

Kalori

MARIST

REGIONAL COLLEGE

2017



Values

Hospitality

We strive to be, as a community, open and generous towards each other.

Respect

We respect each person's dignity and uniqueness, recognising that each person is created by God.

Justice

We seek to be open and honest in our dealings with one another, reflecting our motto 'Love the Truth'.

Compassion

We commit to supporting each other sensitively in times of need.

Responsibility

We accept an obligation to work collaboratively to maintain a vibrant learning community which is inclusive, encourages excellence and is safe and enjoyable.



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Acknowledgements

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The image for this year's cover photo is a farewell to the original College Chapel and Year 9 area, which will be redeveloped during 2018.

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All material in Kalori is a reflection and celebration of the year shared in 2017 by the Marist Regional College Community.

We have done our best to acknowledge the achievements and activities by Students throughout the College.

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Subscribe



Subscribe to our weekly newsletter the “Marist Star” to keep up to date with what is going on around the College.

<http://www.mrc.tas.edu.au/news-and-events>

KALORI – Message Stick

Over tens of thousands of years, message sticks were commonly used by our ancestors as one means of communicating between different Aboriginal tribes/nations. Messages were painted and inscribed on a stick, which was then transported by hand. One who carried the message stick was traditionally granted safe and protected entry to other nation's territory – a sort of visa or passport.

The messages inscribed on the stick (by painting, carving, burning etc.) were primarily “prompts” for the messenger so that the message would be conveyed consistently to each different nation's elders. The Kalori has been the traditional way of passing on our College messages since 1972.

And it was all Wireless...



College Community

PRINCIPAL'S MESSAGE

Wisdom is brilliant. She never fades. By those who love her, she is readily seen, by those who seek her, she is readily found.

Our role at school in this time and this place is to seek wisdom and in 2017 we have certainly made that our priority in every area of endeavor. Wisdom is not confined to knowledge, but encompasses every aspect of our lives and the communities in which we live. For us at Marist Regional College, we focused our energies on each of the five pillars of our Strategic Plan.



As a Catholic school we are called to make Christ known to all. In 2017 we have endeavoured to do this in so many ways. This has included our Religious Education curriculum, where we enable the students to hear and break open the Gospels. It has been wonderful to see the students engage in such a variety of ways. It was particularly pleasing to see our senior students, as part of their community service learning, complete a range of community service projects. We also ran our Year Level Masses, hosted the Catholic Education Week Mass and many other events of the liturgical year.



Our Music Ministry Team has grown from strength to strength and this year began touring. By touring, I mean travelled and performed at our feeder primary schools, culminating in a concert at Star of the Sea. Many social justice activities occurred including, Young Vinnies, fund-raising, breakfast club, community kitchen and much more.





Perhaps our greatest growth has been in the area of Learning and Teaching. We continued our work in measuring the effect of our teaching on student learning and using data to inform our practice. We have furthered our knowledge of formative and summative assessment and launched into the Learning Management System – MEL.

We are doing much work in preparation for online progressive feedback. Our academic results again are amongst the top in the State and our students continue to perform exceptionally well in all fields of endeavour.



Pastoral Wellbeing

We have focused on helping our students to make positive decisions about their place and space in this world. We delivered the Pastoral Wellbeing Program through each year level and supplemented this with specialist-targeted programs. We have also done a lot of work with students and staff around social media.



Facilities, Finances and Resources

Much of the focus in the area of finances and facilities has been around planning for the building of the Marian Centre in 2018. A large amount of consultation and planning has occurred. We are now ready to commence the build. The official start is in December 2017.

I want to thank the students of the College for being the best that they can be. They inspire us, day in day out and remind us of why we work in education. The staff have again worked tirelessly for the wellbeing of students. They have gone above and beyond to ensure that they offer each and every student the best possible outcomes. Finally, to the families, we are grateful that you have trusted us with your most treasured possession.

2017 has been a year of gaining wisdom, in so many areas in so many ways.

Adrian Drane
Principal





The year 2017 has been a significant one for Catholic education in Tasmania.

The Federal Government launched what they have termed Gonski 2.0. In its wake was a period

of turbulence and concern. The new funding arrangements were announced without any consultation with the Catholic sector and they appeared to seriously disadvantage our system of schools.

There was much lobbying of the government to ensure that Catholic schools received a fair go. At the heart of our concerns was that Catholic Education in Tasmania was able to remain and to realise its core mission to provide low-fee, high quality schooling. The Catholic Church remains committed to providing for the needs of every child whatever their background.

The Tasmanian government has enacted significant structural reform to education, including a focus on age requirements for both commencing education and completing education. The government now requires the provision of education to Year 12 for all students but has ultimately decided not to lower the starting age for students. Both these decisions have implications for the long-term provision of Catholic education in Tasmania.

In light of the legislative and structural changes it has been

considered appropriate to review the opportunities and challenges they present for Catholic Education in Tasmania. Indeed, a review of our provision of Kinder to Year 12 education in the Greater Hobart area has become essential given the amendments being made to the Education Act, in particular the requirement that Tasmanian youth continue in some form of education/ training until aged 18.

In light of the above and on the advice of the Director and with the endorsement of the Tasmanian Catholic Education Commission, I have initiated a review of the provision of Catholic Education in the Greater Hobart area. The review will be limited to the Greater Hobart region as it has been determined that this is the area that will potentially be most impacted by the reforms. Our colleges in the north are relatively well placed to meet any changes.

This will be an independent review tasked to provide recommendations that are focused on the best interests of students receiving a Catholic education. We remain committed to ensure the long-term viability and sustainability of our schools. We continue to be committed to providing particularly for the poor and marginalised.

The other important area of work in Catholic education has been the governance review. It has become necessary to revisit the structures of the governance of our schools and colleges. The governance review will ensure that local communities are still

very engaged with local decisions, but there is a need in the increasingly complex regulative and compliance environments to oversee the functioning of our schools in a more centralised way.

We can be justifiably proud of our achievement in developing schools with high standards of education across the board. Not only in the academic, sporting or arts fields, but in the nurturing of the human person. Parents want their children to benefit from a wholesome and positive environment.

As I bless and open new facilities I marvel at the high quality of the buildings. We are providing the highest standards of facilities to ensure that the students are able to learn in contemporary educational environments.

The healthy engagement between schools and parents is another significant feature of our schools. This is most important for it shows that schools are interested in the needs of each student. This provides an environment of responsiveness to the needs of families and expectations of parents.

I pray for the continued blessing of God upon the enterprise of Catholic education in Tasmania.

Archbishop Julian Porteous





BOARD REPORT

At the start of this year the MRC Board farewelled long serving members, Mr Kevin O'Daly and Mrs Tess McDonagh after six and nine years respectively of invaluable service - not only to the Board but to many other aspects of College life as well. We have welcomed new members, Mr Eddie Roberts and Mr Glen Hawley, who join Father John Girdauskas, Ms Sonia Guizzo, Mrs Lynette Purton, Mr Richard Rozendaal, Mr Anthony Stewart, Mrs Bronwyn Folden, Mr Scott Allen, Mr Adrian Drane, Mr Rod Tremayne (secretary) and myself forming the 2017 Board.

The Board has continued to attend to regular governance matters on its annual agenda including mission, safety, budget and finances, enrolments and benchmarking. We also reviewed the College's 2018-2020 Marketing and Communications Plan, which endeavours to maintain & enhance information pathways within both our college and the broader regional community.

The Board's representation on sub-committees within the college community continues, including the Finance Committee, the Building Committee and the Workplace Health and Safety Committee. It has been a busy and productive year for each of these committees, particularly

the building committee, as the College prepares to start the Marian development. The Finance committee has expanded its scope, adopting an annual agenda to review a broader range of financial matters in more detail, including college funding, budgets, insurance and valuations for the purpose of providing valuable additional information to the Board. We are grateful to Mr Vince De Santis who provides ex-officio advice to this committee.

Early in the year, the Board presented a submission to the Governance Review in Tasmanian Catholic Education. A new Governance model has now been determined and transition is underway, seeing our Governing Council replaced with four standing committees (Catholic Identity and Evangelisation, Education, Leadership and Organisational Development, Resources and Sustainability) that will collectively serve all the Archdiocesan Colleges. The role of College Boards within the new structure is as a consultative and advisory body, supporting the Principal in local strategic planning, policy and operational matters. The MRC Board is keen to ensure that the unique needs of our regional college continues to be conveyed in the new centralised governance model.

A definite highlight in 2017 has been the first combined Board meeting between our College Board and the Boards of our feeder Schools – Stella Maris, St Brigid's, St Peter Chanel and St Joseph's, held in September. At this landmark meeting, the respective Principals provided comprehensive presentations around demographic, enrolment and retention trends, leading to active discussion on challenges and opportunities for Catholic Education in our region. This will hopefully be an exciting area of ongoing work and discussion for the Principals and Boards.

It has once again been a privilege to chair the Board through a busy and productive year. I sincerely thank all the Board members for their valuable contributions and support. Special thanks to our Governing Council, past and present members, for their support of the Board and their work on behalf of our College.

And of course, we particularly congratulate the students and staff on a successful year in 2017 and look forward to an exciting 2018.

Anne Wood

SRC CAPTAIN'S REPORT



The Senior SRC kicked off with an inspiring trip to Lismore, NSW, at the end of 2016. The Marist Youth Leaders camp (MYL) was an opportunity for us to build our leadership skills, meet other leaders from two other Marist Fathers' colleges, and learn how to strengthen our moral fibre through Catholic teachings. The week long journey was both insightful and extremely challenging. We, as an SRC, became more than just a council, but a family. We learnt a lot about one another, and even more about ourselves as we tried to become the best possible leaders we could be, for the year ahead. What we didn't know, was that no matter how much you prepared for leadership, there will always be obstacles that one cannot prepare for. MYL was the perfect way to start our SRC journey.

The SRC followed up MYL with a meeting during the summer holidays, where we consolidated the knowledge that we gained in Lismore with the year level representatives. During this planning day we also discussed how we, as a collective of leaders, want to lead our school, and how we will integrate our visions and initiatives into the school calendar. Every year the SRC writes a motto which is basically a short sentence or phrase that encapsulates the beliefs or ideals of the group. We decided our motto on the planning day, and it is one that we continuously use to represent us as a group, as well as the Catholic teachings and values our school is built around. We unanimously decided on the phrase 'if not me, then who?'

We were quickly thrown into action once school commenced as first term at Marist is the busiest part of the calendar for the SRC. The large amount of events that we were involved in include the Swimming Carnival, World's Greatest Shave, the start of Lent including Shrove Tuesday (Pancake Day), Ash Wednesday Liturgy, Athletics Carnival preparation, Year 7 Camp and Commencement Mass. As a team, we worked hard to ensure that the start of the year ran smoothly, and this was not without the help of our liaisons, Mr Fed and Miss Bird, who were as new to the position as we were, but did a fabulous job.

After this full-on start to the year, the SRC were keen to take some time to introduce some of the new initiatives that we discussed at MYL. We thought we'd change things up this year and try raising money without involving a sausage sizzle. So, Taco Tuesday was born. We sold Tacos in the quad while wearing sombreros and listening to some classic Mexican music. It was a real fiesta. Over the past few years, the school social has not really been buzzing due to lack of participation, so we wanted to mix it up this year with a movie night. After months of discussion over what this night entails and hours' worth of planning, the first ever SRC run movie night was a success. We also managed to achieve something which we had been dreaming about since MYL, and that was organising and running our own whole school assembly. We based it around the topic of resilience. This assembly allowed the SRC to speak directly to the whole school about a topic that is relevant to everyone (as well as giving us the opportunity to leak the Thurgood promotional video!). With the use of some great guest speakers and some crowd involvement, we created a spectacle that we hope was engaging

and enjoyable for all present. Due to the success of all the initiatives that we introduced, we sincerely hope that future SRC's pick up what we threw down and continue running these events.

One of our proudest achievements of the year was helping our fellow Marist school in Lismore after the extremely devastating floods that began in late March. Our Catholic teachings were instantly utilised as we strived to help those in need, and support the school that hospitably cared for us when we visited at the end of 2016. The generosity of our community was outstanding, helping us raise \$2,500 for the schools rehabilitation. This was inspiring, and reminded us of how lucky we are to have been given the opportunity to help people in need, and make a positive difference within our community, and distant ones.

On behalf of the entire SRC, we would like to thank Miss Bird, Mr Fed and the entire Leadership Team for their support and guidance on this challenging journey. As Co-Captains we would like to express our gratitude towards Mr Drane, who has been an extremely giving mentor, and friend throughout our time at Marist. His knowledge and ability to teach has been enriching. We wish the 2018 SRC the best of luck and encourage them to take this opportunity by the horns, and embrace what it is to be Marist.

Lastly, we would like to thank the whole Marist community for giving us the opportunity to serve the College as Co-Captains over the course of the year - it has been an honour.

Kate Djakic and Callum Somerville
Student Representative Council
Co-Captains



Staff



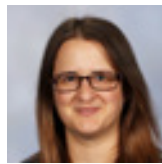
Mr Adrian Drane



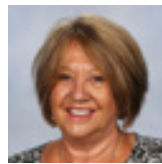
Mr Matthew Allen



Ms Elizabeth Anderson



Ms Jade Anderson



Ms Loretta Andrews



Mr Brett Argent



Mr David Baker



Mrs Mandy Bakes



Ms Julie Barnett



Mr Travis Beaton



Mrs Rosemary Beaumont



Ms Michelle Bennett



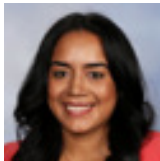
Mrs Renice Billows



Ms Sophie Bird



Mrs Susan Bracken



Miss Delmy Brito



Ms Ann Burke



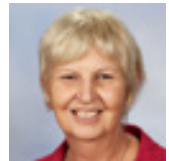
Ms Helen Byrne



Mr Ian Carmichael



Mr Mike Clancy



Mrs Judy Clayton



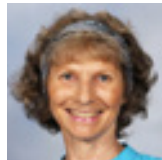
Mr Greg Close



Mr John Clousen



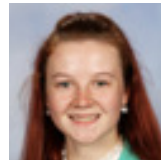
Mrs Julie Clousen



Mrs Judy Cocks



Miss Sarah Cowan



Miss Erin Cox



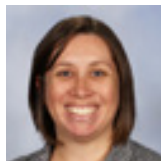
Mr Darren Cox



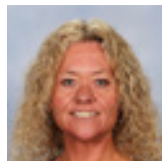
Mrs Carolyn Cox



Mrs Helen Cox



Mrs Jacqueline de Jonge



Ms Sandra Docherty



Mr Hal Douglas



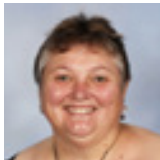
Mr John Douglas



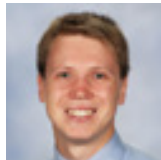
Mrs Sarah Douglas



Mr Stephen Eddington



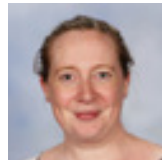
Ms Jeanette Eitzen



Mr Patrick Fabian



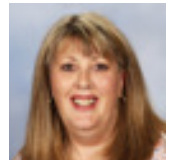
Mr Richard Fedosejevs



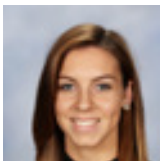
Miss Naomi Fenton



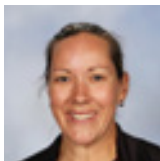
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Mrs Debbie Freeman



Miss Madison French



Mrs Renee French



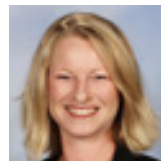
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Mr Adam Hones



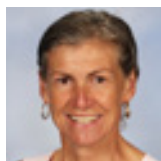
Mr Tim Hornblow



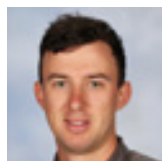
Mrs Wendy Hornblow



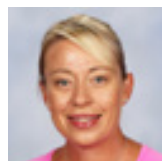
Mr Benedict Hurkett



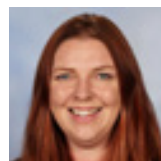
Mrs Alana Jaffray



Mr Alex Johnstone



Mrs Amanda Johnstone



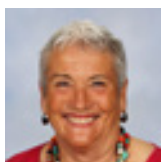
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Ms Celena Kapene-Laing



Ms Andrea Kelly



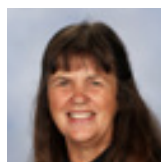
Mrs Jill Kerr



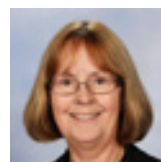
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Mrs Rachael Koop



Ms Shauna Laird



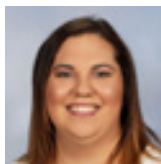
Mrs Jenny Lakeland



Mr Thomas Lamb



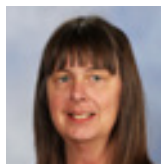
Ms Marisa Licandro



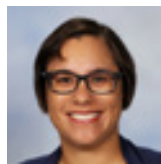
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Mr Jamie Luck



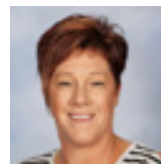
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Ms Jennifer Mertes



Mrs Heather Morris



Mrs Michelle Neal



Mr Graham O'Connell



Mrs Alison O'Donnell



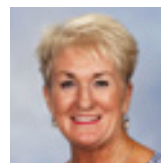
Mr Daryl Odgers



Mrs Julieanne Peach



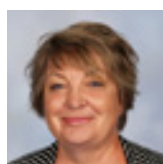
Mr Adrian Pearce



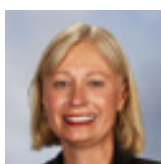
Mrs Andrea Pisano



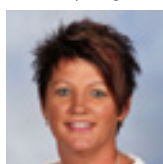
Miss Jennifer Reeves



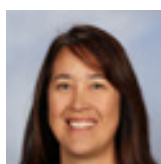
Ms Ann Roberts



Mrs Nicki Rogers



Mrs Tracey Rogers



Mrs Serena Ryan



Mrs Louise Sadler



Mrs Lyn Saint-John



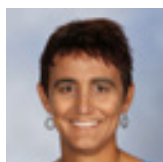
Mr Brendan Schmidt



Mr Grant Sims



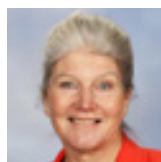
Mr Mark Spurr



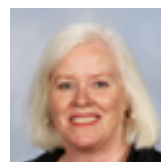
Mrs Alanna Stretton



Mr Shaun Summers



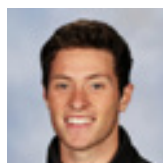
Mrs Penny Thomas



Ms Sheryl Thornton



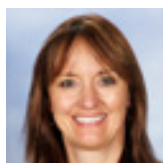
Mr Rod Tremayne



Mr Ewen Troughton



Mr Steve van Ommen



Mrs Carina Whitcombe



Mr Xavier Williams



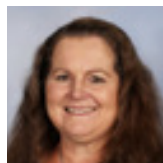
Mrs Jennine Williams



Mrs Carolyn Winchcombe



Mrs Catherine Woodberry



Ms Kristine Woodward

Absent:

Mrs Judy Ball, Mrs Mary Barrett, Mrs Vicki Brumby, Ms Cheryl Burnie, Miss Leah Englund, Mr Jack Filz, Mrs Vanessa Gale, Mr Lonni Gomes, Ms Mina Howe, Mrs Judy Jones, Ms Hyla Joubert, Mr Colin Lawrence, Mrs Gaylene Veith



Valete - Ian Carmichael

Ian Carmichael retired in 2017 after 21 years of employment at Marist Regional College.

Ian commenced work on 17th June 1996 as a relief teacher of various subjects including Science, Mathematics and Religious Education. During this time Ian showed no hesitation when called upon to do a short stint as a French teacher. 1997 saw Ian appointed to the position of IT Administrator, which he held until 2010. In 2005 Ian took the initiative to bring in the first ever student laptops – which led to the birth of our wireless network. Between 1998 and 2017 Ian has had a varied teaching load including Year 8/10 IT, 8/9/10 Mathematics, 7 Science, 8/9/10 RE and SC General Maths 2/3. Ian also taught SC Computer Science and SC Studies of Religion, both of which he rates amongst his favourite classes.

In 2009, Ian undertook a Fellowship at Oxford University studying the relationships between Science and Religion.

Whilst Ian spent much of his time in the IT and Maths departments he was also considered as an honourable member of the English Faculty. He is an avid reader and as one staff member describes:

"Ian is a man of scintillating intellect. He knows stuff about the Universe, String Theory, literature, culture, computers, the Goons, and he knows all there is to know about cricket, past present and future."

We wish Ian all the best in his retirement. He will not be short of reading material – his house is said to have a six star energy rating due the vast array of books that line its walls!

Catholic Identity



“May Christ dwell in your hearts through faith—that you, being rooted and grounded in love, may have strength to comprehend with all the saints what is the breadth and length and height and depth, and to know the love of Christ that surpasses knowledge, that you may be filled with all the fullness of God.”

(Ephesians 3:17-19)

Once again, God has shown himself to be good to us at Marist Regional College. We have been blessed with successful ministries to help others, as well as grow in students a stronger understanding and appreciation of faith. As a Catholic college, we are blessed with the opportunities to live out the instructions of Jesus to bring good news to others and to be servants to those in need. We are able to do this through our college Masses and Liturgies, Year Level Retreats, and different ministries and acts of service.

Masses and Liturgies

Students and staff participated in our yearly Masses and Liturgies. These include our Commissioning Mass, which officially opens our college year and commissions the SRC of 2017. The SRC prepared and presented their reflection in the form of a drama skit, introducing their theme for 2017: “If not me, then who?”. For this Mass we welcomed Father Peter Wood who acted for Father John Girdauskas during his long service leave during Term 1.

We also held the Ash Wednesday liturgies across the year levels, marking the beginning of Lent. These liturgies were all run by our College SRC, who distributed the ashes and read the prayers. This was followed by the Catholic Education Week Mass held at the College, led by our Archbishop Julian Porteous, which invited Catholic schools from across the North-West and West Coast of Tasmania, celebrating more than 192 years of Catholic Education in Tasmania. Our Year 7 students also took part, with representatives volunteering to do readings, carry the College candle and processional cross. Term 1 ended with our Holy Week Liturgy, celebrating Easter and remembering the death and resurrection of Jesus. This also included the ceremonial

washing of the feet, with SRC and staff performing the ceremonial act of service by washing the feet of another, just as Jesus did for his disciples.

In Term 3 we celebrated Feast Day, one of the most significant days for us as a Marist college, remembering the Assumption of Mary by beginning the day with a whole college Mass. Members of the SRC wrote and presented their reflection for Feast Day, focusing on how Mary herself was a refugee following Jesus’ birth, and how we can today be welcoming and accepting of refugees. In Term 4, our Year 12 students finished their last week of schooling with their Vale Mass at the Star of the Sea Parish, reflecting on their years in Catholic education and looking to the future. A final liturgy was also held for our graduates, as they were officially farewelled at their Graduation Liturgy.





Retreats

Retreats are days set aside for our students in their year levels to take time to reflect on their values and beliefs and challenge them to grow as individuals.

The Year 7 Retreat took place over two evenings on the Year 7 Camp at the very start of Term 1, looking at the theme of "Belonging" and being a part of the Marist community. The students were led in games and reflection activities by members of the SRC who visited in the evenings. This Retreat was aimed to set the tone for the rest of the year, encouraging the students that they are now Marist. At the end of their second evening for Retreat, the students participated in a liturgy, where they were each presented with a gift.

Year 8 reflected on the theme of diversity, with the theme of "God Made

Me this Way", looking at how we all have different gifts and abilities and are to value these in others. The students rotated through a series of activities, discussing how we can be welcoming and accepting of others and be careful of the words we use. Students then enjoyed a sausage sizzle for lunch, followed by enjoying a video clip by Christian motivational speaker Nick Vujicic.

On the Year 9 Retreat, the theme for students was "Rising Stronger", thinking about their own skills of resilience and bouncing back from challenges in their lives. They participated in a group challenge where they all had to use their own unique set of skills to win a race! Year 9 students were also introduced to the new program of Stronger Youth for 2018, by discussing in small groups what it means to be resilient and how we can be encouraging of others.

Year 10 students did their Retreat over two days during their Year 10 Week. Their theme was "Living Justly". Students weighed up what their own values were and how they made ethical choices. They discussed in groups how they would respond to ethical problems and what some of the consequences might be on both a small and global scale. In the afternoon the students looked particularly at the struggles of refugees, participating in a challenge to give them a small example of the life of a refugee. This involved racing around the college, with challenges such as needing money and food and caring for those who are sick or injured.

Year 11 students had their Retreat at the beginning of Term 2, with the theme of "Leadership at its Best". In the morning, the students had to work as a team and lead one another through a series of challenges,

making sure that they were listening to instructions to complete the tasks. Students welcomed guest speakers from organisations in Burnie, including St Vincent de Paul Society, Oak Tree Foundation, City Mission, and the State Emergency Service. This gave students a great opportunity to ask questions and learn how they can be leaders in their local community.

Finally, our Year 12 students took part in their Retreat on their Year 12 Camp in the second week of Term 1 at Camp Clayton. Students learned about "How to Run Your Own Race", reflecting on their years of schooling and how they want to finish their final year. In their Pastoral Care Groups led by their teacher, they spent the morning of the first day completing ropes courses and challenges, building their team skills for the rest of the camp. They participated in group discussions, talking about the sorts of people they want to grow up to be and where they are headed in the future. They also enjoyed a trivia night, taking part in some friendly competition with games along the way! The camp was finished with a liturgy in the outdoor chapel next to the beach, where students led their peers in reflection on what they had learned on camp and praying for their future. This was a great way to set the tone for the rest of the year, with students writing letters to themselves to be opened at the end of the year.

Music Ministry

Music Ministry has continued to grow and develop in 2017. The Music Ministry team, led by Ms Helenmarie, meet weekly to rehearse worship songs and participate in college Masses and Liturgies to create beautiful and enjoyable services. These dedicated students also did their first music tour, taking their repertoire of music and

travelling to three primary schools; St Peter Chanel in Smithton, Stella Maris in Burnie and Our Lady of Lourdes in Devonport. This brought great enjoyment to the students listening and was a great act of service to the broader community. It was also a fantastic way to show primary school students the music involved in a Mass and how students can also get involved when they come to Marist. In addition, Music Ministry organised an evening concert for the community at the Star of the Sea Parish, performing a range of songs from over the past two years. This concert was warmly received and is hopefully the first of more to come!

College Ministries

Students in Year 7 and 8 once again ran the project Young Vinnies. At the start of Term 2, students met with Youth Trainee, Madison French, to learn how they could help those less fortunate than themselves. These students volunteered their time to brainstorm ideas and help fundraise for St Vincent de Paul Society. This included travelling out to the Vinnies depot shed in Somerset, accompanied by Mr Tom Lamb, to see exactly how donated clothing is collected and how people can get involved. Students were shown around, shown the amount of work which goes into collecting, sorting, and preparing clothing before it is ready to be resold. It was a real revelation for these young students and provided great motivation for them for the rest of the year. They then organised a can drive, collecting food and other items for those in need. This involved distributing bags to each of the Pastoral Care Group classes, advertising and presenting in a whole college assembly, and finally rewarding the class with the most collected items with a pizza lunch. It was fantastic to see the students across the year group

in their care for others and a passion for justice and service in the community.

Students and staff participated in different ministries throughout the year to support our local community as well as others overseas. Students volunteered to help out with City Kitchen in Burnie, being driven into town between recess and lunch. They rolled up their sleeves to cook and prepare food to serve to those in need. They then helped tidy up, wipe down tables and do the washing up, which was greatly appreciated by the volunteers from City Kitchen. Doing this service was a real eye opener for students and gave them a greater understanding and appreciation of the hardships people face in our community.

Towards the end of the year, students also took part in Operation Christmas Child, filling up boxes with items to send overseas to children who would not usually receive a gift. As well as toys, students also filled these boxes with school supplies and sanitary items, such as toothbrushes. The students spent weeks collecting different items and over several lunch breaks packed the boxes. These were then officially presented to a representative from Operation Christmas Child in a Year Level Assembly.





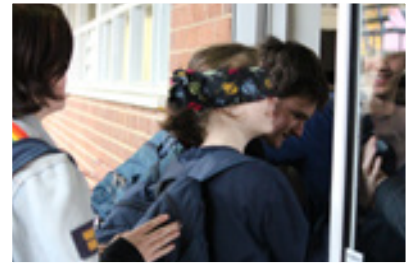
Year 12 Retreat



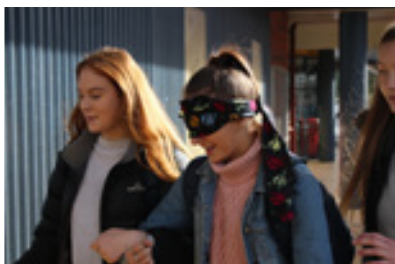
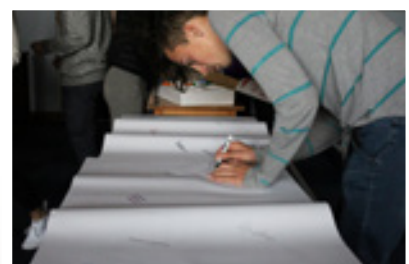


Year 11 Retreat





Year 10 Retreat





Year 9 Retreat





Year 8 Retreat



FIJI IMMERSION TRIP

This year's Fiji Immersion Trip proved that those who attended last year were not lying about the warm hospitality of the Fijian people, the incredible opportunity for service, and the once-in-a-lifetime experience that this trip offers! Eight students, accompanied by Ms Mertes and Mrs de Jonge, left for Fiji at the end of Term 3. Over the week, the group participated in several service projects that Rustic Pathways coordinates with local villages, visited a number of cultural and tourist highlights, participated in a number of kava ceremonies, and generally immersed themselves in the daily routines of life in Fiji.

The focus of the trip was the service learning; the ongoing projects aim to help students understand how to serve in a way that upholds the dignity of those being served and how village input is vital to ensuring the projects are mutually beneficial. Together the group painted a dining/assembly hall for a primary school, cooked and served food at a shelter for women and children, and led an arts and craft class for primary school children. But it wasn't all hard work! Other highlights of the trip included learning about vital ecosystems by kayaking among mangroves and walking the sand dunes that the Fijian rugby team use to train; the group also visited Momi Village for a Sunday church service, experienced the Sabeto Mud Pools, and snorkelled in the pristine waters of one of the many islands of Fiji. As well as learning about the culture and history of Fiji, students also learnt a lot about themselves as they overcame homesickness and culture shock in order to get the most out of the trip. Students and staff alike returned home feeling grateful for having shared in this journey together.

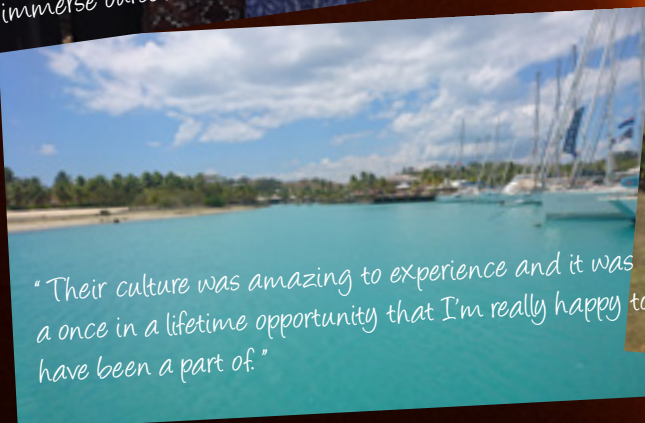
"The Fiji trip was one that I will never forget. Both the people we met and the places we visited were like no other."



"As soon as we got there we were told that Fiji was our second home, and after a few days it really did become that. It truly opened my eyes to the world out there and changed my life. I miss everything about it."



"It was a great experience and the culture was easy to immerse ourselves into."



"Their culture was amazing to experience and it was a once in a lifetime opportunity that I'm really happy to have been a part of."



"I loved how laid back and chill everyone was. It was an awesome experience and I would go back in a heartbeat."



Senior College



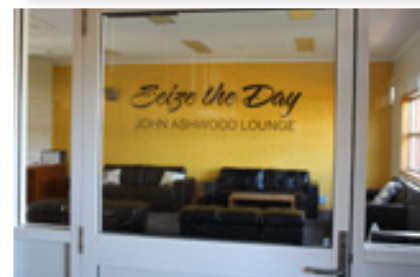
SENIOR COLLEGE

As the year draws to a close, I reflect on my time spent with this year's Senior College and I quickly realise what an outstanding privilege it has been to enjoy this year with them.

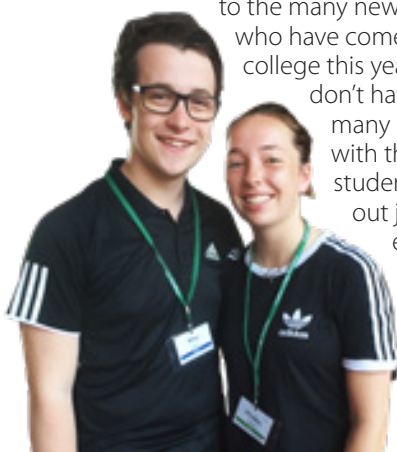
Pope Francis states that 'a little bit of mercy makes the world less cold and more just' and this has certainly been a core approach of this year's cohort. At every turn, gestures of kindness are witnessed – some assisting students who are struggling, another making a birthday cake, whilst others mentor or console classmates in subjects they find difficult. On a broader scale, the group has been open and welcoming to the many new students who have come to the college this year and you don't have to have many conversations with the younger students to find out just how engaged our seniors have been with the other grades.

Our senior students have taken this message of mercy and compassion beyond the borders of the school with many serving their community through church groups, Burnie Youth Council, City Mission Kitchen, organisations such as the Oak Tree Foundation, Cadets, Surf Club, performing arts groups and even the UN!

A key part of this open and welcoming approach has been our Senior Student Representative Council members. From their time spent at Marist Youth Leader, Lismore the Year 12s brought back with them a determination for the school to be more open and accepting of others and to place a greater value on effort rather than accolades and they have certainly achieved this. As models of best practice, they have been outstanding with their enthusiasm to serve spreading throughout the



year level. As an SRC, their success has been numerous ranging from a highly successful Shrove Tuesday at the start of the year to one of the most engaging and highly supported Feast Days we have seen in recent times. I congratulate all the SRC members on their efforts this year, especially our senior representatives who have been inclusive, open and welcoming and I hope their efforts this year inspire





them to future contributions in the communities wherever they find themselves.

Looking at other areas of our School Community it is easy to see the success of our Senior Students. They have won Coastal and State finals with several students achieving State, National and International representation in their chosen sports. Distinction and High Distinction awards abound in National Mathematics, English, Science, Geography and History Competitions and many students won sections in the Music, Dance and Drama divisions of the Burnie Eisteddfod. With exams and final assessments approaching, one can only imagine what our students will be able to achieve!

Whilst it is easy to highlight the success of our students (for there are many) it would be remiss of me not acknowledge the hard work

and dedication of our teachers. They have worked tirelessly to provide our students with the opportunities and resources to achieve their best, as well as inspiring them to achieve the greatness they are capable of. I especially wish to thank the very hard work from the Pastoral Care Group Leaders this year. Each day they have worked to provide an open, welcoming environment for their students and active care for their pastoral and academic wellbeing. In reviewing the mid-year results, it was clear that there was a direct correlation between the high standards achieved by many and the efforts of our Pastoral Group Leaders.

In conclusion, I again refer to a statement from Pope Francis – 'To change the world we must be good to those who cannot repay us'. At the passing of my mother earlier in

the year, I received cards signed by the entire Senior College cohort. This overwhelming act of kindness is indicative of this year level and an act I could never hope to repay which made such a difference to me and my family. I shall remember it always and give thanks to the students who have been the Senior College of 2017.

Thomas Lamb
Senior College Coordinator





MID YEAR BALL





GRADUATION MASS & COCKTAIL PARTY



SCA – Brendan Schmidt

Back L-R:

Chen Wang, Sophie Hammond, Ryan Storen, Bailey Wright, Nicholas Howard, Jarrod Lee, Patrick Evans, Kobe Jackson

Middle L-R:

Oakley Richards, Jorja Horton, Samuel Muller, Nathan Humphreys, Alec Rawlings, Isaac Gleeson, Oliver Kershaw, William Mason

Front L-R:

Brittany Bucholz, Isabelle Davison, Laine Harman, Kennedy Parke, Maddison Wilcox, Georgia Reeves, Dayna Emmett, Samyukta Kotay

Absent:

Rhiannon Boeing, Samuel Cox



SCB - Brett Argent

Back L-R:

Benjamin Licandro, Edward Murchie, William Hogge, Connor Smith, Oliver Malley, Matt Langham, Liam Bucknell, Jacob Bonney

Middle L-R:

Sienna Freeman, Denna Johnstone, Jesse Lehman, Thomas Kandray, Riley Sharman, Anieke Oldendof, Brianna Green

Front L-R:

Shainia Karim, Yujie (Olivia) Liang, Bolatito Olomola, Angel Courtney, Madison Cumming, Hayley Marshall, Kaitlyn Harvey, Ruby Doherty

Absent:

Jason Gibson, Nicholas Wilson, Gemma Smart



SCC – Jack Filz

Back L-R:

Matthew Holona, Fletcher Perry, Cody Rogers, Patrick Roberts, Bailey Fairbrother, Sophie Elphinstone, Chelsea Seggar

Middle L-R:

Rhianydd Jones, Kate Djacic, Elijah Clegg, Emma St. John, William Humphries, Jessica Lowe, Jean-Paul Hii, Joshua Smith

Front L-R:

Senudi Wijewardena, Loren Dellbridge, Emily Gladwell, India Tanner, Abigail Avery, Sophia Colpo, Ruby Mason



SCD – Sarah Cowen

Back L-R:

Mitchell Scott, Caleb Spurr, Matthew Cure, David Lello, Bradlee Hardy, Kody Philpott, Nicholas Platts

Middle L-R:

Falisha Karim, Eva Segger, Scott Murfet, Lachlan Perren, Jake Triffett, Amelia Clark, Stephanie Wylie, Melanie Parker

Front L-R:

Tessa Odgers, Lauren Harris, Chloe Dennison, Phoebe Koop, Caitlyn White, Amalia Langham, Bethany Becker

Absent:

Rebecca Abel, Tre Armstrong, Brandon Colegrave, Tyler Wolfe



SCE – Ed King/Celena Kapene-Laing

Back L-R:

Mitchell Cox, Lleyton Paterson, Nathan Uren, Lucas Bessell, Jack Butler, Aaron Woo, Samuel Saward

Middle L-R:

Renee Blachford, Michael McLean, Cameron Bartlett, Thomas Wyllie, Ayden Brandsma, Blair Rubock, Connor Hookway, Stuart McAllister

Front L-R:

Hannah Chilcott, Abbey Martin, Jessica Smith, Brittany Burecheree, Catriona Bull, Gabrielle Gee, Natarlie Brooks, Isobella Nicholls, Siarne Bradley

Absent:

Ellie Weller



SCF – Jennifer Mertes

Back L-R:

James Woodward, Ryan Edwards, Braden Johnson, Mitchell Rowlands, Callum Somerville, Geordie Dowling, Matthew Harrison, Thomas O'Mara

Middle L-R:

Jack Colgrave, Gabriel Handojo, Tess Scolyer, Romani Kenworthy, Georgia Hugen, Levin Klinger, Adam Jackson

Front L-R:

Emma Jago, Natasha Hodge, Laura Potito, Leah Johstone, Samantha Lillico, Alin House, Abbie Hoiberg-Cox, Katelyne Evans

Absent:

Gus Langmaid, Ella Revell



SCG – Steve van Ommen

Back L-R:

Chistle Erodia, Lachlan Bryan, Jack Fowler, Alexander Mason, James Todd, Lachlan Slater, Spencer Swinden

Middle L-R:

Sophie Johnstone, Inthu Vyrapillai, Bianca Hayes, Alecia Alderson, Ron Koli, Erin Percy, Connor Chantrey, Finn McGrath

Front L-R:

Claire Willis, Sarah Adams, Chelsea Keen, Marnie Shephard, Sarah Willmot, Stephanie Faulks, Sienna Ferguson-Stevens

Absent:

Hannah Birlson, Kayla Duniam, Jacob Longergan



SCH – Wendy Horniblow

Back L-R:

Declan Smith, Benjamin Keiselis, Tristan Grundy, Alec Thomas, Riley Fahey, Simon Finn

Middle L-R:

Shainah Hine, Jessica Harrison, Rory Carr, Chelsea Morris, Hannah Alford, Bailey King, Olivia Koop

Front L-R:

Areej Hassan, Rachel Chilcott, Phoebe Djakic, Jenna Kath, Paris Dredge, Georgia Fletcher

Absent:

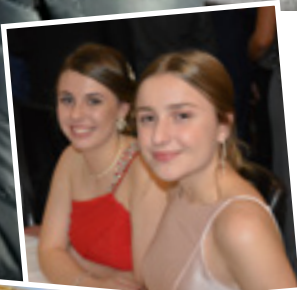
Mitchell Bower, Wesley De Bomford, Tenika French, Semra Peach, Brandon Walker, Sam Walters





Years 9 & 10

YEAR 10 REPORT



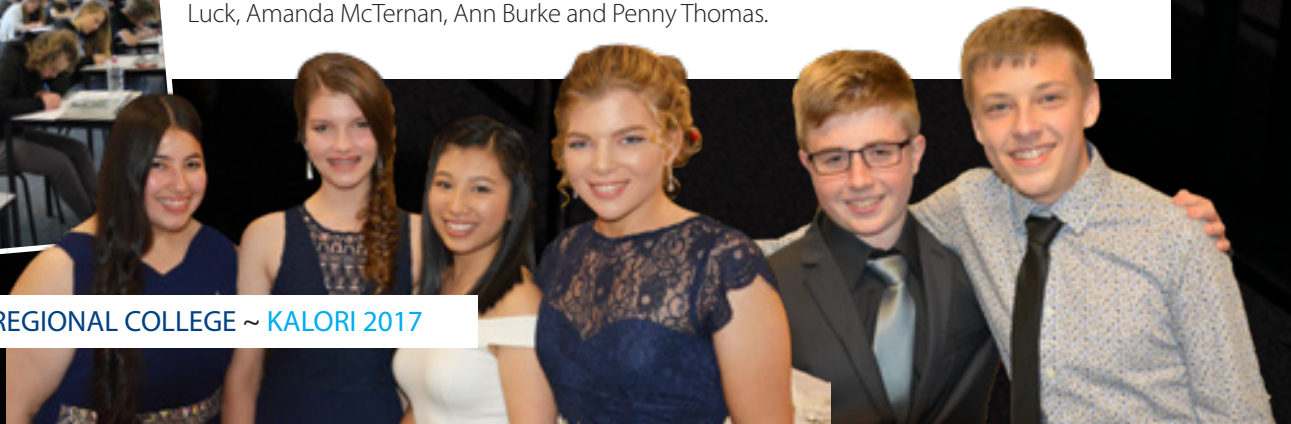
The focus has been simple: make it count; respect every person, in every interaction; and we are in it together. A focus that has worked as so many Year 10s enjoyed a year full of success and achievement.

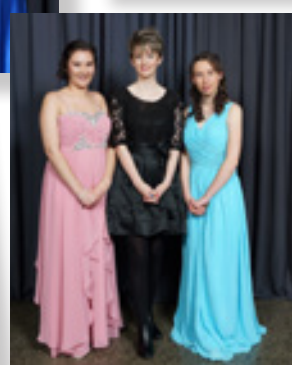
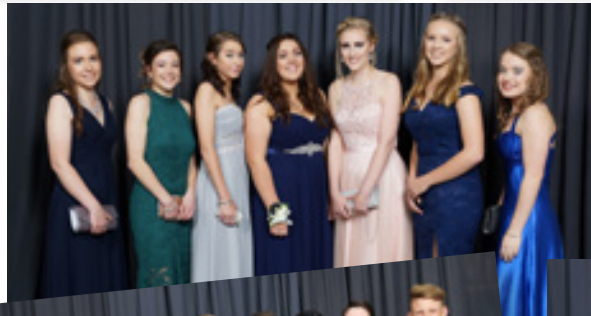
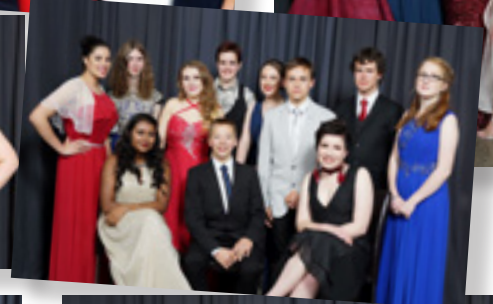
Year 10 is the year when inevitably things start to get a bit more serious – at school and in life. This year has proved no exception as this year's Year 10 cohort has spent the year growing, learning and maturing as they have prepared themselves for Senior College or, for some, life after school.

Ask Year 10 students what the highlight of Year 10 was, and without hesitation, their answer is "Year 10 Dinner". It was a spectacularly beautiful night, and not just because of the dresses and suits, because of the friendship and community on display. Year 10 Dinner came at the end of Year 10 Week, a week of events and experiences related to topics such as careers, learning to drive, drugs and alcohol, resilience, team work and communication.

Exams, excursions, new friends, old friends, fun times, challenging times, lots of laughs and the occasional tear... it has been the absolute privilege of the Year 10 Pastoral Care Team to share in the journey of such fine young men and women! We cannot wait to see what life has in store for each of you!

Year 10 Pastoral Care Team 2017: Jacqueline de Jonge, Grant Sims, Steve Eddington, Jamie Luck, Amanda McTernan, Ann Burke and Penny Thomas.







10A – Grant Sims

Back L-R:

Nicholas Robinson, Isaac Fahey, Ryan Baker, Tamasin Fyfe, Caleb Cole, Kane Cooper, William Anderson, Jack Harman

Middle L-R:

Mitch Loneragan, Caitlyn Butler, Rhen Smith, Federica Hazlewood, Gabriel Arnold, Jack Moore, Max Weymouth, Joel Humpreys, Faith Coulson

Front L-R:

Trinity Bird, Neeraja Thirukkumaran, Jade Lee, Abigail Burton- Spicer, Hannah Stewart, Jade Van Zyl, Zoe Clarke, Amy Carey

Absent:

Jordan Temple



10B – Steve Eddington

Back L-R:

Keenan Gillam, Adam French, Karina Elphinstone, Connor Gee, Madison Singleton, Harrison Templeton, Lewis Mitchell, Christopher Bessell

Middle L-R:

Jack Chisholm, Crystal Bucholz, Rubi Clarke, James Mills, Ashlee Mudford, Lucas Hoiberg-Cox, Adrienne Luceno

Front L-R:

Rosanne Champion, Chloe French, Mikayla House, Alice Bennett, Macy Edwards, Sophie Henderson, Rebecca Thomson, Amelia Oosting



10C – Jamie Luck

Back L-R:

Nicholas Williams, Racardo Jackson, Dorian Celzner, Harrison Mclvor, Jack Kilsejev, George Murchie, Colby Partridge

Middle L-R:

Deklin Best, Keeley Broomhall, Bronwyn Smith Lily Revell-Weeks, Aidian Withers, Molly Chandler, Madeline Pinner, Ryan Johnston

Front L-R:

Georgia Crispin, Theya Mawer, Abbie Chatwin, Ariana Kikkert-Dewar, Montana Marshall, Hanah Banks, Finlay Bryan

Absent:

Hayley Lechtenberg



10D – Amanda McTernan

Back L-R:

Christian Mahoney, Joseph De Santis, Matthew Walker, Jacob Baker, Nick Morice, Connor Baker, Logan Williams

Middle L-R:

Niamh Carr, Samuel Spicer, Dana Stewart, Cody Kent, Tom Hingston, Jordan Hughes, Todd Viney, Stephen Edwards

Front L-R:

Emily McClymont, Pirri Wiseman, Grier Brindley, Taylah Jelfs-Quinlan, Corinne Lawson, Brienne Stevens, Sophie Adams

Absent:

William Kershaw, Keeley Sharman, Z'harna Spiewak



10E – Ann Burke

Back L-R:

Vincent McDonagh, Kohana Jones, Jakson Peach, Joel O'Donnell, Riley Barnard, Matthew Brooks, Nic Donnelly

Middle L-R:

Rian Klinger, Bethany Gibbons, Colby Marshall, Neve Collins, Liam Viney, Akindu Wijayasinghe, Daniel Dusi, Kiahna Machen

Front L-R:

Jasmine Sage, Monica Burgess, Angelina Bassett, Abbey Morris, Erin Galbraith, Aasta Brownlow, Bailee Gale

Absent:

Bejai Cobbing, Elise Cowley, Cynthia Mewengkang, Emma-Jane Purves, Oliver West, Lalaine Mandia



10F – Penny Thomas

Back L-R:

Jorja Greene, Thomas Poke, Daniel van Ommen, Henry Gunningham, Nathan Rozendaal, Caleb Riley, Nathanyl Boeing, Michael Warriner

Middle L-R:

Ethan Kerger, Tarunika Bhardwaj, Laura Anders, Jaya Heart, Ethan Morrison, Jorja Dolting, Logan Smith, Georgia Dobbie, Xanthe Koop

Front L-R:

Rhiannon Moore, Alice Freeman, Brittany Neal, Rebecca Jones, Georgia van der Drift, Stephanie Morton, Jessica Licandro, Nicola Cherry

Absent:

Tane Routledge

YEAR 9 REPORT

The final year in the Year 9 corridor has proven to be a welcoming and fun environment to be a part of. The Year 9s of 2017 have approached the year in a friendly, kind and very humorous manner. It has been an absolute pleasure to be part of a group that has always shown a welcome approach to a new students, and maturity towards their studies, as well as consistently showing respect and understanding to one another. The positive way in which they approached everything this year, has made working with this group of lovely people a very pleasant and enjoyable experience.

Over the course of 2017, students have been very active in areas within the school, with representatives in the Music Ministry, participants in the Disability concerts, where students perform for groups within the community. There were representatives in the Burnie Eisteddfod, for both Music and Drama, the Camembert Cheese Competition, and the Science Fair.

Some Students took part in the UTAS Rural Clinical School Health Careers Day, which highlights the opportunities that are offered for the Medical field. Year 9 students have also helped with different activities involving Stella Maris, with a Science

class hosting Kinder groups and helping them make "rockets", and assisting with the sports day. Some students have already looked towards leadership roles for 2018 by becoming involved in the Peer Leader program and with the selection of the SRC representatives.

There has also been many outstanding achievements in the sporting area, with many students succeeding at local, State and National levels.

As with previous years, the highlight of Year 9 is the camp. This year five camping spots were selected by the students and they ventured state wide, going to Bruny Island, Bay of Fires, Humbug Point, Hobart and the West Coast.

While the Camps did show the students the importance of organisation, resilience, patience and negotiation skills, it was noted by the accompanying staff that each of the above skills were always displayed with humour and kindness. The level of excitement about the camp always produces huge levels of energy and laughter, and while the students are able to pick their groups, the camps easily demonstrated how inclusive this group of young adults actually were.



Not one student was left out with the organising, everybody pitched in to help, and everyone was included in the activities, and the words "please" and "thank you" were readily used.

A huge thank-you must go to the staff who accompanied the students on the camps. Without their planning, generosity, humour, time and energy, the camps simply would not happen. It is through their efforts the students are able to get so much out of this camping experience.

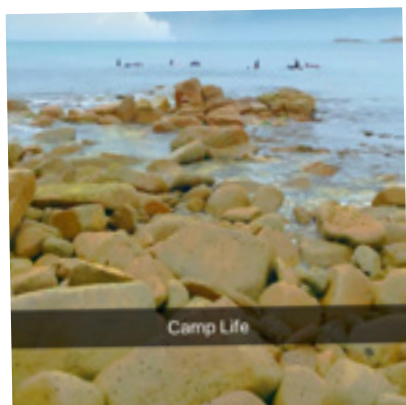
The Year 9 group of 2017 has been kind, resilient and caring individuals. Every single one of them has shown that they naturally display the values of the College. They are a credit to themselves and their parents. I hope they continue to show their kindness and compassion in a world that is becoming self absorbed. It has been an enjoyable year filled with fun, laughter and with their enjoyment of life and sense of compassion they will become conscientious, productive adults who are able to identify the self worth of all individuals.

Helen Byrne
Year 9 Coordinator



YEAR 9 CAMPS

Bay of Fires • Humbug Point • Bruny Island • Hobart • West Coast



YEAR 9 CAMPS





9A – Darren Cox

Back L-R:

Lauren Bugg, Ethen Goulter,
Nichola Holana, Ethan Stretton,
Joshua Wolfe, Mitchell Drane

Middle L-R:

Benjamin Saint-John,
Alexandra Jaensch, Geordan Thurley,
Enya Anderson, Ella Thompson,
Ben Lamont, Jye Guest

Front L-R:

Emma Spinks, Madison Gleeson,
Emma Thompson, Anna Jaffray,
Macy Haines, Shania Boag



9B – Graham O'Connell

Back L-R:

Matthew Dunstan, Austin Guard,
Luke Scolyer, Archer Garcia,
Rory McClymont, Fletcher Wescombe,
Jackson Willis

Middle L-R:

Rowan Britt, Rayyan Baig,
Reagan Robotham, Chelsea Poke,
Georgia Anderson, Ashanti Jackson,
Ethan Best, Aliyah Attia

Front L-R:

Elise Hoiberg-Cox, Meah Leary,
Emily Dixon, Holly Bakes-Lynch,
Bronte Crispin, Tori Williams,
Arnaka Bourn, Janaya Hoffman,
Amelia Gunningham

Absent:

Lachlan Cahill, Ben Swain,
Gracen Watkinson



9C – Richard Holwill

Back L-R:

Julius Kerwin, Brooke Weller,
Sean Fielding, Jack Riley,
Liam Weber, Francesco Roberts,
Charlotte Vandenberg, Angus Campbell

Middle L-R:

Kai Perren, Makayla Chilcott,
Leiton Packett, Ethan Hawkins,
Daniel Gladwell, Ashlee Harman,
Abigail Wilson, Georgia Porteous,
Zane Cheek

Front L-R:

Luke Chamley, Kirsten Cardillo,
Sharn Hayward, Ebony Popowski,
Luca Croome, Erin Freeman,
Caitlin Fowle, Jessica Williams,
Bridget Murfet, Oscar Smith

Absent:

Jayde Northcott-Cannell



9D – Richard Fedosejevs

Back L-R:

Angus Cheek, Hamish Pearce,
Mary Kiseljev, Jye Hope, Hamish Coull,
Angus Burton, Alexandra Bull

Middle L-R:

Zavier Butler, Harrison Strickland,
Kiara Easton, Bellamy Paine,
Flynn Rossborough, Logan Day,
Mathew Hull, Movindu De Silva

Front L-R:

Hayley Day, Jennah Horton,
Louise Chalwe, Savannah Murdoch,
Stella Nibbs, Sienna Dredge,
Frances O'Rourke

Absent:

Jack Lillico, Abigail Luceno,
Olivia Onions, Connor van der Ploeg,
Olivia Whiteley



9E – Jenny Lakeland

Back L-R:

Jordan Maynard, Edward Walker,
Alexander King, Dylan Hazlewood,
Logan Evans, Johnney Watkins

Middle L-R:

Maguire Pinner, Amelia Briggs,
Danah Collins, Bradley Williams,
Bree Ling, Kiriley Brazier,
Sage Hefferon-Brown

Front L-R:

Kaitlyn Miller, Sophie Graham-Jones,
Imogen Wigg, Emily Risdon,
Emily Robertson, Chloe Smith,
Olivia Williams, Zoe Bonnefin

Absent:

Ben Callaghan, Jasmin Willcox,
Keely King, Jacob Price,
Benjamin Sproule



Middle Years

“Education is the most powerful weapon, which you can use to change the world.”

These are Nelson Mandela’s wise words. For us, at Marist Regional College a thriving education begins in our Middle Years.

MIDDLE YEARS

With a robust curriculum, students in the Middle Years are provided with many opportunities to discover the ways they learn best, as individuals and as part of a community. One of the changes to curriculum occurred in Humanities with the introduction of Civics and Citizenship, and Economics and Business. This year Civics and Citizenship was covered in Year 7 and, Economics and Business was covered in Year 8. The two units (one from Year 7 and one from Year 8) were combined into one year level to enable students to go into more detail and be able to understand the concepts covered in more depth. The Year 7s

learned about the structure of our government, the processes set in place for passing a Bill and for voting and various other topics. While in Year 8, students learned about entrepreneurs and small businesses, why people work, how companies compete in the market and so on.

As part of the Science curriculum Year 8s attended a Geology excursion, which allowed the students to observe some of Burnie’s rock formations at Burnie Park, Burnie beach and at the columns near the apartment block. It is opportunities such as this that enable students to learn more about the geological features that surround them.

It has become a tradition for the Year 8 cohort, as part of History, to enjoy a Medieval Day. They take part in a fashion show in the morning, which is always entertaining as there are a few memorable costumes created. The Sovereign Military Order of the Knights Templar Tasmania were the presenters on the day, displaying medieval weapons and armour, and even showing some combat skills. Finally, students took part in medieval activities such as archery, music, games, calligraphy, making models of trebuchets and creating stain glass windows. It is an amazing sight, seeing the whole year group gathered around the tables devouring a medieval feast, engaging in conversation and enjoying each other’s company – definitely a highlight!

The Year 7 students very diligently and in a determined manner complete several investigations in Science, which resulted in a successful Science Fair. It had been several years since MRC had had one. The students worked very hard on their projects that at the end, even the judges struggled to decide on a winning team. This was a credit to their hard working approach, placing as much effort as they could and seeking assistance from their teachers when necessary. Some of these teams went onto entering the UTAS Science and Engineering awards in which more success was had. An Honourable Mention was awarded to Eesah O’Connell and Kate Deane, second place to Oakie Barrett and Stella Roberts, and first place to Anna De Santis and Stephanie Mewengkang.

Fantastic results for the girls and everyone involved.

Public speaking does not come naturally to everyone, and even then, practise is essential. Brielle McNaughton, Seonaid

Campbell and Solita Callaghan took part in the National Debating Competition during Term 2, winning their first round against St Catherine’s School Waverley, Sydney. During Term 3, Madison Clark stepped in at a moment’s notice to replace one of the girls due to illness so the debate against Canberra Grammar School could go ahead. The debate was a nail biter, but unfortunately they lost by one point. These girls performed exceptionally well and represented the College with such poise.

Word Mania, a competition held by Literacy Planet is always popular with the students; it is a competition to see how many words students can create in three minutes. Both Year 7 and 8 are commended for their efforts and making it into the finals.

The Mathematics program, Mangahigh, held a competition called Superhero Challenge, for students to solve Maths problems. The Year 7s did particularly well, especially Saba Chapri (1st place), Anna De Santis and Stella Roberts (2nd place) and Isabel Pratt (3rd place). Congratulations on your efforts!

Another success was the Typing Tournament in which several of our classes were recognised for their achievements. There were two categories: Most Words Typed and Fastest Average Speed. The following class groups were awarded trophies for their fantastic results, 8E (1st Place), 8F (2nd place) and 7C (3rd place), for most words typed per minute, and 7C (1st place), for fastest average speed per minute. Great participation!

‘What will your legacy be?’ was the overarching theme for the final week of school in the Middle Years. This was an opportunity for students to experience Project Based Learning, as this particular structure enables them to develop ‘21st Century Skills’: Critical thinking, collaboration, communication and creativity. In addition, this allowed students to explore their creativity with





the freedom to think outside of the compulsory curriculum. Each day had a purpose and was represented by the following:

1. Empower our future leaders (Monday)
2. Encourage collaboration (Tuesday)
3. Enrich the adolescent mind (Wednesday)
4. Empathise for our community (Thursday)

Their aim was to find a need for something, developing a project or initiative to meet a need and to take action. In small groups, students were given this challenge to 'spark' their creativity, skills and areas of passion and interest. It provided them with an outlet to 'think big' and be 'future focused' – free from assessment pressures and constraints of the regular curriculum.

On the first day, students participated in mini workshops, given a 'template' and some materials to work with to make their proposals a success. They were given a budget to stay within so that the winning initiative/project could go ahead in 2018. Knowing that

the winning idea will become a reality, gave them a 'purpose' and thus would **empower** each student – it is almost like a gift or legacy from them to the school or community. The second day, allowed students to continue to develop their ideas in their teams, writing up an abstract, organising their budget information, prototyping and finalising their presentation. Collaboration during this time was **encouraged** so that each student felt valued in his or her group. The third day involved setting up their displays and presenting to the judges. Their communication skills were at the forefront during the delivery of their idea. Without necessarily knowing, they were **enriching** their minds about a passion they have and their desire to make a difference. On the final day, Year 7s attended an excursion to Tiagarra Aboriginal Culture and Art Centre to learn about and appreciate culture, and Year 8s participated in service to others activities. These were organised to enable students to show **empathy** to others through understanding, reflecting and acts of service.

Delmy Brito
Middle Years Curriculum Coordinator

LEGACY WEEK



YEAR 8 REPORT

2017 has been a wonderful year spent with the Year 8 students. It has been a tremendous privilege being their Year Level Coordinator and watching them grow and mature into young men and women, both in school and outside school. They have continued to demonstrate the high level of character and achievement expected of them at Marist Regional College.

During 2017, Year 8s have continued to excel across all aspects of their education. These include areas of academia, art, technology, LOTE and the sporting arena. It is exciting to see these students value their education as they continue to strive towards their dreams and aspirations. This was evident with many students recognised for both Outstanding Achievement and Application to Study awards throughout the year. In addition, students continued to achieve success in competition challenges such as English, History, Geography, Maths and Science. It is always a pleasure recognising their outstanding results and successes. Likewise, many students from Year 8 continued to represent Marist Regional College sporting teams with great pride, respect and at a high standard. Similarly, the year level showed excellent representation in the Arts, with many students performing at an extremely high standard in the Eisteddfod earlier in the year. Each of these opportunities allowed students to grow and develop confidence in the various facets of their school life.

One of the main events of the Year 8s year is participating in their Super 8s Day. This day is an opportunity for students to bond with their fellow students, while working together to overcome physical, mental, emotional and creative challenges. Each of these activities are based on the premise of major world problems people are faced with. These include issues of homelessness, global warming, world poverty, health and water issues. Students, in a fun way, bonded together through engaging activities to explore many of these world issues. This year, with the support of the Peer Leaders, students whole-heartedly embraced the day. The activities finished with a barbeque lunch to celebrate the day together. After

lunch was an opportunity to have some extra fun. All those wishing to participate collected their water pistols and buckets, to engage in a group water-fight. While spectators watched safely from the McAuley balcony, water pistols, buckets, and a teacher only hose, were used with great effect. Everyone involved enjoyed the fun, coming away a little wetter than when they began!

Throughout the year, Year 8s have also participated in Pastoral Care sessions, learning about who they are as young men and women. Some of the topics explored have challenged the students in areas involving positive relationships, respect, responsibility, similarities and differences, positive choices and personal wellbeing. Students throughout these sessions were encouraged to think through areas of their lives, with the support of their peers, while exploring strategies they could apply.

Another day Year 8 students participated in was their Retreat. This year's Retreat was organised by the Missions team of Mr Patrick Fabian, Miss Maddie French and Miss Erin Cox. The day was a mix of fun activities and thoughtful discussions, which concluded with a liturgy. As always, the Year 8s fully immersed themselves in the day whole-heartedly, coming away with great memories and a deeper understanding of who they are.

For the second year now, Year 8 students have supported the Samaritan's Purse Operation Christmas Child appeal. It was encouraging to have many involved in providing resources or packing their own gift-filled shoeboxes from home. Others assisted packing school shoeboxes at school to support this wonderful appeal. Needy children in poverty have received these gifts. Overall, Year 8 students put together and sent away 35 shoeboxes.

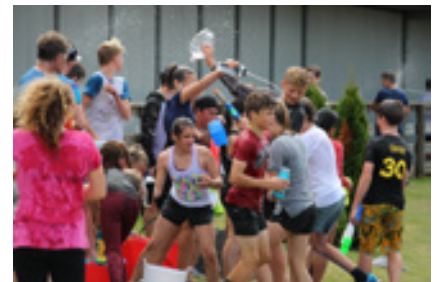
It is also important to recognise all the teachers and staff who support Year 8 students throughout 2017. Can I say a huge thanks to all McAuley staff and each Pastoral

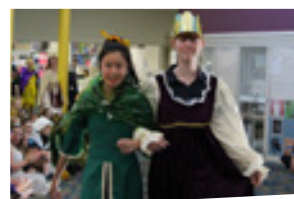
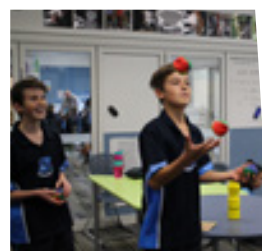
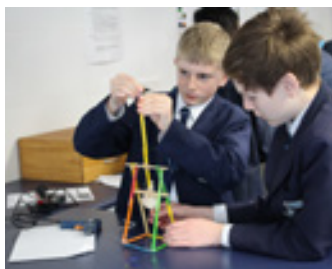
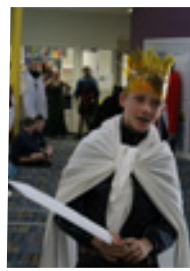
Care Group Leader. Each of you play an important role in making McAuley a wonderful place to be. The support received offers a positive environment for providing Year 8 students the best possible learning environment.

Overall, it has been a pleasing year for a group of outstanding students. I know they will continue to represent their year level strongly into 2018 and beyond. I would like to thank each of them for their support and co-operation throughout 2017. I would like to commend their approach to all aspects of their schooling life, their values and character. I wish each one all the success in their aspirations and futures that await them. I also look forward to celebrating the future achievements and successes of these young adults in the years to come.

Mark Spurr

Year 8 Coordinator





Medieval Day





8A – Sarah Douglas

Back L-R:

Lindsey Langton, Ben O'Donnell,
Ben Lehman, Erin Somerville,
Calvin Chandler, Jake Dixon,
Kassidy Coward

Middle L-R:

Kalern Saward, Jorja Stubbs,
Max Davies, Aydan Hogan,
Timothy Mason, Nectar Ark

Front L-R:

Manuthi Wijayasinghe,
Imogen Le Mercier, Sophia Teis,
Belle Carr, Olivia Cable, Charlotte Teis,
Chloe Becher

Absent:

Tyson Cobbing, Xavyer Sullivan,
Madeleine West



8B – Shaun Summers

Back L-R:

Emily Murfet, Rihua Huang,
Nohn Beskin-Clark, Isaac Malley,
Brodie Peach, Charlotte Denis,
Caragh Lawson, Isabel Pearce

Middle L-R:

Benjamin Schmidt, Daniel McAllister,
Ethan Caberica, Mason Hodgetts,
Emerson Wells, Saxon Colegrave,
Kye Jarvis

Front L-R:

Lucca O'Neil, Kirsten Stone,
Abbey Hawkins, Bree Birtwistle,
Emilie Saward, Nicole Stewart,
Ella Horton, Ruben Oosting

Absent:

Amity Sayer, Jenna Howe



8C – Amanda Johnstone

Back L-R:

Hannah Griffiths, Poom Srikan,
Ethan Berechree, Francis Heazlewood,
Cleveland Hall, Hope Brooks,
Jacob Burgess

Middle L-R:

Connor Terrey, Eric Koli, Brooke Scott,
Brennan Machen, Amber Clarke,
Olivia Colpo, George Risdon,
Keenan Johnson

Front L-R:

Leanne Dela Cruz, Georgia Hallam,
Erin Belling, Alana Porro,
Abby Henderson, Chloe Howard,
Maggie Viney

Absent:

Aiden Dixon, Shaider Ramos,
Jordyn Halton, Nicole Lowcock



8D – Mike Clancy

Back L-R:

Sophie Mudford, Abbie Pearce,
Jaron Wynwood, Bailey Fitzpatrick,
Will French, William Applebee,
Anneliese Dunstan, Anna Hamilton

Middle L-R:

Jameson Gale, Josie Bessell,
Andrew Winchcombe,
Rakelle Walker, Deacon Broomhall,
Hannah Wertiechowski, Thomas Nibbs

Front L-R:

Mieke Clegg, Ella Young, Laura Jaffray,
Cassidy van Zyl, Chloe Allen,
Macey Wolfe, Izabella Duniam,
Mikayla Baker

Absent:

Seonaid Campbell



8E – Adrian Pearce

Back L-R:

Connor Dolting, Ben Mawer,
Connor Sealey, Jonty McIvor,
Jacob Zupan, Macey Goninon,
Kye Keiselis

Middle L-R:

Reuben Champion, Samuel Williams,
Grace Harland, Brodie Anderson,
Grace Resta, Portia Cooke,
Kasey Marshall, Zachariah Attia

Front L-R:

Taeya Justice, Naomi Billows,
Holly Krisenthal, Emma Britt,
Ava Lawson, Gabrielle Whiteroad,
Macy Gale

Absent:

Solita Callaghan, Tom French,
Bronte Wolstenholme



8F – Carolyn Cox

Back L-R:

Lana Viney, Lachlan Wright,
Bailey Ling, Anson Young, Liam Hawley,
Seth Cornish, Bethany Eason

Middle L-R:

Joshua Bugg, Millie Hodgetts,
Ryan Kaiser, Taze Jackson,
Klaire Rothwell, Shannon Costa

Front L-R:

Kelsey Anderson, Brielle McNaughton,
Montana Hickey, Olivia Smith,
Ruby Mitchell, Courtney Stuart,
Nikki Bramich

Absent:

Brooke Cooper, Samara Cox,
Joshua Downie, Brady Jackson,
Ross Kerrison



7A – Shauna Laird

Back L-R:

Tyler Withers, Miah Bell, Charli Kay,
Taylor Nash, Talon Best, Blayde Denby

Middle L-R:

Chloe Birtwistle, Kye Heycox,
Amelie Walker, Isabel Pratt,
Jeanelle Agar, Faith Hursey, Jai Foggio

Front L-R:

Tyler Kaiser, Madison Clark,
Eimear Anderson, Meg Thompson,
Remi Chisholm, Rylee Smart, Zoe Lakin,
Jalen

Absent:

Damian Shanthirajah,
Lawrence Von Bibra, Brandon Woods



7B – Alex Johnstone

Back L-R:

Shail Stewart, Callum Dobbie,
Ryley Haywood, Jason Bryant,
Jude Summers

Middle L-R:

Riley Lockett, Joshua Harper,
Hugh Dwyer, Nathan Bugg,
George Davies, Joel Ling

Front L-R:

Marisa Davis, Tailah Mowat,
Ellie Woodhouse, Amelia Turner,
Hayley Williams, Savannah Wigg,
Eleanor Molesworth

Absent:

Joe Hodgetts-Godden



7C – Carolyn Winchcombe

Back L-R:

Zayna Jackson, Jasmine Butler,
Olivia Harman, Stephanie Clarke,
Reuben Jaensch, Madeline Tobias,
Toby Anderson

Middle L-R:

Toby Ewington, Flynn Baker,
Olivia Wedd, Chayton Jones,
Kira Saltmarsh, Izac De Jersey,
Leigh Hodgetts, Matthew Kelly

Front L-R:

Ryan Best, Kate Deane, Alyssa Otten,
Eesha O'Connell, Tiaana Takawe,
McKenzie Keating, Tyler Stanfield

Absent:

Ryan Williams



7D – Andrea Kelly

Back L-R:

William Brandsema, Miah Nation, Jed Young, Toby Starr, Declan Cahill, Rowan O'Donnell, Tarj Singleton

Middle L-R:

Cody Cooper, Xavier Coulson, Myles Johnstone, Miriam Sproule, Beau Woods, Savannah Gray, Eden Fahey, Diesel Best

Front L-R:

Morgan Biggar, Amber Northcott-Cannell, Shanae Wade, Tayla Partridge, Hannah Stewart, Mia Robertson, Nell Clarke, Lucy Vandenberg, Zoe Maynard

Absent:

Jake Challenger



7E – Nicki Rogers

Back L-R:

Adara Eason, Shania Saward, Michael Pearce, Lilly Winkler, Sarah Hayes, Sabah Chapri

Middle L-R:

Keynan Bramich, James Studley, Mia Reilly, Caleb Kirkpatrick, Monique Bramich, Daniel Thomson, Bailey Seaman

Front L-R:

Christopher Morton, Jackson Roell, Kasuni Indralal, Jorja Williams, Aliyah Watkinson, Yuanrui (Raina) Zhao, Eli McLaren, Mason Segger

Absent:

Ethan Sharman, Holly Hallam, Jason Harrison, Millie King, Ethan Wyllie



7F – Rachael Koop

Back L-R:

Jazmine Keen, Jordan Halfacre, Stella Roberts, Anna de Santis, Tobey Clifford, Antony Pires, Martin Spinks

Middle L-R:

Stephanie Mewengkang, Kinnae Edwards, Dylan Askew, Matilda Murfet, Isabelle Ling, Merryn Browne, Georgia Askew, Oakie Barrett

Front L-R:

Fardean Karim, Bonnie Mawer, Hanna Mandia, Ella Harland, Grace French, Robert Stone, Ryan Wolfe

Absent:

Tom Morice



During week 4, Year 7s embarked on a 'Getting to Know You' camp at Camp Banksia in Port Sorell. Three classes attended from Monday until Wednesday and then the other three from Wednesday to Friday with all classes being together for the day on the Wednesday. What a fantastic time we all had on Camp! The activities offered on camp were designed to 'stretch' our students, to encourage them to grow: as people, as individuals, as team members, as friends and as a faith-centred community. Students were encouraged to be leaders, team players, respectful and responsible.

Camp was action-packed, high-energy, challenging and reflective. Students were gently "pushed-out-of-their-comfort-zone" and encouraged to think and problem solve. They were given the opportunity to reach out to others whilst learning about themselves; who they are as people, as strangers, as acquaintances and as friends. Students worked in groups, where they knew each other, groups where they only knew 1 or 2 others, in pairs, sitting with people during meal times that they didn't know and they had opportunities to join large groups of like-minded students to do choice activities. These activities were very popular as was the multi-event activity which included 6 legs of a course where students combined to do 1 leg each and completed as many courses as they could, changing the roles of people in their group according to needs and wants. Legs of the course included water activities, a bike leg, a running leg, puzzle activities and a sand castle building activity. Afternoons were spent with some very dedicated Senior College students who came to visit and had organised various activities for the students to be involved in. After tea, students participated in a reflective time. This session was mixed with ice-breaker activities, quiet listening and reflective (thinking) time, individual note taking, acting, watching short motivational clips and sharing answers or opinions with the whole group. After these sessions, all students keenly embarked on 'Spotlight', trying to work together to outdo and outsmart teachers and Senior College students to retrieve the glow sticks without being spotted.

Camp was a wonderful experience for so many of our students (and our staff). Students came together to form new friendships and learnt to accept each other as individuals. Behaviour was exemplary, which made it a wonderful experience for all involved.

If it wasn't for the amazing staff who willingly volunteer their personal time to these activities, our students would not gain these types of experiences. The level of commitment, enthusiasm, dedication and willingness to give to our students is truly remarkable. We are so lucky to have such a wonderful group of amazing teachers, teacher aides and counsellors.

Tracey Rogers
Year 7 Coordinator





Pastoral Wellbeing

The pastoral care and wellbeing of our students continues to be a high priority of the College. Feeling safe and included, making constructive contributions to a community, acknowledging the importance of boundaries, rules and expectations and building positive relationships, directly correlates to successful learning outcomes for students. This year, our Pastoral Care Programs, events and the daily work of staff has continued to focus on these concepts.

Years 7-10 students attended the Brainstorm Production's 'The Hurting Game', in Term 2. This performance was designed to reinforce with students that negative relationships at school and online can affect their self-esteem and their future. The performance supported the repeated message from teachers; that interactions on social media can affect mental health, emotional wellbeing, and could have lifelong implications.

In Term 3, Motivational Media presented 'Take The Shot'. This multimedia performance was aimed at encouraging and inspiring the students to acknowledge their intrinsic worth and to set and achieve goals. The message was that almost everything we do involves some element of risk. There are risks that need to be taken to achieve positive outcomes and risks that should be avoided.

The Year 7 and 8 Pastoral Care Programs focused on identity, respect and the worth of every student, despite individual differences. These programs have been consolidated over recent years by the dedicated Middle Years staff to reinforce in our Middle Years students that they are valued and valuable members of our College. The Year 7 Camp at the beginning of the year was significant in establishing new friendships and consolidating the year level as a group, ready to embark on their first year at the College. Year 7 and 8 students participated in Operation Christmas Child. This project involved the filling of

shoeboxes with personal gifts sent to children overseas suffering from war, poverty, famine, disease and disaster. The students committed to this project in a concerted effort to bring joy to those less fortunate.

The move from Middle Years to Year 9 comes with significant growth and change in this age group. Friendships can change, self-identity is explored and boundaries can be challenged. Year 9 students explored the nature of positive relationships. They focused on taking responsibility for their actions, choices and interactions with others, and the consequences of these for themselves and others. The year culminated in camps to Bruny and Maria Islands, Bay of Fires, Hobart, Lake St. Claire and Humbug Point. A fantastic time was had by all! These camps are a huge endeavour in their planning and implementation. A very big thanks to all staff involved in the ongoing success of these opportunities for our Year 9 students.

The Year 10 Pastoral Care Program focused on the development of positive relationships, positive thinking and positive communication. The highlight of the Pastoral Care Program was Year 10 Week. The Year 10 team put a great deal of planning and consideration into making the week relevant, engaging, and thought-provoking. Activities included: careers awareness and Senior College pathways information; RYDA, a driver-safety education program; discussions with a professional panel around the detrimental effects and consequences of drugs and alcohol; and a 'Pitstops' exhibition offering various health checks and information on various community services. The following week, the Year 10 Dinner at Pier 01 in Ulverstone saw the students maturely and beautifully presented as they enjoyed the company of each other and staff in a social arena.

For our Year 11 students, the transition to Senior College is significant in terms of workloads and expectations, balancing study and leisure and achieving their desired outcomes. For Year 12 students, post-school options, managing the fine balance between being a student and a young adult and maintaining momentum, are just some of the challenges they face. The Pastoral Care focus for Senior College, therefore, was on the skills and strategies required to manage time, workloads, stress,

positive decision-making, personal safety, and their general health and wellbeing. The Senior College Ball was a sophisticated event, thoroughly enjoyed by students and staff alike. The young men and women were mature, elegant and befitting of such an occasion.

All staff, teaching and non-teaching, contribute to the success and effectiveness of our aims to ensure students are safe, happy and healthy at school. I would like to thank the Year Level Coordinators: Mrs Tracey Rogers, Mr Mark Spurr, Ms Helen Byrne; Mrs Jacqueline de Jonge; Ms Helenmarie and Mr Tom Lamb and our College Counsellor, Judy Clayton for their dedication and commitment to their roles and the positive partnerships built with their staff and student teams. I would particularly like to acknowledge Mr Tom Lamb who, after 6 years in the role of Senior College Coordinator, is handing the reigns over to Ms Andrea Kelly in 2018. Tom has been a valued member of the Pastoral Care team and his quiet and steady guidance has been an asset to Senior College.

Kerrie Flynn

Deputy Principal Pastoral Wellbeing





PEER LEADERS

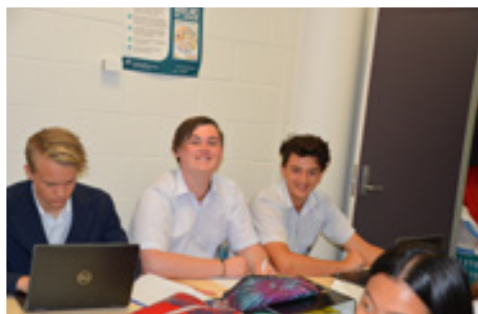
An amazing group of young people gathered at the beginning of year, volunteering their time and service to the school and community. They faced their first challenge the year before interacting with the coming 2017 Year 7s on their Marist Regional College Orientation Day. Their next step was to join them at the parent barbecue and Year 7 camp. Games, laughter, sharing of a meal and plenty of Zumba was enjoyed by all.

The Peer Leaders have spent plenty of time this year supporting the community as Burnie Council representatives, Stella Maris Cross Country and Athletics, North-West Cross country and sports day, Ash Wednesday, Orientation Day 2017 for Year 6 and peer mentoring and Super 8's day.

I have had the pleasure to be a part of this enthusiastic and embracing team this year, and I commended them in their journey to becoming strong and dynamic leaders of the future.

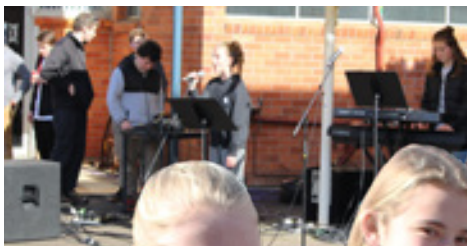
Andrea Kelly
Peer Support







Feast Day







Sharing Culture in 2017

Earlier in the year, three students were chosen from 300 Aboriginal students Australia-wide to attend a work experience in the Government program (WEX). Our successful students interned at Parliament House, dined with politicians, visited the Australian Defence Force Academy, the Australian War Memorial, and the Federal Police Force. They connected with students from around the country – having the opportunity to learn of other Aboriginal cultures, and make new friendships. The week-long camp was informative, exciting and a way of expanding the horizon.

Four Year 10 Aboriginal students participated in a Science, Technology, Engineering and Maths (STEM) camp at Utas in Launceston. The students were able to sit in lectures, have university campus tours, worked collaboratively on STEM projects, share culture, and experience university life.

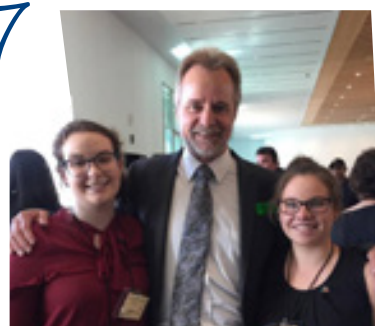
Additionally, two Year 10 students are attending a Residential Indigenous Science Experience held in conjunction with the Gene Technology Access Centre and The University of Melbourne. This was held in the last week of November, and students took part in science laboratory workshops and site visits. They also participated in cultural and social experiences that

aim to instil pride in their Indigenous heritage.

During first term, Year 7 HASS students whilst learning about Ancient Australia interacted with a wonderful resource called 'The Black Box'. Compiled by the Tasmanian Museum and Art Gallery (TMAG) the 'The Black Box' is full of replicas, artefacts, and tangible connections to Tasmania's Aboriginal history and contemporary times that the students can see, touch and smell. TMAG took students on a virtual tour of the Museum and they participated in a question and answer session with the very knowledgeable guide. The students found this to be a great learning experience.

During the last week of school, Year 7 students attended an excursion at Tiagarra. This all-day excursion provided opportunities for students to learn and apply knowledge on Aboriginal Perspectives in curriculum areas of Geography, History, English, Maths and Science. Students also participated in 'shared culture' activities run by Aboriginal Elders and community members.

Rachael Koop
Aboriginal Support Coordinator







Learning and Teaching

Learning and Teaching

The learning community of Marist Regional College continues to enjoy a diverse faith-based education relevant to the 21st Century. Excellent teaching, strong partnership with parents, wonderful support staff together with highly motivated students enable all in the community to experience success.

Implementation of the Australian Curriculum continued to be a central focus in 2017, we have now fully implemented and are reporting on all learning areas within the Australian Curriculum; Technologies including Design & Technologies and Digital Technologies for the first time, in addition to English, History, Geography, Mathematics, Science and Health and Physical Education, The Arts and Languages.

In addition to formal classes our students have many opportunities to extend their learning through enriching activities and academic competitions. This year we have had a number of students acknowledged for their outstanding effort and achievement; including

- Mitchell Scott was the Tasmanian winner of the Senior Section of the Australian Geography Competition.
- Aaron Woo was awarded the Gold Medal for Year 12 English in the University of New South Wales (UNSW) 2017 International Competitions and Assessments for Schools.
- Georgia Fletcher, Braden Johnson, Emma Saint-John and Declan Smith were awarded Gold Medals in the Royal Australian Chemical Institute Titration Competition, 2017

The College also provides students with a variety of opportunities to extend their learning and skills through co-curricular programs and events such as the French Trip, Science and Engineering Challenge, and the STEM Club.

This year Marist Regional College

started using Schoolbox as our on-line Learning Management System, called MEL for Marist E-Learning. MEL will be the primary source for accessing class resources, information about school events, monitoring student progress and communication between teachers and parents in the future, which we hope will strengthen our partnership with parents in the education of their children. Teachers have been working to load course materials and assessment tasks into MEL, with some trialling providing results and feedback

two focus areas for the College, the Language of Learning and Feedback. When some of our students were asked to define a learner at Marist, they talked about our lovely learning environment, supportive teachers and their future aspirations, rather than the characteristics that a learner would have. Last year all teachers and students within the College had input into determining our language of learning, what characteristics we want a learner at MRC to have. The 5 characteristics chosen were:



Optimistic
Resourceful
Questioning
Resilient
Respectful

These are the characteristics that are going to help all students to be successful in their learning. This year posters highlighting what it is to be Optimistic,

Resourceful, Questioning, Resilient and Respectful have been created and are on display in every learning space around the College. Teachers are now working to incorporate the use of these terms into our everyday practices, to embed these characteristics in the behaviours of our students.

Year 7-10 Results

A large number of students across Years 7-10 were recognised at our Evening of Excellence receiving academic excellence awards.

to students through MEL. All teachers will be providing feedback to students through MEL in 2018 and parents / guardians will also see this feedback. Students and parents will be able to view course material, see when work is due, view College news and highlights, and access information about the College. Parent access to MEL opened at the start of Term 4.

Throughout 2016 the College's learning area leaders and Leadership Team worked through a Visible Learning project based on John Hattie's research, about what makes a positive difference on student learning. The evidence we collected throughout this project identified



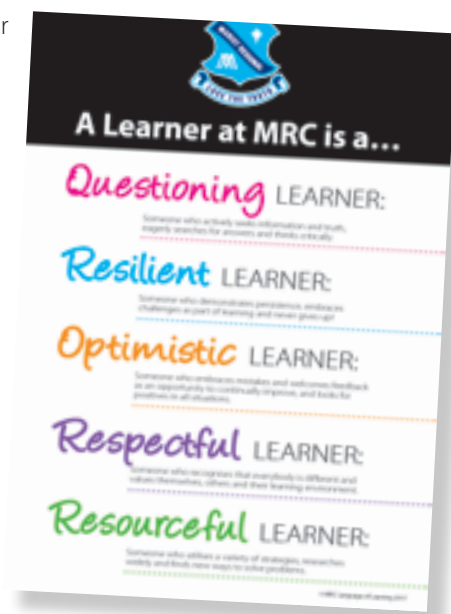
NAPLAN

The results for NAPLAN for 2017 indicate that Marist Regional College has once again performed extremely well in the two year levels completing the tests - Year 7 and 9. Our results indicate that Marist Regional College has performed extremely well in the comparison between our school and the results from all Tasmanian and Australian schools.

The percentage of Year 7 students at Marist Regional College achieving at or above the national minimum standard was higher in all, bar one, of the testing disciplines than the percentage of students from all Tasmanian and Australian schools. Only in Grammar and Punctuation were we lower than the Tasmanian and Australian results.

Our Year 9 cohort also achieved a higher percentage for students at, or above the national minimum standard in the majority of the testing disciplines (other than Spelling), when comparing their collective results against all other Tasmanian and Australian schools. In Spelling, Marist was higher than the Tasmanian result but lower than the Australian result.

Strong improvement has continued in the Writing discipline again this year. A strong focus in the school in this area over the last few years has resulted in our students achieving 12% higher than the result for Tasmanian schools. This is a fantastic achievement. Our results for the test areas range from between 3%-12% above those for the Tasmanian schools.



2017 Comparison between Year 7 Marist and other schools

| Year 7 | Reading | Writing | Spelling | Grammar and Punctuation | Numeracy |
|-----------|---------|---------|----------|-------------------------|----------|
| Marist | 97% | 91% | 96% | 90% | 97% |
| Tasmania | 93% | 86% | 91% | 91% | 95% |
| Australia | 94% | 88% | 93% | 92% | 95% |

% = at or above minimum standard, coloured cell = results where MRC is above State and National levels

2017 Comparison between Year 9 Marist and other schools

| Year 9 | Reading | Writing | Spelling | Grammar and Punctuation | Numeracy |
|-----------|---------|---------|----------|-------------------------|----------|
| Marist | 96% | 88% | 90% | 93% | 99% |
| Tasmania | 89% | 76% | 85% | 85% | 96% |
| Australia | 92% | 82% | 91% | 89% | 96% |

Alanna Stretton
Deputy Principal Learning & Teaching

English

In recent times, staff at MRC have been engaged in a process of 'making learning visible', based on Professor John Hattie's groundbreaking research. In essence, this means that learning is accelerated when the goal posts are made clear and visible to all, along with steps to get there and constant feedback along the way. Our learning intentions should

be so clear that students themselves can clearly articulate and 'own' their learning. This sounds like plain common sense but in an environment of complex and competing demands it reminds us where we all need to focus our energies.

In English, we want to make our purpose crystal clear to all students. We want them all to progressively become better communicators and to achieve their personal best in the four modes of speaking, listening, reading and writing.

These are the skills every student needs for life, regardless of which pathways are taken later on. If we unpack this further with students, they will be able to see the relevance of oral presentations, class discussions, reading widely and working on their writing craft. A key aspect of visible learning is acting on honest feedback and students are encouraged to do so to improve their skills at each new opportunity. Each student will express their skills in their own unique way: to cite Jack Fowler from our recent and superbly executed SRC Assembly, "Consider that there is not just one path to success." This is certainly true in English and this assembly was one example of this communication in action.

Another very practical way to improve visibility around our learning intentions would be via our new online learning platform, affectionately known as 'MEL' (and an acronym for Marist E-Learning). While we are still in the establishment phase, already we are populating our subject and unit pages with some very powerful 'multi-modal' resources, notes and assessments. Students can submit assignments online and catch-up on missed work. This process will only become more 'fluid' and transparent over time. They already have a calendar icon at the top of their screen where they can see upcoming assessments.

Now let's take a quick 'visual' tour around some of our classes:

Nicki Rogers: The final assignment for English Applied is the Negotiated Learning Unit. This unit allows students to focus on a topic they are passionate about. The process equips them with practical skills and enhances their research and communication skills. It is centred on real life situations or future aspirations. Some of this year's assignments are: preparing for a trip of a lifetime, future careers or businesses, or even planning the perfect "Man Cave"! Needless to say, the students have found the course's practical focus enjoyable and empowering.

Jen Mertes: "Currently in Year 9 we are examining how power is represented in the novel, *The Wave*"

'I like the book, it's a great book'

'I like how it has the message that you don't have to go with the norm'

'It has well-developed characters that are relatable'

Steve van Ommen: In Year 10, we have just launched into a unit on *Macbeth*. We began with discussion groups rotating through big questions like: "Are humans really free agents?" "Can you really ever know what a person is thinking?" and "Is aggression linked with masculinity?". Students may be a little nervous about how they will go with the Elizabethan English but have nevertheless stepped bravely up to the plate to take on their individual roles in the play.

Jacqueline de Jonge: Staff and students alike have enjoyed getting to know the new English 3 course. We have read a wide variety of texts including the iconic Jasper Jones and the biographies of Magda Szubanski, Richard Glover and Li Cunxin, and have studied the films *Mabo* and *Argo*. The English 3 course has proved to be a rigorous study of how composers create and communicate meaning, and how we engage in that process as responders.

Asked about their year of English 3, students have responded:

"I really enjoyed reading Jasper Jones."

"Actually studying *Argo* was interesting, having watched it before but not really understanding the historical context."

"My analytical thinking and writing skills have really improved (I can write a good essay)."

Part of a longer piece – 'Westerby'

"It's happening again," she whispered to him and he knew she was right.

Then came the blinding white light. It filled the entire room and now you could see nothing except for white. It was like looking at the sun, being surrounded by its brilliance, its blaze, but it was not hot. They all closed their eyes tightly and held on to each other.

"It's over," his father said.

Everyone opened their eyes. The power was back on and they blinked, trying to focus again. These power outages had been happening in Westerby for a few months now, and every time they did... someone went missing. Then Josie croaked out the words, "Abe, where is Quinn?"

Catriona Bull

Part of a longer piece – Until The Missions End

'That light is gonna get annoying,' he thought before starting his presentation. In this dark room, the only light was from the dam projector, hitting him straight in the eyes. But he kept it professional. It was late at night, and he was about to inform his fellow police officers on the mission they will be undertaking tomorrow night.

Jacob Bonney

The English Competition

The English Competition again saw some strong participation with dozens of awards including the following Distinction and Higher Distinction awards.

Year 8 Francis Heazlewood (Distinction) Hannah Wertiechowski (Distinction)

Year 9: Danah Collins (Higher Distinction) Alexandra Jaensch (Distinction)

Year 10 Erin Galbraith (Higher Distinction)

Year 11 Samantha Lillico (Distinction) Aaron Woo (Distinction)

In addition, Aaron Woo achieved the highest State score for his age group and will receive an ICAS medal.

School Debating

Let's give one loud shout out to the school debating team so expertly led by Tess McDonagh. There has been an explosion of activity and achievement at both State and National levels. The team met in Room 16 and was open to all students, 7-12, who were keen to build their confidence and hone their public speaking skills.

Monologue/short story
- beginning of a longer piece 'Flame within the shadows'

"These are the facts. My name is Daniel Jones. I'm 35 years old. My eyes are blue and my hair is black. I have no family; I have no friends. I live alone." My reflection in the mirror repeated this every day, so I don't go insane. I memorised this seven years, five months and thirty-five days ago, going over it as I stare at myself in the eyes, and don't stop repeating it until I know who I am. This wasn't always true; this wasn't always me. I did care for someone once, a long time ago. She broke my heart, and I couldn't understand why. She was my rock... the cigarette to my flame. I've started reading people now, after that. The insecurity and unknown she made me feel... I will never feel that way again. You see, the thing about reading people is to always look at their eyes. I do this because their eyes tell you everything; and I do this because I see them... everywhere. The lives they once had, I took them. I see their faces when I turn the corner; I hear their screams in my nightmares.

Jenna Kath

For Her. [abridged]

And with the hale of his breath,
Harmonising with the beat of her
heart,
A melody was made.

In he would breathe,
In, out; up and down,
Swarming his chest,
Potent and thick.

The kind of potency,
As fire bleeds smoke,
Reminiscent and comforting,
Intoxically addictive.

Held firmly within his chest,
Masculinity oozed from his stance,
Broad, tall and strong;
A man.

Passed through absence,
Shattered into nothingness,
Obliviously guided,
To be purified within her chest.

She'd hold it,
Storing it within her lungs,
Like helium lifts a voice,
His breath lifted her.

His heart propelled
So he'd breathe for her
From one to another
For him, for her.

Amelia Clark

Storyboard Exemplar:

Yujie Liang 2017 Year 11

Task: "Take a scene from the book 'Master of Disguise' by Tony Mendez and adapt it for inclusion in the film 'Argo' directed by Ben Affleck. Compose a storyboard and script for the scene. Explain the creative choices you made in the adaptation process."



HASS

It has been another busy and successful year for Humanities and Social Sciences (HASS) subjects in 2017!

In Term 1, students from Year 9 History enjoyed an excursion to the Burnie RSL to see 'The Way of the ANZAC Men of Valour Exhibition' by Joe Zapp. This is an exhibition of art works depicting Victoria Cross recipients including a painting of Captain James Newland VC. In Term 2, all Year 9 classes visited the Burnie Regional Museum. Here they learned about early 1900s life in Burnie including playing hopscotch and seeing how people lived during this period of time.

The Starrs Productions' Brett Hunt presented to both Year 9 and 10 History classes with entertaining performances 'WW1 – Fightin' the Kaiser' and 'WW2 – Fighting for It'.

This year also saw the introduction of Geography as a compulsory element of Year 9 and 10 HASS. Year 9s looked into world issues during their Biomes and Food Security unit and Year 10 students learned about managing the environment in Australia and overseas through their study of Environmental Change and Management.

Economics

The Australian Economics Competition results saw Samantha Lillico awarded a Distinction and Bethany Becker a Credit. The Economics Inquiry Reports allowed students to use current economic data on housing affordability, low wage growth and energy prices. Tom Quinn, founder of Australia's Future Business Council, was a valued guest speaker who encouraged students to think about innovation and Tasmania's growth. MP Roger Jaensch gave students a better understanding of microeconomic reforms and discussion with Federal MP Justine Keay allowed students to have a more balanced view of the 2017 Federal Budget. Economics and Legal Studies students also travelled to UTAS Cradle Coast Campus to hear Ivan Colhoun speak about Economics and career paths – students were also fortunate enough to receive a complimentary copy of Freakonomics.

Legal Studies

The Legal Studies class had a busy year, also benefitting from visiting politicians - Tasmanian MP Roger Jaensch and Federal MP Justine Keay spoke about the workings of the "Party Machine" in providing representative government, and elaborated on the committee system of law making. Students visited the Burnie Magistrates Court, where one of their biggest surprises was the transparency of the justice process. In August, MRC students visited the Hobart University of Tasmania Faculty of Law, with Hellyer College and Don College students, for 'Lawfest' – the highlight of which was a presentation from Tasmanian of the Year, Rosalie Martin. Rosalie an upcoming Criminologist gave students a better understanding of the causes of crime. Senior Sergeant Stewart Williams was the final guest speaker for the year and his visit emphasised the rights of the accused in the Criminal Justice System.

Psychology

Pre-tertiary Psychology is a demanding yet rewarding subject that allows students to assume a deeper understanding of complex human behaviours and thought processes. Students are given the opportunity to apply their knowledge in real life situations such as problem solving, critical evaluation and scientific enquiry. When speaking of psychology, teacher Jill Kerr explained that her favourite thing about teaching the subject is applying the theory to real life and getting people to see how it relates to their own behaviour. She also said it is most rewarding to see her students continue studying psychology as a life profession and ending up doing things that relate to dealing with people and making a difference.

Introduction to Psychology and Sociology is a Level 2 subject that is open to both Year 11 and 12 students. The course covers a wide range of sociological and psychological terms and theories. The students will study many aspects of both psychology and sociology, including Gender Studies, Human Behaviour and Forensic Psychology. Students learn how to compose research studies such as, gender differences in memory and also undertake practical activities that apply sociological and psychological concepts to real life, such as self-esteem workshops, practical experiments and lively class discussions.



Students, Tenika French and Alecia Alderson, pretending to be forensic psychologists.

Students Say - Senior History

We chose to study senior History as it's beneficial to have an understanding of the reasons that have shaped the political climate of the modern world and their connection with various historical events. This is an enjoyable course as it is fascinating to learn about different countries and the different ideologies that made up their history. Taking this

course can make one aware of various cultures and their histories, not just focusing on boring European historical accounts. If you are interested in the different stories behind famous events such as the World Wars, this is the subject for you.

Areej Hassan & Gabrielle Gee

I chose to do History, firstly because it fascinates me. I have loved history since I was a kid, and when I had the opportunity to study it again I couldn't pass it up.

This year in History I've mostly enjoyed the relaxed atmosphere of the class environment. The work we have covered throughout the year has been a 'carry on' of further information which I had already learnt about in previous years during History classes. I enjoyed looking deeper into the root causes for significant events such as the downfall of Nazi Germany (Unit 1), the history and information behind Japan's involvement during World War Two (Unit 2) and the looking at the whole Cold War and the causes and consequences which came from it (Unit 3).

If you have a curious mind or a general interest in historical events or history in general... or a relaxed teacher, then I would highly recommend senior History.

Claire Willis and Falisha Karim

I enjoy learning about history and the events that transpired; also it covers a broad spectrum of interesting areas. I enjoyed the diverse range of topics; we studied Germany and the Weimar Republic then Japan during and after WWII and then on to the Cold War. It is a fun, interesting subject that teaches you about the past - you can use as lessons for the future as well. I am going to continue to do History next year.

Ryan Edwards

I chose to study Modern World History because I really enjoyed History in Year 9 and 10, I had an interest in history beforehand as well. I enjoyed learning about how Japan and Germany were involved in World War II, with a great teacher. I also enjoyed learning about the Cold War and the spread of communism. People should choose this subject if they have an interest in learning about Germany, Japan and the Cold War or if you just have a general interest in learning about historical figures or events. I am planning to do Ancient History in Year 12.

Jake Triffett



Bethany Becker and Renee Blachford with Ivan Colhoun at Up Close and Big.

Awards

In the Geography competition we had outstanding success with Mitchell Scott taking out the top spot as the overall winner for Tasmania. He, along with Bethany Becker, received High Distinctions as well as the opportunity to participate in the Big Week Out Trip to Kangaroo Island. Congratulations and all the best for your upcoming trip!

Also, well done to Zane Cheek and Levi Arnold both of Year 9 who achieved High Distinctions as well. Distinctions were awarded to Year 9 students Angus Cheek, Jack Lillico, Lachlan Cahill and Ethan Hawkins and Year 8 student Hannah Wertiechowski. A big well done to all students who participated, including ten students in Years 7-9 who received Credits.

Marist Regional College achieved amazing success in the History competition as well. High Distinctions went to Year 8 students Taze Jackson and Naomi Billows and Year 9 student Jack Lillico. Well done!

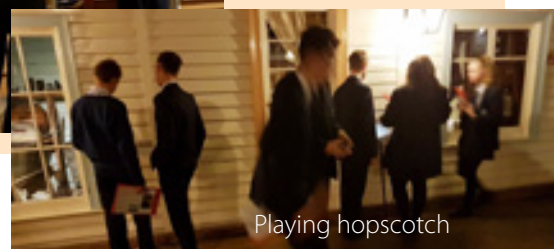
Distinctions were awarded to Year 9 student Luke Scolyer and Year 10 students Akindu Wijayasinghe, Daniel van Ommen, Elise Cowley, Erin Galbraith, Jakson Peach, Joseph De Santis, Neve Collins, Rian Klinger and Vincent McDonagh. There were also 18 Credit and 37 Merit certificates awarded, showing an excellent effort by all students who participated.



At the Burnie Regional Museum



Lauren Bugg and Lexie Jaensch



Playing hopscotch



RELIGION

Year 7 Mrs Carolyn Winchcombe



COLLEGE VALUES GROUP POSTERS



Year 8 – Inspiring Change

This is the first time this course has run at Marist Regional College. In Inspiring Change, students participate in a class project over the year. These projects are designed to serve the college community and inspire our students to be forces for good in the world. The projects which students ran this year were the Breakfast Club program, Socktober for Catholic Mission, Music Ministry and Music in the Quad, and the Stella Maris reading program. The students were responsible to help coordinate and facilitate these projects under the guidance of their teachers.

For Breakfast Club, the students helped facilitate and roster the free breakfast program for students in our college, ensuring that people did not go through a school day hungry. The Socktober class did a fundraiser, selling signed Hawthorn socks and jersey to raise money for Catholic Mission. Music Ministry helped plan and organise how our Music Ministry team could better reach out to people in our community and serve. Similarly, Music in the Quad class made plans for this service to our college, to promote school spirit and fun. The Stella Maris Reading Program allowed students to visit students at our neighbouring school to read to younger students and help them grow in their literacy skills, as well as feel encouraged to know that older students cared about them.

Patrick Fabian

Year 10 Tim Horniblow

In 2017 Year 10 Religious Education classes had an outstanding year.

In first term, students undertook an indepth study in social justice both within Australia and globally. The meaning of social justice was researched individually and in small groups. The key role undertaken by the Roman Catholic Church on social justice and the leadership style of Pope Francis was a key element of the studies.

Students learnt about the life of Pope Francis and the encyclical Laudato Si. Year 10 students have now gained a wonderful insight into Pope Francis and how he is really a man for our time and a fine leader on the world stage.

In the many Year 10 Religious Education classes, students have explored justice for the common people, discussions on climate change, assignments on deep and shallow ecology and research on the changing environment and social justice issues surrounding indigenous people.

The wide range of topics covered this year enabled students to discover issues and possible solutions that had not been considered before. Students developed critical thinking skills, consideration of alternative views, relevant reasoning and analysis arguments that were well informed and mature in outlook.

Year 9 Emily Risdon

This year in Religion we have been looking at the significance of story, truth and what it can mean, pilgrimage, world views and common characteristics of religions. We studied parts of the five main world religions, Buddhism, Hinduism, Christianity, Islam and Judaism. We talked about what makes different religions unique and what common elements are similar between religions. As part of the year's work, we had assignments such as, create your own religion, a brochure about a pilgrimage and a five part piece about a journey in our lives.

Jooste kneels and crawls to the pillar. He seems to have a moment of calm and peace. It didn't matter to him what others thought and he could do something, for once, that he alone wanted to do, he became humble and began to like and appreciate himself and what he was doing. Maybe he realised that there is more to life than worrying about what you look like. He may have had a moment of spiritual awakening or something within him felt safe and secure in that Church, on his knees. Emily Risdon, Year 9

I found it really interesting to look at different religions and compare them to Christianity. I liked how we had lots of discussions about our own beliefs and world views. It was very interesting to talk about the different ways various religious groups view the world and how our own morals have been shaped.

I have found Religion this year to be very different from what I have learnt in previous years. It was really good to talk about other religions and their differences or similarities to Christianity. This for me, has opened up my understanding of other cultures and has begun to shape how I view the world around me. I found talking about the ultimate questions of life, like is there an afterlife and what is the meaning of life, to be very interesting. Our class also talked about different ethical or moral questions and how everyone has a different take on issues around us, because of their different backgrounds.

I really enjoyed this year's Religion because I was able to learn a lot about different religions and therefore gain an insight into how so many other people view the world. I gained a deeper understanding and awareness or respect for other people's culture and religion, as well as my own beliefs.

Sarah found a group of people who were all alone and struggling in some way, however by bonding together, they could all be a little bit less lonely...by travelling with these three and seeing their joy and sadness she learned from their point of view on how to cope. Danah Collins, Year 9

The film 'The Way' is full of evidence as to what God's purpose for all of us is in the world. What does it mean to be in relationship with God and creation through prayer and compassionate service as lived by Jesus? To go through your own personal journey is to do all of this of course.' Keely King, Year 9

Year 9 Liam Weber

Being a student in Religion this year has truly been a pleasure. I feel that my knowledge of religion and philosophy has been tested by the curriculum this year. I had learned not only the main characteristics of the five major world religions, but also the worldviews of the followers of said religions. Not only have I learned the stories, myths and legends of various religious scriptures, but also the importance of the metaphor behind them. Not only had I learned of many religious sites and pilgrimages, but also the personal growth that can come with visiting and appreciating such spiritual places. I feel that I can honestly say that this year, my interest in religious and philosophical ideas has grown.

Before this year, Religious Education generally consisted of reading a couple of Bible stories and then being told how the moral of the story can apply to our own lives. While it is good that we were taught about morals, learning about the same things year in year out can get monotonous. Luckily this year was much different. We started off by learning the differences and, more importantly, the similarities between the five major world religions. The five we have learnt about are the three Abrahamic religions, Judaism, Christianity and Islam, as well as Hinduism and Buddhism. By learning these religions, we had also learned about customs and world views. Specifically, how our world views shape how we perceive everything around us. The fact that because of

where we come from, we can see the exact same things happen as someone else, but have completely different perspectives on them, is a crazy reality and without the Religion curriculum, I would have been left in the dark.

Year 11 – Moral Decision Making Community Service Learning Thomas Lamb

Seldom does a subject offer students a forum through which they can openly discuss current topical societal issues in relation to their ethical standpoint, however, for the 2017 Year 11 cohort, Moral Decision Making Community Service Learning has provided them with the opportunity to investigate and analyse a range of current issues and why they are so hotly debated within our society.

During the year students have studied and gained an understanding of morals – how they are developed, why we have them; world views – the different perspectives people have on the world and their place in it and how and why these perspectives vary; ethics – how they are developed and the influence they have over people's lives, and how these combine together to guide and explain the decisions people make. Students have taken this understanding and applied it to investigations relating to some key topical issues such as voluntary euthanasia, sanctity of life and the environment. Through these investigations, students have been able to determine why society remains divided around these issues and how and why people make the decisions they do.

New for 2017 has been the addition of Community Service Learning. This course allowed students to undertake some service activities within our school community or in the wider community to learn about giving and helping others. The focus of this is to spend time in service to others – to help those who may be struggling or to create opportunities to help improve other people's lives. Students spent thirty hours across the year working in a voluntary capacity and some of the activities they undertook included Breakfast Club, 40 Hour Famine, Music Ministry, Surf Club Patrol and City Mission Kitchen. Through their experiences, students have gained a greater understanding of the challenges faced by many in our society.

2017 has been both challenging (personally and academically) and thoroughly enriching for many and we hope students are able to carry forward in their lives, some skills and understandings from their time spent in Moral Decision Making Community Service Learning.





MATHEMATICS

In 2017, the focus for the Mathematics Faculty was on populating our new on-line learning system "MEL" with the relevant information for the topics covered by each subject. This information includes, achievement standards, unit content, glossary of terms, references to the text book as appropriate, and guidelines for assessment in each unit (Years 9 and 10). Assessment items were also set up on a trial basis, as a means of providing timely and relevant feedback to students.

Our focus on moderation continued this year. In particular, Years 9 and 10 conducted internal moderation as well as interschool moderation through the TCEO network meetings. This also extended to summary statistic comparisons across a range of schools, the results of which were used to inform discussions between faculty staff.

Staffing - I would like to thank Rev. Ian Carmichael for his valuable contribution to the Mathematics Faculty, and wish him a long and happy retirement.

Australian Mathematics Competition

In July, 79 students from Years 7 to 12 sat the 38th annual Australian Mathematics Competition. The results included 2 High Distinctions, 15 Distinctions, 31 Credits and 20 Proficiency awards.

Maths competition results:

High Distinction – Levi Arnold, Oliver West

Distinction – Damian Shantirajah, Xavier Coulson, Seonaid Campbell, Rayyan Baig, Oscar Smith, Adam French, George Murchie, Cynthia Mewengkang, Bejai Cobbing, Tane Routledge, Neve Collins, Neeraja Thirukkumaran, Jack Butler, Oliver Kershaw, Jack Butler

Screenprint: The Year 10 MEL Course Page

The screenshot displays the MEL (Mathematics Education Library) Year 10 course page. The page is titled "MEL - Year 10 Maths" and shows a grid of course topics including Surface area and Volume, Algebra, Coordinate Geometry, Probability, Univariate Data, Simultaneous Equations, Bivariate Data, Trigonometry, Finance, Quadratic Expressions, Quadratic Equations, Functions, Indices, Statistics, Deductive Geometry, and Year 10 Exam. The page also includes a sidebar with navigation links and a bottom section with course criteria.





SCIENCE

In 2017 our Science Faculty consisted of the following teachers

Ann Burke (STEM Coordinator Year 12 Chemistry, Year 11/12 Physical Science, Year 10 Maths & Science)
Helen Byrne (Year 9 & 10 Science, Year 9 Coordinator)
Mike Clancy (Middle Years Science & Senior College Maths)
Darren Cox (Science Faculty Head, Year 9 & 10 Science & Year 11/12 Physical Science,)
Richard Fedosejevs (Maths Faculty Head, Year 9 Science, Year 9 & 10 Maths, Senior College Maths)
Fiona Hamilton (Year 10 Science, Year 9 & 10 Maths and Senior College Maths.)
John Hamilton (Year 9 Science, Year 12 Physics, Senior College Maths)
Benedict Hurkett (Laboratory Technician)
Alex Johnstone (Middle Years Science)
Andrea Kelly (Middle Years Science and Year 12 Biology)
Shauna Laird (Middle Years Science)
Colin Lawrence (Laboratory Technician)
Amanda McTernan (Years 9 & 10 Science, Year 12 Biology)
Mark Spur (Middle Years Science & Year 8 Coordinator)

Many thanks to our Science Team for their continued professionalism and enthusiasm in teaching our Science students at Marist regional College.

Throughout this year our areas of focus have been:

Regular afternoon meetings discussing ways of improving student learning through interactive practicals, presentation and delivery of units of work, and reflecting on what works in the classroom and what did not.

Moderating students' assessment work samples at network meetings with other high schools so that we can be sure we are grading our students correctly in comparison to the National Australia Science Curriculum. The professional development that our Science teachers have undertaken has shown that we continue to meet high standards of assessing to various achievement standards in the Australian Curriculum for Years 7 to Senior College.

Farewells and Welcomes

Farewell to Gaylene Veith who retired at the end of Term 2 2017. Gaylene worked at Marist Regional College as our Laboratory Technician for 7 years. In that time she became a valuable member of our team preparing all the practical experiments, we do in Years 9 to 12. At times, this can be a very challenging and time-consuming role. Gaylene always had the ability to work independently as well as with our team and problem solve to get our experiments ready in a timely manner. Her dedication and professionalism will be greatly missed.

On behalf of the Science staff I would like to wish Gaylene much happiness and health as she enjoys her well-earned retirement.

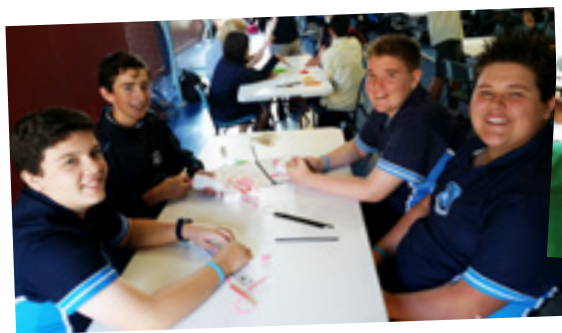
Welcome Ann Burke, our new Science and Mathematics teacher for high school and Senior College. Ann specialises in senior Chemistry and has the new role of Science Technology Engineering and Mathematics (STEM) Coordinator. Please see her STEM report in this Kalori about the exciting things Ann has been doing with her students. Congratulations Ann on being awarded the STEM Excellence Award – Secondary Education. This prestigious award was presented by the Minister for Information Technology. Ann was nominated for her tireless and dedicated work in Science, Maths and Engineering initiatives and programs.

Welcome to Benedict Hurkett our new Laboratory Technician who started this year. Ben has quickly established himself as a great asset to our department, particularly with his technical knowledge and adaptability with software, computer systems and electronics.

The Conocophillips Science Experience – UTAS Burnie Campus

In November 29th to 1st December 2017, Danah Collins and Rayyan Baig attended a 3 day Science workshop where they interacted with other Science students in a range of experimental investigations. All participants had a great time.

Darren Cox
Faculty Head Science



Science Engineering Challenge (North West)

Marist Regional College hosted the North West Science Engineering Challenge for the 3rd year in the Harcombe Centre. The Science and Engineering Challenge is an organisation from UTAS co-ordinated by Susie Haley and run by the generous support of Peter Scott and twenty Rotary volunteers.

Eight school teams consisting of 32 students from either Year 9 or 10. Participants in the teams compete in various Science and Engineering investigations over a 4 hour period.

The Science Department entered two mixed teams of Year 9 and 10 students. The students had a very enjoyable time participating in constructing models and problems solving.

Our two Year 9 and 10 Team members were:

Lachlan Cahill, Ben Callaghan, Angus Campbell, Bejai Cobbing, Joe De Santis, Nic Donnelly, Caitlin Fowlie, Ethen Goulter, Macy Haines, Janayah Hoffman, Kohana Jones, Adrienne Luceno, Rory McClaymont, George Murchie, Leiton Packett, Georgia Porteous, Emily Risdon, Luke Scoyler, Emma Thompson, Connor van der Ploeg, Fletcher Wescome, Oliver West, Akindu Wijayasinghe, Bradley Williams, Jackson Willis.

Levi Arnold, Aliyah Attia, Rayyan Baig, Zoe Bonnefin, Kiriley Brazier, Lauren Bugg, Logan Day, Movindu De Silva, Mitchell Drane, Tasmassin Fyfe, Xanthe Koop, Austin Guard, Amelia Gunningham, Dylan Heazlewood, Nicholas Holona, Jack Lillico, Jordan Maynard, Kaitlyn Miller, Jackson Peach, Jacob Price, Jack Riley, Benjamin Saint-John, Oscar Smith, Benjamin Sproule, Ethan Stretton, Benjamin Swain.

Student achievement and highlights in the field of Science for 2017 include:

International Competitions and Assessments for School (Science - ICAS) 31st May 2016

The Science ICAS competition tests over 6300 schools in Australia and high schools in 20 other countries. This year 57 students from Year 7 to 12 volunteered to compete in the Science ICAS.

3 Distinction Certificates, 21 Credit Certificates, and 4 Merit Certificates. Special Mention to Samantha Lillico who scored the highest in ICAS competition at MRC.

Results summary:

Year 12: Oliver Kershaw, **Credit**; Edward Murchie, **Credit**; Callum Somerville, **Credit**;

Year 11: Samantha Lillico, **Distinction**; Braden Johnson, **Credit**;

Year 10: Oliver West, **Distinction**; Riley Barnard, **Credit**; Trinity Bird, **Credit**; Neve Collins, **Credit**; Joseph De Santis, **Credit**; Erin Galbraith, **Credit**; Adrienne Luceno, **Credit**; Cynitha Mewengkang, **Credit**; Nicholas Robinson, **Credit**; Akindu Wijayasinghe, **Credit**; Jack Lakin, **Merit**;

Year 9: Danah Collins, **Distinction**; Jack Lillico, **Credit**; Ryann Baig, **Credit**; Ethan Hawkins, **Credit**; Oscar Smith, **Credit**; Ethan Stretton, **Credit**;

Year 8: Lara Viney, **Credit**; Hannah Wertiechowski, **Credit**; Issac Malley, **Merit**;

Year 7: Xavier Coulson, **Credit**; Martin Spinks, **Credit**; Amelie Walker, **Credit**.



Cows Create Careers – Camembert Cheese Competition 15th September 2017

This year the Year 9 STEM classes made camembert cheese and entered it in a competition. Jackson Willis won the best cheese out of the 12 MRC cheese entries. It was a fabulous experience for the students. The quality of our cheeses were very good.





STEM

Marist Middle Years Science Fair

The 2017 Marist Science Fair was presented at the Chanel block of the Middle Years Campus on Thursday 17th August. With the help of a National Science Week grant from the Australian Science Teachers' Association, the coordination of Ms Delmy Brito and Ms Ann Burke, the support of MY teachers, and the expertise of 24 volunteer judges from the local community, the College hosted an event that both inspired and challenged all entrants.

The fair was contested by 140 students who presented 80 projects across many topics ranging from *how bouncy your slime is to what design of paper plane travels the furthest* and whether or not *Red Bull gives you wings*. Not only do we now know the answers to those, and many more research questions, but we also have a group of students who are fully charged and *eagerly anticipating* the Science Fair of 2018!

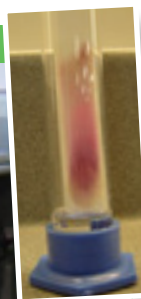
Runners up: Nine projects achieved an Honourable Mention at the Science Fair.

Winners were: Ryan Williams and Reuben Jaensch (Rethink your Drink), Dylan Askew (How the climate affects the water temperature), Oakie Barrett & Stella Roberts (Small people big minds), Jackson Roell (Now you're cooking), Eesha O'Connell and Kate Deane (Up, up and away).



Students present projects to the judges and show just how much fun slime can be!





STEM club members exploring and having fun in the laboratory

STEM Club

Students with a curious nature and a practical side were invited to join STEM Club (Science, Technology, Engineering and Mathematics) at Marist in 2017. Club members took part in a wide range of activities and explored their potential and passions for these areas through hands-on enrichment. The sessions provided practical STEM ideas, explored through activities including: DNA extraction, pigment separation, robot design and Science Fair investigation and preparation. The program will run again in 2018, commencing with afternoon tea for club members.

Ann Burke

STEM Coordinator



Titration in the National final.
Matt Langham (silver), Declan Smith (gold),
Braden Johnson (gold).



Titration in the National final.
Catriona Bull (silver), Georgia Fletcher
(gold), Emma Saint-John (gold)



Competition action

Royal Australian Chemical Institute Titration Competition

The RACI Titration competition was held at Marist during National Science Week in August, 2017. Twelve teams of 3 students from across Physical Sciences and Chemistry classes battled their wits to try to be the closest to the correct value for the number of moles of the chemical, potassium hydrogen phyllate, in a small vial provided for each by the University of Tasmania Chemistry Department. Students who came within 1% of the true value were presented with Certificates of Excellence and, if all three members of one team were within the 1% margin, they were invited to titrate again in the National Final, where gold and silver medals were up for grabs. Two Marist teams (6 students) reached the final and members did an excellent job taking out 2 silver medals and 4 gold medals for their efforts.

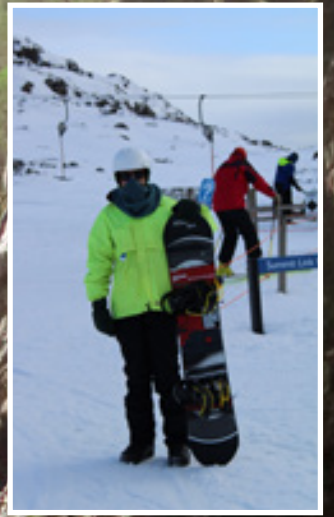


Mr Drane oversees Alex and
Matt's progress

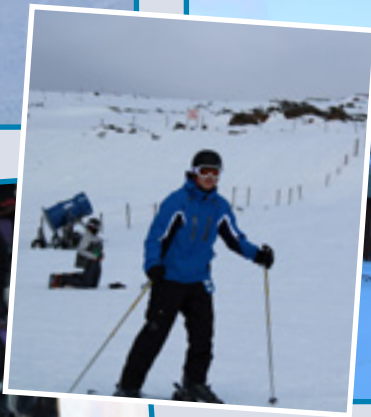
Certificates of Excellence were awarded to the following students:

Callum Somerville, Senudi Wijewardena, Wes de Bomford, Edward Murchie, Melanie Parker, Lachlan Perren, Bradan Johnson, Matt Langham, Declan Smith, Georgia Fletcher, Catriona Bull, Emma Saint-John

National final teams: Declan, Matt and Braden, Catriona, Georgia, Emma.



Outdoor



Education





Health and Physical Education

For the Health and Physical Education Department at Marist Regional College, our year starts with a bang, having two out of our three House Carnivals taking place in First Term. As usual, we started the year in the water, with all classes through Year 7-10 participating in lessons at the Burnie Aquatic Centre. This ends with the opening House Carnival for Swimming. This year Chanel House won the Swimming Carnival overall due to their overwhelmingly superior participation numbers across the board and some outstanding individual results. The key aim of our school carnivals is always participation and fun for the students. This result highlights the importance of participation in, not only being involved to have fun and participate in a carnival but also in that can heavily influence the outcome of any of the three House Carnivals.

The carnival preparation continued from the pool straight out on to the Athletics field, with students practicing throws, jumps, running and relays in HPE lessons leading up to the two-day carnival held near the end of term. The day dawned dewy underfoot but the weather remained fair over the two days allowing our students to produce their best possible results, with some outstanding individual skill and abilities on show. McAuley House streaked ahead of its competitors with a clear win of close to 1000 points at the end of the two days.

Moving in to the second term and with the weather turning colder it was time for students to get some distance work in leading into the school cross country. We are very lucky at Marist that the outlook, terrain and size of our grounds allow us to run this carnival on campus without the need for travel. For the third time this year, we were blessed with clear weather, giving great conditions for the day. It was Chanel House, whose participation numbers across all age groups and again some excellent individual displays of cardiovascular fitness, allowed them, to once again, stand out from the other houses as the clear winners on the day.

I would like to thank the SRC and, in particular, the House Captains for all their help and support in running the carnivals and organising their houses for the House Carnivals this year

With our school-based carnivals behind us for the year, the focus shifted wholly to our delivery of the Australian Curriculum. The development of our curriculum continues to be an area of focus for the HPE department with efforts

continually made to refine and re-develop our units to become as engaging as possible.

In HPE, we once again challenged student's individual sporting ability through our Fitness Testing units at the start and end of the year, giving students a chance to rate themselves against national standards and compare their progress and improvement over the course of the year. Other sporting endeavours undertaken included AFL, Soccer, Futsal, Rugby, Netball, Basketball, Badminton, Volleyball, Tee-ball, Softball, Cricket, Tennis, Wheel Chair Basketball and Wheel Chair Handball. Our final two weeks saw our classes enjoy a well-earned reward for their hard work of some time spent at Burnie's West Beach undertaking a variety of beach sports and swimming.

Our Outdoor Education classes continued to be exposed to the beautiful environment that we are lucky to enjoy on the North West Coast. Classes engaged in a range of usual outdoor pursuits such as Surfing, Snorkelling, Kayaking, Fishing, Mountain Biking, Archery, Orienteering and a number of Initiative Activities. This year some students were lucky to undertake outdoor experiences that due to various reasons we have not been able to offer in the last couple of years including Canyoning at Cradle Mountain and Skiing at Ben Lomond.

The only way these programs can be delivered is with the continued interest of students and willingness of staff to help support them. This year, as it is every year, it has continued to be a privilege to work with our highly athletic students and to be able to deliver a diverse and comprehensive Health and Physical Education Program alongside a department full of quality educators. I must express my sincere thanks and appreciation to the HPE staff: Mr Ewen Troughton, Mrs Amanda Johnstone, Mrs Renee French, Miss Leah Englund, Mr Xavier Williams, Mr Brendan Schmidt, Mr Tim Horniblow and Mr Grant Sims. Without whom none of this would be possible. Finally I would like to thank all students, parents, community members, coaches and staff for all their support of our program throughout the year and look forward to doing it all again next year!

Steve Eddington
Faculty Head HPE

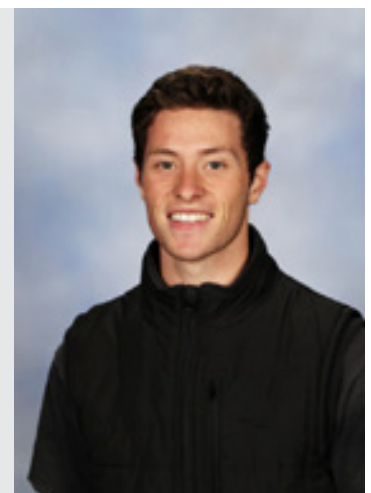




Thanks Ewen!

This year we were lucky to enough to be supported by a highly motivated and capable individual in the Harcombe Centre Trainee position, Mr Ewen Troughton. Ewen has been an invaluable member of the department this year by contributing to the organisation of all areas of our faculty and in particular helping facilitate our school-based carnivals, daily HPE lessons and after-school sport. Ewen's approach has always been one of hard work, completing tasks quickly and diligently. I have lost count of the number of times he has overheard a conversation, quietly went on his way and completed what was required, without being asked, and has come back to say it was all done and ready to go.

We wish him the best in his future endeavours, which currently involves undertaking an Education degree at UTAS. I hope that we will be lucky enough, that the next time we see Ewen back at Marist it will be standing in front of a class teaching.



THE ARTS

2017 has seen a whirlwind of performances, exhibitions and theatrical productions. Art, Music, Drama and Media students have excelled in their progress in class and in co-curricular activities. Thank you to the dedicated Arts team who willingly and tirelessly gave their time in and out of hours in order to provide an abundance of wonderful opportunities for our creative students.

Jenny Lakeland

Learning Area Leader – The Arts

Art

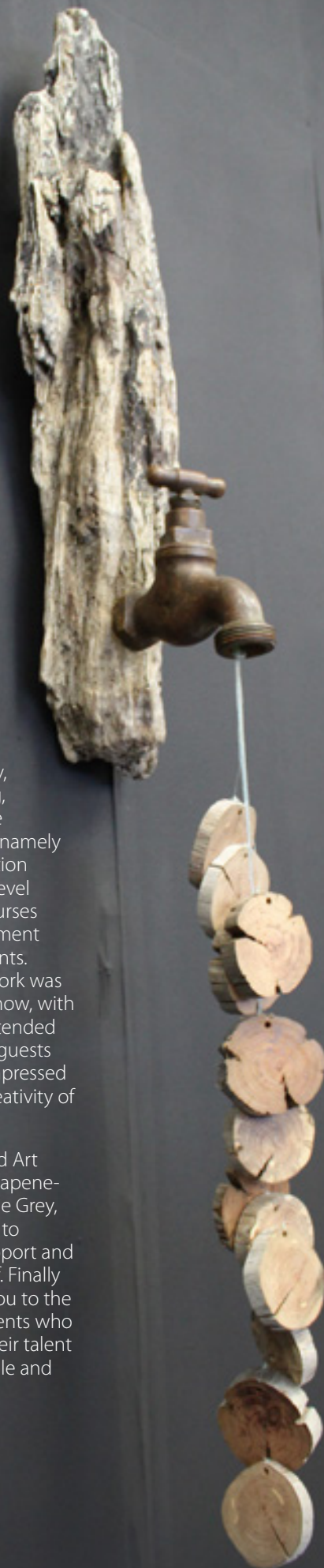
Having only 1 term in Art has resulted in a very limited Art experience for the Year 7 students, with minimal opportunity to explore and use a variety of mediums and techniques. Students have, however, touched on ceramics, sculpture, printmaking, painting and drawing and produced some 2 and 3 dimensional artworks. It is hoped that this has been sufficient to wet their appetites and inspire them to continue in this subject area in Year 8.

Years 8, 9 and 10 students have been given the opportunity to create artworks through the exploration and use of a variety of mediums and techniques in the studio areas of print making, painting, drawing, ceramics, multimedia, photography and sculpture. The programs have been designed so as to introduce the students to new techniques in each medium each year, in order for them to progressively develop new skills and means by which to communicate with an audience. Throughout the year, the students produced some amazing works and these were regularly displayed in the student entrance. Year 10 drawings were also featured in the 2017 HA! High Art Exhibition Series at the Burnie Regional Art Gallery Foyer. This is a wonderful opportunity to have student work displayed in the public arena and feedback on our exhibition at the gallery was very positive. Opportunities to enter competitions and participate in workshops were also made available to further encourage the students' engagement in the creation of artworks.

The Senior College students have again put in a productive year, creating art works based on their chosen theme and studio area. Studio areas covered included photography, drawing, painting, printmaking, stencilling and sculpture. Three courses were offered this year, namely Art Studio Practise, Art Production - Level Three and Visual Art – Level 2. These highly demanding courses require a high level of commitment and dedication from the students. The Senior College students' work was celebrated in our annual Art Show, with the exhibition opening well attended by the students, their families, guests and staff members. All were impressed by the emerging talent and creativity of these young artists.

Sincere thanks to the dedicated Art teachers, Ed King and Celena Kapene-Liang. Thank you also, to Joanne Grey, our technician, who continues to provide much appreciated support and assistance to the teaching staff. Finally and most importantly, thank you to the creative and inspiring Art students who continue to impress us with their talent and make our work so enjoyable and rewarding.

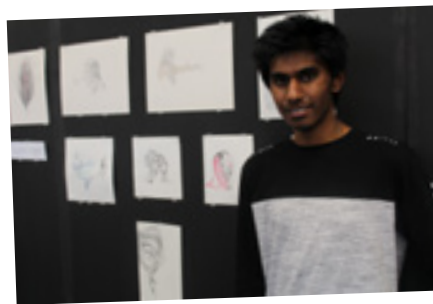
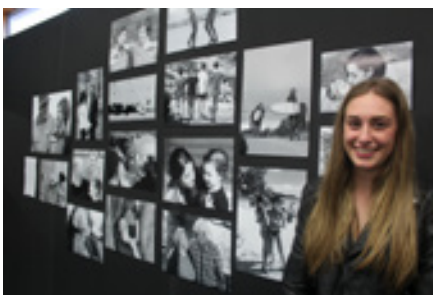
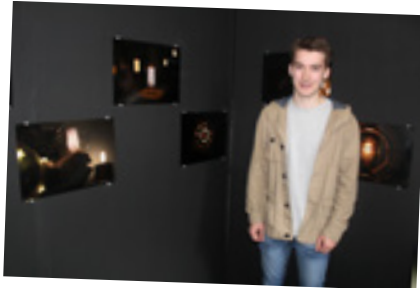
Wendy Horniblow
Department Head Art



*Artwork by Semra Peach,
which was selected for ArtRage.*



New to the College Art Collection

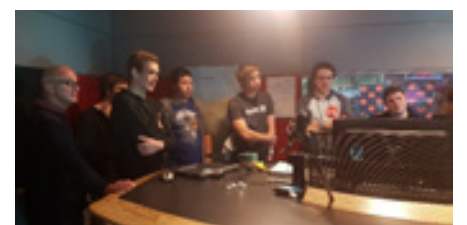
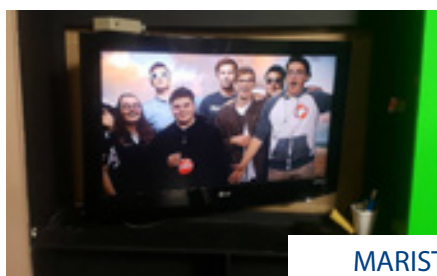
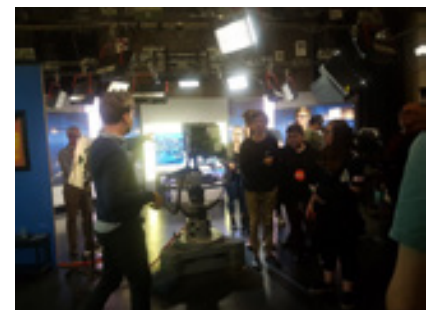
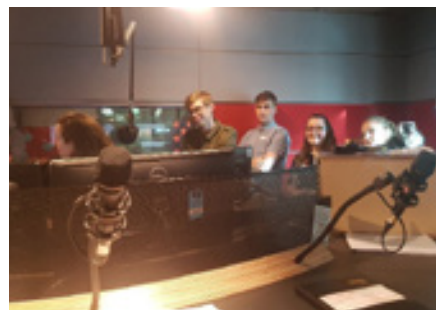


Media Production

This new course attracted talented individuals with an interest in journalism and areas within media. News reporting, advertising and narratives were studied with students completing samples of work for their folios that demonstrated their understandings of various types and forms of media.

As an extension to their learning, students travelled to Hobart to visit ABC Radio and Television Studios, The Mercury Newspaper, Wide Angle Studios, Parliament House Media Rooms, The Foundry, as well as, visited Mona and Dark Mofo. Seeing their learning being actioned in the 'real world' was inspirational and motivational.

Rachel Koop





Drama

2017 has been a busy year for the Drama Department. Students have participated in various learning activities including improvisation, playbuilding, devised drama and scripted drama. Students have competed in local eisteddfod competitions, written and performed their own plays, developed characters for scripted drama and watched local and professional productions, writing critical reviews analysing the performances and productions.

All Year 7 students had a term's worth of Drama this year. Students were introduced to improvisation and working with a script. They then devised, rehearsed and performed their own versions of 'fractured' fairy tales – there were some very entertaining versions of *Little Red Riding Hood*, *Cinderella*, *The Three Little Pigs* and *Rapunzel*, among others. All of the Year 7 students participated in their Drama lessons with great enthusiasm and we hope they continue their studies in this dynamic subject in years to come.

This year we have had two Year 8 Drama classes. These students have worked together to devise their own drama, using pictures as a stimulus. They also performed in one act plays in the Burnie Eisteddfod. These plays gave students the chance to create characters, develop their own ideas about set and costume design, and perform for a nationally accredited adjudicator. They received excellent feedback that they were able to incorporate into their class work. Congratulations to the students in Mrs Thomas' class who won first place in the One Act Play section. Students also wrote their own monologues from the perspective of a misunderstood fairy tale character. These monologues were of an exceptionally high standard and all students should be commended for their excellent approach to Drama this year.

Year 9 students have worked well with Mrs Thomas this year. They have explored the elements of drama through

the presentation of scenes from different plays, performed a prize winning play in the Burnie Eisteddfod and presented an entertaining, abridged version, of William Shakespeare's *Twelfth Night*. The Year 9 students also attended a workshop with an actor from Bell Shakespeare which gave them an insight into the preparation of this genre.

The students in Year 10 have explored a variety of different skills in Drama this year, with Helenmarie. Using traditional fairy tales as a starting point, students worked together to create their own interpretation of the main themes contained within the stories. This was followed by their participation in the Burnie Eisteddfod in the monologue and duologue sections. The second half of the year was spent in the rehearsing and presentation of the play *Blabbermouth* by Morris Gleitzman, which tells the story of a young girl who is mute. Year 7 students who attended this performance, thoroughly enjoyed it.

Students in Senior Drama have an intense workload, with solo performances, full scale play productions, journal writing and viewing and critically reviewing live performances. Audiences in the middle of the year were very impressed with the Drama 2/3 presentation of *Eyes to the Floor*, a powerful piece of verbatim theatre which told the stories of young girls imprisoned in homes in New South Wales. The Theatre Performance class tackled the very challenging *Animal Farm* by George Orwell. The class has received absolutely wonderful feedback regarding their work in this play. The external exam requirements for Senior Drama are different for both classes. Drama 3 presented two different programs based around a theme selected by each group, while Theatre Performance presented *Blackrock* by Nick Enright. Congratulations to all Senior Drama students for their excellent work during the year.



The Drama Department also arranged for visiting performers, Australian Playhouse to present their work *Great Scott Fitzgerald* which was an entertaining retelling of F Scott Fitzgerald's novel, *The Great Gatsby*. This was very well received by Drama students from Years 8 to 12 and we look forward to welcoming this group back again in the near future.

Thank you to Mrs Penny Thomas who has worked with me in the Drama Department this year. We both recognise the powerful impact that Drama can have on the lives of young people, giving them the opportunity to explore the world around them and to test their own limits. We encourage all students at Marist to consider the benefits that this subject can give them.

Ms Helenmarie

Department Head Drama



Music

The Marist Regional College Music Department resounded with sound in 2017.

Students astounded themselves with outstanding progress on their chosen instruments in the higher grades and experienced much glee producing squeaks, squawks and "squarks" (a very apt clarinet term) early in their journey to stardom in the new short one term taster courses, in Year 7.

The instruments offered to our first year learners in 2017 were flute, clarinet, trumpet, alto saxophone, tenor saxophone, trombone, euphonium, acoustic guitar, electric guitar, bass guitar and drums. Keyboard and voice were explored as whole class sessions.

The Music Tour to New Zealand was the highlight of our year. Auckland and Rotorua welcomed us warmly showing immense appreciation of our performances. Twenty five representatives of Marist Regional College toured from 22 to 30 September. A sensational, highly commendable and totally memorable event.

The sharing of music is a gift of joy to both the musicians and their audience. Our co-curricular program provided opportunities for our students due to the generosity of staff giving their time in and out of hours for rehearsals and gigs. Some of our performances included the Marist Regional College Battle of the Bands, State Rock Challenge, memorial services at Yaraandoo and music for the Advocates IGA Junior Sports Awards with guest speaker Brendon Gale.

The high standard of musical entertainment at Mecca, by our six Senior College students studying the UTAS performance course, was both refreshing and a lovely way to spend a Sunday afternoon. Nathan Humphreys (drums), Alec Rawlings, Tenika French, Ruby Mason, Georgia Hugen and Catriona Bull (vocals), individually made very creditable progress in this challenging first year University TASC accredited course. Their final performance for the public was sensational. We congratulate them on their fine efforts.

We also provided fortnightly concerts for people with disabilities (and on one occasion the Governor of Tasmania and her entourage were present.)

The City of Burnie Music Eisteddfod held in late June provides a wonderful opportunity for the musicians of Burnie to share their music with appreciative audiences and like-minded members of the community. This competition encourages musicians to practice diligently in pursuit of their P.B. (personal best), to work as a team, and to enjoy making music.

Marist Regional College featured prominently during the five day Eisteddfod, both in numbers of competitors and numbers of place getters. Our performers were a credit to their families and the College.

First Place getters included:

The Senior College Rock Band in the Under 21 Modern Rock Group Section

(1st out of 12 competitors): Nathan Humphreys – drums, Ruby Mason – vocals, Alec Rawlings – keyboard, Abraham Dunstan – guitar, Joel Humphreys – keyboard and James Todd – bass guitar.

Mr Graham O'Connell's Junior Singing Group – Modern Choir

Danah Collins - vocal solo character from stage or film.

Sophie Graham-Jones – vocal solo traditional.

Seonaid Campbell, Alexandra Jaensch and past student Elizabeth Mason in the Open Trio.

Senior Vocal Ensemble - Group Singing in Costume
Francis Heazlewood piano solo work of an Australian composer

Zoe Maynard - Piano solo jazz popular piano solo.

Congratulations to all of our competitors.

A special thankyou to Alec Rawlings for his huge contribution as our major piano accompanist. Well Done!

There is always a great atmosphere and excellent entertainment at the City of Burnie Eisteddfod. We thank the tireless committee particularly Barry and Dorothy Cunningham for their efforts.

Mr. Graham O'Connell organized regular lunchtime "gigs" in the College quadrangle, MacAuley Wing and the Chanel Centre. Terrific vibe, thoroughly enjoyed by all. These "gigs" created excellent opportunities for the members of the VET Technical Production (Audio Course) to practice and be assessed for their setting up of sound for the performers.

Mrs Penny Garrett has worked tirelessly on a part-time basis to help things run smoothly and efficiently in the music department. Thank you for your terrific effort in sorting our chaos Penny.

Regular class concerts occurred throughout the year. The Music area was "a-buzz" with enthusiasm for weeks prior to these performances.

Mr Clinton Hutton has been an amazing addition to the Music Department. His contribution towards increasing the standard of our musicians, particularly Senior College has been outstanding. His wealth of experience as a highly sought after professional singer/guitarist has been invaluable. Clintons' guidance towards and participation in our students final assessments certainly enhanced and enlivened their performance. Thank you for sharing your talents with us in such a positive, enthusiastic and proficient manner, Clinton.

This has been a highly productive year showcasing extensive talent across all year groups. Our audiences would consider themselves very fortunate.

Keep making music!

Jenny Lakeland

Music Coordinator

Learning Area Leader Arts





New Zealand Music Tour

In September, twenty-five students and staff travelled to New Zealand on our bi-annual music tour, performing for primary schools in Rotorua and Auckland as well as a workshop and concert at our sister school, Marist College Auckland. The concert program included plenty of opportunity for audience participation with some of the highlights being 'Let It Go' from the Senior Concert Band, 'Photograph' and 'The Lonely Goatherd' by Senior Vocal Ensemble, instrumental solos performed by Alec Rawlings on keyboard, Rian Klinger on bassoon and past student Elizabeth Mason on clarinet, as well as Mr O'Connell's drum group and the rock band with Ruby Mason on vocals for 'Rolling in the Deep' and 'Can't Stop the Feeling'.

Our time management skills were tested when NZ daylight saving changed over on our first night. An early wake up call for the following morning, found Joel Humphreys, Will Mason and Alec Rawlings ready at Reception an hour earlier than required: gold star boys!!

We were privileged to see a world-renowned professional production of Tim Minchin's, Matilda the Musical in Auckland, an amazing experience inspiring us to reach greater heights with our music. Tourist highlights included Rainbow's End Theme Park, Snow Planet Indoor Ski Complex and the Hobbiton Movie Set from which we were lucky to tear Rian Klinger away. Rotorua provided us with an insightful, yet sulphur filled smell, a cultural experience at both Whakawera Village and geysers and Tamaki Village. "Chief" Will Mason led our tribe

through the Tamaki forest village where we experienced traditional Maori songs, games and history and partook in a hangi, a meal in which the food was cooked underground by the heat of the volcanic springs.

We were so fortunate and thankful to be billeted by the lovely families from Chapman College in Rotorua and Marist College Auckland.

The tour was highly successful due to the students' positive and supportive attitudes creating a whole-hearted, productive and enjoyable experience.

Elizabeth Mason



LOTE

It has been another great year of language and culture learning in the LOTE department. We have continued our visiting trips with our sister schools in both France and Japan, and even welcomed exchange students to the college. This year saw the retirement of long serving teacher Ms Judy Ball, who we farewelled at the end of Term 1 and thanked for her dedicated service to the LOTE Department. We also welcomed some new staff for the year, Mrs Vicki Brumby, Mr Lonni Gomes from France and Mrs Mina Howe from Japan, allowing our students the opportunity to engage with native speakers!

Language Perfect

For the past few years we have been running the online learning program Language Perfect, which holds competitions for students. This year we had seven students winning certificates for their great efforts!

Gold

Seonaid Capbell, Cynthia Mewengkang, Stephanie Mewengkang

Silver

Naomi Billows

Bronze

Olivia Cable

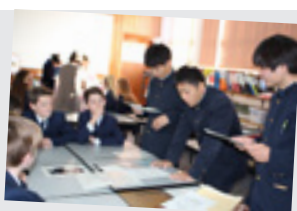
Credit

Hanna Mandia, Lalaine Mandia

Exchange Student

A message from French exchange student, Clemence Poujouly, who came to Marist Regional College for Term 3.

"French schools and Australian schools are very different. Here you have just four subjects and you can choose them. I think you are lucky to be able to choose them. That allows you to explore different things, and that can certainly help you to choose your future. I enjoyed trying some of your subjects, like Hospitality, and the days went by so fast! Classes like Maths and English also go quickly, I can't explain why but school here is much more interesting. I went to all the different French classes as well, which was really good to help them practice to speak French. I really enjoyed helping to cook crepes as well! I think Marist Regional College is a very good school with good teachers. Thank you very much for everything!"



Kochi Minami Visit

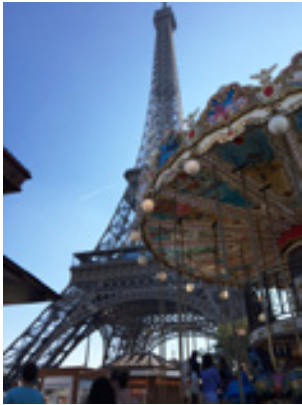
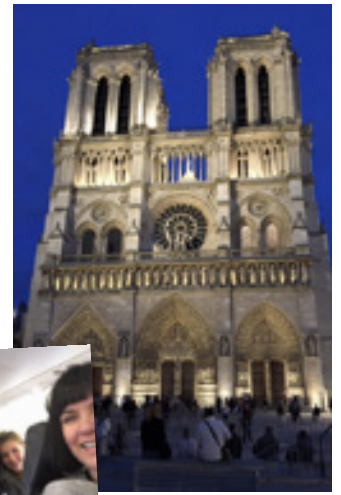
At the start of Term 3, students and staff from our sister school in Japan came to visit us for eight days from 28 July to 4 August. Each of the students stayed with a host family from our school, many of them staying with students who are studying Japanese. This was a great opportunity for them to put their language skills into practice and learn first-hand about Japanese people and culture.

During their homestay, our Japanese visitors tasted different Australian foods, lived the week of an ordinary Australian and were treated to different activities by their host families!

While with us, the Japanese students visited different classes at MRC to see what life is like in Australian schools. They also visited the Maker's Workshop, the Burnie Museum, Wing's Wildlife Park and Gunn's Plains caves, which was lots of fun!

On their last day we had a farewell party to say goodbye to our new friends. We were very sad to see them leave but made some great friendships while they were with us. We wish them all the best and look forward to seeing some of them again when we next visit Japan!





France Trip

On Saturday 23rd September students from Year 10 and 11 French classes departed on the France Trip for three weeks. These students were Georgia Dobbie, Georgia Crispin, Laura Anders, Tarunika Bhardwaj, Corinne Lawson and Phoebe Koop. They were accompanied by Mr Patrick Fabian and Mrs Kerrie Flynn on this adventure.

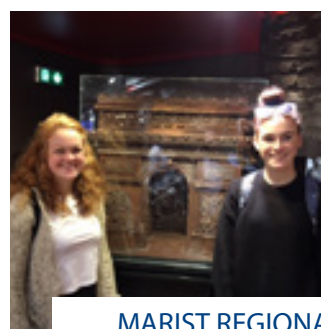
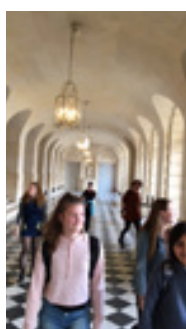
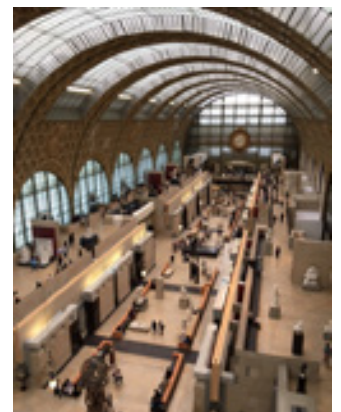
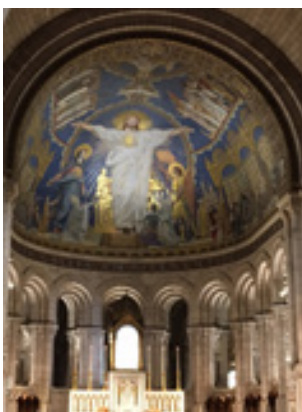
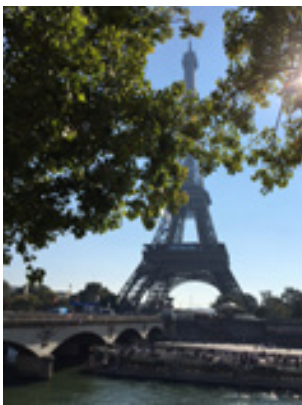
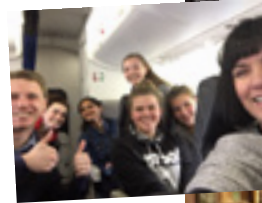
This trip is designed to develop students' understanding and appreciation of French culture, history and living, as well as be able to immerse themselves in the language. Students come back from these trips with improved speaking skills, having picked up different expressions, everyday speech, and self-confidence to be able to communicate with others in a foreign language!

Prior to the trip, the students ran two fundraising events. The first was a trivia night held in the middle of Term 2, giving away prizes generously donated by businesses and the local community across the North-West Coast. The second in Term 3 was a bake sale, selling cakes and snacks the students had cooked themselves, as well as freshly made crepes! The money raised helped to finance activities on the trip and ensure that students had the best experience possible.

On the trip, we were able to experience many different things and learn a lot about French culture, lifestyle and history. We spent our first five days in Paris, visiting the Eiffel Tower, the Louvre, Palace of Versailles, the Arc de Triomphe, and even tasted some French snails! We then travelled to the Medieval city of Tours, we saw the two nearby famous chateaux Chambord and Chenonceau.

We then travelled to the very south of France to visit our sister school in the town of La Seyne Sur Mer, just next to Toulon. We spent a week with host families, forming friendships and also experiencing the regular, everyday life of a French family. This was also a valuable time for students to develop their language skills, practicing their speaking and listening and picking up new vocabulary, as well as sharing some Australian slang!

Finally, we visited the city of Nice, and walked along the famous Promenade des Anglaises. It was a long flight back, over 21 hours on a plane, but definitely worth it! A great adventure was had by all, a lot was learned about our big world, and many happy memories were formed.



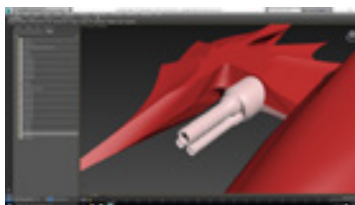
TECHNOLOGY



Computer Graphics and Design

In 2017, CADD subjects continued to attract good numbers. Five classes across Years 9 – 12 ensure that the subject is one that students find interesting and relevant to their studies and future ambitions.

As the teacher and course designer of the subject for Year 9 and 10, I try to ensure that students experience all areas within the field of study. These include using a range of software packages, experiencing and learning different drawing styles to present their work. Students also learn the basics of house design, how to use the vinyl cutter to create stickers and t-shirt designs as well as learning the basics of 3d Printing.



If students want to continue with their studies in Computer Graphics into Senior College, they can enrol in two courses. Stage 3 caters for those who are looking for further studies and gaining a university entrance score that can lead on to careers such as engineering, architecture, gaming design and graphic design.

Stage 2 offers both an introduction for those with ambitions to complete Stage 3 in Year 12, or it can be a way to further their skills in project design and problem solving with an eye on future careers in vocational industries.

Both courses centre around the use of software called 3dsMax that is of industry standard. In the images provided, are examples of student work from 2017 using this particular software package.

In 2018, we look forward to similar participation numbers and enthusiastic students willing to learn about this important industry. With the introduction of MEL as our online learning platform, parents are now welcome to view all relevant course information and keep up to date with their child's progress throughout the year.

Brett Argent

Digital Technology

Digital Technology was a very welcome addition to the school's Year 7 and 8 curriculum in 2017. Starting a course from scratch can be very challenging; however, we are very happy with the course we have offered this year. We have managed to produce a program that is diverse and engaging. Students covered topics such as Coding, Programming, Computer Science and Binary.



We combined unplugged exercises with online courses such as Code.org, Scratch, Code Combat and Tinker. Students used the Scratch program to create their own games, while also completing complex coding tasks. We were also very fortunate to be able to offer the students the chance to build and create the two robots; we thought it would bring the greatest learning outcomes for our students, the MBot and the Lego Mindstorm EV3. Because the Year 7s only have one term in Digital Technology their time was limited with the MBot's, completing a couple of small exercises with them, in Year 8 however that time is significantly increased and some of the work they produced was outstanding. The Year 8s had the chance to code and program their robots to make complex shapes and negotiate two mazes. Perhaps their favourite activity was robot soccer, where teams of two would program their MBots to compete against two of their classmates.

The Lego Mindstorm EV3's have also been very popular with the students. This robot has many more functions than the MBots and have increased the students coding vocabulary. In Year 8, students have also increased on their programming language, starting with basic block code to working with the more advanced Java and Python scripts.

We will endeavour to keep our course up to date with technology advancements, as we are very aware how quickly technologies change, we are very lucky here at Marist Regional College that we can offer these things to students.

Shaun Summers

Faculty Head Technology



Home Economics

The key focus of Home Economics is the wellbeing of students within their personal, family, community and work roles. Home Economics encourages personal independence and effective living within the wider society promoting preferred futures for themselves and others. Home Economics education has the ability to play an important role in encouraging young people to participate effectively in the changing social, cultural and economic times.

In order to capitalise on this potential, in Year 7 Fibres Technology, students created bunting, which told a story about parts of their lives. In Food Technology, practical skills were introduced and developed with a focus on being able to design and create meals and then evaluate these to look at better options for the future designs.

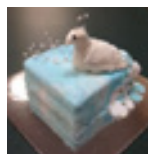
Year 8 students in Fibres Technology were able to design and create items that could be used every day, whilst developing their practical skills when using a sewing machine and overlocker. Students further develop their skills in using the Design Process, the use of ICT while creating a portfolio of work samples, photos of their designs and reflective comments. Students also received opportunities to explore fabric surface decoration, embroidery and the application of embellishments and then using these methods to produce a cushion cover. Towards the end of the year, pyjama bottoms were made, inspired by Peter Alexander.

In Food Technology, students continued to build on their introductory skills learnt in the previous year with many enticing meals prepared and devoured at school or taken home, if they made it. One highlight of the year, as it has been in previous years, was the beautifully created Special Occasion cakes, which were designed, baked and then decorated. Students created a photographic folio to highlight skills and knowledge obtained during this process.

In Year 9 Fibres, students continue to build upon skills obtained in Year 8 (or are introduced to, if they did not do Fibres in Year 8), in particular, the application of the elements of design and sustainable futures. They develop an understanding of some fabric origins and performance while continuing to utilise technologies, such as the sewing machine and overlocker. The use of ICT, including the internet, and Photoshop to render basic designs, will be a priority. Students kept a folio of work in response to Design Briefs and they were encouraged to develop creativity. Some projects completed included creating a tunic top, a hoodie for the less advantaged with a goodwill message, an object from an existing piece of fabric with opportunities to do silk screen printing, batik, felt making and candles.

In Year 9 and 10 Food Technology, students investigate how people use and develop technologies, the social, economic, environmental, ethical, legal, aesthetic and functional factors involving these technologies and how they have an impact on individuals, families, local, regional and global communities, the economy and the environment – now and into the future. Students created a range of dishes, experimenting with flavours from around the world and focusing on developing their food presentation skills.

Tracey Rogers



Mikayla Baker



Kasey Marshall



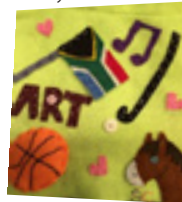
Tim Mason



Amber Clarke



Ryan Wolfe



Stephanie Clarke



Adara Eason



Jed Young

Wood and Metal Technology

Wood Technology students have again benefited from the wide range of materials we have been fortunate enough to acquire this year. The students have again been able to work with specialty Tasmanian Timbers to design and create their projects.

We have gained so much interest from students in the Wood and Metal Technology area that next year we will be running the Senior College Course, Design and Production. This will enable students to complete more in depth design work, while also encouraging them to display their creativity with their own personal projects, helping them to further their knowledge in this technology area. This course will enable students to make informed decisions about whether this is a career path they would like to take.

We have continued to ensure our workshops are up to date with the latest tools and equipment, so students wishing to explore careers in this area have the appropriate skills and knowledge to be successful.

Metal Technology has also improved its resources in 2017. We have added an electric Bandsaw, Mig Welder and updated many tools and equipment. Years 9 and 10 have been putting together projects ranging from Trailers, Fire Pots and Tool Box's. The difference in their welding and metal working skills from the start of Year 9 to the end of Year 10 is amazing to see, with a couple of students being fortunate enough to gain apprenticeships as Boiler Maker Welders. The Metal Lathe has also been a welcome addition to the Metalwork area and has helped in broadening the students skill set. We are hoping to add an additional Mig welder; Band Saw and Magna Bender to our already well-resourced area for next year.

Shaun Summers Faculty Head Technology

Small Engines 2017

Because of a lack of room and storage, we only had two classes this year, one Year 9 and one Year 10 class. The Year 9 class began the year with an introduction to the basics of a Four Stroke Internal Combustion engine, how it works and its main parts. The class then moved into pairs and we began work on the dismantling of our Four Stroke Honda engines, learning about using the correct tools and what role each part plays in the engine. The class also learned about how to measure each part correctly, reading a Micrometer and Vernier, and then ensuring that each measurement is within the correct tolerance.

Once each engine was completely dismantled, each group was then able to begin the process of rebuilding their engine, at their own pace. Once each group completed their engine, they then had to see if their engine would start. If it did not, they were shown how to identify what the problem might be.

When each group's engine was successfully started, they could then begin work on individual projects that were brought in from home.

In our Year 10 class, we had a mixture of students who wished to do the subject for a second year running and some first year students. The second year students were required to further advance their skills by working on engines such as car engines, a quad bike engine rebuild and a motorbike overhaul.

Jamie Luck



VET

VET courses at Marist are continuously changing to meet the needs of businesses and industry demands. Our objective is to prepare students for the higher demands of a knowledge-based economy for which further education and training is vital. At the core of all VET programs delivered, is preparing students for the workforce that is changing rapidly. They need to work collaboratively with others, use initiative and problem solve to be successful in future jobs. It is harder to predict what jobs will be available, but there is agreement that the skills we learn in the workplace will have more bearing on our future employability than ever before. We may not be able to predict which employment opportunities will thrive in future years, but Marist students studying VET are taught both technical and social skills that are fundamental for jobs now and in the future.

Jen Reeves

VET Coordinator/Teacher/Trainer

VET is an integral part of vocational learning and the College is committed to providing all students with the high quality education necessary to complete their secondary school education. Students who enrol in a VET program:

- spend time in a simulated work environment,
- develop employability skills common to all industry areas,
- achieve specific skills and knowledge for the industry area of their choice,
- gain nationally accredited qualifications that assist into future training and pathways, and
- establish strong partnerships and networks within the local employment environment.

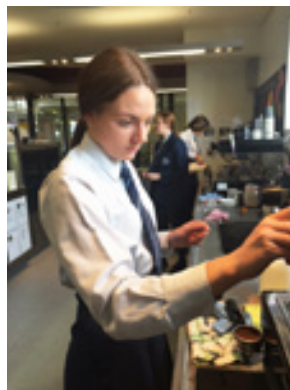
VET courses 2017

- Certificate II in Animal Studies
- Certificate II in Automotive Vocational Preparation
- Certificate II in Building & Construction (Specialising in Carpentry)
- Certificate II in Business
- Certificate III in Community Services
- Certificate III in Fitness
- Certificate II in Hospitality
- Certificate III in Music (Specialising in Sound Production)
- Introduction to Hospitality

Short courses on offer

- Provide First Aid
- Responsible Service of Alcohol
- White Card Training





Cradle Coast Trade Training Centre – Café 9 has transformed itself into a vibrant hub for students, staff and guests to enjoy a hospitality atmosphere that behind the scenes, gives our students real-life skills needed for the workforce.

Introduction to Hospitality

Students studying this course in Year 10 have participated in a short skills set of units of competency that include Hygiene, Safety and Barista areas. In addition, there are school-based assignments throughout the year that are specifically intended with a practical hands-on approach to learning further hospitality abilities in the areas of menu design, table setting and hot/cold beverage games. This not only equips students with a strong set of skills and knowledge to gain part-time entry into the workforce, but it may fast-track course selection outcomes in Senior College years for Hospitality and Bakery driven certificates. Working in Café 9 and following a roster throughout the year, students service the needs of many different clientele. The café can be demanding, hard and has become increasingly popular during Recess and Lunch periods. With a variety of new hot and cold beverages and food on the menu, this year students have worked hard to meet large volumes of orders within set time constraints. This simulated work environment is definitely equipping students with skills and giving them confidence and competence in both front and back of house areas.

Certificate II in Hospitality

Students completing this certificate have spent the year developing and strengthening practical skills and employability knowledge working in Café 9 and a selection of functions. It has been a dynamic year working with a fantastic group of students and completing such a broad area of tasks from preparing, cooking and serving food and making so many hot and cold drinks, that right at this point in time, my students are very employable. They know how to work collaboratively and effectively under pressure and have learned alcoholic and non-alcoholic beverages through catering to different types of functions. With comedic relief and everyone prepared to “watch everyone’s back”, students have worked hard to develop Café 9 into a great place to eat and drink.

Guest speakers such as Peter Handy from the Tasmanian Hospitality Association has supported our students this year through discussing the many different career options

available, work experience and job opportunities. Josh Winchester who was nominated “Apprentice Chef of the Year” and works at Mrs Jones in Devonport gave his free time to chat about his past working history, his hopes and dreams for the future and there has been enormous support from Industry who ask for students interested in work.

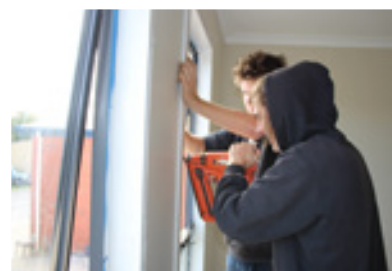
Certificate II in Building & Construction

When the students started the year, the Relocatable Unit had just been braced with Structural Ply, completing lock-up stage. The Year 11s who joined the course this year, started work on the cladding of the exterior. We used Shadow Cladding as our external covering, giving the students an opportunity to use a wide range of carpentry tools and equipment. During the completion of the Relocatable Unit, the students have been able to work with qualified plasters, plumbers, carpenters and electrician’s.

The students experience many different Construction Trades, this helps them make informed decisions about their potential future, as they work and ask questions when working with tradesman. The biggest benefit of the two-year course is the Certificate II in Construction qualification they achieve at the end, and potential employers do look favourably on the certificate. This qualification gives students a significant advantage when applying for positions, post school.

The Relocatable Unit has now been completed and ready for auction. This year, the Construction Team has fitted the Kitchen, Bathroom, Plaster Work, Painting and Fit-Out, along with the External Cladding. We hope for a quick sale, so we can again start from scratch next year with a new and eager group of students. A special thank you to all the qualified tradespeople, who took the time to share their experience and skills in helping develop the knowledge of our students.

Shaun Summers
VET Construction Trainer



Certificate III in Fitness

Students worked hard towards reaching their goals of working in the fitness industry by completing online units for their Certificate III in Fitness. The group also put their skills into practice in practical sessions. This included planning and conducting boot camp style group sessions for their peers and some fun programs aimed at children aged between 5-12 years of age with our own Year 7 students. The class also visited other fitness venues in the Burnie area and participated in sessions such as AquaFit at the Burnie Aquatic Centre. The students enjoyed experiencing the variety of fitness options we offer in our local area.

Renee French

Qualified Fitness Instructor/VET Fitness Trainer



Certificate III in Music (specialising in Sound Production)

This year, students in the Music Industry Vet course were involved in a variety of events and activities from Live Sound Mixing, to recording full bands in the studio and learning about different genres of music. For live events such as the Swimming Carnival, Battle of the Bands and Music in the Quad, students were required to organise the equipment, set up the stage, monitor and mix the performances and then pack up. They also documented each performance as part of their theoretical tasks and analysed what went right and room for improvement. In the studio they were required to select and position the appropriate microphones and audio equipment; and record a song from a band/artist of their choice. Students then produced a master copy of the song using Protools software for manipulating effects and equalisation. In the theoretical component of the course students were required to complete a Work, Health and safety unit as well as a unit that was focused on discussing the features of a variety of different genres of music. Overall, the group were determined, focused and committed to learning about recording and live mixing and they have gained valuable insights into a career in the music Industry.

Graham O'Connell

VET Music Teacher/Trainer



Subject/Advice Day

We had a large number of Year 10 students interested in hearing about VET courses on offer for 2018 during a set day, in addition to listening to many other subjects available at Level 2 and Pre-Tertiary levels. These days are quite significant and meaningful to students as it assists choices and options for their Senior College years. We had outside guests from Registered Training Organisations and in-house teachers/trainers on hand to discuss areas such as:

What will I gain from completing this qualification?

What will I learn?

Possible job titles

Possible future study pathways

Mode of delivery and timetables lesson per 10-day cycle

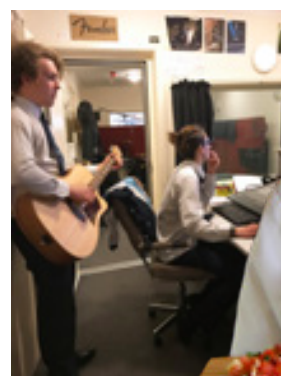
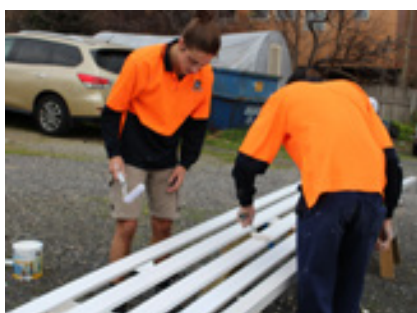
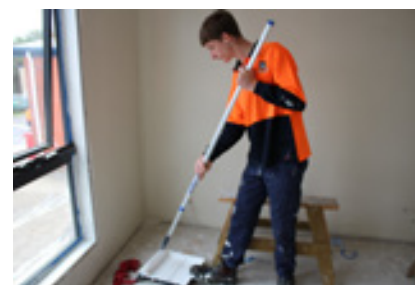
Credit points towards the Tasmanian Certificate of Education

On 16 August, Hospitality students catered for over 55 professional business people who gave their time to speak to our students about many different career pathways. VET information was held in the Cradle Coast Trade Training Centre, along with the "Conversations in Careers" Expo. It was a fantastic event and students worked above and beyond that night catering to the needs of guests. It was an event like no other, the Centre was on fire – meaning it was a fantastic place to be and the air was filled with a buzz of excitement. This is the time to congratulate our Senior College Hospitality students for literally working under the pump. Such a great group of students to work with.



TasTAFE – Apprenticeship Trade Training

Working with TasTAFE, and a main purpose for building the Cradle Coast Trade Training Centre is to provide quality Bakery and Hospitality training, especially Bakery apprentices along the North/West Coast of Tasmania. This year there has been an increase in apprentices coming into the Centre to work with Bakery trainer Benoit Marchand. More than 60 students will have completed certain units of competency that is part of their apprenticeship training over 3 – 4 years and goes towards completing full qualifications in different trade areas. Students and employers work together with TasTAFE to organise days of training in the following Certificates – Bakery, Commercial Cookery and Patisserie. The food that comes out of the Bakery section is quite amazing and many a time, our students have the opportunity to watch and learn what the apprentices are making on any given day. It is a collaborative and exclusive partnership between TasTAFE and Marist Regional College and we are the only school that offers to our students a Certificate II in Retail Baking Combined.





CYCLE PROGRAM

The Cross Years Curriculum Learning for Enrichment (CYCLE) Program is a multi-grade learning environment for students who require substantial adjustments to their learning program. These students attend the CYCLE Program for their core subjects. During this year students have learnt about the Industrial Revolution and designed an invention to make the world a better place. In English students read *The BFG* and completed a film comparison as well as poetry and literacy skills. The Maths program is tailored to students' needs as well as exploring number, measurement and money. During Science lessons students spent some time in the Year 7 labs conducting experiments and learning safe procedures in the lab. In Religion students have learnt about what it means to be Marist as well as exploring world religions.

In addition, students participated in a Music and Art enrichment program run by Mr Graham O'Connell and Mr Ed King. Participation in this program encouraged students to express their ideas and develop their skills within the Arts arena.

Over the course of the year we had 3 visiting staff members working alongside students within the CYCLE Program. In

Term 1 students worked with Ms Helenmarie within the classroom on their English skills as well as some Drama skills. During Term 2 students had some extra time with Mr Graham O'Connell as he assisted them in the classroom and then some extra

time developing their music skills. In Term 3 students worked with Mr Shaun Summers to construct a coffee table for the LEC. Students enjoyed the practical aspects of this activity as they began to understand the links to other curriculum areas.

Overall this year has been a practical year and I look forward to seeing what the CYCLE Program brings next year.

Mrs Helen Cox
LEC Coordinator



CAREERS CENTRE

This year the Careers Centre was a very popular drop-in Centre for many students investigating career opportunities.

The development of the MEL Careers page enabled many SC students to access the latest information from the Careers Centre. This included news on career opportunities, possible part time opportunities, university courses, occupations, tips on applications and resume writing.

Students often need guidance and counselling in regard to career pathways, ATAR scores, TCE points, subject selections and course prerequisites (both here in Tasmania and Nationwide).

Many students undertook the Work Experience Shadowing Program (WESP) offered in each of the term holidays. Some students in Year 10 were particularly nervous about working on a building site or in an office. WESP is designed to broaden and inform the students of future career pathways and gain firsthand experience. Marist Regional College remains indebted to the many employers and businesses for their ongoing support to WESP. A special thank you to Stubbs Construction, Fairbrothers Construction, Alpha Electric, Tas Engineering, Haywards Steel Fabrication and Cummins Auto.

In Term 3 the College Careers Centre combined with Mrs Jen Reeves and Mrs Julie Barrett in the VET Trade Training Centre to coordinate a Careers Expo evening. Over fifty employers and organisations gave up their time to support our students. The expo night was an outstanding success. The Expo was titled, 'Conversation in Careers'. The success of the expo can be attributed to the Marist Community, the dedication, energy, commitment of teachers, students and business organisations displaying a fine willingness to engage in exploring career pathways. This year the key focus has been to run the Careers Expo with the aim of creating networks, fostering conversations and assisting students to address their career opportunities.

Throughout the year the Careers Centre again successfully interviewed and counselled each student in Senior College and the parents with students in the Year 10 cohort. The parent involvement at this stage provides a wealth of information to interested parents, providing opportunities to learn more about the TCE, ATAR, UTAS, University scholarships and bursaries, mainland universities, recommended subjects, prerequisite subjects and cut off scores. The Year 10 careers counselling sessions are a key component of the Career Centre and these sessions also provided advice and ample opportunity for parents to be key players with their daughter/son in a very relevant level.

Tim Horniblow



Library

The library has continued to be a vibrant and engaging place in 2017 with a very strong chess group running, lots of displays, quizzes, MakerSpaces and even a wedding!



through to 10 to take part in the State Final held at St Patrick's College in Launceston. After playing 9 games each, the team did very well, taking out 5th place in a competition of 11 schools. Congratulations to all our players for playing with passion and verve, but special mention must go to Damian Shanthirajah with 6 wins, and Matthew Brooks, Aiden Dixon and Christian Mahoney with 5 wins each.

We had two MakerSpaces running this year, one each for Terms 2 and 3. To begin with, Ms Helenmarie was gracious enough to agree to teach crocheting, and quite a number of staff as well as students came along to learn. The second MakerSpace was the fascinating work of Mr Richard Holwill who created cubes out of old business cards, which were then put together to create magic fidget cubes. Although this MakerSpace had a limited attendance, it was fun to do and participating students came in between sessions to collect more cards to make more cubes which they then decorated.

The Privileged Readers Group has continued under the guidance of Ms Kristia Gluyas, who encouraged the students to share about their favourite books, write reviews, have time for silent reading and other fun activities.

Silent reading for students in Years 7 to 9 has continued this year, with students in Years 7 and 8 staying in their classrooms but having the opportunity to borrow reading material from a Pop-Up library in their area. Year 9 students came to the library in their class groups once a week to read during a Pastoral Care period. Many students from these classes come before the day officially begins to find a book and start reading early, and other students take the opportunity to test out a book before deciding whether or not to borrow it.

The Library remains very well used by Senior College students, as most periods would see groups of students sharing information and supporting one another in their studies, also taking the opportunity to seek

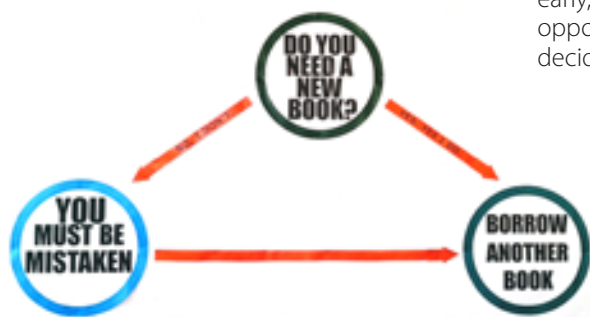
help from the available tutors. We also provided space and rooms for a number of teachers who regularly ran afterschool study sessions to help students prepare for their exams.

Year 7 students still come to the library to learn how to take notes, create bibliographies, and locate information in books, encyclopedias, and online. This year's students have used these skills in different projects on the Lake Mungo National Park, and the Terracotta Warriors from China. Use of online tools such as SWAY and other Office 365 apps, as well as making digital picture books, have also been taught. It's been a fun year, with lots of really good work put in by the students, and I look forward to seeing how their skills are put into practice in the future.

As we do every year, the library has been made more interesting and interactive with staff-created displays on topics such as Where's Wally's 30th birthday, and stories of inspirational women; as well as exhibiting student work from their art classes, and from the Science Fair. Our monthly quizzes are still popular and we'd like to congratulate all our winners, and hope they enjoyed their free movie.

As the year drew to a close we had the excitement of a wedding, with Miss Jade Anderson becoming Mrs Roughley over the October break, and then going on leave for the final term. During this time, we welcomed Mrs Wendy Crabtree as a very able relief and thank her for her time and efforts during Term 4.

We look forward to a restful Christmas holiday break and returning refreshed for a brand new year in 2018.





Sports

NSATIS TENNIS

NSATIS Girls' Firsts

I am thrilled to report that the team has once again had a very successful year being crowned NSATIS and SATIS champions for 2017.

Team members consisted of: Kennedy Parke (Captain), Sophie Johnstone, Grier Brindley and Stephanie Wylie

After finishing on top of the NSATIS ladder we hosted our arch rivals Scotch Oakburn in the NSATIS final.

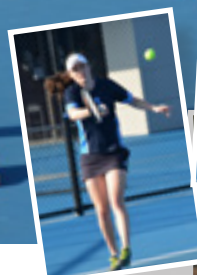
We won a thrilling encounter by 1 set to setup a State final against Friends in Hobart.

After travelling down early we were met with wet conditions. The weather cleared and we were finally able to play.

Results were as follows:

- Marist defeated Friends 3 rubbers to 2 49 games to 29
- Sophie and Kennedy lost their no.1 doubles 6-2 6-4
- Grier and Stephanie won the no.2 doubles 6-2 6-2
- Stephanie won her no.4 singles 6-0 6-0
- Grier lost her no.3 singles 6-3 6-4
- Kennedy won her no.2 singles 6-1 6-0
- Sophie was not required to play her no.1 singles as the result would not change the outcome.

Congratulations to the girls on a successful year!



I would like to thank Kennedy and Stephanie for the contribution that they have made to NSATIS Tennis in their 6 years playing for the school and I wish them well for the future.

Amanda Johnstone
Coach/Manager

NSATIS Girls' Seconds

The NSATIS Girls seconds squad consisted of the following players: Raina Zhao, Neeraja Thirukkumaran, Manuthi Wijayasinghe, Sabah Chapri, Neeve Collins, Loren Delbridge, Sienna Dredge and Alexandra Bull.

This group of girls were extremely motivated and showed great

commitment and improvement throughout the season.

Special mention should be given to Raina Zhao who despite being only in Year 7, was our number one player and had many wins throughout the season. Raina will be elevated to firsts next year.



Congratulations to all girls on a great season!

Mrs Amanda Johnstone
Coach

NSATIS Boys Tennis

After a couple of years spent at the bottom of the Division One Ladder, Marist Regional College's Boys' tennis team were relegated to Division Two status in 2017.

The move down a division helped the boys participate in competitive matches and really helped in the development of their game. We had many tight matches, with Riley Barnard leading the way, winning most of his number one singles

matches. Jameson Gale showed great improvement during the season and his determination to improve set up a couple of good singles and doubles wins throughout the competition. Maguire Pinner and Harley Huang also gave it their all to record victories throughout the roster.

We had a great win over St Patricks College and close encounters with most of the other teams. We hope this is a sign of things to come, as we

have a very young team that can only improve. Next year we will again be in Division Two. I hope that in a couple more years we can again climb back up the ratings and into Division One. Riley Barnard was our player of the year, with Jameson Gale and Maguire Pinner the most improved.

Shaun Summers
Coach

MRC BASKETBALL

2017 saw some individual development and talent emerge in both our boys and girls. Involvement ranged from MSA (Marist Schools Australia), NSATIS/SATIS (Northern Sports Association of Tasmanian Independent Schools) and BTas (Basketball Tasmania) College & High School Championships.

With a strong following, Basketball has a high participation rate at MRC (Marist Regional College). The start of the year invariably saw our involvement in the NSATIS Rosters with teams fielded in both the Boys and Girls 1sts & 2nds rosters. Within this competition MRC played against strong competition from associated NSATIS schools. These included SPC (St Patrick's College), SOC (Scotch Oakburn College), LCGS (Launceston Church Grammar School), SBSC (St Brendan Shaw College) and for the first time LCS (Launceston Christian School). The winner of the competition in the 1sts competition earned the opportunity to represent the Northern part of SATIS (NSATIS) against the Southern winner of SATIS (SSATIS) to compete for the State Title. This was done at the end of the SSATIS roster in late 3rd term post the conclusion of their roster. 2017 saw the North host the final as South had hosting duties the previous year.

Coaches for NSATIS & MSA in 2017 included our Basketball stalwart & 'guru' who has been with the school in this capacity for the past 7 years Girls: Mr Tim Hine (1sts & 2nds) & Boys: Xavier Williams with support from Mr Nathan Wescombe (1sts & 2nds). Nathan's involvement whilst been head of the team in the previous 6 years in 2017 was restricted due to time constraints from work. However, MRC were extremely grateful to have his support throughout when available in 2017.

NSATIS Girls

The Girls' teams in 2017 as in previous years were full of talent and in particular depth right through both squads. This was exceptionally evident in the teams results during the NSATIS rosters. The 1st side whilst dropping two games within the season to St Patrick's College and Launceston Church Grammar. This meant that in 2017 the Girls 1sts who had held the title of 1sts NSATIS Champions for the previous 3 years relinquished the title to NW counter parts, St Brendan Shaw College. Whilst disappointed to lose this opportunity to represent the North West and North at

the SATIS Final the girls were philosophically buoyed by enjoyment of the experience and each other's company throughout the season.

The 2nds side in particular, full of emerging talent, went undefeated. A heralded result with the side mainly filled with students from Year 7 and 8. The 2nds claimed their 4th NSATIS title in a row staking a stronghold on the competition currently and into the future.





NSATIS Boys' Basketball

The Boys' teams in 1sts and 2nds had a mixed year regarding results. The 2nds year was a development pathway with many of the students involved in NSATIS Basketball for the first time. This noted, the players who received opportunities, in particular the younger grades, grabbed the opportunities presented and revelled in the experience of playing within a strong basketball competition against invariably older and much bigger opponents. These weekly contests provided much needed learning opportunities for individuals to develop their ball handling, shooting, teamwork and understanding of 'plays/tactics' that are used at the higher levels. For most games both MRC teams were very competitive and 'knee deep' in the contest against their much bigger, stronger, faster and more experienced opponents. Small lapses from time to time in concentration, decision making and skill caused the teams to fall behind, eventually going down by less than 10-15 points in most matches.

The Boys' 1sts side finished the home and away roster season in first place. The side did not lose a match for the home and away matches, however were involved in a thrilling draw on the return leg of the arch nemesis Scotch Oakburn College in Launceston. With less than two minutes left on the clock MRC were down by over double figures. A commanding performance by the players in the last 120 seconds led admirably by Mitch Rowlands saw a last gasp

attempt to not concede a loss and draw against a worthy opponent. This led later in the term to the NSATIS final in which MRC hosted Scotch Oakburn at the Burnie Basketball Association Stadium due to the unavailability of the Harcombe Centre. In a see sawing affair the barest of margins was the end result with MRC being on the losing side of the ledger. Nonetheless a gallant performance by both teams and entertaining basketball for all those in attendance. This saw Scotch claim the NSATIS title for the second year in a row after the previous two years the title being held by MRC. No doubt MRC will strive to perform strongly again in 2018.



MSA

MSA in 2017 was held in Brisbane, Qld and hosted by Marist College, Ashgrove. All games were played at Marist College Ashgrove Basketball Stadium. Upon arriving at the venue, Marist College Ashgrove, schools convened together to celebrate the start of this annual carnival with a Liturgy in the schools gymnasium. Post the gathering students and staff congregated for team photographs and the sharing of a meal, along with introductions regarding the upcoming tournament. This is where MSA comes into its own, with school students from 26+ Marist affiliated schools across Australia get to collaborate with each other. Relationships are forged and for some last a lifetime.

The Boys team in 2017 was a mix of young inexperienced personnel mixed with some returning players of experience with no limits placed on individuals and team expectations throughout. The main focus was on enjoying the experience and challenging themselves against some of the best players in Australia. The team had some mixed results on the court during the opening rounds. However the win: loss ledger saw them progress into the cross overs with plenty of optimism. The team was unlucky to draw the number one ranked team and not surprisingly received a lesson with regard to pressure basketball. However the team played admirably, being the only side in the tournament who were able to come within 10 points at the final siren. After cross over games were completed MRC had the opportunity to finish in 3rd position if they played to their potential. Unfortunately the team had used all their 'petrol tickets' up to this point and whilst competitive, were defeated by a commendable and well drilled opposition in Lavalla. A significant achievement based on the development from 2016.



The Girls' team on the other hand was an inexperienced side that were focussed on exposing some of the girls to the rigours and enjoyment of playing on the national stage. The team have had strong results in recent years with the nucleus of this side being prominent in each of their previous endeavours. However, the playing personnel outside of this was young and inexperienced at this level but displayed enthusiasm in spades. Again as in 2016, the girls' competition only had 10 teams compete in this year's carnival, thus each team was to play each other once before finals. During the roster rounds MRC had some strong performances throughout but mainly not displayed on the scoresheet at the end of matches.

On an individual level, Wes de Bomford & Abbie Hoiberg-Cox are to be congratulated for their nomination as the team's best players throughout the tournament.

MRC looks forward to 2018 with Marist College, Canberra in ACT hosting the carnival.

A huge thank you to coaches/managers Tim and Lily Hine and Nathan Wescombe for their support and direction of the teams in 2017.

BASKETBALL

College & High School Championships 2017

2017 saw MRC represented in both the College and High School Championships. The middle of the year in June/July saw our Year 11 and 12 students have the opportunity to represent the school at BTas State College Championships held in Devonport. The College Championships are only allowed students in Year 11 and 12 from the competing school. MRC entered four teams with two each coming from the both the boys and girls category. This comprised of one team in division 1 and a second team in division 2 for both boys and girls. The division two sides were students who were not officially registered with a basketball club or BTas and thus were participating not only from a competitive standpoint but also a social perspective. The schools division 1 sides comprised of all students who were affiliated members of BTas and that were or had been members of surrounding clubs in the NWBU. All involved thoroughly enjoyed their experience and relished the chance of representing the school whilst also taking the opportunity to enjoy a social outing in a competitive team setting.

The High School Championships saw the school field 7 teams across Years 11 and 12 in November 2017. The NW Regional High School tournament held in Burnie and surrounds with MRC entering teams in Division 1 of all age brackets for both boys and girls. Year 7/8 saw MRC field 4 teams. Two of these were boys teams made up of students in Year 7 and 8 along with two girls team in Year 7/8. The Year 9/10 section saw MRC represented through two boy's teams and one girls' team.

The tournament provided the teams with plenty of competition. Up for grabs was the opportunity for the first three teams from each division from their region to participate in the State High School Championships held in Launceston three weeks post the regional tournament.

Strong results in the preliminary rounds were posted by all teams competing and whilst not all teams made it through their crossover games into their respective divisional finals most teams displayed sportsmanship, commitment, skill and enjoyment in their endeavours. Those teams to make it through to the finals included both Girls Year 7/8 sides under the tutelage of coach and former student Maddison Hayward and well known local Basketball identity Stacey Keiselis, Year 7/8 Boys MRC 1 team coached by Mr Steve Keiselis, MRC 2 team coached by Year 11 student Kobe Jackson and Staff member Alison O'Donnell and the Boys Year 9/10 MRC side coach, Year 12 students Mitchell Rowlands and Bailey Wright. Each team are to be commended on the way in which they represented the school in their respective finals with Year 7/8 Girls side finishing as Runner-Up and third place. Boys Year 7/8 sides equal third and the Year 9/10 Boys Div 1 side as regional Champions for 2017. The Boys Year 9/10 Div 2 side also had a successful tournament and are to be congratulated on their representation of the College. A thank you to Cameron Bartlett Year 11 student who mentored the side at the regional championships. The Div 1 sides earned entry into the State Championships held in Launceston on 25th and 26th November. As this has not yet been undertaken. We wish all involved an enjoyable experience representing the North West of the state.

A very sincere and heartfelt thankyou from the school to all those who volunteered to assist in any capacity with basketball in 2017.

Xavier Williams
Director of Sport



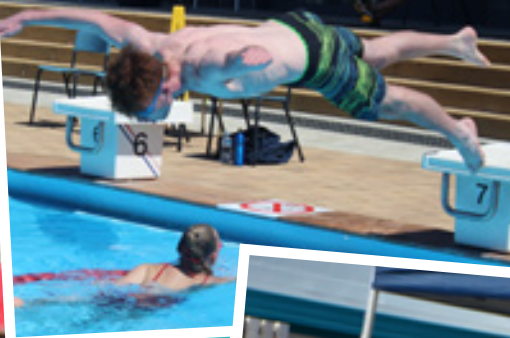
SURFING





Swimming CARNIVAL





Champions

| | | | |
|-----------|---------------------------|------------|---------|
| Champion | Declan Cahill | U13 Boys | McAuley |
| Runner-up | Dylan Askew | U13 Boys | McAuley |
| Champion | Miah Bell | U13 Girls | Colin |
| Runner-up | Meg Thompson | U13 Girls | Chanel |
| Champion | Isaac Malley | U14 Boys | Chanel |
| Runner-up | Jake Dixon | U14 Boys | Chanel |
| Champion | Brooke Scott | U14 Girls | McAuley |
| Runner-up | Grace Harland | U14 Girls | Chanel |
| Champion | Ethan Stretton | U15 Boys | Chanel |
| Runner-up | Lachlan Cahill | U15 Boys | McAuley |
| Champion | Emily Dixon | U15 Girls | Frayne |
| Runner-up | Chloe Smith | U15 Girls | McAuley |
| Champion | Isaac Fahey & Oliver West | U16 Boys | Chanel |
| Runner-up | Jordan Temple | U16 Boys | Frayne |
| Champion | Sophie Henderson | U16 Girls | Colin |
| Runner-up | Sophie Adams | U16 Girls | Frayne |
| Champion | Patrick Roberts | Open Boys | Chanel |
| Runner-up | Nicholas Plats | Open Boys | Colin |
| Champion | Ella Revell | Open Girls | McAuley |
| Runner-up | Leah Johnstone | Open Girls | Frayne |

House Points



4511



3940



3436



3517



Inter High School EQUESTRIAN COMPETITION

On Saturday 15 and Sunday 16 September Georgia van der Drift and Montana Hickey represented the school in this competition in Westbury.

Saturday, which was not wet but was bitterly cold, involved a dressage competition in which the girls each rode in the Preliminary 1:2 and the Preliminary 1:3 tests. Both girls performed extremely well. There were 30 riders in their section, Georgia was placed 14th, riding a horse she was not familiar with because her own horse went lame a few days before the

competition and Montana was placed 6th. A great result as Montana has not competed in this competition before!

Sunday, which was show jumping day, was much better weather wise. Montana was our only competitor on Sunday and she did a fantastic job. She had two jumping sections to ride in. Her first round was a lovely clear round but unfortunately she incurred some time faults and consequently was placed 6th. With this experience under her belt Montana then went into the second section with a better plan. As a

result, she was the only rider to have a clear round and consequently won this harder competition easily. Well done Montana!

Thank you girls for the effort and dedication you have put in. Thanks also to your parents who spend a lot of time and effort transporting and supporting you so that Marist can be represented in competitions such as this.

Fiona Hamilton
Equestrian Facilitator





MRC were privileged to host the SATIS Finals for Hockey, 2017 at McKenna Park Regional Hockey Complex. Both MRC's Boys and Girls teams were on display playing against SSATIS winners with the Boys' team v The Hutchins School and the Girls' v St Mary's College.

With weather, conditions favourable for exciting hockey both games were very competitive, with ebbs and flows throughout. In the end skill execution and completion in front of goal when chances/opportunities unfolded, determined the winners in both matches.

Overall a very entertaining day of hockey skills on display at McKenna Park Hockey Complex.

Scores: Boys: Hutchins 2 MRC 0 Girls: St Mary's 2 MRC 0

Congratulations to all involved with the teams throughout the 2017 Hockey season. In particular, thank you is extended to Mrs Amanda Johnstone (PIC Hockey) for coaching and managing the Girls' side throughout the roster and to Mr Grant Sims for his coaching, mentorship and management of the Boys' side. Appreciation is also extended to umpires, match managers and the McKenna Park Hockey Complex for their support of MRC's involvement in NSATIS/SATIS Hockey.

We wish the girls and boys departing MRC in 2017 all the best for the future and thank them for their contribution towards representing the school in Hockey during their time at MRC.

Xavier Williams
Director of Sport





NETBALL

NSATIS Netball

2017 was the year of emerging young talent on the Netball scene at Marist. Year 8 students Macy Goninon and Lana Viney mixed it with the best netballers in the Firsts. While Olivia Smith and Chloe Allen played strongly in the Seconds. They all played well beyond their years and are all exciting new team members.

The Firsts' Netball team were highly competitive throughout the season with some close encounters with all teams. They finished their season in third position on the ladder. Our Captain Erin Percy's leadership, experience and high shooting percentage earned her the Best and Fairest award while Macy Goninon's stellar defence and outstanding work ethic gained her the Coaches award.

The Seconds' Netball team fought through some tough matches and were plagued with injuries at times and credibly the younger players stepped up when needed. The team finished a plausible third. Lily Revell-Weeks was an emerging leader of the team and her defensive efforts polled highly, earning her a well-deserved Best and Fairest award. Our young brigade of Chloe Allen and Olivia Smith were awarded the Coaches Award for their enthusiasm and hard work throughout the season.



MSA Netball

In June, 10 Marist Netballers together with Jane Whiteley, Tori Gillie and Renee French travelled to Forbes, NSW for the annual Marist Netball Carnival hosted by Red Bend Catholic College. After some hard fought matches on day one the team unfortunately scored no wins and was placed in the Challenger Division for day two. The girls progressed well on day 2 and managed to get some wins on the board. Their final position was 8th in the Challenger Division. Throughout the Carnival a Player of the Day was awarded to one member of each team, well done to

our recipients Macy Goninon, Jenna Kath and Erin Percy. Erin Percy's shooting was exceptional throughout the Carnival and she was presented with the MSA MVP for our team.

The highlight of the trip was the friendships made and the fabulous hospitality shown by this great small town. The accommodation at Girragirra Retreat was also a high point. Our hosts treated us to a cooked breakfast and homemade sourdough each morning.

A big thank you must go to Jane Whiteley, Tori Gillie and Jacqueline de Jonge for giving up many hours to help out with our Netball program in 2017.

Renee French



NETBALL



FOOTBALL

This year, our Year 9 and 10 girls were given the opportunity to participate in a Girls' Footy Gala Day organised by AFL Tas. Our team was made up of 24 budding female footballers, most of whom had never played before. The Gala Day was held at Marist, with teams from the Penguin, Burnie, Parklands, Wynyard & Smithton High Schools fighting it out for bragging rights. Results as follows:

Game 1 vs Wynyard High School

MRC 37 - Wyn 3
3 Votes - Faith Coulson
2 Votes - Sophie Adams
1 Vote - Finlay Bryan



Game 2 Vs Smithton

MRC 49 - Smithton 6
3 Votes - Enya Anderson
2 Votes - Jasmine Sage
1 Vote - Lauren Bugg

Game 3 Vs Burnie

MRC 22 - Burnie 0
3 Votes - Enya Anderson
2 Votes - Faith Coulson
1 Vote - Grier Brindley

Grand Final Vs Penguin

MRC 18 - Penguin 13
3 votes - Finlay Bryan
2 Votes - Faith Coulson
1 Vote - Bailee Gale

Year 10 students, Logan Williams and Connor Baker took on the role of co-coaches of the team and did a superb job, guiding the girls to a Grand Final win which meant they went on to play the winner of the Eastern Girls' Gala Day, which was Ulverstone High.

We ended up going down to Ulverstone in what was a tough match. Strong performances from Ashlee Mudford, Finlay Bryan and Enya Anderson gave MRC the best possible chance but Ulverstone unfortunately were too strong.

The girls thoroughly enjoyed the opportunity to play football and MRC looks forward to continued participation in this event.

Leah Englund

Team Manager



2017 saw the second year of MRC having only one side from Year 7/8 and 9/10 respectively for the roster in the Western Division. As in previous years, all games for Year 7/8 and combined 9/10 teams were completed within Term 2. This continues to work well with all teams making finals in the Western Division of the NWJFU conference.

The Year 7/8 team saw Year 10 student Logan Williams and aspiring coach take the reins under the tutelage of local footballing identity and staff member, Mr Shaun Summers. The team was one of 5 in the Western Division with the other schools involved being the West Coast Schools (Combination of students from Rosebery and Queenstown), Wynyard High and two teams from Burnie High School. Each team played each other at least once throughout the duration of the roster with Marist displaying great improvement as the year progressed. The team went undefeated in the Western Division of the roster to earn the opportunity to play against the second placed side from the eastern Division for a possible berth in the Coastal Grand Final. MRC hosted this match as a result of finishing on top of the Western Roster. However, in a seesawing battle against Catholic secondary rivals St Brendan Shaw College, MRC was unable to make the most of presented opportunities and lost 45 points to 26. Whilst their

season finished at this hurdle it was obvious Logan had created an increased competitive nature and enduring spirit to represent their school which for the future is a promising sign for an emerging team both individually and collectively.

In the Year 9/10 Division a seven team roster saw MRC play roster rounds against the likes of two teams from Burnie High, and one team each from West Coast, Wynyard High, Smithton High and Parklands High School. With a plethora of players to pick from on a weekly basis, players were rotated to ensure that all team members received equal game time and opportunity to improve and enjoy the game of Australian Rules. In what was a tight competition the Year 9/10 team was able to go through the Western Roster undefeated and earning the opportunity to play against the 2nd placed side from the Eastern Division. This crossover Semi-Final was against a formidable side from Ulverstone High with the winner of this match ensuring a place in the Grand Final at Penguin the following week. The challenge put forward to the team did not go unnoticed and the game started well for Marist, with the team holding the slimmest of margins at the first change. In a terrific encounter the game literally seesawed throughout the second quarter, with a late charge by Ulverstone High allowing them to gain a goal advantage

at the main change. The second half unfortunately didn't go according to plan with their more experienced and stronger opponents running away with an emphatic win. Marist players, whilst disappointed, should be extremely proud of their achievements in claiming the first position in the Western Division and 3rd overall in both conferences. Well done boys on a fantastic and enjoyable year of football. We also wish those departing Year 10 all the best with your football endeavours in the future. A heartfelt thank you is also extended to Brandon Colgrave and Ben Keiselis Year 11 students who offered to undertake the coaching of the side in 2017. Both aspiring senior footballers with Burnie Dockers Football Club and in the case of Ben AFLTas State Academy, their tutelage delivered some tremendous results for the side throughout the season.

Xavier Williams

Director of Sport



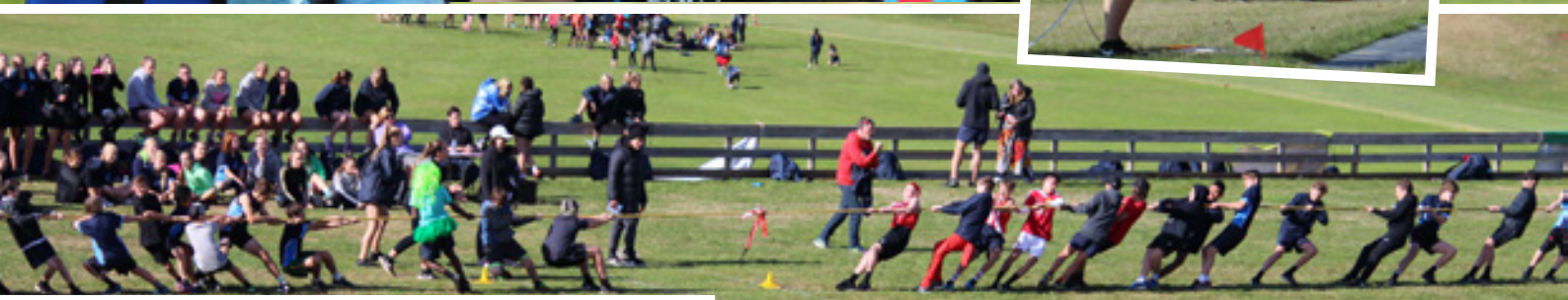
BOYS





Athletics

CARNIVAL





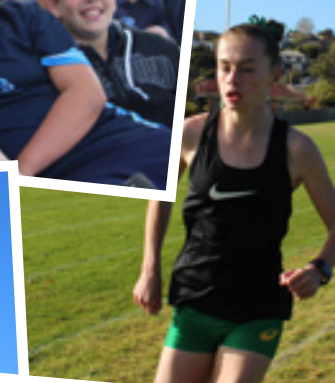
Track Champions

| Name | House | Award |
|---------------------|---------|-------------------------------------|
| Jack Colgrave | Colin | Open Boys Track Champion |
| Edward Murchie | Frayne | Open Boys Runner up Track Champion |
| Emma Saint-John | Frayne | Open Girls Track Champion |
| Gabrielle Gee | McAuley | Open Girls Runner Up Track Champion |
| Madison Singleton | Frayne | U16 Boys Track Champion |
| Adam French | Colin | U16 Boys Runner up Track Champion |
| Rubi Clarke | Chanel | U16 Girls Track Champion |
| Bailee Gale | Frayne | U16 Girls Runner Up Track Champion |
| Benjamin Saint-John | Frayne | U15 Boys Track Champion |
| Jordan Maynard | Chanel | U15 Boys Track Champion |
| Ethan Stretton | Chanel | U15 Boys Runner up Track Champion |
| Chloe Smith | McAuley | U15 Girls Track Champion |
| Shania Boag | Frayne | U15 Girls Runner Up Track Champion |
| Jake Dixon | Chanel | U14 Boys Track Champion |
| Jaron Wynwood | Colin | U14 Boys Runner up Track Champion |
| Abby Henderson | Colin | U14 Girls Track Champion |
| Bree Birtwistle | Frayne | U14 Girls Runner Up Track Champion |
| Tarj Singleton | Frayne | U13 Boys Track Champion |
| Declan Cahill | McAuley | U13 Boys Runner Up Track Champion |
| Charli Kay | McAuley | U13 Girls Track Champion |
| Madison Clark | Chanel | U13 Girls Runner Up Track Champion |



Field Champions

| Name | House | Award |
|---------------------|---------|-------------------------------------|
| Blair Rubock | McAuley | Open Boys Field Champion |
| Jack Colgrave | Colin | Open Boys Runner Up Field Champion |
| Emma Saint-John | Frayne | Open Girls Field Champion |
| Sophie Hammond | Colin | Open Girls Runner Up Field Champion |
| Tamasin Fyfe | Frayne | U16 Girls Field Champion |
| Elise Cowley | Chanel | U16 Girls Runner Up Field Champion |
| Jacob Baker | Colin | U16 Boys Field Champion |
| Dorian Celzner | Frayne | U16 Boys Runner Up Field Champion |
| Sharn Hayward | Chanel | U15 Girls Field Champion |
| Shania Boag | Frayne | U15 Girls Runner Up Field Champion |
| Benjamin Saint-John | Frayne | U15 Boys Field Champion |
| Angus Cheek | Chanel | U15 Boys Runner Up Field Champion |
| Bree Birtwistle | Frayne | U14 Girls Field Champion |
| Hope Brooks | Frayne | U14 Girls Runner Up Field Champion |
| Will French | Colin | U14 Boys Field Champion |
| Eric Koli | McAuley | U14 Boys Runner Up Field Champion |
| Charli Kay | McAuley | U13 Girls Field Champion |
| Kira Saltmarsh | Chanel | U13 Girls Runner up Field Champion |
| Taylor Nash | McAuley | U13 Boys Field champion |
| Jed Young | Colin | U13 Boys Runner Up Field Champion |



House Points



5950



6299



5692



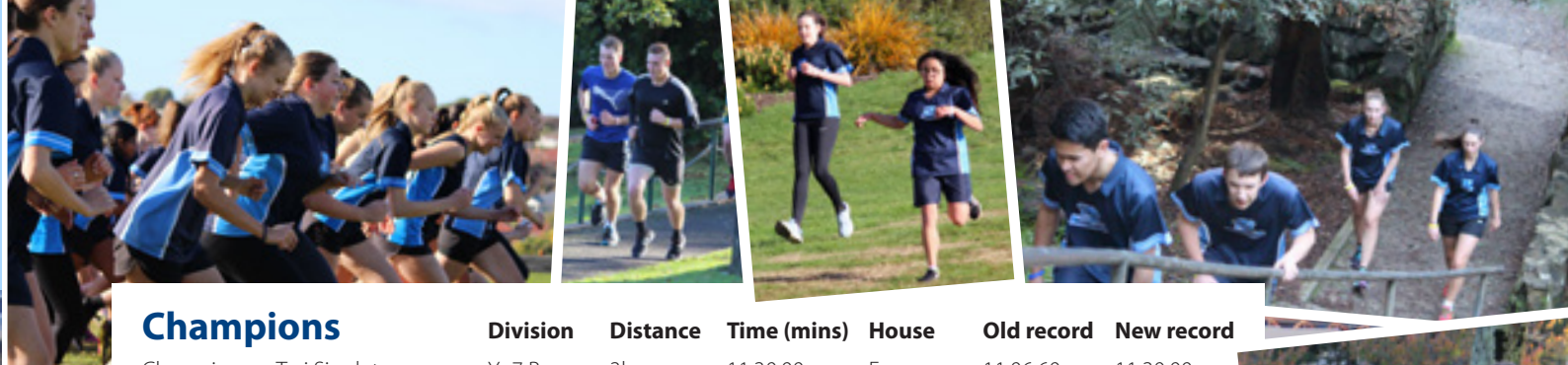
7104





Cross Country CARNIVAL





Champions

| | | Division | Distance | Time (mins) | House | Old record | New record |
|-----------|-------------------|-------------|----------|-------------|---------|------------|------------|
| Champion | Tarj Singleton | Yr 7 Boys | 3km | 11.30.00 | Frayne | 11.06.60 | 11.30.00 |
| Runner-Up | Hugh Dwyer | Yr 7 Boys | 3km | 11.34.95 | Frayne | 11.06.60 | 11.34.95 |
| Champion | Charli Kay | Yr 7 Girls | 3km | 11.38.98 | McAuley | 12.08.32 | New Record |
| Runner-Up | Madison Clark | Yr 7 Girls | 3km | 12.48.53 | Chanel | 12.08.32 | 12.48.53 |
| Champion | Jake Dixon | Yr 8 Boys | 3km | 11.05.90 | Chanel | 10.53.65 | 11.05.90 |
| Runner-Up | Kye Keiselis | Yr 8 Boys | 3km | 11.20.73 | Chanel | 10.53.65 | 11.20.73 |
| Champion | Abby Henderson | Yr 8 Girls | 3km | 13.38.09 | Colin | 12.14.77 | 13.38.09 |
| Runner-Up | Emerson Wells | Yr 8 Girls | 3km | 13.42.32 | Chanel | 12.14.77 | 13.42.32 |
| Champion | Ben Saint-John | Yr 9 Boys | 4km | 14.42.00 | Frayne | 14.39.89 | 14.42.00 |
| Runner-Up | Ethan Stretton | Yr 9 Boys | 4km | 14.53.00 | Chanel | 14.39.89 | 14.53.00 |
| Champion | Chloe Smith | Yr 9 Girls | 4km | 20.15.09 | McAuley | 17.37.00 | 20.15.09 |
| Runner-Up | Maddison Rogers | Yr 9 Girls | 4km | 20.41.81 | McAuley | 17.37.00 | 20.41.81 |
| Champion | Madison Singleton | Yr 10 Boys | 4km | 15.35.86 | Frayne | 14.33.89 | 15.35.86 |
| Runner-Up | Liam Viney | Yr 10 Boys | 4km | 16.17.51 | McAuley | 14.33.89 | 16.17.51 |
| Champion | Rubi Clarke | Yr 10 Girls | 4km | 19.27.28 | Chanel | 17.38.25 | 19.27.28 |
| Runner-Up | Dana Stewart | Yr 10 Girls | 4km | 19.48.84 | Chanel | 17.38.25 | 19.48.84 |
| Champion | Edward Murchie | SC Boys | 5km | 17.29.48 | Frayne | 16.25.59 | 17.29.48 |
| Runner-Up | Patrick Roberts | SC Boys | 5km | 19.16.74 | Chanel | 16.25.59 | 19.16.74 |
| Champion | Emma Saint-John | SC Girls | 4km | 17.31.58 | Frayne | 17.01.00 | 17.31.58 |
| Runner-Up | Gabby Gee | SC Girls | 4km | 20.28.62 | McAuley | 17.01.00 | 20.28.62 |



House Points



557



444



410



475



SOCCER

WSSL (Western Schools Soccer League)

Boys' Year 7/8 U14

2017 found MRC competing in the Boys' roster with one team with Mr Alex Johnstone (Staff) in charge. The team played in a 6 week Round Robin roster where they competed against Parklands and Burnie High Schools. At the end of the Round Robin roster there was a semi-final stage where MRC played BHS for the opportunity to vie for a place in the final. Unfortunately BHS was unable to field a team for this match and MRC moved into the final via default. Whilst MRC displayed strong improvement as they had throughout the course of the season they were unable to hold PHS at bay in the final and in the end the result was a clear win to PHS.

Boys' Year 9/10 U16

In the Year 9/10 team MRC had one team participate under the tutelage of Mr Tim Horniblow who stepped up as coach from his Managerial role in 2016. This was the second year Tim has been involved with the Year 9/10 Boys Soccer side and the improvement was evident in their performance under his direction. The competition included two teams from Wynyard High School, along with one each from Burnie and Parklands High Schools. Through the season Parklands, Burnie and the Wynyard High teams were each formidable opponents. The season saw MRC go through the roster undefeated for the second year in succession and into the Semi-Final against an aspiring Wynyard High outfit. In a very close encounter and by the barest of margins MRC made it through to the Final by 2-1. Their final opponent, Parklands High School, displayed a strong start but after a lapse during the middle part of the first half and towards the end of the second, MRC took full advantage and nailed the opportunities to take home the Premiership 4-1. A fantastic achievement by all involved.

Girls' Year 7-10 U16

The girls' side in 2017 received a new mentor in Year 11, student Stuart McAllister. This appointment received the backing of the girls who were determined to display the potential and promise they had. After a strong season in 2016 under coaching guru Mark Saint-John the girls development was evident from the outset. 2017 included teams from Wynyard, Burnie and Parklands High Schools. The four team roster allowed the girls to participate in an six round roster with a Semi Final and Final. Throughout the preliminary rounds the Marist Girls' side displayed great consistency and team work which lead to fabulous results where the team did not lose a game except against their nemesis from 2016, Parklands High. These two teams were then to meet in the final with Parklands hosting at a cold Montello pitch. In the final the girls played off against a well-supported Parklands High team with both teams displaying some terrific football. However, it was Parklands High that were the victors in an enthralling contest at Montello Soccer Precinct. A noble Runners-up result for the second successive year in a row against Parklands High. Sincere thanks and credit goes to Stuart for his coaching and Mrs Jacqueline de Jonge (Manager) for their support and mentoring the girls into a formidable outfit.

MRC would like to pass on our gratitude to the coaches of all WSSL teams, Mr Tim Horniblow, Mr Stuart McAllister, Mr Alex Johnstone and the supporting staff and volunteers who assisted them throughout the season in 2017.

NSATIS Soccer

Unfortunately, in 2017 MRC was unable to field teams in either of the Boys and Girls competition due to a lack of interest. We hope that with the calibre of personnel coming through from WSSL in recent years that this will be rectified and MRC will again enjoy a strong presence in Soccer within NSATIS competition.

Xavier Williams
Director of Sport

| | | |
|---|---------------------|------------------------|
| NSATIS boys best & fairest | Joel Philpott | Coach: Jack Wood |
| NSATIS boys coach's award | Alex Mason | |
| NSATIS girls best & fairest | Phoebe Djakic | Coach: Darren Cox |
| NSATIS girls coach's award | Grace Djakic | |
| J-League WSSL U16 Girls | Emma Saint-John | Coach: Mark Saint-John |
| J-League WSSL U16 Girls MRC 1 Coach's Award | Mikayla Baker | |
| J-League WSSL U16 Boys MRC Best & Fairest | Gabriel Handojo | Coach: Joel Philpott |
| J-League WSSA U16 Boys MRC Coach's Award | Michael Warriner | |
| J-League WSSL U14 Boys MRC 1 Best & Fairest | Daniel McAllister | Coach: Brodie Kershaw |
| J-League WSSL U14 Boys MRC 1 Coach's Award | Tim Mason | |
| J-League WSSL U14 Boys MRC 2 Best & fairest | Benjamin Saint-John | Coach: Mark Saint-John |
| J-League WSSL U14 Boys MRC 2 Coach's Award | Lachlan Wright | |





NSATIS Boys Hockey



NSATIS Girls Hockey



Swim Team



Cross Country



Athletics

College Roll

| | | | | | | | |
|--------------------------|----|----------------------------|----|------------------------|----|------------------------------|----|
| Rebecca Abel..... | 12 | Rhiannon Boeing..... | 12 | Calvin Chandler..... | 8 | Anna De Santis..... | 7 |
| Sarah Adams..... | 12 | Zoe Bonnefin..... | 9 | Molly Chandler..... | 10 | Joseph De Santis..... | 10 |
| Sophie Adams..... | 10 | Jacob Bonney..... | 12 | Connor Chantrey..... | 12 | Movindu De Silva..... | 9 |
| Mahsa Afzali..... | 9 | Arnaka Bourn..... | 9 | Sabah Chapri..... | 7 | Kate Deane..... | 7 |
| Jeanelle Agar..... | 7 | Mitchell Bower..... | 11 | Abbie Chatwin..... | 10 | Leeanne Dela Cruz..... | 8 |
| Alecia Alderson..... | 11 | Renee Boyd..... | 9 | Angus Cheek..... | 9 | Loren Delbridge..... | 11 |
| Hannah Alford..... | 11 | Siarne Bradley..... | 12 | Zane Cheek..... | 9 | Blayde Denby..... | 7 |
| Chloe Allen..... | 8 | Keynan Bramich..... | 7 | Nicola Cherry..... | 10 | Charlotte Dennis..... | 8 |
| Laura Anders..... | 10 | Monique Bramich..... | 7 | Hannah Chilcott..... | 12 | Chloe Dennison..... | 12 |
| Brodie Anderson..... | 8 | Nikki Bramich..... | 8 | Makayla Chilcott..... | 9 | Aiden Dixon..... | 8 |
| Eimear Anderson..... | 7 | Ayden Brandsema..... | 11 | Rachel Chilcott..... | 12 | Emily Dixon..... | 9 |
| Enya Anderson..... | 9 | William Brandsema..... | 7 | Jack Chisholm..... | 10 | Jake Dixon..... | 8 |
| Georgia Anderson..... | 9 | Kiriley Brazier..... | 9 | Remi Chisholm..... | 7 | Kate Djacic..... | 12 |
| Kelsey Anderson..... | 8 | Amelia Briggs..... | 9 | Amelia Clark..... | 12 | Phoebe Djacic..... | 12 |
| Macayla Anderson..... | 9 | Grier Brindley..... | 10 | Madison Clark..... | 7 | Callum Dobbie..... | 7 |
| Toby Anderson..... | 7 | Emma Britt..... | 8 | Amber Clarke..... | 8 | Georgia Dobbie..... | 10 |
| William Anderson..... | 10 | Rowan Britt..... | 9 | Nell Clarke..... | 7 | Ruby Doherty..... | 12 |
| William Applebee..... | 8 | Hope Brooks..... | 8 | Rubi Clarke..... | 10 | Connor Dolting..... | 8 |
| Nectar Ark..... | 8 | Matthew Brooks..... | 10 | Stephanie Clarke..... | 7 | Jorja Dolting..... | 10 |
| Taran Armstrong..... | 9 | Nataarlie Brooks..... | 12 | Zoe Clarke..... | 10 | Nic Donnelly..... | 10 |
| Tre Armstrong..... | 11 | Deacon Broomhall..... | 8 | Tyler Claxton..... | 7 | Geordie Dowling..... | 12 |
| Gabrial Arnold..... | 10 | Keeley Broomhall..... | 10 | Elijah Clegg..... | 12 | Joshua Downie..... | 8 |
| Levi Arnold..... | 9 | Tiarna Broomhall..... | 8 | Mieke Clegg..... | 8 | Mitchell Drane..... | 9 |
| Dylan Askew..... | 7 | Merryn Browne..... | 7 | Aidyn Clements..... | 12 | Paris Dredge..... | 11 |
| Georgia Askew..... | 7 | Aasta Brownlow..... | 10 | Tobey Clifford..... | 7 | Sienna Dredge..... | 9 |
| Aliyah Attia..... | 9 | Mali Brownlow..... | 8 | Bejai Cobbing..... | 10 | Izabella Duniam..... | 8 |
| Zachariah Attia..... | 8 | Fletcher Brownrigg..... | 8 | Tyson Cobbing..... | 8 | Kayla Duniam..... | 12 |
| Abigail Avery..... | 12 | Finlay Bryan..... | 10 | Caleb Cole..... | 10 | Samantha Duniam..... | 10 |
| Rayyan Baig..... | 9 | Lachlan Bryan..... | 12 | Brandon Colgrave..... | 11 | Abraham Dunstan..... | 12 |
| Connor Baker..... | 10 | Jason Bryant..... | 7 | Jack Colgrave..... | 11 | Anneliese Dunstan..... | 8 |
| Flynn Baker..... | 7 | Jessee Bryant..... | 9 | Saxon Colgrave..... | 8 | Matthew Dunstan..... | 9 |
| Jacob Baker..... | 10 | Brittany Bucholz..... | 11 | Danah Collins..... | 9 | Daniel Dusi..... | 10 |
| Mikayla Baker..... | 8 | Crystal Bucholz..... | 10 | Neve Collins..... | 10 | Hugh Dwyer..... | 7 |
| Ryan Baker..... | 10 | Liam Bucknell..... | 11 | Olivia Colpo..... | 8 | Adara Eason..... | 7 |
| Holly Bakes-Lynch..... | 9 | Joshua Bugg..... | 8 | Sophia Colpo..... | 11 | Bethany Eason..... | 8 |
| Hanah Banks..... | 10 | Lauren Bugg..... | 9 | Portia Cooke..... | 8 | Kiara Easton..... | 9 |
| Riley Barnard..... | 10 | Nathan Bugg..... | 7 | Brooke Cooper..... | 8 | Kinae Edwards..... | 7 |
| Oakie Barrett..... | 7 | Alexandra Bull..... | 9 | Cody Cooper..... | 7 | Macy Edwards..... | 10 |
| Cameron Bartlett..... | 11 | Catriona Bull..... | 11 | Kane Cooper..... | 10 | Ryan Edwards..... | 11 |
| Angelina Bassett..... | 10 | Jacob Burgess..... | 8 | Nadia Cooper..... | 7 | Stephen Edwards..... | 10 |
| Chloe Becher..... | 8 | Monica Burgess..... | 10 | Seth Cornish..... | 8 | Karina Elphinstone..... | 10 |
| Bethany Becker..... | 11 | Angus Burton..... | 9 | Shannon Costa..... | 8 | Sophie Elphinstone..... | 12 |
| Miah Bell..... | 7 | Abigail Burton-Spicer..... | 10 | Hamish Coull..... | 9 | Dayna Emmett..... | 11 |
| Ella Bellinger..... | 8 | Caitlyn Butler..... | 10 | Faith Coulson..... | 10 | Christle Erodias..... | 11 |
| Alice Bennett..... | 10 | Jack Butler..... | 12 | Xavier Coulson..... | 7 | Katelyne Evans..... | 12 |
| Brittany Berechree..... | 11 | Jasmine Butler..... | 7 | Angel Courtney..... | 11 | Logan Evans..... | 9 |
| Ethan Berechree..... | 8 | Zaviar Butler..... | 9 | Kassidy Coward..... | 8 | Patrick Evans..... | 11 |
| Noah Beskin-Clark..... | 8 | Ethan Caberica..... | 8 | Elise Cowley..... | 10 | Toby Ewington..... | 7 |
| Christopher Bessell..... | 10 | Olivia Cable..... | 8 | Mitchell Cox..... | 12 | Eden Fahey..... | 7 |
| Josie Bessell..... | 8 | Declan Cahill..... | 7 | Samara Cox..... | 8 | Isaac Fahey..... | 10 |
| Lucas Bessell..... | 12 | Lachlan Cahill..... | 9 | Samuel Cox..... | 11 | Riley Fahey..... | 12 |
| Deklin Best..... | 10 | Ben Callaghan..... | 9 | Samantha Craig..... | 9 | Bailey Fairbrother..... | 11 |
| Diesel Best..... | 7 | Solita Callaghan..... | 8 | Bronte Crispin..... | 9 | Stephanie Faulks..... | 12 |
| Ethan Best..... | 9 | Angus Campbell..... | 9 | Georgia Crispin..... | 10 | Sienna Ferguson-Stevens..... | 12 |
| Ryan Best..... | 7 | Seonaid Campbell..... | 8 | Luca Croome..... | 9 | Sean Fielding..... | 9 |
| Talon Best..... | 7 | Kirsten Cardillo..... | 9 | Madison Cumming..... | 11 | Bailey Finlayson..... | 7 |
| Tarunika Bhardwaj..... | 10 | Amy Carey..... | 10 | Matthew Cure..... | 12 | Simon Finn..... | 12 |
| Morgan Biggar..... | 7 | Belle Carr..... | 8 | George Davies..... | 7 | Bailey Fitzpatrick..... | 8 |
| Naomi Billows..... | 8 | Niamh Carr..... | 10 | Max Davies..... | 8 | Georgia Fletcher..... | 11 |
| Trinity Bird..... | 10 | Rory Carr..... | 12 | Marisa Davis..... | 7 | Jai Foggo..... | 7 |
| Hannah Birleson..... | 11 | Dorian Celzner..... | 10 | Isabel Davison..... | 12 | Camryn Folden..... | 12 |
| Bree Birtwistle..... | 8 | Jake Challenger..... | 7 | Hayley Day..... | 9 | Jack Fowler..... | 12 |
| Chloe Birtwistle..... | 7 | Louise Chalwe..... | 9 | Logan Day..... | 9 | Caitlin Fowlie..... | 9 |
| Renee Blachford..... | 12 | Luke Chamley..... | 9 | Ryan de Bomford..... | 12 | Alice Freeman..... | 10 |
| Shania Boag..... | 9 | Reuben Champion..... | 8 | Wesley de Bomford..... | 12 | Erin Freeman..... | 9 |
| Nathanyl Boeing..... | 10 | Rosanne Champion..... | 10 | Izac De Jersey..... | 7 | Sienna Freeman..... | 12 |

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|--------------------------|----|---------------------------|----|---------------------------|----|---------------------------|----|
| Adam French..... | 10 | Kye Heycox..... | 7 | Fardean Karim..... | 7 | Jessica Lowe..... | 11 |
| Chloe French..... | 10 | Montana Hickey..... | 8 | Shania Karim..... | 11 | Abigail Luceno..... | 9 |
| Grace French..... | 7 | Jean-Paul Hii..... | 11 | Jenna Kath..... | 11 | Adrianne Luceno..... | 10 |
| Tenika French..... | 11 | Shainah Hine..... | 12 | Charli Kay..... | 7 | Thomas Lyons..... | 12 |
| Tom French..... | 8 | Tom Hingston..... | 10 | McKenzie Keating..... | 7 | Brennan Machen..... | 8 |
| Will French..... | 8 | Natasha Hodge..... | 11 | Chelsea Keen..... | 12 | Kiahna Machen..... | 10 |
| Tamasin Fyfe..... | 10 | Leigh Hodgetts..... | 7 | Jazmine Keen..... | 7 | Christian Mahoney..... | 10 |
| Erin Galbraith..... | 10 | Mason Hodgetts..... | 8 | Benjamin Keiselis..... | 11 | Isaac Malley..... | 8 |
| Bailee Gale..... | 10 | Millie Hodgetts..... | 8 | Kye Keiselis..... | 8 | Oliver Malley..... | 12 |
| Jameson Gale..... | 8 | Joe Hodgetts-Godden..... | 7 | Matthew Kelly..... | 7 | Hazel Mandia..... | 7 |
| Macey Gale..... | 8 | Janayah Hoffman..... | 9 | Bradley Kent..... | 11 | Lady Lalaine Mandia..... | 10 |
| Archer Garcia..... | 9 | Aydan Hogan..... | 8 | Cody Kent..... | 10 | Colby Marshall..... | 10 |
| Connor Gee..... | 10 | William Hogge..... | 11 | Romani Kenworthy..... | 11 | Hayley Marshall..... | 12 |
| Gabrielle Gee..... | 12 | Abbie Hoiberg-Cox..... | 12 | Ethan Kerger..... | 10 | Kasey Marshall..... | 8 |
| Bethany Gibbons..... | 10 | Elise Hoiberg-Cox..... | 9 | Sophie Kerger..... | 8 | Montana Marshall..... | 10 |
| Jason Gibson..... | 11 | Lucas Hoiberg-Cox..... | 10 | Ross Kerrison..... | 8 | Abbey Martin..... | 11 |
| Keenan Gillam..... | 10 | Matthew Holona..... | 11 | Oliver Kershaw..... | 12 | Jaz Martin..... | 8 |
| Daniel Gladwell..... | 9 | Nicholas Holona..... | 9 | William Kershaw..... | 10 | Grace Marxson..... | 10 |
| Emily Gladwell..... | 12 | Connor Hookway..... | 11 | Julius Kerwin..... | 9 | Alexander Mason..... | 11 |
| Isaac Gleeson..... | 12 | Taj Hookway..... | 13 | Ismail Khan..... | 8 | Ruby Mason..... | 11 |
| Madison Gleeson..... | 9 | Jye Hope..... | 9 | Ariana Kikkert-Dewar..... | 10 | Timothy Mason..... | 8 |
| Macy Goninon..... | 8 | Ella Horton..... | 8 | Alexander King..... | 9 | William Mason..... | 12 |
| Ethen Goulter..... | 9 | Jennah Horton..... | 9 | Bailey King..... | 11 | Ben Mawer..... | 8 |
| Sophie Graham-Jones..... | 9 | Jorja Horton..... | 12 | Keely King..... | 9 | Bonnie Mawer..... | 7 |
| Savannah Gray..... | 7 | Alin House..... | 11 | Millie King..... | 7 | Theya Mawer..... | 10 |
| Brianna Green..... | 11 | Mikayla House..... | 10 | Caleb Kirkpatrick..... | 7 | Jordan Maynard..... | 9 |
| Jorja Greene..... | 10 | Chloe Howard..... | 8 | Jack Kiseljev..... | 10 | Zoe Maynard..... | 7 |
| Hannah Griffiths..... | 8 | Nicholas Howard..... | 12 | Mary Kiseljev..... | 9 | Daniel McAllister..... | 8 |
| Tristan Grundy..... | 11 | Jenna Howe..... | 8 | Levin Klinger..... | 11 | Stuart McAllister..... | 11 |
| Austin Guard..... | 9 | Rihua Huang..... | 8 | Rian Klinger..... | 10 | Emily McClymont..... | 10 |
| Jye Guest..... | 9 | Georgia Hugen..... | 12 | Eric Koli..... | 8 | Rory McClymont..... | 9 |
| Amelia Gunningham..... | 9 | Jordan Hughes..... | 10 | Ron Koli..... | 11 | Vincent McDonagh..... | 10 |
| Henry Gunningham..... | 10 | Ashlea Hull..... | 13 | Olivia Koop..... | 12 | Hamish McDougall..... | 12 |
| Riley Gunton..... | 9 | Mathew Hull..... | 9 | Phoebe Koop..... | 11 | Finn McGrath..... | 11 |
| Macy Haines..... | 9 | Joel Humphreys..... | 10 | Xanthe Koop..... | 10 | Harrison Mclvor..... | 10 |
| Jordan Halfacre..... | 7 | Nathan Humphreys..... | 12 | Samyukta Kotay..... | 11 | Jonty Mclvor..... | 8 |
| Cleveland Hall..... | 8 | William Humphries..... | 11 | Holly Krisenthal..... | 8 | Eli McLaren..... | 7 |
| Georgia Hallam..... | 8 | Faith Hursey..... | 7 | Jack Lakin..... | 10 | Michael McLean..... | 12 |
| Holly Hallam..... | 7 | Kasuni Indralal..... | 7 | James Lakin..... | 11 | Brielle McNaughton..... | 8 |
| Jordyn Halton..... | 8 | Adam Jackson..... | 12 | Zoe Lakin..... | 7 | Cynthia Mewengkang..... | 10 |
| Anna Hamilton..... | 8 | Ashanti Jackson..... | 9 | Ben Lamont..... | 9 | Stephanie Mewengkang..... | 7 |
| Sophie Hammond..... | 12 | Brady Jackson..... | 8 | Josh Lamprey..... | 10 | Kaitlyn Miller..... | 9 |
| Gabriel Handjo..... | 11 | Kobe Jackson..... | 11 | Amalia Langham..... | 11 | Brock Mills..... | 9 |
| Bradlee Hardy..... | 12 | Racardo Jackson..... | 10 | Matt Langham..... | 12 | James Mills..... | 10 |
| Ella Harland..... | 7 | Taze Jackson..... | 8 | Gus Langmaid..... | 12 | Lewis Mitchell..... | 10 |
| Grace Harland..... | 8 | Zayna Jackson..... | 7 | Lindsey Langton..... | 8 | Ruby Mitchell..... | 8 |
| Ashlee Harman..... | 9 | Alexandra Jaensch..... | 9 | Ava Lawson..... | 8 | Eleanor Molesworth..... | 7 |
| Jack Harman..... | 10 | Reuben Jaensch..... | 7 | Caragh Lawson..... | 8 | Jack Moore..... | 10 |
| Laine Harman..... | 11 | Anna Jaffray..... | 9 | Corinne Lawson..... | 10 | Rhiannon Moore..... | 10 |
| Olivia Harman..... | 7 | Laura Jaffray..... | 8 | Imogen Le Mercier..... | 8 | Hiroki Mori..... | 10 |
| Joshua Harper..... | 7 | Emma Jago..... | 12 | Meah Leary..... | 9 | Nick Morice..... | 10 |
| Lauren Harris..... | 11 | jalen..... | 7 | Hayley Lechtenberg..... | 10 | Tom Morice..... | 7 |
| Jason Harrison..... | 7 | Kye Jarvis..... | 8 | Jade Lee..... | 10 | Abbey Morris..... | 10 |
| Jessica Harrison..... | 11 | Taylah Jelfs-Quinlan..... | 10 | Jarrod Lee..... | 12 | Chelsea Morris..... | 11 |
| Matthew Harrison..... | 12 | Braden Johnson..... | 11 | Savannah Lee..... | 8 | Ethan Morris..... | 10 |
| Kaitlyn Harvey..... | 12 | Keenan Johnson..... | 8 | Ben Lehman..... | 8 | Christopher Morton..... | 7 |
| Areej Hassan..... | 12 | Ryan Johnston..... | 10 | Jesse Lehman..... | 11 | Stefanie Morton..... | 10 |
| Abbey Hawkins..... | 8 | Denna Johnstone..... | 12 | David Lello..... | 12 | Callum Mounsey..... | 9 |
| Ethan Hawkins..... | 9 | Leah Johnstone..... | 12 | Yujie Liang..... | 11 | Tailah Mowat..... | 7 |
| Liam Hawley..... | 8 | Myles Johnstone..... | 7 | Benjamin Licandro..... | 12 | Ashlee Mudford..... | 10 |
| Bianca Hayes..... | 11 | Sophie Johnstone..... | 11 | Jessica Licandro..... | 10 | Sophie Mudford..... | 8 |
| Sarah Hayes..... | 7 | Chayton Jones..... | 7 | Jack Lillico..... | 9 | Samuel Muller..... | 11 |
| Sharn Hayward..... | 9 | Kohana Jones..... | 10 | Samantha Lillico..... | 11 | Edward Murchie..... | 12 |
| Ryley Haywood..... | 7 | Rebecca Jones..... | 10 | Bailey Ling..... | 8 | George Murchie..... | 10 |
| Jaya Heart..... | 10 | Rhianydd Jones..... | 11 | Bree Ling..... | 9 | Savannah Murdoch..... | 9 |
| Dylan Heazlewood..... | 9 | Taeya Justice..... | 8 | Isabelle Ling..... | 7 | Bridget Murfet..... | 9 |
| Federica Heazlewood..... | 10 | Ryan Kaiser..... | 8 | Joel Ling..... | 7 | Emily Murfet..... | 8 |
| Francis Heazlewood..... | 8 | Tyler Kaiser..... | 7 | Riley Lockett..... | 7 | Matilda Murfet..... | 7 |
| Sage Hefferon-Brown..... | 9 | Chelsea Kandray..... | 9 | Jacob Lonergan..... | 12 | Scott Murfet..... | 12 |
| Abby Henderson..... | 8 | Thomas Kandray..... | 11 | Mitch Lonergan..... | 10 | Taylor Nash..... | 7 |
| Sophie Henderson..... | 10 | Falisha Karim..... | 12 | Nicole Lowcock..... | 8 | Miah Nation..... | 7 |

| | | | | | | | |
|-------------------------------|----|------------------------------|----|-----------------------------|----|----------------------------|----|
| Brittany Neal | 10 | Stella Roberts | 7 | Tyler Stanfield | 7 | Ellie Weller | 11 |
| Stella Nibbs | 9 | Emily Robertson | 9 | Toby Starr | 7 | Emerson Wells | 8 |
| Thomas Nibbs | 8 | Mia Robertson | 7 | Brianna Stevens | 10 | Hannah Wertiechowski | 8 |
| Isobella Nicholls | 11 | Zachariah Robertson | 7 | Dana Stewart | 10 | Fletcher Wescombe | 9 |
| Amber Northcott-Cannell | 7 | Nicholas Robinson | 10 | Hannah Stewart | 10 | Madeleine West | 8 |
| Jayde Northcott-Cannell | 9 | Reagen Robotham | 9 | Hannah Stewart | 7 | Oliver West | 10 |
| Eesha O'Connell | 7 | Kobe Robson | 7 | Nicole Stewart | 8 | Caitlin White | 11 |
| Ben O'Donnell | 8 | Jackson Roell | 7 | Shail Stewart | 7 | Alexandra Whiteley | 11 |
| Joel O'Donnell | 10 | Cody Rogers | 11 | Kirsten Stone | 8 | Olivia Whiteley | 9 |
| Rohan O'Donnell | 7 | Layla Rogers | 7 | Robert Stone | 7 | Gabrielle Whiteroad | 8 |
| Thomas O'Mara | 11 | Maddison Rogers | 9 | Ryan Storen | 11 | Imogen Wigg | 9 |
| Lucca O'Neill | 8 | Flynn Rossborough | 9 | Ethan Stretton | 9 | Savannah Wigg | 7 |
| Frances O'Rourke | 9 | Klaire Rothwell | 8 | Harrison Strickland | 9 | Akindu Wijayasinghe | 10 |
| Tessa Odgers | 12 | Tane Routledge | 10 | Courtney Stuart | 8 | Manuthi Wijayasinghe | 8 |
| Aneike Oldenhof | 12 | Mitchell Rowlands | 12 | Jorja Stubbs | 8 | Senudi Wijewardena | 12 |
| Bolatito Olomola | 11 | Nathan Rozendaal | 10 | James Studley | 7 | Jasmin Willcox | 9 |
| Olivia Onions | 9 | Blair Rubock | 11 | Xavyer Sullivan | 8 | Maddison Willcox | 12 |
| Amelia Oosting | 10 | Jasmine Sage | 10 | Jude Summers | 7 | Bradley Williams | 9 |
| Ruben Oosting | 8 | Lilli Sage | 12 | Benjamin Swain | 9 | Hayley Williams | 7 |
| Alyssa Otten | 7 | Benjamin Saint-John | 9 | Spencer Swinden | 11 | Jessica Williams | 9 |
| Leiton Packett | 9 | Emma Saint-John | 11 | Tiaana Takawe | 7 | Jorja Williams | 7 |
| Bellamy Paine | 9 | Kira Saltmarsh | 7 | India Tanner | 11 | Logan Williams | 10 |
| Kennedy Parke | 12 | Emilie Saward | 8 | Tyrone Targett | 10 | Nicholas Williams | 10 |
| Melanie Parker | 11 | Kalem Saward | 8 | Charlotte Teis | 8 | Olivia Williams | 9 |
| Colby Partridge | 10 | Samuel Saward | 11 | Sophia Teis | 8 | Ryan Williams | 7 |
| Tayla Partridge | 7 | Shania Saward | 7 | Jordan Temple | 10 | Samuel Williams | 8 |
| Lleyton Paterson | 12 | Amity Sayer | 8 | Harrison Templeton | 10 | Tori Williams | 9 |
| Brodie Peach | 8 | Benjamin Schmidt | 8 | Connor Terrey | 8 | Claire Willis | 12 |
| Jakson Peach | 10 | Luke Scolyer | 9 | Neeraja Thirukkumaran | 10 | Jackson Willis | 9 |
| Semra Peach | 12 | Tess Scolyer | 12 | Alec Thomas | 12 | Sarah Willmot | 12 |
| Abbie Pearce | 8 | Brooke Scott | 8 | Ela Thompson | 9 | Abigail Wilson | 9 |
| Hamish Pearce | 9 | Mitchell Scott | 11 | Emma Thompson | 9 | Nicholas Wilson | 12 |
| Isabel Pearce | 8 | Connor Sealey | 8 | Meg Thompson | 7 | Andrew Winchcombe | 8 |
| Michael Pearce | 7 | Bailey Seaman | 7 | Daniel Thomson | 7 | Lilly Winkler | 7 |
| Abby Peiper | 13 | Chelsea Segger | 12 | Rebecca Thomson | 10 | Pirri Wiseman | 10 |
| Erin Percy | 11 | Eva Segger | 12 | Geordan Thurley | 9 | Aidian Withers | 10 |
| Samuel Percy | 12 | Mason Segger | 7 | Madeline Tobias | 7 | Tyler Withers | 7 |
| Kai Perren | 9 | Christian Shanthirajah | 10 | James Todd | 12 | Joshua Wolfe | 9 |
| Lachlan Perren | 11 | Damian Shanthirajah | 7 | Jake Triffett | 11 | Macey Wolfe | 8 |
| Fletcher Perry | 12 | Blake Sharman | 13 | Amelia Turner | 7 | Ryan Wolfe | 7 |
| Kody Philpott | 11 | Ethan Sharman | 7 | Nathan Uren | 12 | Tyler Wolfe | 11 |
| Madeline Pinner | 10 | Keeley Sharman | 10 | Georgia van der Drift | 10 | Bronte Wolstenholme | 8 |
| Maguire Pinner | 9 | Riley Sharman | 11 | Connor van der Ploeg | 9 | Aaron Woo | 11 |
| Antony Pires | 7 | Marnie Shephard | 11 | Daniel van Ommen | 10 | Ellie Woodhouse | 7 |
| Nicholas Plats | 12 | Madison Singleton | 10 | Cassidy Van Zyl | 8 | Beau Woods | 7 |
| Chelsea Poke | 9 | Tarj Singleton | 7 | Jade van Zyl | 10 | Brandon Woods | 7 |
| Thomas Poke | 10 | Lachlan Slater | 11 | Charlotte Vandenberg | 9 | James Woodward | 12 |
| Ebony Popowski | 9 | Gemma Smart | 12 | Lucy Vandenberg | 7 | Bailey Wright | 12 |
| Alana Porro | 8 | Rylee Smart | 7 | Lana Viney | 8 | Lachlan Wright | 8 |
| Georgia Porteous | 9 | Bronwyn Smith | 10 | Liam Viney | 10 | Stephanie Wylie | 12 |
| Laura Potito | 11 | Chloe Smith | 9 | Maggie Viney | 8 | Thomas Wylie | 12 |
| Clemence Poujouly | 11 | Connor Smith | 12 | Todd Viney | 10 | Ethan Wyllie | 7 |
| Isabel Pratt (Malouf) | 7 | Declan Smith | 11 | Lawrence Von Bibra | 7 | Jaron Wynwood | 8 |
| Jacob Price | 9 | Jessica Smith | 11 | Inthu Vyavipillai | 11 | Anson Young | 8 |
| Emma-Jane Purves | 10 | Joshua Smith | 12 | Shanae Wade | 7 | Ella Young | 8 |
| Sarah Ralph | 9 | Logan Smith | 10 | Amelie Walker | 7 | Jed Young | 7 |
| Shaider Ramos | 8 | Olivia Smith | 8 | Brandon Walker | 11 | Yuanrui Zhao | 7 |
| Alec Rawlings | 12 | Oscar Smith | 9 | Edward Walker | 9 | Jacob Zupan | 8 |
| Georgia Reeves | 11 | Rhen Smith | 10 | Emma Walker | 10 | | |
| Mia Reilly | 7 | Callum Somerville | 12 | Matthew Walker | 10 | | |
| Grace Resta | 8 | Erin Somerville | 8 | Rakelle Walker | 8 | | |
| Ella Revell | 11 | Samuel Spicer | 10 | Sam Walters | 11 | | |
| Lily Revell-Weeks | 10 | Skyla Spiewak | 13 | Chen Wang | 11 | | |
| Oakley Richards | 11 | Z'harna Spiewak | 10 | Michael Warriner | 10 | | |
| Jemma Riedel | 11 | Emma Spinks | 9 | Jontey Watkins | 9 | | |
| Caleb Riley | 10 | Martin Spinks | 7 | Alliyah Watkinson | 7 | | |
| Jack Riley | 9 | Benjamin Sproule | 9 | Gracen Watkinson | 9 | | |
| Emily Risdon | 9 | Miriam Sproule | 7 | Max Waymouth | 10 | | |
| George Risdon | 8 | Briar Spurr | 9 | Liam Weber | 9 | | |
| Francesco Roberts | 9 | Caleb Spurr | 12 | Olivia Wedd | 7 | | |
| Patrick Roberts | 12 | Norraphat Srikan | 8 | Brooke Weller | 9 | | |

Year 12 *Graduates*



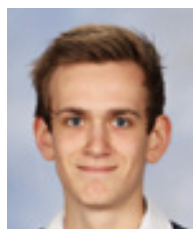
Rebecca Abel



Sarah Adams



Abigail Avery



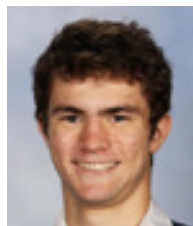
Lucas Bessell



Renee Blachford



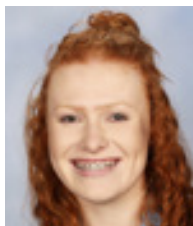
Rhiannon Boeing



Jacob Bonney



Siarne Bradley



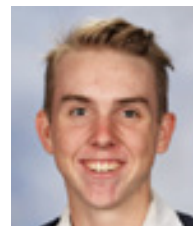
Nataarlie Brooks



Lachlan Bryan



Jack Butler



Rory Carr



Connor Chantrey



Hannah Chilcott



Rachel Chilcott



Amelia Clark



Elijah Clegg



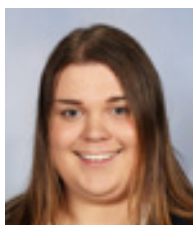
Aidyn Clements



Mitchell Cox



Matthew Cure



Isabel Davison



Ryan de Bomford



Wesley de Bomford



Chloe Dennison



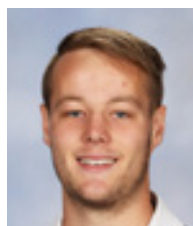
Kate Djakic



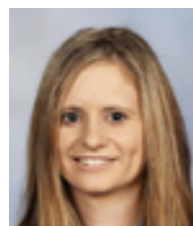
Phoebe Djakic



Ruby Doherty



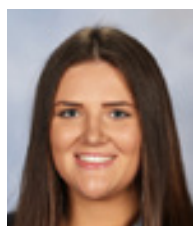
Geordie Dowling



Kayla Duniam



Abraham Dunstan



Sophie Elphinstone



Katelyne Evans



Riley Fahey



Stephanie Faulks



Sienna Ferguson-Stevens



Simon Finn

Year 12 *Graduates*



Camryn Folden



Jack Fowler



Sienna Freeman



Gabrielle Gee



Emily Gladwell



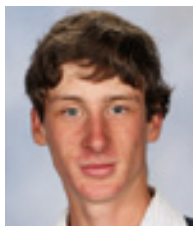
Isaac Gleeson



Sophie Hammond



Bradlee Hardy



Matthew Harrison



Kaitlyn Harvey



Areej Hassan



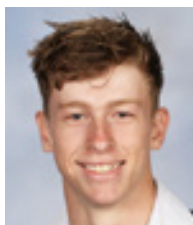
Shainah Hine



Abbie Hoiberg-Cox



Jorja Horton



Nicholas Howard



Georgia Huguen



Nathan Humphreys



Adam Jackson



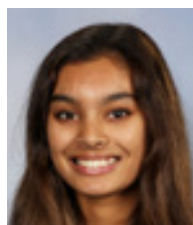
Emma Jago



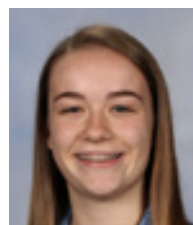
Denna Johnstone



Leah Johnstone



Falisha Karim



Chelsea Keen



Oliver Kershaw



Olivia Koop



Matt Langham



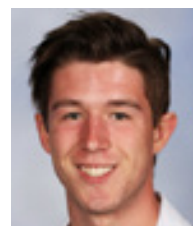
Gus Langmaid



Jarrod Lee



David Lello



Benjamin Licandro



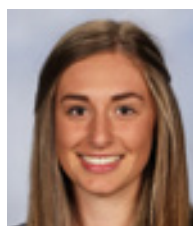
Jacob Lonergan



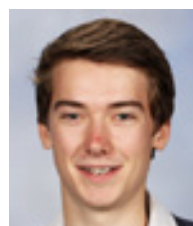
Thomas Lyons



Oliver Malley



Hayley Marshall

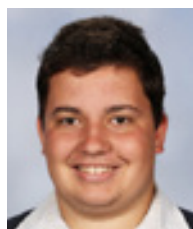


William Mason



Hamish McDougall

Year 12 Graduates



Michael McLean



Edward Murchie



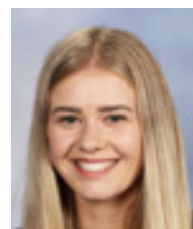
Scott Murfet



Tessa Odgers



Aneike Oldenhof



Kennedy Parke



Lleyton Paterson



Semra Peach



Samuel Percy



Fletcher Perry



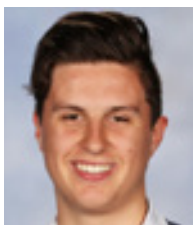
Nicholas Plats



Alec Rawlings



Patrick Roberts



Mitchell Rowlands



Lilli Sage



Tess Scolyer



Chelsea Segger



Eva Segger



Gemma Smart



Connor Smith



Joshua Smith



Callum Somerville



Caleb Spurr



Alec Thomas



James Todd



Nathan Uren



Senudi Wijewardena



Maddison Willcox



Claire Willis



Sarah Willmot



Nicholas Wilson



James Woodward



Bailey Wright



Stephanie Wylie



Thomas Wylie







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Autographs & Memories

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Mission Statement

Marist Regional College is a welcoming community drawn from the north-west and west coasts of Tasmania, committed to fully engaging young people in a broad secondary education, enlivened by Catholic ethos and in the Marist and Mercy traditions.

As a Christian community with a common spirit, we are passionate about learning and celebrating the unique qualities and dignity of each member.

We contribute actively to our ever changing society and seek the common good. We gain strength from Catholic social teaching and our motto "Love the Truth".



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