



Kalori



2016

MARIST REGIONAL COLLEGE



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Values

Hospitality

We strive to be, as a community, open and generous towards each other.

Respect

We respect each person's dignity and uniqueness, recognising that each person is created by God.

Justice

We seek to be open and honest in our dealings with one another, reflecting our motto 'love the truth'.

Compassion

We commit to supporting each other sensitively in times of need.

Responsibility

We accept an obligation to work collaboratively to maintain a vibrant learning community which is inclusive, encourages excellence and is safe and enjoyable.

Mission Statement

Marist Regional College is a welcoming community drawn from the north-west and west coasts of Tasmania, committed to fully engaging young people in a broad secondary education, enlivened by Catholic ethos and in the Marist and Mercy traditions.

As a Christian community with a common spirit, we are passionate about learning and celebrating the unique qualities and dignity of each member.

We contribute actively to our ever changing society and seek the common good. We gain strength from Catholic social teaching and our motto "Love the Truth".



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Acknowledgements

The students, staff and Marist Regional College community for their contribution of words and images.

Editor-in-chief – Adrian Drane

Coordinator and Editor – Katrina Gibbs

Assistant Editor – Andrea Pisano

Design by Cathy Chapman – Foot and Playsted

Photography – Staff and Students

Cover Photograph – Katrina Gibbs

Class group, Staff and Students Photos – MSP Photography Tasmania

Senior College Mid-Year and Graduation Photos – Michelle Walker, Rock My Roll

Printers

Foot and Playsted

99-109 Charles Street

Launceston Tas 7250

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All material in Kalori is a reflection and celebration of the year shared in 2016 by the Marist Regional College Community.

We have done our best to acknowledge the achievements and activities by Students throughout the College.

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Subscribe



Subscribe to our weekly newsletter the “Marist Star” to keep up to date with what is going on around the College.

<http://www.mrc.tas.edu.au/news-and-events>

KALORI – Message Stick

A message stick is a form of communication used between Indigenous Australians. Traditionally, message sticks were passed between different clans to transmit information and messages. Any messenger carrying a Kalori across unfamiliar territory was guaranteed safe passage and the Kalori was also confirmation that its bearer was telling the truth.

The Kalori has been the traditional way of passing on our College messages since 1972.



College Community

Principal's Message

“If you can believe, all things are possible to they who believe.” MARK 9:23

Looking back at what we have achieved in 2016 is nothing short of phenomenal. The cliché of where has the year gone is never as apt as for 2016 at Marist Regional College. The year has passed quickly because it has been full. Full of learning, full of endeavour, full of events and full of life. Schools are wonderful places to work. Optimism and awe is ever present, due to the vitality of youth. As teachers, we are privileged to be a part of it.

The year commenced with the Senior College Evening of Excellence where we were able to acknowledge the outstanding achievements of our graduating cohort. Marist continues to do exceptionally well in all external measures of academic success. We benefit from having professional, dedicated and committed staff who focus on gaining the best possible learning outcomes for young people in a caring and nurturing environment.

Many events have occurred throughout the year that make up the life of the College; everything from musicals, sporting competitions, debating, equestrian events and everything in between. The life of Marist Regional

College is a busy one. Not a day has passed that there has not been something significant happening for individuals at the College. This magazine, the Kalori, is an attempt to capture but some of this. It will never represent everything that occurs, however, it captures many key events that have shaped our community throughout 2016.

In 2016 we had students travel to Sale, Lismore, Fiji, Japan, Sydney, Canberra and so many other places in between. They have sung to hundreds, debated against the best of the best, played to filled houses and competed in many sporting pursuits. All this was done between the primary task of learning and teaching, which has remained paramount. Throughout the year, we have worked intensively using the research of Professor John Hattie, Visible Learning. The Learning and Teaching Team concentrated on what is it that we do as a school that really makes a difference in young people's learning. This extended to the whole teaching staff. The result has been many and varied projects that further enhance our pedagogical knowledge as a teaching community.

In 2016, we completed our Master Plan for the next 10 years and have worked to develop the plans for an update of the Year 9 / 10 redevelopment, the Marian Centre which will commence in 2017.

I thank the College Leadership Team and associated leadership staff for the commitment, skill and passion they have for their roles and their support of all members of the community. Without them and the associated Heads of Faculties, Year Level Coordinators and others, none of the amazing achievements that the community attains would be possible.

The College Board, under the leadership of Mrs Anne Wood, has focused on the development of the next Strategic Plan. The formation of the plan came as a result of consultation with the community, gaining insight and feedback from all stakeholders. I am grateful to the Board who continue to work for the betterment of the broader College community without want of return. I thank in particular, Mr Kevin O'Daly who will step down at the start of 2017 after completing 6 years of dedicated service on the Board.

I remain extremely grateful to be part of the Marist Regional College Community. I owe my gratitude to the governors and the Archbishop for the trust they have placed in me in the execution of my duties as Principal of Marist Regional College. I am most grateful for the support and encouragement I receive from the staff, students, parents and broader community in my leadership of the College. Enjoy this edition of the Kalori, the Marist Regional College 'Message Stick'.

Adrian Drane
Principal







ARCHBISHOP'S REPORT

Catholic education today is the inheritor of a great tradition.

It is a tradition which is firstly grounded in the desire of parents to ensure that their children receive an education informed by the Catholic worldview.

The Catholic education system today is the extraordinary gift of men and women of faith who embraced religious life to further Catholic education. Catholic education today owes a great deal to previous generations who sacrificed much to offer an education centred on the Catholic Faith.

At the heart of Catholic education is the belief that there can be a fruitful conversation between faith and reason. Catholic education today inherits the fruit of this conversation, in particular the Western civilisation which has always prized the formation of the human mind and spirit.

At the heart of Catholic education is a desire for the integral formation of the person. In this it is not just technical competence, but it is the character of the person that matters most. Catholic education has always had this at its heart.

The formation of the human person must involve all the key elements to human life: the mind, the body, the emotions and the soul. Western civilisation has benefited from the Christian ideal of nurturing the soul. The human person is not purely material, but a unity of the material and the spiritual, body and soul. If we do not minister to both the body and soul the human person cannot flourish.

Catholic education presents the life

of faith as providing the guiding framework for living your life. A key element of this framework is that the human person can only achieve fulfilment by going beyond themselves, beyond the material to what is transcendent. Without belief in a Transcendent Creator human life can become self-centred and narcissistic. A society that abandons a belief in a Transcendent Creator quickly turns in on itself. It loses its higher ideals. It becomes self-indulgent.

Catholic education always strives to lift students towards the highest and most noble of human ideals. It encourages students to look beyond themselves and their own personal wants and desires. It invites students to discover the truth that all human life finds its ultimate meaning and value in relation to God.

Our civilisation in Australia today owes much to Christianity. So many of the social institutions that we take for granted are the product of a Christian view of life: limited government, the rule of law, the pursuit of justice, respect for the dignity of every person. These all have their origins in the Christian faith. In particular, the account of the creation of the human person given in the first book of the Bible recounts that human beings are made in the image and likeness of God. The immediate import of this is that each human being has inherent worth and dignity.

Jesus invited his disciples to address God as Our Father. In his great prayer he has encouraged us to see God in very personal terms. He has revealed to us that God wants to father us by means of fostering and encouraging our personal growth in human virtue, which is the road to true happiness in life.

Our students in the Catholic schools are introduced to the Catholic faith as a path to true human fulfilment by realising that God is intimately interested in them and wants to guide and support them on life's journey.

Parents and educators in Catholic schools have one common hope for all students at our schools: that each finds a path in life that enables them to contribute to the common good and fully flourish as human persons. In this they will find authentic happiness. It is my hope that our schools in their profession of the Catholic faith will be effective instruments in achieving this goal.

I take this opportunity to express my gratitude to all – both staff and parents – who give so generously to the enterprise that is Catholic education.

Archbishop Julian Porteous

BOARD REPORT

Congratulations to all students and staff on another successful year in 2016.

At the start of this year the Board farewelled Mr Dean Waldhauser (Chairman) and Mr Wayne Licht, both after six years of invaluable service to the College. We have welcomed new members Mrs Bronwyn Folden and Mr Scott Allen who join Father John Girdauskas, Ms Sonia Guizzo, Mrs Lynette Purton, Mr Richard Rozendaal, Mr Anthony Stewart, Mrs Tess McDonagh, Mr Adrian Drane, Mr Rod Tremayne (secretary) and myself.

The Board has continued with its planned annual agenda, ensuring that all significant matters are raised and reviewed at least once a year, in addition to new matters arising and other special projects.

We were pleased to note that the College has become a Mercy affiliated school, recognising the significant contribution that the Sisters of Mercy, along with the Marist Fathers, have made to the heritage of our College. Reviewing the Mercy Charism as a Board has been a valuable exercise in reminding us of the College history, mission and values.

The Board was kept informed of the significant academic and extra curricular achievements of our students. We were given detailed feedback on TASC/TCE

and NAPLAN results which recognise the hard work and outstanding achievements of our students and staff. Such effort and results continue to enhance the College's reputation and value in our community.

We have benefited from the roll out of the first part of the College's new information technology system with the financial management component having been implemented in May. The transition from the old system to new was managed seamlessly with much planning and diligence by Mr Rod Tremayne and Mrs Rosemary Beaumont. The Board now looks forward to the roll out of the student management component, ensuring that all aspects of College operations are integrated and run easily and effectively.

The Board has continued to review policy as required including, but not limited to, Work Health and Safety, Duty of Care and Assessment Policies.

Major areas of Board focus this year have been:

- **Strategic Planning for 2017 – 2021 – this project and its subsequent document are nearing completion after extensive consultation and contributions**

from many stakeholders. We thank families, students and staff for their invaluable input into this important process, which helps plan the future direction of our College.

- **In line with our 2015 Master Building Plan, plans for the year 9/10 redevelopment continue to progress. Applications for grant and loan funding are currently underway and it is hoped that this next major stage of building development will be underway by the end of 2017.**

The Board is grateful for the commitment, hard work and detailed reporting provided by Mr Adrian Drane and Mr Rod Tremayne and their leadership teams, keeping the Board fully informed of all governance and policy matters. The assistance and guidance provided by the TCEO and the Governing Council is also gratefully acknowledged.

It has been a privilege to chair the Board through a busy and productive year and I sincerely thank all the Board members for their contributions and support.

Anne Wood
Chairperson





SRC Captain's Report

Although our official duties as College Co-Captains and SRC councillor's didn't begin until the start of 2016, our SRC journey began in 2015 with our trip to the Marist Youth Leaders camp (MYL) at Woodlawn College, Lismore. At MYL we developed our SRC goals and aspirations for the year ahead, made life-long friends and formed a strong and cohesive bond with an SRC we call family. After attending such an insightful, memorable and inspiring leadership camp, we returned for 2016 and entered the college as prepared and excited councillors with our new SRC motto; compassion for people, compassion for life. Stemmed from the notion of love thy neighbour and one of our College values Compassion, we hoped the motto would inspire others to be more compassionate in their every-day lives. Not just as a once off, but as something to live by.

Our first major events to organise for the year started off straight away with Shrove Tuesday and the Ash Wednesday Mass, followed by the Swimming Carnival, Athletics Carnival and Worlds Greatest Shave, to name a few. Coordinating and organising such big events within a short time frame was definitely a challenge. However, it helped us develop and harness our time management and teamwork skills, setting a high work standard to be followed for the rest of the year.

First term also saw the introduction of Suggestion Boxes; a process which was

not unfamiliar in the college, however, had not been initiated in some time. As an SRC, one of our main goals for 2016 was placing more emphasis on student relationships, valuing the student voice and creating a college environment that was inclusive, supportive and safe for all individuals. One way in which we strived to achieve this was by placing suggestion boxes around various areas in the school which were collected and responded to weekly, through the school daily bulletin. We believed it was vital that students were able to freely and anonymously suggest things without fear of judgement, and that they could then see that we did take their opinions seriously. We believe the reintroduction of the suggestion boxes has been highly successful this year and we hope it continues to be something that is seen as vital to maintaining the student voice and opinion and a way in which the SRC can represent all students at Marist Regional College.

As well as other smaller events, our major events for the last half of the year included Feast Day, the annual SRC Thurgood cup and the continued involvement and service at our college's morning Breakfast Club. All ran successfully and could not have been achieved without the assistance and support from staff and students. This year our fundraising efforts supported the Leukaemia Foundation, Catholic

Missions, Marists Fiji Immersion Trip, Children's Medical Research Institution and Samaritan's Purse, to name a few. We'd like to thanks the students, staff and families for your generous and ongoing support and contributions in helping our fundraisers run successfully.

As an SRC we'd like to thank Mrs Jacqueline de Jonge for her guidance and support as our SRC liaison for 2016 and for assisting us in both a professional and personal manner. We'd also like to thank Mr Drane and the Leadership Team for their ongoing support. We wish the 2017 SRC and all those returning to the College community the best of luck and an enjoyable year.

The role as College Co-Captain has been both exciting and challenging, but it has also been highly rewarding and an honour for both of us to serve the college in 2016.

Sinead and Doyle Freeman
Student Representative Council
Co-Captains



Student Achievements 2016

Many of our talented students are each year involved in various community and sporting activities. 2016 did not disappoint, with many students excelling in team and individual performances within a wide range of pursuits and activities. Below are some of the achievements, we endeavour to mention as many as we can.

Sophie Johnstone	Representing Tasmania in Tennis, Albury	Keenan Johnson	Representing Tasmania in the U/13 Hockey Australian Championships in Melbourne.
Ella Revell Jack Harman Cameron Bartlett	<ul style="list-style-type: none"> Selected to represent Australia in Outrigging at the 2016 Vaa World Sprints on the Sunshine Coast. Qualified with their respective U/16 Australian Boomrang suas to compete in the OC6 events 	Liam Viney	Selected to compete in the Mark Richards High Performance Surf Camp in Northern, NSW.
Caitlin Fowlie	Competing in Equestrian, in King Island	Samara Cox Izabella Duniam Olivia Williams	Competed in the Team Spirit Gymnastics competition in Launceston.
Declan Smith Oscar Smith Chloe Smith Ethan Stretton	Selection in the 2016 Tasmanian Junior Triathlon Team, competing at the School Sports Australia Triathlon Championships in Harvey Bay.	Brad Rubock	Announced as the youth athlete of the year for surf lifesaving Tasmania at the SLST Awards of Excellence.
Riley Barnard	Finalist in Tennis Tasmania's 2016 Junior Development Series	Neeraja Thirukkumaran Ariana Kikkert-Dewar Angelina Bassett Neve Collins Erin Galbraith	Participated in two debates against Wynyard High School
Sophie Johnstone	Tennis - Selection in the Tasmanian team participating in the Pizzey Cup in Albury	Aaron Woo Jean-Paul Hii	<ul style="list-style-type: none"> Won the State MUNA title in May Travelled to Canberra for the National Model United Nations Assembly (MUNA) organised by the Rotary International
Brodie Hayes	Selected to represent the state in Cricket Tasmania's Development Squad in a tour of England	Jenna Howe Grace Resta	Participated in the FAWN Short Story Competition. Jenna received first and Grace third.
Ella Horton Neve Collins Erin Galbraith	2016 NW Regional Final of Voice of Youth – represented the College in the Junior section. Erin won the junior section and goes on to represent the school at the state finals in Launceston.	Nicholas Plats Sophie Henderson	Selected to compete at the School Sports Australia Swimming Championships in Darwin. Nicholas was also selected to co-captain the side.
Hamish McDougall	Selected to be a crew member on the Young Endeavour from Adelaide to Hobart	Amalia Langham	Represented Tasmania at the Junior National Road Cycling Championships
Ben Saint-John Emma Saint-John	Competing in the Victorian Track and Field Championships, in Melbourne.	Izabella Duniam Samara Cox Olivia Williams Chloe Smith Oscar Smith Bailee Gale	Participated in the Tasmania Gymnastic Championships held in Hobart in September.
Chloe Dennison	Finalist in a recent Schools Writing Competition, Chloe's short story 'Memories' will be published in the front of "Beyond Words".	Neejara Thirukkumaran Neve Collins Erin Galbraith	Participated in the Tasmania State Final of the Legacy Junior Public Speaking Award in Launceston. Erin won gold who will progress to the Legacy Public Speaking Award National Final in Adelaide in November, and Neeraja won bronze.
Leah Johnstone Ethan Stretton Issac Malley Brooke Scott	Travelled to Torquay as part of the Tasmanian Surf Life Saving Team. Leah compete in the Australian Interstate Surf Life Saving Championship. Ethan compete in the Southern State Development Challenge, placing 2 nd in the U/15 2km Beach Run.	Matthew Brooks, Ethan Holden, Jack Kiseljev, Mitch Loneragan, and Christian Mahoney	Participated in the Tasmanian State Chess Final
Taran Armstrong Sharn Hayward Ella Thompson	Representing Tasmania in the U/16 Basketball Championships in Kilsyth.	Samantha Duniam	Won the U15 Best and Fairest award with Burnie United
Stephanie Wylie Romani Kenworthy Thomas Wylie Rhys Burgess	Representing Tasmania in the U/18 Hockey Australian Championships in Launceston.	Inti Callaghan	Young Endeavour
Romani Kenworthy Tyler Wolfe Braden Johnson	Representing Tasmania in the U/16 Hockey Australian Championships in Melbourne.		

STAFF



Mr Adrian Drane



Ms Elizabeth Anderson



Ms Loretta Andrews



Mr Brett Argent



Mr David Baker



Mrs Mandy Bakes



Ms Julie Barnett



Mrs Rosemary Beaumont



Ms Michelle Bennett



Mrs Renice Billows



Ms Sophie Bird



Mrs Susan Bracken



Miss Delmy Brito



Mr Peter Budzul



Miss Emma Bugg



Ms Helen Byrne



Mr Ian Carmichael



Mr Mike Clancy



Ms Judy Clayton



Mr Greg Close



Mrs Julie Clousen



Mr John Clousen



Mrs Judy Cocks



Mrs Carolyn Cox



Mr Darren Cox



Mrs Helen Cox



Mrs Jacqueline de Jonge



Mrs Sandra Docherty



Mr Stephen Eddington



Ms Jeanette Eitzen



Mr Patrick Fabian



Mr Richard Fedosejevs



Miss Naomi Fenton



Mrs Kerrie Flynn



Mrs Debbie Freeman



Miss Madison French



Mrs Renee French



Mrs Chelsea Gale



Mr Wayne Gale



Ms Penny Garrett



Mrs Katrina Gibbs



Mrs Kristia Gluyis



Mrs Joanne Grey



Mr John Hamilton



Ms Helenmarie



Mr Richard Holwill



Mr Tim Horniblow



Mrs Wendy Horniblow



Mr Michael Ireland



Mrs Alana Jaffray



Mrs Amanda Johnstone



Mrs Ann Jones



Ms Jill Kerr



Ms Celena Kapene-Laing



Ms Andrea Kelly



Mr Miles Kerr



Mr Edward King



Mrs Rachael Koop



Mrs Jenny Lakeland



Mr Tom Lamb



Ms Marisa Licandro



Ms Natascha Lohrey



Mr Jamie Luck



Absent:

Mr Matthew Allen, Ms Jade Anderson, Ms Judy Ball, Mrs Mary Barrett, Ms Cheryl Burnie, Mr John Douglas, Mr Hal Douglas, Miss Leah Englund, Mrs Lisa Haas, Mrs Fiona Hamilton, Mr Adam Hones, Mr Alex Johnstone, Ms Judy Jones, Mr Peter Keegan, Mr Colin Lawrence, Mrs Glynis Martin, Miss Maddison Murdoch, Ms Ann Roberts, Mr Grant Sims, Mrs Gabrielle Street



Valete



PETER BUDZUL AKA “BUDZ”

Peter Budzul is one of our golden oldies here at the College! Peter joined the staff at Marist Regional College in January, 1988. He has taught subjects from Maths and Science to MDT, across the Middle Years and higher year levels.

Peter, or Budz as some call him, is an easy-going man with a dry sense of humour- he doesn't mind a good pun, or two. Every morning begins with his daily cryptic crossword puzzle, a friendly greeting, 'Good morning good people!' and ends accordingly, a true gentleman. He appreciates fine cuisine, a topic he will happily chat about for hours, and music, that in more recent times (during breaks) has filled the McAuley atrium on many occasions, so all can appreciate it.

Retirement for Peter will mean time out in his garden fighting off the animals that try to devour his veggies, enjoying a vino or two from his home made cellar and cooking up a storm for his wife, Päivi. We wish him a happy, healthy and well deserved retirement, with a touch of relaxation, love and laughter. And lastly Budz, remember, you won't have to attend a single meeting!



SUZANNE VINEY

One of the originals! Sue Viney joined our teaching staff in January 1982. From the start, she had teaching in her blood; she cared about each of her students and she was passionate about her subject areas of English and History. She was quite prepared to call a student on their approach when they needed it but also displayed great humanity and humour. Students were entranced by her vast historical knowledge and richly veined story- telling; for so many of them, she was their window on the world. She worked alongside countless generations of senior students, helping them to finalise their folios before the external deadline. Her talents went well beyond the four walls; she travelled to Canada as a ski instructor, made gifts for staff member's newborns, she was an entertaining commentator at sports carnivals, she sewed curtains for classrooms, orchestrated graduation dinners and ran trips to Greece. Her only weakness was for British movie stars, especially Sean Bean, Colin Firth and lately Daniel Craig! She served ably in a number of leadership roles, including Head of SOSE, Head of English and Senior College Co-ordinator. A richly deserved retirement beckons but she will forever remain part of the DNA here at Marist Regional College and a great example to all.



NIGEL MINCHIN A.K.A. “DOC”

Nigel has been teaching Science and Maths at Marist since 2009. Nigel aka “Doc” soon established himself amongst the students and colleagues as a dynamic teacher with a deep theoretical and practical understanding of chemistry. This was evident in his diligent preparation of experiments and demonstrations gaining the attention of all students, as well as building upon everyone's knowledge of Chemistry.

Over the years Doc has guided a number of students towards success and has gained the respect of the many students he has taught. Examples of the rapport Doc has with his students can be seen in the high standards that past students have achieved in Chemistry as well as hearing students mention his name in the science corridors, “I got Doc...he's unreal...he does awesome experiments”.

Doc's other passion is Art. He has created many lovely works of art over the years and has invited members of staff to do their portraits. From all of us, thank you so much for all you have done in the 7 years you have been at Marist Regional College.



Catholic Identity

Mission and Ministry

“How rapidly the days, weeks, and months are passing. Another month ended, that seemed but a few days begun. If we have not forfeited the friendship of almighty God, but have been trying to love Him more and more, and to serve Him faithfully, they were blessed days for us.”

Catherine McAuley in a letter to Sister M de Sales White, 1841

It is not known exactly what Catherine McAuley would have been talking about in her letter to Sister Marie de Sales White, 1841 continued to be a year of expansion for the Sisters of Mercy but was also a year of great sadness as Catherine McAuley died on November 11, 1841.

For those involved in Mission and Ministry at the College, this quote aptly describes the pace of the year as well as our focus. With Jacqueline de Jonge as Director of Mission, Loretta Andrews as Faculty Head of Religious Education and Madison French as the Youth Ministry Trainee, 2016 has been full of blessed days. Madi recounts some of these here:

Ash Wednesday

Ash Wednesday is an important event on the College calendar because it is the first day of Lent. The time leading up to Easter refers to the forty days Jesus spent in the desert, during which he was tested and tempted. This is why we often talk about giving something up during lent, to experience our own form of humility and discipline. This year each year level held their own Ash Wednesday Liturgy which was run by the SRC. The liturgies gave staff and students a chance to reflect on Jesus' suffering, life, death, burial and resurrection. The level of participation from staff and students was excellent.

Year 12 Retreat

All round Year 12 retreat was a huge success. The retreat was held over the course of two days at Camp Clayton where students had the opportunity to utilise the Flying Fox, the Giant Swing and the High Ropes Course during their free time session on the first day. Students were also able to use the challenge course which included a range of different team building activities for students to work their way through in their small groups. This was a great way for students to work together with people they may not always socialise with. During the reflective sessions students were encouraged to delve into who they are, their strengths, values and beliefs, their life so far and what they aspire to become. Students took a very mature approach to these sessions, there was a great deal of positive feedback about how this prepared them for the year ahead and helped them set goals for the future. A trivia night was planned for the evening and this was a big hit with the Year 12s, it was great to see students getting into the night with a competitive spirit (some more competitive than others). Overall it was a very enjoyable night!

A liturgy was held to mark the end of the retreat, this was extremely well organised by the SRC and others who volunteered to help. This allowed students to reflect on their journey so far, and to come away feeling refreshed and ready for their year ahead.

The theme for Year 12 Retreat was “Run your own race” which is particularly relevant as this is the stage of life where Year 12 students are becoming independent and starting to make some big decisions. The theme of retreat encouraged students to be sure of who they are and who they want to be so they can make confident decisions about their next journey in life. The retreat gave the opportunity for some down time for students to take a break from study and have a couple of days to relax with friends and teachers. Attendance was outstanding and most students really took the chance to embrace the camp and have fun, which was pleasing to see.

“Pretty relaxed pretty chilled, better than I expected” - Saraa-Jai Smith

“We got time to chill with our friends which was nice” - Sinead Freeman

Commencement Mass

Commencement Mass celebrates the beginning of the new school year and is when the College formally recognises those students who have been elected to the SRC. The theme for Commencement Mass this year, which became the College's focus for the year, was “Compassion for people, Compassion for life”. This year's theme was illustrated by a group of students who were involved in a drama skit, they acted out the Parable of the Good



MISSION AND MINISTRY

Samaritan. Performing this skit was a great way to engage the students in the Mass, as well as having a few laughs. The music ministry group which was led by Helenmarie, did a terrific job choosing songs to complement the liturgy.

Year 7 Retreat

Year 7 Retreat was held during the evenings of Year 7 camp. During these retreat sessions students worked in small groups to complete an activity booklet. The theme of Year 7 Retreat was "We Belong Together". Students examined what it means to belong to a group. The evening sessions also involved some games run by the SRC. This year was the first time the SRC actually facilitated games and lead small groups. This gave an opportunity for the Year 7s to get to know some of the SRC, which has proven to be a wonderful connection to have. The SRC did a fantastic job running the games each night, their commitment and dedication was highly commendable. On the last night of retreat there was a liturgy planned in which students had the opportunity to participate. It was very pleasing to see such enthusiasm from the Year 7s, many raising their hands to be involved.

Year 8 and 9 Mass at Star of the Sea

After multiple attempts of arranging excursions to the Star of the Sea Church to hold year level Masses, we were finally able to set a date in late June for our Year 8s and 9s to travel to the Church and participate in a Mass. The Mass was put together and written by Mrs Helen Cox's Year 9 Religion class. 9B worked on the Mass in their RE lessons. Each student in the class was able to have input into the format of the Mass, with guidance from Mrs Cox and Mrs de Jonge. It was fantastic to witness

a Mass completely designed by the students themselves. The theme of the Mass was friendship, which 9B chose as being very relevant to their year group. The Mass was led by students from 9B as well as Father John. The Music Ministry group also did a fantastic job, as always, leading us in songs. Mrs Cox and 9B are to be congratulated on pulling off such a successful and beautiful Mass.

Year 8 and 9 Retreats

This year we had the privilege of welcoming six members of the NET Team from Melbourne to run our Year 8 and 9 retreats. NET (National Evangelism Team) is a Catholic peer to peer youth ministry organization that puts into action the Church's mission to evangelise and disciple young people. The Team did a fantastic job of engaging the students in their retreat program with their young and enthusiastic approach. For Year 8s the theme was social justice, and Year 9 focused on leadership. The days included sessions where members of the NET Team would share personal experiences around social justice, leadership and how Jesus has made a difference in their life. There were also many fun activities throughout the Retreat to keep students engaged.

Year 11 Retreat

The theme for Year 11 Retreat was "Leadership at its best". This year we had the privilege of having Sam Clear as our main guest speaker. Sam walked 15,636kms, from the jungles of South America to the icy winds of Siberia and on to Spain, asking people to pray for Christian unity. This was a great opportunity for the students to listen and learn as Sam shared his story. The way he linked his experiences and insights

with what it is to be a great leader was fantastic. Sam also had some practical activities which was a great way of keeping students engaged. After morning tea, students were given some time to break off into smaller groups which were led by our other guest speakers, Jeremy Picone, who is involved in the Global Poverty Project, and Rowena Clark-Hansen from the Oak Tree Foundation. These workshops allowed students to explore what a life of service looks like and further enhance their knowledge of servant leadership. The day came to a close with a liturgy led by students and the Music Ministry Team. This helped to enforce the main theme of the retreat and allowed some quite time for reflection as the day wrapped up. Overall, the day was a great success and seemed to be thoroughly enjoyed by all staff and students who attended.

Year 10 Retreat

In 2016, Year 10s were split into two groups and the retreat was held over 2 days, allowing the days to run smoothly with smaller groups. The theme for Year 10 Retreat was "Living Justly". Students spent the day engaged in a range of activities, practical and reflective, to further develop their understanding of social justice principles. The first activity saw students being thrown into a situation that many people around the world face. Students pretended to be villagers needing to flee their homes in order to seek refuge in a neighbouring country. In small groups students had to complete a number of challenges designed to introduce students to the reality of life for a refugee. For example a student needed to hop as though they had lost their leg to a landmine, another student had to be blindfolded as though they had lost their sight due to trachoma. Along the journey students needed to complete other challenges.



Mission and Ministry

This started the retreat well, helping to introduce students to exactly what the day was about. After a reflection and short discussion about the opening activity, students continued with a poverty simulation game, where they had a list of things including finding work, getting income, eating, drinking, getting immunised and in some cases getting across the border so they could survive. The game focused on how hard it often is to just survive for people around the world. The game was a lot of fun for everyone, students were giving up their shoes, their warm jackets, phones and all sorts of possessions that they had just to get a basic necessity in life. The final afternoon session involved a discussion on first world problems and the things we often take for granted, before closing with a liturgy to reinforce the main themes and messages of the day. Students were asked to reflect on what they had learnt and what had inspired them. The focus was on students identifying one action/commitment they would make as a result of their retreat experience. The day was enjoyable for everyone, and students especially responded well to the practical activities.

40 Hour Famine and Poverty Lunch

On the second last day of Term 3 Marist held a Poverty Lunch. The aim of this was to raise awareness about poverty, the extent of the problem, and what is being done to eradicate it. Students were able to come along and learn why there are 850 million people in the world who don't have enough food to live a healthy life. Proceeds from the Poverty Lunch were used to support World Vision. A Poverty Lunch uses a meal to visually represent global poverty by giving different groups of people different amounts and types of food. Groups were randomly created by coloured

tickets as students entered the venue, and were sized proportionally to the global statistics relating to poverty. Just like in reality, those living in poverty don't always have a choice as to what proportions of food they have access to, if any.

The Poverty Lunch also aimed to support the Marist 40 Hour Famine Team who participated in the World Vision 40 Hour Famine in August. The 40 Hour Famine is one of Australia's biggest community awareness and youth fundraising events. The basic concept is that young people are sponsored to "give up" something for a period of 40 hours. We had 19 students participate in the famine and a few staff members. Overall we raised just over \$1400. Some students chose to give up food, others decided to go without their mobile phone. Students who participated all found the famine challenging, though made them realise how fortunate we are to have these luxuries and gave them just a glimpse of how hard it must be to live every day in extreme poverty.

Young Vinnies

Young Vinnies kicked off in Term 2. The group came together with a common passion for wanting to help those less fortunate. Young Vinnies is the youth arm of the St Vincent de Paul Society, an action orientated charitable organisation that helps disadvantaged people all over the world. Here in our local community there are many individuals and families "doing it tough" because of issues such as unemployment, health problems, homelessness and family breakdown. The St Vincent de Paul Society actively works with these individuals and families to give them "a hand up". Every day, the Society's members and volunteers reach out to people in need,

offering the hand of friendship, love and compassion.

At Marist, our Young Vinnies group meets once a fortnight. We learn about teamwork, Catholic social teaching, servant leadership, social justice issues and much more. During meetings we also discuss ideas for good works projects we would like to run. During Term 2 we had the privilege of going to the Vinnies depot in Somerset to look around and learn about what happens there. We were welcomed by the Burnie Regional Manager who gave us a tour of the facility; we got to witness the whole process of packing and distributing clothes and food. We were blown away with the amount of food that gets packed and distributed weekly to local families who are in need for various reasons. During this time we were able to gain inspiration about what sort of 'good works' we wanted to do as a College community.

After some brainstorming and planning, we started up a can drive. This was run across the whole College. Each Pastoral Care Group was given a bag to fill with non-perishable food items. The aim was for every student to bring in one item. We made this a competition between PCGs, and held a pizza lunch for the winning class which was 7E. We were blown away with the amount of food collected. As a College we collected over 750 food items. This was donated to Vinnies and went to local families in need of support.

Miss Madison French
Trainee Youth Ministry





Fiji Immersion Trip

2016 was the first year that Marist has run an Immersion Trip. In the September holidays, a group of Year 10 and Senior College girls, accompanied by Mr Steve Eddington, Miss Jen Mertes and Miss Madi French set off on a seven day immersion trip to the main island of Fiji, with the purpose of improving the lives of the less fortunate. From this experience, we gained a much deeper understanding of the Fijian culture and lifestyle as well as seeing how people live and work while having to cope with the effects of poverty. For many of us, the trip really put our own lives into perspective. By undertaking a variety of different service projects, we came home feeling as though we had really made a difference in the Fiji community.



FIJI QUOTES

All people were happy despite their situation

The people in Fiji were very welcoming and kind, and really appreciated everything they had – Gabby Gee

The people were happy and welcoming

Amazing experience, could have easily stayed for longer

An inspiring experience, would highly recommend, hopefully will get the chance to go again – Abigail Avery

Fiji was an enlightening experience, the people were happier than most despite having less – Tess Scoyler

Amazing experience, loved meeting so many new people – Tessa Odgers

You're on Fiji time, no hurry no worry! – Jess Lowe

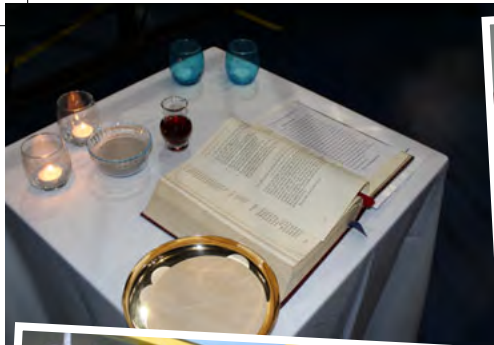
Going over there really opened my eyes to how the rest of the world live, which made me so grateful for what I have back home – Sophie Johnstone

It was amazing to be able to learn about Fiji's culture and their way of life. The people were all so beautiful and kind and I hope we can learn from their positive attitudes – Hannah Alford

I've always known I was lucky, however I never truly appreciated it until visiting Fiji. I am so grateful for the experience and would recommend it to everyone – Emma Jaffray

Such a beautiful place that has such a culture of kindness we could all learn. Once in a lifetime experience I would recommend it to anyone – Shae Collis





Seize the Day
JOHN ASHWOOD LOUNGE

Senior College

Senior College

As our Year 12 students prepare for their final set of exams and assessments I pause to reflect on their time at Marist Regional College and the year that has been. As William Shakespeare said: *'It is not in the stars to hold our destiny but in ourselves'* and this certainly has been the approach of our Senior Students this year. With the theme of 'Run Your Own Race' at their retreats, our senior students have embraced this concept with exceptional numbers of students participating and succeeding in a wide variety of subjects and extra-curricular activities throughout the year.

Our students have achieved tremendous success in VET courses such as Construction, Distinction and High Distinction awards in National Mathematics, English, Science and Geography competitions and outstanding representation in a variety of sporting areas.

Extra-curricular activities have flourished with groups such as the Music Ministry Team, spearheaded by senior students, becoming a permanent fixture in the school. 'Joseph and the Amazing Technicolour Dreamcoat' saw record numbers of students participating from across the school with several of our senior students, despite their heavy workload, taking on leadership roles within the production in the areas of Direction, Choreography, Lighting and Music.

A feature of our senior students has been their open and accepting approach to the year. In December 2015 I was

privileged enough to attend Marist Youth Leader camp in Lismore with our 2016 Year 12 SRC representatives. During this week they learned the value of everyone and gifts they have to offer the world. Their pledge during this week was to make Marist Regional College as open and accepting as possible and they certainly have achieved this.

This year's SRC worked tirelessly throughout the school promoting student participation in events, the result of which was a tremendously successful Feast Day. This event, along with many others hosted by the SRC showed the open, caring nature of our students and the value they have been able to place on all in our community and the confidence they have helped instill in others to share their gifts and talents and I thank them for their hard work and dedication this year.

Throughout the year, our students have enjoyed tremendous support from staff

and I thank all those who have worked alongside each and every student to help them achieve their goals.

In conclusion, I would have to comment that this year has been one of the most pleasurable I can remember and I reflect with a strong sense of pride on our students at how they have presented themselves and conducted themselves within our school community. In a world that places more and more value on success being defined by material or measurable personal accolades, our senior students have shown the true measure of success – that being the openness and acceptance of all. When unprecedented numbers of younger students tell of the help they have received from our senior students this year, I know that we have enjoyed one of our most successful senior years. Congratulations Senior College 2016!

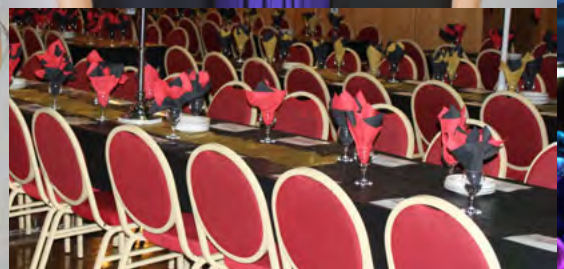
Thomas Lamb
Senior College Coordinator

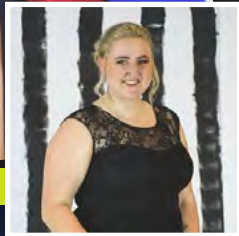




HOLLYWOOD

Mid Year Ball





Graduation



SCA - Amanda McTernan



Back L-R:

Samuel Strickland, Connor Smith, Lachlan Greeman, Aaron Pearce, Bradlee Hardy, Lleyton Paterson, Brodie Kershaw

Middle L-R:

Monique Licht, Elijah Clegg, Travis Beaton, Nicholas Wilson, Amelia Clark, Isaac Gleeson, Thomas Lyons, Senudi Wijewardena

Front L-R:

Chelsea Keen, Michaela Storen, Nataarlie Brooks, Georgia Cunningham, Claire Hall, Sophie Hammond, Erinn Ollington, Grace Djakic, Katelyne Evans

SCB - Brett Argent



Back L-R:

Seth Gibbons, Sebastyan Sullivan, Oliver Malley, Sebastian King, Mitchell Cox, Nathan Humphreys

Middle L-R:

Emily Alderson, Tess Scolyer, Maddison Willcox, Abby Peiper, Chelsea Lloyd, Olivia Koop, Joshua Smith

Front L-R:

Areej Hassan, Kaitlyn Harvey, Jenna Farrow, Adna Hasanbegovic, Nicole Strobl, Rebecca Dobson

Absent:

Kyle Percy, Connor Chantrey, Jacob King

SCC - Jennifer Mertes



Back L-R:

Kayleb Krushka, Fletcher Perry, Joel Philpott, Callum Somerville, Matthew Cure, Damien Harvey

Middle L-R:

Varun Kotay, Chelsea Segger, Alyssa Dolting, Cassandra Burton-Spicer, Isabel Davison

Front L-R:

Sisi (Suzy) Liu, Stephanie Faulks, Oakley Barrett, Kate Hawley, Hayley Marshall, Mikinlea Richards

Absent:

Rhys Burgess, Sarah Willmot

SCD - Amanda Johnstone



Back L-R:

Matthew Harrison, Ryan DeBomford, Andrew Toussaint Hill, Lucas Bessell, Brodie Hayes, Matt Langham, Harrison Liddell

Middle L-R:

Nicole Targett, William Mason, Samuel Williams, Danielle Edwards, Eva Seggar, Martin McCann

Front L-R:

Sienna Ferguson-Stevens, Maddison Hayward, Shainah Hine, Renee Blachford, Caitlyn Logan, Chloe Dennison, Ellen Richardson

Absent:

Nicholas Plats

SCE – Ed King



Back L-R:

Caleb Hogan, Samuel Percy, Alec Thomas, Cameron Luyks, Nicholas Howard, Camryn Folden

Middle L-R:

Rebecca Abel, Jessica-Lee Edwards, Gus Langmaid, Kate Djakic, Saraa-Jai Smith

Front L-R:

Mia Beattie, Abbie Hoiberg-Cox, Gemma Smart, Caitlin Thamm, Mali Mai, Bridget Hofing

Absent:

Hamish McDougall, Benjamin Randall, Liam Tolland, Alec Townsend

SCF - Michelle Bennett



Back L-R:

Ewen Troughton, James Todd, Geordie Dowling, Jarrod Lee, James Woodward

Middle L-R:

Marcus Matic, Jorja Horton, Jacob Bonney, Austin Roberts, Maddison Baxter, Seniya Wijewardena

Front L-R:

Sarah Adams, Sienna Freeman, Georgia Whitely, Amy Schmidt, Elizabeth Mason

Absent:

Phoebe Djakic, Jordana Endres, Monique Holden, Taj Hookway, Jayden Hubbard, Michael McLean, Tessa Odgers

SCG – Wendy Horniblow/Jacqueline de Jonge



Back L-R:

Kurrin McGrath, Jahmar Jackson, David Lello, Abraham Dunstan, Brad Rubock, Lachlan Bryan

Middle L-R:

Abigail Avery, Alec Rawlings, Alistair Denby, Jenna Bennett, Olivia Thamm

Front L-R:

Ruby Doherty, Abbey Fairbrother, Rachel Chilcott, Calli Schumann, Bianca Howard, Kayla McLean

Absent:

Georgia Hugen, Aneike Oldenhof, Nathan Uren, Nicholas von Bibra

SCH – Xavier Williams



Back L-R:

Kyle Everett, Tyler Coffey, Jack Butler, Patrick Roberts, Emmett Watkins, Riley Fahey, Tristan McCulloch

Middle L-R:

Sinead Freeman, Ben Licandro, Nathan Williams, Ryan Jaffray, Gabrielle Gee, Amelia Winchester

Front L-R:

Arizonah Murdoch, Hayley Shephard, Kennedy Parke, Demi Bucknell, Falisha Karim, Ashlea Hull, Emma Jago

Absent:

Kayla Duniam

SCI – Brendan Schmidt



Back L-R:

Simon Finn, Keegan Weller, Mitchell Rowlands, Bailey Wright, Caleb Spurr

Middle L-R:

Jacob Lonergan, Isabelle Jaffray, Callam Stewart, Edward Murchie, Damilola (Dami) Olomola, Shae Collis

Front L-R:

Hannah Chilcott, Indea Dowling, Leah Johnstone, Keeleigh Philpott, Stephanie Wylie, Semra Peach, Rhiannon Boeing

Absent:

Sophie Elphinstone, Paige Norris, Antonia Sikora

SCJ - Steve van Ommen



Back L-R:

Thomas Wylie, Doyle Freeman, Brayden Keiselis, Joel Weller, Jack Fowler, Oliver Kershaw

Middle L-R:

Brooke Walters, Lachlan O'Dea, Scott Murfet, Rory Carr, Aidyn Clements, Skyla Spiewak

Front L-R:

Sianne Bradley, Emily Gladwell, Yuling Liang, Crystal Northcott-Cannell, Phoebe Rouse, Caitlin Griffiths, Claire Willis

Absent:

Denna Johnstone, Rhiannon Cox





Senior College Retreats





Years 9 & 10

Year 10

As always for our Year 10 cohort, it has been a busy year. The students have continued to be a supportive group, working well as a group and applying themselves fully to achieve some great results across all areas of the College and beyond, whether it be in academic, extra-curricular, sport and state or national representation.

Over the course of the year we have seen some of our students take on greater responsibility and leadership within the College community by taking on the role of Peer Leaders through the Year 10 Peer Leaders Program. This program, which involves a two day training program, enables these students to become more confident and organised leaders. It also provides an opportunity to work closely with younger Marist students in the Middle Years area through their Pastoral Care sessions, becoming a support network for them and helping to increase their confidence and resilience.

The RYDA, Rotary Youth Driver Awareness Program was another great opportunity for our students to experience some real world situations. The program provides information, activities, facts, statistics and personal stories that highlight situations the students may find themselves in and strategies to avoid themselves or others being placed in such challenging situations that may result in harm or injury.

Students this year have also taken part, through their regular Pastoral Care sessions, in a TASC course called Personal Pathway Planning which provides them with the opportunity of gaining five TCE points before entering Year 11 and 12. This course focuses on what avenue the students will take through the remainder of their time at the College in order to reach their full potential as a student, but also in terms of reaching their chosen career path.

The highlight of the year, undoubtedly for the students, but staff as well, was the Year 10 Dinner. This year the dinner was held at The Point in West Park during June. It was a chance for us to see our students dressed up with an array of spectacular and beautiful fashions and

engage in a formal setting with staff and each other. The high point of the night is always the way students involve themselves with both the formal and casual dancing on the night.

The students also had many opportunities to experience what opportunities for further education there are beyond Year 12 by being involved in a visit to the Launceston University of Tasmania Campus for a taster day and also to the Burnie and Devonport TAFE campuses.

It has been good to speak to students who have organised their own work experience throughout the year. As a result, many of their efforts and continued self-motivation have led to the prospect of gaining employment through apprenticeships or simple full time employment in 2017.

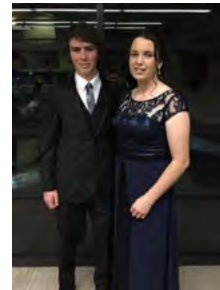
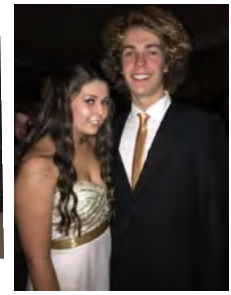
The culmination of the cohorts work academically, is always the Year 10 exam week. This provides students an opportunity to experience sitting formal examinations as they will during Senior College, but also demonstrates their long term learning and retention of information over the course of the year and improve their overall standing in subjects. It was a pleasure to see the mature way in which students handled this week and rose to the occasion with some outstanding results.

I hope that these young adults continue to grow and display the maturity I have witnessed in them over the last three years. To the Year 10 students, I thank you for your efforts. You have been appreciated by your teachers, parents and especially myself.

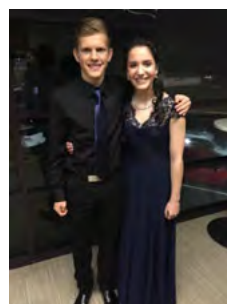
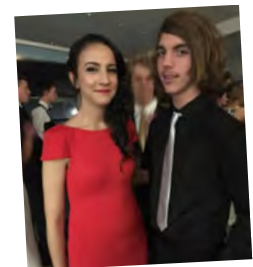
**I wish you all
the best in
your future
endeavours,
wherever they
might lead you
and wherever
you may go.**

Steve Eddington
Year 10 Coordinator





Year 10 Dinner



10A – Penny Thomas



Back L-R:

Spencer Swinden, Brandon Colgrave, Thomas Wolfe, Aaron Woo, Patrick Evans, Liam Bucknell, Catriona Bull

Middle L-R:

Jack Colgrave, Stuart McAllister, Jessica Harrison, Erin Percy, Brittany Berechree, Joshua Wolfe

Front L-R:

Emma Gale, Jemma Reidel, Dayna Emmett, Brianna Green, Jessica Lowe, Rhiannyd Jones, Yujie Liang

Absent:

Mitchell Bower, Bradley Kent, Korinne Turnbull, Melanie Parker, Bailey Fairbrother

10B – Jennifer Reeves



Back L-R:

William Hogge, Matthew Holona, Chen Wang, Ryan Edwards, Blair Rubock, Jake Triffett

Middle L-R:

Samuel Cox, Mackenzie Poke, Alexander Davey, Thomas Kandray, Hannah Alford, Bianca Hayes, Riley Sharman

Front L-R:

Abbey Martin, Amalia Langham, India Tanner, Alecia Alderson, Inthu Vyravipillai, Phoebe Koop, Paris Dredge, Brittany Bucholz

Absent:

Alin House, Bailey King, Michael O'Donnell, Matthew Revell

10C – Grant Sims



Back L-R:

Christle Erodias, Ryan Storen, Samuel Saward, Cody Rogers, Jordan Otten, Benjamin Keiselis, Cameron Bartlett, Jacob Smith

Middle L-R:

Tallulah Eaves, Maddelyn Smith, Marnie Shephard, Levin Klinger, Connor Hookway, Jack Wells, Jean-Paul Hii, Sophie Johnstone, Mataya Robson

Front L-R:

Indianna Spiewak, Sophia Colpo, Bethany Becker, Emma Jaffray, Samantha Lillico, Caitlin White, Caitlin Dolting, Ruby Mason

Absent:

Akalia Saunders-Cross

10D – Mike Clancy



Back L-R:

Braden Johnson, Alexander Mason, Jack Randall, Kody Philpott, Mitchell Scott, Joshua Button, Declan Smith

Middle L-R:

Ella Revell, Jason Gibson, Samuel Muller, James Lakin, Lachlan Perren, Jesse Lehman, Ellie Weller, Isabella Garcia

Front L-R:

Maddison Price, Tenika French, Angelique Porro, Emma Saint-John, Laine Harman, Maddison Mitchell, Jessica Smith, Hannah Birleson, Samyukta Kotay

Absent:

Shakiah Dick, Laura Potito

10E - Jamie Luck



Back L-R:

Ron Koli, Coby Onions, Kobe Jackson, Tre Armstrong, Brandon Walker, Lachlan Slater, Ayden Brandsema, William Humphries

Middle L-R:

Gabriel Handojo, Samuel Walters, Bolatito Olamola, Angel Courtney, Madison Cumming, Finn McGrath, Georgia Reeves, Alexandria Whiteley, Oakley Richards

Front L-R:

Inti Callaghan, Kapree Foster, Georgia Fletcher, Lauren Harris, Bronte Townsend, Isabella Nicholls, Natasha Hodge, Loren Delbridge



Year 9

The transition from Year 8 into Year 9 is not always easy and while it did take a while for the students to get used to the corridors, a larger mix of year levels and the stairs, they only took a few weeks to settle into their routine and begin to establish themselves as members of the main school.

Throughout the year, the students were often challenged to step outside their comfort zones. This challenge was always accepted in a positive and friendly way. Some students took part in UTAS Rural Clinical School Health Careers Day which allowed them to see what career opportunities are offered through the Medical field. Other students helped with different activities involving Stella Maris Primary school. Students were also involved in the Burnie Eisteddfod for both music and drama and also in the College musical "Joseph and the Technicolour Dream Coat". The Year 9 Drama class also put on a performance for parents, staff and their peers.

The highlight for many of the students was the Year 9 Camp. The students showed their developing maturity about the camps from the beginning. It was obvious to all that the most popular camps for this group of students were the Bruny Island and Maria Island camps. Due to limited places on both camps the students had to rethink their choices and they approached their final decision about which camp to go to with maturity, common sense and humour. As a result, the numbers spread over the six camps was better distributed and all students were happy with their final selections. Students went to camps throughout Tasmania. They went mountain biking in Derby, hiking at Maria Island, camping, cruising and hiking at Bruny Island, canoeing, swimming and rock climbing at Coles Bay, surfing at The Bay of Fires, and the two Hobart camps went to Port Arthur.

Through the camps, students were able to spend time with peers that they may not have been able to in the past,

because of factors such as distance or different after school activities, and it enabled them to develop new friendship groups. The camps also showed students the importance of organisation, resilience and negotiation skills. It was also an opportunity for students to spend time with their teachers in a more relaxed way than the rigors of a normal school day allow.

The feedback from both staff and students about the camp was positive and the stories that were shared were able to highlight the fun the students had. A big thank you must go to the camp leaders and the staff who accompanied the students on the camps. Their organisation, time and energy is what allows the camps to take place and is very important in how much the students are able to enjoy and get out of the camp.

2016 in Year 9 has been a fun year. The students are developing into conscientious, caring and productive young adults. They are becoming aware of their place in society and they are keen to do their best. They will do well in Year 10 and beyond and I hope they keep their sense of humour and enjoyment of life as they follow their individual paths throughout their life journey.

Helen Byrne
Year 9 Coordinator





9A – Graham O’Connell



Back L-R:

Jaya Heart, Nathan Rozendaal, Matthew Walker, Kohana Jones, Jack Kiseliev, Caleb Cole, Vincent McDonagh, Adam French

Middle L-R:

Dylan Albon, Montana Marshall, Abigail Burton-Spicer, Colby Partridge, Riley Barnard, James Mills, Jade Lee

Front L-R:

Nicola Cherry, Grier Brindley, Keeley Sharman, Tarunika Bhardwaj, Cassi Ponting, Georgia Van Der Drift, Rebecca Thompson, Amy Carey

9B – Richard Fedosejevs



Back L-R:

Federica Heazlewood, Jack Moore, Connor Gee, Harrison McIvor, Madison Singleton, Josh Lamprey, Nathanyl Boeing, Joseph De Santis

Middle L-R:

Lucas Hoiberg-Cox, Laura Anders, Bethany Gibbons, Gabriel Arnold, Thomas Poke, Corinne Lawson, Deklin Best

Front L-R:

Chloe French, Erin Galbraith, Ariana Kikkert-Dewar, Xanthe Koop, Georgia Dobbie, Brittany Neal, Angelina Bassett, Emily McClymont

Absent:

Jessica Clarke

9C – Shaun Summers



Back L-R:

Ricardo Jackson, Issac Faye, Joel O'Donnell, Tamisin Fyfe, Tane Routledge, Dorian Celzner, Connor Baker

Middle L-R:

Tyrone Targett, Caitlyn Butler, Akindu Wijayasinghe, Liam Viney, George Murchie, Logan Williams, Bronwyn Smith, Ryan Day

Front L-R:

Sophie Anderson, Amelia Oosting, Zoe Clarke, Grace Marxson, Alice Freeman, Georgia Crispin, Trinity Bird

9D – Richard Holwill



Back L-R:

Michael Warriner, Lewis Mitchell, William Anderson, Kane Cooper, Tom Hingston, Karina Elphinstone, Jordan Temple

Middle L-R:

Christian Shanthirajah, Mitch Lonergan, Cody Kent, Alice Bennett, Crystal Bucholz, Christopher Bessell, Madeline Pinner, Elise Cowley

Front L-R:

Rachael Harvey, Maddison Gleeson, Charlotte Cooke, Mikayla House, Abbie Chatwin, Jessica Licandro, Rhiannon Moore

Absent:

Ethan Morrison

9E – Darren Cox



Back L-R:

Dana Stewart, Nic Donnolly, Ethan Holden, Jacob Baker, Nick Morice, Jorja Dolting, Keenan Gillam

Middle L-R:

Adrianne Luceno, Ashlee, Mudford, Nic Robinson, Max Waymouth, Logan Smith, William Kershaw

Front L-R:

Niamh Carr, Neeraja Thirukkumaran, Keeley Broomhall, Theya Mawer, Monica Burgess, Emma Walker

9F – Tim Horniblow/Helen Cox



Back L-R:

Bejai Cobbing, Christian Mahoney, Henry Gunningham, Ryan Baker, Jakson Peach, Neve Collins

Middle L-R:

Rian Klinger, Hanah Banks, Daniel Dusi, Aidian Withers, Jordan Hughes, Rhen Smith, Ryan Johnstone

Front L-R:

Z'harna Spiewak, Emma-Jane Purves, Rosanne Champion, Rebecca Jones, Jasmine Sage, Finlay Bryan

Absent:

Sophie Henderson, Samantha Duniam, Lachlan Richardson

9G – Jenny Lakeland



Back L-R:

Jorja Greene, Jack Harman, Daniel van Ommen, Caleb Riley, Harrison Templeton, Matthew Brooks, Todd Viney

Middle L-R:

Jack Lakin, Joel Humphreys, Colby Marshall, Kiahna Machen, Stephen Edwards, Samuel Spicer

Front L-R:

Pirri Wiseman, Breeanna Yaxley, Jade van Zyl, Lily Revell-Weeks, Taylor Jelfs-Quinlan, Cynthia Mewengkang and Lalaine Mandia

Absent:

Nicholas Williams, Hannah Stewart, Stefanie Morton, Faith Coulson

Year 9 Camps



Bay of Fires

Bruny Island

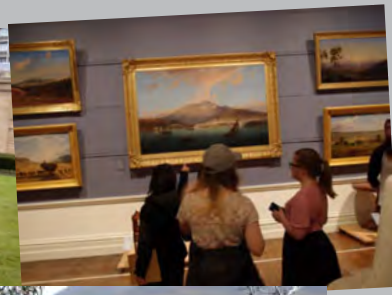


Maria Island



Derby

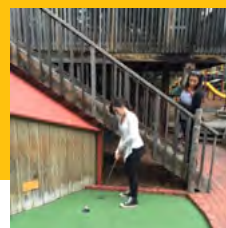
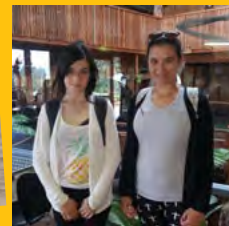




Hobart



Seven Mile Beach



Coles Bay





Middle Years

Middle Years

Our goal in the Middle Years is to provide students with the values and opportunities that allow them to follow their passions and achieve their dreams.

We encourage them to embrace who they are, to develop sound judgments in order for them to make practical connections between their studies and the real world. This in turn, gives them a sense of personal achievement through their educational journey and understanding of their strengths and weaknesses; thus supporting themselves in their learning and personal development. Also, through this they are exposed to varying ways of retrieving information and seeking clarification to form a solid foundation of skills to assist them in the years to come.

As part of the English curriculum, students in Year 7 undertook tasks including writing an autobiography, a persuasive letter, narrative analysis and writing, poetry, analysis of an advertisement and, planning and designing a picture book. While the Year 8 cohort, expanded on their skills in similar areas, like writing an analytical essay, analysis of a film, producing and justifying their own advertisement, short story writing, creating their own magazine and analysing novels. Both year levels also used Literacy Planet as their skills building program, which gave them an opportunity to compete in a competition called Word Mania. Firstly, they competed against other schools around Tasmania (both year levels came first), to then competing at a national level. Other outstanding achievements include, for the FAWN Short Story competition. First prize was awarded to “I Remember” by Jenna Howe and third prize to “Therapy” by Grace Resta and in the Dorothea McKellar poetry competition, a commendation was given to Alexandra Jaensch for “An Ode to Insects”. Portia Cooke (Year 7) and Rayyan Baig (Year 8), both achieved a Distinction in the English Competition, while numerous others were successful in receiving a Credit or Participation.

Science for the Year 7 cohort has given them the introductory skills needed for safe use of equipment, procedures in the lab and attainment of knowledge that

they’ll consolidate as they move on to the next years in their education. The students have explored topics like forces, earth and space, inquired about the renewable and non-renewable resources, learnt about the basics of Chemistry, particularly looking at mixtures and Biology, with a focus on habitats and interactions, and classification. The focus was narrowed down in Year 8, where they took their learning to a deeper level with topics like cells and multicellular organisms, geology (rocks and minerals), energy and chemical reactions. A beautiful thing occurs in this subject area, where students become inquisitive and fascinated as they discover the magic that happens in Science, especially through experiments. In this subject area, Danah Collins received a Distinction in the Science Competition, so a congratulations goes out to her and all others who took part.

This year as part of Humanities and Social Sciences a few exciting things took place. In the History component of the subject, Year 7 students delved into the ancient times in general terms, initially focusing on Mungo Man and Mungo Lady and, Ozi the Iceman, and then specifically studied Ancient China and Ancient Rome. They were entertained by Elaine, a presenter from Troubie, who transformed herself into Epona, to tell the story of women during Roman times. The Year 8 students concentrated on discovering life in Medieval Europe and saw the effects of the Black Death, in depth and finally studied Shogunate Japan. Medieval Day was a hit this year because of the enthusiastic manner in which the students partook in the medieval activities, such as archery, trebuchet making, calligraphy, designing stained-glass windows, indoor and outdoor medieval games, music and cooking. To top off the day they shared in a medieval feast, where it was fascinating to hear their chatter around the banquet set up in the McAuley atrium. They were lucky to have a presentation run by the Order of the Dragon’s Realm, of

medieval weapons—they loved trying on the armour! This year for the History Competition, Jack Lillico (Year 8) and Jenna Howe (Year 7) were awarded a Distinction. The other component of this learning field was Geography in which the Year 7 group educated themselves about the journey of water and innovations of water and, judged the liveability of different places. The Year 8 cohort on the other hand, learned about maps, landforms and landscapes, in which they delivered some entertaining documentaries and, researched the effects of urbanisation and impacts of migration. There were a few high achievements in the Geography Competition, in which Rayyan Baig received a High Distinction and Danah Collins received a Distinction, for Year 8, and for Year 7, Portia Cooke and Madeline West both received a Distinction. Well done to all who participated.

Students describe Maths as challenging and interesting. In turn it drives them to learn new skills that will assist them in solving every day numerical problems. They do this by initially undertaking the basics, including units like number and place value, data representation, measurement, finance, pattern and algebra, angles and geometry (Year 7) to units like index laws, interpreting data, rates and ratios and, probability (Year 8) to name a few. To make the theory components into real life examples, teachers develop practical activities where suitable, as a different means of delivering the curriculum. The following students are commended for their fantastic efforts in this year’s Mathematics Competition, from Year 7, Lana Viney and Xayver Sullivan, and from Year 8, Rayyan Baig, Emily Dixon and Oscar Smith, all received a Distinction. We encouraged students to partake in next year’s competitions.

As teachers we endeavour to engage students in their learning by developing intriguing lessons, both theoretical and practical, as well as using varying online educational tools and resources.

Some of these have been programs like SWAY, Maths Online, Science by Doing, Stile, Clickview and Edpuzzle. A benefit of such programs is that some of them are accessible from home too. This allows students to develop an awareness of their own learning process and the skills they require to become lifelong learners, so exposing them to useful programs to assist them, is vital.

Where appropriate, the curriculum changes from teacher-led instruction to student-led learning as the majority of students are positively inspired by their peers. The Year 8s this year, welcomed along a number of St Peter Chanel students to Marist where they led some games and some Science and Maths practical activities. A special thanks must go to Mr Peter Budzul for giving the Year 5 and 6 students an astonishing demonstration of a chemical reaction. The 14 Year 8 students involved are acknowledged for their marvellous efforts and willingness to take part in such a day.

Service Week is a time of year where the Middle Years students come together to participate in some selfless acts of service to others. The students recognise the need for and the impacts their kindness and generosity can have on others in the community, animals and the environment. It is lovely to witness their engagement when they become exposed to some issues within their own community that need their care and attention. This year, these activities included cleaning up of beach areas, mountain bike track and Star of the Sea, gardening, involvement with primary school, child care centres and nursing homes (where they spent time with residents, entertaining them with a Christmas concert and delivered some cookies), produced penguin burrows and knitted Trauma teddies.

I would like to say an enormous thank you to all the students, parents, and staff and support staff who have made this year a successful one for the Middle Years.

Delmy Brito
Middle Years Curriculum
Coordinator



YEAR 7 & 8 POETRY

Waves

Waves smash against the jagged cliff face
I wait in the cave, my secret space
The wind screams in fury and hate
The earth and sea in their endless debate

I huddle in the dark, the cold endless dark
The ocean scratching thrashing making its mark
Its cold murderess fingers try to reach me,
The black watery depths of the sea

It whispers my name in the night
So I hide in my cave, stay out of site
But try as I mite I cannot leave
The sea's enchanting vastness, so hard to believe

It's thundering sound,
And for life I am bound

By Solita Callaghan - Year 7

Ode - An Ode to Insects

Oh, insects!
Bugs, arachnids, mini-beasts
Dwellers of the grass
And the corners of the ceiling
Inside the walls
Under the cupboards
Under the ground
You spin your webs
You catch your prey
You fill the air
With fluttering and buzzing
You multiply
And fill our earth
With miniscule life forms
In the soil
In the garden
In the trees
In the grass
Out of sight
But not out of mind

By Alexandra Jeansch - Year 8

Fire

Flames are horses.
Gallop through the night.
Snorting smoke.
Eyes glowing red.
Spitting fire from its mouth.

By Calvin Chandler - Year 7



Service Week





8A – Patrick Fabian



Back L-R:

Jack Lillico, Austin Guard, Edward Walker, Dylan Heazlewood, Mary Kiseljev, Sean Fielding, Charlotte Vandenberg, Lachlan Cahill, Connor Van der Ploeg

Middle L-R:

Mathew Hull, Mitchell Drane, Leiton Packett, Maddison Rogers, Ashlee Harman, Kiriley Brazier, Chloe Smith, Riley Flanagan

Front L-R:

Abigail Luceno, Jye Guest, Macayla Anderson, Jennah Horton, Jasmin Willcox, Macy Haines, Shania Boag, Benjamin Saint-John, Maguire Pinner

Absent:

Chelsea Kandray, Amelia Briggs

8B – Adrian Pearce



Back L-R:

Alexandra Bull, Brock Mills, Nicolas Holona, Alexander King, Archer Garcia, Rohan Ponting, Ethan Stretton, Luke Scolyer

Middle L-R:

Bronte Crispin, Ebony Purton, Daniel Gladwell, Ella Thompson, Lauren Bugg, Ashanti Jackson, Alexandra Jaensch, Olivia Whiteley, Sharn Hayward

Front L-R:

Emma Spinks, Xavier Butler, Zoe Bonnefin, Louise Chalwe, Savarnah Murdoch, Emily Dixon, Rayyan Baig, Oscar Smith, Movindu De Silva, Sophie Graham-Jones

Absent:

Kaitlyn Miller

8C – Peter Budzul



Back L-R:

Enya Anderson, Fletcher Wescombe, Logan Evans, Angus Cheek, Rory McClymont, Benjamin Sproule, Angus Burton, Trinity Murphy

Middle L-R:

Sage Hefferon-Brown, Levi Arnold, Caitlin Fowlie, Abigail Wilson, Luca Croome, Reagen Rowbotham, Ethan Hawkins

Front L-R:

Bridget Murfet, Olivia Onions, Janayah Hoffman, Briar Spurr, Emily Risdon, Holly Bakes-Lynch, Sarah Ralph, Elise Hoiberg-Cox

Absent:

Ethan Best, Ben Lamont, Liam Weber

8D – Sophie Bird



Back L-R:

Danah Collins, Jacob Price, Taran Armstrong, Jesse Bryant, Jye Hope, Hamish Pearce, Hamish Coull, Benjamin Swain

Middle L-R:

Luke Chamley, Ben Callaghan, Jordan Maynard, Renee Boyd, Brooke Scott, Matthew Dunstan, Makayla Chilcott, Georgia Anderson, Zane Cheek

Front L-R:

Jessica Williams, Emily Robertson, Tori Williams, Anna Jaffray, Georgia Porteous, Kiara Easton, Emma Thompson, Imogen Wigg

Absent:

Flynn Rossborough, Erin Freeman

8E – Carolyn Cox



Back L-R:

Jackson Willis, Joshua Wolfe, Riley Gunton, Francesco Roberts, Jack Riley, Bree Ling, Aliyah Attia, Angus Campbell

Middle L-R:

Harrison Strickland, Kai Perren, Madison Gleeson, Julius Kerwin, Logan Day, Gracen Watkinson, Geordan Thurley, Stella Nibbs, Rowan Britt

Front L-R:

Hayley Day, Frances O'Rourke, Sienna Dredge, Keely King, Olivia Williams, Amelia Gunningham, Jayde Northcott-Cannell, Meah Leary

Absent:

Ethen Goulter, Jontey Watkins



7A – Nicola Rogers



Back L-R:

Taze Jackson, Nicole Stewart, Cleveland Hall, Jaron Wynwood, Hope Brooks, Noah Beskin-Clark, Xavyer Sullivan

Middle L-R:

Mrs Nicola Rogers, Thomas Nibbs, Shaider Ramos, Emma Britt, Alana Porro, Belle Carr, Saxon Colgrave, Samuel Williams

Front L-R:

Samara Cox, Manuthi Wijayasinghe, Grace Harland, Hannah Wertichowski, Ava Lawson, Cassidy van Zyl, Kirsten Stone, Ella Horton

Absent:

Ben O'Donnell

7B - Carolyn Winchcombe



Back L-R:

Klaire Rothwell, Bethany Eason, Savannah Lee, Ben Lehman, Bailey Fitzpatrick, Max Davies

Middle L-R:

Kalem Saward, Eric Koli, Abbey Hawkins, Jacob Burgess, Olivia Smith, Nectar Ark, Zachariah Attia

Front L-R:

Maggie Viney, Holly Krisenthal, Liesl Clarke, Jenna Howe, Izabella Duniam, Kelsey Anderson

Absent:

Mali Brownlow, Seonaid Campbell, Cassidy Coward, Will French, Jacob Zupan

7C – Chelsea Gale/Alex Johnstone



Back L-R:

Brennan Machen, Aydan Hogan, Brooke Cooper, Bailey Ling, Isaac Malley, Macy Goninon, Tom French, Macey Wolfe

Middle L-R:

Reuben Champion, Shannon Costa, Deacon Broomhall, Ethan Caberica, Timothy Mason, Joshua Bugg, Keenan Johnson

Front L-R:

Mieke Clegg, Ella Bellinger, Portia Cooke, Grace Resta, Millie Hodgetts, Bree Birtwistle, Laura Jaffray, Sophia Teis

Absent:

Olivia Colpo, Jorja Stubbs

7D – Naomi Fenton/Sarah Douglas



Back L-R:

Tyson Cobbing, Anna Hamilton, Francis Heazlewood, Erin Somerville, Isabel Pearce, Caragh Lawson, Chloe Allen

Middle L-R:

Ruben Oosting, George Risdon, Kye Keiselis, Joshua Downie, Ismail Khan, Emerson Wells, Andrew Winchcombe, Daniel McAllister

Front L-R:

Naomi Billows, Kasey Marshall, Amber Clarke, Lillian Bailey, Josie Bessel, Abbie Pearce, Ruby Mitchell, Abby Henderson, Courtney Stuart

Absent:

Liam Hawley

7E – Andrea Kelly



Back L-R:

Mikayla Baker, Brodie Peach, Jonty McIvor, Aiden Dixon, Hannah Griffiths, Calvin Chandler

Middle L-R:

Jameson Gale, Ross Kerrison, Brodie Anderson, Mikayla Stevenson, Ryan Kaiser, Benjamin Schmidt, Kye Jarvis

Front L-R:

Charlotte Teis, Imogen Le Mercier, Gabrielle Whiteroad, Brooke Scott, Bronte Wolstenholme, Sophie Mudford, Brielle McNaughton, Solita Callaghan

Absent:

Fletcher Brownrigg, Anneliese Dunstan, Lana Viney, Madeleine West

7F – Shauna Laird



Back L-R:

Emily Murfet, Seth Cornish, Jake Dixon, Connor Sealey, Ethan Berechree, Charlotte Dennis

Middle L-R:

Mason Hodgetts, Brady Jackson, Rihua (Harley) Huang, William Applebee, Connor Dolting, Ben Mawer, Connor Terrey

Front L-R:

Leeanne Dela Cruz, Chloe Becher, Olivia Cable, Emilie Saward, Lindsey Langton, Amity Sayer, Sophie Kerger, Georgia Hallam

Absent:

Nikki Bramich, Macey Gale, Ella Young

Year 8

2016 has been a special year spent with the Year 8 students. It has been a tremendous privilege being the Year Level Coordinator of the Year 8 students, as they are my inaugural year group. It has been a pleasure to watch these young men and women grow and mature as both individuals and as a peer group. They have continued to demonstrate the high level of character and achievement expected of them at Marist Regional College.

Throughout 2016, Year 8s have continued to excel across all facets of their education. These include areas of academia, art, technology, LOTE and the sporting arena. It is clear these students value their education as they continue to strive for excellence. This was clearly evident in the many students being recognised for both Outstanding Achievement and Application to Study Awards. Students continued to achieve success, with many competing in academic challenges such as Maths, Science, English, History and Geography competitions; with many achieving outstanding results. Similarly, many students from Year 8 continued to represent Marist Regional College sporting teams with great pride, respect and at a high standard.

The year level was also well represented in the arts, having many students performing at an extremely high standard in the Eisteddfod earlier in the year. Also, watching the many students performing in the school musical was an enormous pleasure. It was evident that these opportunities allowed students to grow and develop confidence.

Throughout the year, Year 8s have also spent Pastoral Care sessions, learning about who they are as young men and women. Some of the topics explored have challenged the students in areas involving, positive relationships, respect, responsibility, similarities and differences, positive choices and personal wellbeing. Students throughout these sessions were encouraged to think through areas of their lives, with the support of their peers, exploring strategies they could apply.

Another event the year level participated in was the 2016, North West Catholic Education Week, celebration Mass. Year 8s had the privilege of representing the College at this event, and were exceptional in how they conducted themselves in both participation and responsibility. The day involved travelling to Devonport, celebrating

the Mass and lunch together. This was culminated with a fun time at the Bluff, relaxing together before heading back to school.

One of the main events of the Year 8s year is participating in their Super 8s Day. This day is an opportunity for students to bond with their fellow students, while working together to overcome physical, mental, emotional and creative challenges. Each of these activities are based on the premise of major world problems people are faced with. These include issues of world poverty, homelessness, global warming, health, and water issues. Students, in a fun way, bonded together through engaging activities to explore many of these world issues. This year, with the support of the Peer Leaders, students whole-heartedly embraced the day, even though the weather was not favourable. The activities finished with a barbecue lunch to celebrate the day together. As the clouds cleared, this was followed with a group water-fight. Water pistols and buckets were used with great effect, with one teacher coming away a lot wetter than he expected: I will be more prepared next year!



Another day Year 8 students participated in was their Retreat. This year's Retreat was organised by the Missions team and run by a group of enthusiastic young people from National Evangelical Team Ministries. The day was a mix of fun activities and thought provoking discussions. As always, it was great to see how Year 8s whole-heartedly engaged themselves in the day, coming away with great memories and a deeper understanding of who they are.

Year 8 students showed great endeavour later in the year, as they supported the Samaritan's Purse Operation Christmas Child appeal. Many involved themselves packing their own gift-filled shoeboxes from home; to be sent off to needy children in poverty. Others assisted packing school shoeboxes to support this wonderful appeal. Overall, Year 8 students put together and sent away 15 shoeboxes.

It is also important to recognise all the teachers and staff who support Year 8 students throughout 2016. Can I say a huge thanks to all involved, especially the McAuley staff and each one of the Pastoral Care Leaders. The support received offers a positive environment for providing Year 8 students the best possible learning environment.

Overall, it has been a wonderful year for a group of outstanding students. I would like to thank them all for their support and co-operation throughout 2016. I know they will continue to represent their year level marvellously into 2017 and beyond. I salute their approach in all aspects of their schooling life, their values and character. I wish each and every one all the success in their aspirations and futures that await them. I also look forward to celebrating each of these young adult's achievements and successes in the years to come.

Mark Spurr
Year 8 Coordinator





Super 8s Day





Medieval Day





Year 7 Camp

During week 4, year 7s embarked on a 'Getting to Know You' camp at Camp Banksia in Port Sorell. 3 classes attended from Monday until Wednesday and then the other 3 from Wednesday to Friday with all classes being together for the day on the Wednesday. What a fantastic time we all had on Camp! The activities offered on camp were designed to 'stretch' our students, to encourage them to grow: as people, as individuals, as team members, as friends, as a faith-centred community. Students were encouraged to SHINE, to be leaders, team players, respectful and responsible.



Camp was action-packed, high-energy, challenging and reflective. Students were gently "pushed-out-of-their-comfort-zone" and encouraged to think and problem solve. They were given the opportunity to reach out to others whilst learning about themselves; who they are as people, as strangers, as acquaintances and as friends. Students worked in groups, where they knew each other, groups where they only knew 1 or 2 others, in pairs, sitting with people during meal times that they didn't know and they had opportunities to join large groups of like-minded students to do choice activities. These activities were very popular as was the multi-event activity which included 6 legs of a course where students combined to do 1 leg each and completed as many courses as they could, changing the roles of people in their group according to needs and wants. Legs of the course included water activities, a bike leg, a running leg, puzzle activities and a sand castle building activity. Afternoons were spent with some very dedicated Senior College students who came to visit and had organised various activities for the students to be involved in. After tea, students participated in a reflective time. This session was mixed with ice-breaker activities, quiet listening and reflective (thinking) time, individual note taking, acting, watching short motivational clips and sharing answers or opinions with the whole group. After these sessions, all students keenly embarked on 'Spotlight', trying to work together to outdo and outsmart teachers and Senior College students to retrieve the glow sticks without being spotted.

Camp was a wonderful experience for so many of our students (and our staff). Students learnt so much about themselves and about others from the year group. They came together to form new friendships and learnt to accept each other as individuals. Behaviour was exemplary, which made it a wonderful experience for all involved.

If it wasn't for the amazing staff who willingly volunteer their personal time to these activities, our students would not gain these types of experiences. The level of commitment, enthusiasm, dedication and willingness to give to our students is truly remarkable. We are so lucky to have such a wonderful group of brilliant teachers, teacher aides and counsellors.

Tracey Rogers Year 7 Coordinator





Pastoral Wellbeing

Pastoral Wellbeing

Over the year as a Pastoral Care Team we have been focussing on ways in which to promote a welcoming and hospitable environment around the College.

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Students in Year 7 – 10 attended a performance entitled Sticks and Stones. In this production two energetic young performers explore the different forms of bullying in the playground, in the street and at home. It provides strategies for **conflict resolution, anger management, assertiveness, and breaking the cycle of violence.**

They also attended a presentation entitled Everyday Heroes. The presentation aimed to have the students think about what it means to be an everyday hero. When we think of heroes, we generally think about someone who has done something huge and significant that they themselves could never accomplish. But what does it take for them to be a hero? It means that they are on a journey that requires dedication, commitment and perseverance. The presentation showed how everyday heroes are the people who do things in their lives and are committed to making the world a better place. They are always ready to act, to improve themselves to the point where the only outcome is that of success. This is achieved through setting goals and working towards them.

During Pastoral Care Sessions this year, in each year level we have been developing programs that focus on resilience, respect and self-worth. The Year 7 and 8 programs focused on belonging, identity, team building, values, respect and creating positive environments. These sessions allow the students to build their self-worth and wellbeing.

Year 9 Pastoral Care explored topics such as establishing relationships, communication, interaction styles, working with others and organisation. Each of these topics is based on the Peer Support Program.

Also, this year we have introduced Personal Pathways Planning into the Year 10 Pastoral Care Program. Students are engaged in topics around making informed decisions, identifying their skills and attributes, positive relationships, personal health and wellbeing, communication skills, goal setting, learning styles and employability skills. Our Year 10 students also participated in the Rural Youth Driver Awareness Program and iParty program.

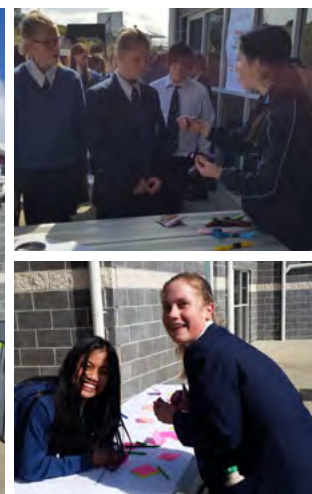
Senior College students explored the issues of time management, study skills, self-worth and goal setting.

I wish to thank all of the Pastoral

Care team for the time and effort that they have given to ensure that students needs have been catered for throughout the year. In particular I would like to thank Mr Eddington for his service to the Pastoral Care Team over the past 3 years.

Michael Ireland

Deputy Principal Pastoral Wellbeing



Peer Leaders

The Peer Leaders program allows Year 10 students work in leadership roles and lend support to younger students in the College.

This year's Peer Leaders underwent training in 2015 to develop skills in communication, listening, problem solving and leadership, enabling them to become peer leaders.

The Peer Leaders assisted Mrs Rogers and the Year 7 teaching team with the 2015 Orientation Day for Year 6 students from various primary schools in the north-west region. On this day they assisted in leading many of the activities on offer during the day.

At the beginning of this year the Peer Leaders assisted at the Year 7 Camp where they organised an afternoon of activities for the whole of the Year 7 cohort.

The Peer Leaders also contributed to the Middle Years Pastoral Care program. During this time they were able to assist with small group discussions and activities as a part of the 'Strength and Shine' program.

Peer Leaders were also involved in a number of other activities throughout the year where their assistance was asked for. At the beginning of the year where they were ushers for the Commencement Mass and then again for the Year 12 Graduation Assembly.

The Peer Leaders were also an assistance to the counsellors and youth health nurse at Fresh Face Friday where students were challenged to leave

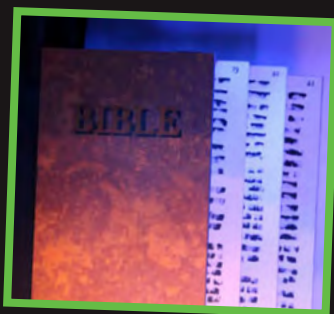
behind their negative thoughts about body image and replace them with positive ones.

During lunch times the Peer Leaders also mixed with the younger students throughout the year to make them feel welcome to the College community and offering friendship to them.

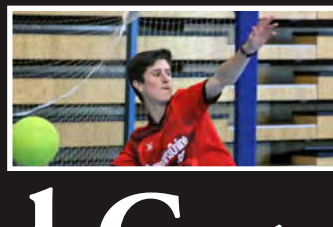
I would like to thank the Peer Leaders for the amazing way in which they have conducted themselves this year and lent that supportive shoulder for the younger students.

Michael Ireland
Deputy Principal Pastoral Wellbeing





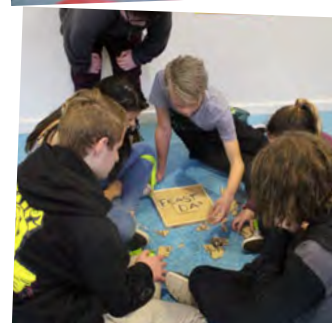
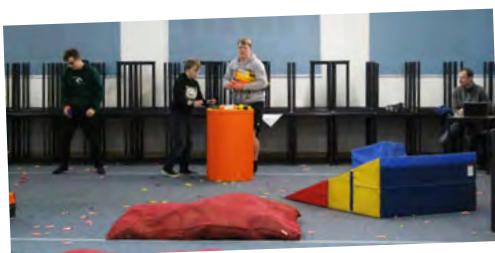
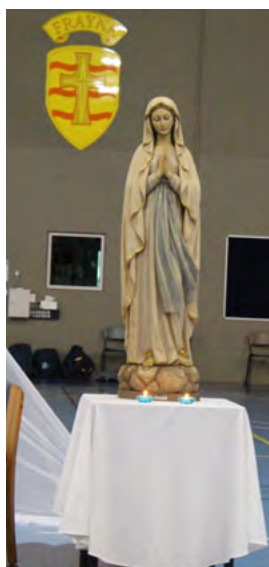


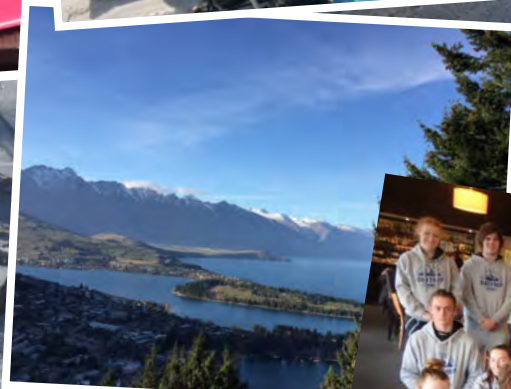
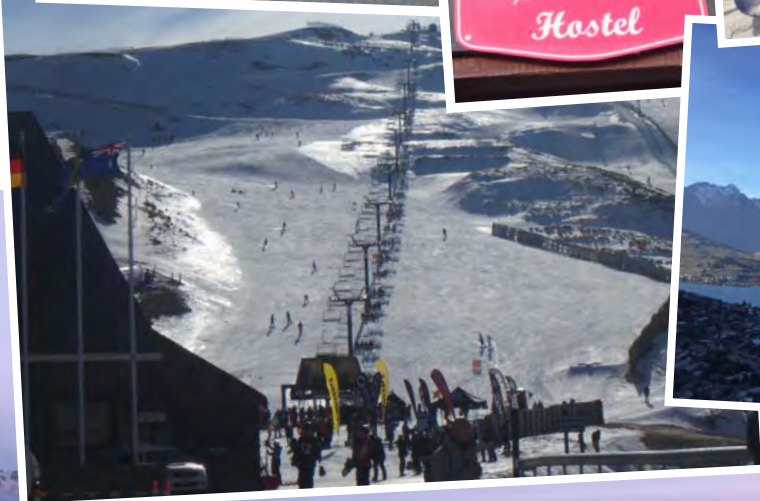


Thurgood Cup



Feast Day





Sharing Cultures

Staff from a variety of year levels and faculties attended an overnight camp with Auntie Patsy Cameron to learn more on Tasmanian Aboriginal culture and history. This eye-opening experience explored ways in which teachers can increase the Aboriginal Perspectives into their classrooms. Some staff were so moved by their new knowledge that they were inspired to put pen to paper.

As well as educating staff on Aboriginal Perspectives, the school has been privileged to offer exciting educational opportunities for many of its students. Some Year 12 students were given the occasion to experience university life at the LaTrobe University, Melbourne University and the Sydney University. Seven students from Year 9 and 10 represented Marist Regional College in November by attending a Residential Indigenous Science Experience which is a week-long camp held at the Melbourne University. Students attending will have the opportunity to immerse themselves in the fields of Science, Technology, Engineering and Maths and explore varying pathways in these areas.

Students in the Middle Years experienced the 'Black Box', an initiative of the Tasmanian Museum and Art Gallery (TMAG). This interactive box is a Tasmanian Aboriginal cultural loan box that comprises of unique and effective resources that coupled with a virtual tour of the museum in Hobart, connects the students with artefacts that reinforce their learning on Tasmanian Aboriginal history and culture.

The Year 7 students attended an excursion at Tiagarra. This all-day excursion provided opportunities for students to learn and apply knowledge on Aboriginal Perspectives in curriculum areas of Geography, History, English, Maths and Science.

Rachael Koop

Aboriginal Support Coordinator



ON COUNTRY - TASMANIAN CULTURAL IMMERSION

*We come to learn
To experience
To understand
Open-minded
Open – hearted
Ready.*

First, a ceremony at Rocky Cape.
Red ochre, mixed in an abalone shell, is painted on the back of one of our hands.
Shaped into a partial mother moon, and her two starry children.
Aunty Patsy and Aunty Sharon, teach us sacred women's business.
The lifeblood of the earth is absorbed by our skin.

The white flag irises are tricky to spot. They alerted the native children about tiger snake season.
An exquisite fragrance is traced to a pale-yellow, native bottlebrush which encourages sleep, if placed under your pillow.
Stinky Boronia is a sharp contrast, but it can open your sinuses, and ease a headache.
Be careful when pulling lomandra, it can cut your hands. The fleshy ends taste like broad beans.
The snacks are all around us.
Cunjevoi leaf juice (local, pink pig-face) fixes wounds. Plant juice mixes with human sap, Soothing, healing.
There are young banksias, soft enough to wipe a baby's bottom.
A delicate plant with tiny, lilac-coloured flowers makes tea.
Lozenge-shaped native blueberries hang from an unending shoelace-thin vine twisting through the bush.
A fat blue-tongued lizard crosses the road quickly enough to disappear.
Sea eagles monitor us from overhead.
South cave has sheltered the local community for thousands of years.
The seafood animals shell homes have become the mounded soil we stand on.
As we explore, the cave draws us down, past a squeeze-narrow smooth-stone hallway into sloped, naturally-draining rooms the tiny rivulet ongoing.

The brisk winds have exposed a seal skull at West Point, amongst what foreigners call "middens".
There are no seals here now, only surfer-seals who get high on catching waves and defecate in the depressions of the once-domed huts, where we now repose. George Augustus Robinson's "village" has gone, Forever.

At Arthur River we gather around a coffee table. Assembled are striking portraits of Mannalargenna, a proud, gentle once-warrior, crowded small-shell ornaments and a necklace of larger, barely-green luminous shells - Fit to grace the neck of any king, or queen. Though, dark complexions would most flatter this exclusive jewellery.
There are string baskets and bull kelp water carriers and ladles. The ozone smell of the dinner-plate-wide sea plant becomes secondary to the yearning to knead its soft, thick, cold leather.

We become twine makers, twisting and folding the dried tall reeds. Our hand sinews work like those of the clanswomen before us.

A feast is prepared.
We hungrily fill our shell-bowls with strongly flavoured mutton bird, emu, mussels, oysters, squid, whitebait patties, ground berry spices she-oak needles and honeycomb. The tastes are earthy, and sometimes strange. Our hearts are grateful, our tummies uncertain, Cautious.
The pads of our fingertips are embedded with native flora and fauna. The oils linger.

The next day, at Woolnorth, our Aboriginal spirit sisters are with us. Pushing, buffeting, harshly caressing.
We sit on the clifftop, legs apart for support, whittling our dogwood sticks: Music-makers, life-givers, like the local land dwellers of old.
Beautiful swollen breasts rise like white fella damper plopped in a syrupy ocean. They are Matthew Flinders' "Doughboy" Islands.
A story is shared of the 1827 massacre of "mostly men" Forced over the edge, nearby. Perhaps Cape Grim's visage Embodies the disharmonious act of the corpses mingling with those of the sheep driven before them. The devils cry, the voices cry, the earth cries for the loss. It haunts the living.

But don't you think it's over!
The circular rock carvings at Sundown Point weren't laboured at by aliens. They are works of joy, of celebration. And the ancestors' circles reach out Taunting us invaders with mystery. It's their Country.
It's our country.
It's their mother.
It's our real estate.

A pair of Cape Barren Geese huff along the electric fence line of the crackle-dry paddock, Lonely.

Where are your babies? Spring has only just departed. Their grey-feathered bodies symbolise the clans people left: Not black, not white, struggling to live in an altered environment, of forced boundaries.

We have tasted
We have listened
We have watched
We have marvelled
We have shared
We have learned
We have felt
We have cried
We have understood

We're done with dispossession
We're through with all the pain
We need to work together
To make things right again.

By Michelle Bennett

Sharing Cultures

OLD MAN GRIM

Old Man Grim, with his stony expression,
Emerges from Country to those who will see.
He listens intently to the women who chatter,
On the edge of the tall cliff above him.

The Wind Spirit sails over crashing water, moving upwards,
To weave around her sisters, spinning their stories.
Red-painted moons adorn their hands,
Moving quickly and skilfully as they listen and teach.

Old Man Grim lets his gaze fall upon his twin neighbours;
Two beautiful mounds emerging from the aqua waters.
Birds glide and soar, making nests in their grassy crowns;
A haven, a resting place, a home surrounded by sea.

From the cliff-tops, laughter and tears combine,
As the women share stories of long ago.
Their words float on the back of the Wind Spirit,
Across the water to the eager ears of the island sisters.

The Wind Spirit breathes a distinctive chill,
As a sombre story is shared on the cliff-top;
The grim tale of blood spilled and families shattered,
And of Country who forever mourns the loss.
The expectant faces of the women on the cliff-top,
Peer down to the water and rocks below.
They hope to catch a glimpse of the spirit;
The spirit of the victims of the Cape.

Old Man Grim remembers the day,
When malicious revenge cut life short.
The women lament the fate of their ancestors,
While the Wind Spirit moans with despair.

The rocks near the water, soaked up the blood,
The innocent life returns to Country.
The landscape is forever tainted with grief and sorrow,
It will not forget this crime of colour.

The twin islands mourn silently with their sisters,
The birds look down on the ring of strong women,
While Old Man Grim's expression remains unchanged,
As stony and cold as the story of Cape Grim.

By Carolyn Winchcombe





Learning and Teaching

Learning and Teaching

This year has proven to be another very rewarding academic year for Marist Regional College. The outstanding achievements of our students across all learning areas continues to show the breadth and depth of our academic program.

Implementation of the Australian Curriculum continues to be a central focus at MRC and in 2016 we reported to the Australian Curriculum achievement standards for The Arts and Languages for the first time, in addition to English, History, Geography, Mathematics, Science and Health and Physical Education.

In addition to formal classes, our students have many opportunities to extend their learning through enriching activities and academic competitions. This year we have had a number of students acknowledged for their outstanding effort and achievement; including

- Mitchell Scott was the Tasmanian winner of the Year 10 Australian History Competition.
- Maddison Price and Stuart McAllister won the Burnie Youth Art Challenge.
- Erin Galbraith was awarded the gold medallion and Neeraja Thirukkumaran the bronze medallion at the Tasmania Legacy Public Speaking Competition.
- Aaron Woo and Jean-Paul Hii won the Tasmanian Model United Nations Assembly and went on to participate in the National Model United Nations Assembly in Canberra.
- Rayyan Baig was the Tasmanian winner of the Year 8 Australian Geography Competition and the equal National



champion. Bethany Becker was the Tasmanian winner of the Year 10 Australian Geography Competition and was the equal National champion. Callum Somerville was the Tasmanian winner of the Senior Section of the Australian Geography Competition.

- Tallulah Eaves was awarded the gold medal for Year 10 English in the University of New South Wales (UNSW) 2016 International Competitions and Assessments for Schools.

The College also provides students with a variety of opportunities to extend their learning and skills through co-curricular programs and events like the Japanese Trip, Tournament of the Minds, and Science and Engineering Challenge.

YEAR 7-10 RESULTS

A large number of students across Years 7-10 were recognised at our Evening of Excellence, receiving academic excellence

awards. Outstanding students in each Year 10 subject were also acknowledged.

NAPLAN

The results for NAPLAN for 2016 indicate that Marist Regional College has once again performed extremely well in the two year levels completing the tests - Year 7 and 9. The school's achievements are strong when comparing our results with both Tasmanian and Australian schools.

In Year 7, students at Marist Regional College achieved a higher percentage (for students at or above the national minimum standard, NMS) in all testing disciplines than the percentage of students from all Tasmanian and Australian schools. This is the sixth year in a row that our results for the Year 7 cohort have scored higher than their peers from around the country when comparing the students at/or above the national minimum standard. Writing, Spelling and Grammar and Punctuation have all exhibited increases from the Year 7 cohort of 2015 with increases of 3%, 5% and 4% respectively for the percentage of students achieving at/above the NMS.

Our Year 9 cohort also achieved a higher percentage in the majority of test disciplines (other than Spelling) for students at or above the national minimum standard when comparing their collective results against all other Tasmanian and Australian schools. In the Spelling domain, Marist was just 1% behind the Australian result but 3% in front of Tasmanian schools. Our results, above those for Tasmanian schools are not as strong as in the past, with the percentage above only ranging from 3-7%. Our strength continues in the disciplines of Reading, Grammar and Punctuation, and Numeracy. However this cohort has not achieved as well in Spelling this year as last year's cohort with the percentage achieving at/above NMS 6% less than 2015 and while this group achieved 89% at/above NMS (same as 2015 cohort) for Writing the results for Tasmanian schools increased by 4% to 82% and Australian schools 3% to record 83%.

2016 Comparison between Year 7 Marist and other schools

Year 7	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Marist	99%	96%	98%	99%	99%
Tasmania	95%	85%	90%	90%	96%
Australia	95%	87%	93%	93%	96%

2016 Comparison between Year 9 Marist and other schools

Year 9	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Marist	97%	89%	90%	95%	99%
Tasmania	93%	82%	87%	90%	96%
Australia	93%	83%	91%	91%	95%

Coloured cell = results where MRC is above State and National levels

% listed in the tables above = percentage of students at or above minimum standard

Alanna Stretton

Deputy Principal Learning & Teaching



English

How can a 'song and dance man' be awarded the Nobel Prize for Literature?!? That's right, in 2016, it went to folk singer – song writer, Bob Dylan of "Blowing in the Wind" fame¹. As one critic commented, it's like giving a Grammy Award to a poet!

From an English teaching point of view, it makes an excellent point. As Bob himself said '...the times - they are a-changing.' Old categories and ways of thinking are being challenged and very often this can be a good thing. As Albert Einstein once famously said: "We cannot solve our problems with the same thinking we used when we created them." We need creative thinking for the 21st century. Bob Dylan certainly challenged the way people thought with his protest songs of the 1960s and 70s.

So now a literature prize which was traditionally reserved for novelists and poets is being given to a singer. Why? Because a singer can say something meaningful and poetic too. So, at times too, can a cartoon, a meme, film, a blog or even some artful commercials. We express meaning in myriad ways and English is about the way we communicate meaning to others.

That's why a scan of our curriculum will uncover a diversity of text types. In the Year 10 unit on War for example, Sting's song "Hope the Russians Love Their Children Too", can be found alongside such Wilfred Owen classics as *Dulce Et Decorum Est*. A unit on Macbeth may include an examination of Macbeth-like characters in *The Lion King*, while one on gender stereotyping might include a look at stereotyping in the animated film *Zootopia*.

So now on to some of our own achievements. Very well done to:

Tallulah Eaves for again(!) topping the State for her age in the English Competition (Year 10).

The Debating team (mainly Year 9 students under the direction of Tess McDonagh)

- scored a win against Hellyer College and a tie against Wynyard High
- Shared their debating knowledge with a visiting home school team

Erin Galbraith was Rostrum Voice of Youth State Finalist and finished in a very grand second place in the national speaking competition for Legacy Australia.

We also commend the fantastic efforts in Middle School English (See Middle Years Report)

¹ "for having created new poetic expressions within the great American song tradition"

(https://www.nobelprize.org/nobel_prizes/literature/laureates/)

Steve van Ommen
Faculty Head of English

NATIONAL MODEL UNITED NATIONS ASSEMBLY

Aaron Woo and Jean- Paul Hii represented the College and Tasmania at the National Model United Nations Assembly (MUNA) over three days, beginning last Friday 19th August. This opportunity arose after they won the state title in May. The event took place at the Museum of Australian Democracy in Canberra (Old Parliament House).

MUNA teams are made up of two or three students from Years 10, 11 or 12. The 28 participating schools were mostly from New South Wales and Canberra with a sprinkling from Victoria and Queensland. Each team represents a delegated nation at the Assembly. Teams debate topics of international concern such as world peace, environmental issues and human rights. The event is sponsored and organised by Rotary International.

Aaron and Jean-Paul represented the United Kingdom. In weeks leading up to the event they spent a colossal amount of time researching 18 resolutions and familiarising themselves with the country's history, politics, economics, people, geography, international alignment and real life stance on world affairs. Of the 18 resolutions researched six were debated. These included:

- The situation in the South China Sea
- The territorial integrity of the Ukraine
- Protection of global climate for present and future generations of humankind
- The situation of the Rohingya minority in Myanmar
- Nuclear disarmament
- Moratorium on the use of the death penalty.

In addition to attending the National Assembly the boys were invited to the British High Commission to meet with staff and along with the other MUNA delegates toured the Australian National University.

MUNA is about giving secondary school students the opportunity to represent nations' views on a raft of subjects that have global implications. It is also about meeting new people, listening to and debating resolutions in a harmonious environment. What Aaron and Jean-Paul have gained is: newfound fellowship and a deeper knowledge and understanding of humanity and world issues.

Tess McDonagh
Volunteer Tutor



DEBATING

MRC DEBATING SOCIETY TRIUMPHS

When you have a debating team brimming with talent, victory is a fait accompli- an accomplished fact.

On Friday 8th April Neera Thirukumaran, Neve Collins, Angelina Bassett and Erin Galbraith debated four Hellyer College Legal Studies students on home soil. The topic was that Rule of Law does exist in Australia. The four Marist speakers found the subject matter challenging however their manner and debating technique rose to the surface as the debate progressed.

Alyssa Dolting chaired the debate and performed this ceremonial role admirably. Alyssa interviewed speakers from both teams about how and why they took up debating, while the adjudicators were absorbed in their marking duties.

Jill Brasch, Chris Smith and Jennifer Mertes of Rostrum, Hellyer College and MRC respectively adjudicated the debate. It isn't easy being a debate adjudicator, you have to be good at listening and analysing.

Debating is about researching, presenting strong arguments in a logical sequence, predicting the opposition's rebuttal and thinking on your feet.

DEBATING MARIST REGIONAL COLLEGE VERSUS WYNYARD HIGH SCHOOL

On Friday the 19th August five Marist Regional College students: Neera Thirukkumaran, Ariana Kikkert-Dewar, Angelina Bassett, Neve Collins and Erin Galbraith participated in two debates against Wynyard High School at Wynyard High.

Neera and Ariana debated the affirmative case for the topic *that Years 11 and 12 should be compulsory in Australia*. The three member adjudication panel consisting of Jill Brasch-Reaney, Rod Walker and Dr. Mary Kille awarded in their favour. Ariana deserves a special mention as she assumed the role of first and third speaker at the eleventh hour; a challenge which she took up with vim and vigor.

Angelina, Neve and Erin debated the negative case for the topic *that Australian school canteens should sell only healthy food and drink*. The adjudication panel awarded this debate to Wynyard High School.

Sue Heart (WHS English teacher) and her enthusiastic team of debaters demonstrated true hospitality towards the College teams. Their gutsy performance and team work meant the MRC Debating Society was forced to employ all their debating skills and intellectual ingenuity in order to match them.

Tess McDonagh
Volunteer Tutor



PUBLIC SPEAKING

Marist Regional College hosted the 2016 North West Regional Final of Voice of Youth on Friday 6th May. Secondary school students from Marist Regional College, St Brendan Shaw College, Geneva Christian School, Leighlands Christian School, Parklands High School, Burnie High School, Wynyard High School and Sheffield School participated in this public speaking event.

Ella Horton, Neve Collins and Erin Galbraith represented the College in the junior section. All three spoke on the topic *The Time Has Come*.

The competition consisted of two parts: a prepared six minute speech followed by a three minute short notice speech. They were given three generic topics to choose from and fifteen minutes to prepare the short notice speech. Fifteen minutes vaporises very quickly when you have to collect and sequence your thoughts and decide how you are going to present your cameo speech.

This is the first year Ella and Neve have participated in Voice of Youth; Erin on the other hand is a seasoned campaigner. It was Erin's knowledge of the competition, speech composition skills and speaking eloquence that gave her the X factor in the adjudicators considered opinion, making her one of two junior winners.

Tess McDonagh
Volunteer Tutor



English

SPEAKING EXCELLENCE - ERIN GALBRAITH

Speaking in public is a nightmare for some but not Erin Galbraith. On Monday 14th November Erin stood, calm and collected before an audience of 40 at Legacy House, Adelaide to deliver two speeches.

Erin was one of two students representing Tasmania at the National Final of the Legacy Junior Public Speaking Competition. There were eight competitors in total from four states: New South Wales, South Australia, Victoria and Tasmania.

Erin's five minute prepared speech was tilted 'Mateship...throw another shrimp on the barby'. This well written speech delved into how diggers of the 1st Field Regiment, Royal Australian Artillery, believed one of their soldiers- Gunner Phillip Norris was killed in Vietnam - that he had died of wounds he'd suffered when their base at Nui Dat was attacked in the hours before the Battle of Long Tan erupted. The true meaning of mateship, a core Legacy value, was epitomised in Erin's words and delivery.

With the prepared speech delivered Erin's next challenge was to compose a two minute speech on the topic 'Making a difference'. This mightn't sound too arduous but when you only have five minutes to prepare, one's thought processes are pushed to the limit. Her speech focused on the excessive pressures placed on teenagers by society, as the teen years are considered to be the formative years, the years that 'make a difference', but in reality this pressure can make a difference to their mental health.

At the conclusion of the competition Erin was awarded second place and presented with a medallion, certificate and Oxford dictionary. Her dedicated approach to both this Competition, and to public speaking is to be admired.

Tess McDonagh
Volunteer Tutor



When Australia comes to mind so does the cliché of 'Throw another shrimp on the Barbie', but why does it define my nation? It isn't because of our appreciation of barbecues, but for the coming together of mates. To an Australian, there is nothing more important than caring for your mates. 'Throw another shrimp on the Barbie' simplifies this belief in offering the support and respect your mates deserve in your everyday actions. Chairperson, ladies and gentlemen all this stems from the Australian value of mateship, the mentality that everyone has something to give and deserves respect, despite origins and experiences, and the belief not one should be left behind. We Australians not only 'Throw another shrimp on the Barbie' we throw ourselves on the line for our mates.

According to the Australian Government website a mate is more than just a friend. It's a term that implies a sense of shared experience, mutual respect and unconditional assistance. Mateship began to define Australia as a nation and a people in WW1. The diggers of WW1 banded together as mates because it was vital in surviving trench warfare, hunger, injury, home sickness and forced labour, and not to mention the boredom and terror of war. These bonds defined Australia, not only in our efforts in the war, but as a nation.

It became truly apparent how much mateship had influenced our nation when Legacy began to care for the families of those who didn't come home from the war. Legacy was established in 1923. Although it has evolved over the years its mission has been the ultimate example of mateship. Legacy looks after the families of Australians who died in service to their country. A mate is someone who gives assistance in a time of need. Legacy assists the families of our nation's mates who could no longer assist them themselves.

Catherine McGregor captured mateship at its most powerful in an article in she wrote for the Weekend Australian about a group of Vietnam veterans that refused to let their mate be left behind. For 26 years the diggers of the field one regiment believed that their mate, gunner Phillip Norris, was dead. He had been evacuated from the Battle of Long Tan after sustaining severe injuries, and was presumed deceased. When attending the opening of the Vietnam Memorial in Canberra in 1992, Phillip's mates were appalled to find his name missing from the memorial. They contacted the department of Veterans' Affairs and were told Phillip was alive, but his location was unable to be divulged. The veterans didn't give up on their mate. After years of searching they found Norris at a psychiatric hospital, because of his injuries. In early years, his wife and infant daughter had visited, but eventually stopped coming. Over two decades Norris's mother had been his only visitor. She was involved in legacy. It was through this link that Norris's mates were able to reunite with him. At his request they began searching for his daughter. In 2007 Norris was reunited with his daughter and her three sons. Phillip Norris died in 2010 but it was due to his mates that he spent his final years, not left behind, but enveloped in the love and support of his long lost family and friends. The diggers of Long Tan personify mateship at its finest, ensuring that their mate was never left behind.

So let us allow mateship to shape our nation in its people and values. Australia should be a beacon of civilisation for people of all backgrounds and beliefs. Mateship has shaped our past, allow it to continue shaping our future. Ladies and gentlemen, we love to 'Throw another shrimp on the Barbie,' but as a nation we should learn to throw ourselves on the line for the beliefs of our country.

Monologue

So you're saying you found a four leaf clover, and then
 You won the lottery after that.
 Gee I might find one of these four leaf clover things.
 What other items can you find for good luck?
 There are lots of items and things you can do for good luck
 Wearing a lucky piece of clothing can give you good luck.
 What else?
 A rabbit's foot or making a wish with a wishbone?
 Look at that black cat
 Ring... Ring...
 "Hello! What?"
 I've just been sacked on my day off.
 No way
 There are also ways to have bad luck
 You've just seen a black cat
 They are very bad luck
 You better cross your fingers
 These things you can do for good luck and bad
 Are called superstitions

By Jye Hope

There's this thing called emotion
 Which are very strong notions
 Telling you what you feel
 No matter what anyone tells you they
 are quite real
 You could be sad
 Which will make you sob
 Or you can be happy or glad
 Which will make you bob.
 You could be furious
 Which can make your forehead vain
 throb.
 The feeling of fear
 Is just so queer
 Or you could be surprised
 And a real problem could arise!
 The lesson that I have taught you today
 Is that emotions can take you on a
 rollercoaster every which way!

By Louise Chalwe

You always love me, care for me
 And never let me down
 You help me and talk to me
 And I never see you frown.

I love it how you chill with me,
 Taking selfies and feeling free.
 I always know I can rely on you,
 From all the tough times you've got
 me through.

If I'm happy, if I'm sad,
 If I've done something really bad.
 You hardly ever yell at me,
 I'm you little bumblebee.

Sometimes we fight and argue a lot,
 But the memories we've made will
 not be forgot.

You teach me how to be a friend,
 And I'll love you til the very end.
 We have a special bond together,
 And I hope that it will last forever.

By Sharn Hayward

Hay, you, get off the couch,
 Grab your MTB, and put on your bike pouch,
 Ride to the track,
 Try not to stack,

Because, we're not hiking,
 We're goin' mountain biking,
 Once you arrive, well do some jumps,
 Before heading into the bush, over some stumps,

Get ready, 'cause it's not easy,
 Round the berm's, there not cheesy,
 We can skid down the hills,
 It'll feels like taking pills,

Next we can go, to the pump track,
 And jump off drops with a heavy smack,
 After that you can choose what to do,
 To jump of containers, or over a kangaroo,

But, we'd better watch out for snakes,
 Because otherwise we'd miss out on cake,
 And you know my mum,
 She would spank n

By Oscar Smith

Caitlin Thamm – English Writing Crown of Flowers

I want to help you,
 To heal you and care,
 To adorn your soul with a crown of flowers,
 To let you live again.
 I lie on my bed,
 Entwined with the warmth of the sun,
 The trees mutter with the lives of creatures,
 The grass sways with whispers of the wind.
 What do your children say?
 Do they wail for help?
 The growing greed of human desire,
 Is destroying the land that gives us these gains.
 What do your petals sing?
 Is your pasture not long for this world?
 The poison breath of our stained air,
 We harm our own minds, temples, and touch.
 Why must our eyes be encased with gems,
 That is what we have been told to gaze upon,
 Worth more than the hills we climb, the rivers we step across,
 The oceans we swim, swept away by the wealth we yearn.
 We have fallen into repetitious despair,
 Infinity shall count down, her crown of flowers fall,
 We are quick to help our friends who call,
 Why not reply to our Mother who raised us.

Poetry

Ode to Dreamy Food

The strong aroma, of freshly baked bread,
 Comes wafting through the air into my room.
 Fresh baked scones, with jam and cream,
 Down the hallway I will zoom.
 Our country kitchen filled with light,
 The smell of spices in the air.
 A stack of pancakes, my delight, I'll scoff them
 down without a care.
 The smell of toast upon my nose,
 And something else, I can't quite tell.
 Eggs and bacon I suppose,
 My favourite thing of all to smell.
 And out comes a special mystery plate,
 I sit eagerly upon my stool.
 Mum yells out "You're going to be late",
 Time to get up and get ready for school.

By Kiara Easton

The light blue at day
 The dark blue at night
 The waves roar and crash
 Out of site
 The fish dance, and the whales sing
 The sharks stork there pray around
 The coral reef.
 Its colours light up the dance floor
 Light up the sky
 The coral reef turns night into day.
 The reef grows again out of site.
 It lights up the day and night.
 But when the coral gets old, it only
 lights up life.

By Savarnah Murdoch

There's this thing called emotion
 Which are very strong notions
 Telling you what you feel
 No matter what anyone tells you they are
 quite real
 You could be sad
 Which will make you sob
 Or you can be happy or glad
 Which will make you bob.
 You could be furious
 Which can make your forehead vain throb.
 The feeling of fear
 Is just so queer
 Or you could be surprised
 And a real problem could arise!
 The lesson that I have taught you today
 Is that emotions can take you on a
 rollercoaster every which way!

By Louise Chalwe

Humanities

During 2016, students in the Humanities and Social Science subjects gained some amazing results in a series of national competitions.

The Australian History Competition was held in May, and congratulations go to the following students for their awards: Year 10 Higher Distinction - Mitchell Scott, Aaron Woo and Samantha Lillico and Distinction - Inti Callaghan, Cody Rogers, India Tanner, Chen Wang, Natasha Hodge, Braden Johnson, Levin Klinger, Alexander Mason; Year 9 Distinction Erin Galbraith and Vincent McDonagh; Year 8 Distinction Jack Lillico; and Year 7 Distinction Jenna Howe.

In the Australian Geography Competition Bethany Becker and Rayan Baig both gained equal Australian first place in their respective age groups. Added to this Callum Somerville received the State award for highest scoring Senior in the Australian Geography Competition, making it four years in a row that Marist has received this award. The school went on to receive the State award for best performing school, including High Distinctions awarded to Mitchell Scott and Cody Rogers and distinctions to Aaron Woo, Angelina Basset, Danah Collins, Portia Cooke, Madeline West.

Success continued when Aaron Woo and Jean-Paul Hii represented the school at the Rotary Model United Nations Assembly in Deloraine. Here they took out first place for their debating efforts and understanding of world events. As a result of this, Aaron and Jean-Paul represented Tasmania at the Australian titles held in Canberra.

Additionally, students were able to participate in a wide range of learning experiences. The Legal Studies students visited the Magistrates Court to see the law in action and attended 'Law Fest' at the Hobart campus of the University of Tasmania. At 'Law Fest' students joined with other classes from around the State to learn how the law can be applied depending on circumstance.

The Economics students paid special attention to current events and the economic policies put forth in the Federal Election. They participated in the second round of the ASX Schools Share Market Game and visited the Cradle Coast campus of the University of Tasmania to hear National Australia Bank Chief Economist Ivan Colhoun describe the job of an economist and forecast upcoming trends.

The collection of primary data was a focus of the Sociology students. As such they designed and undertook interviews and surveys. When speaking of Sociology, student Bridget Hofing explained "The subject opens your mind and eyes to the evolution of Australian society and provides students with an insight into how it has changed over time." While Psychology student, Kurrin McGrath explained that Psychology, "...has allowed me to gain a better understanding of some integral parts of the human condition..." and "...is a foundational



Travis Beaton participating in the Asian Studies luncheon.

subject for further study, as it allows for better understanding of people..."

Asian Studies students were part of the school trip to Japan, many gaining lifelong friends and all speaking highly of the experience. Added to this, they were immersed in Asian culture when they partook in shared lunches with appropriately themed menus. Learning about the demands of university life was made real, as they took several trips to the Launceston University of Tasmania campus where they joined other Asian Studies students from around the State, to participate in a series of lectures and tutorials.

Main focuses for the Year 9 Geography class included Biomes and Food Security. One of the highlights of the year included braving the elements and embarking on a field study excursion; firstly to look at the things that make places unique, and the secondly to highlight Threatened Species Day, an event commemorating the 70th anniversary since the death of the last Tasmanian Thylacine.



Mrs Cox in the field with class members and experts

During their studies of World War II the Year 10 History classes were visited by author of the Kapooka Tragedy, John Sheehan. John helped students to reinact the deadly Kapooka explosion and in doing so, students gained a better understanding of the effects of war. Students were shocked at the randomness of life versus death in a war setting. John spoke of the skills required when constructing historical text and the contestability of evidence.

Both the Year 9 and 10 History classes enjoyed Starrs Productions' Brett Hunt bring War to life. The Year 10s were privileged to view Fighting For It and the Year 9s were enraptured with Brett's portrayal of Gassy, a World War One Veteran.

Once again, as part of their studies of The Making of a Nation, the Year 9s visited the Burnie Pioneer Village Museum. One student was ultra-impressed to find one of their relatives was the first Burnie publican and students took a genuine interest in the collection of artefacts held at the museum. University of Tasmania lecturer, Ian McFarlane complimented the Year 9 History studies on The Making of the Nation by presenting a series of photographs and historical evidence. He gave students insight into the life of an historian and created a better understanding of the local Tasmanian indigenous in our founding years.

The department is looking forward to another event filled year in 2017 and the addition of Geography as a compulsory element of the year nine and ten curriculum.

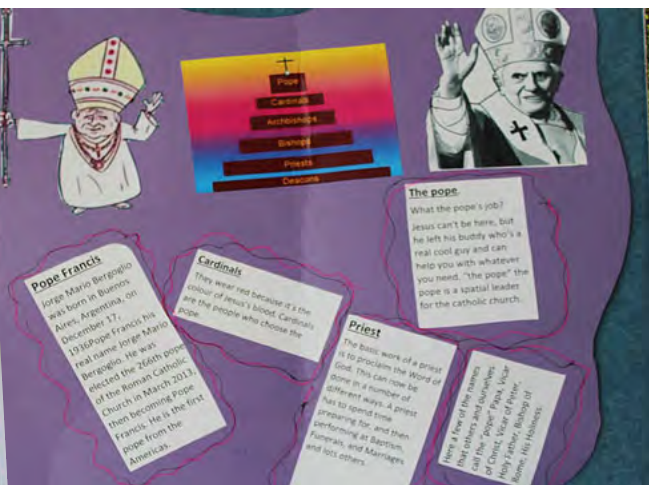
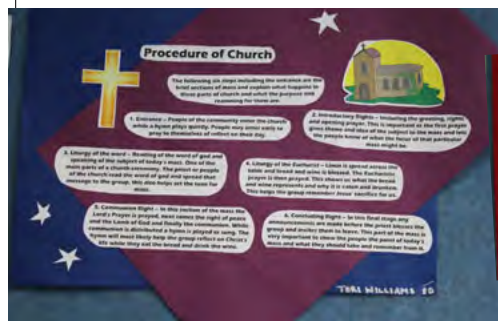
Alana Jaffray
Faculty Head Humanities



Burnie Pioneer Village Museum artefacts



Students from Ms Roberts' and Mrs Thomas' Year 9 History classes examining artefacts at the Burnie Pioneer Village Museum



Religion

YEAR 7 RELIGION

Beginning at Marist Regional College is an important milestone for every student in Year 7. Our Term One Religion course is specifically designed to assist our new students with developing a better understanding of the history and values of the community they are joining. A particular focus is to investigate one of the College values (respect, responsibility, justice, compassion, hospitality) and consider practical ways in which to apply this in everyday life. This first unit also involves an overview of the Catholic Faith within a framework of eight elements - God, Jesus, Church, Scripture, Sacraments, Prayer, Christian Life, and Religion and Society. These elements form the basis of Marist Regional College's Religious Education curriculum at every year level.

Term Two saw students learning more about Jesus and life in 1st century Palestine through the cultural lens of honour and shame. Students investigated examples of advice that Jesus shared through his teachings, and considered how to apply that advice to their own lives. They were guided through the process of analysing Jesus' parables, and understanding the cultural context of these stories. Finally, students were challenged to create their own modern version of one of Jesus' parables, keeping the same message but in a more accessible and relevant cultural context. An amazing array of stories were presented, in formats ranging from stories, songs, cartoons, videos and animations. This activity was a particular highlight for many students.

The third unit of the year, The Story of the Hebrew People, introduced students to some of the characters in the Old Testament, as well as the concept of 'Covenant', or making promises. We looked in detail at the covenant of Moses, and the promises made between the Hebrew people and God at Mt Sinai. Students then reflected on their own lives, writing a series of promises about how they could treat people in a variety of places to reflect their covenant as Jesus' disciples.

We ended the year with the Stewardship of Creation, which included a study of ancient creation myths; how science and religion can both complement our understanding of the history of our planet, and how we can be responsible stewards of creation. Students were challenged to consider how they could respond to environmental issues on a personal level.

Throughout the year, our students were challenged to think more deeply, reflect on Scripture and make the message relevant to their lives.

By Carolyn Winchcombe

YEAR 8 RELIGIOUS EDUCATION

The theme for Year 8 Religious Education this year was "Walking the Talk", looking at what it means to live as a follower of God. This covered the period of the establishment of the Christian Church, and the work of the Apostles in setting up the Church. Students have used their IT skills to research, create documents and to write their opinions and reflections. Students have researched the structure of the Catholic Church and discussed many of the concepts. Colourful posters have been created on the traditions of the Church services and the choice and role of the Pope. Students have sent written prayers to join massed prayers in Hobart and followed the canonisation of St Theresa of Calcutta. Students also looked at the biblical concept of forgiveness and relationships, creating their own story books about forgiving others even if it costs, just as God did. Throughout this year, students have grown in their ability to reflect on their own lives and contemplate how they can make a positive impact on the world by caring for and forgiving others.

Mr Patrick Fabian

YEAR 9 RELIGIOUS EDUCATION

This year in Religious Education Year 9 students examined Catholicism, Buddhism, Hinduism, Judaism and Islam. They explored the elements of each religion and compared them to gain a deeper understanding of the ideas and history of each world religion. Students were asked to work in a group to create their own religion to improve their knowledge of the characteristics of world religions.

In the second part of the year students explored Pilgrimages. They investigated a variety of pilgrimages around the world such as Camino de Santiago, Mecca and the Kokoda Trail. Through their investigations they gained a deeper understanding of the historical and religious stories that underpin each journey. Students explored the story of the Exodus from Egypt and its significance to the Jewish traditions of Passover and the symbolism of the Seder Plate.

Mr O'Connell and Mrs H Cox



YEAR 10 RELIGIOUS EDUCATION

During Term 1, Year 10 discussed in depth social justice issues not only in Australia, but from around the world. Many discussions took place and there were quite a few varied opinions on this subject area.

This year students have been busy learning about Pope Francis and the encyclical – the Laudato Si. We have had a wonderful learning time together to discover the meaning of this magnificent “love letter” to the world, written by Pope Francis.

It tells us of his concerns about the world and the lack of care that humans are taking to “care take” for this wonderful gift that God has given to us. We discussed this for two terms. The students have completed assignments on Deep and Shallow Ecology and they made posters to display their understanding of this subject area.

Our 4th term was concluded by discussing Australia's Aboriginals and how the changing environment and social justice issue have changed the way of life for our very important indigenous people. We were all able to learn so much about these amazing Australian people and the students had an interesting time discovering what issues and problems both environmental and socially affect our indigenous people.

Year 10 have extended their thinking this year to the stage of realising the importance of developing their opinions and thoughts about important issues that affect not only us at this point in time, but our whole future.

Glynis Martin



YEAR 11: MAKING MORAL DECISIONS

This is a short but very important course. We choose three personally important ethical issues from the course list and each term explore one of those issues in depth. In parallel with these explorations we, as a class, consider major frameworks of ethical understanding. This year we gave major consideration to Utilitarianism, Natural Law Ethics, Situation Ethics and duty-based ethics (Deontology). We also looked at character-based ethics (Virtue ethics) and towards the end of the course students make a personal choice to explore another religion's ways of framing ethics. The course description restricts us to the choice of either Islam, Buddhism or Hinduism.

In a complex world there are many issues that require ethical wisdom and this course allows students to be better equipped to be wise on these and future issues as they

- 1) discover ethical wisdom from past secular and religious sources
- 2) explore ethical issues of concern to them using the wisdoms of the past, and
- 3) developing their own ethical wisdom

Incidentally to all this, students develop skills for research, critical thinking, relevant reasoning and framing coherent arguments. For all who will engage, this is a superb use of a small amount of classroom time for great personal benefit.

Ian Charmichael

SEE DISCERN ACT 2016

See Discern Act has been dynamic and enlightening for the students. With three classes we have been able to access services and implement an array of activities. Two classes have spent time working with the Salvation Army, whilst another has travelled regularly to Yaarandoo in Somerset.

Through the service activities devised and coordinated by the students, they have learned the true meaning of 'service in action'. Working closely with the elderly, and performing activities which have benefited those who are struggling. They have witnessed first-hand the delight from those experiencing their efforts and seen how their actions can enhance other people's lives. As our students have often commented, 'we don't really have much to complain about'. From this, they have gained an appreciation of how difficult life can be for many people and how even a seemingly small effort can have a big impact on someone in a positive way.

Some of the activities undertaken have included shell boxes, Melbourne Cup hats and bingo with the elderly, along with the making of crosses for the school and the Salvation Army, a 'Hope' sign, and working in the Thrift Shop.

Our students have embraced the work performed for the service organisations with enthusiasm and open hearts. Whilst some of the tasks felt uncomfortable to begin with, their desire to help and benefit people enabled them to work hard and overcome their personal concerns to the benefit of others. With a major focus of the course being preaching the Gospels through action, I can say that our students have embraced the teachings of Christ and worked with 'love thy neighbour' very much at the forefront of their actions.

Thomas Lamb

YEAR 12 SEMINAR PROGRAM

In 2016, Year 12 students have been able to learn about, explore, discuss and debate a range of contemporary, and often controversial, issues.

As well as attending seminars, students are required to reflect on their learning by posting to our online WikiSpace. Here are some thoughts from Year 12 students:

“Lazarus at our Gate” was based on the parable of Lazarus and The Rich Man, the seminar explored poverty – what poverty looks like, what causes poverty and how we respond to poverty.

Attending the seminar this morning was quite the eye opener. We have all heard about the parable in the bible about the rich man and Lazarus. The rich man lives a great life through materialistic things while Lazarus is always at the gate begging. The rich man suffers eternal pain while Lazarus enjoys heaven. We can relate this parable to our everyday lives just by looking at others who are less fortunate than us. Do we see the problem and do something about it or turn the other way? Our choices define who we are and if the choices are right, we can live our lives with a sense of knowing we have made a difference for someone else for the better. The current poverty line is \$400 for a single adult and \$841 for a couple with two children and I can guarantee that many people in Tasmania are struggling to make ends meet. If we put ourselves in their shoes for just one day, we wouldn't be able to cope. Yet somehow they continue to cope every day with it and in my opinion it never should have gotten to that point. As a first world country who 'cares' so much about this issue? Why hasn't it been eradicated yet? It's time to start putting our words into action before poverty gets any worse. We are the ones who can make a difference and there's no better time to start than now! By Andrew Toussaint-Hill

“Pope Francis” was based on...Pope Francis! We learnt about how to become Pope as well as who Pope Francis was before he was Pope. We also explored Pope Francis' writings to gain an insight into his values.

The Pope Francis seminar taught me that, despite the stigma that is commonly associated with the Church as an establishment, there are people in positions of power who see it as their duty to improve the state of the world, for both Catholics and non-Catholics alike... The Pope appears to be a man who genuinely cares about improving the state of the world for all of humanity. This is exemplified by the Laudato Si, his encyclical on the environment.

“I urgently appeal, then, for a new dialogue about how we are shaping the future of our planet. We need a conversation that includes everyone, since the environment challenge we are undergoing, and its human roots, concern and affect us all”

Francis is clearly wants to galvanise true change among all people. His sympathy for the poor and unfortunate stems from his younger days, during which he spent a great deal of time among those who society deemed “lesser”. These experiences have moulded a man who is very much aware of the issues around him. By Ellen Richardson

We also had a number of guest speakers come and offer their insights on various topics. Dr Trish Hindmarsh shared a presentation on *Laudato Si*.

I had the opportunity to listen to Dr Trish Hindmarsh talk about climate change from a religious perspective. Climate change has become a huge issue in recent years and the signs have become increasingly obvious that something really is happening. It is a bit hard to understand that the Pope has an opinion on a scientific issue but I think it is a good thing that the Catholic Church is open to science and world issues like this. I am actually really interested in global warming and how quickly it is progressing. A lot of people are ignoring it and claim it is not real. Ignorance like this is not going to save the environment and they'll be sorry when it gets so bad that our species can no longer survive on earth. Although most of us facing this issue today will be long gone before anything like that happens, therefore we don't

need to do anything about it right? It sucks for our future generations as they will be facing a lot worse off conditions than we are. The Pope's view on this was very interesting and it provided us with another point of view we may not have thought of before. We as humans need to be able to live simultaneously with the environment. We need to stop messing with its natural evolution. By Kate Hawley

This will be the last year of the Year 12 Seminar Program; it has been a fascinating journey of learning and discovery – learning about different issues and discovering a little more about ourselves as we explore our responses to them. In our complex and interconnected world, knowledge about social justice and current affairs is an imperative, so too being clear about the values base we draw from to form our opinions.

STUDIES OF RELIGION 2016 STUDENT COMMENTS

Studies of Religion is by far the most important subject a person can take during their pre-tertiary education. It teaches you so much more about the world, society, and general human interaction than any other subject offered. Studies of Religion is not just for people with a strong spiritual identity or even any belief in faith at all. No matter who you are, Studies of Religion will provide you with an invaluable insight into the belief systems of the world, as well as the evolved human religious cultures that we now consider mainstream religions. In my opinion, Studies of Religion has developed my understanding of the world, long past the facts and figures taught in the classroom, and has given me the knowledge to approach the ‘real’ world in a far more understanding and subjective manner.

Grace Djakic

I particularly enjoyed Studies of Religion this year. Many aspects of the course are particularly relevant to contemporary issues involving various aspects of religious and ethical traditions. This fascinating field of study would be well suited to anyone who enjoys writing and has a particular interest in the objective study of religion, ethical theories and various topical social issues. I found the class discussions regarding modern perceptions of Islam within ‘contemporary challenge’ unit to be very interesting.

Austin Roberts

Studies of Religion has been an extremely insightful and worthwhile course. Studies of Religion has educated me and provided me with knowledge that will stay with me after my time at Marist. I have learnt to apply ethical approaches to issues in today's society, and have been educated on Buddhism and formed an understanding on how the religion is practiced.

This course has opened my eyes to the world contemporary and secular society we live in, and I've loved every minute. Undertaking this course as a Year 11 student has been challenging, but extremely worthwhile.

Georgia Hugen

Studies of Religion has been an eye opening course. Through our studies of Buddhism's beliefs and practices regarding life, understanding the differing ethical approaches to contemporary issues and analysing the impact Islamophobia has on Islam, Studies of Religion has given me a new perspective on the world we live in, providing a unique insight into the way people and their religions operate within the modern world.

Elizabeth Mason

Mathematics

In 2016, the timetable structure allowed all Year 9 Maths classes to be on at the same time and similarly for Year 10. This created a sense of unity across the cohort and promoted a consistent structure for teaching staff to deliver the specified topics. The Year 10 Exam was held at the end of Term 3 this year and provided a good opportunity for students to demonstrate their understanding of the broad range of topics covered to that point in time. The exam also allowed those students who did not get a good start to the year's studies to demonstrate improvement. A high attendance at pre-exam tutoring sessions was an indication that students were keen to achieve a good result. Well done to all Year 10 students!

AUSTRALIAN MATHEMATICS COMPETITION

In July, 81 students from Years 7 to 12 sat the 38th annual Australian Mathematics Competition. The results included 18 Distinctions, 30 Credits and 19 Proficiency Awards.

Maths competition results:

Distinction – Lana Viney, Xavyer Sullivan, Rayyan Baig, Emily Dixon, Oscar Smith, George Murchie, Cynthia Mewengkang, Riley Barnard, Jakson Peach, Tarunika Bhardwaj, Emma Saint-John, Aaron Woo, Cody Rogers, Samantha Lillico, Oliver Kershaw, Jack Butler, Thomas Wylie, Seniya Wijewardena.

MATHEMATICAL ASSOCIATION OF TASMANIA – ANNUAL CONFERENCE

The MAT annual conference was held at Burnie High School on the 13th and 14th of May. It was attended by Maths Faculty staff members, Mr. Clancy, Mr. Gale and Mr. Fedosejevs. The theme of the conference was “Primed for Mathematics and Numeracy”. Workshops covered a diverse range of topics covering coding, STEM applications and the application of complex numbers to the “random walk” problem. A highlight was the key note plenary by mathematician / media personality Lily Serna of Letters and Numbers fame.



Amalia Langham and Bethany Becker review their Year 10 Exam papers.



Mr Gale explores curve stitching at the MAT conference.



Kobe Jackson reviewing his Year 10 Exam paper.



Mr. Gale, Lily Serna and Mr. Fedosejevs at the MAT conference.

Science

In 2014 I applied for another 3 year contract to be Science Faculty Head. One of my main reasons to continue in the role was due to the professionalism and enthusiasm of the Science staff and their support in my role. I am very grateful and pleased to be a part of an enthusiastic and committed team of Science teachers. I would like to thank all our Science teachers who have shown continuous dedication in developing ways to deliver knowledge and improve the skills of our students. Our 2016 Science teachers were;

Amanda McTernan (Years 9 & 10 Science, Year 12 Biology)
 Andrea Kelly (Middle Years Science and Year 12 Biology)
 Chelsea Gale (Middle Years Science)
 Darren Cox (Year 9 & 10 Science, Year 11/12 Physical Science, Faculty Head)
 Helen Byrne (Year 9 & 10 Science, Year 9 Coordinator)
 Fiona Hamilton (Year 10 Science, Year 9 & 10 Maths and Senior College Maths.)
 John Hamilton (Year 9 Science, Year 12 Physics, Senior College Maths)
 Louise Saddler (Middle Years Science)
 Mark Spurr (Middle Years Science & Year 8 Coordinator)
 Mike Clancy (Middle Years Science & Senior College Maths)
 Nigel Minchen (Year 12 Chemistry, Year 11/12 Physical Science, Year 9 Maths)
 Peter Budzul (Middle Years Science)
 Richard Fedosejeves (Year 9 Science, Year 9 & 10 Maths, Senior College Maths & Head of Maths Faculty)
 Shauna Laird (Middle Years Science)

I would also like to thank our laboratory technicians Gaylene Veith and Colin Lawrence for all their diligent work and effort that goes into setting up all the equipment and chemicals for every activity and experiments.

Areas of focus for the staff have been

- Regular afternoon meetings discussing student's achievement and ways of improving through interactive practicals, presentation and delivery of units of work, and constant reflective practices about our teaching methods.
- Science staff have been moderating assessment work samples both at meetings at MRC and at network meetings with other high schools.

This professional development that our Science teachers have undertaken has shown that we continue to meet high standards of assessing to various achievement standards in the Australian Curriculum for Years 7 to Senior College.

- Lunch times and after hours tutoring by Science staff in the Library Year 9 to Year 10 and Senior College

This is where staff have given up their free time to tutor students. Regular tutoring was available in the Library on Wednesday and Thursdays 3 pm to 4:15 pm. Staff observed an improvement by students regularly attending.

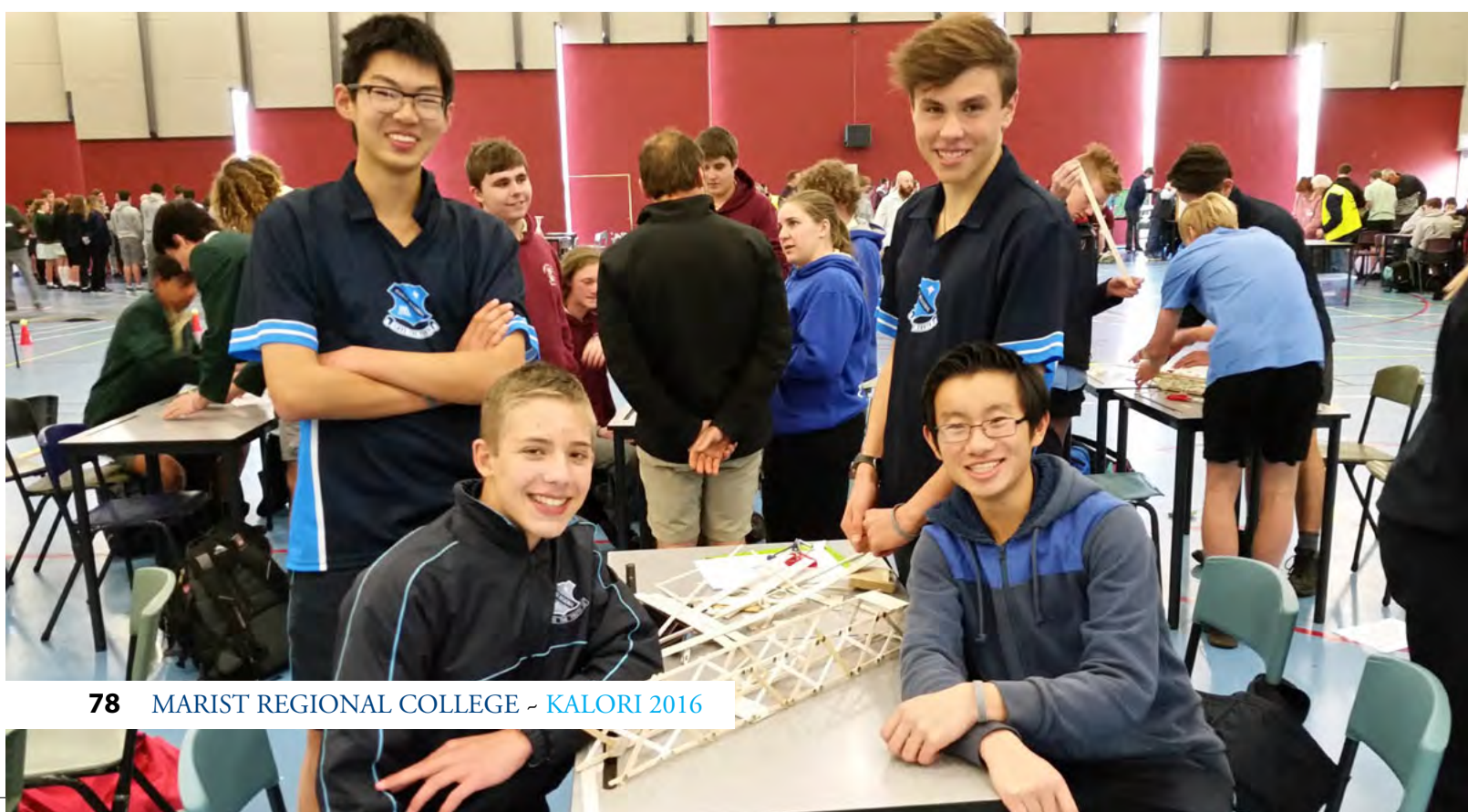
- Using electronic resources such as Scootle, Science by Doing and COSMOS.

These are interactive Science sites on the internet that take the students through a series of interactive lessons.

- Year 10 revision assignments in preparation for the yearly exam

To motivate all Year 10 students we set compulsory revision assignments in Term 3 to help students revise from Terms 1 and 2 so that they would be prepared for the exam in Term 4.

On top of all the above we also nurtured and supported student involvement in a range of forums, competitions, research projects and community engagement activities in 2016.



Student achievement and highlights in the field of Science for 2016 include:

THE CONOCOPHILLIPS SCIENCE EXPERIENCE – UTAS BURNIE CAMPUS

In January school holidays 2016, Senudi Wijewardena, Samantha Lillico, Cody Rogers, Emma Saint-John, Tito Olomola and Sophia Colpo attend a 3 day Science workshop where they interacted with other Science students in a range of experimental investigations. All participants had a great time.

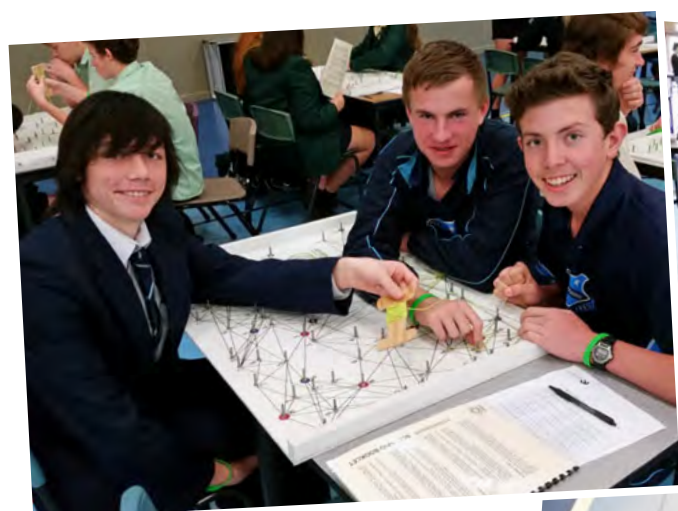
SCIENCE ENGINEERING CHALLENGE (NORTH WEST) HOST BY MARIST REGIONAL COLLEGE.

Marist Regional College hosted the North West Science Engineering Challenge for the 2nd year in the Harcombe Centre. The Science and Engineering Challenge is an organisation from UTAS coordinated by Susie Haley and runs by the generous support of Peter Scott and twenty Rotary volunteers.

Eight school teams consisting of 32 students from either Year 9 or 10. The teams compete in various science and engineering investigations over a four hour period. The Science Department entered a mixed team of Year 9 and 10 students. The students had a very enjoyable time participating in constructing models and problems solving.

Our Year 9 and Year 10 Team members were;

Brittany Berechree, Melanie Parker, Stuart McAllistair, Xanthe Koop, Tasmassin Fyfe, Federica Heazlewood, Cassi Ponting, Ethan Morrison, Ayden Brandsema, Lachlan Slater, Thomas Poke, Jack Harman, Riley Barnard, William Kershaw, Nic Robinson, Adrienne Luceno, Kohana Jones, Thomas O'Mara, Bailey Fairbrother, Tyler Wolfe, Abbey Martin, Emma Saint John, Georgia Fletcher, Aaron Woo, Jean Paul Hii, Levin Klinger, and Cody Rogers



Science

SCIENCE INVESTIGATION AWARD AT UTAS

UTAS Science Investigation Awards Cradle Coast Campus September 2016.

I would like to applaud Connor van der Ploeg for his investigation titled: "Boomin' Algae". Connor worked diligently outside of class time at home undertaking the investigation and making up the display board and booklet that is needed to enter the UTAS Science Investigation competition.

Connor not only achieved the Year 8 People's Choice Award at the UTAS Science Investigations but also went on to enter his investigation in the CSIRO Awards. He attained from the CSIRO the following: 1st Place Best Junior Young Scientist & Best Research Investigation Year 8.

Thanks to Mark Spurr for being Connor's mentor.

I am pleased to announce that next year we will be starting a subject called 9 STEM (Science Technology Engineering and Mathematics) which will be an elective for Year 9 students. One of the units in the course will be science investigations that students will undertake in class time and then have the opportunity to enter in UTAS Science Investigation Awards.



INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOL (SCIENCE - ICAS)

The Science ICAS competition tests over 6300 schools in Australia and high schools in 20 other countries.

This year we had 68 students from Year 7 to 12 volunteered to compete in the Science ICAS.

3 Distinction Certificates, 24 Credit Certificates, and 10 Merit Certificates. Special Mention to Samantha Lillico who scored the highest in ICAS competition at MRC.

Results summary:

Year 12: Seniya Wijewardena, **Credit**

Year 11: Phoebe Djakic, **Credit**; Oliver Kershaw, **Credit**; Thomas Wylie, **Credit**; Jack Butler, **Merit**; Senudi Wijewardena, **Merit**; Stephanie Wylie, **Merit**;

Year 10: Samantha Lillico, **Distinction**; Aaron Woo, **Distinction**; Sophia Colpo, **Credit**; Levin Klinger, **Credit**; Yujie Liang, **Credit**; Matthew Hoiona, **Credit**; Cody Rogers, **Credit**; Emma Saint-John, **Merit**; Jean-Paul Hii, **Merit**; James Lakin, **Merit**; Melanie Parker, **Merit**;

Year 9: Neve Collins, **Credit**; Erin Galbraith, **Credit**; Lucas Hoiberg-Cox, **Credit**; Rian Klinger, **Credit**; Oliver West, **Credit**; Akindu Wijayasinghe, **Credit**; Bejai Cobbing, **Merit**.

Year 8: Danah Collins, **Distinction**; Jack Lillico, **Credit**; Rryan Baig, **Credit**; Ethan Hawkins, **Credit**; Oscar Smith, **Credit**; Ethan Stretton, **Credit**;

Year 7: Naomi Billows, **Credit**; Seonaid Campbell, **Credit**; Issac Malley, **Credit**; Keenan Johnson, **Merit**; Xavyer Sullivan, **Merit**.

LOBSTER PONDS EXCURSION

Amanda McTernan and I organized an excursion for the Environmental Science and Society and Life Science students to the Lobster Ponds, Flowerdale on Tuesday 1st March travelling by bus.

The purpose of the excursion was to give students greater first hand experiences in understanding adaptations of plants and animals which aid their survival in their environment. We are fortunate to view and touch *Astacopsis gouldi* (fresh water lobster) the largest freshwater invertebrate on Earth which only exist in this part of the world in the North West of Tasmania. In January 1998 a fishing ban has been in place due to the slow rate of reproduction of this rare species of lobster. It takes 9 to 14 years for female lobster to reach sexual maturity.





ENVIRONMENTAL SCIENCE

To support their learning, students undertook a number of field studies including a trip to the forests at Cluan Tiers. They also completed case studies on an area of personal interest such as over fishing and effect of pH on nutrients available to farming crops and effects of wallabies grazing on farming pastures, climate change on cockatoo populations. The student's investigations highlight that each student went out of their way to contact experts in their field of studies to collect first hand data.



COWS CREATE CAREERS – CAMEMBERT CHEESE COMPETITION 16TH SEPTEMBER 2016

This year the Life Science class made camembert cheese and entered it in a competition. Abigail Avery and Renee Blachford came equal third place against schools in the North West Region. It was a fabulous experience for the students and the quality of our cheeses where very good.

Darren Cox
Faculty Head Science



Health and Physical Education

A MORNING IN THE LIFE OF THE HPE DEPARTMENT

In an annual report more than often you write a summary of a variety of activities, highlights and initiatives. The HPE Learning area at Marist prides itself on a number of key indicators.

1. Providing a wide range of varied physical activities
2. Delivering relevant topics / activities
3. Engaging External expertise from the wider community
4. Delivering quality programs

Whilst some reflection is often inevitable, this report will take a different track, at least initially, with an outline of the activity taking place in the Harcombe Centre and surrounds on Monday October 31, Week 4, Day 6 of the timetable. On this typical Burnie spring morning (sunshine, gusty westerly wind interspersed with heavy showers), a wide spectrum of activities was happening.

Court 1 of the Harcombe Centre housed a Year 7 class that was involved in a session using wheelchairs. Each year the department hires these from the organisation, New Horizons based in Launceston. There are a number of aspects to focus on in these sessions: 1. For students to empathise with the barriers or difficulties of being in a wheelchair and appreciate the strength required to use one through introducing them to a range of preliminary wheelchair movement activities. 2. To understand the causes as to the reasons why members of our community may be wheelchair bound, in particular the dangers associated with risk taking behaviours, particularly when under the influence of alcohol or drugs. 3. Introducing the students to wheelchair basketball, a Para-Olympic Sport, which is always an enlightening experience. We thank the New Horizons Organisation for the work they do in this area within our State.

On the adjoining court, Year 8 students were undertaking a session with Cricket Tasmania Development Officers, developing skills and game sense in this great game. Both girls and boys received up to 3 sessions of instruction which enhanced the skills of those who already play and developed skills and awareness of those new to the sport. We thank Adam Drinkwell and his Cricket Tasmania staff for supporting our HPE program.

In one of the adjoining classrooms, Year 10 Sports Science students were learning how to correctly apply strapping for sports injury prevention and management as part of a Sport Injuries Unit. This was an extremely practical session undertaken with enthusiasm, a great deal of learning and very relevant to the students.

Outside the stadium on the synthetic turf area, a Year 7 class was undertaking a hockey skills and drills session, by HPE guru Richard Lakeland, in one of his many cameo appearances. The skill development, game sense and knowledge imparted was very noticeable.

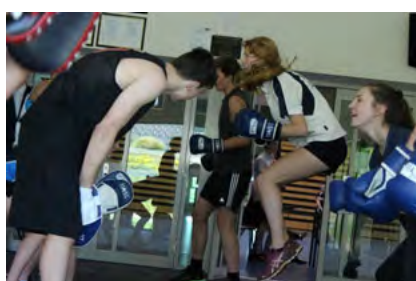
Heading east down the hill to the main oval, a Year 10 Outdoor Education class was engaged in their third session of archery. Archery is a fantastic sport; characterised by instant feedback, which can be anywhere on a spectrum from elation in hitting a score on the target, to the humbling experience of an arrow hitting the ground half way to the target. It is always an interesting experience, observing individual student responses to their progress in this activity.

All of the above activities took place in the 90 minute period from 9:00 am until 10:30 on this day!! A huge variety of activities and learning in such a small window of time and a credit to the staff involved.

In conclusion, as I am completing my tenure as Faculty Head of Health and Physical Education, I would like to express my thanks and gratitude to the HPE staff: Mrs Amanda Johnstone, Mrs Renee French, Miss Leah Englund, Mrs Chelsea Gale, Mr Xavier Williams, Mr Stephen Eddington, Mr Grant Sims, Mr Alex Johnstone, Mr Graham O'Connell and trainee extraordinaire, Mr Jack Wood. This group of people go above and beyond in providing quality Health and Physical Education to our students and are to be commended for their efforts. I would also like to congratulate Mr Stephen Eddington for his appointment to the role of Faculty Head of Health and Physical Education for the next 3 years. Stephen brings a wealth of experience and a great working knowledge of the Marist HPE program to this role.

Mr Brendan Schmidt
Faculty Head of HPE





THANKS JACK

In 2016 Jack Wood (not Nick) joined the ever increasing list of ex-Year 12 Marist students to join the HPE department as the Harcombe Centre trainee. Jack's contribution to the department has been sensational. With organisational skills and phone manner beyond his years, Jack's capacity to cope with the variety of demands of the role has been outstanding. A snapshot of his role included HPE classes gear and venue class requirements, sports teams organisation, sports team coaching, assisting with Outdoor Education excursion-camps, External Harcombe Centre bookings, Purchasing and stock control, Assembly setup and pack up, not to mention a huge amount of non-specific administrative tasks. Jack's capacity to effectively prioritise and as a result, get the most important things done first, has been a feature of his work. The HPE / Sport Department sincerely thank Jack for his efforts and wish him all the best in 2017 as he undertakes a Science degree at the University of Melbourne.



Outdoor Education





The Arts

2016 has been an energetic and creative year for the members of the Arts Faculty. Opportunities have been in abundance, talent has been extraordinary and the finished products have been outstanding. Our major highlight for the year was the musical production “Joseph and the Amazing Technicolour Dream Coat” lyrics by Tim Rice music by Andrew Lloyd Webber, strongly supported by the Burnie community due to the very high standard of our performances. Thank you to the dedicated Arts team who willingly and tirelessly gave their time in and out of hours in order to provide wonderful opportunities for our students.

Music

The Marist Regional College Music Department vibrated with sound, enthusiasm and vitality in 2016. We contributed to our community near and far, through providing enjoyment and entertainment for numerous audiences throughout the year. These included memorial services at Yaraandoo, Marist Regional College Battle of the Bands, State Rock Challenge, City of Burnie Music Eisteddfod. We also performed at the Burnie Arts and Function Centre in Morning Melodies, provided fortnightly concerts for people with disabilities and our Year 8, 9 and 10 musicians amused, enthralled and captivated our younger students and members of neighbouring schools with their variety concerts.

Mr Graham O’Connell organized regular sessions in the quadrangle, McAuley Wing and Chanel Centre for lunch-time entertainment. Great atmosphere, thoroughly enjoyed by our listeners.

Our Year 7 students surprised themselves with their development on new instruments progressing from the odd squawk to recognizable tunes by the end of the year. (Parents overjoyed!) The instruments included flute, trumpet, saxophone, euphonium, guitar, drums, keyboard, clarinet and trombone.

The City of Burnie Eisteddfod is a wonderful opportunity for performance in front of large audiences at the Burnie Arts and Function Centre. Our students featured prominently in the place getters list representing Marist with finesse, and pride; a credit to their families and the College. One of our Senior College Rock Bands and Year 10 vocalist featuring Nathan Humphreys, Alec Rawlings, Abraham Dunstan, Harrison Liddell and vocalist Ruby Mason gained a stunning 98% for their 1st place in the highly competitive Under 21 Modern Rock Group section. Congratulations!



ROCK CHALLENGE

Marist Regional College Senior Vocal Ensemble serenaded patrons with their delightful renditions, also gaining 1st place. Our Senior Concert Band gave a creditable performance in the Open Band section.

“Joseph and the Amazing Technicolour Dream Coat” lyrics by Tim Rice and Music by Andrew Lloyd Webber, Director, Helenmarie, Band Director, Mr Thomas Lamb, “amazed” everyone with its energy and professionalism. Additional “wow” factor came from the brilliant costuming led by Ms Celena Kapene-Laing.

During the September holidays Nathan Humphreys, Alec Rawlings, Abraham Dunstan with vocalist Jacinta Zetovic, aptly guided by the highly experienced Mr Clinton Hutton, brightened the day with their competent lively and popular song sets at Latrobe.

This has been an incredible year, with extensive talent producing many memorable performances for those involved and all who have been fortunate enough to be in an audience throughout 2016.

Jenny Lakeland
Department Head Music



**YARAANDOO
MEMORIAL SERVICE**



YEAR 7 MUSIC



BATTLE OF THE BANDS



Art

During the year 2016, the Art Department has been a hive of activity. Marist Art students have had a taste of ceramics, drawing, painting, photography, printmaking and sculpture, with some amazing artworks being produced and some very proud achievements from students and teachers.

Mid-year saw the back drops to Joseph and the Amazing Technicolour Dreamcoat being painted and assembled by art teachers and assistant, Mrs Joanne Grey.

Students have participated in various excursions to view local and touring exhibitions throughout the year to view the amazing and varied talent the Coast has to offer. Congratulations to Maddison Price (Year 10) with an award in the Burnie Youth Art Challenge.

The later part of the year has been a productive time for Senior College students completing their portfolio works to a very high standard. Digital photography has taken a precedence, with student's interest area and some stunning works will be exhibited at their end of year exhibition.

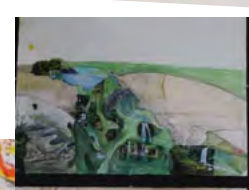
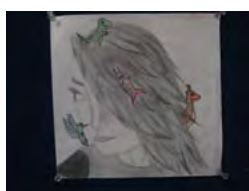
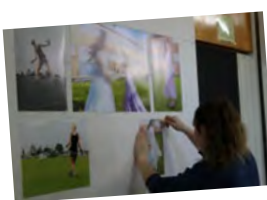
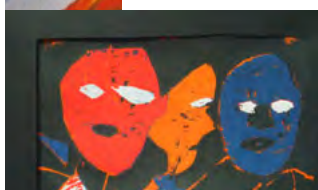
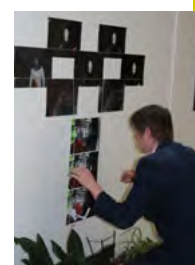
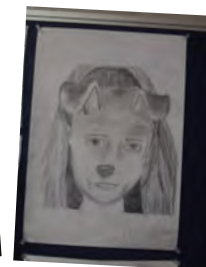
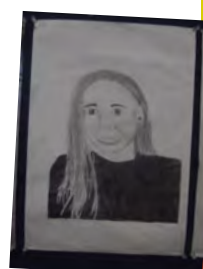
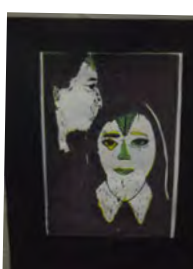
Media Arts

The year started with a name change from Digital Media to Media Art's and boy have students embraced this course. Media Art's students have been so busy throughout the year. Students have been developing their skills in digital photography, photo manipulation, graphic design, short-film production and exploring the Adobe suite and many concepts that relate to each of these focus areas.

Students have been encouraged to enter State competitions and congratulations to those who entered the Mystate Film Festival and Burnie Youth Art Challenge. Stuart McAllister (Year 10) was lucky to receive a prize.

Guest artists and professionals, excursions to view local exhibitions throughout the year have been highlights that have emphasised how we can analyse and take control of our ever changing technological world. Congratulations to the hard working Media Arts students who have produced some fantastic results.

Celena Kapene-Laing
Department Head Art (Term 3 & 4)



Drama



It's been a very busy year for the Drama Department, from participating in the Burnie Eisteddfod to full scale productions from the Senior Drama students.

This year, all year 7 students had the chance to try Drama for half of the year. Students developed skills in improvisation and playbuilding, as well as writing and performing their own melodramas and producing soundscapes. The Year 7s have had an excellent introduction to Drama at Marist and we look forward to many of them choosing to continue with Drama as they move through the rest of their time here.

Year 8 students have worked hard at improving their skills in improvisation and playbuilding. All students performed at the Burnie Eisteddfod in the One Act Play section receiving excellent comments from the adjudicator. While all students performed exceedingly well, special congratulations go to the cast of *Rapunzel*, Uncut who won first place. Students concluded the year by competing in a "Drama Olympics" – a Theatre Sports competition.

Students in Year 9 also competed in the Burnie Eisteddfod in the One Act Play section, winning their section and being awarded the Best One Act Play trophy. Emma Walker also won the Best Actor in a One Act Play trophy. The second half of the year, the class has been working on a production of William Shakespeare's *Much Ado About Nothing*, continuing the tradition of Shakespeare performances from Year 9 students.

Year 10 students have worked on a variety of different performance tasks this year, ranging from solo monologue work to small group playbuilding tasks to their final performance of *Hating Alison Ashley*. All students have been expected to work on the different technical elements as well as undertaking performance roles.

Students in Senior College have been working extremely hard this year on a variety of performance and written tasks. Mid-Year saw the performances of two different plays – Oscar Wilde's *Lady Windermere's Fan* from the Drama 3 class and George Orwell's *1984* from the Theatre Performance class. Both of these plays required vastly different skills and all students performed well. A special thank you goes to the Technical Theatre Production students, Nathan Humphreys and Thomas Lyons on their excellent work on *1984*. They had a very innovative approach to the presentation of the play which helped to position the audience to experience

the tension felt by the characters in the play. For the end of year external performance exams, the Theatre Performance class presented the Oscar Wilde play *The Importance of Being Earnest* to very appreciative audiences. This was followed by the Drama 3 class presenting thematic programs. Each program contained solo work as well as excerpts from plays. All students performed to a very high standard.

Drama students have been encouraged to see as much live theatre as possible this year, particularly older students who are required to write critical reviews of these. We were very lucky in the quality of offerings. The Human Animal Exchange presented an original piece of theatre titled *They Saw a Thylacine* about the last thylacines in Tasmania. Students were able to attend a question and answer session with the two actors after the show and Senior Drama students attended an acting workshop with the actors the next day. All students gained a great deal from the workshop and were able to apply the skills learnt to their future performance work. We also travelled to Launceston to see the amazing production of *Wuthering Heights* presented by Shake 'n' Stir Theatre Company – a very intense performance culminating with rain on stage at the end! Very dramatic and effective! Our final performance was presented by local theatre company DoMaur Productions, who presented *A Clockwork Orange* – a sometimes confronting, but extremely well performed piece of theatre.

I would like to thank the dedicated Drama staff who have worked so hard to promote the arts so enthusiastically at Marist; Penny Thomas, Helen Cox, Nicki Rogers, Naomi Fenton and Sarah Douglas. We look forward to welcoming many new students into the Drama program in 2017.

Ms Helenmarie
Department Head Drama



LOTE

In 2016, the Language department has had another year filled with fun activities, as well as some changes with the implementation of the Australian Curriculum for both French and Japanese.

In class, students developed their language skills and enjoyed opportunities to have a taste of French and Japanese culture. Students had the opportunity to cook crepes in class, enjoy a taste of sushi, and a visit to Anvers in Latrobe to enjoy croissants, hot chocolate and other French themed delicacies!

LANGUAGE PERFECT

At Marist, students use the online learning program 'Language Perfect', which is designed to help improve students' vocabulary for both French and Japanese as well as receive instant feedback on their progress. Each year, students have the opportunity to enter competitions and win prizes.

In 2016, Marist Regional College once again performed very well and achieved some great results! We ranked 6th out of Tasmanian schools, with French coming 2nd and Japanese ranking 6th in Tasmania. Our school earned a total of 10,930! A big congratulations to the following students who did particularly well and earned certificates:

- Senudi Wijewardena - Bronze Award (1642 points)
- Kaitlyn Harvey - Bronze Award (1541 points)
- Seonald Campbell - Bronze Award (1199 points)
- Luke Martin - Bronze Award (1049 points)
- Brooke Cooper - Credit Award (500 points)

EXCHANGE STUDENTS

In Term 2, Marist Regional College had some visitors from our sister school. Océane Cambier and Arnaud Becker, from Institution Sainte Marie, La Seyne Sur Mer, France, came and spent a week in class, put on a Marist uniform and experienced the life of an Australian student. They stayed with their host friends from the 2015 France Trip, Ashlee Hull and Bianca Howard, and had a great time! Before leaving, they were asked to leave us with a message and this is what they said:

"It has been a rich experience to come to Tasmania and discover the Australian culture. We loved seeing the school and the region. We loved the landscape and in particular your beaches. We hope to come again, but not in winter!"

Patrick Fabian

Department Head LOTE

A STUDENT'S PERSPECTIVE OF LANGUAGE LEARNING

Learning Japanese at Marist has been a rewarding and enjoyable experience that I would recommend to anyone who is interested in pursuing languages. Through Japanese I have been presented with so many exciting opportunities such as speaking competitions, hosting a Japanese student and the school trip to Japan.

When I started learning in Year 7, I had no idea what I was getting into, but I was looking forward to being able to speak the language in the future. It was my first look at Japanese, a taster for what was to come, and I was excited to see what would happen. Year 8 was where my love for the language took off, as I was finally learning the Japanese alphabet of hiragana. It was also the year I entered in my first speaking competition. As I stumbled my way through the answers, I felt as though I was achieving something wonderful. I was finally able to use my language skills in the real world, even though I still had a limited vocabulary. Year 9 and Year 10 were filled with new and exciting aspects of the language, such as new sentence structures writing scripts. We were able to look closely at Japanese culture, such as fashion, sports and housing – learning more about this exciting country.

In 2014 I was a part of a group of 11 students who travelled to Japan to experience the culture first hand. The trip included time doing homestay and going to the local school – Kochi Minami High School. This is where the group and I made so many long lasting friendships with people I never would've met otherwise. Many of them are still present in my life today. Here we were taught the Japanese way of life – learning the ins and outs of the daily routines that seemed so familiar yet differed in so many ways.

Year 11 was the year things became a challenge, but I felt I was finally progressing in my knowledge. It was also the year I welcomed my host buddy, Airi, into my home and was able to form a wonderful friendship. Year 12 was the year I finally felt confident in my abilities in Japanese. I look back on my previous years, and I can't believe how much I've learnt. I've improved not only on expanding my abilities and vocabulary, but on my understanding of the way languages work.

"You live a new life for every language you speak."

This quote comes from a poster that has hung in the language room for many years, and I am greeted by it every time I go to class. It has stuck with me because I believe it is true. Going to Japan and studying Japanese in general has opened the doors to a whole new world for me, and many exciting future prospects. What I have learnt has set me up not only for further study at university, but as a skill for the rest of my life. It's more than just learning a language, it's about being a part of a community that creates a unique experience, and prepares you for life in the wide world in more ways than you can imagine.

Caitlin Thamm



Japan Trip

During September this year, a group of 8 students and 2 staff spent over two weeks immersing themselves in the culture and language of Japan. Beginning their adventures in the bustling, metropolis of Tokyo, the students quickly adjusted to city life. Delicious ramen and soba noodles were on the menu in Tokyo and the students couldn't leave without seeing the popular culture and fashion of the Harajuku main street. Of course, no trip to Japan is complete without a visit to Tokyo Disneyland. Students enjoyed the rides and quirky Japanese Disney culture. After a busy couple of days in Tokyo, the group travelled south on the Bullet Train to Kyoto.

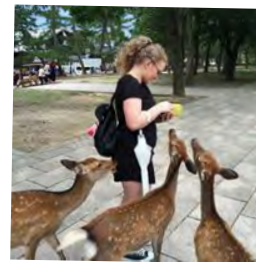
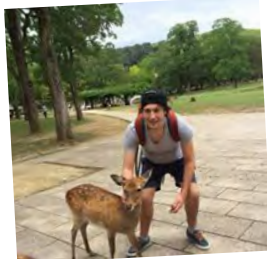
Kyoto provided the religious and historical highlights of the trip, including an intimate look at Nijojo Castle, the Imperial Palace, the Golden Pavilion, as well as a visit to The Large Buddha in the ancient capital of Nara. With awe inspiring architecture and such a peaceful ambiance, Kyoto truly is one of the finest cities in Japan.

Leaving the humble Kyoto behind, a long day of travelling through Japanese countryside (yes it does exist!) brought the group to their main event: one week exchange at Kochi Minami High School. After arrival, students enjoyed a weekend of cultural immersion with their new Japanese families. Food, language, home life and weather were all vastly different from home, but the group of Aussie students made the absolute best of the opportunity in front of them. During the week at school they were able to experience normal classes taught in Japanese, going to "club" activities with their homestay buddies and eating a traditional Japanese style lunch or "bento" every day. Naturally, giving guidance in English lessons and teaching Japanese students about Australian culture was great fun. They were able to treasure the time they had by practising and improving their Japanese with their host buddies. After a week of working so closely with Kochi Minami High School students, they made countless new friends who now almost feel like family. After a long but amazing week, Marist students reluctantly left their new families behind at Kochi Station. Needless to say, there was not a dry eye in the house.

Onwards to Hiroshima for an afternoon of history, visiting the Atomic Bomb Dome and the Peace Museum. It was a humbling experience for the students. To brighten their spirits, an overnight stay on the sacred Miyajima Island was just what the students needed. Bellies full on a traditional Japanese dinner of sashimi (raw fish), steamed clams, miso soup, rice, vegetables, tofu and of course, green tea, the students slept on the floor in traditional style rooms on futons and tatami straw mats. The Island the next day was the ultimate combination of a souvenir shopping and a religious pilgrimage experience. It's a tourist hotspot but also a Shintoist (Japanese Religion) sensation.

The final evening was spent with each other over dinner in the busy city of Fukuoka. Reminiscing on the great times spent together and of course, delighting in a final round of the in-jokes from the entire trip. With the adventure coming to a close, the Marist students reflected on how they had each made a new Japanese family, how they had had some truly unforgettable and life changing experiences, how their language skills had improved and how they were now able to view their Australian culture and identity from a new and exciting perspective. The long trip home was met with the anticipation of seeing family and friends again, but also the dread of leaving something truly special behind. Touch down in Devonport marked the end of the 2016 Marist Regional College Japan trip, but marked the beginning of a blossoming relationship with Japan these students can treasure for the rest of their lives.

Sophie Bird





Careers Centre

In 2016, the Career Centre was left in Renee French's hands for Term 3 and 4 while Tim Horniblow enjoyed a well-earned break on long service leave.

Many students visited the centre with Senior College Students undertaking a Career Counselling Session. This included pathway discovery discussions, career advice, TCE requirements outlined, aptitude testing, resume and application writing, personal statements, employment opportunities as well as general study and counselling issues.

Senior College students were able to access information from guests to our college throughout the year including University Accommodation, UTAS and ADFA.

In 2016 pathway planning was implemented into pastoral care for Year 10 students. This has provided the year group with a great start in preparing for their future career. These sessions included resume writing and preparing cover letters.

Students in Year 10 had a wonderful opportunity during the Year 10 Career Week to broaden their horizons by listening to many past students and their life experiences. Mrs Alanna Stretton also spoke about TASC, TCE points, career planning and subject selection. All invited speakers were able to give the Year 10 students invaluable insight into possible career pathways.

Year 10 students attended two excursions in 2016. The first was to the University of Tasmania, Launceston campus and the second was a TasTAFE Taster Day. At the Taster Day the students were given an opportunity to choose and participate in a TasTAFE course of their interest and that suits their career pathways. Understanding different options available

at the end of Year 12 is incredibly important. Participation over three days gave students an insight into an adult learning environment, while listening to and participating in hands-on activities. The Taster days were designed to assist students' understanding about career options, regardless of whether students choose a TAFE or university pathway.

There was a broad range of questions answered including:

- Methods of teaching and assessment involved
- Overview of course outcomes
- Hours of classes per day/week
- Employment opportunities
- Studying in an adult learning environment
- Further study options, career pathways

A number of students from Year 10-12 went out into the work force for work experience during their school holidays. These occupations included child care, automotive, building and construction. The students found these experiences highly beneficial in the decision making process for future careers. All employers gave our students positive feedback and our students are a credit to Marist.

Special thanks to Ms Julie Barnett for all her assistance in the Career Centre. Her knowledge and expertise has been invaluable.

Renee French
Career Centre Advisor
and **Julie Barnett**
Assistant

Library

It has been a fun, interesting, and full year in the library in 2016. MakerSpace activities during terms 2, 3, and 4 showcased the wonderful talents of some of Marist's teaching staff. Our Privileged Reading Group has continued to run under the leadership of our newest staff member, Ms Kristia Gluyas. Other activities like Chess and Minecraft have strong followings and the Year 7s enjoyed their fortnightly lessons in the library, using collaborative software and Minecraft to learn skills like note taking, and different ways to find information.

Although Ms Kristia Gluyas worked in the library in 2015, after the departure of Ms Barb Lodge, we welcomed her to Marist as a permanent staff member at the beginning of this year. Ms Gluyas has been innovative in her library displays and posters, and has a real rapport with students and staff alike. We've been blessed with this talented and enthusiastic staff member.

One of Ms Gluyas' responsibilities is the PRG, our group of dedicated readers from years 7 to 9, who meet fortnightly in one of the library classrooms. The 24 regular attendees have participated in a number of different literary activities and games each fortnight, have written book reviews each term, and collectively read over 300 books throughout the year.

To encourage this enjoyment of reading for pleasure, the library staff open the mobile libraries in Chanel and McAuley Centres for the use of Year 7 and 8 students respectively to provide material for reading during two pastoral care sessions per week. Each Year 9 class has also come to the library to read during one PC session per week. This has proved to be a good starting point for this established way to improve literacy, and we will be working further on this in 2017.

In March 2016, we hosted the fabulously entertaining Patricia Bernard, inspirational Australian author (68 books to date), who spoke to all Year 7 and 8 students about her life and writing, even getting them all to begin their own stories. She was a real treat, and both staff and students enjoyed her visit immensely.

We followed up 2015's inaugural MakerSpace, by organising another 3 creative Spaces this year. We began in Term 2 with Mr Summers showing students how to build and fly balsa wood gliders. In Term 3 Mrs Winchcombe's talents at creating works of art from folding pages in old books was demonstrated. Finally, we finished up this varied program with Mrs Carolyn Cox demonstrating and encouraging the creation of homemade Christmas decorations. The library staff sincerely thank these three teachers for giving up their precious lunchtimes to run these MakerSpaces; and look forward to more fun and creativity in 2017.

Another regular library activity which continues to gain interest is the Minecraft Club, where Years 7, 8 and 9 students work together within the one Minecraft world to build amazing structures, defend one another, and fight monsters, every Tuesday lunchtime. We also trialled a new competition in Term 1 – a Minecraft version of the Hunger Games, where up to eight gamers were transported to a single area of an

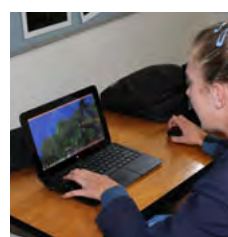
island. They had a short time to supply themselves with weapons, armour and food, and then fight to the last Avatar. Congratulations to all who took part in this new event.

The Chess Club had a strong following this year, especially among our Year 9 boys. Our team competed in the two local interschool events competitions, winning five spots in the State Chess Final, held at Scotch Oakburn College in Launceston. Five Year 9 boys chose to attend, even though the day was a student-free day here at Marist. They did very well, and should be justly proud of their 7th placing, which was only three points away from 4th place. I look forward to continued chess training and tournaments next year.

The monthly library quiz is still very popular; students working hard to figure out such subjects as guessing book titles from their emojis, riddles, rebus puzzles, and food and drink anagrams. Congratulations to all our movie ticket winners throughout 2016.

The library continues to be an accepted place where students enjoy coming, whether it's to study in groups or by themselves, read, play games, or simply sit and hang out with their friends – and we wouldn't have it any other way. We look forward to doing it all again in 2017.

Catherine Woodberry
Learning Integration Manager



Technology

WOOD AND METAL TECHNOLOGY

Design and Technology is still providing students with an excellent grounding and pathway to enter the many practical based industries along the North West Coast of Tasmania. Whether it is to build basic knowledge in minor repair work or going on to seek employment in a specialised field the courses delivered through Years 7 to 10 will suit students looking at varying pathways, it is truly targeted to all skill levels. Students are well served by the teachers in the department, as many have either a trade or industry background and for the students who choose to pursue an apprenticeship, our percentages for success continue to be high. This year the Wood Workshop has benefited from the addition of 3 new movable mini lathes, which has significantly improved the students' knowledge of Wood Turning. The smaller options have helped promote this particular skill as the existing Wood Lathe was a bigger, more complicated piece of equipment to use. With the students more comfortable with the new modern lathes, they have been completing some fantastic projects. The Wood Workshops have also been upgraded with 2 new Scroll Saws and Battery Drills. The Metal Work rooms have also benefited from new equipment with the Battery Drills and Grinders being upgraded. It is important that the whole Design and Production area is up to date with modern equipment, as industry's in the area are always evolving and we need to give our students the greatest opportunity to enter these establishments with a sound knowledge of the tools and equipment that they will be dealing with.

Next year we are hoping to add a new Cold Saw, 3 Mig Welders and a Metal Bandsaw to the Metal Work Department and the Wood Workshop are hopeful of a new Drill Press and Drop Saw, further enhancing the students' knowledge and skillset

I would also like to acknowledge the outstanding achievement of two former Design and Technology students who competed in the World Skills Championship in Sydney recently. Jai North and Hamish Chamley took home gold medals (the only two from Tasmania) in their respective fields of Butchery and Sheet Metal Fabrication. An awesome effort from two of our past students.

Shaun Summers
Faculty Head Technology

CADD

Another busy year has come to an end in CADD. 2016 has again had a strong enrolment of students with 2 Year 9, a large Year 10 class and another big Senior College turn out.

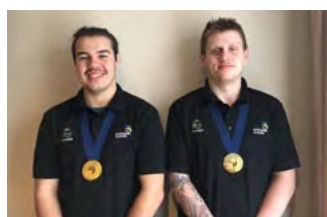
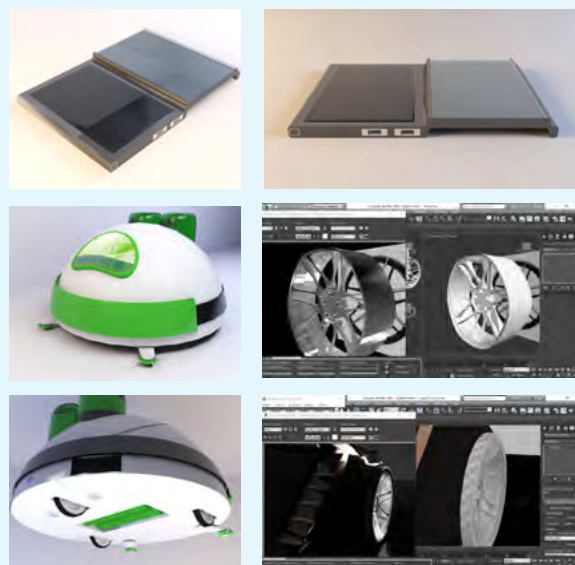
With new teachers to the subject, taking the Year 9 classes, these classes have been given a good introduction to CADD, covering software basics and drawing techniques.

Year 10 students have consolidated their knowledge using TurboCad and TurboFloorplan and have been introduced to the 3dsMax software package with a view to further studies in Senior College. They have then applied their new skills to creating objects and printing out their results on the 2 3d printers located in our Room 19 lab.

We have invested in a range of new 3d printing filaments this year, so students are able to experiment with and create their objects using multi-coloured, metallic and heat sensitive plastics when using the 3d printer.

In Senior College, we have had a large class of talented Stage 2 students who will be able to head into 2017 well prepared to tackle the pre-tertiary course. This year, only a small group of students have taken on the Stage 3 course and at the time of writing, were well placed to achieve good results in their upcoming assessments.

Brett Argent



Hamish and Jai



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Danah Collins

Olivia Whiteley

Enya Anderson

Harrison Strickland

Aiden Dixon

SMALL ENGINES

This year we have had three Year 9 classes and one Year 10 class. We began the year learning about the basic functions and components of a four stroke engine. Students were put into pairs and we began to dismantle the Honda GCV 160 engines. As each component was pulled apart we discussed its role that it plays in the running of the engine. Once the engine had been completely dismantled, it was then up to each pair to reassemble their motor and hopefully get it running!

Once this was completed students were asked to bring in their own project from home – motorbikes, car engines, lawn mowers, whipper snippers etc. Each student then is able to work at their own pace, dismantle their engine, identify what the problem is and attempt to fix it.

Throughout the year we learn about the following topics-

- Two and four stroke engines • Diesel engines • Rotary engines • Turbos • Superchargers
- Different suspensions • Engine cooling
- Intercoolers

We also watch a 15 episode series called “A 4x4 is Born” which covers all aspects of rebuilding a 4wd from the ground up. Students also are given the opportunity to learn about the different tools used in a workshop and selecting the correct tool to use in particular situations.

Jamie Luck



HOME ECONOMICS

The key focus of Home Economics education is the wellbeing of students within the context of their personal, family and community roles, which will promote students into becoming independent, whilst connecting with others and taking action towards preferred futures. Home Economics education has the ability to play an important role in encouraging young people to participate effectively in the changing social, cultural and economic times.

In order to capitalise on this potential, in Year 7 Fibres Technology, students created visually pleasing buntings, which told a story about parts of their lives. In Food Technology, practical skills were introduced and developed with a focus on being able to design and create meals and then evaluate these to look at better options for the future designs.

Year 8 students in Fibres Technology were able to design and create items that could be used every day, whilst developing their practical skills when using a sewing machine and overlocker. Opportunities were provided for learning new ways of decorating fabrics and then using these methods to produce a cushion cover. Towards the end of the year, pyjama bottoms were made, inspired by Peter Alexander.

In Food Technology, students continued to build on their introductory skills learnt in the previous year with many enticing meals prepared and devoured at school, or taken home if they made it. One highlight of the year, as it has been in previous years, was the beautifully created cakes, which were designed, baked and then decorated. Students created a photographic folio to highlight skills and knowledge obtained during this process.

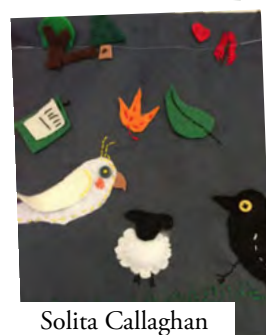
Year 9 Fibres Technology saw students using the thermal copier to create stencils, using images from the internet and then applying ink to the fabric with silk screen printing methods. Inspired by Aboriginal culture and sustainability, Dream Catchers were constructed. A focus in the theory component of the subject was the environmental impact of fabrics and things such as fillings for cushions. To reinforce sustainable futures, students were asked to reuse or recycle a fabric item of their own and remodel or repurpose it. As part of the 'Aussie Tucker' unit in Food Technology, students designed and produced sustainable sausages, with a local butcher being a guest to the school, demonstrating sausage making techniques. Cooking traditional Australian food gave students a look into how our food culture has evolved and this then moved into how food from around the world has had an impact on our society. Year 9 Food students looked into more depth at the food cooking processes and the effects these have on food structures, while creating some visually pleasing products.

Students studied interest areas as a path to develop curiosity, initiative, ingenuity and resourcefulness in Year 10 Fibres Technology. This course enabled students to demonstrate an understanding of the Design Process by producing items, such as, creating a piece of fabric using collage, reflecting an element of Asian culture and then making an item from the fabric, producing a soft furnishing item using an up-cycled object plus, selecting a used item of clothing and reconstructing it as an up-cycled contemporary fashionable garment or creating a garment including an up-cycled component. Climate change, the textile industry and the ethics involved in clothing production were explored in the theory component of the subject and students produced a folio of work that included fashion figure drawings. Year 10 Food Technology students were given the opportunity to explore food sustainability on an excursion.

Year 10 Food Technology Excursion

On 18 August, Year 10 Food Technology students participated in a full day excursion to further their knowledge of food sustainability and concepts of organic food, low food miles and food production. Our first stop was Forest Hill Farm at Forth where students were able to learn the process of growing certified organic vegetables and view how the produce is prepared and packed on site, ready for delivery to the consumer. We then travelled on to Turners Beach Berry Patch, discovering the development of the business as well as the growth of strawberries, raspberries and blueberries. Students enjoyed their delicious lunches and some were even able to fit in a scrumptious berry ice cream. Our final stop for the day was Mount Gnomon Farm. Here we witnessed the 'paddock to plate' concept in action; viewing the free range cattle, sheep and pigs, followed by tasting freshly prepared sausages produced on the property. Handfeeding the lambs and holding the piglet was a real hit with students. Overall, a very informative and enjoyable day.

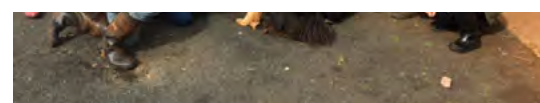
Tracey Rogers
Department Head
Home Economics



Solita Callaghan



Lillian Bailey



Vocational Education and Training (VET)

“There is significant evidence that Marist continues to provide and assist students’ future employment opportunities and the important role that VET continues to play in the curriculum. Employers ring when jobs or School-based Apprenticeships are available and Marist VET students continue to strengthen their employability skills in readiness for the workforce.”

Jen Reeves – VET Coordinator

Vocational Education and Training (VET) operates through a national training system.

VET is delivered, assessed in school or off campus by Registered Training Organisations (RTO’s).

The Tasmanian Assessment, Standards and Certification (TASC) recognises VET; credit points go towards the Tasmanian Certificate of Education.

VET is in schools for a reason - it gives students skills and knowledge for work.

EMPLOYERS – their thoughts on VET

Employers value employees who enter the workforce with employability skills as these are embedded throughout all VET Qualifications.

Employers do not need to spend money upfront training basic skills and knowledge.

VET gives students the opportunity to be in front of others when applying for a job or career pathway.

Employers are serious and particular about choosing someone who fits their business – a Certificate highlights an employee’s keenness, skills and knowledge and shows that they are very employable.

Employers demand a higher level of skills and knowledge nowadays. Completing VET strengthens overall opportunities to enter the workforce.

Students need to maximise their options so that they have broad choices after completing their Year 12.

VET courses 2016:

Certificate II in Agriculture
Certificate II in Business
Certificate II in Building and Construction
Certificate II in Community Services
Certificate I in Automotive Vocational Preparation
Certificate II in Automotive Vocational Preparation
Certificate III in Fitness
Certificate IV in Fitness
Introduction to Hospitality

Short courses on offer 2016:

Responsible Service of Alcohol
Provide First Aid

New initiatives implemented in 2016:

VET taster days were held in the middle of Term 3 which proved beneficial in so many ways. Students who chose a VET course for 2017/18 were given the opportunity to hear about the breadth and depth of each VET course, competency based training, expectations and outcomes. In addition, points towards student TCE, the structure of theoretical and practical hands on training and requirements to receive a Qualification in full. Over 120 Year 10 students attended 17 different VET taster courses.

VET Forum session was held in the Conway Hall for our Year 10 cohort. Marist invited several guest speakers, some past VET students and some who are studying a VET course this year. Students were given the opportunity to listen to a variety of different pathways and career options available. In addition, students were able to hear about employer demands in the workforce, employment options for students who complete training, critical skills shortages and VET embedded in the TCE. Many questions were answered and this session assisted students to consider broad pathway options after completion of Year 12.

Subject Advice Night included all VET courses on offer for 2017/18, with literature and brochures highlighting course information, pricing, structure and outcomes of VET qualifications. This night proved very successful as we were kept busy chatting to parents and students all night about different courses suited to students’ career pathways, possible credit points towards their TCE and valuable insight towards trends and employer demands for the workforce.

Traineeships have escalated to a total number of 24 students this year. Many students have chosen a variety of different qualifications, but Retail still appears to be the most popular choice for our students and employers.

Introduction to Hospitality

This course has seen an increase in student enrolments to include two classes. Students completed three nationally accredited VET units of Competency while been given

the opportunity to prepare, cook and serve a variety of hot and cold food in our purpose built Trade Training Centre throughout the year. Putting students in a real work environment has assisted their understanding of communication, time management and team work – essential employability skills needed for the workforce. Other areas of learning include

- Barista skills – the art of making hot/cold drinks
- Customer service skills
- Hygiene and WHS
- Table setting
- Menu design
- Hospitality service – Café 9

Marist students have enjoyed making a wide variety of sweet and savoury items to sell in the Café, in addition to visiting a variety of hospitality establishment and hearing employers' points of view in relation to choosing the right employee, product information and small business innovations.

TasTAFE – Apprentice Trade Training

Working with Benoit Marchand and TasTAFE, apprentice training has continued throughout this year to include 65 days of training a variety of apprentices to complete units of competency that assists their completing a Trade certificate and/or up skilling – to acquire new skills and knowledge. The Cradle Coast Trade Training Centre's bakery section has been used frequently this year, enabling many students along the North-West Coast to compete essential training

Principles of Good Practice for Vocational Education and Training (VET) Delivery

A submission of VET good practices was submitted to the Australian Government Department of Education and Training this year, in which Marist Regional College was chosen as one of 15 schools at a national level to participate in a video of "VET good practices". This is wonderful recognition of hard work and effort achieved by VET staff at the College. A full day was spent with Education Services Australia who interviewed VET students and VET trainers/staff and management and there were good shots of students filmed in the Cradle Coast Trade Training Centre and Building and Construction. The video will be showcased to all schools (internally) around Australia for professional learning. The Cradle Coast Trade Training Centre was in full swing on this day and my "Introduction to Hospitality" students were incredibly professional while displaying skills and knowledge learned throughout the year. A significant achievement for Marist and VET at a broader level. Good job everyone.

VET Building and Construction

It has again been a very productive year in Building and Construction in 2016. Our participant level has grown again this year, enabling the group to benefit from another staff member working with the class. Mr Jamie Luck worked in the Building and Construction industry before going on to University to complete his teaching degree. The students have benefited greatly by Mr Lucks experience and knowledge. Early in the year, the class was able to complete the finishing touches on the existing unit and sell it at auction, which was a great learning experience and result for the students. The class are now up to the cladding stage of our unit and the aim is to have it completely locked up at the end of this school year. We

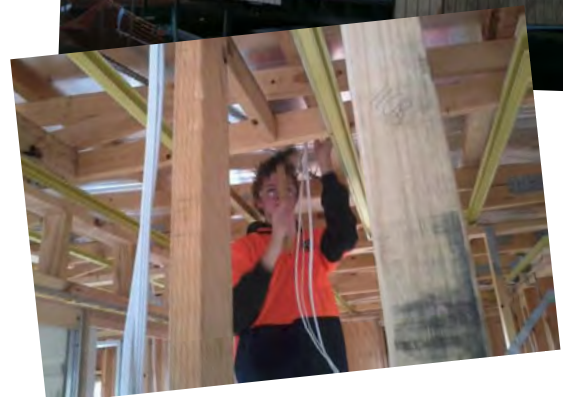
have had our relocatable unit passed on the second inspection level by Benchmark Surveyors (framing inspection) and are looking to a mid-Term 2 finishing date.

In further good news, second year construction student Rebecca Dobson was nominated for the Vet in Schools Students of the year. Rebecca was nominated along with VET students completing varying industry qualifications from across Tasmania. In an outstanding effort, Rebecca finished in the final ten and was the only Building and Construction student to be nominated in the top ten. Rebecca was awarded a certificate and prize at a gala dinner at Wrest Point Casino in September.

The Construction Course would not be possible without the partnership of local industry professionals. We have several tradesmen who come into the school and work with the students to make sure the Relocatable Unit is completed to a safe industry standard. Thanks to Mark Baker Plumbing, Steve Baker Electrical and Scott Bryant Plasterers for not only completing the work, but also taking the time to teach the students techniques in their specialised fields. Wayne Licht from Stubbs Constructions has also made himself available to talk to the students about the construction industry and what potential employers might look for in job seekers, and giving the students insight into what makes a more successful interviewee. Without all the above mentioned, participants in our course would not continue to go from strength to strength.

Mr Shaun Summers

Building and Construction Teacher







Sports

NSATIS BOYS TENNIS

BOYS FIRSTS

Marist Regional College entered the 2016 NSATIS Tennis season with a team dedicated to learning and building their experience, while we were the youngest team in the roster. All played well beyond their years and competed admirably against much older opposition.

Riley Barnard led the team, consistently taking up the match to much more experienced and stronger opponents. He was always competitive and will be hard to beat in the coming seasons. Luke Chamley also provided strong opposition for his opponents and teamed with Riley in the number one doubles team to provide a very skilful combination. I expect this team to be one of the best doubles combinations in the coming years.

Matthew Hull came into the team this year and although he started as a beginner at the start of the season, was our most improved player and had begun to be a competitive player by the end of the roster. In years gone past, players would have been able to progress through the Seconds team before being given the opportunity to compete for the First's side. However with lack of numbers at the moment, Matthew has started in the Firsts team and improved greatly.

Senior College students, Bailey Wright and Ryan Jaffray also dusted off the Tennis racquet to help the Tennis Team out. They didn't win a match but always enjoyed themselves out on the court.

Next year, I believe we will start the climb up the NSATIS ladder with our core player group gaining valuable experience over the past two years. Look out for the Marist Regional College Firsts Tennis Team in 2017.

Mr Shaun Summers
Head Coach



NSATIS GIRLS TENNIS

NSATIS GIRLS 1STS TENNIS

The girls Firsts NSATIS Tennis team had a very successful year not only winning the NSATIS final but also being crowned SATIS champions.

After finishing on top of the ladder MRC hosted arch rivals Scotch Oakburn in the NSATIS final.

Sophie Johnstone and Kennedy Parke had a convincing 6-4 6-4 win in the number 1 doubles.

Steph Wylie and Grier Brindley consolidated the lead with a 6-0 6-3 win in the number 2 doubles.

We were feeling confident leading 2 rubbers to 0 going into the 4 singles matches and our performances went from strength to strength.

Although Sophie lost 9-5 in the number 1 singles, we cleaned up in the remaining matches with a 9-3 win by Kennedy, a 9-3 win by Grier and Steph thrashed her opponent 9-0.

This resulted in a 5 rubbers to 1 victory and we were crowned NSATIS champions.

We were due to play Friends in the State SATIS final but they were unable to play on the scheduled date, therefore they had to forfeit, making us SATIS champions for 2016.

Mrs Amanda Johnstone
Head Coach





MRC BASKETBALL

2016 saw some individual development and talent emerge in both our boys and girls. Involvement ranged from MSA (Marist Schools Australia), NSATIS/SATIS (Northern Sports Association of Tasmanian Independent Schools) and BTas (Basketball Tasmania) College & High School Championships.

With a strong following, basketball has a high participation rate at MRC (Marist Regional College). The start of the year invariably see our involvement in the NSATIS Rosters with teams fielded in both the Boys & Girls 1sts & 2nds rosters. Within this competition MRC play against strong competition from associated NSATIS schools. These include SPC (St Patrick's College), SOC (Scotch Oakburn College), LCGS (Launceston Church Grammar School), SBSC (St Brendan Shaw College) and for the first time LCS (Launceston Christian School). The winner of the competition in the 1sts competition earns the opportunity to represent the Northern part of SATIS (NSATIS) against the Southern winner of SATIS (SSATIS) to compete for the state title. This is done at the end of the SSATIS roster in late 3rd term post the conclusion of their roster. 2016 saw the south host the final as north had hosting duties the previous year.

Coaches for NSATIS and MSA in 2016 were our Basketball stalwarts and 'gurus' who have been with the school in these capacities for the past 6 years Girls: Mr Tim Hine (1sts & 2nds) and Boys: Mr Nathan Wescombe (1sts & 2nds).

NSATIS GIRLS

The Girls teams in 2016, as in previous years were full of talent and in particular, depth right through both squads. This was exceptionally evident in the teams results during the NSATIS rosters. The 1sts & 2nds sides, whilst dropping one game throughout the season, won their respective divisions for the second consecutive year in both divisions. Teams were challenged by their respective opponents in SBSC (1sts) and LCS (2nds) in their finals, but the level of big game experience, basketball nous and teamwork saw both teams deliver on the big stage at season's end. For the Girls 1sts they then had to wait until the end of Third Term to play their Southern counterparts in Hobart for the State Title, whilst for the 2nds it was a successful finish to their 2016 competition.

The girls 1sts travelled to Hobart in anticipation of a dogged opponent in SMC (St Mary's College) in late September and prepared accordingly. Whilst this territory wasn't foreign to the team (playing on the road) they were surprised by the strength of the support SMC received when the game begun. In a terrific encounter MRC lead at all changes by the small margins, holding SMC at bay until the last few minutes of the match in which MRC made some uncharacteristic mistakes and SMC pounced on these opportunities to level the scores and in the dying moments seal the victory. Whilst disappointed to lose in such circumstances, the girls were philosophical and enjoyed the experience and each other's company on the return journey home.

MRC BASKETBALL

NSATIS BOYS

The boys teams in 1sts & 2nds had a mixed year regarding results. Whilst the teams were endeavouring to be on the positive side of the win: loss ledger at the end of the roster season, unfortunately due to a lack of consistency in available squad members the teams finished below their expectations. This noted the players who received opportunities, in particular the younger grades, grabbed the opportunities presented and revelled in the experience of playing within a strong basketball competition against invariably older and much bigger opponents. These weekly contests provided much needed learning opportunities for individuals to develop their ball handling, shooting, teamwork & understanding of 'plays/tactics' that are used at the higher levels. For most games, both MRC teams were very competitive and 'knee deep' in the contest against their much bigger, stronger, faster & more experienced opponents. Small lapses from time to time in concentration, decision making & skill caused the teams to fall behind, eventually going down by less than 15 points in most matches. Whilst neither side finished in the top two places for their roster, both sides should be proud of the way in which they challenged their overall winners of their respective divisions in matches played. The Boy's 1sts side finished a very respectable 3rd place and the 2nds in 4th overall.

MSA

MSA in 2016 was to be held in Sydney, NSW and hosted by St Joseph's College, Hunters Hill. All games were played at Bankstown Basketball Stadium. Upon arriving at the venue, St Joseph's Hunters Hill, schools convened together to celebrate the start of this annual carnival with a liturgy in the school's beautiful and traditional chapel. St Joey's was an eye opening experience for some, especially the architecture and heritage of the surroundings. Post the gathering, students and staff congregated for team photographs and the sharing of a meal along with introductions regarding the upcoming tournament. This is where MSA comes into its own with school students from 26+ Marist affiliated schools across Australia get to collaborate with each other. Relationships are forged and for some last a lifetime.

The boys team in 2016 was very young and inexperienced and thus expectations by the team and coach were to focus on enjoying the experience and challenging themselves against some of the best players in Australia. The team had some mixed results on the court during the opening rounds. In particular, the team was unlucky to draw the number one ranked team and not surprisingly, received a lesson in regards to pressure basketball. In other games, the team in particular in the cross overs, were reasonably competitive and at times had chances to be the dominant side. Unfortunately the teams win:loss ratio was rather unbalanced, but this didn't deter the boys from enjoying the opportunity to play at a very high level of basketball against some of the best players in Australia. Another experience the boys enjoyed, was the opportunity

to meet some players & staff at the GWS (Greater Western Sydney) Giants precinct in Homebush. Who would know that they would invariably finish in a preliminary final for the first time in their history later in the year. Many of the students were grateful for the opportunity to see what professional sports people do on a daily basis to be the best they can be.

The girls team, on the other hand was a strong and experienced side that had the makings of verge of greatness. The team filled with Year 11 and 12 students have had strong results in recent years, with the nucleus of this side being prominent in each of their previous endeavours. Due to only having 10 teams compete in this year's carnival, each team was to play each other once before finals. During the roster rounds MRC had some strong performances throughout to go into their last game against Lavalla undefeated. Lavalla displayed the characteristics of being a formidable outfit in the dying moments of the game, hitting the lead and managing to hold on to victory. With the roster rounds completed MRC then went through the finals again undefeated to reach the Grand Final against their formidable counterpart Lavalla. This match again had the makings of an enthralling contest with each team not giving the other any opportunities to gain the upper hand. Some interesting officialdom with refereeing swung the momentum towards Lavalla in the third quarter and they were strong enough to hold the margin throughout the remaining period. Whilst very disappointed, the girls were very complimentary of their counterparts victory whilst



acknowledging their achievement with coming runner-up in a national basketball tournament. This was the second time the girls had achieved this milestone under the tutelage of coach, Tim Hine.

On an individual level Brad Hardy and Hayley Shephard are to be congratulated for their nomination as the team's best player throughout the tournament. Hayley was also named in the girls MSA starting 5. Congratulations Hayley. This has happened twice before with Isaac Plant & Calli Schumann. With Hayley named in the MSA starting 5, this is the second consecutive year the girls' team has had a representative.

MRC looks forward to 2017 with Marist College, Ashgrove in Brisbane hosting the carnival.

A huge thank you to coaches Tim and Lily Hine and Nathan Wescombe for their support & direction of the teams in 2016.



MRC BASKETBALL

COLLEGE & HIGH SCHOOL CHAMPIONSHIPS 2016

2016 saw MRC represented in both the College and High School Championships. The middle of the year in June/ July saw our Year 11 & 12 students have the opportunity to represent the school at BTas State College Championships held in Devonport. The college championships only allow students in Year 11 and 12 from the competing school. MRC entered two teams with both coming from the girls category. This comprised of one team in Division 1 and a second team in Division 2. The Division two side were students who were not officially registered with a basketball club or BTas and thus were participating not only from a competitive standpoint but also a social perspective. The schools Division 1 side comprised of all students who were affiliated members of BTas and that were or had been members of surrounding clubs in the NWBU. This particular team, had members in which throughout their progression from Year 7 – 11, have in every year, won the State championships all the way through. This year presented the exact same challenge and under the guidance of their coach, Mrs Stacey Keiselis the girls again were able to complete the tournament as state champions for the 6th year running. A magnificent achievement and a record in which will be very difficult to break. Congratulations girls. The Division 2 side also thoroughly enjoyed their experience and relished the chance of representing the school whilst also taking the opportunity to enjoy a social outing in a competitive team setting.

The High School Championships saw the school field 7 teams across Years 7-10 in October 2016. The NW Regional High School Tournament was held in Burnie and surrounds with MRC entering teams in Division 1 of all age brackets for both boys and girls. Grade 7/8 saw MRC field 4 teams. 3 of these were boy's teams made up of students in Year 7 and 8 along with one girls team in Year 7/8. The Year 9/10 section saw MRC represented through two boy's teams and one girls' team.

The tournament provided the teams with plenty of competition for 'bragging rights' for who would become the strongest team in their respective age groups along the Coast. Also up for grabs was the opportunity for the first three teams from each division from their region to participate in the State High School Championships to be held in Launceston three weeks post the regional tournament.

Strong results in the preliminary rounds were posted by all teams competing and whilst not all teams made it through their crossover games into their respective divisional finals, all teams displayed sportsmanship, commitment, skill and enjoyment in their endeavours. Those teams to make it through to the finals included the Girls Year 7/8 side under the tutelage of coach and former student Bailey Boag, Year 7/8 Boys MRC 1 team coached by Mr Kirk Pinner and the

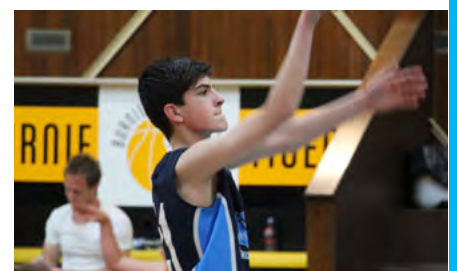


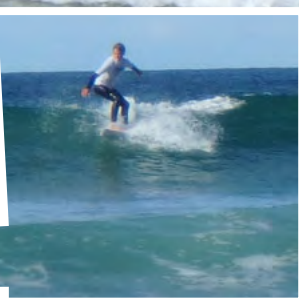
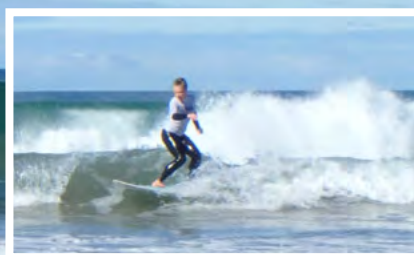
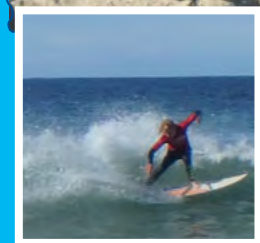
Boys Year 9/10 MRC 2 side coach, Mrs Sophia Jackson. Each team is to be commended on the way in which they represented the school in their respective finals, with Year 7/8 side finishing as Runner-Up and the Year 9/10 Boys side as Regional Champions for 2016. These teams thus earned entry into the State Championships to be held in Launceston in three weeks.

The State High School Championships saw our teams against the best 3 sides from the NW, North and South of the State in their respective age groups. Unfortunately, MRC's Boys Year 9/10 side who won the Regional championship were unavailable for the tournament and with BTas' approval MRC's other Year 9/10 side were allowed to enter on their behalf. All teams at the State Championships represented the school very well with competitive performances in all games in which they participated. Unfortunately, none of the sides were able to make it through the crossover matches and into the final. Well done to all who represented the school and thank you for those who supported them in a volunteer capacity.

Another strong year of basketball by MRC pupils in 2016. This bodes well for the school in 2017. A very sincere and heartfelt thank you from the school to all those who volunteered to assist in any capacity with basketball in 2016.

Xavier Williams
Director of Sports

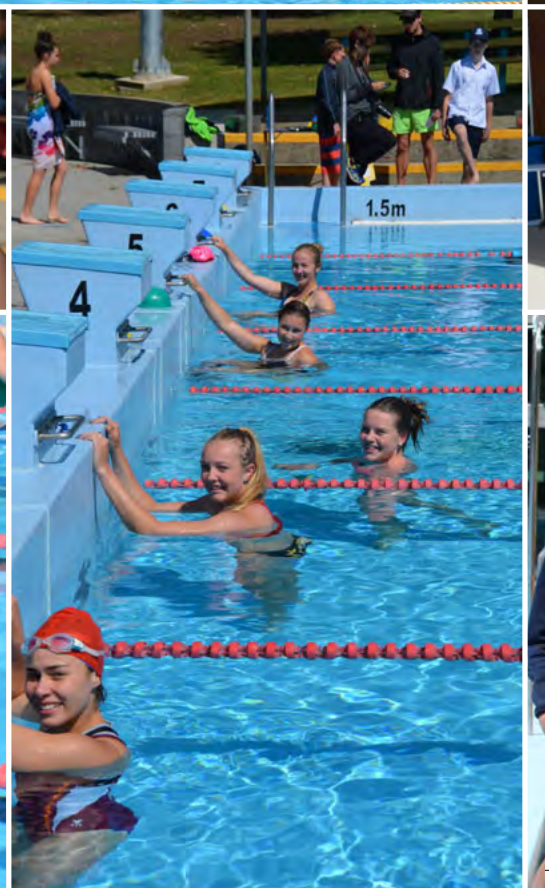


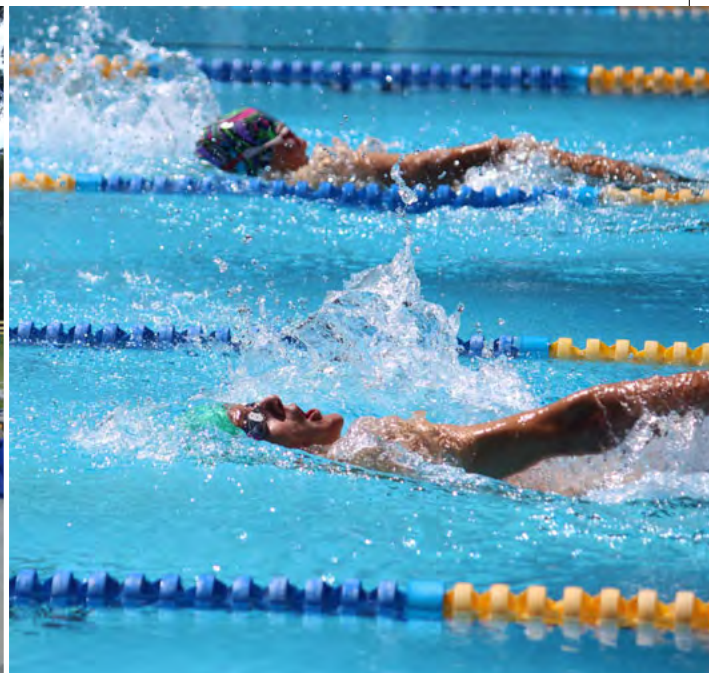


TAS SCHOOL SURFING CHAMPIONSHIPS RESULTS

	Age Group	Score	Placing
Liam Viney	Individual U16 Boys	30.6	1
Flynn Rossborough	Individual U16 Boys	11.5	10
Ben Callaghan	Individual U16 Boys	9.7	13
Ashley Mudford	Individual U16	9.7	10
Inti Callaghan	Individual U16	8.5	13
Sophie Adams	Individual U19	7.8	15

Swimming Carnival





Swimming Carnival Results - Male

Name	Age Bracket	House	Title
Isaac Malley	U13	Chanel	Champion
Jake Dixon	U13	Chanel	Runner-up
Ethan Stretton	U14	Chanel	Champion
Oscar Smith	U14	McAuley	Runner-up
Isaac Fahey	U15	Chanel	Champion
Jordan Temple	U15	Frayne	Runner-up
Jesse Lehman	U16	Colin	Champion
Declan Smith	U16	McAuley	Runner-up
Patrick Roberts	Open	Chanel	Champion
Nicholas Plats	Open	Colin	Runner-up

Swimming Carnival Results - Female

Name	Age Bracket	House	Title
Brooke Scott	U13	McAuley	Champion
Grace Harland	U13	Chanel	Runner-up
Ella Thompson	U14	Colin	Champion
Chloe Smith	U14	McAuley	Runner-up
Sophie Henderson	U15	Colin	Champion
Trinity Bird	U15	Chanel	Runner-up
Ella Revell	U16	McAuley	Champion
Georgia Fletcher	U16	Frayne	Runner-up
Leah Johnstone	Open	Frayne	Champion
Chelsea Lloyd	Open	Colin	Runner-up

House Points



1551



1073



1072



1079

BOYS HOCKEY NSATIS 2016

The Boys' NSATIS hockey team in 2016 saw them under the tutelage of MRC staff member & hockey stalwart Mr Grant Sims. Mr Sims has a prestigious record with playing and coaching and his experience could only rub off on the young but committed cohort he had to represent MRC at NSATIS Boys' Hockey in 2016. The team comprised of a number of senior students who have state & regional representative experience along with a number of 'up and coming' local club players. The team coming off being the title holders in 2015, were looking forward to retaining the title they held against stiff opposition by their NSATIS counterparts.

All games were close and whilst the team performed admirably throughout the season, they were unable to field consistent performances for full games and as such were outclassed by teams when in winning positions. LCGS in particular were a bogey side for MRC and unfortunately the team was unable to match it with them in either their home or away clash. Ultimately the team finished as runner-up in the NSATIS competition for 2016.

Congratulations to those students involved and in particular to Mr Grant Sims for his support and coaching throughout the season. We look forward to going one better and regaining the title again in 2017.

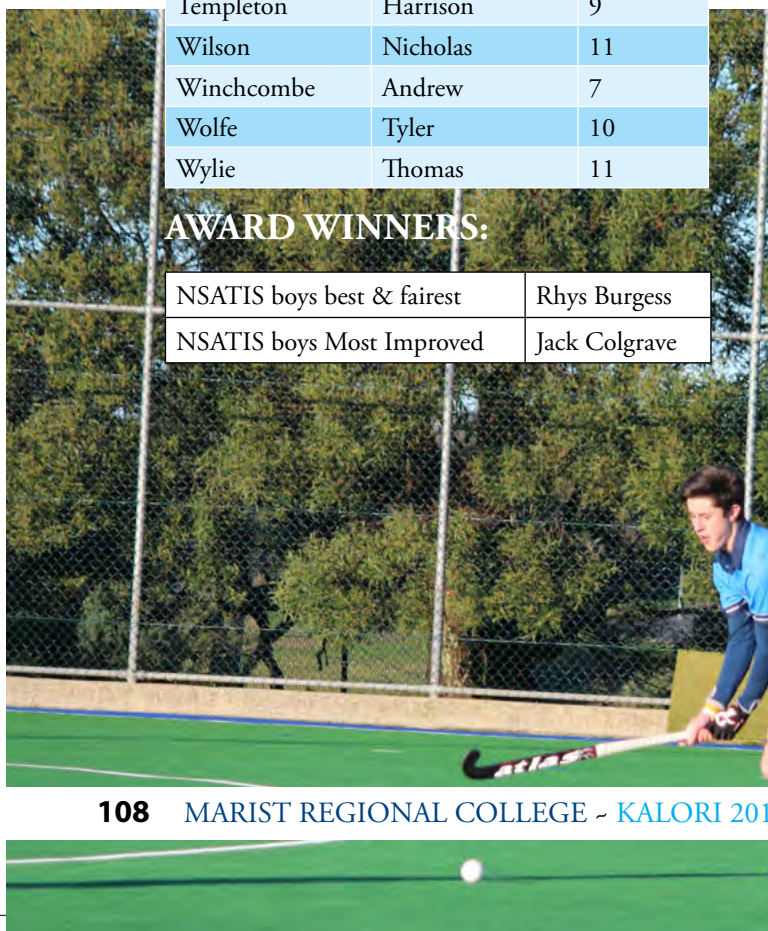
Xavier Williams
Director of Sport

TEAM:

Surname	First Name	Year
Best	Deklin	9
Burgess	Rhys	12
Callaghan	Ben	8
Colgrave	Jack	10
Davies	Max	7
Jackson	Jahmar	12
Johnson	Braden	10
Johnson	Keenan	7
O'Mara	Thomas	10
Plats	Nicholas	11
Somerville	Callum	11
Templeton	Harrison	9
Wilson	Nicholas	11
Winchcombe	Andrew	7
Wolfe	Tyler	10
Wylie	Thomas	11

AWARD WINNERS:

NSATIS boys best & fairest	Rhys Burgess
NSATIS boys Most Improved	Jack Colgrave



2016 NSATIS GIRLS HOCKEY SUMMARY

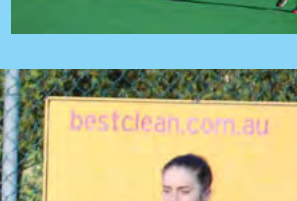
	OPPONENT	RESULT	BEST PLAYERS	GOAL SCORERS
Match 1	Grammar (away)	8-0 win	3- Stephanie Wylie 2-Romani Kenworthy 1-Emma Spinks	4- Stephanie Wylie 2-Emma Spinks 1-Romani Kenworthy 1-Meah Leary
Match 2	St Brendan Shaw (away)	5-0 win	3-Sophie Johnstone 2-Inti Callaghan 1-Sam Lillico	2-Sophie Johnstone 1-Meah Leary 1-Kennedy Parke 1-Romani Kenworthy
Match 3	Scotch Oakburn (home)	1-1 draw	3-Inti Callaghan 2-Meah Leary 1-Sam Lillico	1-Meah Leary
Match 4	St Patricks (away)	0-6 loss	3-Romani Kenworthy 2-Sophia Colpo 1-Meah Leary	
Match 5	Grammar (home)	1-0 win	2-Sophie Johnstone 2-Inti Callaghan 1-Sophia Colpo	1-Charlotte Vandenberg
Match 6	St Brendan Shaw (home)	1-0 win	3-Sam Lillico 2-Meah Leary 1-Romani Kenworthy	1-Macey Wolfe
Match 7	Scotch Oakburn (away)	3-0 win	3-Romani Kenworthy 2-Meah Leary 1-Inti Callaghan	1-Romani Kenworthy 1-Meah Leary 1-Kenedy Parke
Match 8	St Patricks (home)	0-6 loss	3-Romani Kenworthy 2-Inti Callaghan 1-Meah Leary	

Best & Fairest: Romani Kenworthy 12 votes

Runner Up Best & Fairest: Inti Callaghan 10 votes

Highest Goal Scorers: Stephanie Wylie and Meah Leary (equal) 4 goals

Mrs Amanda Johnstone
Coach and Manager



NSATIS NETBALL

Both the Marist NSATIS 1sts and 2nds had a very successful season. Both teams were privileged to have Tori Gillie as their coach. Tori is presently the Burnie Tigers Under 19 State League Netball coach which certainly developed and improved the playing skills of the teams under her guidance this year.

The Firsts Team was a strong team with all players being in Year 12 except two. The team had three Burnie State League under 19 players, namely Erin Percy, Georgia Whiteley and Chelsea Lloyd which added experience and skill to the group. All other players had played in school and representative teams for Burnie at different times which made an impressive senior team. The team scored wins against Scotch, Grammar and St Brendan Shaw but St Patrick's proved to be an unbeatable group of netball players. At the end of the season Scotch, Grammar and Marist were locked in a battle to be in the top two. After 8 games it went down to percentage to make the grand final in a playoff against St Patrick's. Marist was pushed out by only a few percent and Grammar ended up playing off in a final with St Patrick's. Game votes for Best and Fairest after 8 games went to Erin Percy with Georgia Whiteley Best and Fairest Runner Up.

For team players Madda Hayward, Georgia Whiteley, Hayley Shepherd, Demi Bucknell, Chelsea Lloyd, Arizonah Murdoch and Ashlea Hull, this NSATIS roster was the finale for them after playing netball at Marist since Year 7. We will miss the skill and experience these girls have brought to Marist netball and thank them for being part of another successful year.

The Seconds team was also a very strong group of experienced up and coming netball players from a broad cross section of age groups. The team had only three Senior College players, namely Gabby Gee, Nataarlie Brooks and Georgia Hugen. These three showed themselves as great team leaders during the season. The younger team members certainly learnt new on and off the court skills with Tori as coach and will develop more in the years to come.

The Seconds team scored wins against Scotch, Grammar and St Brendan Shaw, but like the Firsts team, the St Patrick's team proved unbeatable. After the seasons games the Marist team ended up second on the ladder and played off against St Patrick's in the final. In the final Marist put in a very strong first half to be only down by 8 goals. St Patrick's then took off in the second half and came away the winning team. Game votes for the season went to Nataarlie Brooks as Best and Fairest and Lily Revell-Weeks as runner up Best and Fairest.

All the girls who played Seconds will be able to try out again to represent Marist in 2017. Tori and I will look forward to seeing how the players develop once again.

Congratulations to both teams on a very successful 2016.

Jane Whiteley
Team Manager



BNA NETBALL



TODD ROGERS CARNIVAL





MSA NETBALL

This year had 10 girls travel to Sale, Victoria. These girls ranged from Year 8 to 12. The girls included in the team were Georgia Whiteley (Captain), Erin Percy (Vice Captain) Natarlie Brooks, Demi Bucknell, Neve Collins, Georgia Hugen, Ashlea Hull, Lucy Kelly, Lily Revell Weeks, and Jasmine Sage. For Georgia Whiteley, Georgia Hugen and Ashlea Hull it was their last time participating in a MSA carnival for Marist as they are in their final year at Marist.

The girls went away from 18 to 22 June. They were required to play many games a day. On the first day of competition we were placed in pool A, and required to play 8 games, all 2 by 10 minute halves. On the first day of competition we played Assumption College, Marist Sisters College Woolwich, Notre Dame College Shepparton, Lavalla College, Newman College Churchlands, St. Patricks Marist College Dundas, St. Marys Catholic College Casino, and Red Bend Catholic College Forbes. After the completion of day one the girls had won 2 games, drawn one and lost five. In our last game of the day we were unfortunate to lose Lucy Kelly through and injury that put her out the rest of the competition. All the girls had a good first day, with them all putting their best efforts forward and competing well as a team, with Erin Percy being named Marist Regional College player of the day.

After Day 1, we placed 5th in Pool B for day two of competition. The girls managed to win two games and lost six, they were all close and competitive games. We played some of the same teams as the day before as well as a few others from Day one in Pool B. We played Trinity Catholic College Lismore, St Johns College Woodlawn, St Mary's Catholic College, St Patricks Marist College Dundas, Newman College Perth, Mt Carmel Catholic High School Varroville, Red Bend Catholic College Forbes, and Our Lady of the Sacred Heart Northern Territory. At the completion of day two Georgia Whiteley was named Marist Regional College player of the day.

On day three of competition it was finals for all teams. We had two games that were close and very competitive, with the girls showing some fatigue from the previous two days of competition. They unfortunately lost both their games. After the three days of competition the girls were exhausted. They all competed at their highest levels and put their all in and left nothing on the court. Erin Percy was again named the player of the day as well as being named the Most wanted player in the Challenger Division.

It was a very enjoyable carnival that gave me the pleasure of getting to know these 10 girls over the three days. They were able to get to know each other and meet other students from Marist schools. It was a pleasure coaching them and watching them grow and develop. Special thanks to Jane Whiteley, and Mrs. French for all their help and support throughout the carnival. It was also a pleasure to meet and have Mr. Drane at the carnival for a couple of days to watch the girls.

Tori Gillie
MSA Netball Coach



WESTERN SCHOOLS SOCCER LEAGUE (WSSL)

BOYS YEAR 7/8 U14

2016 found MRC competing in the boy's roster with two teams. One team of students with Mr Mark Saint-John (MRC 2) in charge and Year 12 student, Brodie Kershaw mentoring MRC 1. Teams played in a 6-week Round Robin roster, where they competed against each other along with Wynyard and Burnie High Schools. At the end of the round robin roster there was a semi-final stage where MRC 1 placed 1st played MRC 2 placed 4th in the opportunity to vie for a place in the final. Whilst MRC 1 displayed strong improvement as they had throughout the course of the season, they were unable to hold MRC 1 at bay and in the end the result was a clear win to MRC 1.

MRC 2 still had an opportunity in the final week to play against the losing team in the other semi-final, for a play-off for 3rd and 4th positions. The team played Wynyard High in an exciting match and enjoying the competitive nature of the contest, with a great display of sportsmanship from both sides. In the final, MRC 1 took on a strong Burnie High outfit. In a see-sawing contest, the game went into overtime and in the end penalties decided the outcome. MRC 1 Premiers for WSSL Year 7/8 2016. A terrific outcome for the hard work they have put into developing themselves as individual soccer players, but more importantly their team work.

BOYS YEAR 9/10 U16

In Year 9/10 MRC had one team participate again under the tutelage of Year 12 student Joel Philpott. This was the second year Joel had taken charge in a coaching capacity of the Year 9/10 Boys' Soccer side and the improvement was evident in their performance under his direction. Parklands, Burnie and Wynyard High were competitors in 2016 and each were formidable opponents. The season saw MRC go through the roster undefeated and into the semi-final against an aspiring Wynyard High outfit. In a very close encounter and by the barest of margins MRC made it through to the final by 1-0. Their final opponent, Burnie High School, displayed a strong start but after a lapse during the middle part of the first half and towards the end of the second, MRC took full advantage and nailed the opportunities to take home the Premiership 3-0. A fantastic achievement by all involved.



GIRLS YEARS 7-10 U16

The girls side in 2016 took a new direction, with coaching guru Mr Mark Saint-John taking the reins for the first time. This appointment received the backing of the girls who were determined to display the potential and promise they had. As the competition is an U16 only, MRC had players from Years 7-10 within the team. The competition included two teams from Parklands High School along with one each from Burnie and Wynyard High Schools. The five team roster allowed the girls to participate in an eight round roster, with a final playoff between 1st and 2nd, 3rd and 4th on the ladder in round 9 for final positions, and WSSL Premiers for 2016. Throughout the preliminary rounds the Marist girls' side displayed great consistency and team work, which lead to fabulous results, where the team did not lose a game. This was all the more outstanding considering post the first round they were unable to play this scheduled/rostered match due to some horrendous weather. In the final the girls played off for the Premiers and Runners/Up. With a well-supported Parklands High team (made up of a combined effort between the two sides in the competition) MRC played some terrific football. However, it was Parklands High that were the victors in an enthralling contest at Montello Soccer Precinct. A noble Runners-up result for a team which struggled last year, showed the improvement in the team's skill level and determination. Sincere thanks and credit goes to Mr Mark Saint-John in developing the girls into a formidable outfit.

MRC would like to pass on our gratitude towards the coaches of all WSSL teams, Mr Mark Saint-John, Mr Joel Philpott, Mr Brodie Kershaw and the supporting staff and volunteers who assisted them throughout the season in 2016.





NSATIS SOCCER

2016 again saw MRC field two teams in the NSATIS 1sts Soccer Roster, one each in the Boys and Girls. 2016 saw former student, soccer specialist and Harcombe Trainee Jack Wood, take on the coaching role for the Boys. Big shoes to fill with the departure of Mr Brett Argent who has been a stalwart in this capacity for the last decade at MRC. For the girl's team Mr Darren Cox (Science Faculty Head) offered his services, in conjunction with support in the capacity of Manager, by Mrs Jacqueline de Jonge. Both teams were excited by the challenges that awaited them after seasons in 2015 that were below student's expectations. Games for each side included playing home and away matches against Launceston Church Grammar (LCGS), Scotch Oakburn College (SOC), St Patrick's College (SPC), Launceston Christian School (LCS) – first time participants in the NSATIS competition, and North West regional counterpart, St Brendan Shaw College (SBSC) from Devonport.

In a seesawing competition MRC in the girl's roster displayed the commitment towards developing their game both individually and collectively. This was reflected with some strong results in the team's favour along with competitive losses against the stronger Launceston schools. Whilst the team persevered throughout results ultimately didn't quite go the way of the team in the end and the team finished in a very credible equal third place.

The boys' team, whilst enthusiastic struggled from the outset. A desire to do well was anticipated. However a lack of commitment from a number of students within the squad to both training and playing, did not enable them to regularly field a team capable of displaying competitive consistency throughout games. Unfortunately, the team was unable to win a game for the season with the closest they got to doing so, was against LCS in a dour affair at MRC. However, the lack of consistency to commit to developing their game cost them in the end and they went down 3-2. The school looks forward to redeveloping the boys NSATIS Soccer program in 2017. With a strong contingent of boys coming through in Years 9 and 10, the future looks bright.

We would like to thank all those who assisted in a volunteer capacity as either coaches, managers, sideline referees, referees and mentors.

NSATIS Boys Best & Fairest	Joel Philpott	Coach: Jack Wood
NSATIS Boys Coach's Award	Alex Mason	
NSATIS Girls Best & Fairest	Phoebe Djakic	Coach: Darren Cox
NSATIS Girls Coach's Award	Grace Djakic	
J-League WSSL U16 Girls MRCm 1 Best & Fairest	Emma Saint-John	Coach: Mark Saint-John
J-League WSSL U16 Girls MRC 1 Coach's Award	Mikayla Baker	
J-League WSSL U16 Boys MRC Best & Fairest	Gabriel Handojo	Coach: Joel Philpott
J-League WSSA U16 Boys MRC Coach's Award	Michael Warriner	
J-League WSSL U14 Boys MRC 1 Best & Fairest	Daniel McAllister	Coach: Brodie Kershaw
J-League WSSL U14 Boys MRC 1 Coach's Award	Tim Mason	
J-League WSSL U14 Boys MRC 2 Best & fairest	Benjamin Saint-John	Coach: Mark Saint-John
J-League WSSL U14 Boys MRC 2 Coach's Award	Lachlan Wright	



2016 FOOTBALL REPORT

2016 saw the third year of the 'newly integrated' one term format and with it a similar version of the 2014 & 2015 NWJFU roster for the Western Division. This year, all games were in combined year level groups i.e. Year 7/8 & 9/10 teams, across all schools, due to a lack of numbers amongst schools to fulfil previous existing rosters. These were completed within Term 2. Marist had 3 teams enter these competitions, with two teams in Year 7/8 and one in Year 9/10.

In the Year 7/8 competition MRC had two teams involved. Marist 1 was coached by Year 12 student & SRC member Damien Harvey and Marist 2 under the tutelage of Year 8 Coordinator Mr Mark Spurr & his able assistant, Year 12 student Caleb Spurr. Both teams saw many successes throughout their journey, that included 7 teams within their roster. This was a significant increase in the number of teams from previous years and provided the boys involved with great opportunities to experience playing against schools from Burnie, Wynyard & the West Coast Schools (Combination of students from Rosebery & Queenstown). Each team played each other at least once throughout the roster with Marist 1 v Marist 2 the highlight for both teams. This game displayed the following characteristics: strong commitment from players of both teams, a competitive instinct in the desire to beat their MRC colleagues and claim 'bragging rights' for the remainder of the roster rounds. The game seesawed with the eventual winners being Marist 2 in the dying minutes of the match. An important win for the Marist 2 team as this allowed them to figure prominently for the school in the crossover finals series with the Eastern Conference of the NWJFU. They also completed some more convincing wins with consistent performances throughout the roster, finishing in second place. This allowed them to represent MRC & the Western Conference against the Eastern Conference 1st place finishers at the end of the roster rounds. The team travelled to St Brendan Shaw to undertake this challenge and a challenge it turned out to be. Whilst Marist 2 had a strong start and were only down by a small margin at quarter time, the sheer size of the St Brendan Shaw team and overall ability and team work, saw them run away convincing winners. Marist 2 whilst disappointed in defeat, according to Coach Mark Spurr, could hold their heads high after delivering a season worthy of their potential.

Marist 1 in the same competition, whilst not achieving the results which they were after in the roster rounds, nonetheless displayed great improvement as the season progressed.

Yr 9/10 Best & Fairest	Ben Keiselis
Yr 9/10 Runner - Up Best & Fairest	Michael O'Donnell
Yr 9/10 Leading Goalkicker	Ben Keiselis
Yr 9/10 Coach's Award	Joshua Button
Yr 7/8 MRC 1 Best & Fairest	Francesco Roberts
Yr 7/8 MRC 1 Runner - Up Best & Fairest	Jake Dixon
Yr 7/8 MRC 1 Leading Goalkicker	Matthew Hull
Yr 7/8 MRC 1 Coach's Award	Kye Keiselis
Yr 7/8 MRC 2 Best & Fairest	Angus Cheek
Yr 7/8 MRC 2 Runner - Up Best & Fairest	Ben Callaghan
Yr 7/8 MRC 2 Leading Goalkicker	Connor Van der ploeg
Yr 7/8 MRC 2 Coach's Award	Ethan Berechree

Generally, some inconsistent patches throughout matches caused the team to lose games they were capable of winning against their opposition. However, their improvement in developing their consistency increased their competitiveness for longer periods in games and is a promising sign for an emerging team, both individually & collectively.

The Year 9/10 team, displayed an upward continuum of development exhibiting genuine talent, comradeship & collective improvement. 2016 saw a number of students initially display great enthusiasm for the upcoming roster in the NWJFU in Term 2. However, after a small but strong period of preparation and the first game, a number of the team members made themselves unavailable for a myriad of reasons. This collectively was disappointing, as the team had the opportunity with the talent at their disposal to perform very strongly in their conference. Those who remained committed are to be congratulated on their application and competitiveness throughout the roster. A number of small and large wins were achieved, both individually and collectively and whilst the team missed out on the finals by the smallest of margins they should hold their heads high regarding their effort. Well done boys on a fantastic and enjoyable year of football. We also wish those departing Year 10 all the best with their football endeavours in the future.

There is some genuine talent within the Year 9 level and next year the challenge will be presented with the team having members from Year 8 step into playing in a combined Yr 9/10 roster. The players look forward to the opportunity that presents itself in 2017. The school also looks forward to welcoming a new batch of keen footballers into the Year 7 year group to complement the schools Year 8 students in 2017.

The school wishes to thank Mr Mark Spurr, Caleb Spurr, Damien Harvey, Adrian Drane, Wayne Gale, Shaun Summers and parents for their involvement and support throughout in the capacities, of coaching, managing, goal-umpiring and umpiring for the teams this year. A thank you is also extended in particular to Mr Barry Walker (Treasurer NWJFU), Mr Barry Gaby (AFLTas - NW Regional Manager Secretary NWJFU) & Mr Kirk Hampton (NWJFU Western Conference Roster Coordinator) for their support of MRC's involvement in NWJFU.

Xavier Williams Director of Sport



Champions

	Name	Division	Dist	Time (mins)	House	Old record
Champion	Jake Dixon	Year 7 Boys	3km	12.05.39	Chanel	11.06.60
Runner-Up	Keenan Johnson	Year 7 Boys	3km	12.40.97	McAuley	11.06.60
Champion	Cassidy Van Zyl	Year 7 Girls	3km	13.48.64	Colin	12.08.32
Runner-Up	Nikki Bramich	Year 7 Girls	3km	14.09.40	Chanel	12.08.32
Champion	Benjamin Saint-John	Year 8 Boys	3km	10.53.65	Frayne	10.54.17 *
Runner-Up	Ethan Stretton	Year 8 Boys	3km	11.00.15	Chanel	10.54.17
Champion	Chloe Smith	Year 8 Girls	3km	13.18.31	McAuley	12.14.77
Runner-Up	Maddison Rogers	Year 8 Girls	3km	13.57.36	McAuley	12.14.77
Champion	Madison Singleton	Year 9 Boys	4km	16.07..20	Frayne	14.39.89
Runner-Up	Liam Viney	Year 9 Boys	4km	16.18.25	McAuley	14.39.89
Champion	Chloe French	Year 9 Girls	4km	19.23.40	Frayne	17.37.00
Runner-Up	Dana Stewart	Year 9 Girls	4km	20.47.80	Chanel	17.37.00
Champion	Declan Smith	Year 10 Boys	4km	14.44.96	McAuley	14.33.89
Runner-Up	Bailey Fairbrother	Year 10 Boys	4km	16.58.95	McAuley	14.33.89
Champion	Emma Saint-John	Year 10 Girls	4km	17.38.25	Frayne	17.58.00 *
Runner-Up	Melanie Parker	Year 10 Girls	4km	20.38.62	Frayne	17.58.00
Champion	Ewen Troughton	Year SC Boys	5km	17.57.75	Chanel	16.25.59
Runner-Up	Thomas Wylie	Year SC Boys	5km	19.24.78	Frayne	16.25.59
Champion	Kate Hawley	Year SC Girls	4km	19.54.56	Chanel	17.01.00
Runner-Up	Gabrielle Gee	Year SC Girls	4km	20.21.03	McAuley	17.01.00

House Points



535



438



480



491

*NEW RECORD





Athletics Carnival





Track Champions Female

Name	Age	House	
Cassidy van Zyl	U13	Colin	Champion
Abby Henderson	U13	Colin	Runner Up
Chloe Smith	U14	McAuley	Champion
Enya Anderson	U14	McAuley	Runner Up
Chloe French	U15	Frayne	Champion
Bailee Gale	U15	Frayne	Runner Up
Emma Saint-John	U16	Frayne	Champion
Bolatito (Tito) Olomola	U16	Chanel	Runner Up
Sophie Hammond	Open	Colin	Champion
Gabrielle Gee	Open	McAuley	Runner Up

Field Champions Female

Name	Age	House	
Bree Birtwistle	U13	Frayne	Champion
Chloe Allen	U13	McAuley	Runner Up
Sharn Hayward	U14	Chanel	Champion
Enya Anderson	U14	McAuley	Runner Up
Georgia Anderson	U14	Frayne	Runner Up
Tamasin Fyfe	U15	Frayne	Champion
Bailee Gale	U15	Frayne	Runner Up
Emma Saint-John	U16	Frayne	Champion
Erin Percy	U16	McAuley	Runner Up
Chelsea Segger	Open	Frayne	Champion
Abbie Hoiberg- Cox	Open	McAuley	Runner Up

Track Champions Male

Name	Age	House	
Jaron Wynwood	U13	Colin	Champion
Jake Dixon	U13	Chanel	Champion
Kye Keiselis	U13	Chanel	Runner Up
Benjamin Saint-John	U14	Frayne	Champion
Hamish Pearce	U14	McAuley	Runner Up
Madison Singleton	U15	Frayne	Champion
Adam French	U15	Colin	Runner Up
Jack Colgrave	U16	Colin	Champion
Declan Smith	U16	McAuley	Runner Up
Andrew Touissant-Hill	Open	Colin	Champion
Edward Murchie	Open	Frayne	Champion
Oliver Kershaw	Open	McAuley	Runner Up

Field Champions Male

Name	Age	House	
Will French	U13	Colin	Champion
Saxon Colgrave	U13	McAuley	Runner Up
Benjamin Saint-John	U14	Frayne	Champion
Hamish Pearce	U14	McAuley	Champion
Angus Cheek	U14	Chanel	Runner Up
Jacob Baker	U15	Colin	Champion
Adam French	U15	Colin	Runner Up
Blair Rubock	U16	McAuley	Champion
Jack Colgrave	U16	Colin	Runner Up
Brad Rubock	Open	McAuley	Champion
Andrew Touissant-Hill	Open	Colin	Runner Up
Oliver Kershaw	Open	McAuley	Runner Up



House Points



5364



5074



5100



5787



Equestrian

There were two inter-school equestrian competitions this year.

It was Sunday 15 May when two keen Marist riders gave it all they had at 'Fairfield', on the eastern banks of the Tamar River, despite the fact that they didn't have enough members competing for a team. The Lilydale Pony Club again hosted the event. It combined the disciplines of dressage, cross country and show jumping as a one-day-event.

Ellie Weller rode Trusty Maddi and Georgia van der Drift showed her colours riding Captain Smarty.

The cross country course was challenging, and not for the faint-hearted.

Ellie rode at Grade 2 level, scored 61.7% in the dressage, and had a clear round in the jumping, scoring 75.7, and taking out fifth place in her division.

Georgia and Captain Smarty had made a wonderful improvement since last year, especially in the dressage, though they were scratched after the jumping. Hopefully they will come back to have another crack next year.

On Saturday, 17 September, the Northern Schools Inter-school Dressage and Show Jumping Competition was hosted by Westbury Pony Club at their beautiful grounds – Westbury Showground. Marist Regional College had one combination competing in dressage on Day 1 (Saturday 17 September) – Georgia van der Drift, on her trusty steed, Captain Smarty.

They competed in two tests. The first one went quite smoothly. However, during the second one, Captain looked much more relaxed – a sure sign that a horse is enjoying himself is when his ears are pricked forward – and this was the case!

Overall, Georgia and Captain Smarty came second in their division – with only .02% the difference between first and second place! It was obvious that the Marist competitors had been putting in a lot of training time. The hard work is paying dividends. Congratulations to Georgia and Captain Smarty.

Unfortunately, Day 2 (Sunday 18 Sept.) was cancelled due to excessive rain! Ellie was to compete on that day.

Congratulations to Ellie and Georgia for how they have conducted themselves this year. They have displayed fantastic sportsmanship. Additionally, they have been great role models for horsemanship.

Well done girls, we hope to see you at the competitions next year to represent Marist!

Michelle Bennett and Fiona Hamilton
MRC Equestrian Facilitators



Ellie on Maddi,
at Fairlands



Georgia on Captain Smarty,
at Westbury





NSATIS 1STS NETBALL TEAM



NSATIS 2NDS NETBALL TEAM



NSATIS BOYS SOCCER TEAM



NSATIS GIRLS SOCCER TEAM



NSATIS GIRLS HOCKEY TEAM



NSATIS BOYS HOCKEY TEAM



STATE REPS



SWIMMING



CROSS COUNTRY



ATHLETICS

College Roll

Rebecca Abel	11 E	Amelia Briggs	8 A	Tyson Cobbing	7 D	Izabella Duniam	7 B
Sophie Adams	9 C	Grier Brindley	9 A	Bejai Cobbing	9 F	Samantha Duniam	9 F
Sarah Adams	11 F	Emma Britt	7 A	Jayden Coffey	12 H	Kayla Duniam	11 H
Dylan Albon	9 A	Rowan Britt	8 E	Caleb Cole	9 A	Anneliese Dunstan	7 E
Alecia Alderson	10 B	Hope Brooks	7 A	Saxon Colgrave	7 A	Matthew Dunstan	8 D
Emily Alderson	12 B	Matthew Brooks	9 G	Brandon Colgrave	10 A	Abraham Dunstan	11 G
Hannah Alford	10 B	Nataarlie Brooks	11 A	Jack Colgrave	10 A	Daniel Dusi	9 F
Chloe Allen	7 D	Deacon Broomhall	7 C	Danah Collins	8 D	Bethany Eason	7 B
Laura Anders	9 B	Keeley Broomhall	9 E	Neve Collins	9 F	Kiara Easton	8 D
Kelsey Anderson	7 B	Mali Brownlow	7 B	Shae Collis	12 I	Tallulah Eaves	10 C
Brodie Anderson	7 E	Aasta Brownlow	9 C	Olivia Colpo	7 C	Stephen Edwards	9 G
Macayla Anderson	8 A	Fletcher Brownrigg	7 E	Sophia Colpo	10 C	Ryan Edwards	10 B
Enya Anderson	8 C	Finlay Bryan	9 F	Portia Cooke	7 C	Danielle Edwards	12 D
Georgia Anderson	8 D	Lachlan Bryan	11 G	Charlotte Cooke	9 D	Jessica-Lee Edwards	12 E
William Anderson	9 D	Jessee Bryant	8 D	Brooke Cooper	7 C	Karina Elphinstone	9 D
William Applebee	7 F	Crystal Bucholz	9 D	Kane Cooper	9 D	Sophie Elphinstone	11 I
Nectar Ark	7 B	Brittany Bucholz	10 B	Seth Cornish	7 F	Dayna Emmett	10 A
Taran Armstrong	8 D	Liam Bucknell	10 A	Shannon Costa	7 C	Jordana Endres	12 F
Tre Armstrong	10 E	Demi Bucknell	12 H	Hamish Coull	8 D	Christie Erodias	10 C
Levi Arnold	8 C	Joshua Bugg	7 C	Faith Coulson	9 G	Logan Evans	8 C
Gabrial Arnold	9 B	Lauren Bugg	8 B	Angel Courtney	10 E	Patrick Evans	10 A
Zachariah Attia	7 B	Alexandra Bull	8 B	Kassidy Coward	7 B	Katelyne Evans	11 A
Aliyah Attia	8 E	Catriona Bull	10 A	Elise Cowley	9 D	Kyle Everett	12 H
Abigail Avery	11 G	Jacob Burgess	7 B	Samara Cox	7 A	Isaac Fahey	9 C
Rayyan Baig	8 B	Monica Burgess	9 E	Samuel Cox	10 B	Riley Fahey	11 H
Mikayla Baker	7 E	Rhys Burgess	12 C	Mitchell Cox	11 B	Bailey Fairbrother	10 A
Connor Baker	9 C	Angus Burton	8 C	Rhiannon Cox	12 J	Abbey Fairbrother	12 G
Jacob Baker	9 E	Abigail Burton-Spicer	9 A	Bronte Crispin	8 B	Jenna Farrow	11 B
Ryan Baker	9 F	Cassandra Burton-Spicer	11 C	Georgia Crispin	9 C	Stephanie Faulks	11 C
Holly Bakes-Lynch	8 C	Zaviar Butler	8 B	Luca Croome	8 C	Sienna Ferguson-Stevens	11 D
Hanah Banks	9 F	Caitlyn Butler	9 C	Madison Cumming	10 E	Sean Fielding	8 A
Riley Barnard	9 A	Jack Butler	11 H	Georgia Cunningham	12 A	Simon Finn	11 I
Oakley Barrett	12 C	Joshua Button	10 D	Matthew Cure	11 C	Bailey Fitzpatrick	7 B
Cameron Bartlett	10 C	Ethan Caberica	7 C	Alexander Davey	10 B	Georgia Fletcher	10 E
Angelina Bassett	9 B	Olivia Cable	7 F	Max Davies	7 B	Camryn Folden	11 E
Maddison Baxter	12 F	Lachlan Cahill	8 A	Isabel Davison	11 C	Kapree Foster	10 E
Travis Beaton	12 A	Solita Callaghan	7 E	Logan Day	8 E	Jack Fowler	11 J
Mia Beattie	12 E	Ben Callaghan	8 D	Hayley Day	8 E	Caitlin Fowlie	8 C
Chloe Becher	7 F	Inti Callaghan	10 E	Ryan Day	9 C	Erin Freeman	8 D
Bethany Becker	10 C	Seonaid Campbell	7 B	Ryan de Bomford	11 D	Alice Freeman	9 C
Ella Bellinger	7 C	Angus Campbell	8 E	Joseph De Santis	9 B	Sienna Freeman	11 F
Alice Bennett	9 D	Amy Carey	9 A	Movindu De Silva	8 B	Lachlan Freeman	12 A
Jenna Bennett	12 G	Belle Carr	7 A	Leeanne Dela Cruz	7 F	Sinead Freeman	12 H
Ethan Berechree	7 F	Niamh Carr	9 E	Loren Delbridge	10 E	Doyle Freeman	12 J
Brittany Berechree	10 A	Rory Carr	11 J	Alistair Denby	12 G	Will French	7 B
Noah Beskin-Clark	7 A	Dorian Celzner	9 C	Charlotte Dennis	7 F	Tom French	7 C
Josie Bessell	7 D	Louise Chalwe	8 B	Chloe Dennison	11 D	Adam French	9 A
Christopher Bessell	9 D	Luke Chamley	8 D	Shakiah Dick	10 D	Chloe French	9 B
Lucas Bessell	11 D	Reuben Champion	7 C	Aiden Dixon	7 E	Tenika French	10 D
Ethan Best	8 C	Rosanne Champion	9 F	Jake Dixon	7 F	Tamasin Fyfe	9 C
Deklin Best	9 B	Calvin Chandler	7 E	Emily Dixon	8 B	Erin Galbraith	9 B
Tarunika Bhardwaj	9 A	Connor Chantrey	11 B	Kate Djakic	11 E	Jameson Gale	7 E
Naomi Billows	7 D	Abbie Chatwin	9 D	Phoebe Djakic	11 F	Macey Gale	7 F
Trinity Bird	9 C	Angus Cheek	8 C	Grace Djakic	12 A	Bailee Gale	9 E
Hannah Birleson	10 D	Zane Cheek	8 D	Georgia Dobbie	9 B	Emma Gale	10 A
Bree Birtwistle	7 C	Nicola Cherry	9 A	Rebecca Dobson	12 B	Archer Garcia	8 B
Renee Blachford	11 D	Makayla Chilcott	8 D	Ruby Doherty	11 G	Isabella Garcia	10 D
Shania Boag	8 A	Rachel Chilcott	11 G	Connor Dolting	7 F	Connor Gee	9 B
Nathanyl Boeing	9 B	Hannah Chilcott	11 I	Jorja Dolting	9 E	Gabrielle Gee	11 H
Rhiannon Boeing	11 I	Amelia Clark	11 A	Caitlin Dolting	10 C	Bethany Gibbons	9 B
Zoe Bonnefin	8 B	Liesl Clarke	7 B	Alyssa Dolting	12 C	Seth Gibbons	12 B
Jacob Bonney	11 F	Amber Clarke	7 D	Nic Donnelly	9 E	Jason Gibson	10 D
Mitchell Bower	10 A	Jessica Clarke	9 B	Geordie Dowling	11 F	Keenan Gillam	9 E
Renee Boyd	8 D	Zoe Clarke	9 C	Indea Dowling	12 I	Daniel Gladwell	8 B
Siarne Bradley	11 J	Rubi Clarke	9 E	Joshua Downie	7 D	Emily Gladwell	11 J
Nikki Bramich	7 F	Mieke Clegg	7 C	Mitchell Drane	8 A	Madison Gleeson	8 E
Ayden Brandsema	10 E	Elijah Clegg	11 A	Sienna Dredge	8 E	Maddison Gleeson	9 D
Kiriley Brazier	8 A	Aidyn Clements	11 J	Paris Dredge	10 B	Isaac Gleeson	11 A

Macy Goninon	7 C	Ella Horton	7 A	Jack Kiseljev	9 A	Marcus Matic	12 F
Ethen Goulter	8 E	Jennah Horton	8 A	Rian Klinger	9 F	Ben Mawer	7 F
Sophie Graham-Jones	8 B	Jorja Horton	11 F	Levin Klinger	10 C	Theya Mawer	9 E
Brianna Green	10 A	Mikayla House	9 D	Eric Koli	7 B	Jordan Maynard	8 D
Jorja Greene	9 G	Alin House	10 B	Ron Koli	10 E	Daniel McAllister	7 D
Hannah Griffiths	7 E	Nicholas Howard	11 E	Xanthe Koop	9 B	Stuart McAllister	10 A
Caitlin Griffiths	12 J	Bianca Howard	12 G	Phoebe Koop	10 B	Martin McCann	11 D
Austin Guard	8 A	Jenna Howe	7 B	Olivia Koop	11 B	Rory McClymont	8 C
Jye Guest	8 A	Rihua Huang	7 F	Samyukta Kotay	10 D	Emily McClymont	9 B
Amelia Gunningham	8 E	Jayden Hubbard	11 F	Varun Kotay	12 C	Tristan McCulloch	12 H
Henry Gunningham	9 F	Georgia Hugen	11 G	Holly Krisenthal	7 B	Vincent McDonagh	9 A
Riley Gunton	8 E	Jordan Hughes	9 F	Jack Lakin	9 G	Hamish McDougall	11 E
Macy Haines	8 A	Mathew Hull	8 A	James Lakin	10 D	Finn McGrath	10 E
Cleveland Hall	7 A	Ashlea Hull	12 H	Ben Lamont	8 C	Kurrin McGrath	12 G
Claire Hall	12 A	Joel Humphreys	9 G	Josh Lamprey	9 B	Jonty McIvor	7 E
Georgia Hallam	7 F	Nathan Humphreys	11 B	Amalia Langham	10 B	Harrison McIvor	9 B
Anna Hamilton	7 D	William Humphries	10 E	Matt Langham	11 D	Michael McLean	11 F
Sophie Hammond	11 A	Taze Jackson	7 A	Gus Langmaid	11 E	Kayla McLean	12 G
Gabriel Handojo	10 E	Brady Jackson	7 F	Lindsey Langton	7 F	Brielle McNaughton	7 E
Bradlee Hardy	11 A	Ashanti Jackson	8 B	Ava Lawson	7 A	Cynthia Mewengkang	9 G
Grace Harland	7 A	Racardo Jackson	9 C	Caragh Lawson	7 D	Kaitlyn Miller	8 B
Ashlee Harman	8 A	Kobe Jackson	10 E	Corinne Lawson	9 B	Brock Mills	8 B
Jack Harman	9 G	Adam Jackson	11 H	Imogen Le Mercier	7 E	James Mills	9 A
Laine Harman	10 D	Jahmar Jackson	12 G	Meah Leary	8 E	Ruby Mitchell	7 D
Lauren Harris	10 E	Alexandra Jaensch	8 B	Savannah Lee	7 B	Lewis Mitchell	9 D
Jessica Harrison	10 A	Laura Jaffray	7 C	Jade Lee	9 A	Maddison Mitchell	10 D
Matthew Harrison	11 D	Anna Jaffray	8 D	Jarrod Lee	11 F	Jack Moore	9 B
Rachael Harvey	9 D	Emma Jaffray	10 C	Ben Lehman	7 B	Rhiannon Moore	9 D
Kaitlyn Harvey	11 B	Ryan Jaffray	12 H	Jesse Lehman	10 D	Nick Morice	9 E
Damien Harvey	12 C	Isabelle Jaffray	12 I	David Lello	11 G	Abbey Morris	9 E
Adna Hasanbegovic	12 B	Emma Jago	11 H	Yujie Liang	10 A	Ethan Morrison	9 D
Areej Hassan	11 B	Kye Jarvis	7 E	Yuling Liang	12 J	Stefanie Morton	9 G
Abbey Hawkins	7 B	Taylah Jelfs-Quinlan	9 G	Jessica Licandro	9 D	Sophie Mudford	7 E
Ethan Hawkins	8 C	Keenan Johnson	7 C	Benjamin Licandro	11 H	Ashlee Mudford	9 E
Liam Hawley	7 D	Braden Johnson	10 D	Monique Licht	12 A	Samuel Muller	10 D
Kate Hawley	12 C	Ryan Johnston	9 F	Harrison Liddell	12 D	George Murchie	9 C
Bianca Hayes	10 B	Sophie Johnstone	10 C	Jack Lillico	8 A	Edward Murchie	11 I
Brodie Hayes	12 D	Leah Johnstone	11 I	Samantha Lillico	10 C	Savannah Murdoch	8 B
Sharn Hayward	8 B	Denna Johnstone	11 J	Bailey Ling	7 C	Arizonah Murdoch	12 H
Maddison Hayward	12 D	Kohana Jones	9 A	Bree Ling	8 E	Emily Murfet	7 F
Jaya Heart	9 A	Rebecca Jones	9 F	Sisi Liu	12 C	Bridget Murfet	8 C
Francis Heazlewood	7 D	Rhianydd Jones	10 A	Chelsea Lloyd	12 B	Scott Murfet	11 J
Dylan Heazlewood	8 A	Ryan Kaiser	7 E	Caitlyn Logan	12 D	Trinity Murphy	8 C
Federica Heazlewood	9 B	Chelsea Kandray	8 A	Mitch Loneragan	9 D	Brittany Neal	9 B
Sage Hefferon-Brown	8 C	Thomas Kandray	10 B	Jacob Loneragan	11 I	Thomas Nibbs	7 A
Abby Henderson	7 D	Falisha Karim	11 H	Jessica Lowe	10 A	Stella Nibbs	8 E
Sophie Henderson	9 F	Chelsea Keen	11 A	Abigail Luceno	8 A	Isabella Nicholls	10 E
Jean-Paul Hii	10 C	Kye Keiselis	7 D	Adrianne Luceno	9 E	Paige Norris	12 I
Shainah Hine	11 D	Benjamin Keiselis	10 C	Cameron Luyks	12 E	Jayde Northcott-Cannell	8 E
Tom Hingston	9 D	Brayden Keiselis	12 J	Thomas Lyons	11 A	Crystal Northcott-Cannell	12 J
Natasha Hodge	10 E	Cody Kent	9 D	Brennan Machen	7 C	Lachlan O'Dea	12 J
Millie Hodgetts	7 C	Bradley Kent	10 A	Kiahna Machen	9 G	Tessa Odgers	11 F
Mason Hodgetts	7 F	Romani Kenworthy	10 C	Christian Mahoney	9 F	Ben O'Donnell	7 A
Janayah Hoffman	8 C	Sophie Kerger	7 F	Mali Mai	12 E	Joel O'Donnell	9 C
Bridget Hofing	12 E	Ethan Kerger	9 E	Isaac Malley	7 C	Michael O'Donnell	10 B
Aydan Hogan	7 C	Ross Kerrison	7 E	Oliver Malley	11 B	Aneike Oldenhof	11 G
Caleb Hogan	12 E	William Kershaw	9 E	Lalaine Mandia	9 G	Erinn Ollington	12 A
William Hogge	10 B	Oliver Kershaw	11 J	Kasey Marshall	7 D	Bolatito Olomola	10 E
Elise Hoiberg-Cox	8 C	Brodie Kershaw	12 A	Montana Marshall	9 A	Damilola Olomola	12 I
Lucas Hoiberg-Cox	9 B	Julius Kerwin	8 E	Colby Marshall	9 G	Thomas O'Mara	10 A
Abbie Hoiberg-Cox	11 E	Ismail Khan	7 D	Hayley Marshall	11 C	Olivia Onions	8 C
Ethan Holden	9 E	Ariana Kikkert-Dewar	9 B	Abbey Martin	10 B	Coby Onions	10 E
Monique Holden	12 F	Alexander King	8 B	Grace Marxson	9 C	Ruben Oosting	7 D
Nicholas Holona	8 B	Keely King	8 E	Timothy Mason	7 C	Amelia Oosting	9 C
Matthew Holona	10 B	Bailey King	10 B	Ruby Mason	10 C	Frances O'Rourke	8 E
Connor Hookway	10 C	Jacob King	11 B	Alexander Mason	10 D	Jordan Otten	10 C
Taj Hookway	12 F	Sebastian King	12 B	William Mason	11 D	Leiton Packett	8 A
Jye Hope	8 D	Mary Kiseljev	8 A	Elizabeth Mason	12 F	Kennedy Parke	11 H

Melanie Parker	10 A	Brad Rubock	12 G	Sebastyan Sullivan	12 B	Gabrielle Whiteroad	7 E
Colby Partridge	9 A	Jasmine Sage	9 F	Benjamin Swain	8 D	Imogen Wigg	8 D
Lleyton Paterson	11 A	Benjamin Saint-John	8 A	Spencer Swinden	10 A	Manuthi Wijayasinghe	7 A
Brodie Peach	7 E	Emma Saint-John	10 D	India Tanner	10 B	Akindu Wijayasinghe	9 C
Jakson Peach	9 F	Akaylia Saunders-Cross	10 C	Tyrone Targett	9 C	Senudi Wijewardena	11 A
Semra Peach	11 I	Kalem Saward	7 B	Nicole Targett	12 D	Seniya Wijewardena	12 F
Abbie Pearce	7 D	Emilie Saward	7 F	Sophia Teis	7 C	Jasmin Willcox	8 A
Isabel Pearce	7 D	Samuel Saward	10 C	Charlotte Teis	7 E	Maddison Willcox	11 B
Hamish Pearce	8 D	Amity Sayer	7 F	Jordan Temple	9 D	Samuel Williams	7 A
Aaron Pearce	12 A	Benjamin Schmidt	7 E	Harrison Templeton	9 G	Jessica Williams	8 D
Abby Peiper	12 B	Amy Schmidt	12 F	Connor Terrey	7 F	Tori Williams	8 D
Erin Percy	10 A	Calli Schumann	12 G	Caitlin Thamm	12 E	Olivia Williams	8 E
Samuel Percy	11 E	Luke Scolyer	8 B	Olivia Thamm	12 G	Logan Williams	9 C
Kyle Percy	12 B	Tess Scolyer	11 B	Neeraja Thirukkumaran	9 E	Nicholas Williams	9 G
Kai Perren	8 E	Brooke Scott	7 E	Alec Thomas	11 E	Nathan Williams	11 H
Lachlan Perren	10 D	Mitchell Scott	10 D	Ella Thompson	8 B	Samuel Williams	12 D
Fletcher Perry	11 C	Connor Sealey	7 F	Emma Thompson	8 D	Jackson Willis	8 E
Kody Philpott	10 D	Chelsea Segger	11 C	Rebecca Thomson	9 A	Claire Willis	11 J
Joel Philpott	12 C	Eva Segger	11 D	Geordan Thurley	8 E	Sarah Willmot	11 C
Keeleigh Philpott	12 I	Christian Shanthirajah	9 D	James Todd	11 F	Abigail Wilson	8 C
Maguire Pinner	8 A	Keeley Sharman	9 A	Liam Tolland	12 E	Nicholas Wilson	11 A
Madeline Pinner	9 D	Riley Sharman	10 B	Alex Toussaint-Hill	10 E	Andrew Winchcombe	7 D
Nicholas Plats	11 D	Blake Sharman	12 H	Andrew Toussaint-Hill	12 D	Amelia Winchester	12 H
Thomas Poke	9 B	Marnie Shephard	10 C	Bronte Townsend	10 E	Pirri Wiseman	9 G
Mackenzie Poke	10 B	Hayley Shephard	12 H	Alec Townsend	12 E	Aidian Withers	9 F
Rohan Ponting	8 B	Antonia Sikora	12 I	Jake Triffett	10 B	Macey Wolfe	7 C
Cassi Ponting	9 A	Madison Singleton	9 B	Ewen Troughton	12 F	Joshua Wolfe	8 E
Alana Porro	7 A	Lachlan Slater	10 E	Korinne Turnbull	10 A	Tyler Wolfe	10 A
Angelique Porro	10 D	Gemma Smart	11 E	Nathan Uren	11 G	Bronte Wolstenholme	7 E
Georgia Porteous	8 D	Olivia Smith	7 B	Georgia van der Drift	9 A	Aaron Woo	10 A
Laura Potito	10 D	Chloe Smith	8 A	Connor van der Ploeg	8 A	James Woodward	11 F
Jacob Price	8 D	Oscar Smith	8 B	Daniel van Ommen	9 G	Lachlan Wright	7 A
Maddison Price	10 D	Bronwyn Smith	9 C	Cassidy Van Zyl	7 A	Bailey Wright	11 I
Emma-Jane Purves	9 F	Logan Smith	9 E	Jade van Zyl	9 G	Stephanie Wylie	11 I
Sarah Ralph	8 C	Rhen Smith	9 F	Charlotte Vandenberg	8 A	Thomas Wylie	11 J
Shaider Ramos	7 A	Maddelyn Smith	10 C	Maggie Viney	7 B	Jaron Wynwood	7 A
Jack Randall	10 D	Jacob Smith	10 C	Lana Viney	7 E	Breeanna Yaxley	9 G
Benjamin Randall	12 E	Declan Smith	10 D	Liam Viney	9 C	Ella Young	7 F
Alec Rawlings	11 G	Jessica Smith	10 D	Todd Viney	9 G	Jacob Zupan	7 B
Georgia Reeves	10 E	Connor Smith	11 A	Nicholas Von Bibra	12 G		
Grace Resta	7 C	Joshua Smith	11 B	Inthu Vyravipillai	10 B		
Matthew Revell	10 B	Saraa-Jai Smith	12 E	Edward Walker	8 A		
Ella Revell	10 D	Erin Somerville	7 D	Matthew Walker	9 A		
Lily Revell-Weeks	9 G	Callum Somerville	11 C	Emma Walker	9 E		
Oakley Richards	10 E	Samuel Spicer	9 G	Brandon Walker	10 E		
Mikinlea Richards	12 C	Z'harna Spiewak	9 F	Sam Walters	10 E		
Ellen Richardson	12 D	Indianna Spiewak	10 C	Brooke Walters	11 J		
Jemma Riedel	10 A	Skyla Spiewak	12 J	Chen Wang	10 B		
Jack Riley	8 E	Emma Spinks	8 B	Michael Warriner	9 D		
Caleb Riley	9 G	Benjamin Sproule	8 C	Jontey Watkins	8 E		
George Risdon	7 D	Briar Spurr	8 C	Emmett Watkins	12 H		
Emily Risdon	8 C	Caleb Spurr	11 I	Gracen Watkinson	8 E		
Francesco Roberts	8 E	Brianna Stevens	9 E	Max Waymouth	9 E		
Patrick Roberts	11 H	Mikayla Stevenson	7 E	Liam Weber	8 C		
Austin Roberts	12 F	Nicole Stewart	7 A	Brooke Weller	8 D		
Emily Robertson	8 D	Dana Stewart	9 E	Ellie Weller	10 D		
Nicholas Robinson	9 E	Hannah Stewart	9 G	Keegan Weller	12 I		
Reagen Robotham	8 C	Callam Stewart	12 I	Joel Weller	12 J		
Mataya Robson	10 C	Kirsten Stone	7 A	Emerson Wells	7 D		
Maddison Rogers	8 A	Ryan Storen	10 C	Jack Wells	10 C		
Cody Rogers	10 C	Michaela Storen	12 A	Hannah Wertiechowski	7 A		
Flynn Rossborough	8 D	Ethan Stretton	8 B	Fletcher Wescombe	8 C		
Klaire Rothwell	7 B	Harrison Strickland	8 E	Madeleine West	7 E		
Phoebe Rouse	11 J	Samuel Strickland	12 A	Oliver West	9 F		
Tane Routledge	9 C	Nicole Strobl	12 B	Caitlin White	10 C		
Mitchell Rowlands	11 I	Courtney Stuart	7 D	Olivia Whiteley	8 B		
Nathan Rozendaal	9 A	Jorja Stubbs	7 C	Alexandra Whiteley	10 E		
Blair Rubock	10 B	Xavyer Sullivan	7 A	Georgia Whiteley	12 F		

Year 12 Graduates



Emily Alderson



Oakley Barrett



Maddison Baxter



Travis Beaton



Mia Beattie



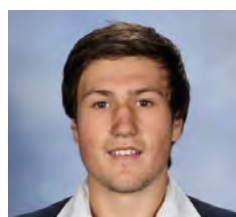
Jenna Bennett



Demi Bucknell



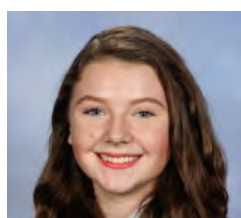
Rhys Burgess



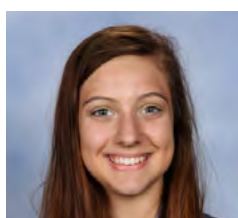
Jayden Coffey



Shae Collis



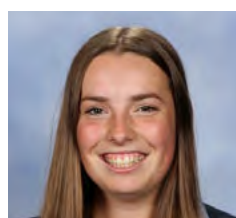
Rhiannon Cox



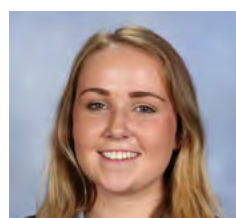
Georgia Cunningham



Alistair Denby



Grace Djakic



Rebecca Dobson



Alyssa Dolting



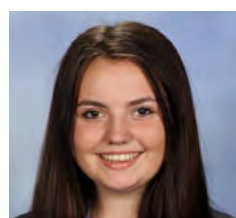
Indea Dowling



Danielle Edwards



Jessica Edwards-Lee



Jordana Endres



Kyle Everett



Abbey Fairbrother



Doyle Freeman



Lachlan Freeman



Sinead Freeman



Keeleigh Fyfe



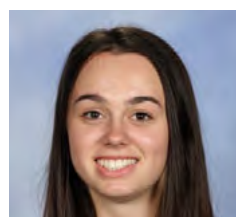
Seth Gibbons



Caitlin Griffiths



Damien Harvey



Adna Hasanbegovic



Kate Hawley



Brodie Hayes



Maddison Hayward

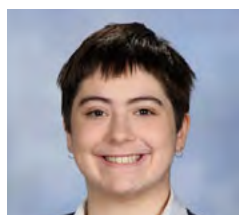


Bridget Hofing



Caleb Hogan

Year 12 Graduates



Monique Holden



Taj Hookway



Bianca Howard



Ashlea Hull



Jahmar Jackson



Isabelle Jaffray



Ryan Jaffray



Andrew Johnstone



Brayden Keiselis



Brodie Kershaw



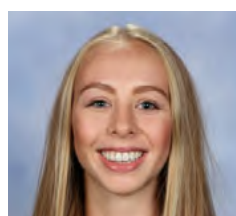
Sebastian King



Varun Kotay



Yuling Liang



Monique Licht



Harrison Liddell



Sisi Liu (Suzy)



Chelsea Lloyd



Caitlyn Logan



Cameron Luyks



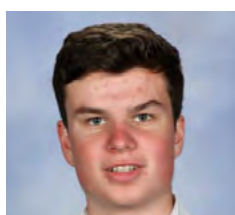
Mali Mai



Elizabeth Mason



Marcus Matic



Tristan McCulloch



Kurrin McGrath



Kayla McLean



Arizonah Murdoch



Paige Norris



Northcott-Crystal Cannell



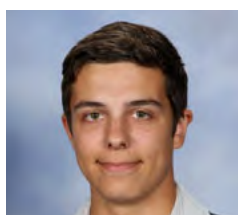
O'Lachlan Dea



Erinn Ollington



Damilola Olomola (Dami)



Aaron Pearce



Kyle Percy



Joel Philpott



Michael Poole

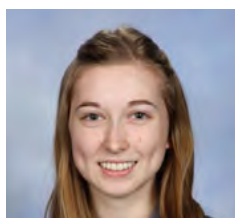
Year 12 Graduates



Benjamin Randall



Mikinlea Richards



Ellen Richardson



Austin Roberts



Brad Rubock



Amy Schmidt



Calli Schumann



Blake Sharman



Hayley Shephard



Antonia Sikora



Saraa Smith-Jai



Skyla Spiewak



Caleb Spurr



Callam Stewart



Michaela Storen



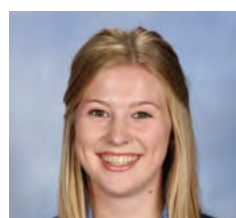
Samuel Strickland



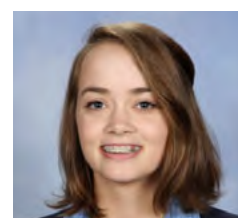
Nicole Strobl



Sebastyan Sullivan



Nicole Targett



Caitlin Thamm



Olivia Thamm



Liam Tolland



Toussaint-Andrew Hill



Alec Townsend



Ewen Troughton



Von Nicholas Bibra



Emmett Watkins



Joel Weller



Keegan Weller



Georgia Whiteley



Seniya Wijewardena



Samuel Williams



Amelia Winchester





*Autographs
& Memories*

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