicholas Williams

Middle L-R:

Rebecca Thomson, Nic Donnelly, Thomas Poke, Jack Harman, Cassi Ponting and Zoe Clarke

Front L-R:

Jack Lakin, Joel Humphreys, Rosanne Champion, Grace Marxson, Lalaine Mandia, Tyrone Targett and Ethan Kerger

Absent

Vincent McDonagh, Charlotte Cooke, Tamasin Fyfe, Nicole Wright, Lachlan Richardson and Keeley Sharman

8D - Penny Thomas



Back L-R:

Caitlyn Butler, Michael Warriner, Dorian Celzner, Caleb Riley, Jorja Dolting, Nathan Rozendaal

Middle L-R:

Georgia Dobbie, Samuel Gale, Faith Coulson, Toby Purton, Christopher Bessell, Jade van Zyl, Logan Smith

Front L-R:

Rhen Smith, Georgia Crispin, Finlay Bryan, Evelyn Glover, Abbie Chatwin, Rachael Harvey, Z'harna Spiewak, Lucas Hoiberg-Cox

Absent

Emily McClymont

8E - Helen Byrne



Back L-R:

Jaya Heart, Isaac Fahey, Lewis Mitchell, Tane Routledge, Connor Baker, Harrison Templeton, Kiahna Machen, Liam Viney

Middle L-R:

Akindu Wijayasinghe, Ashlee Mudford, Elise Cowley, Lily Revell-Weeks, Dana Stewart, Matthew Walker, Riley Barnard

Front L-R:

Bailee Gale, Amelia Oosting, Jasmine Sage, Rubi Clarke, Nicola Cherry, Maddison Gleeson, Monica Burgess, Alice Bennett

Absent

Niamh Carr

8F - Peter Budzul



Back L-R:

Keenan Gillam, Colby Partridge, Christian Mahoney, William Anderson, Daniel van Ommen, Gabriel Arnold, Ethan Morrison

Middle L-R:

James Streat, Hannah Stewart, Mikayla House, Todd Viney, Abigail Burton-Spicer, Ethan Holden, Xanthe Koop, Matthew Brooks

Front L-R:

Mitch Lonergan, Grier Brindley, Keeley Broomhall, Sophie Henderson, Chloe French, Angelina Bassett, Tyree Gehan

Absent Dylan Albon-Brown, Samuel Spicer

8G - Chelsea Gale



Front row L-R:

Cody Kent, Rebecca Jones, Hanah Banks, Keely Medcraft, Taylah Jelfs-Quinlan, Colby Marshall

Second Row L-R:

Bejai Cobbing, Madeline Pinner, Caleb Cole, George Murchie, Bronwyn Smith, Stephen Edwards, Adrienne Luceno

Back L-R:

Jorja Greene, Ryan Baker, Henry Gunningham, Nick Morice, Karina Elphinstone, Logan Williams

Absent

Finlay Collins, Harrison Mclvor, Brianna Stevens

7A - Shauna Laird



Back L-R:

Ashanti Jackson, Ella Thompson, Hamish Coull, Jessee Bryant, Archer Garcia, Ebony Purton, Ashlee Harman,

Middle L-R:

Daniel Gladwell, Joshua Wolfe, Sharn Hayward, Imogen Wigg, Emily Robertson, Jontey Watkins, Mitchell Drane, Shania Boag

Front L-R:

Bridget Murfet, Ben Lamont, Geordan Thurley, Oscar Smith, Ethan Best, Rowan Britt, Macy Haines

Absent

Adam Diprose, Matthew Dunstan

7B - Carolyn Winchcombe



Back L-R:

Enya Anderson, Alexandra Bull, Kiriley Brazier, Angus Cheek, Rory McClymont, Aliyah Attia, Olivia Whiteley, Olivia Williams

Middle L-R:

Austin Guard, Jayde Northcott-Cannell, Abigail Wilson, Anna Jaffray, Emily Dixon, Chloe Smith, Angus Campbell

Front L-R:

Zaviar Butler, Sophie Graham-Jones, Benjamin Saint-John, Julius Kerwin, Leiton Packett, Mathew Hull, Olivia Onions, Kai Perren

7C - Helen Cox



Back L-R:

Taran Armstrong, Bree Ling, Renee Boyd, Hamish Pearce, Brooke Weller, Charlotte Vandenberg, Jacob Price, Lauren Bugg

Middle L-R:

Luca Croome, Edward Walker, Francesco Roberts, Maddison Rogers, Jack Lillico, Brock Mills, Gracen Watkinson, Luke Scolyer, Bronte Crispin

Front L-R:

Ethan Hawkins, Meah Leary, Janayah Hoffman, Emma Thompson, Emily Risdon, Jasmin Willcox, Jessica Williams, Georgia Anderson

7D - Mark Spurr



Back L-R:

Alexandra Jaensch, Holly Bakes-Lynch, Ethan Stretton, Rohan Ponting, Nicholas Holona, Lachlan Cahill, Caitlin Fowlie, Connor van der Ploeg

Middle L-R:

Zane Cheek, Sienna Dredge, Jennah Horton, Rayyan Baig, Keely King, Ananeike Grey, Macayla Anderson

Front L-R:

Emma Spinks, Jye Guest, Taj Ferguson-Smith, Liana King, Frances O'Rourke, Ben Callaghan, Sage Hefferon-Brown, Abigail Luceno

Absent

Danah Collins, Lucy Kelly, Trinity Murphy

7E - Tom Hartley



Back L-R:

Jack Riley, Jordan Maynard, Chloe Emmett, Jye Hope, Alex King, Liam Weber, Makayla Chilcott

Middle L-R:

Fletcher Wescombe, Logan Evans, Tori Williams, Kiara Easton, Jasmin Porteus, Madison Gleeson, Stella Nibbs, Ethen Goulter

Front L-R:

Maguire Pinner, Louise Chawle, Logan Day, Promise Mudzingwa, Reagen Robotham, Amelia Gunningham, Levi Arnold, Savannah Murdoch, Luke Chamley

Strength &
Years 7 to 8, a two year

Pastoral Care Program...

Facing your FEAR



I AM

THE CHILD OF A KING WHO IS
NOT MOVED BY THE WORLD
BECAUSE MY GOD IS WITH
ME AND GOES BEFORE ME.
I DO NOT FEAR BECAUSE I AM

HIS



KEEP CALM
AND
SHAKE IT
OFF



FOR I KNOW THE PLANS I HAVE FOR YOU,
DECLARES THE LORD. PLANS TO PROSPER
YOU AND NOT HARM YOU, PLANS TO GIVE
YOU HOPE AND A FUTURE. JEREMIAH 29:11

YOU'VE GOT
TO GET UP AND
TRY, TRY, TRY...



YOU ARE UNIQUE AND
BEAUTIFUL

Come to me all who are weary
and burdened and I will give
you rest. Matt 11:28

TAKE YOUR MAKEUP OFF
TAKE A BREATH
LOOK INTO THE
MIRROR
AT YOURSELF,
DON'T YOU LIKE YOU?
CAUSE
I LIKE YOU

DOUG BRIDAT



Come to me all, who are weary and burdened and
I will give you rest Take my yoke upon you and
learn from me, for I am gentle and humble in
heart, and you will find rest for your souls For my
yoke is easy and my burden is light. Matt 11:28-29

Burdens Lifted

Unique
Intricate
Beautiful



YOU ARE VALUABLE



YOU ARE

worthy

Choose Life

Each seed has potential to grow and become **EVERYTHING** it was designed to be!

When you...
I feel...
I need...

How to look after my Mental Health



YOU ARE Enough

you are enough

Be watchful, stand firm in the faith, act like men, be strong. Let all that you do be done in love. 1 Corinthians 16:13-14

"DO IT SCARED"

"MAN CODE"



Positive self talk

Start managing your mind and behaviours

Set some goals

I ♥ ME

Think of things you're good at

Look at what you've already achieved

Steps to building Self Confidence



WHY do I say 'No'?



Kate Winslet includes NO-PHOTOSHOPIING CLAUSE in her LOREAL CONTRACT. We have a responsibility to the younger generation of women.



The Lady Steps out the Man's Shoes

...because you believe in something. This is good. This energy will empower you to stand up for what you believe in & stay true to yourself.

KEEP CALM AND CARE FOR OTHERS

Love Mrs Gale, Year Coordinator

SUPER 8'S DAY, 2015

"THE BEST WAY OUT IS ALWAYS THROUGH"

compassion



USA: Love the truth



Canada, Niagra Falls: Hydration



France, Paris: Love languages

The 5 Love Languages



World Poverty



Antarctica





Indonesia, Citarum River: Water pollution



Marist Regional College, Burnie - Superheroes



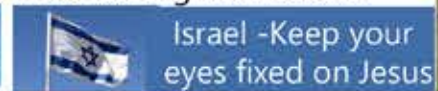
Uganda, Ethiopia, Kenya : Crossing the borders for food



Manila, Phillipines - Homelessness



At home & school Communicating with others



Outback Australia



Sydney

Facing Fears





Medieval Day





Pastoral Wellbeing

Pastoral Wellbeing

Pastoral Care within the school continues to look at ways of providing a safe and welcoming environment for the students.

The Pastoral Care Program focusses on issues that are related to each specific year level.



Year 7 – 10 Students attended a performance by Brainstorm Productions entitled *Cyberia*. *Cyberia* covers a number of issues that students face online including: Cyber Bullying, Internet Security, Alienation, Responsible Use of Technology, Internet Addiction and Online Reputation. The performance explored the internet use of two siblings (Ruby and Tim) and how they coped with their online interactions with the world. They indulged in cyber bullying and anti-social behaviour which created havoc in their real world. Once they had realised the mistakes they had made, it was too late to undo what they had done. Their actions had implications for their relationships with others, their reputation and their privacy. *Cyberia* is designed to make students think

about what they are putting online and some of the consequences that could occur.

Students also attended a Motivational Media session entitled *Jigsaw*. The presentation was based around the stories of five people and the challenges that they have faced in their lives. Throughout the five different stories there is a focus on making choices and deciding on which ones will lead to the results that we want. There were five overarching themes when dealing with choice – having a vision, knowing ourselves, accepting others, making good decisions and overcoming difficulties.

An initiative introduced by our Youth Health Nurse, Kiona Fitzpatrick, was *Fresh Faced Friday*, which is a youth created initiative inviting the nation to 'Tear up' their negative thoughts and become body and self-positive. The aim of *Fresh Faced Friday* is to support young people to feel confident with who they are.

The Year 7 and 8 students continued to focus on resilience and wellbeing. Within their Pastoral Care Sessions they looked at

belonging, identity, team building, values, respect and creating positive environments. These sessions allowed the students to build their self-worth and wellbeing.

Year 9 Pastoral Care explored topics such as decision making, pathway planning, impact of social media and study skills. The Year 9 Students once again organised a *Day for Daniel* which is aimed at raising the awareness of Child Safety within the community.

Year 10 Students participated in a driver awareness program, a careers program and *Young Guns*. *Young Guns* is an interactive health information program where students had access to a number of Government and Non-government agencies to explore different aspects of their overall health.

Our Senior College students focussed on a number of different topics within their Pastoral Care Program this year. These included essay writing skills, practical motor mechanics, study skills, careers education, time management and general health and wellbeing.

I would like to thank the Pastoral Care Team for their dedicated work in assisting students to develop their health and wellbeing. In particular, I would like to thank Mrs Chelsea Gale, Mrs Fiona Hamilton, Mr John Hamilton and Mrs Bernadette Smith who have worked tirelessly for the College over a number of years on the Pastoral Care Team.

Michael Ireland
Deputy Principal Pastoral Wellbeing





Lest We Forget



“They shall not grow old, as we are that are left grow old, age shall not weary them nor the years condemn, at the going down of the sun and in the morning, we shall remember them”



Accepting the Anzac Day School's Award from MP Brett Whiteley are Cynthia Mewengkang (left) and Tarunika Bhardwaj (right).









Indigenous Activities





Ski Trip - Queenstown, New Zealand





College Life!





Learning and Teaching

Learning and Teaching

This year has proven to be another very rewarding academic year for Marist Regional College. The outstanding achievements of our students across all learning areas continues to show the depth of our academic program.

Implementation of the Australian Curriculum continued to be a central focus at the College and in 2015. We reported to the Australian Curriculum, achievement standards for Geography and Health and Physical Education, in addition to English, History, Mathematics and Science.

Much learning occurs parallel to formal classes and students have achieved wonderful success in academic competitions. This year Angus Thomson was acknowledged for his outstanding effort and medal winning achievement for Year 12 English in the University of New South Wales (UNSW) 2015 International Competitions and Assessments for Schools. The College also provides students with a variety of opportunities to extend their learning and skills through co-curricular programs and events such as the French Trip and the Digital Media trip to Comic Con.

YEAR 7-10 RESULTS

A large number of students across Years 7-10 were recognised at our Evening of Excellence, receiving Academic Excellence Awards. General excellence award winners and the dux of each year level are listed in the Prize List at the end of the Kalori. Outstanding student achievements in each Year 10 Subject were also acknowledged, with 20 students receiving a subject prize and some students winning multiple.

SENIOR COLLEGE RESULTS

Senior College results in 2015 provided much to celebrate, as both our Year 11 and 12 students continued to achieve outstanding results. The highest university entrance ranking or Australian Tertiary Admission Rank (ATAR) at the College was awarded to Connor Doherty, 99.7, making him the College Dux. Samuel Wilson and Lachlan Mason also achieved a score above 99 placing them in the top 1% of Australia with 17% of Year 12 students achieving an ATAR over 90, and 29% achieving an ATAR over 80. Samuel Wilson was awarded the Science and Mathematics Prize for his outstanding results. Angus Thomson was awarded the Humanities Prize for his outstanding results in Humanities subjects.

The Year 11 Dux, Georgia Whiteley, achieved outstanding results in her TASC level 3 subjects. Six Year 11 students: Georgia Whiteley, Seniya Wijewardena, Varun Kotay, Austin Roberts, Sinead Freeman and Mali Mai, all achieved a TE score of over 40 for the best two Level 3 subjects.

A large number of students successfully completed VET qualifications with Tyler-Jane Quarrell awarded the Outstanding VET student of the Year Award.

NAPLAN

NAPLAN was conducted in May for all Year 7 and 9 students. Our results indicate that the College performed extremely well in comparisons between our school and the results from all Tasmanian and Australian schools.

The percentage of Year 7 students at the College achieving at, or above, the national minimum standard, was higher in the majority of the testing disciplines than the percentage of students from all Tasmanian and Australian Schools. Only in Spelling were we on a par with the Australian results. This is the fourth year in a row that our results for the Year 7 cohort have scored higher or on a par with their peers from around the country when comparing the students at, or above, the national minimum standard.

Our Year 9 cohort also achieved a higher percentage for students at, or above, the national minimum standard when comparing their collective results against all other Tasmanian and Australian schools. This is the second time we have been above for all testing disciplines. A major improvement has been achieved in the Writing discipline for this year. A strong focus in the school in this area over the last two years has resulted in our students achieving 11% higher than the result for Tasmanian schools. This is a fantastic achievement. This is coupled with a strong showing in the Spelling results, where we achieved 9% more students gaining results above the national minimum standard compared to other Tasmanian schools.

2015 Comparison between Year 7 Marist and other schools (Tasmania and Australia)

| Year 7 | Reading | Writing | Spelling | Grammar and Punctuation | Numeracy |
|-----------|---------|---------|----------|-------------------------|----------|
| Marist | 97% | 93% | 93% | 95% | 98% |
| Tasmania | 95% | 85% | 90% | 90% | 96% |
| Australia | 95% | 87% | 93% | 93% | 96% |

2015 Comparison between Year 9 Marist and other schools (Tasmania and Australia)

| Year 9 | Reading | Writing | Spelling | Grammar and Punctuation | Numeracy |
|-----------|---------|---------|----------|-------------------------|----------|
| Marist | 98% | 89% | 96% | 93% | 99% |
| Tasmania | 92% | 78% | 87% | 88% | 96% |
| Australia | 92% | 80% | 90% | 89% | 96% |

Alanna Stretton

Deputy Principal Learning & Teaching



English

English is for everyone. It is far more than some kind of intellectual exercise for elites. All of us are in the game of learning, speaking, listening and sharing our ideas in one form or another. While we celebrate the successes of those who have excelled, we also know that we all have something to contribute and that we need to boost the power of our words as well as our hands to do so. In English at the College, we place equal emphasis on developing students' powers of reflection and self expression as we do on building their analytical and language convention skills. We want all students to find their own voice and become better readers, writers, speakers and listeners. From year to year, we see that happening.

In terms of extra-curricular English, we celebrate the following successes:

- Strong achievement and participation in National English Competitions with Higher Distinctions from Angus Thomson (topped state for Year 12), Tallulah Eaves and Erin Galbraith
- The launch of Tournament of Minds by Mrs Michelle Bennett with awards in two categories
- The launch of the MRC Debating Team by Mrs Tess McDonagh with great success, culminating in a state win by Erin Galbraith
- Participation in the Advocate's Youth Ignite and Dorothea Mckellar poetry competitions
- The continued success of the Lions Youth of the Year run by Mrs Nicki Rogers
- Alyssa Dolting - state winner of the Country to Canberra essay competition

Steve van Ommen
Head of English

A SOLDIER'S DESPAIR

During the cold, dark, misty night
I, Steven, was braving the fight
Never to be wedded, or even kissed,
I think about all I will miss.
Through getting away from the quiet little town,
I had entered hell, for the high and mighty crown.
Bullets fly over my head,
I think how long it will be before I, myself am dead.
I peered over the old, broken trench,
only to see a fellow comrade fall upon the rusty
barbed fence.
I watched a wave of men fly over the line,
To be murdered gruesomely, by a bloody landmine.
Having heard that I was to be next,
I spent the night, in sorrow and wept.
For I hoped it will be more peaceful, up in God's hand,
Then it is here, in No Man's Land.

By Jack Fowler



SOCIETY'S WAR

Society is ruthless
It'll tear you apart
So play by the rules
You'll survive if you're smart
We all strive for perfection
And almost always fall short
We are forever competing
In this unwinnable sport
We accept that it's hard
We gear up for the day
Hope it all gets better
Hope the pain doesn't stay
But this war is never yielding
We will never get a break
There will be no ceasefire
No matter how much we quake
A war of words and glances
Where differences are feared
Judgement is accepted
And hatred is cheered
We've been so terribly careless
We've let the world go
How did it come to this?
The fighting's thick like snow
Can we really fix this?
Can we start over again?
I guess it will be hard
To break such a popular trend
Wherever this is going
One thing is pretty clear
Any chance of an armistice
Is nowhere, my dear

By Sophie Elphinstone

She was Only Five

Her smile drifted away from her precious little face,
As the pain lingered in her body.
The pain of her delicate bruised skin,
And the pain of the words that conquered and sinned.
She did not understand,
She did not know,
That the pain she felt would only grow.

Her heart was shattered,
And her body was battered.
A child that should be careless,
Is now known as just worthless.

She was in a world full of fear,
Because no one could hear.
She could not speak,
She could not tell.
And if she wasn't to lie,
And say "I'm alright."
The pain would just intensify.

She was thrown,
She was kicked,
She was slapped,
And she was hit.

As she lays unconscious,
She does not know her fate.
Her mum has been taken away,
But I think it's a little too late.
As doctors try their very best,
Her dad pleads,
"Save my daughter please!"

She was a victim,
That survived.
Though lucky to be alive,
She was only five.

By Aidyn Clements

IN SEARCH

I walk for miles every day
Searching for clean drinking water.
The water I find could make me die
But what choice do I have?
I will have to try.

This world isn't fair
Why am I dehydrated and famished?
My water isn't crystal clear,
It's brown and murky,
And it tastes disgusting.

Young children are crying around me,
As they sit in despair
Watching their mothers dying
From water related diseases.

The fears we all share
And the tears we shed
When the sun goes down
My town is full of dread.

Every last sip could be my last.
People are oblivious to the war going on around us.
I pray that one day I can stop searching.
So I can have a real chance at life.

By Tessa Odgers

THE FORBIDDEN FLOWER

Once eyes were met,
There was no turning around,
but there was need for fret
because they were bound.
Love will not prosper,
she was told.
Imposter! Imposter!
Her voice was cold.
Both bitten by forbidden love, that blossomed
like a flower.
Her blood was ransomed
for an eternal vower.
They had each other forever,
until one day not far,
they were forced to sever,
her hope and love is now afar.
She looks down at the cherished ground;
with her heart in her throat.
Father he drowned.
Love will not prosper, she wrote.

By Kasey Becher

LIFE'S BIG GAME

I marvel at what it must have sounded like,
Being surrounded by all those bursting bombs.
Oh how many soldiers must have died,
All those deaths just brushed aside.
Mere pawns in the Game of Life.
I marvel at what it must have felt like,
Being the victim of all those barbaric bullets.
Oh how many soldiers must have died,
Waiting for the onslaught to subside.
Mere pawns in the Game of Life.
I marvel at what it must have smelt like,
Being choked by all those grievous gases.
Oh how many soldiers must have died,
Friends falling side-by-side.
Mere pawns in the Game of Life.
I marvel at what it must have tasted like,
Being the prey of pure panic and paranoia.
Oh how many soldiers must have died,
Their deaths only ripples in the powerful tide.
Mere pawns in the Game of Life.
I marvel at what it must have looked like,
Seeing my life flash before my terror-stricken eyes.
Oh how many soldiers must have died,
For their country, for their pride.
Just mere pawns in Life's Big Game.

By Senudi Wijewardena

THIS BATTLEFIELD OF MINE

'Look at me, look at me!'
The little voice bawls.
Behind these heavy eyelids,
His presence lingers and crawls.
A war is raging in this mist,
Consuming anything the sunlight has kissed.
Soldiers fall and blood is shed,
But who am I to mourn these dead?
For I hold the General, in charge of this debris.
But he is not I, but residing in me.
His screams and cries dwell in this mind.
This mind that's become a battlefield, to which I am tied.
"Look out, look out!"
Someone cries from outside.
My battlefield is nearly as gruesome,
As the one on the Frontline.

By Chloe Dennison

2015 TASMANIAN WINNER OF THE COUNTRY TO CANBERRA WRITING COMPETITION: ALYSSA DOLTING

Question: "If you were Prime Minister for a day, what would you do to achieve gender equality? Think locally and nationally!"

As Prime Minister for a day, creating empowerment through gender equality would be my number one focus to create a more just and respectful nation.

I believe that Australia needs a powerful female role-model who can demonstrate that leadership, intelligence and hard-work is not gender specific. True equality comes only through greater awareness, education and intolerance of demeaning stereotypes and judgements of women.

Unfortunately, this issue is omnipresent within our society, on a global, national and local scale. Gender equality, though improved greatly since the time of the Suffragettes and Whitlam's Anti-Discrimination Act of 1975, still does not truly exist in *democratic* Australia. How can it when such stereotypes of female weaknesses prevail? For example, the Australian Parliament has thirty per cent female representation. Also, at school I overheard a male student talking, "Well, women are only good as hair-dressers and stay-at-home mums." I was horrified by such a sexist attitude. This is why I believe young men should be included in the fight for gender equality. After all, how will change be brought about when only fifty percent of Australia is involved?

In our country, I see a common floccinaucinihilipilification of women. By the age of fourteen, many girls feel they need to 'grow up'. They begin wearing make-up and provocative clothing. Many girls want to have a boyfriend and see that as life's ultimate goal. They are influenced by males' attitudes, the media and society's unfair expectations, judgements and stereotypes. For this reason, I would, as Prime Minister, launch a Gender Empowerment Program for all Year Eight students. This program would be divided into single sex groupings. For young women, it would teach them that they are not, and should not, be dictated to by anyone.

However, this issue not only affects females; males are also affected by gender inequality and stereotypes. As a student, I see many young men affected by this issue as society assumes that men cannot be sensitive and have feelings. This misleading concept can lead to males feeling alone, and, sometimes, to self-harm and suicide. In fact, as cited from 'Mindframe' in 2013, 1885 males (as opposed to 639 females) died as a result of suicide. I think this appalling epidemic needs to be stopped. Men need to feel accepted and feel free to display their emotions.

My program would be organised into single sex groups following a relationship focused education, which would have respect at its centre. It would confront issues such as violence against women to try and tackle this issue at an age when teenagers are still developing their moral code. Teachers, as well as local experts (police, counsellors and health professionals), would run this program.

In addition, I would encourage young women to be involved in leadership positions in their schools and communities.

In conclusion, as Prime Minister I would establish scholarships for young, rural women aged between twelve and eighteen to give them hope and aspirations for their futures as leaders of our country.

Humanities

Humanities and Social Sciences had an event filled and historically significant year. Firstly, March 31st marked the unveiling of a plinth at the Burnie Park for Burnie born soldier, Corporal Cameron Baird VC MG, who was killed in Afghanistan in 2013 during a firefight with the Taliban. Students attending the ceremony were reminded that people who have given service to their country are appreciated and remembered for their bravery.

The 25th of April was the one hundredth anniversary of the Australian and New Zealand forces landing at Gallipoli. Angelique Woodward, student and highest ranking female army cadet on the North West Coast, coordinated a window display and whole school commemorative service, including visits from squadron leaders and the presentation of a Lone Pine tree from ex-serviceman Ron Clark. This was followed by a visit from Joan Wylie, Ambassador for the 2016 Frank MacDonald Memorial Prize. Joan presented a series of photographs taken on her 2015 trip through the battle grounds of World War One.

The Australian History Competition was held in May and for the first time all of the Year Ten students participated along with voluntary entries from other grades. Congratulations to Kate Djakic for her high distinction and Phoebe Djakic, Ruby Doherty, Tallulah Eaves, Sophie Elphinstone, Gabrielle Gee, Georgia Hugen, Oliver Malley, Callum Somerville, Nathan Williams, Aaron Woo, Stephanie Wylie, Rayyan Baig and Angelina Bassett for receiving distinctions.



Erin Cox receiving her award

Erin Cox took out the State Award for highest scoring senior in the Australian Geography Competition, making it three years in a row that Marist has received this award.

Added to this, the College received the State Award for best performing school, including high distinctions awarded to Samson



Alec Rawlings and Phoebe Rouse

O'Donahue, Paul Birkin, Mitchell Scott and distinctions to Amy Keegan, Aaron Woo, Emily Gladwell, Neve Collins, Cody Rogers, Jennah Horton, Ethan Hawkins, Mitchell Drane and Luke Chamley.

Alec Rawlings and Phoebe Rouse represented the school at the Rotary Model United Nations Assembly in Deloraine and were awarded first prize for their choice of costume.

May also saw Connor Doherty and Mathew Schmidt receiving distinctions in the University of New South Wales Economics Competition, and the Senior College Legal Studies class gained insight into the criminal justice system with a visit from a criminal lawyer working for Legal Aid.

In June, the Legal Studies class and a selection of students from Years 9 and 10 attended a UTas presentation by Gail Mabo, the daughter of famous Indigenous Rights campaigner Eddie Mabo.

UTAS lecturer, Ian McFarlane, presented a series of photographs in July and brought local aboriginal lifestyles to the attention of Year 9



Rubicon Estuary

students, revealing some little known factual information including the hardships endured by the aboriginal women.

The Senior College Economics class had the 2015 Federal Budget justified when Brett Whiteley MP visited in August. Additionally, they participated in the second round of the ASX Schools Share Market Game. However, it was the Year 10 Business and Economics class that demonstrated the better investment skills with Shainah Hine coming in the top twenty Tasmanian players.

Thanks to the Burnie Pioneer Village Museum, the Year 9 Students were able to literally smell the trench foot suffered in World War One when they visited the 100 Years: 100 Objects exhibition in September.

Senior College Geography students completed the field work component of their Case study on the Rubicon Estuary. After researching population changes and changing land-use patterns they completed practical investigations into the impacts of urbanisation, climate change, and land use on biodiversity, water resources, cultural and natural heritage, marine environments and the atmosphere.

September is Law Fest month and the Senior College Legal Studies class made the trip to Hobart in order to participate. To supplement this they attended a sitting at the local Magistrates Court.

Starrs Productions toured in October and enthralled the Years 9 and 10 with presentations entitled 'Fighting the Kaiser' and 'Fighting

for it', based on real stories involving the Australian experiences of World War One and Two.

The year came to a close with a series of class based activities; one of the highlights being Mrs Kerr's Year 10 History class looking at the post-war period and the emergence of popular culture. Slogans and movements in the 50s, 60s and 70s prompted the creation of 'hippie' shirts.



Mrs Kerr's Year 10 History Hippy Shirts

Religion

YEAR 7 RELIGION

Year 7 – the grand initiation year – where we aim to introduce students to all the skills and knowledge they will need to have a successful Secondary School journey. Students arrive at the beginning of each year at varying levels of religious understanding, so we feel it important to start off with the basics, to ensure students are not left behind. We started with an introduction to Marist Regional College, exploring the history, values, motto, crest and house patrons, and discussing that all important feeling of belonging. Students were then presented with an overview of the Catholic Faith, covering areas such as God, Jesus, Church, Scripture, Sacraments, Prayer, Christian Life, and Religion and Society. These eight elements form the basis of our Religious Education Curriculum at every year level.

During the second term, *The Story of the Hebrew People* introduced students to some of the characters in the Old Testament, as well as the concept of 'Covenant', or making promises. We looked in detail at the covenant of Moses, and the promises made between the Hebrew people and God at Mt Sinai. Students then reflected on their own lives, writing a series of promises about how they could treat people in a variety of places to reflect their covenant as Jesus' disciples.

Honour and shame were a particular focus in Term 3, as students learnt about Jesus and life in 1st century Palestine. By looking at the cultural values in Jesus parables, we can understand the message of these stories even clearer. Students analysed the Parable of the Prodigal Son, interpreting the meaning of the honour and shame presented in this story. They were challenged to create a modern parable with the same message as one from Scripture, which resulted in an amazing array of stories across the year level. From video and animation, to story and song, the Year 7 students impressed their teachers and peers by their understanding and creativity.

The final topic for Year 7 students was *Stewardship of Creation*, which included: a study of ancient creation myths, how science and religion can both complement our understanding of the history of our planet, and how we can be responsible stewards of creation. Students were challenged to consider how they could respond to environmental issues on a personal level.

Throughout the year, students were encouraged to think deeper, reflect on Scripture and make the message relevant to their lives. It was a wonderful start to each student's spiritual journey here at Marist Regional College.

By Carolyn Winchcombe

YEAR 8 RELIGIOUS EDUCATION

2015 was a fantastic year! The students began by looking at *Discipleship*, and the travels and teachings of St Paul. The saints were a source of inspiration as the students chose one to research to learn why he/she became a saint. Biblical history was found to be fascinating. While students understood that the Holy Spirit had filled the saints, they were able to put discipleship into practice in Term Two with the focus on *The Church's Mission and Decision Making*. In groups, the Year 8s decided what they wanted to achieve to be living disciples or, in the words of Pope Francis, "Get dirty". Groups presented their ideas to their classmates; the idea being that their proposal could be used in Service Week. Some of the ideas included: Dog's Home, Street Swags, visiting old people, Bike Ride for charity (Cancer Council), making a BMX track at the old tip site, helping young people with their reading and working at Tassie Devil wildlife sanctuary. Term Three saw the students involved in writing their own creation myth in the unit: *Stewards of Creation*. Many different cultures creation stories were enjoyed and it was realised that there was a common theme of creation from chaos. The students had a choice about how they wished to present their work and which age group it was aimed at. The final unit to round off the year was *Spirituality and Prayer*. Students wrote a prayer of thanksgiving and designed a prayer flag that was displayed in class. They also designed a symbolic representation of another prayer (to praise God, request something, or to ask forgiveness.) This tied in perfectly with an understanding of the real meaning of Christmas – in giving you will receive. Service Week was held in the final days of school, enabling the students to practise what they had preached. This is what makes a Marist education so holistic. Well done, Year 8 – you're amazing.

Michelle Bennett



YEAR 9 RELIGIOUS EDUCATION

In first term, Year 9 Religious Education students had the opportunity to broaden their creative abilities by designing their own religion. Students enjoyed this unit of work immensely and presented their 'new' religion in a booklet format and in a PowerPoint presentation to their respective classes. Each religion included dimensions based on scripture, traditional belief, sacred stories, sacred structures and sacred places.

Students had a great deal of enjoyment, fun and creative flair. Their unique spiritual insights, philosophical investigations and high level imagination led to some very interesting religions with names like 'Chocolates and Me', 'Footballis', 'The Story of Togi', and 'Cokeism'.....

Students were extended further in the program in Term 2 with a study of the Parables and an understanding of Jesus' mission. The beauty of this work was the special connectedness between the students and the teachings found in the parables. Well known parables like The Good Samaritan, The Lost Sheep and The Pharisee and The Tax Collector, enabled the Year 9s to appreciate the values and understanding of the deeper meaning in each parable. Students consolidated and extended their understandings of what Jesus was like and what his mission is for us.

In the last term students extended their learning further with an in-depth analysis on Religious Ethics and researched the various meanings and approaches to be found in pilgrimage. Students embraced the opportunity to journey their life to date and the wonderment to be found in undertaking a pilgrimage. Virtually every country has some type of pilgrimage and this led to students discovering and creating a brochure outlining four different pilgrimages, such as the popular Camino walk in France and Spain or researching less well known pilgrimages found in Kathmandu, Japan and India.

Tim Horniblow

REFLECTIVE PRAYER

God, here I am finally whole and free. For once I was broken, blind and afraid, but I've finally been able to find my way. I was forced to see things with different eyes, eyes that could see things clearer. I know that my life will not always be pure and clean, but it's times like these in my story that I can see things clearer. What I have realised is far beyond what I would have thought back there, the world and the beings inside cannot see what others hide. It is for this reason that we must be so kind, for we never will understand why people are not like you or like me. Pain is a transformer in itself, but it is what you do with it that determines your wealth. Not a wealth in riches but rather wealth in life, for I have found that this is more valued than time. See our time here is short, but what we chose to do with our seconds in a day has more to say about us than the pain we have faced. For each of us are fighting a battle which we cannot understand, that's why it is so important to always lend a hand. I have been transformed from someone who was not okay at all, to someone who can now stand and say that this world is not as bad as I once would say at all.

Students wrote a reflective prayer after studying the unit Pilgrimage. Students reflected on journey. Focusing on both the physical, spiritual and transformative nature of pilgrimage.



Term 1: Students studied a unit on the 'Elements of Religion'.



Term 2: A student looked at the importance of rituals within contemporary society.

YEAR 10 RELIGION

In 2015 Year 10 religion class had a great year. Students investigated real-world issues as we thought about the meaning of social justice. Individuals and groups researched justice action groups actively doing something about injustices. We explored the emphasis of the Roman Catholic Church on social justice and the way in which Pope Francis gave justice a high profile in 2015.

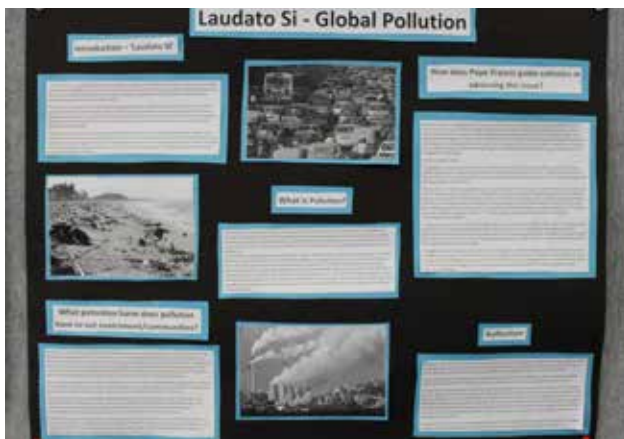
Social justice became an overarching theme in almost every part of our work, from our rapid survey of Hinduism and the implications of the old caste system to our investigation of climate and earth systems under the framework of Pope Francis' encyclical 'Laudato Si'.

Even in our brief exploration of church history, justice for the common people was a strand of our investigation.

In the different classes, there were many and varied ways of exploring and reporting the set tasks and in some students pondered the message from film. 'The Castle' highlighted justice issues in an Australian context and the magnificent Bollywood 'Lagaan' tackled injustice in a fictional cricket match in colonial India.

Overall, this was a good year to ponder the religious dimensions of life richly helped by the media visibility and warmth of Pope Francis.

Ian Carmichael



Students researched contemporary environmental issues with a focus on Pope Francis 'Laudato Si' and its significance in today's world.

MORAL DECISION MAKING

In Moral Decision Making, Year 11 students were introduced to ethics and how religion, political and cultural processes influence values, beliefs and attitudes. Students became familiar with authorities, precepts and ethical guidelines used by three major religions and three ethical theories and were able to apply these in the decision making process. Students were able to develop their own reasoned and critical response to religious, philosophical and ethical dilemmas and gained confidence in being able to articulate the reasoning behind a decision. Students gained a clear and critical understanding, and were able to reflect on their own, and others beliefs and values.

Rachel Koop

Studies of Religion 2015: Testimonials

"The Studies of Religion course, while it is challenging and rather heavy and constant with the workload, is a most eye opening and rewarding course. Coming into this year I feel that I was slightly ignorant and uneducated in the diversity and differences of so many people in this world, but now looking at all of the areas of religion and world views we have covered. I feel that my entire life view has changed and I present myself, and think about every day differently. This course is challenging but, at the same time, it changes your mindset and makes you a better person. As long as you are prepared to participate, put in the extra hours and have an open mind about different beliefs, you should find this course worthwhile and exciting".

Angelique

- Studies of Religion is a course that has expanded our knowledge in understanding different world views and perspectives.
- It is a challenging subject with rewarding outcomes.
- It is not an easy course and we have had to be prepared and dedicated to in class and out of class study.
- I feel like I have a better understanding of the world than I ever had before this class.
- Just see it as an interracial course that will prepare you for university study.

Nina and Tessa

"This is a very rewarding course if you actually put into it! Don't take it just because you want points/don't want to do the Seminar Program/ want an extra study line. It's full on and you need to be committed to it. The workload is pretty heavy, but if you join in class discussion and read the notes, it gets easier. You'll get a whole new perspective on the world and how everything works. You'll understand the world, and people better!. It's a really fun course if you're passionate and actually interested in the subject".

Emily Lamb

"It is a very rewarding course, not just for TQA points. This is a full on course that focuses on understanding other religions and their worldviews and also addresses the discussion of the ultimate questions of life. I've found the information to be very relevant to today's world and, in this sense, I felt I have learned more than I thought I could at school".

Luke Fowlie

"People wanting to attend this course will come out with a great understanding of the world around us. This course will open doors to understanding other religions and the contemporary and ethical debates that are present in our society. I would recommend that a student wanting to do this course should not be doing this course just for the points. The student should want to do this course because they want to learn and are prepared to put in the work to become the best they could be. This course will have multiple rewarding outcomes for the individual".

Erin Cox

"Taking Studies of Religion is an eye-opening experience that offers a whole new perspective and understanding of the world that we all live in. Sure it can be difficult and the workload can be more constant, but the rewards and satisfaction of completing assignments, and eventually the course, outweigh the stress. The things taught in this course will enable you to analyse and partake in discussions with accurate knowledge".

Alexis Escobar

"It is a good course if you are interested in different religions. Having knowledge of different worldviews, their beliefs and the history of their beliefs is so important for understanding life. It is crucial for future relationships in life, travelling, work, etc. and has opened my mind to having a better understanding of real life situations and different ways of life. The work load is similar to other pre-tertiaries, and Mrs Andrews does have high standards. This is not always a negative thing. However, because it prepares you well for the end of year exams (scores well too!). I am delighted I decided to do this course and I feel much wiser".

Bronte Mathews

Mathematics

In 2015 the Mathematics Faculty focussed on implementation of ICT where applicable. An example of this was the use of the free graphing programme DESMOS to facilitate Year 10 students understanding of simultaneous linear equations and inequations. This allowed considerable time saving by avoiding the need to repeatedly hand draw lines to find graphical solutions. An Excel spreadsheet was used to automate area and volume calculations in Year 10. Year 9 students used Excel to develop a simple interest simulation.

In July, 100 participants sat the 37th annual Australian Mathematics Competition. The results included 1 High Distinction, 15 Distinctions, 40 Credits and 34 Proficiency Wards.

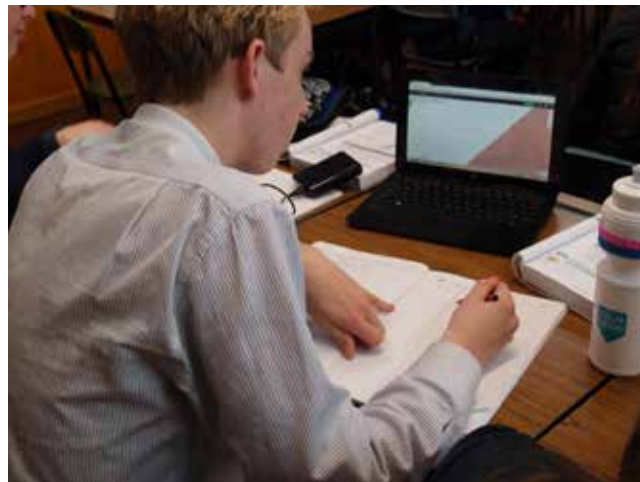
Maths Competition results:

High Distinction – Lachlan Mason

Distinction – Rayyan Baig, William Hogge, Peter Streat, Alexander Mason, Aaron Woo, Jean-Paul Hii, Samantha Lillico, Edward Murchie, Jack Butler. Oliver Kershaw, Oliver Malley, Yuling Liang, Keegan Weller, Samuel Wilson, Jack Tunstall.

Richard Fedosejevs

Faculty Head Mathematics



Rory Carr (Year 10) uses DESMOS to solve a linear inequation.



General Maths students use Trigonometry to measure the statue of Mary.



Year 7 and 8 students undertaking the Australian Mathematics Competition.

| Shape | Length | Base | Width | Height | s (cone) | Radius | Answer | Formula |
|----------------------|--------|------|-------|--------|----------|--------|--------|---------------|
| Cube | 3 | | | | | | 54 | $6l^2$ |
| Rectangular Prism | 4 | | 2 | 5 | | | 76 | $2(lh+lw+wh)$ |
| Square-Based Pyramid | | | | | | | 0 | $2bh+b^2$ |
| Sphere | | | | | | | 0 | $4\pi r^2$ |
| Cylinder | | | | | | | 0 | $2\pi r(r+h)$ |
| Cone | | | | | | | 0 | $\pi r(r+s)$ |

Screenshot from a Surface Area Calculator developed by Sophie Elphinstone (Year 10).



Feast Day Mathematics activity

Science

As I look back at 2015 I am reminded of the huge efforts made by the Staff in the Science department guiding students through the National Curriculum.

It is a mixture of good memories, enjoyable practicals and a sense of achievement that Science Staff have had the opportunity to share their love of Science with the students. Even though the workloads and demands are ever increasing, I hear the staff reflecting on the rewarding relationships that have built up between the students as they say good bye to their classes of 2015.

I would like to thank the Science Staff members and Teacher Assistants for all their conscientious work throughout the year in giving students the opportunity to achieve their best in Science.

Areas of focus for the staff have been:

- Regular afternoon meetings discussing students' achievements and ways of improving through interactive practicals, presentation and delivery of units of work, and constant reflective practices about our teaching methods.
- Science Staff have been moderating assessment work samples both at meetings at the College and at network meetings with other high schools.
- This professional development that our Science Teachers have undertaken has shown that we continue to meet high standards of assessing to various achievement standards in the Australian Curriculum for Year 7 to Senior College.
- Lunch times and after hours tutoring by Science Staff in the Library for Years 9 to 10 and Senior College. This is where staff have given up their free time to tutor students. Regular tutoring was available in the Library on Thursdays from 3:00pm to 4:15pm. Staff observed an improvement by students regularly attending.
- Trialling electronic resources such as Britannica Pathways, Science by Doing and COSMOS. These are interactive Science sites on the internet that take the students through a series of interactive lessons. No cost was incurred as the Science department were trialling these sites. We informally surveyed groups of students through 'word and mouth' and the vote was for COSMOS.
- Science Textbook decisions. Richard Fedosejevs (Head of the Mathematics Faculty) and I did sample surveys of Years 9, 10 and Senior College students about moving towards a completely electronic textbook, commonly called 'ebooks'. Interestingly the majority said they were not in favour in having ebooks and still preferred paper back textbooks.

The Science Staff in Years 7 and 8 feel there is not a specific textbook that covers the curriculum well enough yet, so we are

holding off on getting students to purchase one. Students will be provided with photocopies of worksheets and use interactive websites like COSMOS. In Years 9 and 10 we are opting to go with a Science workbook which the students write in called 'National Science Year 9 or National Science Year 10' depending on year level.

- Year 10 revision assignments in preparation for the yearly exam. To motivate all Year 10 students, we trialled compulsory revision assignments in Term 3 to help students revise from Terms 1 and 2 so they would be prepared for the exam in Term 4. Overall our results showed an improvement from 2014 exam results. This will be a standard practice from 2016 for all Year 10 Science students.

- Last four weeks of Term 4:

We have analysed and reviewed activities, experiments and investigations to further engage students' inquiry skills for 2016.

This has been achieved by each Science staff member reviewing, working on a unit and then uploading it to our electronic resources that all staff can access.

On top of all the above we nurtured and supported student involvement in a range of forums, competitions, research projects and community engagement activities.

Darren Cox
Faculty Head Science

STUDENT ACHIEVEMENT AND HIGHLIGHTS IN THE FIELD OF SCIENCE FOR 2015:

Science Engineering Challenge – hosted by Marist Regional College

The 2015 Science and Engineering Challenge was held again, thanks to the generous support of Peter Scott and 20 Rotary Volunteers, the organisation from UTAS, Susie Haley and Peter Fullagar.

Marist Regional College hosted the Science Engineering Challenge in the Harcombe Centre on Thursday 30 April.

The Science Department entered a mixed team of Year 9 and 10 students who had a very enjoyable time participating in constructing models and problems solving.



Rotary and UTAS were impressed with facilities available in the Harcombe Centre and the enthusiasm of the 240 students working in groups at 24 Science and Engineering project stations.

Our Year 9 and Year 10 Team members were:

Stuart McAllister, Levin Klinger, Ayden Brandsema, Oliver Kershaw, Callum Sommerville, Lachlan Slater, Oliver Malley, Edward Murchie, Jean Paul Hii, Aaron Woo, Jack Bulter, Thomas Wylie, Emma Saint-John, Georgia Fletcher, Abbey Martin, Ruby Doherty, Phoebe Djakic and Kate Djakic.

Due to the success of hosting the event, Marist Regional College has been asked again to host the 2016 Science Engineering Challenge.

SCIENCE INVESTIGATION AWARD AT UTAS

UTAS Science Investigation Awards Cradle Coast Campus
Thursday 3rd September 2015.

The College had two students who conducted individual experiments in their own time with very little mentoring which shows a high level understanding and enthusiasm for Science. The students were from Year 10 Shruthi Annamalai (Project title: Just a Taste) and from Year 7 Connor van der Ploeg (project title: Leaky Nitrates). I would like to applaud their efforts in not only performing their investigations but also taking the extra time in making up the display boards and booklets that were needed to enter the competition.

I would particularly like to congratulate Connor as he came 2nd in the Year 7 Science Award division and won the Environmental Award for Year 7 division winning over \$350 in prize money.

The UTAS Science Investigation Awards will be on again next year in September. Students are encouraged to start thinking of an investigation that they would like to do at home as they could be one of next year's winners.



SCIENCE

International Competitions And Assessments For School (Science - ICAS)

The Science ICAS competition tests over 6300 schools in Australia and high schools in 20 other countries.

In 2015 we had 86 students from Years 7 to 12 nominate to compete in the competition.

Four Distinction Certificates, 27 Credit Certificates, and 12 Merit Certificates. Special mention to Samuel Wilson who scored the highest in ICAS competition at Marist Regional College.

Results summary:

Year 12: Matthew Schmidt, Distinction; Samuel Wilson, Distinction; Lachlan Mason, Credit; Samson O'Donahue-Summers, Credit; Jack Tunstall, Credit.

Year 11: Seniya Wijewardena, Credit; Georgia Whiteley, Credit; Varun Kotay, Merit; Yuling Liang, Merit.

Year 10: Edward Murchie, Credit; Alice Abblitt, Credit; David Lello, Credit; Oliver Malley, Credit; Senudi Wijewardena, Credit; Stephanie Wylie, Credit; Thomas Wylie, Credit.

Year 9: Samantha Lillico, Distinction; Cody Rogers, Distinction; Matthew Holona, Credit; Sophia Colpo, Credit; Jean-Paul Hii, Credit; Levin Klinger, Credit; Yujie Liang, Credit; Aaron Woo, Credit.

Year 8: Laura Anders, Credit; Neve Collins, Credit; Elise Cowley, Credit; Joseph de Santis, Credit; Cynthia Mewengkang, Credit; Angelina Bassett, Merit; Jakson Peach, Merit.

Year 7: Jack Riley, Credit; Rayyan Baig, Credit; Logan Day, Credit; Ethan Stretton, Credit; Ethan Hawkins, Merit; Danah Collins, Merit; Jennah Horton, Merit; Joshua Wolfe, Merit.

Science With Stella Maris Kindergarten

After the success from last year's Stella Maris kindergarten classes visit we again ran a Science lesson for them in August during Science Week. This Year 10 SCA students helped run two laboratories set aside for two Kinder groups. The groups consisted of 27 Stella Maris kindergarten students and 13 Year 10 MRC students. We demonstrated the famous 'tea bag rocket' which the Kinders loved as it ends up with a fiery levitating tea bag. In the next 30 minute session the Year 10 students helped the Kinders build a thin paper rocket that was wrapped around a straw. Then the Kinders had fun blowing into the straw and firing their air propelled rocket. It was a very heart-warming experience to be a part of. As you can see by the photos we really enjoyed the experience. Thanks to Erin Beattie, Jackie Wickham (former students at MRC), the parent helpers and my Year 10 Science class.



'Robogals' – Promoting careers for Girls in Engineering.

On Wednesday 1st July a group of Year 10 girls attended 'Robogals' workshop at the Cradle Coast UTAS campus. It was an opportunity to meet female engineers and discuss exciting new engineering careers pathways. The Year 10 students then had a chance to spend an hour going from knowing nothing in robotics to building and programming a small robot.

Our Year 10 students enjoyed the workshop and I wish to congratulate the following girls for their enthusiastic participation in the robotic workshop: Ruby Doherty, Pheobe Djakic, Kate Djakic, Sienna Freeman, Stephanie Faulks, Stephanie Wylie, Jenna Farrow, Kennedy Parke, Abbey Hoiberg - Cox, Shaniah Hine.



Careers in Science

This was a terrific opportunity in May for Years 11 and 12 students who were thinking of a career in Science. The program was a 1.5hr presentation which outlined the opportunities a career in Biological Sciences can offer. Presented by two PhD students, the program ran through everything from 'I have my acceptance letter, now how do I choose my subjects?' and 'What is a major and a minor?', to 'What kind of things would I be doing if I studied Biological Sciences at the University of Tasmania?' Students who attended the talk commented on how interesting and engaging the presentation was for them.



Environmental Science – “New Subject”

Environmental Science is a new course that has been introduced to the College. Senior College students learn to draw evidence-based conclusions about the environment and gain an understanding of how the environment relates to them personally, locally and globally. It gives them the skills to analyse environmental issues in society and make considered decisions around areas of public debate. To support their learning, students undertook a number of field studies including a trip to the forests at Cluan Tiers and the Narawntapu National Park. They also completed case studies on an area of personal interest. These ranged from the shark cull debate to climate effects on marine environments, to the state of rivers in countries where many of our clothes are produced. Erin Cox volunteered at Cradle Mountain in the Devil Park Sanctuary for one week so she could complete her work in Animal Studies, as well as doing her case study for her Environmental Science subject. Many thanks to Amanda McTernan for all her diligent work on getting this subject up and running at the College.



Science Challenge ‘Feast Day’

Nigel Minchin and Mark Spurr designed and organised a ‘Science Challenge’ activity for Feast Day. The students had to do a number of practical investigations or constructions depending upon what station they were at. Nigel, Mark and the students enjoyed themselves. Many thanks to Gaylene Veith for helping prepare the practical equipment needed for the day.



National Science Week –Young Tassie Scientists Visit

On Monday 3 August for National Science week the Science department organised with UTAS to have 5 young Tasmanian Scientists come to the College and share their stories of challenge and discovery through interactive presentations and activities, aimed to inspire and interest students.

Health in Physical Education Report

A major highlight of 2015 was the awarding of the ACHPER – Tasmania Outstanding School in Health in Physical Education to the College. This was a fantastic endorsement of the quality programs, resources and outstanding staff delivering HPE at the College. Thanks are extended to all staff who have contributed to Marist Health and Physical Education Program over recent years.

Below is the submission that was forwarded to ACHPER Tasmania which resulted in the College receiving the award:

Marist Regional College – Outstanding School in HPE Nomination –Secondary

Principal: Mr Adrian Drane

Head of Faculty HPE: Mr Brendan Schmidt

Marist Regional College is located in Burnie in a superb location overlooking Bass Strait. It is a true regional college servicing a student population of over 800 students. It draws students from as far east as Ulverstone, as far west as Circular Head and as far south as Rosebery.

The College provides outstanding opportunities for HPE and sport, through its programs, resources and a commitment by staff to provide quality teaching and learning.

The HPE department is staffed by nine qualified HPE specialists supported by one trainee on a combination of full-time and part-time loads. The College delivers compulsory HPE to students in Years 7 & 8 for 250 minutes per fortnight and to Years 9 & 10 for 300 minutes pf. Sports Science is provided as an option in Year 9 and 10 for 300 minutes pf. Outdoor Education is provided as an option in Year 10 @ 300 minutes pf. TQA courses are provided in Outdoor Education (Level 2), Health Studies (Level 3) and Health Studies (Level 3). A VET Certificate 3 in Fitness is also available.

The College supports the HPE programs through the provision of outstanding physical resources. It has two AFL ovals, two soccer grounds and an outdoor multipurpose synthetic playing area. These outdoor facilities are serviced by external changerooms and pavilion. The grounds are superbly maintained and are available free of charge to local sporting organisations for training and playing outside of school times.



Our indoor facility (Harcombe Centre) is state of the art. It provides the following opportunities for students. Two full size basketball courts or one full size show court with retractable seating for 800. Two volleyball courts, 8 badminton courts, remote drop down divider, one fully equipped weights room-gymnasium, two classrooms, toilets including disabled toilets, HPE storage area and a separate Outdoor Education storage area.

A major focus of our programs is to promote links to the community through providing the opportunity for students to become actively involved in physical activity at both a school and community level. In working towards this we provide the following:

- Use of local sporting resources as part of HPE e.g. Burnie Aquatic Centre, Burnie Tennis Centre, HealthGlo Fitness Centre, Burnie Police Boys Club, Zodiacs Gymnastics Club, Burnie Hockey Centre, Burnie Netball Complex, Burnie Greens (Indoor Bowls).
- Use of local Resources for Outdoor Education: local surf life-saving club and beaches (surfing and snorkelling) Burnie recreational parks and reserves (orienteering), Burnie cycling paths, Cradle Coast Mountain Bike Park at Penguin (mountain biking) local rivers: Cam, Blythe, Inglis (kayaking) retail outlets Red Herring Surf, Tassie Tackle and Outdoor (activity specific knowledge and equipment).
- Provision of intra-school house carnivals with a focus on inclusivity, providing opportunities for all ability levels. Carnivals provided are Aquatics (2 carnivals), Track and Field Athletics (2 days) and Cross Country Running.
- Development of student coaches through the Sports' Leaders course in Sports Science. These students actively assist in regional primary school sporting expos.
- Provide team sporting opportunities at a school level that extend those sports that are introduced to students in HPE. The College participates in the following local competitions (Burnie area); Greater North West and West Coast; provide capacity for students to play sport at a higher level through participation of teams in Northern Independent School (NSATIS) rosters and State Independent School (SATIS) rosters.
- Provision for students to participate at a national level through affiliation / membership of Marist Schools Association (MSA). Annual participation in netball and basketball.

Brendan Schmidt

Faculty Head Health and Physical Education



Outdoor Education



The Arts

2015 has been an exciting year for the members of the Arts Faculty. A huge variety of opportunities has been provided for our talented and creative students whose development has been outstanding. Our major focus for the year was the Arts Festival 'Light up the Night'. Thank you to the dedicated Arts team who gave generously of their time in support of our students.

Music

Music is a universal language. Hardly a day went by when music did not brighten the lives of our entire community. Over 300 students studied Music at Marist Regional College, gaining much pleasure from either composing, performing or listening to music.

Our Year 7 students were highly enthusiastic honking, hooting and screeching their way through their first lesson on new instruments including saxophone, flute, trumpet, euphonium, guitar, drums, keyboard, violin, clarinet and trombone. Recognisable tunes soon emerged. Hurrah!

Our musicians entertained numerous audiences throughout the year including the residents at Yaraandoo, fortnightly concerts for people with disabilities, Year 9 and 10 concerts for our Year 7 students and concerts for neighbouring schools and several large audiences on the Gold Coast.

Twenty five students and staff entertained over 2000 students during a 9 day concert tour to the Gold Coast and Banora Point. Items included vocal ensembles and soli, Jacob Wolfe and Keenan Darlington with their hilarious rendition of 'Agony', saxophone duet of the popular 'Dancing Queen' by Emily Lamb and dad, Mr Thomas Lamb, and many opportunities for audience members to join in. Visits to theme parks and local tourist favourites were highlights. Our musicians received overwhelming accolades and relished the pleasure and joy evident on our audiences' faces.



Maddon Kapene and Lara Weber studied contemporary vocals through the demanding UTAS Foundation Practical Study Course. They should be proud of their commendable results. Keep an ear out for their success in the future.

The City of Burnie Eisteddfod was well-supported by our students. We had excellent representation and results in the Rock Band, piano and vocal sections. Mr O'Connell's Year 7/8 singing group gained first place for their fine effort. Our Senior Concert Band also gave a creditable performance in the Open Band section.

Mr Graham O'Connell ran some captivating live music in the quadrangle, with a great atmosphere. An excellent opportunity for our rising stars and for our top talent to take the microphone.



Mr Stewart Holmes raised our audio and lighting at all live events to new heights. His attention to detail, pride in his work and his expertise were invaluable. He received his 2014 AFL Artsready award for Trainee of the Year this year. A huge honour and well-deserved. Our students produced some excellent recordings in our state of the arts recording studio due to Stewart's high skill level and dedication.

The annual College Battle of the Bands brought musos out of the woodwork to wow the crowds with their renditions of popular rock numbers in the quadrangle and the Conway Hall providing great lunch-time entertainment for our students.

I encourage all people to keep making music, enjoy listening to it and appreciate the efforts of those who provide us with wonderful entertainment.

Arts Festival

ARTS FESTIVAL 'LIGHT UP THE NIGHT'

The major focus was the Arts Festival 'Light up the Night'. It ran over four fun filled evenings featuring highly entertaining drama and music performances, inspirational art work, gourmet delights, creative technology exhibits (Manual Arts and Textiles) and the ever popular Marist Cook Off.

Most of the evenings began with 'Lighting up the night' by Denna Johnstone who bedazzled the visiting public with her spectacular feats using her devil glow sticks and fire sticks throwing them high in the air and juggling them aflame.

The wonderful combination of drama and music performances in the Conway Hall, created aural and visual splendour. The incredible acting ability of Riley Fahey and Ruby Doherty had the audiences in fits of laughter, the professional standard of vocal work by Maddon Kapene and the well-rehearsed fun loving guitar group lead by Mr Nick Hart were highlights.

The stunning Art exhibition featured over 200 pieces of work, tastefully displayed by Mrs Joanne Grey, and created a colourful impact for our visitor's journey, through to the performance venues. Every Art student from Years 7 to 9 contributed a creation.

The high standard of craftsmanship exhibited in our Manual Arts and Textile displays stunned the onlookers. Promise for the future was in abundance.

Cloud 9 restaurant provided excellent service and food that was "out of this world" – top class culinary delights!

Several teams of budding chefs comprising students and/or staff, impressed the judges with various cooking techniques for baking a sponge cake. The judges enjoyed the experience of tantalizing the taste buds with the many flavours provided in this competition.

Battle of the Bands

The annual Marist Regional College Battle of the Bands was a huge hit yet again, well-supported by the College community, providing an opportunity to air some otherwise untapped talent.

The two sections judged were 'On the Rock' which included drummers and amplified electric guitars and 'Off the Rock' for acoustic acts. The first heat was held in the Conway Hall. Due to beautiful weather, the other two competition days were conducted in the quadrangle where a large enthusiastic following appreciated the free entertainment and amazing renditions of many contemporary favourites.

'Off the Rock' soloists were Catriona Bull, Cameron Luyks, Amy Pegg, Doyle Freeman, Ruby Mason, Emily Davidson, Mr O'Connell, Duo: Corinne Lawson and Evelyn Glover and Trio: Nina Hamasaki, Lara Weber and Nathan Humphreys.

The winner was:

'Off the Rock' Ruby Mason

'On the Rock' competitors included Amy Pegg's band, Lara Weber's band 1 (featuring Alec Rawlings, Harrison Liddell, Nathan Humphreys and Lennard Smith), Lara Weber's band 2 (featuring Nathan Humphreys, Lennard Smith and Jacob Storen).

The winners were:

'On the Rock'

Lara Weber, Lennard Smith, Nathan Humphreys, Alec Rawlings and Harrison Liddell.

Members of the VET Technical Production class, Mr O'Connell and our highly competent audio technician, Mr Stewart Holmes, with the assistance of some of the Senior College Music students and Mr Lamb, ensured a professional production.

Jenny Lakeland
Faculty Head Arts



Drama

The Drama program at Marist Regional College allows students from all grades to experience all aspects of theatre. For some students, this is focussed on performing on stage, while others prefer to learn skills in the technical elements, such as lighting, sound, set design and stage management.

2015 was a busy year for the Drama Department. With students from Years 7 to 12 involved in Drama classes, there were many opportunities for students to perform.

As always, Marist was well represented in the Burnie Eisteddfod which ran from the 15th to 17th June. Months of work go into the preparation of work presented at this competition and much credit must go to the students who stand up and perform in front of their peers and an adjudicator. Our students performed to an exceptionally high standard across all sections. Notable performances came from the Year 7 and 9 group improvisation teams; Alexandra Jaensch, who received 1st place for her prepared reading from a novel and impromptu reading from a novel; and the Year 8 Drama class who were awarded the trophy for Best One Act Play.

Drama students also participated in the Devonport Eisteddfod, in improvisation and one-act play sections. Again, our students performed to a high standard, winning all of the sections they entered.

As part of the Year 10 Drama program, students were expected to mount a full scale performance for public viewing. This year they presented two different Australian plays: *Two Weeks with the Queen* by Morris Gleitzman and *So Much to Tell You* by John Marsden. Both of these plays explored the sometimes complex nature of

friendships and family relationships and were very well appreciated by the full audiences for all performances.

The Senior College Drama class' mid-year exam performance consisted of two different plays: *Cosi* by Louis Nowra, and *Amadeus* by Peter Shaffer. These two challenging texts allowed the students to explore their own abilities and extend their range as actors.

Towards the end of the year, the Year 9 Drama class performed excerpts from William Shakespeare's *Macbeth*. The students unanimously voted to perform this play in the original Shakespearean language, and were more than up for the challenge.

Helenmarie
Department Head Drama



Art

This year's programs have enabled the Years 7, 8, 9 and 10 students to create art through the exploration and use of a variety of mediums and techniques in the studio areas of print making, painting, drawing, ceramics and sculpture. An additional unit on photography was included in the Years 8, 9 and 10 programs and has been very well received. Throughout the year, the students produced some amazing works and these were regularly displayed in the Student Entrance and also featured in the 2015 HA! High Art Exhibition Series at the Burnie Regional Art Gallery foyer. Each art student was also given the opportunity to showcase a piece of their work in the art display during the Arts Festival.

The Senior College students have again put in another productive year, creating art works based on their chosen theme and studio area. Studio areas covered included photography, drawing, painting and sculpture. Three courses were offered this year, namely Art Studio Practice, Art Production - Level Three and Art Production – Foundation. These highly demanding courses require a high level of commitment and dedication. The Senior College students' work was celebrated in 'Point of View' our annual Art Show. The exhibition opening was well attended by the students, their families, guests

and staff members who were all impressed by the emerging talent and creativity of these young artists. Congratulations are extended to Harriet Priest and Jesse van Ommen who have both had works selected in ArtRage 2016, an exhibition of works selected from the best Senior College art work produced in 2015 and which will tour the major art galleries of the State next year. Congratulations are also extended to Jake Bergman and Jack Doherty who have both had work purchased for the Marist Art Collection. These works will join those of previous art students and be displayed in the College.

Sincere thanks to the dedicated Art staff: to the teachers, Ed King, Celena Kapene-Liang, Shauna Laird and to Joanne Grey, our technician, who has continued to provide much appreciated support and assistance to the teaching staff. Finally and most importantly, thank you to the creative and inspiring Art students who impress us with their talent and make our work so enjoyable and rewarding.

Wendy Horniblow
Department Head Art

SCHOOL PURCHASED ART



Jake Bergman



Jack Doherty



2.

1. 2. & 3. Jess van Ommen, work in ArtRage

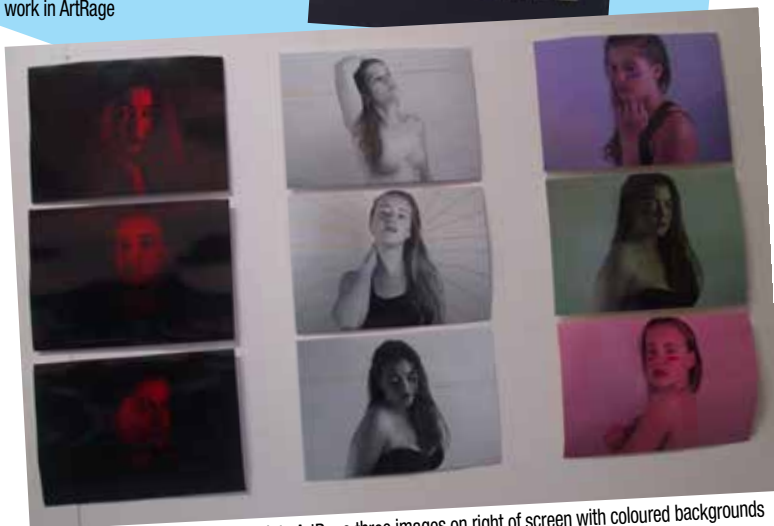


3.



1.

ArtRage



4. Harriet Priest work in ArtRage three images on right of screen with coloured backgrounds

2015 has been another successful year for the Language Department with plenty of activities and events being held for students to engage in learning a foreign language and experiencing the French and Japanese Cultures!

'AWARD WINNERS: LANGUAGE PERFECT WORLD CHAMPIONSHIPS'

More and more students have been getting online to learn a language with dozens of students participating in the online learning competition, gaining thousands of points and achieving awards in Elite, Gold, Bronze and Credit!

Marist Regional College scored second overall out of 18 schools in Tasmania, answering 144,636 questions and collectively gaining 53,877 points. A huge success and continual development from last year! Students had the opportunity to win prizes for their hard work as well as practise their language skills at the same time. A particular mention of Jean-Paul Hii in Year 9 who personally gained over 30,000 points and was entered into the Premium Prize Draw. He was also invited to apply for an internship with Language Perfect in New Zealand. Congratulations to all students who participated!

Results:

Elite Award: Jean-Paul Hii

Gold: Rhiannon Cox, Kate Djakic, Cynthia Mewengkang

Bronze: Thomas Wylie, Connor van der Ploeg, Promise Mudzingwa, Elise Hoiberg-Cox, Kailtyn Harvey, Isaac Gleeson, Grace Djakic, Alyssa Dolting

Credit: Samuel Williams, Ethan Stretton, Brianna Stevens, Maguire Pinner, Kiara Easton, Louise Chalwe, Vincent McDonagh, Lalaine Mandia, Jade Lee, Jenna Horton, Emily Dixon, Niamh Carr, Tarunika Bhardwaj

JAPANESE ROADSHOW

In 2015, the College hosted the Japan Foundation's Japanese Roadshow, coming down from Sydney to organise a day of fun and learning. Students from Years 9-12 participated in organised quizzes, games and geography and cultural learning activities. This was a great event and an opportunity for students to spend an entire morning practising using the Japanese language, learning something new and having a great time!

FRANCE TRIP 2015

This year, 13 students from Years 10 and 11 studying French travelled to France for a three-week study and cultural immersion tour. They had the opportunity to practise their language skills and experience French lifestyle and culture. The group spent time fundraising for the trip, including holding a trivia night which was

a huge success and fun evening for all. The group spent time in Paris, Normandy and the Loire Valley before heading south to our sister school in Toulon, L'Institution Sainte Marie. Students spent a week with a host family and attended lessons at the school. Highlights were climbing the Eiffel Tower, bike-riding around Paris and exploring some beautiful Renaissance chateaus.

The students also had the opportunity to catch-up with MRC student Erica Thomson who had been an exchange student at the French school. She joined the group for some of the fun activities we participated in while in Toulon and told us about her experiences in France.

SISTER SCHOOL: KOCHI MINAMI

Kochi Minami High School Visit: 27th July–8th August 2015

During our coldest months of the year, seven Japanese students and their accompanying teacher left the heat of the Japanese summer to brave the cold and experience Tasmanian life for two amazing weeks. Coming from Kochi Minami High School in the southern part of Japan, we gave our visiting students the opportunity to experience what it's like to be a part of a Tasmanian school, part of a Tasmanian family and also to teach us some valuable language and cultural lessons in Japanese. During their stay, we visited the Burnie Makers Workshop, the Burnie Regional Museum, Wings Wildlife Park and Gunns Plains caves, to give them a taste of Tasmanian wildlife and culture. In our LOTE classes, the Japanese students gave some hands-on presentations including a chopsticks game and writing Marist students' names in Japanese. Both Marist and Kochi students learnt a great deal from each other and made some amazing friendships.

Perhaps the most valuable experience our students were able to be involved in was hosting a Japanese student and having them live with them for two weeks. Seven of our Senior College students, Elise McArthur, Jack Tunstall, Samson O'Donahue-Summers, Caitlyn Cox, Caitlin Thamm, Ellen Richardson and Glenn MacAuley and their families, selflessly opened their homes and their arms to the Japanese visitors, practising Japanese conversation skills all day long, making life-long friendships and lasting memories, but most of all showing what the Marist value of hospitality is all about. By the end of that fortnight, the Japanese students did not want to leave and our students equally wanted them to stay. All in all, this was a very successful experience that all the students and families involved will treasure for the rest of their lives.

Patrick Fabian
Department Head LOTE





Careers Centre

In 2015, the Career Centre was again a hub of activity with all Senior College students undertaking a Career Counselling session. This included pathway discovery discussions, career advice, TCE requirements outlined, aptitude testing, resumé and application writing, personal statements, employment opportunities as well as general study and counselling issues.

Students in Year 10 had a wonderful opportunity during the Year 10 Career Week to broaden their horizons by listening to many past students and their life experiences. Ms Jessie Arnold (College Captain 2014) spoke to the students about volunteering abroad and her time in Nepal working in an orphanage. Mr Isaac Troughton presented an in-depth analysis of the Hospitality industry and being a chef. Mr Matt Grice spoke about the Real Estate industry and the need to have clear goals. Mr Elliott Johnson spoke about gaining a USA College Sports Scholarship in tennis and what life was like living on campus at the University of Texas. Mr John Lakeland delivered an interesting insight into running your own personal fitness business. Many of the Year 10s left the presentations inspired and ready to write their own personal bucket list.

Presentations from our own College Trainees included Amy Pegg (Sports and Recreation), Kaylee Hardy (Ministry) and Maddison Murdoch (Office Administration). Again, their presentations inspired and motivated the Year 10 students.

All of the invited speakers throughout the week provided an extensive breadth of presentations from which students could learn more about possible tertiary and non-tertiary pathways and career options. The willingness of our past students to return to the College and share their valuable experiences with the current Year 10 students is a testament to the amazing community spirit Marist Regional College instils for all. This is an invaluable gift which the Careers Department will continue to utilise and develop in efforts to educate our students about career pathways beyond the College.

Additional days during this week were set aside to have all Year 10's complete resumé, application letters, undertake an aptitude test, study the 2015 Job Guide and participate in the Driver Education program. The final day involved a celebratory Year 10 dinner, enjoyed by all at Pier One restaurant in Ulverstone.

The Career Centre again offered Senior College students the opportunity to gain a certificate especially designed by the MRC Career Centre, called the PLUS 10 Certificate. The aim of this certificate is to strengthen the student's resumé and applications and assist them in demonstrating their fine attributes to potential employers. PLUS 10 stands for Pathway/Planning, Learning, Understanding and Success beyond Year 10. To gain the certificate, students are required to demonstrate a willingness to undertake work experience, develop a high level resumé, application letter and a personal statement, complete a 300 word research assignment on a specific career of interest and write a personal work experience journal which may outline part time work or a week of work experience coordinated through the Work Experience Shadowing Program offered at the College. The final module is to successfully complete an on-line work safety induction test.

Congratulations to the following Senior College students who successfully gained the certificate: Erin Cox, Matthew Pitt, Caitlyn Cox, Samuel Aitken, Deanne Scott, Ryan Gardiner, Nicole Targett and Sarah Radford.

Special thanks this year also must go to Ms Julie Barnett for her special talent and understanding in providing TCE/VET advice to all Year 10 and Senior College students.

Tim Horniblow
Careers Centre Advisor
and Julie Barnett
Assistant

WORK EXPERIENCE

Work Experience Shadowing Program

Marist Regional College remains indebted to the many employers and their businesses for their ongoing support to the Work Experience program. Without this support the program would not exist.

Year 10 and Senior College Work Experience was conducted in the first week of the second term holidays (Monday 6th July-10th July inclusive). The aim of the week was to give students the opportunity to venture out into the workforce and experience the challenges of working five full days and, in some cases, shift work.

Students volunteered to undertake the program in their own time and I was most impressed with the commitment and professionalism displayed. The increase in Senior College students now undertaking the program is beneficial in decision making on career pathways.

The most popular occupations this year were: Journalism, Hospitality, Pharmacy, Building, Finance and Early Childhood. One of the most pleasing aspects this year, for those who participated in the program was they can now state they have had experience in the work force and have an up to date resume strengthened with employment history.

Special mention must go to Lachlan Bryan for his placement with the St Kilda Football Club and how impressed they were with his level of maturity and willingness to work hard across a wide range of duties.

This year the Work Experience program changed its name to WESP, Work Experience Shadowing Program and all students were required to complete a series of modules before undertaking their placement. This included undertaking a site visit, a scheduled meeting with the employer, an on-line safe at work induction course, completion of a work journal and an evaluation form sent back to the College.

Although it has become apparent that many of our students cannot be placed in the Health Allied fields due to privacy issues, it is very pleasing that the Rural Clinical School has continued to support our students by offering workshops throughout the year.

Many of the students were particularly nervous, and, at the same time, excited at the prospect of working away from the College. This week is designed to broaden and inform the students of future career pathways and gain firsthand experience. Our thanks to all the employers for their time and willingness to support our students in gaining this life experience and congratulations to all our students who participated.

Tim Horniblow
Careers Advisor



TRY-A-SKILL EXPO

Twenty Year 9 students attended the annual Try-a-skill Expo day at the Burnie Civic Centre during May.

The range of skill workshops that the students undertook included: hairdressing, plastering, building, bricklaying, hospitality, welding, electro technology, allied health industries, aquaculture and the dairy industry.

All the students discovered a wide range of skills that they could participate in and gain a greater insight into career pathways in their chosen areas of interest.



Technology

MATERIALS, DESIGN AND TECHNOLOGY

2015 again proved to be a demanding and rewarding year in the Materials, Design and Technology workshop. The Senior College Design and Production class travelled to Launceston in May to visit the School of Design and Technology, Tasmania University workshop and the Design Centre, which was a worthwhile experience for all.

Congratulations to Maverick Bakes. He was awarded our Year 10 prize for most outstanding student for both Wood Technology and Metal Technology. His achievements in the technology area over his four years spent at the College has resulted in him gaining an apprenticeship starting in 2016. Well done, Maverick. Students who volunteered to display their work in the mid-year Arts and Craft Festival also received great feedback, with the craftsmanship and the quality of their project receiving many positive comments. I thank all students who took part. The continued use of our online

safety program (On Guard Safety Training) is working well and students are showing an increased level of understanding important safety precautions needed to operate in the Wood and Metal workshop.

Next year we will be purchasing three new miniature lathes. This equipment will help the students immensely. At the present time there is only one large woodwork lathe and students starting out in developing this skill can feel overwhelmed by the size of the existing large lathe. In 2016 we will continue to strive to increase the understanding, safety and skill level of all students who are participating in the Materials, Design and Technology area, while endeavouring to acquire the up to date equipment needed to achieve future goals for students in the ever changing technology industry.

CAD

Computer Graphics and Design has continued to maintain strong support amongst our Years 9-12 students in 2015 with 2 Senior College classes for the first time and sizeable classes in both Years 9 and 10.

The College this year purchased two new 3D Printers which were in continuous demand throughout the year, as students embraced this new technology. Design tasks, set around designing items and printing 3 dimensional prototypes appears to be the way of the future in this subject.

Late in the year, the College was also able to equip the CAD Lab in Room 19 with a new A3 colour printer to further enhance the quality output from students when presenting their finished projects.

In 2016, we will be looking to upgrade our popular vinyl cutter and also our TurboFloorplan (house design) software package as the College looks to keep up with new technologies in this ever changing medium.

With our Senior College students continuing to achieve quality results in the Stage 3 pre-tertiary course again in 2015, we look to maintain our reputation as a centre of excellence in Computer Graphics and Design in 2016 and beyond.

Below are screenshots of selected SC students' computer generated imagery taken from their major project work.



Levi Quilliam's drone design



Elliott Searle's jewellery design



Ethan Greene's gaming room design.



Sam Wilson's speedboat, modelled on a classic Ford Mustang car.

HOME ECONOMICS

Year 7 Home Economics saw many aesthetically pleasing pieces of bunting, reflecting a personal element, displayed yet again in the Chanel building. Food Technology for Year 7 saw many designer dippers consumed!

With record numbers of students enrolled in Year 8 Food Technology, it started off as a promising year. As tradition demands, the highlight of the year for Year 8 students was preparing the decorated cakes, with many students proudly sharing the end results with their peers.

Year 9 Fibres Technology saw students making great use of the thermal copier, purchased the year before. Students found the technology to be simple to use to create stencils, using images from the internet, and to apply the ink to fabric with silk screen printing methods. Perhaps the highlight of the year for many students was the guest speakers, Aunty Ollie (mainland Aboriginal Elder) and Jacinta Vanderfeen (University of Tasmania - Tasmanian Elder in training), who showed them an indigenous method of twisting raffia. Students then went on to design and produce a Dream Catcher using materials from nature with the twisted raffia being a technique of option.

Year 9 Food Technology saw students design and produce sustainable sausages for the first time. Vaughn, a butcher at the Hygienic Butchery in Somerset, showed the students how to make sausages and the students had to create their own using local, seasonal ingredients. There were some very professional sausages produced!

Year 10 Fibres Technology saw students' consideration of sustainability to create new life for unwanted objects. Some objects that were created were a clock from a bicycle wheel, a recovered trunk, a stool was recovered using an unwanted jumper and lamp shades being re-covered. Students were also exposed to asian elements in a 'Collage and Culture' Design Brief, where many were surprised with their level of inspiration obtained from traditional asian fabrics.

The highlight of the year for Year 10 Food Technology was the first ever Food Sustainability Excursion. Students were treated to a visit to Kindred Organics and were lucky enough to learn about low food miles from the very knowledgeable co-owner, Henrietta. They enjoyed a delicious lunch at The Berry Patch and then visited Mount Gnomon Farm where they were able to pat and cuddle piglets and lambs – a rare treat. Guy Robertson shared his knowledge of free range farming with the students who were able to sample some of the Mount Gnomon ham. Overall, an excellent outing!

Burnie Show entry numbers were down on previous years but the students who did enter did extremely well. Special mention must go to Jessica Lowe (Year 9) who was the most successful entrant overall from the College.

Two teams of students from Year 10 entered the Burnie Paper Dress Competition. There were many entries of a high standard this year, proving to be stiff competition. Both teams can be proud of their effort.

SMALL ENGINES

This year in Small Engines the Year 9 and 10 classes worked in pairs to dismantle, study and learn each of the parts of a Four Stroke Honda engine. They looked at parts such as a piston, valves, crankshaft and carburettor. They looked at how the engine was started, how it ran and what to do to fix it if it breaks down. Each group was then responsible for putting their engine back together again and, hopefully, starting it!

During the course of the year students learned about the basic principles of a four stroke, two stroke and diesel engine. They examined each of the separate processes within a working engine, such as the fuel, air and cooling system.

Students were required to bring in their own projects from home to work on individually. Projects such as whipper snippers, lawn mowers, four-wheelers and motorbikes were all dismantled, cleaned and put back together again.

We finished off the year with a tour through the new AJL Heavy Machinery complex at Wivenhoe and Confidyne in Ulverstone, where the students received tours of the workshops and information on gaining an apprenticeship.

Shaun Summers
Faculty Head Technology

Vocational Education and Training (VET)

We are thrilled to be part of Marist Regional College and the wider community and feel privileged to be part of a dynamic mix of VET programs that strengthen the skills and knowledge of students in readiness for the workforce. We have a passion in working with students and industry and linking programs of excellence in Trade Training Centres because they provide opportunities for students to commence training for a trade career while completing their Tasmanian Certificate in Education.

VET QUALIFICATIONS

The Cradle Coast Trade Training Centre has played an important role in creating a link between schools, students, industry and local businesses. Marist has a magnificent centre which, this year, has been part of working in auspice arrangements with Registered Training Organisations and trainers to deliver a volume of full qualifications and short courses.

VET courses 2015:

Certificate II in Business
Certificate II in Building and Construction
Certificate II in Hospitality
Certificate II in Kitchen Operations
Certificate II in Retail Bakery Assistance
Certificate II in Community Services
Certificate I in ElectroComms Skills
Certificate III in Technical Productions
Certificate I in Automotive Vocational Preparation
Certificate II in Automotive Vocational Preparation
Certificate III in Fitness
Certificate IV in Fitness
Certificate II in Tourism
Certificate II in Animal Studies
Certificate II in Equine Studies
Introduction to Bakery/Patisserie

Short courses on offer 2015:

Responsible Service of Alcohol
Barista course
Provide First Aid

Units of competency delivery – Year 9 and 10:

Certificate II in Business Year 10
Certificate II in Hospitality

TOTAL NUMBER OF ENROLMENTS IN COURSES

This is powerful evidence that Marist and the CCTTC are playing a pivotal role towards providing and assisting students' future employment opportunities and the important role that VET continues to play in the curriculum.

CLUSTER GROUPS

VET pathway programs need to have employment relevance and industry acceptance. Cooperation between schools and across industry sectors is essential to appropriate VET in schools programs and the CCTTC. We offered cooperation through clusters with other schools and partnerships this year including:

CATERING EVENTS

The CCTTC has played a vital part in the combination of training and catering to clientele, both from internal and external avenues. This year we have catered for 56 functions. Incorporating Certificate II VET programs such as Retail Bakery and Kitchen Operations, students have been involved with the preparation, cooking and service of food, which has strengthened skills and knowledge for students in the Hospitality, Bakery and Cookery programs. In addition, students have found out how employability skills, qualities and values translate into the workplace by practising and developing these skills.

CLOUD 9 CAFÉ

This year has seen a transformation of unification, blending and maximising opportunities for a cohesive mix of Senior College students and staff to come together. Thursday, our Trade Training Day, has enabled Kitchen Operations students to not only prepare and cook food, but also serve a wide variety of fresh innovative dishes at recess and lunch time. This has increased skills, knowledge and preparedness for work for our bakery and KOP students and Year 10 students enrolled in the Introduction to Bakery/Patisserie program.

TRAINEESHIPS AND SCHOOL BASED APPRENTICESHIPS (SbA)

14 students have started a traineeship and 3 students a SbA this year. There are another 25 traineeships that are still current from last year. Certificate II or III in Retail dominates traineeships and SbAs vary including plumbing, fitness, commercial cookery and agriculture and one has been processed in retail bakery.

In Semester 2 we offered information days and nights for students interested in participating in apprenticeships or traineeships. A company called MAS National provided students with information

pertaining to mentoring support to find future employment opportunities, a job matching service and support from the initial sign up to completion, including in-training.

SUBJECT ADVICE NIGHT – YEAR 10

Seven Registered Training Organisations were invited and attended this information night.

BAKERY

A total of 15 apprentices participating in bakery and 6 patisserie apprentices, equating to 65 days training in 2015.

FACEBOOK

Social media has been an excellent way of communicating products and highlighting VET food programs. This has also minimised the need to throw away products, while promoting VET students'/ apprentices' work.

YEARS 8, 9 AND 10 HOME ECONOMICS

Working collaboratively with Benoit Marchand we opened the door towards thinking about food career pathways for 3 year levels this in 2015.

It is envisaged that the centre at the College is set to change the VET landscape in Burnie. To be really successful we need to be delivering VET opportunities that meet student pathways and industry needs. We are looking further abroad to allow for a joint application to deliver across several industries. We are in the process of working with a number of different systems collaboratively, with strong local industry backing. It is envisaged that we will provide students with prospects in regional areas such as Burnie and along the North West Coast with a selection of VET programs of the highest quality. With the support of management, We look forward to the possibilities of assisting students into exciting and relevant programs and, more importantly, working closely with parents, staff, community and industry to strengthen our bond.



Library

We welcomed the beginning of 2015 with balloons and, right from the start of the year, we have continued to be popular with both students and staff, averaging around 600 people through the library doors every day. It has been a year of change and new programs. In May we farewelled our popular library technician, Ms Barb Lodge who decided to move to a warmer climate in sunny Queensland, and we warmly welcomed incoming technician, Ms Kristia Gluyas, who has been a much appreciated addition to our library staff.

The various reading programs from previous years have continued, with PRG (Privileged Readers Group) members contributing to a number of fun activities, writing reviews and generally sharing their love of books and reading. Ms Lodge worked with this group from the beginning of the year, and Ms Gluyas has done a fantastic job of motivating group members since she began work in May. Our mobile libraries in Chanel and McAuley are still being well used, with the Year 7 and 8 students silently reading during Class Teacher several mornings a week. We have expanded this reading program into the Year 9 area, with Year 9 Homeroom classes coming to the library once a week to participate in silent reading for 15-20 minutes. We are looking forward to continuing this program with the 2016 Years 7 to 9 students.

The College's chess team has gone from strength to strength, with between 15 and 25 players participating in each of the interschool chess tournaments we have attended. We had 8 of our best players go to the State Finals at Scotch Oakburn College in Launceston, where we came 7th out of 15 teams. Congratulations to all our players on getting that far. We'll practice some more in 2016!

A range of student work from English's Macbeth projects to Textile's Upcycling creations has been displayed in the library throughout the year. In Terms 3 and 4 we had an inspirational display of work by Mr Richard Holwill to promote a new library activity called MakerSpace. Guided and encouraged by Mr Holwill, our inaugural MakerSpace Event was thoroughly enjoyed by a group of students from Years 7 to 9 over 5 weeks in Term 4. They pulled apart old computers and other technology and reused the pieces to create new items such as a clock and a purse.

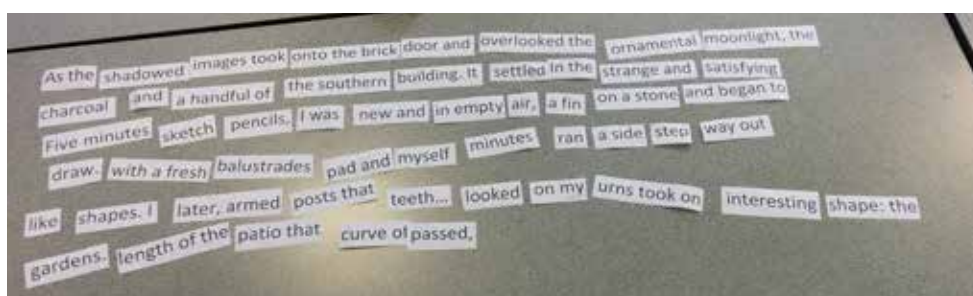
Another group which began this year and ran once or twice a week was the Minecraft building group. The library purchased an educational Minecraft server and licences to enable class groups to use this creative technology as a lesson tool. It was a great way to encourage both boys and girls to build and play together online. It

was also a fantastic technology which we used in the Year 7s library lessons this year, specifically as part of their Ancient Rome project where in small groups they needed to research, write about, design and then build a particular type of Roman building. As well as enabling them to be creative in a different way, the Ancient Rome assignment encouraged use of other skills that the Year 7 students had been learning within the library: writing bibliographies, researching using a number of different resources, in both print and digital forms, taking notes and summarising information. The results of this project can be seen on the College YouTube Channel.



The library staff would like to sincerely thank our many dedicated library users, particularly PRG members, and Year 7 students and staff, who have all made 2015 such an enjoyable and interesting year.

Catherine Woodberry
Learning Integration Manager





Sports

NSATIS BOYS TENNIS

After what could be described as a “golden era” in boys’ tennis at the College over the last four years (2011-2014), 2015 would be a year of rebuilding for the future. Although we were rebuilding we still had some stellar results with near misses against strong teams in St Patrick’s College and our coastal rival St Brendan Shaw College. We did manage to hold on to the fourth position on the NSATIS roster for most of the season with an early season victory against Launceston Grammar School. Although a loss at home later in the season relegated us to bottom of the ladder.

The positives are many and, with promising young players getting their chance this year, the future looks bright. Riley Barnard and Luke Chamley played exceptionally well against much older opposition and will benefit greatly from the experience. Cameron Graham-Jones held down the tough number one singles spot and Thomas Wylie offered plenty of experience. We are all looking forward to season 2016 and can see improvement ahead as we look to climb up the competition ladder again.

Shaun Summers
Coach



NSATIS GIRLS TENNIS

GIRLS FIRSTS

After a successful season in 2014 winning the NSATIS premiership and coming runners-up to The Friends School in the State Final, the girls were keen to emulate their success in 2015.

Montana Bradley's absence was always going to leave a big hole but the rest of the team's depth would stand it in good stead.

Grier Brindley was promoted from 2nds to fill the number 4 position with Kennedy Parke at number 3, Sophie Johnstone at number 2 and our Captain Stephanie Wylie at number 1.

In the home and away season the girls recorded two 6-0 victories against St Brendan Shaw, 2 wins against St Pats, 1 win and 1 washout against Grammar and 2 losses against Scotch Oakburn.

This put MRC in second position behind Scotch Oakburn which meant a position in the northern final to be played in Launceston on Wednesday 1st April. Unfortunately our number 3 player, Kennedy Parke, was unavailable to play and, Maddison French from seconds was promoted to the number 4 position for the final.

It was always going to be a hard task playing against the depth of Scotch without our regular team. However, the girls put up a fantastic fight in front of a vocal Scotch crowd going down 4 rubbers to 2, 50 games to 28.

One positive to come out of the match was the emphatic win by Stephanie and Sophie in the number one doubles 6-4, 6-3. This was their first win over their Scotch rivals. The other win came from Sophie Johnstone in the number 2 singles against her arch rival. Sophie remained composed to comfortably win the match 9-4.

I would like to thank David, our bus driver, for away games and Katie O'Rourke for her photography and support of the girls in the final in Launceston.

A big congratulations to the girls on their commitment to team trainings and matches and on a commendable runners-up in 2015.



GIRLS SECONDS

There were only 3 schools that took part in the Seconds Tennis roster which meant only 4 matches in total. With St Pat's forfeiting one week, the roster was further reduced to a disappointing 3 matches. The team consisted of: Maddison French (Captain), Emma Hill, Alice Ablitt, Rhiannon Cox and Jenna Farrow. They were soundly beaten by Scotch Oakburn in both home and away clashes and had a solid win against St Pat's. After finishing second on the ladder the team were forced to forfeit the Northern Seconds final due to player unavailability. I would particularly like to thank Maddison French for her commitment to school tennis over the past few years as she leaves us this year.

Mrs Amanda Johnstone
Coach





COLLEGE BASKETBALL CHAMPIONSHIPS

Well done to those students who played in the tournament. You represented the College with pride in a sport at which you are all very skilled and obviously enjoy playing.

The boy's team of Matt Donnelly, Brayden Keiselis, Bradley Wescombe,

Gabriel Dennison, Daniel Bransden, Lennard Smith, Bradley Green and Jaylen Howard played Don College with Marist winning with a score of 67-45. The team then played St. Pat's who proved to be the stronger side defeating Marist by 7 points (68-61). Next game was against Rosny where Marist took victory with a score of 60-51. Despite many hiccups and injuries the boys won 2 of their 3 games. The girl's team of Sinead Freeman, Hayley Shephard, Calli Schumann, Maddison Hayward, Keigan Lucas, Jacinta Howard, Meleita Patmore and Chelsea Lloyd played Launceston College, with an easy victory of 68-32.

The following day the boys played Hellyer College. Coach Nathan Wescombe said:

"they had pumped everybody the day before and looked the goods. We had a good chat about believing in themselves and wanting to make the state final". With this in mind the boys worked exceptionally well as a team. Special mention goes to Jaylen Howard who played 3 games on Saturday, then played a game of Thunder basketball that night and scored precious points in this game. The entire game was intense with the scores always being within a few points. In the last few seconds of the game, with a tied score, Brayden Keiselis sprung up over a 6ft 5in player, pulled down a rebound and put it in to give Marist a 2 point lead (57-55) which the team kept and, subsequently, made it into the final. The girls played Don College and had an easy win of 92-37. This also meant the girls were through to the grand final.

In the final, the boys played Guilford Young College. Their team work and skills proved too strong for their rivals. Bradley Wescombe, who had an injured ankle and had been unable to play for most of the weekend, miraculously came good for the final. This was great for the team, with Bradley scoring well. Bradley Green who played with a sore knee, Brayden, Matt, Gabriel and Lennard (the rebounding machine and surprise packet of the

weekend) played awesome roles to give Marist a very memorable team victory and the State title. The boys took out the State Senior Boy's College Championship. Well done to the team.

The girls played Hellyer College in their final. Although they gave their best, they were defeated by a mere 11 points taking out second place in the tournament. A great achievement for the team.

A big thank you to Nathan and Rachael Wescombe, Stacey Keiselis and Deb Freeman. Without your help, our students would not have had the opportunity to partake in these events. We are very grateful for your time. Thank you also to the parents and friends who came along and supported the students over the weekend.

*Amy Pegg &
Nathan Wescombe*



NW REGIONAL BASKETBALL CHAMPIONSHIPS & STATE HIGH SCHOOL BASKETBALL CHAMPIONSHIPS

The North West Regional High School Basketball and State High School Basketball Championships for 2015 were conveniently held in Burnie and surrounds (NW Champs) and Launceston (State Champs) respectively.

In the NW Regional High School Championships Marist entered 6 teams in the following divisions:

- 9/10 Boys Division 1
- 9/10 Girls Division 1
- 7/8 Boys Division 1 x 2
- 7/8 Girls Division 1 x 2

All the teams were very successful with four of the six teams finishing in the top three positions. With this result each of those four sides were granted the opportunity to attend the State High School Championships to be held in Launceston at the Elphin Sports Centre, BTas' new official home.

The Year 9/10 Girls' roster was redrawn upon the eve of the tournament as

Devonport High pulled out of their division. This led to them not having a finals section but instead a round robin in which each team played each other twice. The Year 9/10 Girls' team were unfortunately beaten by a superior Wynyard High outfit in one of their games. However, the girls should be very proud of the improvement they displayed throughout the tournament finishing in second place and qualifying for the State Finals. The opportunity for those that made the Grand Finals, our MRC Year 7/8 Boys also played St Brendan Shaw in their grand final with a tight tussle ensuing. The boys, under the astute tutelage of former NW Thunder and Wynyard Wildcats Player, Michael Rowlands (Team Coach), were able to again win the NW Championship for the second year in succession.

Post the Regional School Championships the teams participated in the State High School Basketball Championships at Elphin Stadium, Launceston. Each team put in

solid preparations for the event in order to be most competitive. This was extremely evident on the weekend of the school championships as the end results displayed. Whilst results did not quite go their way initially, the Year 8 boys bounced back in their remaining matches displaying a more balanced approach between attack and defence and finishing in equal 6th position. This result reflected the improvement in the team under the guidance of coach, Neale Peach, who supplied the team with solid direction.

The Year 7/8 girls were a formidable outfit in their early games and displayed this again against their regional counterparts, St Brendan Shaw, who were in their pool. Coach Shane Hayward standing in for Breanna Russell, who was unavailable for State Champs, saw the opportunity for the girls to move to the head of their pool and a possible grand final berth with a win against their more experienced counterparts. This time the St Brendan



Shaw side were determined to not let the MRC girls get the better of them. Whilst valiant in their attempts Marist were beaten by the stronger side. The girls were still able to make the playoff for third place. This was an engrossing game going to overtime. In overtime their opponents were able to squeeze a small lead and held this for the final minute with the girls finishing in a very credible 4th place. Many thanks to Shane Hayward, Nigel Coulson and Amanda Hayward for their support of the team at the State Champs.

It was another well organised event conducted by Basketball Tasmania. During the qualifying rounds the boys proved that their hard work and dedication to the sport was too much to handle for most of the schools around the state, winning by an average of 40 points per game. We spoke as a group about grand finals that at any level can be difficult to win before the last game. It proved to be true with Newtown leading at the middle part of the game. As brilliant as they were all weekend, they missed some uncharacteristic shots that put them under pressure. Their defensive tenacity prevailed forcing turnovers regularly for the team to scoot away with a 4 point win. Our guards were outstandingly defensive all weekend with Nick Howard and Kobe Jackson leading the way. Our offense was well led by Bailey Boag, Bradley Harding and Tre Armstrong, whilst our 'big's', Mitchell Rowlands, Wes and Ryan De Bomford and CJ were terrific dominating the rebounds, running the floor hard regularly. This group is a really special group and all of them have the opportunity for much bigger success in the future. They are a pleasure to coach. Thanks to Samantha Forrest for being our team manager and all the parents who supported, did bench and gave up another day in a basketball stadium. Thank you. Michael Rowlands

The Year 9/10 Girls went into the Championships as one of the favoured teams along with St Mary's College and Wynyard High School. The girls started well early in the tournament making good headway towards the back end of the draw heading into finals. They again displayed great form in the Semi-Final paving a way through to the final later on the Sunday afternoon. This game was a tight affair however throughout the match coach Daryl Abel rallied the troops and got the girls to run some smart plays and managed to collect a strong win against some quality opposition. Runners-Up in the NW Regional Champs now State Champions. It was the determined nature of the MRC team taking their opportunities when it mattered. For many of this team it is the second consecutive year in different grades that they have won the state title. The girls wish

to thank Cathy Shephard and Daryl Abel for their guidance and assistance throughout the tournaments both NW and State Championships.

Congratulations to all involved with the Regional and State High School Championships. A big thank you to those students in Years 7 - 10 for your contribution to representing the school with distinction.

A big thank you also to the coaches, scorers and managers of each team for your contribution towards the development of the students' basketball and sportsmanship. Your continued support and assistance is greatly appreciated and valued. We look forward to the school being involved in the NW Regional Championships in 2016.

Xavier Williams
Sports Coordinator

GIRLS Grade 7 Basketball Champs Team 2

| No. | Surname | First Name | Club |
|-----------------|------------------|----------------|---------|
| | Boag | Shania | Burnie |
| 9 | Hayward | Sharn | Penguin |
| 8 | Holberg-Cox | Elise | Wynyard |
| 12 | Jackson | Ashanti | Burnie |
| | Kelly | Lucy | Burnie |
| | Murdoch | Savannah | Penguin |
| 45 | Thompson | Ella | Penguin |
| Coach: | Russell; Breanna | Hayward; Shane | |
| Manager: | Hayward | Amanda | |
| Scorer: | Kelly | Brooke | |

GIRLS Grade 8 Basketball Champs Team 1

| No. | Surname | First Name | Club |
|-----------------|---------|---------------|----------|
| 23 | Butler | Caitlyn | Burnie |
| 34 | Bryan | Finlay | |
| 10 | Coulson | Faith | Burnie |
| 11 | French | Chloe | Smithton |
| 13 | Harvey | Rachael | Somerset |
| 25 | Pinner | Madeline | |
| 30 | Smith | Bronwyn | Wynyard |
| Coach: | Coulson | Nigel & Sarah | |
| Manager: | Summers | Michelle | |

GIRLS Grade 9 Basketball Champs

| No. | Surname | First Name | Club |
|-----------------|-------------|------------|----------|
| 6 | Berechree | Brittany | Burnie |
| 12 | Cumming | Maddy | Burnie |
| 24 | Harman | Laine | Burnie |
| 35 | Shephard | Marnie | Penguin |
| 5 | Freeman | Sienna | Somerset |
| 8 | Abel | Bec | Penguin |
| 33 | Hammond | Sophie | Smithton |
| 4 | Holberg-Cox | Abbie | Wynyard |
| 21 | Sage | Lilli | Wynyard |
| Coach: | Abel | Daryl | |
| Manager: | Shephard | Cathy | |

BOYS Grade 9/10 Basketball Champs

| No. | Surname | First Name | Club |
|-----------------|------------|------------|----------|
| 21 | Armstrong | Tre | Burnie |
| 42 | Erodias | Christle | |
| 12 | Jackson | Kobe | Burnie |
| 52 | Boag | Bailey | Burnie |
| 41 | de Bomford | Ryan | Burnie |
| 30 | de Bomford | Wes | Burnie |
| 40 | Dowling | Geordie | Burnie |
| 23 | Hardy | Bradlee | Smithton |
| 24 | Howard | Nicholas | Somerset |
| 25 | Rowlands | Mitchell | Burnie |
| Coach: | Rowlands | Michael | |
| Manager: | Forrest | Samantha | |

BOYS Grade 7 Basketball Champs Team 2

| No. | Surname | First Name | Club |
|-----------------|------------|------------|----------|
| | Armstrong | Taran | Burnie |
| | Drane | Mitchell | Somerset |
| 9 | Hope | Jye | Wynyard |
| 7 | Pinner | Maguire | Burnie |
| | Strickland | Harrison | Burnie |
| 6 | Wescombe | Fletcher | Somerset |
| Coach: | Keisels | Brayden | |
| Manager: | Pegg | Amy | |



MSA BASKETBALL

This year's MSA Tournament was hosted by Newham College, in beautiful Perth, Western Australia. We arrived Saturday night and tried to adjust to the time zone. After a full day of travelling that was quite hard! Across the street from our accommodation was a lovely beach and only a few minutes away was Hillary's!

Sunday morning after breakfast we ventured down to Fremantle to see the market and a few of the shops. In the evening, Newham College hosted the Opening Mass to welcome the teams from all over Australia.

Monday was a successful one for the girls as they won their three games (against Assumption, Newman and Trinity). The boys lost the first game to Canberra, but won their next two games against Newman and Bunbury. Both teams knew their first games of the second day of competition would be challenging.

On Tuesday, the girls knew they were up against one of the toughest teams, if not the toughest team in the competition, Lavalla. Unfortunately, they lost. They did, however, make it into the championship round (five games in total). Their spirits were up when they beat last year's champions, Sale. Marist Sion put up a fight, however, not enough to win. The boys played Marcellin, one of the strongest teams in the competition. Although they lost, they played well. Their second game, against Lavalla, started off quite close but, unfortunately, the boys lost a bit of their momentum which cost them the game.

There was a day's break separating the tournament in which we became tourists, visiting a DFO, Perth's famous King's Park and Cottesloe Beach.

It was time to hit the courts again on the Thursday. The girls had another three games to play that determined whether they played off for first and second or third and fourth. Once again Lavalla was too skilled taking out the first game. Even though the girls led for the first three quarters, Sacred Heart came back in the end to win. They ended the day with a win against Bunbury, meaning they would play for third and fourth the following day against Sale. In the boys' competition, our boys convincingly won both their games (against John Terry

and Sale). This meant they would play for fifth and sixth on the final day.

After a tiring week of shopping, site seeing and playing gruelling basketball matches the girls and boys were exhausted but they pushed on whilst playing one final game. The girls missed out on third place against Sale, however, their efforts throughout the whole competition were exemplary. The boys also played with athleticism against Marist Sion and did Marist proud, coming away with fifth place. The overall winners were Lavalla Catholic College (girls) and Marcellin College (boys).

A huge congratulations to all players, but especially to Calli Schumann, who won several awards, including MVP for MRC, Most Three Pointers and made it into the Allstars team, and Bradley Westcombe who won MVP for MRC.

This year we farewell our Year 12s who have for several years represented the school for MSA basketball. They are Keigan Lucas, Rebecca Heald, Meleita Patmore

and Sophie Townsend for the girls and Bradley Wescombe, Daniel Bransdan and Jaylen Howard for the boys. Their dedication and commitment has brushed onto the younger members of the team who have been inspired by their drive to grasp at the opportunity to represent the school in future MSA tournaments.

Delmy Brito

Girls Team

Rebecca Heald
(Captain)
Keigan Lucas
Meleita Patmore
Sophie Townsend
Calli Schumann
Marnie Shephard
Laine Harman
Sienna Freeman
Abbie Hoiberg-Cox

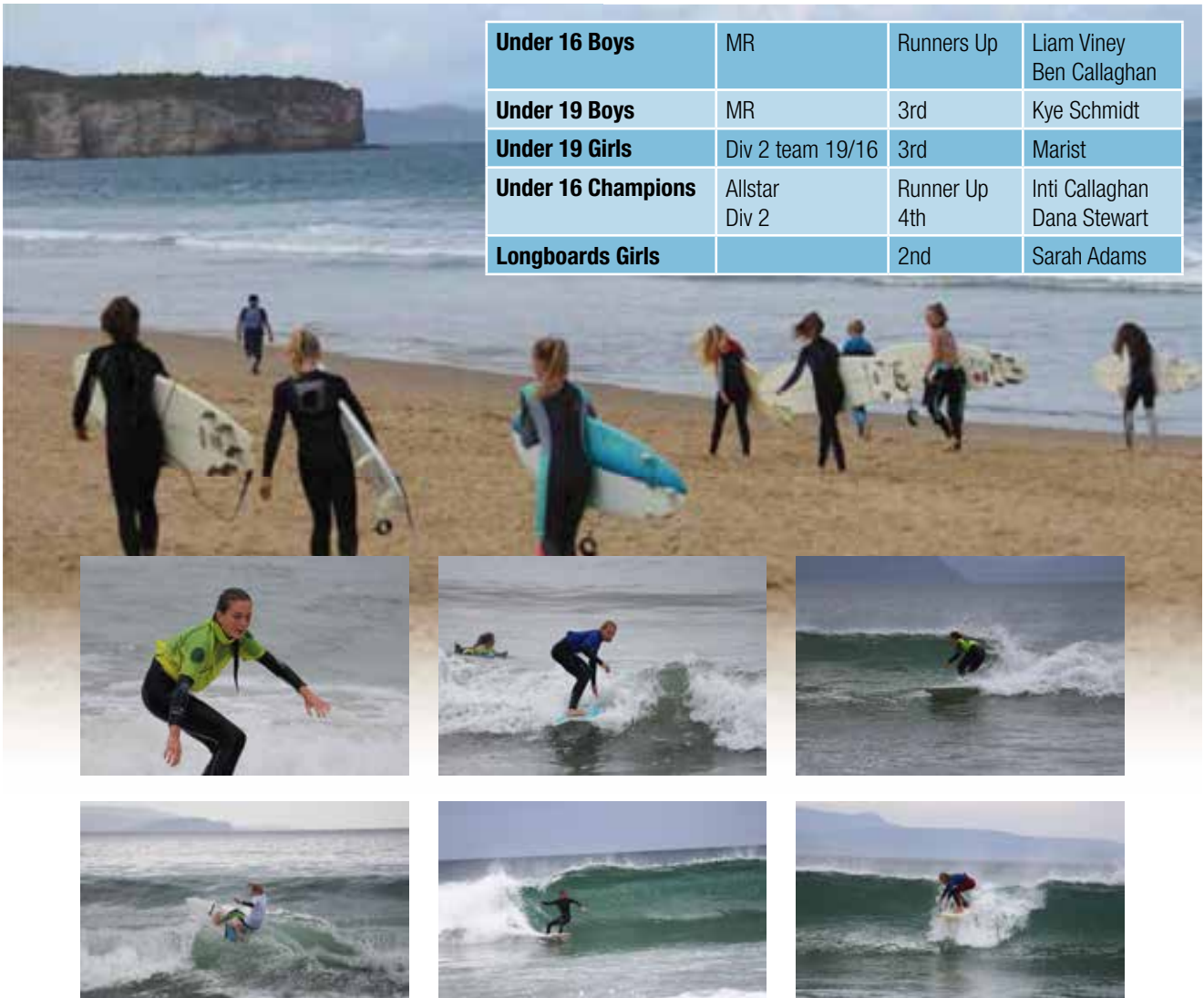
Boys Team

Bradley Wescombe
Jaylen Howard
Mitchell Rowlands
Wesley de Bomford
Ryan de Bomford
Bradlee Hardy
Daniel Brandsen
Benjamin Keiselis
Brayden Keiselis
Geordie Dowling



2015 SURFING CHAMPIONSHIP RESULTS

| | | | |
|---------------------------|------------------|------------------|--------------------------------|
| Under 16 Boys | MR | Runners Up | Liam Viney Ben Callaghan |
| Under 19 Boys | MR | 3rd | Kye Schmidt |
| Under 19 Girls | Div 2 team 19/16 | 3rd | Marist |
| Under 16 Champions | Allstar Div 2 | Runner Up 4th | Inti Callaghan Dana Stewart |
| Longboards Girls | | 2nd | Sarah Adams |



SAILING REPORT

There was a lot of action on the water this past twelve months. We have seen numbers and general interest increase, especially in the wake of Wynyard Yacht Club's many successes this year. This club has been the backbone of support to our own College Team. Chief among the club's successes was the national win of Yachting Australia's Club of the Year Award. As a school, we also had some modest success with a couple of wins in the inter high, despite our short history in the competition. Our particular strength was working in conditions of high wind and conditions that forced other crews into the water. This probably reflects the fact that our team has ocean racing as well as river experience. The team has been ably lead by Angus Thomson who will now pass the baton to Scott Murfett. Our club mentors, Chris Symmonds and Mike Darby, are keen to really escalate the skills of our sailors going forward. All are welcome to the club regardless of experience. Look out for notices in the daily bulletin!

Steve van Ommen Coordinator



At the club on Inglis River



Swimming Carnival





Swimming Carnival Results - Male

| Name | Age Bracket | House | |
|-----------------|-------------|---------|-----------|
| Isaac Malley | U13 | Chanel | Champion |
| Jake Dixon | U13 | Chanel | Runner-Up |
| Ethan Stretton | U14 | Chanel | Champion |
| Oscar Smith | U14 | McAuley | Runner-Up |
| Isaac Fahey | U15 | Chanel | Champion |
| Jordan Temple | U15 | Frayne | Runner-Up |
| Jesse Lehman | U16 | Colin | Champion |
| Declan Smith | U16 | McAuley | Runner-Up |
| Patrick Roberts | Open | Chanel | Champion |
| Nicholas Plats | Open | Colin | Runner-Up |

Swimming Carnival Results - Female

| Name | Age Bracket | House | |
|------------------|-------------|---------|-----------|
| Brooke Scott | U13 | McAuley | Champion |
| Grace Harland | U13 | Chanel | Runner-Up |
| Ella Thompson | U14 | Colin | Champion |
| Chloe Smith | U14 | McAuley | Runner-Up |
| Sophie Henderson | U15 | Colin | Champion |
| Trinity Bird | U15 | Chanel | Runner-Up |
| Ella Revell | U16 | McAuley | Champion |
| Georgia Fletcher | U16 | Frayne | Runner-Up |
| Leah Johnstone | Open | Frayne | Champion |
| Chelsea Lloyd | Open | Colin | Runner-Up |

House Points



1551



1073



1072



1079



HOCKEY





NSATIS - NETBALL

A strong, but young, group of girls were selected for the Marist NSATIS Netball teams this year. With girls ranging from Years 8 to 12, the two teams played 6 games each with the 1sts winning one game and the 2nds winning two games. We were successful, although, unfortunately, struck by inconsistent numbers which made it difficult to be more successful, although we had the overall skill level and talent within our full squads. With such a wide variety of experience and age within both teams, the girls continued to develop their team work, put in 100% each game, support one another and improve each game. Improvement was noticeable, with both teams getting a hard fought win at the end of the competition. In the 1sts team, the Best and Fairest was awarded to Georgia Whiteley and the Coaches award went to Rebecca Heald. The Best and Fairest for the 2nds was awarded to Gabrielle Gee, and the Coaches award went to the captain of the 2nds, Ashlea Hull.

Coach: Clair Jones, Manager: Jane Whiteley, Staff: Helen Byrne.

Clair Jones
Coach



MSA NETBALL

After only two months of getting organised and training for the MSA Netball Competition, the team headed to Lismore NSW where it was met with cold, rainy weather. The team consisted of girls from Years 8 to 10, by far the youngest team within the competition with most teams consisting of only Senior College girls.

Playing a total of 16 short games over the tournament, we came close to a win, finishing with a draw and losing a couple of games by less than five points. Unfortunately, the girls did not get a win, but finished with a great sense of achievement. During the tournament, Best and Fairest awards were given out which were awarded to Gabrielle Gee, our most consistent and hardworking player, along with Neve Collins, our youngest player who matched the skill of girls up to four years her senior. The highlights of the tournament for the girls were having the experience of travelling to NSW to play against other Marist schools, forming friendships with other team mates from different grades, and the individual and team improvements seen after each game in skill level, game sense and confidence. At the end of year Marist Sports Awards, the Best and Fairest overall player was Gabrielle Gee.

Looking to 2016, with this experience behind the girls and another year of netball under their belts, the team will look promising for further improvement and success in the next MSA tournament.

Coach: Clair Jones,
Manager: Jane Whiteley,
Staff: Helen Byrne.

Clair Jones
Coach



BNA NETBALL



WSSL SOCCER

2015 saw Marist increase its participation numbers in soccer through its involvement with the newly created Western Schools Soccer League (WSSL), an amalgamation between Burnie, Parklands, Wynyard High Schools and Marist. This was created due to WSSA being unable to create a format for High Schools within an agreeable timeframe for all schools.

With five teams competing in 3 divisions Marist certainly felt optimistic about the season ahead. 2015 saw the roster revamped with all roster matches to be played in Term 2 with top of the ladder position at the end of the roster season determining the WSSAL Premiers.

In U16 Boys' Division Marist had one team competing with a mix of Year 9 and 10 students. The team was very competitive throughout the roster winning 6 games, drawing one and losing one to eventual premiers Parklands High. The team displayed great attacking play throughout the roster with a total of 27 goals scored over the 8 game roster. This was an average of 3.4 goals per game which guaranteed an entertaining contest for spectators and supporters. The coaching of the team was shared by Year 11 students, Joel Philpott and Sebastyan Sullivan, with staff, Mr Tim Horniblow and Mr Darren Cox, providing support where required on game day. A big thankyou to both students and staff involved with mentoring the team throughout the roster and congratulations on the outcome of second place in 2016.

The U14 Boys' Division saw Marist with 2 teams entered with students from Years 7 and 8. The Year 7 team was piloted by Mr Mark Saint-John and twin Year 12 students John and Nicholas Wood guiding the Year 8 side under the supervision of staff Mr Richard Fedojevos. The Year 7 team, whilst young, displayed great improvement and enthusiasm as the season progressed as clearly elaborated in their coaches report from their game against MRC 8 (see below).

MRC 8s season was a very productive one under the guidance and tactical guile of Nick & Jack Wood. Under their tutelage the team only lost the one roster game, i.e. their Year 7 counterparts and this was only by the narrowest of margins a 4-3 loss. Apart from this slight 'hiccup' the team went onto be undefeated in their other matches finishing clearly on top of the table for the Boys U14 Division. This culminated in the inaugural WSSL Premiership/Champions and the opportunity to play their Eastern counterparts upon the conclusion of their roster. Unfortunately the game against their Eastern opposition was unable to go ahead due to the Eastern Conference struggling to coordinate their roster within an agreed period. Congratulations boys on your result for the 2015 season and good luck with your progression into the U16 Division in 2016. Thankyou and good luck is also extended to John and Nicholas for their commitment to MRC Soccer both in a mentoring and coaching capacity. Your service to Marist over the years has been invaluable.

MRC entered two teams comprising of girls from Year 7/8 and 9/10 in the U16 Division of the WSSL Roster 2015. Neither team initially had a coach until Grade 10 student Kate Djacic came and asked if she would be allowed to coach the side in 2015. Kate was unable to participate in 2015 due to a major knee injury but wish to still be involved in a meaningful capacity and under the tutelage/supervision of staff member Mr Tom Hartley guided the girls with aplomb throughout the season. The team requested that they be predominantly made up of Year 9 and 10 students if possible in 2015 in order to strengthen their strong social bonds as well as concentrate of developing their skill set. Kate and the team quickly got to work moulding themselves into a very powerful unit on the pitch with the team regularly producing high scoring results against their opposition. This led to the team completing the roster season in first place and welcoming the challenge put forward by its' eastern conference counterpart. Unfortunately the game against their Eastern opposition was unable to go ahead due to the Eastern Conference struggling to coordinate their roster within an agreed period.

Hello Boys

As promised I have put down a few thoughts after our game on Wednesday night. Firstly it was wonderful to win, particularly over the Year 8 team but the most impressive thing was how you played both individually but, even more importantly, as a team. Everyone without exception made a big contribution to the team and the eventual score.

| | |
|----------------|---|
| Daniel | Positive talking and controlled kicking. |
| Julius | Always in the right place, great passing and creating triangles. |
| Ethan H | Great vision, decision-making and determination. You set up numerous plays. |
| Liam | Good self- control, great wide running. Lovely passes and 1, 2s. |
| Frankie | Quality passing, vision, supporting teammates and shots on goal. |
| Ben | Determination, 51/49 always, great 2nd effort, awesome tackles. |
| Maguire | Excellent trapping and good passing with vision. Good control. |
| Jack | Excellent trapping, passing and tackling. |
| Jontey | Improved vision, decision making and controlled kicks. Trapping the ball first. |
| Jordan | Calm under pressure, great ball control and firm accurate delivery. |
| Noodles | Strong effort as both a forward and as a defender. Strong over the ball and skilled footwork. |
| Levi | Solid defender...Thinking..Set up many plays, good vision and decision making. |



The improvement you have shown through this season has been wonderful to see. Training on Thursday showed lots of commitment and extra focus. Keep it up. We only have one more rostered game then a bye remaining. I will endeavour to tee up another practice match if I can.

In summary, be proud of the way you play and the way you conduct yourselves.

Marist's second U16 side was comprised of members from our Year 7 and 8 cohort. Unfortunately due to not enough interest from other regional high schools, Marist was the only school that had a team within the U14 age demographic. This then led to the girls participating in the U16 girls' roster. The team was rather anxious about the upcoming fixture, however, the calming influence of parental support along with staff Mrs Carolyn Winchombe, Ms Helen Cox and Ms Shauna Laird saw the team improve gradually as the season progressed. This improvement led to the team winning one of their games convincingly and completing a draw against another of the more experienced and older counterparts/opponents. Congratulations on the endeavour and enthusiasm in wanting to improve on a regular basis girls! This bodes well for their immediate future leading into 2016.

A big thankyou to all involved from a coaching, bus transport, parent and refereeing perspective, for volunteering your time and skills with our soccer teams for the season. Your support is greatly appreciated and acknowledged by the Marist community.

Xavier Williams
Sports Coordinator

NSATIS GIRLS SOCCER

Our first game against Scotch Oakburn College was played exceptionally well with a challenging effort from both teams. We held off the attacking players until the final minute, only letting two goals through. Referees called offside more than five times, giving us the upper hand. However, it was not enough resulting in a very close game on our home field 2-0. The following game, only five days later, was against St Brendan Shaw College and was expected to be an easy win. Much to our dismay we were playing on a field much larger than we had played on before, which gave us quite a challenge. A couple of injuries in the first half were a disappointment to the team and got our spirits down. Both teams were having trouble scoring until St Brendan Shaw slotted two into the back of the net. Our players desperately shot for goals but, with multiple near misses and only one scored, we did not make the cut and lost 2-1.

Our home game against St Patrick's College (the leading team of the tournament) was played very well. The entire team gave it their all and we even scored. However, St Pat's were too strong in their attack for us to defend, resulting in a 6-1 loss. The following game against Launceston Grammar was an unfortunate case of events as only 10 players took the field. With two injuries during the game forcing our numbers down to 8, Grammar took the win by 10 goals to 0. All the girls played very well under difficult circumstances.

Our second chance against Scotch Oakburn College was well fought. We battled with injuries but kept our heads up and had a good time working together on the field. However, it was a disappointing loss as SOC defeated us 6-0. The next home game against St Brendan Shaw College was bravely played in the freezing weather with only 9 players. Lacking in numbers, the St Brendan's forwards easily moved around our defenders and scored six goals. Due to unfortunate conditions we lost 6-0 but played at our very best standard.

Our final home game against Launceston Church Grammar saw 11 of our players take the field with 2 subs ready to redeem ourselves from the previous LCG game which was a 10-0 loss. We started with a strong defence of Phoebe Djakic, Angelique Woodward, Nina



Hamasaki and Sarah Radford that held off the attacking players of LCG very well. In the sixth minute, Phoebe Djakic dribbled the ball through the entire field, tackling each LCG player as she went, until she was head to head with the opposing goalkeeper. She slotted the ball in the low-right of the goals, giving us the first goal for the game. There were 2 more great attempts at scoring in the first half thanks to Emma Hill, Bronte Mathews, Michaela Storen and Chloe Dennison. Thanks to Katelyne Evans (goalkeeper), multiple attempts at our goals were saved and we continued to hold off Grammar for the rest of the half. In the second half, Sarah Radford was moved to centre forward where she slotted our brilliant second goal for the game placing it in the top right corner of the net. With a brilliant combination of midfield consisting of Kate Hawley, Enya Anderson and Amy Hay we continued to keep the game up our end of the pitch and when it wasn't, Georgia Hugen was saving the shots at our goals. Phoebe Djakic had yet another run up the field, scoring our third and final goal with five minutes to go. The final score was 3-0 resulting in a brilliant win for the end of the season. **Kate Djakic**



FOOTBALL

2015 saw the second year of the 'newly integrated' one term format and, with it, a similar version of the 2014 NWJFU roster for the Western Division. This year all games for Year 7, 8 and combined 9/10 teams were completed within Term 2. This worked well with all teams making finals in the Western Division of the NWJFU conference.

The Year 7 team saw Parallel Boys Program students, Cameron Graham-Jones, Jaxon Barnes and Hamish McDougall, take the coaching reins under the tutelage of local footballing identity and staff member, Mr Mark Spurr. The team was one of 3 in the Western Division with the other schools involved being the West Coast Schools (Combination of students from Rosebery and Queenstown) and Burnie High School. Each team played each other 3 times throughout the roster with Marist displaying great improvement as the year progressed. Burnie High and a combined Year 7/8 team from the West Coast were consistently too strong on the scoreboard against our diminutive Year 7 boys. However, the longer the season progressed the more competitive were the hit-outs against the West Coast and Burnie High. Whilst no wins were established for the side, their increased competitive nature, both individually and collectively, is a promising sign for an emerging team. The team looks forward to more competition in 2016 competing against the likes of Burnie High, Parklands, Wynyard High and possibly an Eastern Division team in a final.

The Year 8 team displayed an upward continuum of development exhibiting genuine talent, comradeship and collective improvement under the tutelage of staff members Mr Brendan Schmidt, Mr Daryl Odgers and former Marist Old Scholar, Courtney Schmidt. The team played most roster matches on Tuesday and Friday afternoons against Burnie High, Parklands High and Wynyard High with minimum resistance from each team. The team qualified for finals in first place on the Western End of the competition confident of progressing into the grand final upon hosting their Eastern counterparts St Brendan Shaw College at home. Unfortunately, even after a dour contest, St Brendan Shaw were the stronger team and Marist were knocked out at the semi-final stage. Congratulations go to award winners (listed below) for their commitment to the cause of shaping the team's improvement throughout the season. There is a real talent pool within this year level and next year the challenge will be presented, with the team playing in a combined 9/10 roster. The players look forward to the opportunity that presents itself in 2016 and wish to thank Mr Odgers and Mr Schmidt for their personal involvement. Congratulations on a superb roster season Year 8 and we wish you well with your pursuit of playing in a grand final in 2016.

Due to a shortage of players in the Year 9 cohort Marist was unable to place a team in this division. However, the Year 9 boys combined with the Year 10s to create a formidable side. With a plethora of players to pick from on a weekly basis, players were rotated to ensure that all team members received equal game time and opportunity to improve and enjoy the game of Australian Rules. In what was a tight competition the Year 9/10 team competed against two Wynyard, Parklands and Burnie High school sides that had Year 10 team members. This, whilst challenging, was an enjoyable experience and one in which the players thrived. Whilst defeated by Burnie High during the roster rounds, the team ultimately earned the opportunity through sheer determination to compete against their Eastern Division counterparts in the crossover semi final. Winner of this match would ensure a place in the grand final at Penguin the following week. Host team St Brendan Shaw College



was the team's direct opponent in the semi-final. The challenge put forward to the team did not go unnoticed, with St Brendan Shaw College being undefeated for the season. The game started well for Marist with the team holding the slimmest of margins at the first change. In a terrific encounter the game literally see-sawed throughout the second quarter with a late charge by St Brendan's allowing them to gain a goal advantage at the main change. The second half unfortunately did not go according to plan with their more experienced and stronger opponents running away with an emphatic win. Marist players, whilst disappointed, should be extremely proud of their achievements in claiming the runner-up position in the Western Division and 3rd overall in both conferences. Well done boys on a fantastic and enjoyable year of football. We also wish those departing Year 10 all the best with your football endeavours in the future.

Xavier Williams
Sports Coordinator



| | |
|----------------------------------|---|
| Yr 10 Runner - Up Best & Fairest | Joshua Swinden |
| Yr 10 Leading Goalkicker | Samuel Seward/ Jaxon Barnes - 22 goals |
| Yr 10 Coach's Award | Fletcher Perry/ Cameron Graham-Jones |
| Yr 8 Best & Fairest | Liam Viney |
| Yr 8 Runner - Up Best & Fairest | Logan Williams |
| Yr 8 Leading Goalkicker | Logan Williams - 24 goals |
| Yr 8 Coach's Award | Jackson Peach |
| Yr 7 Best & Fairest | Ben Callaghan |
| Yr 7 Runner - Up Best & Fairest | Angus Cheek |
| Yr 7 Leading Goalkicker | Mitchell Drane / Ben Callaghan |
| Yr 7 Coach's Award | Connor van der Ploeg |

Cross Country Results & House Points

U/13 Boys – Ben Saint-John (record breaker)

U/14 Boys – Madison Singleton (record breaker)

U/15 Boys – Declan Smith (record breaker)

U/16 Boys – Edward Murchie (record breaker)

Open Boys – Gabriel Dennison (record breaker)

U/13 Girls – Chloe Smith

U/14/ Girls – Bailee Gale

U/15 Girls – Emma Saint-John

U/16 Girls – Rebecca Abel

Open Girls – Bianca Howard

House Points



513



482



410



487





Athletics Carnival





Track Champions

Female

| | | |
|------|--|------------------|
| U13 | Imogen Wigg | Colin |
| U14 | Bailee Gale | Frayne |
| U15 | Emma Saint-John | Frayne |
| U16 | Sophie Hammond Keyarah Glass-Loughrey | Colin McAuley |
| Open | Calli Schumann Bianca Howard | Colin Chanel |

Track Champions

Male

| | | |
|------|-------------------|--------|
| U13 | Ben Saint-John | Frayne |
| U14 | Madison Singleton | Frayne |
| U15 | Jack Colgrave | Colin |
| U16 | Edward Murchie | Frayne |
| Open | Brad Wescombe | Colin |

Field Champions

Female

| | | |
|------|------------------------|---------|
| U13 | Imogen Wigg | Colin |
| U14 | Tamasin Fyfe | Frayne |
| U15 | Emma Saint-John | Frayne |
| U16 | Keyarah Glass-Loughrey | McAuley |
| Open | Calli Schumann | Colin |

Field Champions

Male

| | | |
|------|------------------|---------|
| U13 | Taran Armstrong | Frayne |
| U14 | Tane Routledge | Frayne |
| U15 | Blair Rubock | McAuley |
| U16 | Geordie Dowling | Frayne |
| Open | Gabriel Dennison | McAuley |



House Points



5666



5566



5058



4824



Equestrian Team

The Marist Equestrian Team was well supported this year with the following members participating at one or both of our competitions during the year: Caitlyn Cox, Erin Cox, Stephanie Cowley, Kristyn Cowley, Elise Cowley, Emily Gee, Rhianydd Jones, Sarah Radford, Antonia Sikora, Georgia van der Drift, Ellie Weller, Elise McArthur and Olivia Whiteley.

In May we competed at the Inter Schools Equestrian Event which is hosted by the Lilydale Pony Club and held at Fairlands, a beautiful property on the Tamar River. This competition consists of a dressage and show jumping phase and combined scores are used to determine a winning team as well as individual winners in different divisions. It was a long day but all competitors had a great time and should be congratulated on their mature and collaborative attitude. Marist achieved the following terrific results:

Olivia Whiteley – Junior Team Section – first
(part of a scramble team)

Georgia Van der Drift – Junior Individual Section – second

Antonia Sikora – Senior Individual Section – third.

Late in September several members of the team competed in the Northern Schools Dressage and Show Jumping competition at the Westbury Show Grounds. Once again all the girls had a great time and represented the College with pride and maturity. Competition was tough, there were a huge number of entries from many different schools and our girls did very well in their sections, often only just missing out on a ribbon. Congratulations to Ellie Weller for second placing in her show jumping competition. This is an outstanding result considering the number of entries on the day!

Thank you to all our competitors and their families who travel many kilometres and often camped at the venue for students to be able to compete and represent the College. Like any sport, dedication and hard work are required to do well. The added element is that there is an animal that needs to be cared for and trained regularly.

It is with great sadness we farewell our Year 12 team members who will be leaving Marist at the end of the year: Stephanie Cowley, Kristyn Cowley, Elsie McArthur, Caitlyn Cox, Erin Cox and Sarah Radford. They have been fabulous contributors to the team and are always encouraging and supportive of the younger members. Good luck with your horses in the future girls and we hope you keep in touch!

Fiona Hamilton and Michelle Bennett
Team Managers



| Roll of Honour | | |
|----------------|---------------|----------------------------|
| STAIN | BOY | BOY |
| | M. GEE | P. S. (1911) (1911) (1911) |
| | S. JOHNSON | J. WILSON |
| | S. MCKENZIE | S. MCKENZIE |
| | E. KAY | E. KAY |
| | S. WILKINSON | C. PARSONS |
| | T. MIHOCEK | J. BLAKE |
| | C. WILLCOX | D. WILSON |
| | J. SMITH | L. F. (1911) |
| | S. WOOD | |
| | M. BRANSDEN | |
| | J. WINCHESTER | |
| | C. PARKE | |

Awards

College Awards

| | |
|---|--------------------------------------|
| Marist Fathers' Prize for School Leadership | Angus Thomson, College Co-Captain |
| Sisters of Mercy Prize for School Leadership | Nina Hamasaki, College Co-Captain |
| College Dux | Connor Doherty |
| Fr Geoffrey Till Memorial Music Award | Elizabeth Mason (Yr 12) |
| Caltex Best All Rounder | Katelyn Cramer (Yr 12) |
| UNSW English ICAS Outstanding Effort and Medal | Angus Thomson |
| Science and Mathematics Prize | Samuel Wilson |
| Humanities Prize | Angus Thomson |
| Outstanding VET Student of the Year | Tyler-Jane Quarrell |

Senior College Dux

| | |
|-----------------------|-------------------------|
| Dux of Year 12 | Connor Doherty |
| Dux of Year 11 | Georgia Whiteley |

Senior College Subject Awards

| | |
|--|--|
| Accounting 3 | Tessa Joyce |
| Art Production Foundation 2..... | Mikinlea Richards |
| Art Production 3 | Elliott Searle |
| Art Studio Practice 3..... | Jesse van Ommen |
| Australia in Asia and the Pacific 3..... | Gabrielle Viney |
| Athlete Development 2 | Maddison Hayward |
| Biology 3 | Emma Hill |
| Chemistry 4 | Samuel Wilson |
| Computer Graphics & Design 2 | Rebecca Dobson |
| Computer Graphics & Design 3 | Elliott Searle |
| Computer Science 3 | Keenan Darlington |
| Design & Production 2 (Equal) | Joel Weller and Keegan Weller |
| Drama Foundation 2..... | Liam Tolland |
| Drama 3 | Sinead Freeman |
| Economics 3 | Connor Doherty |
| General English 2 | Jake Wolfe |
| English Applied Level 2 | Abbey Latham |
| English Communications 3 (Equal) | Grace Djakic, Sinead Freeman, Varun Kotay, Mali Mai, Austin Roberts, Michaela Storen, Gabrielle Viney, Georgia Whiteley |
| English Literature 3 | Angus Thomson |
| English Writers 3 | Samantha Davidson |
| Environmental Science and Society 3..... | Lillian Stewart |
| Food & Nutrition 3 | Bronte Matthews |
| French 2 | Grace Djakic |

| | |
|--|---|
| French 3 | Angus Thomson |
| Geography 3 (Equal) | Amy Keegan and Molly O'Mara |
| Health Studies 3..... | Maddison Ralston |
| Modern History 3..... | Adna Hasanbegovic |
| Introduction to Sociology & Psychology 2 | Ashlea Hull |
| Sociology 3 | Harriet Priest |
| Psychology 3..... | Bronte Smith |
| Japanese 2 | Varun Kotay |
| Japanese 3 | Mali Mai |
| Legal Studies 3 | Maddon Kapene |
| Life Sciences 2 (Equal)..... | Yuling Liang, Austin Roberts, Michaela Storen, Emmett Watkins, Seniya Wijewardena |
| General Mathematics Foundations 2 (Equal)... | Abbey Fairbrother and Zoe Martin |
| General Mathematics 3 (Equal) | Brodie Kershaw and Sebastian King |
| Mathematics Methods Foundation 2 (Equal) ... | Mali Mai, Marcus Matic and Jesse van Ommen |
| Mathematics Methods 3 | Georgia Whiteley and Seniya Wijewardena |
| Mathematics Specialised 4 | Samuel Wilson |
| Workplace Mathematics 2 (Equal) | Liam Birleson, Georgia Cunningham, Sisi Liu, Arizonah Murdoch, Mikinlea Richards |
| Media Production Foundation 2 | Liam Birleson |
| Media Production 3 | Angus Thomson |
| Contemporary Music 2..... | Jake Wolfe |
| Music Studies 2 | Elizabeth Mason |
| Music 3 | Lennard Smith |
| Outdoor Education 2 (Equal) | Luke Fowlie, Benjamin Randall, Jake Wolfe |
| Physics 4 | Samuel Wilson |
| Physical Sciences 3 (Equal) | Georgia Whiteley and Seniya Wijewardena |
| Making Moral Decisions 2 | Austin Roberts |
| Studies of Religion 3 | Bronte Matthews |
| Sport Science 3..... | Georgia Whiteley |
| VET Automotive | Grady Stretton |
| VET Building and Construction | Rebecca Dobson |
| VET Business | Caitlyn Logan |
| VET Community Services | Nicole Targett |
| VET Electro Communications | Montgomery Roberts |
| VET Fitness | Jacinta Howard |

Senior College General Excellence

Iven Bennett, Jake Bergman, Gabriel Dennison, Grace Djakic, Connor Doherty, Rebecca Dobson, Sinead Freeman, Kate Hawley, Bridget Hofing, Isabelle Jaffray, Tessa Joyce, Maddon Kapene, Sebastian King, Amy Keegan, Varun Kotay, Yuling Liang, Monique Licht, Mali Mai, Zoe Martin, Lachlan Mason, Bronte Matthews, Nicole Potter, Harriet Priest, Maddison Ralston, Austin Roberts, Mathew Schmidt, Bronte Smith, Michaela Storen, Angus Thomson, Gabrielle Viney, Georgia Whiteley, Seniya Wijewardena, Samuel Wilson, John Wood, Nicholas Wood

'Each one of you has received a special grace, so, like good stewards responsible for all these different graces of God, put yourselves at the service of others.' 1 Peter 4:10

Academic Awards

Dux of Year 10 Lara Emmett

Year 10 Subject Prizes

| | |
|--|-------------------------|
| Art, Craft & Design | Aneike Oldenhof |
| Computer Graphic & Design | William Mason |
| Digital Media | Emily Gee |
| Drama | Ruby Doherty |
| English | Ruby Doherty |
| Fibres Technology | Cassandra Burton-Spicer |
| Food Technology | Sarah Willmot |
| French | Ruby Doherty |
| Geography | Lara Emmett |
| Health & Physical Education (Female) | Stephanie Wylie |
| Health & Physical Education (Male) | Oliver Malley |
| History | Lara Emmett |
| Introduction to Hospitality, Bakery & Patisserie | Tessa Odgers |
| Introduction to VET Business | Shainah Hine |
| Japanese | Sophie Elphinstone |
| Mathematics | Ruby Doherty |
| Mathematics Plus | Jack Butler |
| Metal Technology | Maverik Bakes |
| Music | Nathan Humphreys |
| Outdoor Educational Experiences | Scott Murfet |
| Religious Education | Kate Djacic |
| Science | Senudi Wijewardena |
| Small Engines | Patrick Roberts |
| Sports Science | Jenna Farrow |
| Wood Technology | Maverik Bakes |



General Excellence Certificates

Year 10 Sarah Adams, Abigail Avery, Olivia Chell, Kate Djacic, Phoebe Djacic, Ruby Doherty, Sophie Elphinstone, Lara Emmett, Riley Fahey, Jenna Farrow, Stephanie Faulks, Sienna Freeman, Gabrielle Gee, Georgia Hugen, Oliver Malley, Fletcher Perry, Connor Smith, Callum Somerville, Senudi Wijewardena, Sarah Willmot, Stephanie Wylie, Thomas Wylie

Dux of Year 9

Georgia Fletcher, Samantha Lillico, Emma Saint-John

Year 9 Hannah Birlson, Catriona Bull, Inti Callaghan, Sophie Colpo, Madison Cumming, Tallulah Eaves, Dayna Emmett, Georgia Fletcher, Jessica Harrison, Jean-Paul Hii, William Hogge, Emma Jaffray, Sophie Johnstone, Levin Klinger, Yujie Liang, Samantha Lillico, Abbey Martin, Bolatito Olomola, Melanie Parker, Erin Percy, Maddison Price, Georgia Reeves, Cody Rogers, Emma Saint-John, Marnie Shephard, Hannah Stubbs, Chen Wang

Dux of Year 8

Shruthi Annamalai, Neve Collins, Erin Galbraith, Cynthia Mewengkang, Akindu Wijayasinghe

Year 8 Laura Anders, Shruthi Annamalai, Riley Barnard, Tarunika Bhardwaj, Abigail Burton-Spicer, Nicola Cherry, Bejai Cobbing, Neve Collins, Faith Coulson, Georgia Crispin, Georgia Dobbie, Jorja Dolting, Isaac Fahey, Erin Galbraith, Bailee Gale, Sophie Henderson, Rian Klinger, Jack Lakin, Jade Lee, Cynthia Mewengkang, Lewis Mitchell, Hannah Stewart, Neeraja Thirukkumaran, Jade van Zyl, Liam Viney, Akindu Wijayasinghe

Dux of Year 7

Oscar Smith

Year 7 Enya Anderson, Rayyan Baig, Ben Callaghan, Angus Campbell, Angus Cheek, Zane Cheek, Danah Collins, Emily Dixon, Mitchell Drane, Kiara Easton, Madison Gleeson, Sophie Graham-Jones, Sharn Hayward, Janayah Hoffman, Elise Hoiberg-Cox, Ashanti Jackson, Alexandra Jaensch, Keely King, Emily Risdon, Francesco Roberts, Benjamin Saint-John, Oscar Smith, Emma Spinks, Ethan Stretton, Ella Thompson, Charlotte Vandenberg, Connor van der Ploeg, Liam Weber, Tori Williams, Joshua Wolfe



Above Left: College Dux, Connor Doherty with Governor Kate Warner

Above Middle: Oliver Malley and Sienna Freeman

Above Right: Dux of Year 11, Georgia Whiteley

Left: Dux of Year 7, Oscar Smith

Service Awards

Central Coast Council Social Responsibility Award

Kate Djakic (Yr 10)

Braddon Community Leadership Award

Glenn MacAulay (Yr 12)

Burnie City Council Education Scholarship

Rhiannon Boeing (Yr 10)

Burnie City Council Education Scholarship

Andrew Toussaint-Hill (Yr 11)

Returned and Services League of Australia - Burnie Sub-Branch

Angelique Woodward (Yr 12)

Hon. Ruth Forrest Year 12 Award for Leadership

Mathew Schmidt (Yr 12)

Australian Defence Force Long Tan Youth Leadership and Teamwork Award

Connor Smith (Yr 10)

Australian Defence Force Long Tan Youth Leadership and Teamwork Award

Jake Wolfe (Yr 12)

Sr Ursula Frayne Awards

JusticeTallulah Eaves (Yr 9)

CompassionCynthia Mewengkang (Yr 8)

HospitalityChloe Dennison (Yr 10)

RespectAngus Cheek (Yr 7)

ResponsibilityGeorgia Fletcher (Yr 9)

Year 12 Outstanding Service to School Awards

Matt Donnelly, Maddon Kapene, Emily Lamb, Bronte Matthews, Maddison Ralston, Lennard Smith, Molly Williams, Jake Wolfe, Nicholas Wood, John Wood

Year Level Awards for College Commitment

Year 11 Grace Djakic, Alyssa Dolting, Sinead Freeman, Liam Jones, Elizabeth Mason

Year 10 Gabrielle Gee, Chelsea Keen, Nicholas Plats, Patrick Roberts, Callum Somerville

Year 9 Tre Armstrong, Inti Callaghan, Kobe Jackson, Kody Philpott, Maddison Price

Year 8 Shruthi Annamalai, Bejai Cobbing, Erin Galbraith, Bailee Gale, Akindu Wijaysinghe

Year 7 Enya Anderson, Kiara Easton, Caitlin Fowlie, Bridget Murfet, Luke Scolyer

Birchalls Scholarships

Year 12 Sophie Townsend
Year 11 Crystal Northcott-Cannell
Year 10 Abbie Hoiberg-Cox
Year 9 Alex Toussaint-Hill
Year 8 Isaac Fahey
Year 7 Ethan Best



Sports Awards

Jeremy White Foundation Award Maddison Hayward (Yr 11)

Jeremy White Foundation Award Brodie Hayes (Yr 11)

Pierre de Coubertain Award Gabriel Dennison (Yr 12)

Blue Ribbon - All Round Sportswoman of the Year (Sr Bridgman Cup) Emma Saint-John (Yr 9)

Blue Ribbon - All Round Sportsman of the Year (Davis Cup) Gabriel Dennison (Yr 12)

STATE & NATIONAL REPRESENTATIVES

Gabriel Dennison/Ryan Gardner/Jemma Kenworthy/Levi Quilliam/Sarah Radford/Sophie Townsend/Rhys Burgess/Hayley Sehphard/Brodie Hayes/Rebecca Abel/Emma Jago/Oliver Malley/Semra Peach/Nicholas Plats/Patrick Roberts/Bailey Boag/Cameron Bartlett/Georgia Fletcher/Braden Johnson/Romani Kenworthy/Tre Armstrong/Kobe Jackson/Erin Percy/Marnie Shephard/Declan Smith/Illa Revell/Blair Rubock/Tyler Wolfe/Jack Harman/Liam Viney/Meah Leary/Ethan Stretton/Charlotte Vandenberg

TENNIS

Girls NSATIS 1sts most valuable player Sophie Johnstone
Girls NSATIS 2nds most valuable player Madison French
Boys NSATIS 1sts most valuable player Cameron Graham-Jones

BASKETBALL

Boys MSA Most Valuable Player Brad Wescombe
Girls MSA Most Valuable Player Calli Schumann
Boys NSATIS 1sts Best & Fairest Wes de Bomford
Boys NSATIS 2nds Best & Fairest Matt Donnelly
Boys SATIS 1st Champion Bradley Wescombe
Boys SATIS 1st Champion Ryan de Bomford
Boys SATIS 1st Champion Wes de Bomford
Boys SATIS 1st Champion Bailey Boag
Boys SATIS 1st Champion Jaylen Howard
Boys SATIS 1st Champion Geordie Dowling
Boys SATIS 1st Champion Mitchell Rowlands
Boys SATIS 1st Champion Bradlee Hardy
Boys SATIS 1st Champion Benjamin Keiselis
Boys SATIS 1st Champion Brayden Keiselis
Girls NSATIS 1sts Best & Fairest Marnie Shephard
Girls NSATIS 2nds Best & Fairest Abbie Hoiberg-Cox

NETBALL

Girls MSA MVP Gabrielle Gee
Girls NSATIS 1sts Best & Fairest Georgia Whiteley
Girls NSATIS 1sts Coach's Award Rebecca Heald
Girls NSATIS 2nds Best & Fairest Gabrielle Gee
Girls NSATIS 2nds Coach's Award Ashlea Hull

BNA WINTER ROSTER

MRC Red
Best & Fairest Ashlee Harman
Coach's Award Emily Dixon
MRC White
Best & Fairest Renee Boyd
Coach's Award Anna Jaffray
MRC Blue
Best & Fairest Kiahna Machen
Coach's Award Tarunika Bhardwarj
MRC Green
Best & Fairest Maddelyn Smith
Coach's Award Catriona Bull
MRC Maroon
Best & Fairest Sienna Freeman
Coach's Award Ruby Doherty

HOCKEY

NSATIS boys best & fairest Rhys Burgess
NSATIS boys leading goal scorer Rhys Burgess
NSATIS girls best & fairest Jemma Kenworthy (c)
NSATIS girls leading goal scorer Romani Kenworthy

SOCCER

NSATIS boys Best & Fairest Nicholas Wood
NSATIS boys Coach's Award John Wood
NSATIS girls Best & Fairest Phoebe Djacic / Michaela Storen
NSATIS girls Coach's Award Enya Anderson
J-League WSSL U16 Girls MRC 1 Best & Fairest Phoebe Djacic
J-League WSSL U16 Girls MRC 1 Coach's Award Sienna Freeman
J-League WSSL U16 Girls MRC 2 Best & Fairest Chloe Smith
J-League WSSL U16 Girls MRC 2 Coach's Award Georgia Anderson
J-League WSSL U16 Boys MRC 2 Best & Fairest Alex Toussaint-Hill
J-League WSSA U16 Boys MRC 1 Coach's Award Cody Rogers
J-League WSSL U14 Boys MRC 8 Best & Fairest Michael Warriner
J-League WSSL U14 Boys MRC 8 Coach's Award Jacob Baker
J-League WSSL U14 Boys MRC 7 Best & fairest Benjamin Saint-John
J-League WSSL U14 Boys MRC 7 Coach's Award Julius Kerwin

FOOTBALL

Yr 10 Best & Fairest Jaxon Barnes
Yr 10 Runner - Up Best & Fairest Joshua Swinden
Yr 10 Leading Goalkicker Samuel Saward/ Jaxon Barnes
Yr 10 Coach's Award Fletcher Perry/ Cameron Graham-Jones
Yr 8 Best & Fairest Liam Viney
Yr 8 Runner - Up Best & Fairest Logan Williams
Yr 8 Leading Goalkicker Logan Williams - 24 goals
Yr 8 Coach's Award Jackson Peach
Yr 7 Best & Fairest Ben Callaghan
Yr 7 Runner - Up Best & Fairest Angus Cheek
Yr 7 Leading Goalkicker Mitchell Drane / Ben Callaghan
Yr 7 Coach's Award Connor van der Ploeg

ATHLETICS

Guest Cup senior boys sprint champion Andrew Toussaint-Hill
Burford Trophy senior girls sprint champion Erin Cox
Stokell Cup senior boys field champion Gabriel Dennison
Hayward Cup senior girls field champion Calli Schumann
Outstanding boys distance athlete Gabriel Dennison
Outstanding girls distance athlete Emma Saint-John
Senior boys best athletics performance Jack Colgrave
Senior girls best athletics performance Emma Saint-John
Junior boys best athletics performance Benjamin Saint-John
Junior girls best athletics performance Tamasin Fyfe

CROSS COUNTRY

Senior boys Champion Gabriel Dennison

SWIMMING

Senior girls Champion Bianca Howard
Grieve Family Trophy Partrick Roberts, Nicholas Plats
..... Oliver Malley, Ethan Stretton
Senior boys Champion Gabriel Dennison
Senior girls Champion Chelsea Lloyd

OUTSTANDING SERVICE TO SPORT

Tennis – Madison French • Tennis/Swimming/Surf League/Soccer – Emma Hill • Netball/Basketball – Rebecca Heald • Basketball/Football – Brad Wescombe • Basketball – Jaylen Howard • Basketball – Keigan Lucas • Basketball – Sophie Townsend • Australian Rules / Basketball – Daniel Bransden • Soccer/Swimming/Athletics – Nicholas Wood • Soccer/Swimming/Athletics – John Wood • Soccer – Thomas Pearce • Soccer/Swimming – Nina Hamasaki • Soccer – Angelique Woodward • Swimming/Athletics/Cross Country/Basketball/Soccer/Triathlon – Gabriel Dennison • Basketball/Rowing – Lennard Smith • Basketball/Swimming – Matt Donnelly • Basketball/Football – William Lowe • Hockey – Gordon Liang • Hockey – Kristofa Chandra • Athletics/Equestrian – Erin Cox • Athletics/Equestrian – Caitlyn Cox • Equestrian – Stephanie Cowley • Equestrian – Kristyn Cowley • Rowing – Sam Wilson • Basketball – Bradley Green • Hockey/Athletics – Jemma Kenworthy • Basketball – Meleita Patmore • Hockey – Jake Wolf

College Roll

| | | | | | | | |
|---------------------|-----|-------------------------|-----|--------------------|-----|-------------------------|-----|
| Alice Abblitt | 10D | Ayden Brandsema | 9E | Finlay Collins | 8G | Danielle Edwards | 11C |
| Rebecca Abel | 10B | Kirley Brazier | 7B | Neve Collins | 8B | Jessica-Lee Edwards | 11J |
| Sarah Adams | 10C | Amelia Briggs | 7E | Shae Collis | 11D | Ryan Edwards | 9B |
| Sophie Adams | 8A | Grier Brindley | 8F | Sophia Colpo | 9D | Stephen Edwards | 8G |
| Samuel Aitken | 12A | Rowan Britt | 7A | Charlotte Cooke | 8C | Karina Elphinstone | 8G |
| Dylan Albon | 8F | Matthew Brooks | 8F | Kane Cooper | 8B | Sophie Elphinstone | 10A |
| Alecia Alderson | 9B | Nataarlie Brooks | 10B | Hamish Coull | 7A | Chloe Emmett | 7E |
| Emily Alderson | 11C | Keeley Broomhall | 8F | Faith Coulson | 8D | Dayna Emmett | 9B |
| Gabrielle Alderton | 12B | Montana Broomhall | 12A | Elise Cowley | 8E | Lara Emmett | 10D |
| Hannah Alford | 9B | Finlay Bryan | 8D | Kristyn Cowley | 12G | Jordana Endres | 11I |
| Isaac Alford | 12J | Lachlan Bryan | 10D | Stephanie Cowley | 12A | Indah Enniss | 9A |
| Laura Anders | 8A | Nicole Bryan | 10B | Caitlyn Cox | 12J | Christie Erodias | 9D |
| Enya Anderson | 7B | Jessee Bryant | 7A | Erin Cox | 12B | Alexis Escobar | 12C |
| Georgia Anderson | 7C | Brittany Bucholz | 9A | Mitchell Cox | 10F | Katelyne Evans | 10B |
| Macayla Anderson | 7D | Crystal Bucholz | 8A | Rhiannon Cox | 11G | Logan Evans | 7E |
| William Anderson | 8F | Demi Bucknell | 11F | Samuel Cox | 9B | Patrick Evans | 9A |
| Shruthi Annamalai | 8A | Liam Bucknell | 9B | Katelyn Cramer | 12D | Kyle Everett | 11E |
| Taran Armstrong | 7C | Lauren Bugg | 7C | Bronte Crispin | 7C | Isaac Fahey | 8E |
| Tre Armstrong | 9E | Alexandra Bull | 7B | Georgia Crispin | 8D | Riley Fahey | 10C |
| Gabrial Arnold | 8F | Catriona Bull | 9B | Luca Croome | 7C | Abbey Fairbrother | 11F |
| Levi Arnold | 7E | Monica Burgess | 8E | Madison Cumming | 9C | Bailey Fairbrother | 9A |
| Aliyah Attia | 7B | Rhys Burgess | 11A | Georgia Cunningham | 11F | Jenna Farrow | 10D |
| Abigail Avery | 10D | Abigail Burton-Spicer | 8F | Matthew Cure | 10F | Stephanie Faulks | 10B |
| Rayyan Baig | 7D | Cassandra Burton-Spicer | 10C | Tessa Curran | 10C | Taj Ferguson-Smith | 7D |
| Aaron Baker | 10F | Ashlen Butler | 10D | Vincent Curtain | 11D | Sienna Ferguson-Stevens | 10D |
| Connor Baker | 8E | Bryce Butler | 12B | Luka Dann | 10E | Simon Finn | 10A |
| Jacob Baker | 8A | Caitlyn Butler | 8D | Keenan Darlington | 12I | Georgia Fletcher | 9A |
| Ryan Baker | 8G | Jack Butler | 10B | Alexander Davey | 9B | Camryn Folden | 10A |
| Kalila Bakes | 12D | Zaviar Butler | 7B | Emily Davidson | 10E | Kapree Foster | 9E |
| Maverik Bakes | 10A | Joshua Button | 9C | Jessica Davidson | 12C | Seth Foster | 11B |
| Holly Bakes-Lynch | 7D | Lachlan Cahill | 7D | Samantha Davidson | 12A | Jack Fowler | 10E |
| Hanah Banks | 8G | Ben Callaghan | 7D | Isabel Davison | 10B | Caitlin Fowlie | 7D |
| Riley Barnard | 8E | Inti Callaghan | 9C | Logan Day | 7E | Luke Fowlie | 12B |
| Jaxon Barnes | 10F | Angus Campbell | 7B | Ryan de Bomford | 10E | Alice Freeman | 8A |
| Oakley Barrett | 11A | Amy Carey | 8B | Wesley de Bomford | 10C | Doyle Freeman | 11C |
| Cameron Bartlett | 9D | Thomas Carpenter | 10F | Joseph De Santis | 8B | Erin Freeman | 7E |
| Angelina Bassett | 8F | Niamh Carr | 8E | Alistair Denby | 11I | Lachlan Freeman | 11B |
| Maddison Baxter | 11E | Patrick Carr | 12C | Chloe Dennison | 10C | Sienna Freeman | 10D |
| Travis Beaton | 11I | Rory Carr | 10E | Gabriel Dennison | 12A | Sinead Freeman | 11F |
| Mia Beattie | 11G | Dorian Celzner | 8D | Brianna Dick | 11C | Adam French | 8A |
| Kasey Becher | 10E | Louise Chalwe | 7E | Shakiah Dick | 9B | Chloe French | 8F |
| Bethany Becker | 9D | Luke Chamley | 7E | Adam Diprose | 7A | Kyle French | 12D |
| Ethan Bell-Clarke | 12A | Rosanne Champion | 8C | Emily Dixon | 7B | Madison French | 12G |
| Alice Bennett | 8E | Kristofa Chandra | 12J | Grace Djakic | 11C | Tenika French | 9D |
| Iven Bennett | 12E | Chelsea Charles | 12J | Kate Djakic | 10E | Keeleigh Fyfe | 11F |
| Jenna Bennett | 11D | Abbie Chatwin | 8D | Phoebe Djakic | 10D | Tamasin Fyfe | 8C |
| Brittany Berechree | 9A | Eloise Chatwin-Parker | 12C | Georgia Dobbie | 8D | Erin Galbraith | 8B |
| Jake Bergman | 12J | Angus Cheek | 7B | Rebecca Dobson | 11H | Bailee Gale | 8E |
| Christopher Bessell | 8D | Zane Cheek | 7D | Connor Doherty | 12F | Emma Gale | 9A |
| Lucas Bessell | 10C | Olivia Chell | 10B | Jack Doherty | 12B | Samuel Gale | 8D |
| Deklin Best | 8B | Nicola Cherry | 8E | Ruby Doherty | 10C | Archer Garcia | 7A |
| Ethan Best | 7A | Hannah Chilcott | 10C | Alyssa Dolting | 11F | Isabella Garcia | 9C |
| Monika Bhardwaj | 12C | Makayla Chilcott | 7E | Caitlin Dolting | 9D | Ella Gardner | 10E |
| Tarunika Bhardwaj | 8A | Rachel Chilcott | 10C | Jorja Dolting | 8D | Ryan Gardner | 12D |
| Trinity Bird | 8G | Amelia Clark | 10C | Matt Donnelly | 12H | Connor Gee | 8A |
| Paul Birkin | 12J | Jessica Clarke | 8B | Nic Donnelly | 8C | Emily Gee | 10D |
| Hannah Birleson | 9E | Rubi Clarke | 8E | Daniel Dotti | 12B | Gabrielle Gee | 10D |
| Liam Birleson | 11E | Zoe Clarke | 8C | Geordie Dowling | 10F | Bethany Gibbons | 8B |
| Oliver Bishop | 12H | Elijah Clegg | 10B | Mitchell Drane | 7A | Seth Gibbons | 11G |
| Grace Blizzard | 12J | Aaron Clements | 12H | Paris Dredge | 9B | Jason Gibson | 9C |
| Bailey Boag | 10F | Aidyn Clements | 10D | Sienna Dredge | 7D | Keenan Gillam | 8F |
| Shania Boag | 7A | Bejai Cobbing | 8G | Kayla Duniam | 10A | Daniel Gladwell | 7A |
| Nathanyl Boeing | 8C | Jayden Coffey | 11B | Samantha Duniam | 8B | Emily Gladwell | 10B |
| Rhiannon Boeing | 10A | Caleb Cole | 8G | Abraham Dunstan | 10D | Isaac Gleeson | 10B |
| Jacob Bonney | 10B | Jaspa Cole | 11H | Matthew Dunstan | 7A | Maddison Gleeson | 8E |
| Mitchell Bower | 9A | Brandon Colgrave | 9A | Daniel Dusi | 8B | Madison Gleeson | 7E |
| Renee Boyd | 7C | Jack Colgrave | 9B | Kiara Easton | 7E | Evelyn Glover | 8D |
| Siame Bradley | 10A | Danah Collins | 7D | Tallulah Eaves | 9C | Ethen Goulter | 7E |

| | | | | | | | |
|----------------------|-----|----------------------|-----|----------------------|-----|---------------------------|-----|
| Hannah Goulter | 12H | Bianca Howard | 11A | Jack Lakin | 8C | Hamish McDougall | 10D |
| Cameron Graham-Jones | 10F | Jacinta Howard | 12E | James Lakin | 9C | Finn McGrath | 9E |
| Sophie Graham-Jones | 7B | Jaylen Howard | 12B | Emily Lamb | 12G | Kurrin McGrath | 11G |
| Adana Grant | 9A | Nicholas Howard | 10F | Ben Lamont | 7A | Madeleine McGregor | 10B |
| Bradley Green | 12H | Jayden Hubbard | 10D | Josh Lamprey | 8A | Harrison McIvor | 8G |
| Brianna Green | 9A | Georgia Hugen | 10B | Amalia Langham | 9A | Shakirah McKinley | 10D |
| Ethan Greene | 12C | Jordan Hughes | 8A | Matt Langham | 10B | Kayla McLean | 11I |
| Jorja Greene | 8G | Ashlea Hull | 11H | Gus Langmaid | 10D | Michael McLean | 10D |
| Ananeike Grey | 7D | Mathew Hull | 7B | Abbey Latham | 12E | Keely Medcraft | 8G |
| Caitlin Griffiths | 11D | Joel Humphreys | 8C | Corinne Lawson | 8B | Cynthia Mewengkang | 8A |
| Austin Guard | 7B | Nathan Humphreys | 10A | Chloe Leary | 12J | Brock Mills | 7C |
| Jye Guest | 7D | William Humphries | 9E | Meah Leary | 7C | James Mills | 8B |
| Amelia Gunningham | 7E | Adam Jackson | 10A | Jade Lee | 8A | Lewis Mitchell | 8E |
| Henry Gunningham | 8G | Ashanti Jackson | 7A | Jarrod Lee | 10E | Maddison Mitchell | 9B |
| Riley Gunton | 7B | Jahmar Jackson | 11J | Jesse Lehman | 9C | Jack Moore | 8A |
| Macy Haines | 7A | Kobe Jackson | 9E | David Lello | 10E | Rhiannon Moore | 8B |
| Claire Hall | 11B | Racardo Jackson | 8A | Gordon Liang | 12G | Nick Morice | 8G |
| Nina Hamasaki | 12B | Alexandra Jaensch | 7D | Yujie Liang | 9A | Ethan Morrison | 8F |
| Sophie Hammond | 10C | Anna Jaffray | 7B | Yuling Liang | 11J | Ryan Morton | 10C |
| Gabriel Handojo | 9E | Emma Jaffray | 9D | Benjamin Licandro | 10C | Stefanie Morton | 8B |
| Bradlee Hardy | 10B | Isabelle Jaffray | 11A | Jessica Licandro | 8A | Ashlee Mudford | 8E |
| Ashlee Harman | 7A | Ryan Jaffray | 11F | Monique Licht | 11B | Promise Mudzingwa | 7E |
| Jack Harman | 8C | Emma Jago | 10C | Harrison Liddell | 11F | Prophecy Mudzingwa | 10E |
| Laine Harman | 9E | Taylah Jelfs-Quinlan | 8G | Jack Lillico | 7C | Samuel Muller | 9C |
| Lauren Harris | 9E | Braden Johnson | 9C | Samantha Lillico | 9D | Edward Murchie | 10A |
| Jessica Harrison | 9B | Denna Johnstone | 10A | Bree Ling | 7C | George Murchie | 8G |
| Matthew Harrison | 10F | Leah Johnstone | 10A | Sean Linnane | 12B | Arizona Murdoch | 11E |
| Damien Harvey | 11C | Sophie Johnstone | 9D | Sisi (Suzy) Liu | 11C | Savannah Murdoch | 7E |
| Kaitlyn Harvey | 10E | Kohana Jones | 8C | Chelsea Lloyd | 11A | Bridget Murfet | 7A |
| Rachael Harvey | 8D | Liam Jones | 11J | Bailey Lodge | 8A | Scott Murfet | 10C |
| Adna Hasanbegovic | 11J | Rebecca Jones | 8G | Caitlyn Logan | 11I | Trinity Murphy | 7D |
| Jillianne Hauck | 10E | Rhiannydd Jones | 9E | Jacob Lonergan | 10B | Stella Nibbs | 7E |
| Ethan Hawkins | 7C | Tessa Joyce | 12J | Mitch Lonergan | 8F | Isobella Nicholls | 9E |
| Kate Hawley | 11B | Maddon Kapene | 12I | Jessica Lowe | 9A | Chelsea Nolan | 12A |
| Amy Hay | 12E | Ryan Kay | 10D | William Lowe | 12D | Paige Norris | 11H |
| Bianca Hayes | 9A | Amy Keegan | 12I | Jordan Lucadou-Wells | 10E | Crystal Northcott-Cannell | 11F |
| Brodie Hayes | 11D | Chelsea Keen | 10B | Keigan Lucas | 12D | Jayde Northcott-Cannell | 7B |
| Maddison Hayward | 11E | Benjamin Keiselis | 9D | Abigail Luceno | 7D | Lachlan O'Dea | 11F |
| Sham Hayward | 7A | Brayden Keiselis | 11C | Adrianne Luceno | 8G | Samson O'Donahue- | 12J |
| Rebecca Heald | 12I | Lucy Kelly | 7D | Cameron Luyks | 11J | Summers | |
| Jaya Heart | 8E | Bradley Kent | 9A | Thomas Lyons | 10C | Joel O'Donnell | 8B |
| Federica Heazlewood | 8B | Cody Kent | 8G | Glenn MacAulay | 12F | Michael O'Donnell | 9B |
| Flynn Hefferon-Brown | 9B | Jemma Kenworthy | 12J | Kiahna Machen | 8E | Niamh O'Hara | 12A |
| Sage Hefferon-Brown | 7D | Romani Kenworthy | 9D | Christian Mahoney | 8F | Molly O'Mara | 12H |
| Sophie Henderson | 8F | Ethan Kerger | 8C | Mali Mai | 11H | Thomas O'Mara | 9A |
| Jean-Paul Hii | 9D | Brodie Kershaw | 11B | Oliver Malley | 10D | Frances O'Rourke | 7D |
| Emma Hill | 12E | Oliver Kershaw | 10B | Lalaine Mandia | 8C | Tessa Odgers | 10A |
| Shainah Hine | 10A | William Kershaw | 8B | Colby Marshall | 8G | Aneike Oldenhof | 10A |
| Tom Hingston | 8C | Julius Kerwin | 7B | Hayley Marshall | 10D | Erinn Ollington | 11I |
| Natasha Hodge | 9A | Joseph Kiely | 10F | Montana Marshall | 8B | Bolatito Olomola | 9E |
| Janayah Hoffman | 7C | Ariana Kikkert-Dewar | 8B | Abbie Martin | 9A | Damilola (Dami) Olomola | 11J |
| Bridget Hofing | 11B | Alexander King | 7E | Luke Martin | 10D | Coby Onions | 9C |
| Caleb Hogan | 11A | Bailey King | 9B | Zoe Martin | 12G | Olivia Onions | 7B |
| William Hogge | 9B | Jacob King | 10D | Grace Marxson | 8C | Amelia Oosting | 8E |
| Abbie Hoiberg-Cox | 10E | Liana King | 7D | Alexander Mason | 9C | Jordan Otten | 9D |
| Elise Hoiberg-Cox | 7B | Sebastian King | 11C | Elizabeth Mason | 11G | Leiton Packett | 7B |
| Lucas Hoiberg-Cox | 8D | Keely King | 7D | Lachlan Mason | 12D | Kennedy Parke | 10A |
| Ethan Holden | 8F | Levin Klinger | 9D | Ruby Mason | 9D | Melanie Parker | 9E |
| Monique Holden | 11D | Rian Klinger | 8B | William Mason | 10C | Colby Partridge | 8F |
| Matthew Holona | 9B | Ron Koli | 9B | Marcus Matic | 11E | Lleyton Paterson | 10A |
| Nicholas Holona | 7D | Olivia Koop | 10A | Bronte Matthews | 12J | Meleita Patmore | 12D |
| Connor Hookway | 9D | Phoebe Koop | 9B | Jordan Maynard | 7E | Jakson Peach | 8B |
| Taj Hookway | 11G | Xanthe Koop | 8F | Stuart McAllister | 9A | Semra Peach | 10E |
| Jye Hope | 7E | Samyukta Kotay | 9C | Elise McArthur | 12J | Aaron Pearce | 11E |
| Jennah Horton | 7D | Varun Kotay | 11A | Emily McClymont | 8D | Hamish Pearce | 7C |
| Jorja Horton | 10E | Joshua Krishna | 12H | Rory McClymont | 7B | Thomas Pearce | 12E |
| Alin House | 9B | Kayleb Krushka | 10E | Tristan McCulloch | 11B | Abby Peiper | 11H |
| Mikayla House | 8F | Aleisha Kuys | 12I | Vincent McDonagh | 8C | Erin Percy | 9B |

| | | | | | | | |
|-----------------------|-----|------------------------|-----|-----------------------|-----|---------------------|-----|
| Kyle Percy | 11I | Brad Rubock | 11D | Ashleigh Swain | 12E | Ellie Weller | 9C |
| Samuel Percy | 10A | Jasmine Sage | 8E | Benjamin Swain | 7B | Joel Weller | 11E |
| Kai Perren | 7B | Lilli Sage | 10B | Gabriel Swain | 12G | Keegan Weller | 11I |
| Lachlan Perren | 9E | Benjamin Saint-John | 7B | Danae Swinden | 11B | Jack Wells | 9D |
| Fletcher Perry | 10E | Emma Saint-John | 9E | Joshua Swinden | 10E | Bradley Wescombe | 12J |
| Joel Philpott | 11E | Liam Salihovic | 12A | Spencer Swinden | 9A | Fletcher Wescombe | 7E |
| Kody Philpott | 9C | Samuel Saward | 9D | India Tanner | 9B | Oliver West | 8B |
| Madeline Pinner | 8G | Amy Schmidt | 11I | Nicole Targett | 11A | Caitlin White | 9D |
| Maguire Pinner | 7E | Kye Schmidt | 10F | Tyrone Targett | 8C | Marnie White | 12D |
| Matthew Pitt | 12B | Mathew Schmidt | 12E | Jordan Temple | 8A | Alexandra Whiteley | 9E |
| Nicholas Plats | 10C | Calli Schumann | 11D | Harrison Templeton | 8E | Georgia Whiteley | 11D |
| Mackenzie Poke | 9C | Luke Scolyer | 7C | Caitlin Thamm | 11E | Olivia Whiteley | 7B |
| Thomas Poke | 8C | Tess Scolyer | 10B | Olivia Thamm | 11E | Imogen Wigg | 7A |
| Cassi Ponting | 8C | Deanne Scott | 12H | Neeraja Thirukkumaran | 8B | Akindu Wijayasinghe | 8E |
| Rohan Ponting | 7D | Mitchell Scott | 9A | Alec Thomas | 10E | Seniya Wijewardena | 11F |
| Michael Poole | 11H | Elliott Searle | 12F | Ella Thompson | 7A | Senudi Wijewardena | 10E |
| Jonathan Popiel | 12E | Chelsea Segger | 10E | Emma Thompson | 7C | Jasmin Willcox | 7C |
| Angelique Porro | 9C | Eva Segger | 10B | Angus Thomson | 12C | Maddison Willcox | 10C |
| Georgia Porteous | 7A | Christian Shanthirajah | 8A | Erica Thomson | 10D | Chelsea Williams | 9E |
| Jasmin Porteus | 7E | Blake Sharman | 11C | Hamish Thomson | 8B | Jessica Williams | 9C |
| Laura Potito | 9C | Keeley Sharman | 8C | Rebecca Thomson | 8C | Jessica Williams | 7C |
| Nicola Potter | 12I | Riley Sharman | 9C | Geordan Thurley | 7A | Logan Williams | 8G |
| Jacob Price | 7C | Hayley Shephard | 11B | Claryce Timms | 8A | Molly Williams | 12H |
| Maddison Price | 9C | Marnie Shephard | 9D | James Todd | 10E | Nathan Williams | 10D |
| Harriet Priest | 12I | Antonia Sikora | 11I | Liam Tolland | 11H | Nicholas Williams | 8C |
| Brayden Psereckis | 10F | Madison Singleton | 8B | Alex Toussaint-Hill | 9C | Olivia Williams | 7B |
| Ebony Purton | 7A | Lachlan Slater | 9E | Andrew Toussaint-Hill | 11C | Samuel Williams | 11F |
| Toby Purton | 8D | Gemma Smart | 10C | Alec Townsend | 11I | Tori Williams | 7E |
| Emma-Jane Purves | 8A | Bronte Smith | 12A | Bronte Townsend | 9E | Sarah Willmot | 10E |
| Brooke Quarrell | 12I | Bronwyn Smith | 8G | Sophie Townsend | 12E | Abigail Wilson | 7B |
| Tyler-Jane Quarrell | 12B | Chloe Smith | 7B | Jake Triffett | 9B | Nicholas Wilson | 10F |
| Levi Quilliam | 12C | Connor Smith | 10C | Ewen Troughton | 11H | Samuel Wilson | 12F |
| Jack Radford | 10F | Declan Smith | 9D | Jack Tunstall | 12H | Amelia Winchester | 11H |
| Sarah Radford | 12C | Jacob Smith | 9D | Korinne Turnbull | 9A | Allyce Winton | 10B |
| Maddison Ralston | 12C | Jessica Smith | 9C | Kathleen Uren | 12F | Gemma Winton | 12F |
| Benjamin Randall | 11A | Joshua Smith | 10B | Nathan Uren | 10B | Reid Wiseman | 10F |
| Jack Randall | 9E | Lennard Smith | 12A | Georgia van der Drift | 8A | Aidian Withers | 8A |
| Alec Rawlings | 10A | Logan Smith | 8D | Connor van der Ploeg | 7D | Jake Wolfe | 12A |
| Dylan Redman | 12D | Maddelyn Smith | 9D | Daniel van Ommen | 8F | Joshua Wolfe | 7A |
| Georgia Reeves | 9E | Oscar Smith | 7A | Jesse van Ommen | 12I | Tyler Wolfe | 9A |
| Ella Revell | 9C | Rhen Smith | 8D | Jade van Zyl | 8D | Aaron Woo | 9A |
| Matthew Revell | 9B | Saraa-Jai Smith | 11G | Charlotte Vandenberg | 7C | John Wood | 12G |
| Lily Revell-Weeks | 8E | Crystal Socha-Bauer | 9A | Gabrielle Viney | 12H | Nicholas Wood | 12I |
| Mikinlea Richards | 11G | Callum Somerville | 10A | Liam Viney | 8E | Angelique Woodward | 12F |
| Oakley Richards | 9E | Samuel Spicer | 8F | Lucy Viney | 10A | James Woodward | 10E |
| Pryah Richards | 12D | Indianna Spiewak | 9D | Todd Viney | 8F | Bailey Wright | 10F |
| Ellen Richardson | 11D | Skyla Spiewak | 11F | Nicholas Von Bibra | 11J | Nicole Wright | 8C |
| Lachlan Richardson | 8C | Z'hama Spiewak | 8D | Inthu Vyavipillai | 9B | Stephanie Wylie | 10C |
| Alexander Ridge | 12G | Emma Spinks | 7D | Mara-Fae Wachmer | 12F | Thomas Wylie | 10C |
| Jemma Riedel | 9E | Jolie Spinks | 10C | Rosasharn Wachmer | 9A | Breeanna Yaxley | 8A |
| Caleb Riley | 8D | Brianna Stevens | 8G | Brandon Walker | 9E | | |
| Jack Riley | 7E | Callam Stewart | 11D | Edward Walker | 7C | | |
| Emily Risdon | 7C | Dana Stewart | 8E | Emma Walker | 8A | | |
| Austin Roberts | 11A | Hannah Stewart | 8F | Matthew Walker | 8E | | |
| Francesco Roberts | 7C | Joshua Stewart | 11E | Samantha Walsh | 10C | | |
| Montgomery Roberts | 12G | Lillian Stewart | 12B | Brooke Walters | 10D | | |
| Patrick Roberts | 10A | Jacob Storen | 12C | Sam Walters | 9C | | |
| Emily Robertson | 7A | Michaela Storen | 11A | Chen Wang | 9B | | |
| Reagen Robotham | 7E | Ryan Storen | 9D | Cameron Ward | 12I | | |
| Mataya Robson | 9D | James Streat | 8F | Michael Warriner | 8D | | |
| Allyce Rocher | 12G | Peter Streat | 9E | Emmett Watkins | 11H | | |
| Cody Rogers | 9C | Ethan Stretton | 7D | Jontey Watkins | 7A | | |
| Maddison Rogers | 7C | Grady Stretton | 12I | Gracen Watkinson | 7C | | |
| Phoebe Rouse (Stacey) | 10A | Harrison Strickland | 7C | Dalton Watts | 12I | | |
| Tane Routledge | 8E | Samuel Strickland | 11B | Max Waymouth | 8C | | |
| Mitchell Rowlands | 10F | Nicole Strobl | 11A | Lara Weber | 12C | | |
| Nathan Rozendaal | 8D | Hannah Stubbs | 9C | Liam Weber | 7E | | |
| Blair Rubock | 9A | Sebastyan Sullivan | 11H | Brooke Weller | 7C | | |

Year 12 Graduates



Aitken, Samuel



Alderton, Gabrielle



Alford, Isaac



Bakes, Kalila



Bell-Clarke, Ethan



Bennett, Iven



Bergman, Jake



Bhardwaj, Monika



Birkin, Paul



Bishop, Oliver



Blizzard, Grace



Bransden, Daniel



Broomhall, Montana



Butler, Bryce



Carr, Patrick



Chandra, Kristofa



Charles, Chelsea



Chatwin-Parker, Eloise



Clements, Aaron



Cowley, Kristyn



Cowley, Stephanie



Cox, Caitlyn



Cox, Erin



Cramer, Katelyn



Darlington, Keenan



Davidson, Jessica



Davidson, Samantha



Dennison, Gabriel



Doherty, Connor



Doherty, Jack



Donnelly, Matt



Dotti, Daniel



Escobar, Alexis



Fowlie, Luke



French, Kyle



French, Madison



Gardner, Ryan



Goulter, Hannah



Green, Bradley



Greene, Ethan



Griffiths, Rachel



Hamasaki, Nina

Year 12 Graduates



Hay, Amy



Heald, Rebecca



Hill, Emma



Howard, Jacinta



Howard, Jaylen



Joyce, Tessa



Kapene, Maddon



Keegan, Amy



Kenworthy, Jemma



Krishna, Joshua



Kuys, Aleisha



Lamb, Emily



Latham, Abbey



Leary, Chloe



Liang, Gordon



Linnane, Sean



Lowe, William



Lucas, Keigan



Lucas, Maitland



MacAulay, Glenn



Martin, Zoe



Mason, Lachlan



Matthews, Bronte



McArthur, Elise



Nolan, Chelsea



O'Donahue-Summers,
Samson



O'Hara, Niamh



O'Mara, Molly



Parry, Blake



Patmore, Meleita



Pearce, Thomas



Pitt, Matthew



Popiel, Jonathan



Potter, Nicola



Priest, Harriet



Quarrell, Brooke



Quarrell, Tyler-Jane



Quilliam, Levi



Radford, Sarah



Ralston, Maddison



Redman, Dylan



Richards, Pryah

Year 12 Graduates



Ridge, Alexander



Roberts, Montgomery



Rocher, Allyce



Salihovic, Liam



Schleich, Alex



Schmidt, Mathew



Scott, Deanne



Searle, Elliott



Smith, Bronte



Smith, Lennard



Stewart, Lillian



Storen, Jacob



Stretton, Grady



Swain, Ashleigh



Swain, Gabriel



Thomson, Angus



Townsend, Sophie



Tunstall, Jack



Turley, Antonia



Uren, Kathleen



van Ommen, Jesse



Viney, Gabrielle



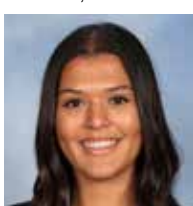
Wachmer, Mara-Fae



Ward, Cameron



Watts, Dalton



Weber, Lara



Wescombe, Bradley



White, Marnie



Williams, Molly



Wilson, Samuel



Winton, Gemma



Wolfe, Jake



Wood, John



Wood, Nicholas



Woodward, Angelique

Autographs

Handwriting practice lines for autographs.



& Memories

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