



KALORI

MARIST REGIONAL COLLEGE



2018

HOSPITALITY

We strive to be, as a community, open and generous towards each other.

RESPECT

We respect each person's dignity and uniqueness, recognising that each person is created by God.

JUSTICE

We seek to be open and honest in our dealings with one another, reflecting our motto 'Love the Truth'.

COMPASSION

We commit to supporting each other sensitively in times of need.

RESPONSIBILITY

We accept an obligation to work collaboratively to maintain a vibrant learning community which is inclusive, encourages excellence and is safe and enjoyable.

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ACKNOWLEDGEMENTS

The students, staff and Marist Regional College community for their contribution of words and images.

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Design by Jordan Mansour – Think Creative Design Studio

Photography – Katrina Gibbs, Staff and Students

Class group, Staff and Students Photos – MSP Photography Tasmania

Printers

Impressprint
10-12 Wenvoe Street
Devonport Tas 7310

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All material in Kalori is a reflection and celebration of the year shared in 2018 by the Marist Regional College Community.

We have done our best to acknowledge the achievements and activities by Students throughout the College.

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<http://www.mrc.tas.edu.au/news-and-events>

KALORI – MESSAGE STICK

Over tens of thousands of years, message sticks were commonly used by our ancestors as one means of communicating between different Aboriginal tribes/nations. Messages were painted and inscribed on a stick, which was then transported by hand. One who carried the message stick was traditionally granted safe and protected entry to other nation’s territory – a sort of visa or passport.

The messages inscribed on the stick (by painting, carving, burning etc.) were primarily “prompts” for the messenger so that the message would be conveyed consistently to each different nation’s elders. The Kalori has been the traditional way of passing on our College messages since 1972.

And it was all Wireless...





PRINCIPALS REPORT

The year of 2018 on a physical level has been dominated by the construction of the Marian Centre. This centre will house the Year 9 students along with a number of specialist areas. The redevelopment sees the original building of the College completely renovated. The name for the development is the Marian Centre. The choosing of the name is deeply symbolic of our history and as such entwined in our future.

The Marist Charism is a society dedicated to Mary, the Mother of God. Marist can be taken to mean Mary like, which is, we see Mary as the first and most important disciple of Jesus. Similarly the venerable Catherine McAuley, the foundress of the Sisters of Mercy, had a strong affinity with the discipleship of Mary. Given that both of our founding orders had this strong affinity they both share what we call a Marian (Mary) like spirituality.

The naming of the building will serve as a constant reminder that we are called to be Marian in how we live out our Catholic Identity. The names are also important

conversation starters for us, they allow us an opportunity to explore our foundations and in turn our founding mission with all who enter this building or enquire as to the name. Those who have been around the College will also see when the building is complete, that the statue from the front of the original building has been maintained and rejuvenated. Mary Star of the Sea, will be lifted and reinstated to the front of the building with her outstretched arms. In truth, the design of the front of the building took its inspiration from this statue. The building represents the outstretched arms of welcome to all who enter.

CATHOLIC IDENTITY & MISSION

2018 has seen some great work in the area of Catholic Identity, the College has been active in many areas, including; Music Ministry, Stronger Youth, Retreat Days, Tasmania Catholic Youth Festival, Retreat Days, Feast Days and so much more. In a year when much of the focus of the media has been on the Royal Commission and the great failures of our Church and

us as a community of people, has been the focus and rightfully so, the quiet yet soulful work of ministry has continued. It reminds me of a quote, "In the absence of all proof, there is still hope." I thank and congratulate all staff who have worked in this area throughout the year. Particular thanks goes to Patrick Fabian for his leadership. We are truly blessed to have such wonderful people working for our mission as a Catholic School. It would be remiss of me not to make a statement about the abuse cases, both through the Royal Commission and through our own history here at Marist Regional College. The following is an excerpt from an article I wrote at Easter this year.

AN EASTER REFLECTION

Easter is the most important time in the calendar of any Christian. While there are so many events in the scriptures that reveal God's love for the people, it all became so real with the death and resurrection of Jesus. This is so much the case that the cross has become the enduring symbol of love and sacrifice throughout the world. Everyone recognises the

importance of the cross. For us in the Catholic Community it is a mix of great sadness at what occurred with the persecution and death of Jesus, to the absolute joy of the resurrection. It is a season of new life and new beginnings. At Easter though, I am drawn to reflect on the outcome of the Royal Commission and hearing the repeated and systematic failures of the Catholic Church to respond to cases of abuse and neglect. From a personal perspective, I have been somewhat withdrawn and reserved on commenting, for fear of offending or misstating matters. However, I know in doing that, I am not respecting those who have been so deeply affected by the wrongs of the past. Therefore, in reflecting on what Easter means for me as a Catholic, I put some thoughts on paper.

While I am pleased that most, if not all of these, are historic cases, it does not make it any more palatable that they occurred. I can only begin to imagine the hurt, betrayal and absolute devastation of the victims of the abuse. While abuse was not confined to faith based institutions, the fact that the abusers from faith based institutions, hid behind the power created and sense of trust that was bestowed on them through their

roles in parishes and churches, deepens the betrayal they experienced at the hands of the individuals and the Church. I feel great sorrow for the wonderful men and women who gave their lives for the Church and now their life's vocation is tarnished by the perpetrators of abuse. So much good in our world today has come from the Church, the dedication and lives of individuals.

Most of all I feel and mourn for those hope-filled, joyous, optimistic and committed people who have had their lives irrevocably changed by the actions of their abusers. Nothing can take that back, no amount of money, though they deserve every cent. Apologies are well over due and coming, but without love they will mean very little. It is not just to the individuals, but their families as well, for they have had to walk with them as they make their journey. While we as a Catholic Community in Australia have begun to respond, so much more needs to happen. Everything needs to be done to ensure that what happened, never, ever happens again. While legislation will help, it requires committed dedicated and supported custodians to ensure that young people are protected at all times. So, what does this have to do with Easter? Well, Easter is where the Church

can be born again. If resurrection is possible, then surely change for an institution is an easy thing to occur. An organisation that fails to respond to the times, will not last. Kodak is probably a great example of this in our generation, once a household name, now all but a remnant of history. At Easter we acknowledge our sins, we seek and pray for enlightenment and we work to make new again. Nothing can change the experience of those at the hands of the abusers. The Church is definitely in need of renewal. From the ground up, it is in dire need of returning to the basic premise of faith. Francis our Pope is certainly bringing a renewed hope for a new Church. Faith is love. With love, all is achievable; however, without love nothing is possible.

Marist Regional College in the past has had cases of both clergy and lay people who have been guilty of abuse. I am pleased to say that this is in the past and will always stay in the past. However, it will always be a reminder of the mislaid trust placed in individuals. It is a dark part of the MRC history. The systems, checks and balances now work to ensure that every step is taken to protect this most precious gift we have in our community, young people. These





PRINCIPALS REPORT

young people should only ever experience a Church and faith that is under-pinned by love and respect. They should never know of anyone who hides behind faith with the intention of harm. Perhaps, when we as a faith community, can show the true meaning of having a faith and spirituality, inspired by scripture, can we then renew our Church and build a community that is informed, formed and transformed through the presence of the absolute truth, and the full expression of the love of God.

So this Easter, we acknowledge (as a Church and Christian Community) our absolute failures and commit to making sure we learned from the past, making sure that those horrendous actions, both of the abusers and the responses by those in power are never repeated. We as the Church, the people, know that for wherever there are two or more gathered in God's name, God is there. As such, with this permission, given with the knowledge we are the hands and feet, mouths and ears of God in our world today, we commit to making it the way he wanted, filled with love, not with hurt, division, devastation and pain. In the silence leading into the resurrection, may our internal reflection help plot a path full of promise and hope for a future filled with the full expression of life and love, as God intended.

LEARNING AND TEACHING

M.E.L. (Marist ELearning) was the buzzword around learning and teaching in 2018. The Learning Management System became the learning platform for much of the focus around learning and teaching. This platform complements the one to one program we have and allows for a variety of different teaching methodologies to be further explored. As is always the

case, the technology is not the focus of the teachers, simply a way to further enhance learning for our students. Perhaps the most important aspect of M.E.L. is the feedback mechanism. The staff moved to an online progressive feedback mode, replacing the traditional end of cycle reporting. The new feedback mechanism allows teachers to give students feedback on their learning in a timely and open manner. This feedback is also open to the parents, so they can engage in the discussions with their son and daughter around their learning progress. I want to acknowledge the work of Kerrie Flynn, Deputy Principal Learning and Teaching and the Learning and Teaching Team. I especially acknowledge the teachers who have so willingly embraced this major change to their practice with the aim of better student outcomes. Our academic results continue to be exceptional, with our NAPLAN and TASC data showing very strong results. Other initiatives include the extending of our tutoring program across the College and the development of the CYCLE Program.

MARIST EXTRA-CURRICULAR LIFE

The College has been extremely active in the extra-curricular area. In 2018, we held the highly successful, High School Musical. The show directed by Penny Thomas and co-produced by Ann Jones and Jules Peach was a triumph from beginning to end. A sell out season was just reward for the time, energy, passion and enthusiasm of the students and staff involved. I thank Graham O'Connell, Bonnie Murfet, Celena Kapene-Laing and all of the other volunteer staff and parents who ensured the show was such a success.

In the sporting field, we have again excelled, be that through athletics, swimming, football, soccer, basketball, hockey, tennis, touch rugby, equestrian, netball and so much more. It is such an inspiration when the students give their best but most importantly learn about life through sport and physical activity. There have been interstate and overseas tours for a number of reasons, including Japan, Fiji, New Zealand, Canberra, Victoria just to name a few. I am constantly amazed at the opportunities our students are given.

As you read this edition of Kalori, I am sure you too will be amazed at all that has been happening at the College throughout the year. I am certain that you will marvel at what has been achieved in only twelve months and at the great talent of the students and staff. Thank you to all who have contributed to make this a meaningful account of the year that has passed. Enjoy reading this edition of "the message stick" (Kalori).

Principal



ARCHBISHOP'S REPORT

We are living in a time of rapid social change. Our young people are exposed to a vast array of attitudes to life through the digital world, which they inhabit. Parents and educators have a great challenge to ensure that young people receive sound formation in understanding the nature of human life. Catholic education seeks to provide young people with a compass to guide them through the many issues they face now and will face in the future. We seek to equip our young people with the necessary virtues to live a healthy and fruitful human life.

An authentic understanding of the nature of the human person is the necessary foundation for the mission of Catholic education. As the National Education Commission 2017 document, "A Framework for formation for mission in Catholic Education", makes clear, "Catholic anthropology guides this framework for formation for mission. Catholic schooling repeatedly emphasises the need for an educational philosophy

built on the foundation of a Catholic understanding of the human person". With many false ideas about what it means to be a human person now dominant in the society, it has become increasingly important to refamiliarise ourselves with Catholic vision of the human person.

The Vatican's Congregation for Catholic Education focused on this issue in its document "The Catholic School at the Threshold of the New Millennium", where it noted that "The person of each individual human being is at the heart of Christ's teaching: this is why the promotion of the human person is the goal of the Catholic school". The Second Vatican Council document, *Gaudium et Spes*, offered a key insight into a Catholic understanding when it stated that only Christ "fully reveals man to himself." (GS 22) It is only in Christ that we discover what it means to be fully human. Our students will only be able to fully flourish as human beings, and therefore achieve their full human

potential in coming to know Jesus Christ. It is only through Jesus Christ that an authentic humanism is possible. Without Christ, we lose sight of what is truly human.

I pray that the young people in the Catholic education system in Tasmania will all come to know the person of Jesus Christ so that they might realise their full human potential. May God continue to bless Catholic education in Tasmania.

Archbishop

Julian Porteous.





BOARD REPORT

2018 has been another busy and productive year for the Board. We farewelled Mrs Lynette Purton at the end of 2017 as she relocated for work reasons. We have been pleased to welcome Mrs Huong (Kim) Bookarof and Mr Robert Willis to the Board. Other Board members for 2018 are Mr Richard Rozendaal (Deputy Chair), Mr Adrain Drane (Principal), Fr John Girdauskas, Mrs Sonia Guizzo, Mr Tony Stewart, Mr Scott Allen, Mrs Bronwyn Folden, Mr Glenn Hawley, Mr Eddie Roberts and Mr Rod Tremayne (Secretary).

It has been exciting for the Board to watch and be kept informed of the progress and developments of the Marian Centre in line with the College's Master Plan. It has been an absolute credit to the College Leadership team and the whole college community in working around such a central disruption whilst attending to business as usual. Hopefully the move into the centre will occur as planned early in 2019. Whilst not getting too far ahead of ourselves, the Board is already mindful of the next project outlined in the Master Plan, that being Senior College improvements.

Other significant issues in 2018 have included:

- The governance restructure of Tasmanian Catholic Education. The Board has continued within its existing structure, essentially in line with our previous constitution, whilst we await more information on Board roles and responsibilities in the new structure.

- Population demographics along with State changes to secondary education are resulting in changing enrolment patterns. The Board has had input in looking at strategies to help ensure we are able to maintain strong enrolment numbers from Years 7 to 12 into the future.
- 'The North West Catholic Education Coalition' emerged from our combined Board meeting in 2017 (Marist Regional College and all feeder primary schools) and we are hopeful that the momentum of this will continue to strengthen Catholic Education from Kinder to Year 12 in our catchment area.

We have continued to address regular Board matters according to our annual agenda including reviewing our College Mission, Work Health and Safety matters, budgets and projections, and benchmarking. We have also been kept informed of the roll out of the online learning system (MEL) as well as student achievements and academic results. Sincere thanks to Adrian Drane and Rod Tremayne for ensuring the Board is kept informed of all matters and for seeking out extra details and information as required.



BOARD 2018

After six years on the Board and the last three as Chair, this is my last year on the Board. It has been a privilege to serve on the Board and to work with a group of generous people committed to giving of their time, knowledge and skills for the betterment of Marist Regional College and Catholic Education. I sincerely thank them for their contributions and support. I will always feel connected and personally indebted to Marist Regional College for the education, enduring values and life experiences provided to my family. We are so very fortunate to have a College in our region providing such quality education and experiences for our young people.

Congratulations to all staff and students on another year of hard work and outstanding achievements in 2018.

Anne Wood

Board Chair

SRC CAPTAIN'S REPORT

In December 2017, the Year 12 Student Representative Council members attended a weeklong leadership camp in Lismore, Northern NSW, known as Marist Youth Leaders or MYL. It was an extremely rewarding and challenging week, despite a rough start. Our day began at 5am. The flight out of Launceston was delayed, causing us to miss our connecting flight from Melbourne to Ballina. Well... the expressions on Mrs McTernan's and Mr Gale's faces said it all, as they desperately tried to find an alternate route to Lismore. Luckily, we managed to make our way through customs, onto an international flight headed for Dubai. Thinking Mr Drane would not appreciate us venturing to the Middle East, we got off the plane in Brisbane. From here, we endured a three and a half hour bus ride to St Johns College in Lismore. Arriving at 10pm, we had missed the barbeque dinner, and all introductory activities with the 80 students, from other Marist Schools around Australia. Despite the initial dramas, MYL turned out to be a truly incredible week, and the experience affected us on many levels. The most valuable opportunity gained from this experience was that as a group and in a supportive environment, we were able to identify cohesively our SRC goals for the year ahead. It was also fantastic to collaborate and share ideas and experiences with other like-minded students and leaders. Our SRC came away from this experience inspired, motivated and, most of all, determined to achieve the objectives we had set.

Each year, the SRC chooses a theme, which is a focus for the year, for themselves and the rest of the college. Our theme for 2018 was, 'Whose parachute are you packing?' As a Catholic College, Marist believes

in the virtue of servant leadership and helping someone when you see a need. Packing someone's parachute means helping someone who may be struggling with any aspect of their life, whether it be giving them a hand at school or outside of school, to help take a load off their shoulders. It might be finding someone's exercise book and returning it, knowing they have a test, or putting money in someone's parking meter to save them a fine. This theme seemed very fitting for our SRC, as we had already experienced people packing our parachute, in particular, the bus driver tasked with the three and a half hour journey from Brisbane Airport to Lismore for MYL. In bringing this theme to the College this year, we challenged students to embody servant leadership, hospitality and compassion.

With our vision for 2018 firmly in place, the SRC were thrown into the action of a busy first term. This included co-ordinating and assisting with events such as the Swimming Carnival, Commencement Mass, BBQ's, Year 7 Camp, World's Greatest Shave, Shrove Tuesday (where we figured out how to cook pancakes on a Barbie!) and finally Ash Wednesday. Term 2 approached rapidly, with our favourite events being the Athletics Carnival, as well as continuing on the tradition of Taco Tuesday from last year. Just a note to the 2019 SRC – tacos require less mince than expected ;) Our main event for Term 3, and by far our biggest challenge for the year was Feast Day. The annual observance of the Feast of Assumption of the Blessed Virgin Mary. The day commenced with Mass, followed by students choosing from 28 different activities, to socialise with friends and discover new hobbies. The Nerf

Gun War, Amazing Race, and Laser Tag were crowd favourites. Our new activity, Tree Planting, was also a hit – we hope next year's SRC will carry on this tradition! Following a request from the 2017 SRC, and tying in with being more environmentally aware, recycling bins were introduced throughout the school in Term 4. Taking two years to implement, this project has been a massive achievement for our SRC, students from the Cycle Program, as well as the SRC from 2017.

On behalf of the SRC, we would like to say a MASSIVE thank you to Mrs McTernan, our SRC liaison, friend and mentor for her ongoing support, guidance and hard work throughout the year. It has not always been sunshine and rainbows, but with her by our side, it has made this challenging year a lot easier. As Co-Captains, we would like to thank the entire Marist Community for their support and participation throughout 2018. We would also like to wish the 2019 SRC the best of luck for the year ahead, and challenge you all to take every opportunity that comes your way. Always remember, "People will forget what you said, they will forget what you did, but they will never forget how you made them feel."

Georgia Fletcher and Levin Klinger

**Student Representative Council
College Co-Captains**





STAFF



STAFF CONTINUED

**STAFF ABSENCES:**

Julianne Barnett, Mary Barrett, Michael Clancy, John Douglas, Penelope Garrett, Joanne Grey, Jennifer Lakeland, Sonia Miskovic, Sheryl Thornton, Tommy (the Dog)



Mrs Penelope Thomas

“Everywhere life is full of heroism.”

So goes a line from the Desiderata (1952 Max Ehrmann). This everyday heroism does not have to be spectacular. In fact, it is the type we all know counts in the end, and it is not necessarily the shiny cape-bearing kind. For twenty seven years, Penny Thomas has been one of our indefatigable everyday heroes at MRC. Talk to staff and students,

past and present, and there lives the fond affection for her. They will speak of her incredible dedication; humour; intelligence; patience; immense generosity of time and spirit; and her articulate, unflappable passion for the Arts.

Penny has seen more than 5000 students enter her English, Drama, Religion and History classes over the years. She has travelled three quarters of a million miles between work and her home, mostly on her ‘moped’ (which to be fair is far more like a Harley) to reach those classes.

That tally does not include the countless kilometres she has spent running the gauntlet of Eisteddfods, School Musicals, and a myriad of other dramatic performances. Nor does the tally include

the tens of thousands of hours consumed in preparation for those events. Penny’s commitment has helped raise generations of talented artists, and there is just no way of telling how many young people walk taller now because of the confidence, skill and sense of ‘voice’ she has instilled in them.

When all is said and done, and we have all ‘shuffled off this mortal coil’, what will they, the ones we leave behind, remember of their school days? It will not be the programs or the politics. It will be the



Mrs Jenny Lakeland

Farewell

Each year we farewell our graduating Year 12 students and spend time in saddened reflection as we remember the journey we shared with them as they grew from children to adults. We also acknowledge and reflect on the teachers who also draw their journey with our school to a close, and this year is no exception. The end of this year is especially sad as we farewell Jenny Lakeland as she enters retirement and a new chapter in her life.

Jenny began her time at Marist Regional College in 2000. From the moment she arrived here, she set about revitalizing the Music Department. School bands and vocal ensembles were re-established, rock bands were introduced, new equipment purchased and an internal move created which saw the Music Department move into the old boarding house wing of the school. As music flourished, music tours evolved

culminating in regular trips to Queensland and New Zealand and they were trips of EPIC proportions.

No less than 500kg of equipment accompanied us as we took an entire variety concert on the road. Sets, curtains, puppets and costumes were the order of the day and the delight and excitement shown to us by the students of the schools we visited was testament to the organisation and hard hard done by Jenny as many of these trips would simply not have happened had it not been for her strength, dedication and tenacity.

Our first trip to New Zealand perhaps shows these qualities to the fullest. We had packed our 500+kg of equipment and shipped it separately to New Zealand ready for collection on our arrival. The day came and it was a Saturday at 6.15am and we had finally arrived in New Zealand. We were told that we could collect our gear from Customs – International Freight and so we loaded all our students on the bus and went to the other side of the airport. The customs area seemed eerily empty, but undeterred, we pressed on. After arriving at the area where we could claim our equipment we found only one person working who informed us that the area was closed that day and we would not be able to have our equipment for 3 weeks as it was

held in bondage! This was not acceptable to Jenny so she set off in search of answers. Shortly, she encountered a door marked ‘High Security Area. Strictly No Public Access. Authorised Personnel Only’ but as it was slightly ajar decided this is where the answers to our problems would be so in she went! She found a man finishing off from night shift and after an intense conversation, convinced him to release our equipment!! There have been many occasions over the years when Jenny has saved the day; however, this one stands out as by far the most memorable.

The most outstanding quality of Jenny has been her dedication to her students. She has gone to great lengths to develop the skills of her students, even at the expense of her own personal musical development. Jenny has ensured her students have had every opportunity to grow to their fullest potential and her legacy as a teacher is a generation of professional musicians spread throughout the world who owe their craft to her. Jenny will be missed – her sense of humour, tenacity and joy of teaching have helped us all learn what it means to be a teacher and we hope, as she sits back and enjoys a tippie or two that she remembers her time fondly with us at Marist Regional College. Rest well, Jenny, you have earned your time off!!

CATHOLIC IDENTITY

PAGES 13 - 22





FAITH AND MINISTRY

Do you not know? Have you not heard? The LORD is the everlasting God, the Creator of the ends of the earth. He will not grow tired or weary, and his understanding no one can fathom. He gives strength to the weary and increases the power of the weak. Even youths grow tired and weary, and young men stumble and fall; but those who hope in the LORD will renew their strength. They will soar on wings like eagles; they will run and not grow weary, they will walk and not be faint. Isaiah 40:28-31

In 2018, God has shown himself to be good to us at Marist Regional College. We have been blessed with a variety of ministries to allow us to help others, as well as grow in students a stronger understanding and appreciation of faith. As a Catholic College, we are blessed to have the opportunity to enable our staff and students to show their faith through actions, not only in school, but also in our local community.



MASSES AND LITURGIES

Students and staff participated in our yearly Masses and liturgies. These include our Commissioning Mass, which officially opens our College year and commissions the Student Representative Council of 2018. The SRC prepared and presented their reflection, introducing their theme for 2018: "Who's parachute are you packing?"

We also held the Ash Wednesday liturgies across the Year levels, marking the beginning of Lent. These liturgies were all run by our College SRC, who distributed the ashes and read the prayers. We also had representatives from MRC attend the Catholic Education Week Mass at Our Lady of Lourdes in Devonport. Term 1 ended with our Holy Week Liturgy, celebrating Easter and remembering the death and resurrection of Jesus. This also included the ceremonial washing

of the feet, with SRC and staff performing the ceremonial act of service by washing the feet of another just as Jesus did for his disciples.

In Term 3 we celebrated Feast Day, one of the most significant days for us as a Marist Regional College, remembering the Assumption of Mary by beginning the day with a whole College Mass. Members of the SRC wrote and presented their reflection for Feast Day, focusing on how Mary was born an ordinary person like us, but God used her to do extraordinary things. We also celebrated Mercy Feast Day on the 24 September to celebrate the Mercy Sisters and the fantastic good works that were started by Catherine McAuley.

In Term 4, our Year 12 students finished their last week of schooling with their Vale Mass at the Star of the Sea church, reflecting on their years in Catholic education and looking to the future. A final liturgy was also held for our graduates, as they were officially farewelled at their Graduation Liturgy. In our final week we also farewelled all our Year 7s and 8s with a Christmas Liturgy.

COLLEGE MINISTRIES

Once again, students were provided with the opportunity to be involved in the Young Vinnies program. Working with Damien Harvey, Carolyn Cox and Patrick Fabian, the students helped come up with clear fundraisers that they wanted to complete. In Term 2, the group decided to sell Krispy Kremes to raise funds for the St Vincent de Paul society. They raised just over \$700 in support of the Vinnie's Winter Appeal. In Term 3, we raised funds for the drought appeal by selling Zooper Doopers on Feast Day. We raised approximately



FAITH AND MINISTRY

\$200 for that cause. In Term 4, we decided to support Vincent Industries in Wynyard by asking for donations of old rags to deliver to them. These students also had the opportunity to tour the Vinnies depot in Somerset, as well as the Vincent Industries depot in Wynyard. It was fantastic to see the passion for justice and service for other people in our community.

Throughout Terms 2-4, Students volunteered to help with City Kitchen in Burnie, being driven to the Burnie Baptist Hall. They rolled up their sleeves to cook and prepare food to serve to those in need. They then helped tidy up, wipe down tables and did the washing up, which was greatly appreciated by the City Kitchen volunteers. Doing this service was a real eye opener for students and gave them a greater understanding and appreciation of the hardships people face in our community.

This was the first year that the Stronger Youth program was run. Students from Years 9 and 10 participated in this program and were able to attend a number of excursions and activities as well as learn more about faith and grow as a community. Students attended a leadership training day held by the TCEO in Campbell Town, which acted as a first opportunity to work together as a group. Students also attended the Tasmanian Catholic Youth Festival in Launceston, hearing guest speakers talk about their faith and had a great time singing with Steve Angrisano. The group held their own retreat, in Port Sorell, learning more about each other, sharing their stories and learning more of the love of God. To conclude the year, students travelled to Kyneton in Victoria to take part in



the annual Stronger Youth Retreat held over a weekend, meeting other students in the program. It has been a great encouragement to see this ministry grow and develop in its first year and the impact it has made on these young people!

RETREATS

Retreats are days set aside for our students in their Year levels to take time to reflect on their values and beliefs and challenge them to grow as individuals. The Year 7 Retreat took place over two evenings on the Year 7 Camp at the very start of Term 1, looking at the theme of "Belonging and Being a part of the Marist community." Members of the SRC who visited in the evenings led the students in games and reflection activities. This Retreat was aimed to set the tone for the rest of the year, encouraging the students that they are now Marist. At the end of their second evening of Retreat, the students participated in a liturgy, where they were each presented with a gift. Year 8 reflected on the theme of diversity, with the theme of "God Made Me This Way", looking at how we all have different gifts and abilities and are to value these in

others. To start the day, students listened to Richard Hope, who cycles with only one arm. The students rotated through a series of activities, discussing how we can be welcoming and accepting of others and be careful of the words we use. Year 8 were introduced to the Stronger Youth program by doing some activities assisted by Stronger Youth students in Year 9 and 10. Students then enjoyed a sausage sizzle for lunch. Following lunch, students made individual banners to celebrate that they are all different and they participated in their liturgy. On the Year 9 Retreat, the theme for students was "Rising Stronger", thinking about their own skills of resilience and bouncing back from challenges in their lives. Students participated in different activities to understand the true meaning of resilience. In the afternoon, students listened to guest speaker, David Kenworthy. The students also created their own bracelets to take home.

Year 10 students participated in their retreat on the Wednesday during their Year 10 Week. Their theme was "Living Justly". Students weighed up what their own values were and how they made ethical



FAITH AND MINISTRY

choices. They discussed in groups how they would respond to ethical problems and what some of the consequences might be on both a small and global scale. In the afternoon, the students looked particularly at the struggles of refugees, participating in a challenge to give them a small example of the life of a refugee. This involved racing around the College, with challenges such as needing money and food and caring for those who are sick or injured.

Year 11 students had their Retreat at the beginning of Term 2, with the theme of "Leadership at its Best". In the morning, the students had to work as a team and lead one another through a series of challenges, making sure that they were listening to instructions to complete the tasks. Students also welcomed former AFL player and Hawthorn premiership ruckman, Steven Lawrence, to speak about his story.

Finally, our Year 12 students took part in their retreat on their Year 12 Camp in the second week of Term 1 at Camp Clayton. Students learned about "How to Run Your Own Race", reflecting on their years of schooling and how they want to finish their final year. In their Pastoral Care Groups led by their teacher, they spent the morning of the first day completing rope courses and challenges, building their team skills for the rest of the camp. They participated in group discussions, talking about the sorts of people they want to grow up to be and where they are headed in the future. They also enjoyed a trivia night, taking part in some friendly competition with games along the way! The camp was finished with a liturgy in the outdoor chapel next to the beach, where students led their peers in reflection of what they had learned on camp and praying for their future. This was a great way to set the tone for the rest of the

year, with students writing letters to themselves to be opened at the end of the year.

MUSIC MINISTRY

Music Ministry has continued to grow and develop in 2018. The Music Ministry team, led by Helenmarie with the assistance of Tom Lamb, meet weekly to rehearse contemporary and worship songs with the objective to perform these songs when participating in College Masses and Liturgies to create beautiful and enjoyable services.

During Term 3, these dedicated students jumped on a bus and toured around the North-West Coast. The group travelled to four schools throughout the tour; St Peter Chanel in Smithton, St. Brigid's in Wynyard, Sacred Heart in Ulverstone and Our Lady of Lourdes in Devonport. Stella Maris from Burnie and St. Josephs from Rosebery paid us a visit to listen to our Music Ministry group. This brought great enjoyment to the students and was a great act of service to the broader community. It was also a fantastic way to show primary school students the music involved in a Mass and how students can get involved when they come to Marist. In addition, Music Ministry organised an evening concert for the community at the Star of the Sea church, performing a range of songs, as well as participating in Sunday Mass.

Patrick Fabian
Director of Faith and Ministry



YEAR 12 RETREAT





YEAR 11 RETREAT



YEAR 10 RETREAT

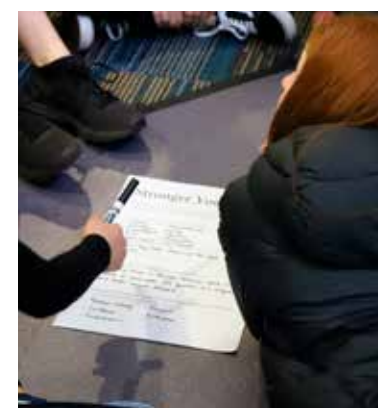




YEAR 9 RETREAT



YEAR 8 RETREAT





FIJI IMMERSION TRIP

During the Term 3 school break, twelve students from Year 10, accompanied by teachers Mrs Jacqueline de Jonge and Mr Patrick Fabian, travelled to Fiji as part of the College's immersion experience. This immersion experience is an opportunity for students to travel overseas, roll up their sleeves and be able to work and help in the local community. This was an amazing opportunity for our students to witness some of the hardships people face and to be able to put our College's Christian values into action.

Students spent 10 days in Fiji. This included helping to build a new home for a family who had lost their house to a fire, building a chicken coop, farming, beach cleaning, as well as visiting a local school and providing a meal. Students were able to spend time immersing themselves in Fijian Culture, taking part in a traditional welcoming ceremony, wearing their sulus, and being treated to traditional dance. This was a fantastic time for students to step out of their comfort zone, be confronted, and grow into stronger people who want to give back to others.

There was also time to have some great fun! Students were able to spend time kayaking, swimming, and enjoying the Fijian landscape. We spent a day island hopping, including snorkelling with native fish! Students also had fun in the hot springs and mud baths, and even played a game of Aussie football with children from the local school!

The Fiji Immersion experience was a great and enjoyable time, filled with great memories that our students will treasure for many years to come!



SENIOR COLLEGE

PAGES 23 - 30





SENIOR COLLEGE

In 2018, Ms Helenmarie and Ms Kelly had the privilege of working alongside the Year 12 students on their journey to the finishing line. Throughout the year, they have all been on personalised journeys due to personal and school life, the adventures they have trodden and the ones ahead, and the dreams and ambitions they have for the future.

The Journey began late last year with the Student Representative Council attending a leadership camp in Lismore. Their theme for the year was 'Whose parachute are you packing', this embedded the school community to think about the way in which we help others to achieve their goals.

We have celebrated the Year 12 student's commitment and leadership at Swimming and Athletics carnivals, School Masses, Thurgood, the Year 12 Retreat, Year 7 Camp and the College Ball. As we reflect over the year, we look forward to their Graduation week, Graduation ceremonies and the celebration evening.

Friendships have grown, skills have developed or been enhanced, students have taken on community roles such as reading with Stella Maris students, Breakfast Club, working alongside Year 7 and 8 students, representing the school in sports, and journeying into the world of Arts by belonging to the musical production, theatre performances, and music ministry.

As they journey forth, I would like to remind them of the following passage:

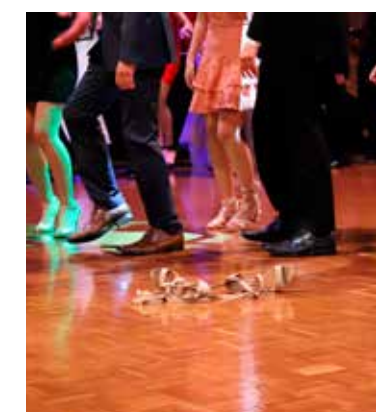
*Do you know what the relationship is between your two eyes?
They blink together, they move together, they cry together,
They see things together, and they sleep together, but they never see each other,
That is what friendship is.*

Please always remember, Graduating class of 2018... where you came from, both spiritually and individually and wherever you travel to, be blessed with family and friends. Life is not about how you survived the storm...it is about how you danced in the rain!
God Bless and stay safe.

Ms Andrea Kelly & Ms Helenmarie
Senior College Coordinators



MID YEAR BALL





GRADUATION BALL



SCHOOL PHOTOS



SCA
BRENDAN SCHMIDT

- Back L-R:** Logan Smith, Patrick Evans, William Anderson, Chen Wang, Ryan Storen, Kobe Jackson, Joseph De Santis, Joel Humphreys
- Middle L-R:** Jean-Paul Hii, Elise Cowley, Samuel Muller, Dana Stewart, Samuel Cox, Laine Harman, Georgia Reeves
- Front L-R:** Samyukta Kotay, Cynthia Mewangkang, Erin Galbraith, Dayna Emmett, Rebecca Jones, Georgia Van Der Drift, Brittany Bucholz, Trinity Bird



SCB
BRETT ARGENT

- Back L-R:** Jesse Lehman, Jason Gibson, William Hogge, Caleb Riley, Oliver West, Thomas Kandray, Colby Partridge
- Middle L-R:** Brianna Green, Daniel Dusi, Riley Sharman, Madison Cummings, Rian Klinger, Rubi Clarke
- Front L-R:** Shania Karim, Neeraja Thirukkumaran, Bolatito (Tito) Olomola, Alice Bennett, Angel Courtney, Jessica Licandro, Yujie (Olivia) Liang
- Absent:** Hayley Lechtenberg, Matthew Brooks, Crystal Bucholz, Jorja Greene



SCHOOL PHOTOS



SCC
AMANDA MCTERNAN

Back L-R: James Lakin, Riley Barnard, Bailey Fairbrother, Cody Rogers, Harrison McIvor, Matthew Holona
Middle L-R: Jessica Lowe, William Humphries, Racardo Jackson, Tom Hingston, Adam French, Akindu Wijayasinghe, Laura Anders
Front L-R: Niamh Carr, Jemma Riedel, Hannah Stewart, India Tanner, Stefanie Morton, Sophia Colpo

Absent: Neve Collins, Loren Delbridge, Sophie Henderson, Emma Saint-John, Maddelyn Smith, Alexandra Whiteley



SCD
XAVIER WILLIAMS

Back L-R: Brandon Colgrave, Jake Triffett, Thomas Poke, Mitchell Scott, Lewis Mitchell, Nathanyl Boeing
Middle L-R: Zoe Clarke, Tarunika Bhardwaj, Stephen Edwards, Phoebe Koop, Ethan Kerger
Front L-R: Georgia Crispin, Bethany Becker, Amalia Langham, Mataya Robson, Caitlin White, Brianna Stephens

Absent: Tre Armstrong, Tyler Wolfe, Melanie Parker, Rhen Smith

SCHOOL PHOTOS



SCE
ANN BURKE

Back L-R: Samuel Saward, Aaron Woo, Madison Singleton, Josh Lamprey, Tane Routledge, Dorian Clezner, Ayden Brandsema
Middle L-R: Ellie Weller, Stuart McAllister, Jordan Temple, Cameron Bartlett, Vincent McDonagh, Nic Donnelly, Connor Hookway, Catriona Bull
Front L-R: Abbey Martin, Lauren Harris, Jessica Smith, Ashlee Mudford, Brittany Berechree, Ariana Kikkert-Dewar, Isobella Nicholls

Absent: Blair Rubock



SCF
JENNIFER MERTES

Back L-R: Kohana Jones, Nicholas Robinson, Thomas O'Mara, Tamasin Fyfe, Kody Philpott, Ryan Edwards, Nathan Rozendaal, Braden Johnson
Middle L-R: Gabriel Handojo, Jack Chisholm, Logan Williams, Colby Marshall, Karina Elphinstone, Levin Klinger, Jack Colgrave
Front L-R: Sophie Adams, Alin House, Samantha Lillico, Ella Revell, Rhianydd Jones, Bailee Gale, Natasha Hodge, Emma Walker

Absent: Laura Potito, Romani Kenworthy



YEARS 9 & 10

PAGES 31 - 42



SCG
STEVE VAN OMMEN

Back L-R: Spencer Swinden, Lachlan Slater, Alexander Mason, Kane Cooper, Connor Baker, Ron Kpoli
Middle L-R: Sophie Johnstone, Finn McGrath, Inthu Vyravipillai, Christle Erodias, Bianca Hayes, Corinne Lawson, Erin Percy
Front L-R: Amy Carey, Rosanne Champion, Pirri Wiseman, Aasta Brownlow, Marnie Shepherd, Taylah Jelfs-Quinlan, Amelia Oosting, Hannah Birleson

Absent: Neve Collins, Loren Delbridge, Sophie Henderson, Emma Saint-John, Maddelyn Smith, Alexandra Whiteley



SCH
WENDY HORNIBLOW

Back L-R: Declan Smith, Kavija Ratnayake, Caleb Cole, Bejai Cobbing, Mitchell Bower
Middle L-R: Jack Lakin, Bailey King, Hannah Alford, Daniel van Ommen, Aidian Withers, James Mills
Front L-R: Amelia Whiteman, Paris Dredge, Tenika French, Jessica Harrison, Grace Marxon, Abbie Chatwin, Georgia Fletcher

Absent: Gabrial Arnold, Chelsea Morris, Keeley Sharman, Brandon Walker



YEAR 10 REPORT

The three key messages that define Year 10 are:

1. Make it count
2. Respect every person, in every interaction
3. We're in it together

With these as our focus, Year 10s have enjoyed a year full of success and achievement. These successes and achievements have happened in the classroom, on sporting fields, and in life! At the beginning of the year, they were challenged to take up every opportunity that came their way, and they have done this with gusto! We have had students embark on voyages with the Windeward

Bound, reach unprecedented heights in their chosen sport, achieve incredible results in academic pursuits, participate in different cultural exchange programs, and be inspired by a range of guest speakers.

Every year, without hesitation, Year 10 list the "Year 10 Dinner" as a highlight. This year is no exception, with so many memories that prove how mature, sensible and sensitive this cohort of young men and women are. Year 10 Dinner came at the end of Year 10 Week, a week of events and experiences related to topics such as careers, learning to

drive, drugs and alcohol, resilience, team work and communication. Exams, excursions, new friends, old friends, fun times, challenging times, lots of laughs and the occasional tear...it has been the absolute privilege of the Year 10 Pastoral Care Team to share in the journey of such fine young men and women! We cannot wait to see what life has in store for each of you!

Year 10 Pastoral Care Team 2018:

Jacqueline de Jonge, Grant Sims, Steve Eddington, Jamie Luck, Amy-Rose Bellenger and Penny Thomas.



YEAR 10 DINNER



YEAR 10 PHOTOS



10A
GRANT SIMS

Back L-R: Benjamin Swain, Hamish Pearce, Jye Hope, Jessee Bryant, Liam Weber, Jack Riley, Edward Walker, Makayla Chilcott
Middle L-R: Lauren Bugg, Jackson Willis, Benjamin Saint-John, Mitchell Drane, Lachlan Cahill, Ethan Hawkins, Logan Day, Jayde Northcott-Cannell
Front L-R: Emma Spinks, Emily Dixon, Holly Bakes-Lynch, Luca Croome, Riley Evans, Caitlin Fowle, Chloe Smith, Macey Haines, Arnaka Bourn, Samara Stanley, Kaitlin Saward
Absent: Keely King, Ella Thompson



10B
STEVE EDDINGTON

Back L-R: Jack Lillico, Charlotte Vandenberg, Connor Van Der Ploeg, Joshua Wolfe, Rory McClymont, Luke Scolyer, Flynn Rossborough
Middle L-R: Zane Cheek, Abigail Wilson, Sage Hefferon-Brown, Julius Kerwin, Jontey Watkins, Levi Arnold, Ashlee Harman, Georgia Porteous
Front L-R: Jessica Williams, Jasmin Willcox, Jennah Horton, Kiriley Brazier, Tori Williams, Jasmine Chilcott, Kirsten Cardillo, Amelia Gunningham, Olivia Onions

YEAR 10 PHOTOS



10C
JAMIE LUCK

Back L-R: Belinda Recklies, Danah Collins, Jordan Maynard, Angus Cheek, Bellamy Paine, Rowan Britt
Middle L-R: Movindu De Silva, Harrison Strickland, Geordan Thurley, Ethan Best, Xavier Butler, Luke Chamley, Maguire Pinner
Front L-R: Bridget Murfet, Zoe Bonnefin, Sophie Graham-Jones, Ashanti Jackson, Amelia Briggs, Anna Jaffray, Imogen Wigg, Kaitlyn Miller
Absent: Mary Kiseljev, Savarnah Murdoch, Elise Hoiberg-Cox, Erin Freeman, Madison Gleeson



10D
AMY-ROSE BELLENGER

Back L-R: Austin Guard, Logan Evans, Hamish Coull, Alexander King, Nicholas Holona, Francesco Roberts, Dylan Heazlewood, Sean Fielding
Middle L-R: Rayyan Baig, Lexie Jaensch, Bree Ling, Angus Campbell, Brooke Weller, Ben Callaghan, Reagen Robotham, Daniel Gladwell, Ben Lamont
Front L-R: Janayah Hoffman, Ebony Popowski, Emily Robertson, Aliyah Attia, Emily Risdon, Kiara Easton, Meah Leary, Bronte Crispin, Macayla Anderson, Louise Chalwe

YEAR 10 PHOTOS



10E
PENNY THOMAS

- Back L-R:** Matthew Dunstan, Ethen Goulter, Angus Burton, Benjamin Sproule, Jacob Price, Renee Boyd, Alexandra Bull
- Middle L-R:** Enya Anderson, Oscar Smith, Chelsea Poke, Fletcher Wescombe, Mathew Hull, Leiton Packett, Georgia Anderson, Kai Perren
- Front L-R:** Frances O'Rourke, Olivia Williams, Gracen Watkinson, Olivia Whiteley, Sharn Haywood, Stella Nibbs, Sienna Dredge
- Absent:** Archer Garcia, Shania Boag



YEAR 9 REPORT

2019 was the year of building, and the students of Year 9, used to the comfort of the McAuley Centre, coped with the transition to Year 9, along with the fact that their lessons were all over the school, with maturity, humour and patience. As a group, they are inclusive, welcoming, studious and fun.

We had students involved in an array of activities. Year 9 students represented the school in horse riding, athletics, netball, MSA netball, basketball, cricket, football, as well as students representing the State in swimming, eight ball, netball, basketball, football, gymnastics and equestrian.

Year 9 and camping just go together. This year we introduced two new camps, Greens Beach and White Beach, both proving to be very popular. Again, due the fantastic organisational skills of Mr Eddington,

Mrs Koop, Mr Williams, Mr Gale, Mrs De Jonge, Mrs Thomas and Mrs Peach there were camps along the East Coast, the Tamar Valley, Hobart and White Beach.

It becomes quickly obvious that the camps, while providing excitement, also provide an educational platform to develop practical, social and emotional skills. The working out of tent groups, making sure that the menu for the week and that all needs are met and who is cooking on which night, all add to the excitement, but also allows leadership and negotiation skills to develop and shine.

Behaviour at the camps was the same as it was throughout the year, it was exceptional. Throughout the year and particularly at the camp students consistently and easily displayed the values of the College through the care of each other,

inclusion and just checking that everyone is travelling well. Thanks must be given to all of the teachers, who willingly gave of their time so that the camps could go ahead.

Every student in Year 9 has shown they are respectful, willing and wanting to learn and are very caring. I wish them the best for Year 10, and hope as they mature and strive for the best they can be, that they keep their sense of humour and love of life with them as they grow. Thanks also to the fantastic Year 9 Pastoral Care Group teachers, Mr. Holwill, Mr Cox, Mr. Clancy, Mr. Pearce, Mr. O'Connell and Mrs. Koop.

Helen Byrne
Year 9 Coordinator



BAY OF FIRES | SCAMANDER | DERBY | COLES BAY | WHITE BEACH

YEAR 9 CAMPS



BAY OF FIRES | SCAMANDER | DERBY | COLES BAY | WHITE BEACH

YEAR 9 CAMPS



YEAR 9 PHOTOS



9A
DARREN COX

- Back L-R:** Connor Dolting, Seth Cornish, Jake Dixon, Isaac Malley, Ben Mawer, Joshua Downie, Lana Viney
- Middle L-R:** Ruben Oosting, Jameson Gale, Andrew Winchcombe, Lindsey Langton, Jenna Howe, Samuel Williams
- Front L-R:** Ella Young, Ruby Mitchell, Grace Resta, Madeleine West, Emma Clarke, Ava Lawson, Gabrielle Whiteroad
- Absent:** Brodie Anderson, Abby Henderson, Chloe Howard, Nicole Stewart



9B
GRAHAM O'CONNELL

- Back L-R:** Lachlan Wright, Brady Jackson, William Applebee, Ben Lehman, Jaron Wynwood, Ben O'Donnell, Calvin Chandler
- Middle L-R:** Lucca O'Neill, Zachariah Attia, Sophie Mudford, Brooke Cooper, Anneliese Dunstan, Kassidy Coward, Emily Murfet, Deacon Broomhall
- Front L-R:** Alana Porro, Portia Cooke, Emilie Saward, Imogen Le Mercier, Nectar Ark, Emma Britt, Naomi Billows
- Absent:** Bethany Eason, Taze Jackson, Isabella Kingston

YEAR 9 PHOTOS



9C
RICHARD HOLWILL

- Back L-R:** Charlotte Dennis, Mason Hodgetts, Liam Hawley, Bailey Ling, Ethan Berechree, Tyson Cobbing, Connor Terrey
- Middle L-R:** Benjamin Schmidt, Emerson Wells, Ethan Caberica, Sienna Thorp, Aydan Hogan, Isabel Pearce, Shannon Costa, Thomas Nibbs
- Front L-R:** Manuthi Wijaysinghe, Holly Kristenthal, Grace Harland, Brooke Scott, Sophia Teis, Ella Bellinger, Mieke Clegg
- Absent:** Hope Brooks, Georgia Hallam



9D
ADRIAN PEARCE

- Back L-R:** Ross Kerrison, Macy Goninon, Erin Somerville, Francis Heazlewood, Bailey Fitzpatrick, Britney Arnold, Ryan Kaiser
- Middle L-R:** Shaider Ramos, George Risdon, Kennan Johnson, Tom French, Josie Bessell, Eric Koli, Sasmita S. Muraly, Kye Jarvis
- Front L-R:** Kelsey Anderson, Laura Jaffray, Montana Hickey, Olivia Smith, Klaire Rothwell, Chloe Allen, Courtney Stuart, Ella Horton, Maggie Viney
- Absent:** Taso Bookarof, Cadence Casey, Jasper Flear, Nye Reeves, Shyaam Thirukkumaran

YEAR 9 PHOTOS



9E
MIKE CLANCY

- Back L-R:** Max Davies, Brennan Machen, Will French, Anson Young, Noah Beskin-Clark, Abbie Pearce, James Carpenter
- Middle L-R:** Olivia Colpo, Joshua Bugg, Daniel Mcallister, Saxon Colgrave, Hannah Griffiths, Bronte Wolstenholme, Rakelle Walker, Cassidy Van Zyl
- Front L-R:** Jazmyn Gooch, Samara Cox, Charlotte Teis, Millie Hodgetts, Kirsten Stone, Mikayla Baker, Solita Callaghan
- Absent:** Zachariah Catania, Aiden Dixon



9F
RACHAEL KOOP

- Back L-R:** Caragh Lawson, Harley Huang, Connor Sealey, Brodie Peach, Jacob Zupan, Jonty McIvor, Cleveland Hall, Jacob Burgess
- Middle L-R:** Reuben Champion, Chloe Becher, Kalem Saward, Anna Hamilton, Timothy Mason, Seonaid Campbell, Kasey Marshall
- Front L-R:** Leeanne Dela Cruz, Olivia Cable, Macey Wolfe, Jorja Stubbs, Belle Carr, Tayla Artis, Brielle McNaughton, Macey Gale
- Absent:** Abbey Hawkins, Norraphat Srikun

MIDDLE YEARS

PAGES 43 - 60





MIDDLE YEARS REPORT

Marist Regional College creates a learning environment where students see failure and challenges as opportunities to grow, where they understand that their effort and attitude determines their ability and, to seek constructive feedback and advice for continual improvement to occur.

This year we have introduced a few different activities to enable students to be inspired, challenged and committed to their learning.

ENGLISH

English is not only useful for communicating but it is also fun! Students have completed work that demonstrates skills related to analysis, persuasion, creativity and reflection.

This year several presenters visited our students to inspire their creative writing. Manal Younus had an authentic approach to her slam poetry presentation for the Year 7s. The interactive elements of the presentation allowed students to engage in poetry in an enthusiastic manner. This inspired them to commence their Poetry unit with direction and excitement. The Year 7s also welcomed back John Sheehan (a former teacher) who gave them insight into story writing. John's passion for English, but more specifically for creative writing also inspired the teachers with his approach to formulating ideas and structuring a story. Illustrator Martin Chatterton visited the school early in the year. His skills in producing caricatures on the spot, of brave audience members, entertained and amazed the Year 8 cohort. He told stories about his life and his inspirations. Martin's message to the students was to welcome anything that inspires them – that is what makes writing, authentic.

Students also participated in Virtual Debating with schools from around Australia. It was fantastic to see Chanae McNaughton, Shyaam Thirukkumaran, Annie Chapman, Cate Simpson and Madison Clark grasp the opportunity to develop their public speaking skills further. Students are encouraged to be involved in opportunities such as this so they can achieve new things and some that they would have never expected.

HASS

A highlight for the Year 8 Humanities and Social Science is Medieval Day, when students take part in several activities that give them insight to what medieval Europe was like. The Sovereign Military Order of the Knights Templar Tasmania group once again was a part of the day as they demonstrated the use of medieval weapons and armour, and performed a combat display for the students. The medieval feast in the McAuley atrium is always a winner and listening to their interactions during the meal is fantastic!

The Year 7 team as part of their HaSS units, will often create displays in Chanel that encourage conversations about many topics. The Ancient China displays were amazing this year, in the atrium and within each classroom. The students also produced creative representations of ancient Rome on Minecraft in their library lessons, which is just one example of how technology is used for educational purposes.

MATHEMATICS

Mr Mark Spurr mentored several students through the 2018 MCYA CHALLENGE where students completed some high-order mathematical problems. They not only had to solve the problems but

also provide thorough explanations of how they did it. Congratulations to all students who participated: Sabah Chapri, Raina Zhao, Sharrukesh Perumal, Kasuni Indralal, Cate Simpson, Taso Bookarof, Shyaam Thirukkumaran, Arlo Taylor and Nye Reeves. A special mention to Nye Reeves who achieved a High Distinction.

Mr Richard Holwill provides extension opportunities for the Year 8 students once a cycle in order for them to build on their knowledge of how mathematics transfers from one topic to another.

SCIENCE

The weather was kind once again for the Geology excursion to go ahead and allow the Year 8s to venture out to the Burnie Park and Burnie Beach area to observe the rock formations in those areas. Providing opportunities such as this enables students to transfer knowledge learnt in the class to their surroundings. A major event in Year 7 and 8 Science was the Science Fair. All groups carried out investigations over a number of weeks to produce some outstanding projects. During the fair, students were questioned about their progress throughout their investigation and about their results. It was terrific to observe their interactions with the judges (including Senior College students). Events such as this help celebrate the abilities of young people collaborating, cooperative and communicating to complete a challenging task within a strict time frame.

At the Middle Years' Science Fair the following students were awarded:

YEAR 7**Best Poster:**

Hayden van der Ploeg

Honourable Mention:

Chenae McNaughton

Third Place:

Renee Farrow and Cadence Casey

Second Place:

Eirinn Wooler and Cate Simpson

First Place:

Millie McGregor,
Pea Kapene-Laing
Tayla Delaney

YEAR 8**Best Poster:**

Anna De Santis
Stephanie Mewengkang

Honourable Mention:

Jude Summers,
Jack Whiteman
Damian Shanthirajah

Third Place:

Miah Bell

Second Place:

Kate Deane
Eesha O'Connell

First Place:

Yuanrui (Raina) Zhao
Sabah Capri

At the conclusion of the fair, several more projects were chosen

to enter the UTAS Science and Engineering Investigation Awards. There were many successes at this competition also, which shows the dedication and commitment from all students involved.

The following students were award winners at the UTAS Science and Engineering Investigation Awards:

YEAR 7**Honourable Mention:**

Millie McGregor
Pea Kapene-Laing
Tayla Delaney

Honourable Mention:

Romany Paine

Third:

Chenae McNaughton

Second:

Cate Simpson
Eirinn Wooler

Second:

Hayden Van de Ploeg

First:

Bobby Knapman
Laura Winchcombe

Health and Well-being Prize:

Bobby Knapman
Laura Winchcombe

YEAR 8**Junior Scientist:**

Raina Zhao
Sabah Chapri

Junior Engineer:

Kate Deane
Eesha O'Connell

Further to this, students entered their projects into the Tasmanian Talent Search. Ms Ann Burke runs a STEM club where students build on their skills in the laboratory and undertake some fun experiments. Students are encouraged to attend to develop their understanding further.

Delmy Brito

Middle Years Curriculum Coordinator





POETRY

BLACK
NYE REEVES 7B

Black is unlucky, like a cat in the moonlight.
Or an invisible shadow, in the darkest night.
The light turned off, time to sleep.
You close your eyes, and not make a peep.
Black is yang, the opposite of yin.
The TV screen after it shows 'FIN'.
A cataclysm just waiting to happen.
Or the fireplace's wood, starting to blacken.
Black sounds like silence, in the cold dark.
Or like your favourite pen, always leaving a mark.
Pure destruction, leaving nothing behind.
That inescapable torture, inside of your mind.
Black is the remains, maybe some ash.
Or the feeling after doing something rash.
Smells bland and musty, like a blank room.
Or a working factory, a night shift in the gloom.
Black is worn out, like your stress,
When there's no option, but to confess.
Black is evil, like temptation.
Black makes sure you never reach salvation.
That loading screen, taking up your PC.
Black is what prevents you being able to see.
Black is a shadow, giving you a fright,
When you least expect it, always out of sight.
Black is deep, like an empty bowl.
Black is death, an inescapable hole.

WHO AM I?
TASO BOOKAOF 7B

Pressure to be more
Pressure to succeed
Not happy.
Never good enough for you,
Never me.
I understand the culture,
I understand your plans.
When will you look at me?
When will you see?
Never you.
I'm not my father's failures,
I'm not my mother's mistakes,
I don't want your suppressed anger.
Or your deep, deep hates.
Never free.
Why compare me to the generations,
of time gone by.
I need to make my own mistakes,
I need to learn to fly.

OUR TREASURE CHEST
MICHELLE FIOLA SADURAL 7C

Our world is a treasure chest,
With the sky as the lid.
And when you open it up,
You find a great big world of riches.
The long winding rivers of pearl necklaces,
And the emerald lands,
Full with people of gold.

The treasure chest is buried
Deep beneath the sand on a massive island,
Surrounded by an even more vast ocean,
All known to us as galaxies and orbits.
That are yet to be explored.

So we are just the first but there are many others
out there,
Buried beneath the millions and millions of other
islands and seas.
We seek treasure like pirates searching the far
ends of the Earth.
But not for the hunger for money but the
appetite for knowledge.

Our world is a treasure chest,
And we are the irreplaceable treasure.
There is something valuable inside each one of
us,
But sometimes we forget about our value,
And we need to be the treasure seekers for
ourselves,
To find our true worth.



YEAR 8 REPORT

2018 has been a pleasing year spent with the Year 8 students. I consider it an incredible honour to work with our students as their Year Level Coordinator. Also, to see them grow and mature into young men and women, both in school and outside school is very pleasing. Each and every one continues to demonstrate the high level of character and achievement expected of them as Marist Regional College students.

Throughout 2018, Year 8s have continued to shine across all aspects of their education. These include areas of academia, art, technology, LOTE and the sporting arena. To have our students value their education in such a way, and strive towards their dreams and goals is always pleasing. This was highlighted with many students recognised for both outstanding achievement and application to study awards throughout the year. In addition, students continued to achieve success in competition challenges such as English, History, Geography,

Maths and Science. This year for the first time, Year 8 students participated in the Marist Regional College Science Fair, which allowed many to take their investigation to the UTAS Science awards. It is always a pleasure recognising their outstanding results and successes. Likewise, many students from Year 8 continued to represent Marist Regional College sporting teams with great distinction, respect and at a high standard. Similarly, the year level represented themselves at a high level in the Arts, with many students performing well in the Eisteddfod earlier in the year. Also, watching the many students performing in the College Musical was an enormous pleasure. It was evident that these opportunities allowed students to grow and develop confidence across all areas of their school life.

One of the main activities for the Year 8s is celebrating a day together called Super 8s Day. This day is an opportunity for students to bond

together, while working together to overcome physical, mental, emotional and creative challenges. Each of these activities are based on the premise of major world problems people are faced with. These include issues of homelessness, global warming, world poverty, health and water issues. Students, in a creative fun way, bonded together through various activities that explored many of these world issues. We would like to thank the support of the Peer Leaders, who led our students throughout the activities on the day, and the SRC who cooked a scrumptious barbeque lunch to allow us to celebrate with a meal together. After lunch was an opportunity to have some extra fun. This year the traditional water-fight went to another level. All those wishing to participate collected their water pistols and buckets and engaged in a group water-fight. All others watched safely from the McAuley balcony. Everyone involved enjoyed the fun, coming away a little wetter than when they began! Finally, the





YEAR 8 REPORT

day ended with a short video of the many enjoyable moments captured throughout the day.

Throughout the year, Year 8s have also contributed in Pastoral Care sessions, discussing and learning about who they are as young men and women. Some of the topics explored have challenged the students in areas involving positive relationships, respect, responsibility, similarities and differences, positive choices and personal wellbeing. Another topic addressed this year was the impact that 'gaming' can have on students lives. Students were encouraged to think through differing areas of their lives, with the support of their peers; while exploring strategies they could apply.

One of the other days Year 8s participated in was their Retreat. This year's Retreat was on the topic of "Accepting Diversity", and organised by the Missions team of Mr Patrick Fabian and Mr Damien Harvey. The day was a mix of fun activities

and thoughtful discussions, which concluded with a liturgy. One of the highlights was the guest speaker, Mr Richard Hope. Richard engaged wonderfully well with the students as he told his journey from the loss of his arm in a motorbike accident. He talked about living differently from others and inspired our students about what they can achieve, and how they are valuable in their differences. As always, the Year 8s fully immersed themselves in the day with enthusiasm, coming away with great memories and a deeper appreciation of who they are.

Year 8 is a wonderful year for our students at Marist Regional Collage and it is important to recognise all the teachers and staff who supported our students throughout 2018. Can I say an enormous thanks to all McAuley staff and each Pastoral Care Group Leader. Each are valued members who contribute to the successes we have. Each plays an important role in making McAuley a wonderful place to be. The support

received offers a positive space for providing Year 8 students the best possible learning environment.

Overall, it has been a wonderful year for a group of outstanding students. I know they will continue to represent their year level strongly into 2019. I would like to thank each of them for their support and co-operation throughout 2018. I would like to praise their approach to all aspects of their schooling life, their values and character. I wish each one all the success in their aspirations and opportunities that await them. I also look forward to celebrating the future achievements and accomplishments of these young adults in the years to come.

Mark Spurr
Year 8 Coordinator



SUPER 8's DAY





MEDIEVAL DAY



MEDIEVAL DAY





YEAR 8 CAMP



YEAR 7 REPORT

YEAR 7 CAMP

In week 3 of Term 1, Year 7 students headed off to Camp Banksia (Port Sorell) for Year 7 Camp. The year level was divided into two camps, and joined together mid-week for some class challenges on the Wednesday.

CAMP 1:

7A, 7D, and 7E
Monday – Wednesday.

CAMP 2:

7B and 7C
Wednesday – Friday.

The primary aim of Year 7 Camp is for students to make memories and create lifelong friendships. Students were led through a variety of activities that encouraged them to move outside their comfort zone and meet new people.

At the conclusion of each camp, five students from each class were awarded certificates for demonstrating the College Values: Hospitality, Responsibility, Compassion, Justice and Respect. We had twenty staff involved in Year 7 Camp, and coordinating the week was an amazing team effort. Members of the SRC, Year 10 Peer

Leaders and Bronze Medallion holders also gave up their own time to lend a hand. Thanks to everyone who attended – you made the week a real success!

CLASS CAPTAINS

In Year 7, students interested in representing their class as a leader must complete a nomination form and present a short speech to their class. Every student in the class votes and two representatives from each class are elected to serve two terms in the role of Class Captain.

This year, Class Captains met together every second Thursday at lunchtime to discuss issues that were affecting the year level, and to plan Year 7 Assemblies. On a daily basis, Class Captains assisted Pastoral Care Group teachers with leading the class in the daily prayer, reading notices, and organising classroom jobs. Over the course of the year, Class Captains have assisted with Year 6 transition activities, have represented their class and year level at a variety of events, have welcomed and thanked visitors to Year 7, and have acted as mentors to new students. Class Captains

have worked together to establish the initiative of “Caught You Cards” which aims to recognise students for doing something nice. During Term 2, they helped organise and facilitate class swap activities during Pastoral Care time to help Year 7 students get to know each other. During Term 3, they guided their class in a project, which helped to serve the community in some way. It was great to see our Year 7 Class Captains this year developing their leadership skills and working cooperatively to achieve some fantastic outcomes.

BOYS PASTORAL CARE: “STRENGTH”

During Pastoral Care sessions, Year 7 boys have participated in the personal development course called “Strength”. The aim of this program is for each boy to develop an understanding of their personal identity, purpose and direction for their life. Mr Alex Johnstone expertly led this program, with assistance from Mr Thomas Lamb, Mr Brady Yates and Mr Patrick Fabian. Thanks to Year 10 male Peer Leaders for their participation and leadership in these sessions.





YEAR 7 REPORT

GIRLS PASTORAL CARE: "SHINE"

During Pastoral Care sessions, Year 7 girls have participated in the personal development course called "Shine". The aim of this program is for each girl to develop an understanding of her own personal worth, strength and purpose and to realise the potential within her to fulfil her desire. Mrs Carolyn Winchcombe guided this program, and Ms Sophie Bird, Miss Amy-Rose Langmaid, Mrs Donna Scott and Mrs Carolyn Winchcombe facilitated individual sessions. Thanks to Mrs Nicola Rogers, Ms Shauna Laird, Mrs Carina Whitcombe, Mrs Tracey Rogers, Mrs Renee French, Mrs Helen Cox and an amazing team of Year 10 female Peer Leaders who supported and guided students through activities and reflections.

LEARNING ABOUT VALUES & EXPECTATIONS

Bill has helped the Year 7 students this year to learn about our College values and expectations.

**YEAR 7 CLASS CAPTAINS TERM 1 AND 2**

Back L-R: Tanner Armstrong, William Bird, Nye Reeves, Alex Woodberry, Hayden van der Ploeg
Front L-R: Abdullah Hassan, Hunter Cooper, Lottie Jackman, Zoe Drane.
 (Inset) Kezia Willcox

**YEAR 7 CLASS CAPTAINS TERM 3 AND 4**

L-R: Jayden White, Maddison Ling, Olivia Collins, Sharrukesh Perumal, Owen Casey-Smith, Jazmin Foster, Elki Wiseman, Pia Tucker, Cadence Casey, Joel Cooper.

This is Bill.
 Bill likes to help others.
 Bill actively cares for his peers and others in the community.
 Bill shows compassion.
 Be like Bill.



This is Bill.
 Bill looks after his equipment and school property.
 Bill is organised and punctual with his homework.
 Bill is responsible.
 Be like Bill.



This is Bill.



CLASS PHOTOS

**7A
SOPHIE BIRD**

Back L-R: Haylee Chilcott, Jaylen Duniam, Chenae Mcnaughton, Jayden White, Jakob Dwyer, Hayden Van Der Ploeg, Kezia Willcox, Jarra Walker
Middle L-R: Campbell Hodgetts, Cody Williams, Jaxon Bakes, Finerose Fifita, Brett Birleson, Benjamin Thompson, Jack Kay, Jonte Dixon, Ryan Griffith
Front L-R: Bellah Maxwell, Emelyne Lawson, Jorja Edwards, Maddison Ling, Jasmine Rowley, Payton Viney, Sophie Kelly, Kate De Jersey, Samara Stanley, Kaitlin Saward
Absent: Xavier Eason

**7B
NICKI ROGERS**

Back L-R: Blake Wolstenholme, Hayley Hanson, Nathan Picot, Molly Jones, Jasper Mills, Finn Peach, Gabrielle Spinks, Cate Simpson
Middle L-R: Noah Dobson, Rove Lockett, Hayley Smith, Hamish Pinner, Joel Cooper, Harbour Randall, Gavin Mason
Front L-R: Laura Winchcombe, Hunter Cooper, Paige Britt, Eirinn Wooler, Bobby Knapman, Bryce Heazlewood, Renee Farrow, Morgan Jones
Absent: Taso Bookarof, Cadence Casey, Jasper Fleer, Nye Reeves, Shyaam Thirukkumaran



CLASS PHOTOS



7C
SHAUNA LAIRD

- Back L-R:** Genevieve Sturzaker, Jayce Little, Isaac McGlone, Hayley Elphinstone, Jakeb Townsend, Annie Chapman, Liam Butler, Jaik Denby
- Middle L-R:** Jake Teinaki, Trinity Luttrell, Olivia Collins, Janet McHugh, Thomas Gratton, Taylor Williams, Charlotte Jackman, Syed Abdullah Hassan, Brayden Hine
- Front L-R:** Shai-Lee Brooke, Kaitlyn Nguyen, Kaitlyn Cock, Eleanor Close, Michelle Sadural, Margaret Greene, Isabella Jarvis, Mikaela Horton
- Absent:** Willem Dwyer, Jack Jones, Sharrukesh Perumal



7D
AMY-ROSE LANGMAID

- Back L-R:** Alexander Woodberry, Alexandra Morrison, Alexander Waldock, Owen Casey-Smith, Enrique Simpson, Ryder Shipley
- Middle L-R:** Jonson Guard, Arlo Taylor, Alexandra Handojo, Trinity Shires, Aidan Kingston, Marshall Neumann, Taj Wright
- Front L-R:** Catherine McAllister, Jasmine Simpson, Amber Banks, Cassie Chesnik, Shelby Rand, Jazmin Foster
- Absent:** Mara Dewhurst, Tanner Armstrong, Noah Duniam, Anastasia Eaves, Jordan Wordsworth

CLASS PHOTOS



7E
DONNA SCOTT

- Back L-R:** Zoe Drane, Scott McKenna, Tim Anthony, Ethan Jenkins, Joshua Millett, William Bird, Millie McGregor
- Middle L-R:** Rhys Milner, Christopher Jelfs-Quinlan, Pea Kapene-Laing, Georgia King, Jasmine Wigg, Elki Wiseman, William Leaver, Henry West
- Front L-R:** Leah Odgers, Montaya Gray, Hayley Maxwell, Pia Tucker, Romany Paine, Rebekkah Oliver, Tayla Delaney

Absent: Marcus Geary, Lucy Hodgetts-Godden, Nithush Sheyamalan



8A
SHAUN SUMMERS

- Back L-R:** Tobey Clifford, Tyler Withers, Callum Dobbie, Jed Young, Stella Roberts, Leigh Hodgetts
- Middle L-R:** Diesel Best, George Davies, Eli McLaren, Sarah Hayes, James Studley, Daniel Thomson, Mason Seger
- Front L-R:** Madison Clark, Jeanelle Agar, Alyssa Otten, Olivia Harman, Mirimam Sproule, Isabelle Ling, Oakie Barrett, McKenzie Keating



CLASS PHOTOS



8B
NAOMI FENTON

Back L-R: Antony Pires, Tarj Singleton, William Brandsema, Beau Woods
Middle L-R: Dylan Askew, Olivia Wedd, Mia Reilly, Jorja Williams, Shanae Wade
Front L-R: Millie King, Amber Northcott-Cannell, Kira Saltmarsh, Meg Thompson, Kinnae Edwards, Kasuni Indralal

Absent: Jake Challenger, Izac de Jersey, Tyler Kaiser, Fardean Karim, Hannah Stewart, Sanjey Sheyamalan



8C
CAROLYN COX

Back L-R: Chayton Jones, Shail Stewart, Talon Best, Ryley Haywood, Brandon Woods, Caleb Kirkpatrick
Middle L-R: Rylee Smart, Robert Stone, Sabah Chapri, Shania Saward, Amelie Walker, Xavier Coulson, Christopher Morton
Front L-R: Kate Deane, Hannah Ryan, Yuanrui (Raina) Zhao, Georgia Askew, Eesha O'Connell, Isabel (Malouf) Pratt, Merryn Browne, Zayna Jackson
Absent: Toby Ewington, Holly Hallam

CLASS PHOTOS



8D
RICHARD FEDOSEJEVS

Back L-R: Myles Johnstone, Nathan Bugg, Anna De Santis, Taylor Nash, Jude Summers, Hugh Dwyer, Jason Harrison
Middle L-R: Joel Ling, Jack Whiteman, Joshua Harper, Lilly Winkler, Keynan Bramich, Joe Hodgetts-Godden
Front L-R: Lucy Vandenberg, Stephanie Mewengkang, Miah Bell, Makenzie Tyrrell, Tayla Partridge, Grace French, Marisa Davis

Absent: Jasmine Butler, Damian Shantirajah, Savannah Wigg



8E
AMANDA JOHNSTONE

Back L-R: Michael Pearce, Declan Cahill, Stephanie Clarke, Toby Anderson, Matthew Kelly
Middle L-R: Tyler Stanfield, Ethan Sharman, Jackson Roell, Riley Lockett, Cody Cooper, Lawrence Von Bibra
Front L-R: Nell Clarke, Jazmine Keen, Eleanor Molesworth, Miah Nation, Savannah Gray, Ellie Woodhouse, Matilda Murfet

Absent: Jalen, Adara Eason



8F
ALEX JOHNSTONE

Back L-R: Madeline Tobias, Charli Kay, Reuben Jaensch, Rohan O'Donnell, Jason Bryant, Bailey Seaman

Middle L-R: Ryan Wolfe, Eden Fahey, Martin Spinks, Amelia Turner, Kye Heycox

Front L-R: Zoe Maynard, Tailah Mowat, Ella Harland, Monique Bramich, Alliyah Watkinson, Eimear Anderson

Absent: Flynn Baker, Blayde Denby, Zoe Lakin, Bonnie Mawer



PASTORAL WELLBEING

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PASTORAL WELLBEING REPORT

At Marist Regional College, we are proud of our caring environment and our goal is to support students to reach their God-given potential. In our daily activities, the core values of Respect, Responsibility, Compassion, Justice and Hospitality are integrated into our curriculum. This supports and enables students to cope with challenges that are presented to them. The Pastoral Care Team is led by the Deputy Principal Pastoral Wellbeing and consists of College Counsellors and Year Level Coordinators. We are blessed to have compassionate and dedicated counsellors and Year Level Coordinators who care for the wellbeing, values and spirituality of our students. The foundation for Pastoral Care lies with Pastoral Care Group Leaders in partnership with the Year Level Coordinators and this is overseen by the Deputy Principal Pastoral Wellbeing. Each Pastoral Care Group Leader is available for consultation with students who may have questions, or are experiencing difficulties. The Year Level Coordinators are available to all students in their year levels and will coordinate programs and activities to promote the wellbeing of students. The Year Level Coordinators have been working hard this year to ensure consistency of practice across the school when managing student wellbeing and behaviour issues.

The team has reviewed and updated policies including the Pastoral Care policy. Our aim is to promote empathy, understanding, responsibility and accountability within the student body. For this reason, we work closely with students, helping them to reflect on their choices and the impact of those choices on others. The principles of working restoratively to promote justice are embedded in our practice.

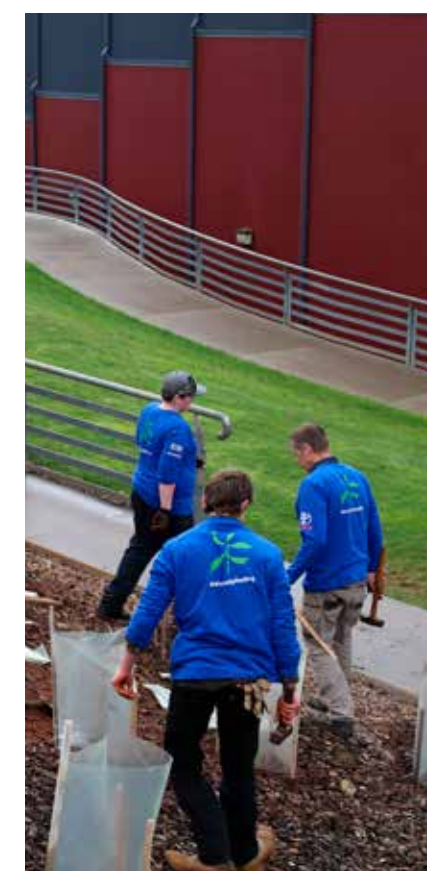
Working in partnership with parents and building links with the community is fundamental to our practice of supporting student wellbeing. To this end, we invited parents and the wider community to an evening workshop with Susan McLean "Growing up online with Cybersafety". We also introduced a new initiative, a "Father's Day Breakfast", a morning celebrating and honouring fathers and celebrating fatherhood, paternal bonds, and the influence of fathers in society, all while enjoying a delicious breakfast and sharing in a few laughs, while being captivated by comedian, Sean Choolburra. It is hoped that each year we will provide moments to celebrate students and their bonds with paternal bonds and maternal bonds.

The Pastoral Care program at the College has supported students by focussing on issues responding to their developmental, social and emotional needs. A scope and sequence from Years 7-12 is a work in progress to ensure students are receiving topical information relevant to what is happening in their lives at any particular time and that information across many areas is received by students in their years at Marist Regional College. Brainstorm Theatre Productions who performed the play "Cyberia" for the Year 7 and 8 students addressed the very complex issue of cyber safety and this was explored further in Years 7 and 9 with guest speakers from Tasmania Police talking on the same issues. Year 10, have heard guest speakers and had opportunities to participate in the Beacon Foundation programs and iParty programs. Senior College have had numerous guest speakers who help them to look at issues and strategies for when they leave Year 12. Numerous

special events across each year level have also continued this year including camps, retreats, Feast Day, sports days, driver education as well as the Year 10 Dinner, Senior College Mid-year Ball and Graduation Ball.

Our students are very fortunate to have access to a range of services within our College. Counsellors, Youth Health Nurse, Career Advisers, Year Level Coordinators, Learning Enhancement Coordinator, Student Service Officer, Teacher Assistants, first aid officers, office staff and many other members of staff all work tirelessly and collaboratively to ensure the needs of our students are met. I would like to thank the Year Level Coordinators, Carolyn Winchcombe, Mark Spurr, Helen Byrne, Jacqueline de Jonge, Andrea Kelly and Helenmarie, and Pastoral Care Group Leaders for their commitment to ensuring students are offered opportunities beyond the classroom to participate in activities that greatly enrich school life, increase self-confidence, resilience and a sense of belonging, teach new skills and encourage appropriate risk-taking behaviour in a safe and supportive environment. The support from counsellors is paramount to students and their wellbeing, offering ongoing comfort and advice in times of need. Learning opportunities offered at the College could not take place without the dedication and support of our teaching staff to the holistic education of our students. I have been privileged to have been given the opportunity to lead such a professional, hardworking team as well as to work with so many talented and passionate people.

Deputy Principal Pastoral Wellbeing
Tracey Rogers





ANZAC DAY / REMEMBRANCE DAY



PEER LEADERS REPORT

The Peer Leaders Program allows Year 10 students to work in leadership roles and lend support to younger students in the college and other community groups.

The Peer Leaders assisted Mrs Winchcombe and the Year 7 teaching team with the Orientation Day for Year 6 students from various primary schools in the north-west region. They assisted in leading many of the activities on offer during the day while building relationships with our new cohort of students. At the beginning of the year, Peer Leaders assisted at the Year 7 camp, running a variety of activities for the whole Year 7 cohort.

The Peer Leaders also contributed to the Middle Years Pastoral Care Program. During this time, they were able to assist with small group discussions and activities as part of the "Strength and Shine" program.

Peer Leaders were given the opportunity to participate in a "Learn to Lead" program further developing their leadership skills with other students in the community. They also assisted in the running of the Stella Maris cross-country event held on the College grounds.

I would like to thank the Peer Leaders for the responsible and mature approach they demonstrated

in all interactions with the younger students and hope that it has been an enjoyable and worthwhile experience for them.

Peer Support

Brady Yates





DISNEY HIGH SCHOOL MUSICAL





FEAST DAY





SKI TRIP





SHARING CULTURE

During first term, Year 7 HASS students whilst learning about Ancient Australia interacted with a wonderful resource called 'The Black Box'. Compiled by the Tasmanian Museum and Art Gallery (TMAG) the 'The Black Box' is full of replicas, artefacts, and tangible connections to Tasmania's Aboriginal history and contemporary times that the students can see, touch and smell. TMAG took students on a virtual tour of the Museum and they participated in a question and answer session with the very knowledgeable guide. The students found this to be a great learning experience.

As a means of further extending their in-class learning, Year 7 students attended an excursion to Tiagarra. This all-day excursion provided many opportunities for students to learn and apply their knowledge on Aboriginal Perspectives in curriculum areas of Geography, History, English,

Maths and Science. They enjoyed learning about pre and post-contact history, weaving, songlines, petroglyphs and Marn Grook.

In Term 3, Year 8 students participated in the engaging Aboriginal Survival Guide Roadshow hosted by Philip Green. The presentation encouraged students to experience traditional technologies used by Indigenous Peoples from across Australia, where interaction and engagement between presenter and students was excellent.

Year 9 Aboriginal representatives attended the RISE camp in Melbourne during the Term 3 holidays. Student Olivia Cable said, "It was the greatest opportunity to be immersed in STEM subjects and also indigenous culture. Seeing how STEM makes a difference in our everyday lives was amazing and being surrounded with my

indigenous culture made me feel proud to be a part of where I come from. I met lots of amazing people which we became friends with very easily and got a feel for what future jobs and opportunities are available with STEM".

Students participated in a school-wide BBQ celebrating Harmony Day, where they were able to sample wallaby sausages, possum chipolatas and other 'bush tukka' and discover the benefits of this sustainable food source.

The school community are encouraged to participate in an after school hours 'Weaving Workshops' in Term 1, 2019. Please keep an eye out for information in the Marist Star and the Facebook page.

Rachael Koop
Indigenous Education Support





THURGOOD CUP 2018



LEARNING
& TEACHING

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At Marist Regional College, we encourage every student to embrace learning, explore their strengths and welcome new challenges. We promote in students a sense of responsibility for their own learning, within a Marist and Mercy context where they know they are valued and safe to extend themselves and take learning risks. We are very blessed at Marist to have a dedicated staff across all areas of the College, who enjoy strong partnerships with parents in each child's learning journey.

A major focus for 2018, for teachers, students and parents was MEL (Marist e-Learning), our learning and teaching platform. Teachers and students consolidated their use of MEL as a central location for assessments, curriculum information, teaching and learning support materials and a source of monitoring academic progress. MEL was opened up to parents who embraced the system with great enthusiasm. The valuable feedback available to students became visible to parents and this enabled stronger partnerships and robust discussions. The College continued to thrive in and out of the classroom.

Some of the highlights included:

- The Middle Years Science Fair was once again a testament to the high interest programs and activities implemented by dedicated staff to engage students in the sciences. Students designed, conducted and reported on their projects. It was an endeavour that included community members who expertly judged the projects.

Along with a number of students across Year 9 to Senior College, winning Middle Years students from the Science Fair, entered the UTAS Science and Engineering Investigation

Awards, a statewide competition in the scientific method of inquiry and experimentation. Marist Regional College students received a number of awards for creative and unique projects. Prize winners included Junior Young Scientists Raina Zhao & Sabah Chapri (Year 7) for the project 'Waste to Bio Fuel' and 2018 Young Engineer: Rayyan Baig (Year 10) for the project 'MedTime'.

Other competition winners in the Maths and Science arenas this year were Nye Reeves (Year 7) who gained a medal in the Australian Mathematics Competition (AMC) and Arlo Taylor (Year 7) and Kavija Ratnayake (Year 11) who achieved in the top 1% of Australia for the ICAS Science Competition.

- Public speaking requires courage and confidence, and these were abundant, and evidenced in the achievements of our students this year.

Legacy Junior Public Speaking Award - Brielle McNaughton (Year 9) represented the College at the State Final of Legacy's Junior Public Speaking Award in Launceston. Interschool Debating – Under the guidance of Mrs Tess McDonagh, students, including Chenae McNaughton, Shyaam Thirukkumaran and Madison Clark (Year 8), participated in online debating against other secondary schools, such as Newcastle Grammar School.

Evatt Public Speaking Competition – Amy Carey (Year 11) and Aaron Woo (Year 12) participated in the competition's Grand Final. This was held at Parliament House in Hobart and was a mock representation of the United Nations.

- Taiko Drumming visited the College to work with Middle Years

students. After learning the rhythm and language of this Japanese style drumming, they gave an entertaining performance to the entire student body. The Japanese immersion program provided our students with opportunities to engage with a culture very different to our own.

- The College Musical, High School Musical, displayed the talent of many of our staff and students. There was the visible talent in the on-stage performances of students across the College as they sang, danced, acted and entertained all who attended. There was also talent demonstrated by those who had a back-stage role, who constructed sets, played in the band and assisted with technology.

- As always, we performed incredibly well at the Burnie Eisteddfod. The eisteddfod is a forum for our Arts students to perform for an audience, beyond the classroom.

The subject selection process at the College highlighted the dedication and conviction of our students and their families to determine pathways that provide some challenge and maximise positive outcomes.

Due to the inclement weather and potential hazards for families who travel some distances, the Subject Selection Evening this year was not as highly attended as it usually is, however, for the many who were able to attend our teachers were on hand to answer questions from students and parents, as they examined the displays and stalls for 2019 subjects.

The Senior College Information Evening for Year 10 students was well attended. Pathway Planning Meetings for Year 10 students emphasised the keen interest of parents in the subjects available to their children, and the potential

for each to lead into post-school pathways after graduating.

The Career Panellist Evening, coordinated by Mr Tim Horniblow enabled parents and students from Years 9, 10 and Senior College to explore tertiary destinations and potential career pathways. Professional careers in health, law, business, hospitality and the services were explored. Parents, staff and community members volunteered their time and expertise to address families on these professions.

NAPLAN

In 2019, NAPLAN will be conducted online. Whilst this will provide better assessment, more precise results and faster turnaround of information, it is important that any issues are identified and rectified prior to the official testing dates. Our Year 8 students assisted in testing the online system in a trial called the School Readiness Test. They took their participation in the trial seriously and contributed actively to the effectiveness of the testing rollout next year.

Years 7 and 9 undertook NAPLAN testing this year. Our results indicate that MRC achieved very good results across all areas of testing, out-performing the average number of students achieving at or above the national minimum standard for schools in Tasmania and around Australia. This is cause for celebration and acknowledgement of the excellent learning and teaching that takes place at Marist Regional College. It is important, though, to break down the results to determine where improvements can be made and what the focus of specific teaching will be moving into a new academic year.

Year 7	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Marist	98%	92%	95%	98%	99%
Tasmania	92%	84%	89%	91%	95%
Australia	94%	87%	93%	92%	96%

2018 Comparison between Year 7 Marist and other schools

Year 9	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Marist	99%	89%	93%	99%	99%
Tasmania	92%	74%	85%	90%	96%
Australia	93%	80%	90%	91%	96%

2018 Comparison between Year 9 Marist and other schools

Our focus on the importance of fulfilling each student's academic potential has seen a high number of deserving academic awards achieved this year. Students across Years 7-10 were recognised at our Evening of Excellence receiving Academic Excellence Awards. General excellence award winners and the dux of each year level are listed in the Prize List at the end of the Kalori. We are very proud of the achievements of all of our students. Teachers have worked tirelessly to

develop the skills, knowledge and understanding of each student throughout the year and I thank them sincerely for their commitment and application to ensuring our students achieve to their best.

Kerrie Flynn

Deputy Principal Learning & Teaching



ENGLISH

It has been another busy and interesting year in English classes across MRC as we yet again accessed the power of words. Macbeth was compared to the state of Australian politics in Year 10 classrooms – what role does ambition play in gaining leadership positions? Year 9s modernised Shakespearean classics The Taming of the Shrew and Romeo and Juliet, showing how themes can span centuries and still be relevant today. Other topics studied included the use and misuse of power in texts, interpretations of war, discussions of identity and courtroom performances. Year 10s also experienced their first taste of exams, demonstrating thorough knowledge of the year's work.

Students again participated in Marcelle Bernard's Speakeasy presentation – always a high energy, fast-paced, informative

and highly relevant look at how to speak confidently in public. She encouraged us to be brave and 'practise, practise, practise!'

A group of Year 10 students also had the privilege of listening to author and journalist Martin Flanagan speak at UTAS as part of the Up Close and Big Program. They learned about the importance of digital literacy and finding reliable sources in a plethora of on-line information.

On Tuesday 31 July, 39 students undertook the ICAS English Competition. We achieved great results again in 2018, so well done to all students who participated. Our students received 1 High Distinction, 5 Distinctions, 15 Credit, 5 Merit and 13 Participation certificates.

HIGH DISTINCTIONS:

Danah Collins (Year 10) top 1% of Australian Year 10 cohort

DISTINCTIONS:

Samantha Lillico (Year 12)

Erin Galbraith (Year 11)

Rian Klinger (Year 11)

Zane Cheek (Year 10)

Alexandra Jaensch (Year 10)

All in all, another fruitful year in the English department. As teachers, our advice to students is to read and write as much as you possibly can – this will help you become a better communicator and achieve the success for which you strive. As J.K. Rowling once said: 'there's always room for a story which can transport people to another place.' In our English classrooms, we have the privilege of transporting our students to another place, using the power of words.

Jen Mertes

Learning Area Leader - English

ENGLISH

YEAR 9 ENGLISH TWEETS

What were the highlights of your year in English?

- Creating The Taming of the Shrew performances and newspaper articles.
- I enjoyed everything! In particular the crime and punishment unit
- The highlight of the year was working on court cases about a fairytale.
- My highlight in English was the essays because it will help with my exams next year.
- I enjoyed yelling Shakespearean insults at my friends.
- Having a way to reflect and respond to my own work in the R & R journal.

YEAR 10 TWEETS

What were the highlights of your year in English?

- I enjoyed watching Hacksaw Ridge and discussing different perspectives/what people went through in war.
- Learning that Shakespeare wrote about real people.
- To Kill a Mockingbird and Macbeth – both texts were well written, convey a compelling story and focus on important themes.
- I have learned how to better my essays and more fully reflect on my work.
- We Like the freedom of the Negotiated Study. Really enjoyed the Shakespeare unit.

ENGLISH WRITING TWEETS

What were the highlights of your year in English?

- A nice chance to stretch my creative muscles.
- Having support and ideas from other classmates.
- Learning how to improve my work and seeing the finished result in a Folio.
- Being given the opportunity to express myself through writing and given so much advice on how to achieve this.
- I really enjoyed furthering my skill as a writer.
- learning how to 'show don't tell'.
- Being able to learn new ways to write I hadn't been aware of before





HUMANITIES & SOCIAL SCIENCES

YEAR 9 HASS

In Year 9 History in 2018 we have begun to delve in to modern history, all classes started the year off looking at the Industrial Revolution. This unit saw us creating our own towns in 'The Urban Game' where the Year 9s were able to quickly see the logistical issues with rapid urbanisation and technological advancement.

In Term Two we looked at the beginnings of Australia in our unit 'Making a Nation', where the Year 9s were able to explore the challenges of colonial life in Australia, and the challenges faced by those minority groups who began to call Australia home. We were able to look into more detail at our jaded early history, with many students exploring 'The Black Wars' of Tasmania in more detail. The term was highlighted by a trip to the Pioneer Village Museum in Burnie.

In Term Three the focus changed again to World War One. This unit was especially meaningful as we celebrated the 100th year of the Armistice at the end of World War One. Students were able to follow the lives of a few soldiers and nurses from the war and the unit culminated in the writing of an ANZAC Legend's biography. The students were

privileged enough to see a show from performer, Brett Hunt from the Troubie company which further highlighted the challenges of war and the further challenges soldiers faced when returning home.

Term Four saw a shift from History to Geography, where the Year 9 students have explored the Biomes of the world and further investigated our global food security. Some classes have been able to focus on key social justice areas relating to food security, such as fair trade, food wastage and sustainable farming practices.

YEAR 10 HASS

Year 10 History started the year off looking at World War Two, following on from their investigation of WWI in Year 9. The Year 10 students investigated the flow on effects of WWI and came to understand the many complexities of the causes of World War Two. They learned more about Hitler, some key battles that Australia was involved in and were also able to focus on the experience of POWs.

Term Two saw students work on a unit called 'Rights and Freedoms' where we moved along the timeline to the 50s and 60s and the many key political and human rights

developments of the period. They learned of the connection between the worldwide human rights movements, particularly the US Civil Rights Movement and the movement for greater Aboriginal and Torres Strait Islander rights in Australia.

In Term Three they delved further into the decades from the 50s to our current age, looking at Popular Culture and how our music, film, TV and fashion can display historical development and cultural values. Students got a glimpse of post-War life, with Mrs Kerr's class, even trying some tripe! At the end of Term Three the Year 10s had their first exam experience.

Geography was the focus for Term Four, looking at Environmental Change & Management, with a focus on plastic pollution. All the classes took part in a hands on rubbish survey which saw them investigating the litter found around MRC, and monitoring the recycling habits of students as the recycling bins were introduced in all classrooms and other areas around the school.

Sarah Farrow

Learning Area Leader Humanities

MATHEMATICS

It has been a busy year for the Mathematics Faculty, a major focus for the year was to continue the work on the Marist Electronic Learning portal (MEL). With the abolition of the written subject reports, MEL took centre stage as our communication with parents. The regular uploading of assessment results and feedback provided snapshots through the year of how students were progressing through the subject topics, as well as providing timely and relevant feedback to students.

As with every year, moderation both internally and externally with other schools is an important part of quality assurance and quality enhancement, as it allows the comparison of assessment decisions and the review of the assessment materials used. It also gives feedback to teachers so they can continue to improve the teaching and learning program. This year saw the Mathematics Department trial video conferencing to cut down on travel time, and despite a few minor technical difficulties, it was a success.

MATHEMATICS COMPETITIONS

This year saw students enter three separate competitions through the year.

The first up was the trialling of the Computational and Algorithmic Thinking (CAT) competition in April, which saw Nye Reeves of Year 7 receive a High Distinction.

This was followed by the 39th annual Australian Mathematics Competition. Which saw 47 students compete, the results included 1 Prize, 13 Distinctions, 17 Credits and 12 Proficiency awards.

COMPETITION RESULTS**Prize**

Nye Reeves

Distinctions

Shyaam Thirukkumaran, Arlo Taylor, Rove Lockett, Pia Tucker, Kasuni Indralal, Tailah Mowat, Antony Pires, Hannh Ryan, Brielle McNaughton, Rakelle Walker, Rayyan Baig, Chelsea Poke, Jean-Paul Hii.

CONGRATULATIONS to Nye Reeves who finished in the top 1% of all Year 7 entrants throughout the competition and was invited to the Australian Mathematics Competition Medals Presentation, held at Government House, Sydney. The final competition was the Australian Intermediate Mathematics Olympiad (AIMO), a 4-hour examination for talented students up to Year 10 level. Entrants were Nye Reeves and Rayyan Baig and at the time of writing, no results have been released.

Mike Clancy

Learning Area Leader - Mathematics





RELIGION

GRADE 10 RELIGIOUS EDUCATION

In 2018, Year 10 Religious Education classes had a great year. With the introduction of MEL (Marist Electronic Learning), the entire syllabus became stream lined with all workbooks and assignments easily accessible for all. The work undertaken by Ms Loretta Andrews to have this up and running enabled students, parents and staff to gain easy access and firsthand knowledge and understanding of the course.

Social Justice is an overarching theme throughout the year and students embraced the concepts from day one. This also included

justice for the common people and an investigation of climate and environmental issues under the framework of Pope Francis 'encyclical' Laudato Si". Assignment work included work on deep and shallow ecology, research into social justice issues surrounding the marginalised and the indigenous people. It is through studying the broader issues that students build a wonderful empathetic skill to respect others. Discovering alternate views, respecting differences, developing critical thinking skills, consideration for the less fortunate and finding possible solutions are just some of the dynamics experienced in Year 10 Religious Education.

At the end of this subject students have a clear and critical understanding of Social Justice issues and a respect for alternate cultural diversity. Reflecting on one's own beliefs and values is a key component of the course. The warmth and positive role model epitomised by Pope Francis enables students to gain a new perspective on the world today.

Mr Tim Horniblow
Religion Teacher

MIDDLE YEARS RELIGION

Year 7 and 8 students joined together to celebrate in the Middle Years Mass held at The Star of the Sea. The Music Ministry Team were present to provide music and song while Fr John officiated. This excursion builds the foundations for units taught in the Religious Education curriculum and the experience has been designed to complement themes which are covered in their Retreats. Further, one of the aims is for students to become familiar with the various parts of a Catholic Mass, which will hopefully help them understand and be more engaged during our College Masses and Liturgies. For many, it was an opportunity to see the inside of the Church and to experience a formal Mass for the first time. It was a truly inspiring day, despite the wet weather, the students did a fantastic job running the program, doing the readings and prayers, raising their voices in song.

YEAR 8 RELIGION

The first unit in the Year 8 Curriculum is all about the Human Face of God. We analyse the way God has been portrayed in the Bible before Jesus came along to tell the people about the God who was His Father. Students then investigate the way God becomes Human through Jesus who has become, in turn, the Word of God. It is not really as complicated as it sounds and leads to some very interesting and diverse discussions as students look at the Bible and sort through how it was written, who by and why. We study the Gospels for messages and analyse what it is Catholics believe in and where they get these ideals from. Students are asked to identify the connections between past, present and the future, using the Beatitudes and Parables as examples.

The second unit covered Catholic Rituals and Sacraments. The excursion to The Star of the Sea to celebrate Mass with Year 7 was used to expose the students to the different elements and symbols that

are found inside the Church and during the Mass ritual. Normally this would be done over a series of lessons in the school Chapel but due to construction of the new Marian Centre, this was not possible. In these units, students also look at the role of the Holy Spirit, the Liturgical Calendar of the Church and the importance of Lent and Easter. We then studied the seven Sacraments of the Catholic Church, rituals and symbols that are used and how each sacrament links the past to the present and the future. During Term 3, Year 8 students were also required to sit for an online quiz on religious glossary terms for the TCEO.

The final unit was all about "Walking the Walk and Talking the Talk" by applying the lessons taught by Jesus' examples – The Church in Action and Faith in Action. Students followed the evolution of the Christian Church through the writings in the Acts of the Apostles, Saint Peter and the founding of the Church and the Martyrs. We looked at the journey of Saul as he turned from persecuting

RELIGION

the Christians to becoming one of the most prolific preachers of Jesus and his message and his travels throughout the region. And finally, students covered the Power of Forgiveness, giving examples from their own lives but also thinking globally and identifying ways in which they can make changes to empower themselves and make changes for the future.

Carolyn Cox
Religion Teacher

MAKING MORAL DECISIONS AND COMMUNITY SERVICE LEARNING

2018, has been a fascinating year for our Year 11 students. They have worked through two courses at the same time, which look at a variety of theories as to why people make the decisions they do, and how we can help those who are struggling. Making Moral Decisions looks at the history behind the concepts that form our views and beliefs. We investigate in detail the influences on the development of Christianity, and in turn, analyse how those influences have projected through the decades to build the society we

have today. We look at the effect of family, culture and societal values and their impact on our beliefs. We took a behind-the-scenes look at why some issues, common in our society, are so divisive. We approached, head on, such contentious debates as euthanasia and try to discover why people are so divided in their views. We also looked at real life scenarios such as capital punishment and the Bali 9 to try and determine if the decisions that were made were just or unjust. Much of our lesson time was spent in discussion over such issues, and conversations ebbed and flowed as people considered their own perspectives in relation to other people's points of view, resulting some very intense debates! Along with these debates, our students also spent time in service to the community. Each student sought out an opportunity to volunteer some time helping others, and to learn why so many people give so much of their time helping those in need, and what motivates them to do so. Many activities were undertaken with the 40 Hour Famine Back Pack Challenge proving very popular. Through their community activities, students

learned much about themselves, how they view the world and, noted by many, just how fortunate they are. Through their studies in Making Moral Decisions, students were able to better relate to the people they were helping and gained a broader understanding of the challenges facing many people in our communities. But why do we look at such issues through subjects like these? Perspective. Our world, it seems, is becoming smaller and as more and more debate and opinion circulates throughout an ever-widening society, finding the truth of an issue becomes a greater challenge and more people than ever before are being marginalised. By having a greater understanding of why people make the decisions they do, we hope our students can enter the ever-changing adult world with the skills to make truly well informed decisions about the issues they will face each day and the compassion to act upon them.

Thomas Lamb
Religion Teacher





RELIGION

YEAR 12 RELIGION
INSPIRING CHANGE

In Inspiring Change, students participate in a class project over the year. These projects are designed to serve the College community and inspire our students to be forces for good in the world. The projects which students ran this year were the Breakfast Club Program, fundraising for Catholic Mission, assisting the College CYCLE Program, NAIDOC Week, and the Stella Maris Reading Program. The students were responsible to help coordinate and facilitate these projects under the guidance of their teacher.

For Breakfast Club, the students helped facilitate and roster the free breakfast program for students in our College, ensuring that people did not go through a school day hungry. The Catholic Mission class did a fundraiser, cooked a sausage sizzle and had a raffle and some games. The CYLCE Program class worked on activities to help students in our own College who need extra support in the classroom. Those students who worked on NAIDOC Week helped cook a free sausage sizzle, providing possum and kangaroo snags! The Stella Maris Reading Program allowed students to go visit students at our neighbouring school to read to younger students and help them grow in their literacy skills, as well as feel encouraged to know that older students cared about them.

Mr Patrick Fabian
Religion Teacher

CLASS PRAYER SONG
AS LONG AS I'VE GOT YOU IN MY LIFE
BY MR GRAHAM O'CONNELL AND 7B.

Thank-you for all the friends I've made
And listening to the prayers that I've prayed
You.. help me.. to believe
In myself.... and all I can achieve

Thank-you for the mountains that touch the sky
You make the flowers grow and let the birds.... fly
Joy, Forgiveness, Kindness and trust
You...sacrificed yourself for us

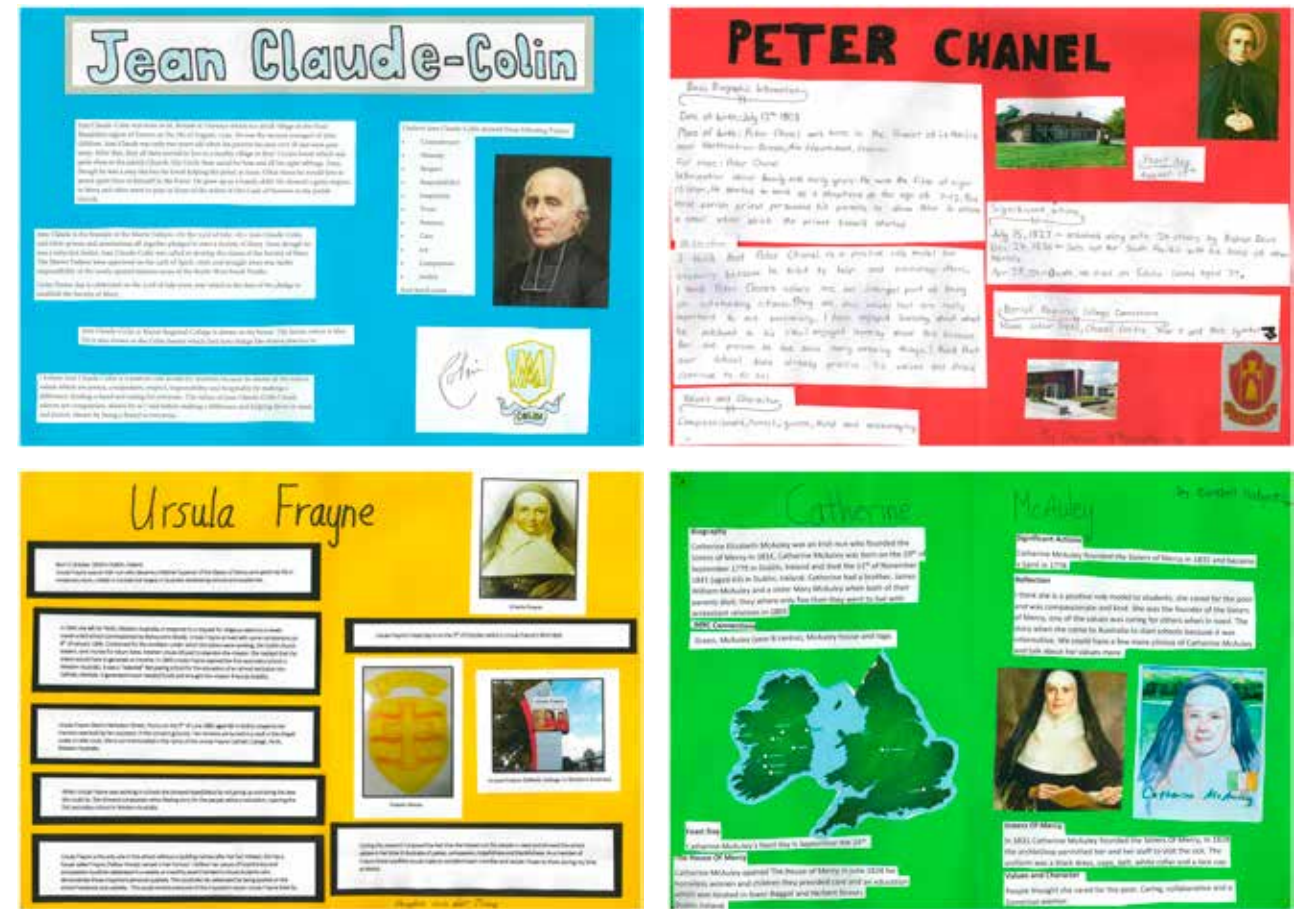
CHORUS
Show me the way,
and to you I pray,
Each and every day,
In the words I say,
I'll find the way,
And I'll be OK
As long as I got you in my life

You.. help me.. to be strong
When -everything- feels- like- it's- going- wrong
You-make... me- the -best- that- I -can- be
You- help- me- to- see, that it's not.....all about me

You've.. shown your love.... and set me free
I believe in you, and I thank-you for your mercy
I'll.. try to love.. the way you do
For- all- my life..... I'll be with you



RELIGION



HOUSE PATRON POSTERS

(L-R, Top-Bottom): Jorja Edwards, Chenae McNaughton, Campbell Hodgetts, Hayden van der Ploeg





SCIENCE

It's been a pleasure to be a part of an enthusiastic and committed team of Science teachers who have shown continuous dedication in developing ways to deliver knowledge and skills to our students.

In 2018 our Science Faculty consisted of the following teachers:

Amy Bellenger

(Year 9 Science, Year 9 & 10 Maths, Senior College Maths)

Ann Burke

(STEM Coordinator, Year 12 Chemistry, Year 11/12 Physical Science,

Helen Byrne

(Year 9 & 10 Science, Year 9 Coordinator)

Mike Clancy

(Maths Faculty Head, Year 9 Science and Years 9 & 10 Maths, Senior College Maths)

Darren Cox

(Science Faculty Head, Year 9 & 10 Science & Year 11/12 Physical Science,)

Richard Fedosejeves

(Middle Years Science and Maths)

Fiona Hamilton

(Year 10 Science, Year 9 & 10 Maths and Senior College Maths.)

John Hamilton

(Year 12 Physics, Senior College Maths)

Benedict Hurkett

(Laboratory Technician)

Alex Johnstone

(Middle Years Science)

Andrea Kelly

(Senior College Coordinator Year 10 Science, Senior College Life Science and Year 12 Biology)

Shauna Laird

(Middle Years Science)

Colin Lawrence

(Laboratory Technician)

Amanda McTernan

(Senior College SRC coordinator, Years 9 & 10 Science, Year 12 Biology)

Mark Spur

(Middle Years Science & Year 8 Coordinator)

Areas of focus for the staff have been

- Marist Electronic Learning (MEL). This has involved a lot of work and new learning for our staff and for parents too as it has been a

major change in how we assess and report through this learning platform software. Staff have found this new tool very useful in presenting lessons, monitoring students' progress, and communicating through feedback to students and parents.

- Regular afternoon meetings discussing ways of improving student's achievement by reflecting on the effectiveness of key concepts that students are exposed to through a combination of theory and interactive practical work.

- Science staff have been moderating assessment work samples both at meetings at MRC and at network meetings with other high schools.

This professional development that our Science teachers have undertaken has shown that we continue to meet high standards of assessing to various achievement standards in the Australian Curriculum for Years 7 to Senior College.

- Year 10 revision assignments in preparation for the Yearly Exams. To motivate all Year 10 students we set compulsory revision assignments in Term 3 to help students revise from Terms 1 and 2 so that they would be prepared for the Exam in Term 4.

On top of all the above we also nurtured and supported student involvement in a range of forums, competitions, research projects and community engagement activities in 2018.

Student achievement and highlights in the field of Science for 2017 include:

International Competitions and Assessments for School (Science - ICAS)

The Science ICAS is an international competition that tests over 6300 schools in Australia and high schools in 20 other countries.

Below is a summary of our award winners from Distinction, Credit and Merit awards.

Special mention to **Kavija Ratnayake** (Year 11) and Arlo Taylor (Year 7) who not only achieved a distinction but achieved a the top score in their year level and received the ICAS NSW University Medal.





HPE

2018, as always, was a big year for Health and Physical Education at Marist Regional College. We continued to build upon our learning programs and find new ways in which to engage our students both practically and theoretically in the classroom.

Our program for the first part of the year focused on preparation and competition in our School Sports Carnivals for Swimming and Athletics. As always, there were standout performances in all carnivals from our athletes but it was the participation and engagement of all students that made these days a success. The continual support each year of the SRC remains a key factor in making the carnival days a success. Without their encouragement, positive attitudes and determination to see all students, not just our student athletes, enjoy the day- our school carnivals would cease to be the spectacle they currently are.

The bulk of the Marist Regional College Health and Physical Education yearly program then followed our usual plan with the key practical focus on Swimming, Athletics, Cross Country, Fitness Testing, Cricket, Soccer, AFL, Tee-Ball, Softball Basketball, Hockey, Touch Football and Netball. Along with some of our indoor focuses of Badminton, Table Tennis, Volleyball, Futsal and European Handball. We also had some more novelty-based sports such as Backboard and Ultimate Dodgeball, Chook Ball, Splat Ball and Polo Hockey.

Our theoretical units remained unchanged for 2018 but much planning has been undertaken over the course of the year to refine units and plan some new ones. Some of which are: a Sexual Health Unit for Year 9, a Fitness Components Unit for Years 7 and 8 based around our current practical Fitness Testing Unit. We are also discussing the

implementation of a theoretical unit on disabilities in sport to help support our practical unit on wheelchair basketball.

The re-development of the Harcombe Centre Weights Room has been one of the bigger developments within our Learning Area for 2018. A re-fit with modern, functional equipment allows us to now cater for greater student numbers and perform functional, real world movements. Our Year 9 Sports Science and Senior College Athlete Development classes in particular have made excellent use of the space with their Training Units and Programs. There has also been an increase in the student use of this area during lunch times and after school, which has been pleasing to see. This is an area we will continue to build over the next few years; providing an opportunity for students and staff to engage in different forms

HPE

of functional training. Once again, our Outdoor Education classes were lucky to undertake a number of engaging and challenging outdoor experiences. In particular, the Senior College class recently had a day trip to the Penny Royal in Launceston to engage in some rock climbing as well as some mountain biking at the Kate Reed Reserve, near the Silverdome in Launceston. They were also lucky enough to enjoy the winter weather with the snow dump earlier this year giving them the opportunity of an overnight Ski trip to Ben Lomond and earlier in the year, they had a trip Canyoning at Cradle Mountain. This is on top of the usual program for both Senior College and Year 10 students, which includes Surfing, Snorkelling, Kayaking, Fishing, Mountain Biking, Archery, Orienteering and a number of Initiative Activities.

I must express my sincere thanks and appreciation for the continued dedication and support of the Health and Physical Education staff: Mr Oliver Malley, Mrs Amanda Johnstone, Mrs Renee French, Miss Leah Englund, Mr Xavier Williams, Mr Brendan Schmidt, Mr Grant Sims and Mr Alex Johnstone, without whom none of this would be possible. It was Mr Johnstone's first year teaching HPE at Marist, having been here for a few years now teaching Maths and Science in the Middle Years, and he has been a welcome addition to the department. Finally, I would like to thank all students, parents, community members, coaches and other staff for all their support of our program throughout the year. The continued interest of students and willingness of staff and parents to help and support these programs are crucial to their success.

Thanks Ollie:

We continue to receive quality applicants every year for the position of Harcombe Centre Trainee. Out of the quality candidates who applied for the position at the end of 2017 it was Oliver Malley who we selected and he has not disappointed. Ollie has continued the tradition of dedication and hard work set by previous trainees.

This year has seen a change to the role of Harcombe Centre Trainee with the implementation of the non-teaching role for the Head of Sport, which has seen an increase in the time the trainee has been able to dedicate to supporting the Health and Physical Education staff. Ollie has coped well while we adjusted the role for this. He has worked tirelessly to ensure that the learning area and equipment is prepared and ready for

HPE lessons and assisted where needed with both HPE and Outdoor Education lessons, as well as preparing all that is required for after school sport. Rain, hail or shine he has been out setting up soccer nets, preparing equipment bags and first aid kits. He has also assisted in coaching teams, scoring, running lines and many other roles to assist the running of our school sport.

We wish him the best in his further education, which currently involves undertaking a Physiotherapy Degree at Latrobe University. I hope that we will see Ollie back over the course of the next few years to hear how his adventure is going and hopefully we will eventually see him back treating our local athletes and community members.

Steve Eddington

Learning Area Leader HPE





OUTDOOR ED

SKI TRIP

The ski trip took place at Ben Lomond, which is located in the North Eastern area of Tasmania. The trip to the base took us roughly 2 hours and 41 minutes, on the way we made stop a stop in Launceston for toilet breaks and food. Once we arrived at the base of the mountain, we waited there until a shuttle arrive to take us to our accommodation at the top of the mountain. The route that we took to the top of the mountain was a very windy gravel road up a 1570 meter elevation.

I packed many warm cloths; more than enough for the two days that we would be staying there for because, it was my first time to be in that much snow, although I have been a little bit of snow before so I had some idea of the conditions. I also packed a beanie to sleep in and wear in the cabin when I wasn't skiing. I also packed extra undies in case because it was also my first time skiing in the snow so I thought to pack extras because of all the falling and slipping that I thought I'd be doing. Because it was my first time skiing, I did not have skiing gear such as a ski pants and a jacket, so I borrowed a friend's snow gloves and also brought my own money to hire out gear from the reception, such as a ski pants and a jacket.

I took a skiing lesson along with two others as it was my first time doing any sort of snow sports and I had heard that skiing was easier than snowboarding. We got ski lessons on the first day which didn't really take

very long because we all started to pick up skiing fast, and also because the instructor was awesome. When we were all ready we were taken to the shorter tow which didn't take us all the way up the mountain. On my first turn coming down the mountain, I missed the turn off and went all the way down the mountain with a lot of speed. After a couple of tries I started to get the hang of it but the boots were very uncomfortable for the first day and took a bit of getting used to. On the second day I eventually got used to the boots and felt nothing. I also started to improve a lot had tonnes of fun. On my way back to the reception, I got many positive comments on my progress, which was awesome to hear.

When the tows were closed some of us went on a walk and others and myself stayed back in the cabins where it was warm. Some of us then went outside to build a little ramp on the hill outside of the cabins which others on their snowboards started using while some of us took videos on our phones. When it was night time we played different cards games, charades, and played some music guessing games with a speaker one of us brought until it was bed time. I would probably say that I was a cruiser; going along with whatever everyone else did. I would say that Blair and Connor were good social organisers who came up with activities for everyone else to do while the tows were closed. On Friday I had a lot of fun despite the weather; I stayed out longer than everyone else because I began to get the hang of it. I had

my turning developed much more and developed a better and more efficient way of turning. I coped very well with the weather on Friday.

In completing the pre ski trip assignment, I learnt about snow blindness, which actually scared me a bit, as we were going to be in a lot of snow. I also learnt about frostbite and its symptoms and treatment. To stay extra safe I packed a lot of warm cloths and wore three layers on my upper and lower body including thermals.

The Ski trip is really fun; I would definitely recommend it. If it's your first time doing any sort of snow sports, I'd recommend skiing over snowboarding because it's easier and you'll probably have more fun, the only downside about skiing is that the boots take a while to get used to because they are made so that the boot is bend forward at the ankle area so it forces you to bend your legs. You'll get used to it though, once you do, you won't feel anything. Just make sure you pack warm cloths and extra cloths just in case.

On the trip, my overall contribution was mostly encouragement when we were skiing; I did not have much advice to give because I had never done skiing before. I also helped my dinner partner prepare and pack the food that we would need over the two days.

Ron Koli

Year 12 Student

OUTDOOR ED





LIBRARY

The Library has continued to be a vibrant and engaging place in 2018, with a growing chess group, a new bridge club, plus the usual displays, quizzes, and a couple of well attended MakerSpace activities. All this as well as reading, games, study, and many classes.

Chess is still very popular and sets are being used every recess and lunch throughout the year. We have also had the opportunity to attend three different tournaments, as well as the State Final in Launceston. See below for a full report on the Chess players' achievements.

We have had two MakerSpace activities running this year, one each for Terms 2 and 3. In Term 2, the theme was pompoms. Using a number of different techniques, including the old favourite of winding yarn around cardboard, as well as the newer idea of using forks, many brightly coloured and multi-coloured pompoms were created. The results were varied, but fun was had by all. Our second activity, run in Term 3, was to design and decorate a calico bag. The extremely keen students who took part in this MakerSpace

wished to continue during every lunchtime, not just Fridays, and produced amazing bags as a result. The Privileged Readers Group (PRG) has continued with a dedicated group of readers, under the guidance of Ms Kristia Gluyas, who has encouraged the students to share their favourite books, write reviews, have time for silent reading and participate in various fun activities, such as making very cool bookmarks. This year, after Mrs Cathy De Santis organised and promoted a school connection to the MS Readathon, the PRG students and a few others undertook to "read as many books as possible to raise funds for kids who have a parent living with MS. Funds raised will go towards sending kids on awesome Family Camps." (MS Readathon site). The Marist group who participated read 100 books and raised nearly \$1000, well over their goal of \$800. Our thanks to Mrs De Santis, and congratulations and well done to all involved.

The Library also supports a child through Compassion. For the past five years, we sponsored a young man from Burkina Faso; however, at the beginning of 2018, he left

the program. Therefore, the library staff chose to transfer our support to young Deborah from Tanzania. Deborah is currently 9 years old, and lives with her aunt and three siblings in Diogoya, a community of about 21,000 people, where most of the adults are unemployed. Our sponsorship will allow the staff of EAGT Manyinga Student Centre to provide Deborah with Bible teaching, health screenings and education, hygiene training, HIV/AIDS testing, community service opportunities, special celebrations, remedial classes, computer courses, educational field trips and vocational training. The centre staff will also provide parenting classes and project involvement opportunities for Deborah's aunt. We look forward to getting to seeing Deborah grow and develop over the next few years.

Large numbers of students playing games, reading, and studying during recess, lunch, and after school, as well as those participating in weekly Year 9 reading sessions during Pastoral Care ensures that the Library continues to be well used. The Library is also the preferred

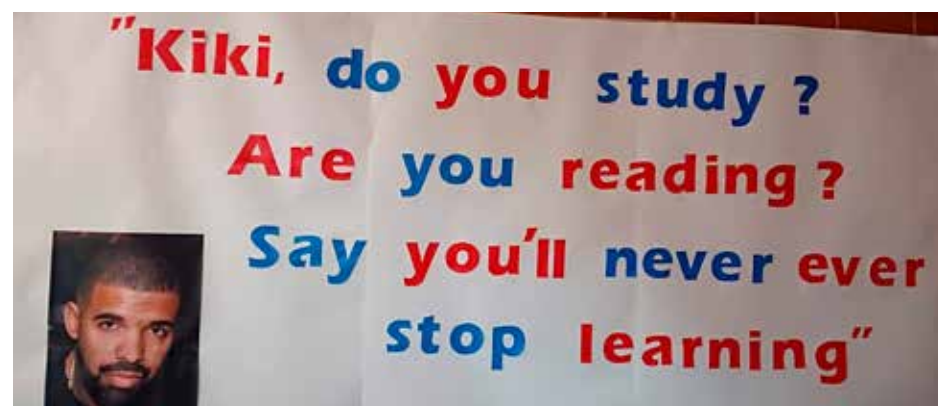
study area for many in Senior College. This year we have also had a number of tutors assisting SC students needing help in a variety of areas, from writing essays or IPs, to understanding difficult mathematical or scientific formulas. Year 7 students continue to undertake Library Lessons during a regular HASS or English lesson, to learn important skills such as how to take notes, create bibliographies, and locate information in books, plus using Google effectively. This year's skills lessons culminated in a major research project of an ancient Roman technology like aqueducts or bridges, which included building their chosen technology in Minecraft. The very impressive results can be viewed via the MRC YouTube Channel. Other lessons included the use of online tools in the Office 365 suite, and the creation of digital picture books using previously written poems. It has been a fun year, with excellent efforts from the students, and I look forward to seeing how their skills are put into practice in the future.

The Library was also involved in organising the visits of two amazing speakers to Marist. The first was the amazingly talented Martin Chatterton, an English author, illustrator, and performer, currently living in Australia. He had the entire Year 8 cohort and their teachers in fits of laughter as he told the story of how he became a writer, interrupting himself periodically to create three amazing illustrations, which now hang in the library for all to enjoy. During Term 3, the Year 7 students were very impressed by young Slam Poet Manal Younus, who shared her love of poetry, but also encouraged others as she described how she has overcome the challenges of growing up with a very different cultural background than many of those around her, being afraid of public speaking, and writing her own poems. Both these authors were amazing. We hope that all who listened to either Manal or Martin were inspired to follow their own dreams, whatever the difficulties that lie in the way.

As always, there have been constant recommended reading and other event displays, with the Kiki, Are You Learning board display being one in particular that caused a lot of commentary from students. We have also had displays of photos, textile projects, and Science Fair entries - all of which has ensured that the library is a place that is constantly changing. The regular monthly quizzes on topics such as Classic Children's Literature, Match the Staff Selfie with their Shelfie, and figuring out Collective Nouns, saw a range of students from both junior and senior years win free cinema tickets, and the library staff hope you enjoy whichever movie you saw on us.

Overall, it has been a very eventful year, and we look forward to another one in 2019.

Catherine Woodberry
Learning Integration Manager



CHESS TEAM REPORT

Marist has had those dedicated few who play chess for quite a few years now. During 2018, these dedicated few blossomed into a troupe of students who practiced during every recess and lunch that they could, as well as on the regular Friday Chess training days. Thankfully, due to some extra funding, these Chess aficionados attended three different tournaments during the year, at Stella Maris, Somerset, and Ulverstone Primary Schools. This, combined with the efforts put in by each of the players, meant that for the very first time Marist Regional College earned the maximum of ten places in the Tasmanian State Final, played at Scotch Oakburn College, in Launceston. Unfortunately, although these 10 Marist players did very well, all winning at least half of their nine matches, they were unable to get into the top three, taking out a well-deserved 6th place instead.

I would like to congratulate all those who played Chess this year on their efforts. It was a joy to take you to the tournaments, and I look forward to seeing you improve during the Chess season of 2019.





2018 has been a busy year for the LEC. With the addition of four new staff to our team, we have been able to offer more in class support, as well as out of class support for students here at Marist. The programs that we already offer are Maths Club, Homework Club, Curriculum Support, CYCLE Program, Senior College tutoring, coordination of Extension Programs and a large amount of in class support. In addition to these programs, we have added a lunchtime homework club based in Chanel for students to access once a week. This program is aimed at students who are unable to attend Maths and Homework Clubs after school on a Monday or Tuesday.

Curriculum Support this year has focused on student's literacy skills. Students have worked on their skills through spelling, comprehension and reading activities in their small group. Students undertake comprehension

testing at the beginning and end of each year to determine the progress they have made.

Maths Club and Homework Club have had a steady stream of students attending throughout the year. Students come to seek assistance with assignments, revision and new topics. These clubs provide an opportunity for students to seek additional support with their understanding of new concepts and topics. Thank you to Jules Peach and Scott Knight who have been working with these students this year.

Senior College tutoring provides students with an opportunity to seek additional assistance with their editing skills, researching and revision of new concepts and topics. Our current tutors provide a mix of experience and knowledge to assist our students across a broad range of subject areas. I encourage our Senior

students to make use of the tutors in the lead up to exams.

Extension programs are a new area for the LEC this year. Cathy De Santis, alongside Learning Area Leaders and teachers, has coordinated several different extension programs for our students this year. These programs have been in the areas of Maths and Technology. We are always exploring new ways to provide extension ideas for our students. In addition, Year 7 and 8 students were introduced to Tournament of Minds (TOM) this term. I look forward to seeing how this progresses next year.

Thank you to all of the staff who make the learning programs that we offer through the LEC so successful.

Helen Cox
Learning Enhancement Coordinator



CYCLE PROGRAM

The Cross Years Curriculum Learning for Enrichment (CYCLE) Program is a multi-grade learning environment for students who require extra help to reach their full potential with their studies. We are really just like a big family, with students transitioning in and out all week, with most of them working on many of their core subjects when in Room 17.

All students have been involved in The Reading Repairer throughout the year. This has enabled all to make great progress with their reading skills and I am so proud of their individual efforts. We have also been involved in working on grammar and writing and have completed a novel study on Hating Alison Ashley.

In Maths, each member of the program has worked at their own pace through The Arithmetic Repairer, which focused on the basic

processes of addition, subtraction, multiplication and division. We also completed a comprehensive study of time, both analogue and digital.

In Religious Education, we buddied up with a Year 12 class, learnt about each other, and shared what we had in common and what were our differences. We used the Smiling Mind App to practice mindfulness, studied the concepts of Easter and Christmas and always encouraged each other to 'be kind'. We also ran a Cup Cake Day and a food, blanket and toy drive to support the RSPCA.

Science has been fabulous, as we have been fortunate enough to be working with Mrs McTernan. We have studied a physics and biology unit, had a class excursion to Hagley Environment Centre and finished the year working on Environmental Science. This involved us initiating a recycling program at MRC and

beginning to work on the school garden. We are very pleased to be trying to make a difference in our world, starting with our school.

Finally, in HASS we mapped our world on a huge dot-to-dot and investigated the icons of each continent. We also studied historic sites around Australia, created a non-fiction text about our chosen one and looked at Aboriginal culture.

It has been a big, busy, rewarding year and we have been helped along the way by our two learning support dogs, Maxwell Keith and in the second part of the year, Tommy. Thank you to them and to all the awesome Teacher Aides who have worked alongside us all year. Onwards now to 2019.

Ms Denise Milburn
CYCLE Teacher





CAREERS CENTRE

In 2018, the Career Centre was again a busy lively meeting place, especially for Senior College students. Students were able to access the latest information coming out of the Centre, news about career opportunities, university courses, occupations, tips on applications and resume writing while continuing to help and assist students. Each week a guest speaker on career development was invited to the College. These sessions were held at lunchtimes in the library classroom one, adjacent to the Career Centre. The great aspect to this was the number of people especially past students connected to the Marist community who want to give of their time and assist our students with their career development pathways.

Similar to past years the SC students and Year 10 students who took up the opportunity to undertake a WESP (Work Experience Shadowing

Program) in the term holidays was very high. WESP is designed to broaden and inform the students of future career pathways and gain firsthand experience. Marist Regional College remains indebted to the many employers and businesses for their ongoing support to WESP. Special thank you to all the employers and businesses that enjoyed having our students this year.

A new development at the Career Centre in 2018 was the introduction of a successful Career panellist evening for students and parents in August. Mrs Jen Reeves and Mrs Elizabeth Anderson coordinated the evening and a special thank you to both colleagues for their professionalism and commitment to assisting our students. The number of professional panel members made this a special event in the College calendar.

Throughout 2018, the Career Centre again successfully interviewed and counselled each student in Senior College and the parents with students in the Year 10 cohort. The parent involvement at Year 10 counselling sessions are invaluable. Special thank you to Mrs Kerrie Flynn, Mrs Jen Reeves, Mrs Jacqueline de Jonge and Mrs Jill Kerr for their work in undertaking the interviews. The aim of the interview sessions was to provide students and families with a wealth of information on TCE, ATAR, UTAS, University scholarships and bursaries, mainland universities, recommended subjects, prerequisite subjects and cut off scores. The Year 10 career counselling sessions are a key component of the Career Centre and these sessions provided advice and opportunities to ask questions on careers.

Tim Horniblow

Careers Advisor

CAREERS CENTRE

CAREER PANELLIST EVENING

The Career panellist evening held during August has reinforced to the Career and VET staff the importance of developing new strategies to allow students to explore potential career pathways and address the ever recurring statement made from students, "I don't know what I'm going to do after leaving Year 12 at MRC."

The aim of the evening was to enable parents and students from Years 9, 10 and Senior College the opportunity to explore tertiary destinations and potential career pathways. Twenty diverse careers were represented on the panels and the new event this year proved popular with families. Panel presentations were repeated twice, with high attendance at each session from students and parents. Professional life in the health, law, business, hospitality and the services were explored with past

students, current parents and others generously sharing their pathways and professional expertise.

A special thank you to all our members who gave of their time so willingly on a cold, wintery night. The guest list included Ms Annette Lakeland (Occupational Therapist), Ms Annika Barry (Speech Pathologist), Ms Jess Ferguson (Dentist), Ms Amy-Rose Langmaid (MRC Teacher and Psychologist) and Ms Danica Nolan (Nurse) for the health panel. On the Services panel Mr Matthew Potter (Paramedic), Corporal Gemma Sinnitt (Defence Forces), First Constable Emilie Dellar and Inspector Steve Jones from the Police Service and Mr David Meldrum District Officer for the Tasmanian Fire Service. The VET careers pathway included Mrs Jessica Halpin (Fitness Trainer and Businesswomen), Mr Ian West (Hospitality), Mr Reid Parker (Bakery), Mr Isaac Fahey (Building)

and Dr Clayton Hawkins (Program Developer and Senior Lecturer at UTAS). The fourth panel on Business and Law included Mr Alex McKenzie and Mrs Natalie Everett (Lawyers), Mrs Alysha Allen (Senior Accountant), and Mr Andrew van Rooyan (Business and UTAS Student Services).

Having past students willing to return to the College speaks loudly of their love and generosity for the Marist community. The professionalism of the speakers on each panel was outstanding and the thoughtful career questions ensured each session was educational, relevant, accurate and up to date, stimulating and at times entertaining. Such information has proven invaluable to students selecting subjects and courses of study.

Tim Horniblow

Careers Advisor





THE ARTS

The Arts at Marist Regional College continues to be the hub of cultural development within the school. Students have a wide variety of activities through which they can express their creativity, ranging from interpretive self-portraits in their Art classes to Taiko Drumming performances as part of cultural experiences that visit the school.

2018 has seen some exceptional work produced by our students. Year 9 Drama students won Top Performance awards at the Burnie Eisteddfod whilst our Music Ministry Team, expertly co-ordinated by Helenmarie, extensively toured the North West Coast sharing their love of music and the Word through public and school performances. 'Synematic' won through to the final of the Tas Rock Challenge in Launceston whilst Danah Collins and Year 7 band 'Diversity' won the Off the Rock and On the Rock sections in the school Rock Challenge. Our visual artists continue to impress with the wide array of material they produce, ranging from still-lives, portraiture and ceramics to printmaking and digital image manipulation and sculpture. As always, our Senior students produce a wonderfully diverse range of artworks for their final assessments, showcasing their wide range of expertise and creativity. Our school has a long history of works being selected to feature in the highly prestigious Artrage exhibition, which tours the state featuring the finest work from graduating college students across the state. This year was no exception, with 2017 graduating student Semra Peach's sculptures selected for the 2018 display.

The big event for the year, however, was our production of 'High School Musical'. This show featured the music, singing, dancing and acting talents of over 100 students who spent hours in rehearsals to bring the community one of the finest shows the school has produced. Whilst the audience sees and hears the wonderful work on stage, there are also groups working just as hard to make the performances happen. There are stage managers, back stage crew, front of house, set design and construction, hair and makeup and props, all working to make each show the best it can be. Not all of this, however, would be possible without the dedication and hard work from our outstanding staff.

In her final year with the school, Mrs Penny Thomas is to be the congratulated on her fine directing of this show. Bringing all of her years of experience and skills to the fore, Penny produced an energetic and entertaining rendition of the show. Working with her was Mr Graham O'Connell in his first role as Musical Director of a musical, with Mr Jamie Luck taking on set construction and Ms Annie Jones and Jules Peach working as co-producers also for the first time in their respective roles. Ms Celena Kapene-Laing coordinated the costuming wonderfully well with Ms Joanne Grey and Wendy Horniblow bringing their skills and talents together once again to paint and design another outstanding set. I thank all the staff and parents involved in this production for their dedication and time to allow the students the opportunity to perform in such an outstanding production.

Our Arts staff work tirelessly on behalf of our students and their efforts are celebrated through the work of our students, which is enjoyed, by the whole school community and the community abroad. I thank Mrs Wendy Horniblow, Mrs Celena Kapene-Laing, Ms Shauna Laird and Mrs Joanne Grey for their work with our Visual Arts students. Mrs Celena Kapene-Laing also for her work with the Digital Media students and to Mrs Rachael Koop as well. To Ms Helenmarie and Mrs Penny Thomas for their tireless work in Drama and to Mr Graham O'Connell for his efforts in Music and Technical Sound Production.

As a conclusion, I wish to pay tribute to our retiring staff, Mrs Jenny Lakeland and Mrs Penny Thomas. Both have dedicated thousands of hours to the betterment of their students over the years and have always freely given their skills and knowledge in service to the school. You have earned your time off and you can rest well in the knowledge that your efforts have contributed to some of the finest performers that have come from Tasmania. You will be missed.

Thomas Lamb
Learning Area Leader Arts

DRAMA

It has been an extremely busy year in the Drama Department. Many of our students were involved in the College musical, Disney's High School Musical, and they should all be commended for the enthusiastic way they approached this very worthwhile endeavour. School musicals and shows outside of school provide our students with real world examples of the skills they learn in Drama. These skills include teamwork, resilience, public speaking, and confidence – skills students can definitely use in all areas of their lives!

Students in Year 7 have, for many, experienced Drama for the first time this year. They have developed skills in improvisation, playbuilding, voice and movement. All classes had the opportunity to write and perform their own 'fractured fairy tale' and these were highly entertaining!

In Year 8, we build on skills in voice and movement and use these to create characters for one-act plays. All students in Year 8 had the opportunity to perform in the Burnie Eisteddfod and they

received wonderful feedback from the adjudicator. Students have also been able to write and perform their own monologues, participate in the "Drama Olympics" (where Theatre Sports entertained everyone) and learn all about Commedia dell'Arte.

Year 9 is always an intensive year in Drama. Students expand on their knowledge of improvisation as well as developing their skills in creating characters for various performances. A highlight of the Year 9 Drama program is the rehearsal and performance of a work by William Shakespeare – this year we were treated to *Romeo and Juliet*, presented in Conway Hall.

Students in Year 10 are able to consolidate their skills in Drama, learning about play building, character development, use of voice and of physicalisation to create characters different to themselves. This year's class has demonstrated an extremely high skill level and finished the year with their version of Louisa May Alcott's *Little Women*.

Senior Drama students have worked hard this year in the presentation of solo work as well as ensemble performance. The mid-year production of *Nightfall with Edgar Allan Poe* allowed students to explore a somewhat surreal style of performance using several of Poe's short stories and poems. This performance was well received by audiences over two nights. At the time of writing this article, both classes were busy preparing their end-of-year exam performances.

I would like to take this opportunity to thank Mrs Penny Thomas for her work with our Drama students both in class this year and also as the Director of the College musical. Special thanks must also go to Mrs Jenny Lakeland and Mrs Jacqueline de Jonge for their assistance in Term 2.

Helenmarie
Department Head Drama





MUSIC



MEDIA

Students in Year 9 Media Arts and Senior College Media Production have been incredibly busy throughout the year extending their creative skills in many focus areas. Looking through the lens and establishing a keen eye for Digital Photography, and expanding on the finer details of Photoshop and image manipulation. Term 3 saw Media Arts students developing short films in various mediums Claymation, Stop-motion, Vlogs, Real-time footage and short documentaries and mockumentaries, some of which were entered in the MYSTATE Film Festival.

Students have been encouraged to develop a keen eye for visual citizenship and communicating in a visual manner and developing their Graphic Design skills is the ultimate

way to achieve this. Senior College students have designed and produced 'Zines' and printed Media and short films for their portfolio submissions.

In early 2018, students in Senior College Media Production headed to Hobart during the Dark Mofo festival to explore media opportunities in the State. Students toured the ABC Radio and Newsrooms, saw animators in action on the award-winning show 'Little Jay and Big Cuz' at Blue Rocket studios, heard sage advice from Abi Binnings at Wide Angle Studios, explored the artwork at Mona, dined with editor and sound specialist Michael Sampey, as well as StarWars actor Sarah Darkin, watched a film at one of the oldest cinemas in Australia, learned of post-school options at The Foundry,

and walked the red and green at Parliament House before checking out the media room layout there. Overall, students found it a rewarding experience in learning what Tasmania can offer students interested in working in media.

Celena Kapene-Laing & Rachel Koop





ART

The program delivered to Year 7 students, provides a taste of the key studio areas and an introduction to some basic techniques in the mediums associated with these studio areas. Students have touched on ceramics, sculpture, printmaking, painting and drawing and produced some 2 and 3 dimensional artworks. The artistic potential revealed is exciting and hopefully we will see them return to continue in this subject area in Year 8.

Years 8, 9 and 10 students have been creating artworks through the exploration and use of a variety of mediums and techniques in the studio areas of print making, painting, drawing, ceramics, multimedia, photography and sculpture. The programs have been designed so as to introduce the students to new techniques in each medium each year, in order for them to progressively develop new skills and means by which to communicate with an audience. Throughout the year, the students produced some amazing works and these were regularly displayed in the Student

Entrance. Year 8 and 9 student work was also featured in the 2018 HA! High Art Exhibition Series at the Burnie Regional Art Gallery Foyer. This was a wonderful opportunity for students to have their work displayed in the public arena and feedback on our exhibition at the gallery was very positive. Opportunities to enter competitions and participate in workshops were also made available to further encourage the students' engagement in the creation of artworks. We congratulate Bethany Eason who was awarded second prize for an artwork entered in the Burnie Youth Council Art Challenge.

The Senior College students have put in a productive year, creating art works based on their chosen concept and studio area. Photography has been a popular medium this year with students taking advantage of the new computer and printer purchased at the start of the year. Drawing, painting and printmaking have been the other chosen studio areas. Two courses were offered this year, namely Art Production - Level Three and Visual Art - Level

2. In order to achieve success, these highly demanding courses require a high level of commitment and dedication from the students. The Senior College students' work was celebrated in our annual Art Show, with the exhibition opening well attended by the students, their families, guests and staff members. The emerging talent and creativity of these young artists is very inspiring and impressive.

Sincere thanks to the dedicated Art teachers, Celena Kapene-Liang and Shauna Liard. Thank you also, to Joanne Grey, our technician, who consistently provides much appreciated support and assistance to the teaching staff. Finally and most importantly, thank you to the creative and inspiring Art students who continue to impress us with their talent and make our work so enjoyable and rewarding.

Wendy Horniblow

Department Head Art



ART





LOTE

2018 has been a year with many different activities and events for our students! Our students had many opportunities to grow in their language skills and appreciation of French and Japanese culture.

LANGUAGE PERFECT

Language Perfect is an online program for learning and practicing both written and spoken French and Japanese. Each year competitions are held for students to win prizes and certificates by answering questions correctly. This included winning iTunes vouchers as well as a free pizza lunch for the most successful class! This year the following students are to be congratulated for their achievements:

Emerald

Nithush Sheyamalan, Stephanie Mewengkang, Kasuni Indralal, Michelle Fiola Sadural

Gold

Sabah Chapri

Bronze

Sanjey Sheyamalan, Madison Clark, Lilly Winkler

Credit

Alexandra Handojo, Faith Hursey, Arlo Taylor, Cadence Casey, Renee Farrow

FRANCE STUDENTS VISIT

This year we were visited by two students from our sister school in France, Institution Sainte Marie, in La Seyne Sur Mer. These students,

Nolwenn Rome and Aurelie Picard, hosted two of our students during our France Trip last year and in turn hosted them. It was a pleasure to have them visit our College for a week, visiting different classes and experiencing the life of Australian students. They also came into our different language classes, helping students with their accents and pronunciation and telling our students about school life in France.

TAIKO DRUMMING

In Term 3, students had the opportunity to participate in a Japanese culture activity, Taiko Drumming. Students in Years 7 and 8 spent part of a day rehearsing a song led by a member of the Launceston PCYF Mark Brown, made possible from a grant provided by the Asia Institute Tasmania. The students did a fantastic job learning this piece of music in such a short time and then performing this to the whole school assembly! This was a great chance to learn more about Japanese culture in a very hands-on, fun way!

CHERRY BLOSSOM EXCURSION

In Term 4, the two Year 8 Japanese classes went on an excursion to the Emu Valley Rhododendron Garden to enjoy a traditional tea ceremony, see the beautiful cherry blossom trees in flower, and sit underneath a traditional Japanese pagoda tower. This was a great opportunity for the

students to enjoy and experience some traditional Japanese culture. This was led by a guest presenter who came out especially to lead our students in this experience. It was fantastic for these students to be able to practice their Japanese language skills and literally have a small taste of what life is like in Japan!

LANGUAGE CLUB AND TUTORING

2018 saw the start of two new language-learning programs at the college. Once a fortnight students had the opportunity to come after school free language tutoring run by our LOTE teachers! This gave students the opportunity to develop their French and Japanese skills, or as an opportunity for those to begin who wanted to learn a language! In addition, during lunchtimes students had the opportunity to come along to a Language Club, taking part in fun activities and games to learn more about French and Japanese culture, including trying some tasty food!

Patrick Fabian

Department Head Languages

JAPAN TRIP

The Japan Trip had a rocky start this year, as our flights were cancelled twice due to Typhoon Trami. The visit to our sister school and families in Kochi were postponed a couple of days as we waited around Haneda airport and found last minute, overnight accommodation in Tokyo. Finding the silver lining however, we explored Asakusa and Tokyo's oldest shrine Sensouji before making a literal mad dash to our domestic flight south to see our Japanese buddies. The typhoon had caused such widespread delays that check-in lines lasted well over 3 hours. After sprinting to the gate, we finally made it on board seconds before the cabin doors were armed and crosschecked. That evening we were welcomed by Kochi Minami High School staff and were taken to dinner. Marist students were shown true Japanese hospitality and were introduced to some great foods such as the Kochi-famous seared bonito sashimi served with garlic.

The next day students were invited into their buddies classes for the whole day where they were able to experience what school in Japan is like. They had an amazing time making friends and seeing the comparisons of our two school systems. Some students made such strong connections that many tears were shed that afternoon! We were also treated to a short calligraphy lesson and were introduced to the whole school in assembly.

After saying goodbye to our new friends, we travelled to Hiroshima where we learned about the Atomic Bomb and its effects. The Museum

and Peace Park are truly heart-wrenching places to visit and help people understand why nuclear weapons must be eradicated at all costs. To brighten our spirits, we took the ferry over to Miyajima Island where we were treated to a Momiji Manju sweet making experience. Japanese food is strongly influenced by the seasons and so these autumn leaf shaped pastries were very fun to make. Itsukushima Shrine on Miyajima Island is one of the most beautiful in all of Japan and our students were so happy that they were able to walk through it and take pictures of the giant Torii gate in the water.

Our next destination was Kyoto, where we spent three days exploring the ancient and modern history of Japan's old capital city. Our first day consisted of Nijojou (a Shogun's castle), the Golden Pavilion, the Imperial Palace, Sanjusangendo (hall of Buddhist statues) and Kyomizudera temple, a UNESCO listed World Heritage site that takes your breath away. We then explored Fushimi Inari Shrine and the thousand red Torii gates before heading out to Nara to see the deer and Todaiji, the world's largest bronze statue of Buddha.

We finished our journey where it began in Tokyo, this time with no such worries as missing flights or being delayed! While the Shinkansen (bullet train) travels at speeds of nearly 300km/h, it is a much calmer way to travel! Japanese technology at its best! Our final days of the trip were spent enjoying and exploring Shinjuku, Harajuku, Akihabara, Disneyland and Meiji

Jingu. Meiji Jingu is the shrine that holds the spirit of Emperor Meiji. Meiji is responsible for the open door policies that led to Japan being one of the world's super powers and remains in high esteem of the Japanese people.

We decided it would be sensible to travel to the airport early, so after some last minute shopping we made our way to the terminal to catch our flight home. After a week and a half of Japanese in-country experience, it was strange to think we would be back home again in less than a day. Cancelled flights, delayed schedules and typhoons aside, this year's trip truly was a once in a lifetime experience for our students. They have all come away from the trip better friends; have gained a huge amount of confidence in areas of overseas travel, communicating with people in a foreign language, independence and self-management. While coming home to family was anticipated with great joy, departing the Land of the Rising Sun threw into light the students' new relationship with Japan and the possibility of a return journey to somewhere now truly special in their hearts.

Sophie Bird

Japanese Teacher





JAPAN TRIP



STEM

UTAS Science and Engineering Investigation Awards (SEIAs) The North West UTAS SEIAs were held at Cradle Coast Campus over a 3 day period in the first week of September (Tues 4th – Primary, Wed 5th – Secondary and Thurs 6th – Award Presentations). Marist Regional College students contested all secondary age categories and exhibitors did an excellent job in presenting the findings of their science investigations to a series of panels of judges. Awards, comprising 1st, 2nd, 3rd and Honourable Mention in each category and best projects in various scientific disciplines were presented. The evening ended with the presentation of the 'Blue Ribbon' awards of Junior Young Scientist/Engineer and overall Young Scientist 2018 and Young Engineer 2018. The following awards were presented to Marist Regional College students:

Category Awards

Year 7

Honourable Mention: Millie McGregor, Pea Kapene-Laing & Tayla Delaney for the project 'Put a finger on it'.

Honourable Mention: Romany Paine for the project 'Dial '1800' for Radiation'

3rd Place: Chenae McNaughton for the project 'Hot or Not'

2nd Place joint: Eirinn Wooler and Cate Simpson for the project 'Appealing Apples'

2nd Place joint: Hayden van de Ploeg for the project 'Boiling debts'

1st Place: Bobby Knapman and Laura Winchcombe for the project 'Mischievious Mould'

Year 9

1st Place: Seonaid Campbell for the project 'How Well Do You Know Your H2O'

Year 10
3rd Place: Dylan Heazelwood for the project 'Pump me Up'

2nd Place: Ben Saint – John for the project 'The Bees' Needs'

Major Awards

Year 7 – 9 Health and Wellbeing

Award: Bobby Knapman and Laura Winchcombe for the project 'Mischievious Mould'

Year 7 – 12 Engineering Prize: Dylan Heazelwood for the project 'Pump me Up'

Year 7 – 9 Environmental and Marine Science Prize: Seonaid Campbell for the project 'How Well Do You Know Your H2O'

Year 10 – 12 Environmental and Marine Science Prize: Bellamy Paine for the project 'A Bleachy Reef'

Overall Awards

Junior Young Engineers: Kate Deane and Eesha O'Connell for the project 'Under Suspense'

Junior Young Scientists: Raina Zhao & Sabah Chapri for the project 'Waste to Bio Fuel'

2018 YOUNG ENGINEER: Rayyan Baig for the project 'MedTime'

Rayyan was presented with the top award of the event for engineering, the \$1,000 YOUNG ENGINEER, 2018.

This award applauded Rayyan's work in prototyping, development of code, construction, refinement and launch of an application (an app) to assist in the self-administration of medications for the elderly. This app will soon be available for download and is the basis of Rayyan entry in the Tasmanian Science Talent Search and possible selection to represent Tasmania at the national BHP Billiton Science/Engineering Awards.

Ann Burke

STEM Coordinator





STEM

STEM enrichment activities at MRC. The Australian National STEM School Education Strategy (2016–2026) focuses on foundation skills, developing mathematical, scientific and digital literacy, and promoting problem solving, critical analysis and creative thinking skills among students. Marist adopts a multifaceted approach toward facilitating increased engagement among students in STEM disciplines. Among the strategies employed at Marist are:

- Liaison with STEM professionals in the community toward teacher PL and rich classroom involvements (STEM professionals in Schools, STEM teacher PL at MRC and at CONSTAT)
- Provision of multidisciplinary, hands-on-minds-on curricular activities for students (Marist MY Science Fair, UTAS Science & Engineering Investigation Awards)
- Provision of extension STEM activities for students by way of after school STEM Clubs (Junior and Senior STEM Club)
- Engagement in state and national STEM focussed programs to broaden the experiences for interested students (SEC, TSTS, DigIT, NYSF). Liaison with STEM Community. CSIRO STEM Professionals in Schools, 2018.

STEM professional volunteers – Middle years Science Fair Judges, August 2018.

Provision of multidisciplinary, hands-on-minds-on, curricular activities for students. Marist MY Science Fair, August 2018

UTAS Science and Engineering Investigation Awards, September

2018
Provision of extension STEM activities
- STEM Clubs: Junior

Provision of extension STEM activities
- STEM Clubs: Senior

Engagement in state/national STEM programs (SEC, TSTS, DigIT, NYSF)

Year 11 Students selected for National Youth Science Forum, January 2019 (Hannah Stewart, Caleb Cole, Trinity Bird).

These students are supported by their local Rotary Clubs and were selected after a highly competitive application process, to attend the National Youth Science Forum in Canberra in January. The NYSF Summer School Program accommodates 144 high achievers from across the country and is dedicated to exposing these Year 11 students to career directions in science, technology, engineering and mathematics.

Year 10 Student selected for involvement in Monash University DigIT Program, 2018 (Rayyan Baig)

Rayyan was selected for this six-month digIT program, facilitated by Monash University. The program combined two residential camps (January and July) enabling students to explore all aspects of ICT, through programming and practical tutorials, guest lectures, interactive sessions and field trips. The following six-month mentoring program gave students the opportunity to connect with a successful ICT professional with whom they could work on a specific project. With the support of this program Rayyan developed his award winning medical app

“MedTime”
Tasmanian Science Talent Search winners 2018 and national selections for BHP Awards: Romany Paine (Year 7) and Bellamy Paine (Year 10)



TECHNOLOGY

We have had another busy year in Technology in 2018.

WOOD TECHNOLOGY

Has again been popular with students and the projects they have been creating have proven the students ability to be creative designers and evaluators. Students have taken the time to either produce their own working plans, or work off the plans received when completing set projects. As the students go beyond Year 8, we entrust students to plan, design and critic their own personal projects. This continues to prove popular with our students, as it gives them a real sense of responsibility. The students in Years 9 and 10 have been making Coffee and Bedside Tables, Outdoor Furniture, while some of the more adventurous students have made King and Queen sized Beds. We have also been very lucky to add an industrial bandsaw and sanding table to the workshop, strengthening our already well-resourced workshop. We continue to develop our own and students knowledge of Occupational Health and Safety, to align with Industry Standards.

**METAL TECHNOLOGY**

Continues to provide students with the tools and equipment necessary for them to experience what it would be like to work in Industry. Students get the opportunity to work with the varying materials used in the metalwork trade. Students in Years 7 and 8 work through set projects that gives them broad experience, while in Years 9 and 10, they begin to plan and design their own personal projects. This year we have had Garden Screens, Tool Boxes and Trailers built, among many other well-planned and designed projects. Students learn important skills like Mig and Stick Welding, Forging and Lath work. We have been very successful in having students selected and well prepared for apprenticeships and employment in the Metal Fabrication Industry.

DIGITAL TECHNOLOGY

Since the implementation of Digital Technologies, we have been able to offer students a broad range of resources. These range from online coding programs, EV3 and MBot Robotics and Micro Bit Processors. We also believe unplugged exercises help with the general learning and



knowledge of Digital Technologies. Obviously, with this ever-changing learning environment we have to make sure we keep up to date and are aware of ongoing changes. This year we were lucky to take part in the EV3 Lego Competition State Finals of “Robo Cup”. This competition consisted of three sections, Dance, Rescue and Soccer. We competed in Soccer and surprised ourselves by winning our division, entitling us to take part in a National competition. Unfortunately, we were unable to get the team together to take part; however, this will be a goal for next year. We also held a soccer competition with our MBot robots, between Mr Spurr's and Mr Summers Year 8 classes; this was a huge success and a lot of fun. After running the program for two years, we now have a better direction of where the program will go and we hope to continue to compete in, out of school competitions. We believe this helps motivate the students and gives us the opportunity to network with other schools.

Shaun Summers
Learning Area Leader Technology





TECHNOLOGY

HOME ECONOMICS

Home Economics empowers our youth in making informed choices in regards to health, wellbeing, and the environment. It enables students to learn about, prepare and consume healthy foods as well as the opportunity to address real world problems through the Design Process. Food and Fibres Technology contributes to the lives of individuals and communities with social, economic and environmental benefits.

In Year 7, students took part in both Food and Fibre Technology. In Food Technology, students developed their understanding of kitchen safety and hygiene practices. They developed their practical cooking skills by accurately using measurements, tools and equipment as well as applying the Design Process in the Open Savoury Grill Design. In Fibres Technology, students designed and decorated calico bags using various techniques, such as hand and machine stitching, and tie dying.

In Year 8, Food Technology students extended their previous knowledge and skills to design and produce healthy meals that can be easily prepared at home. As well as continually applying health and safety procedures, students produced meals using local, sustainable ingredients and considered the effects of food production on the environment. They were also given the opportunity to demonstrate their creative flair when applying the Design Process for the Special Occasion Cake. Students investigated decorating and presentation techniques using these to complete their cakes using fondant icing.

The students in Year 9 Food Technology, investigated various topics throughout the year. In the first unit they investigated healthy eating and analysed the essential nutrients required for optimal health. This was followed by investigating the effects that food has on the environment including food production, locally grown and seasonal foods, food waste and the

impact of food packaging. Students also produced a range of café style dishes and popular meals from a range of cultures.

Year 10 Fibres Technology have had a productive year, particularly assisting with the design and production of the High School Musical costumes. Their first project for the year involved the creation of a multipurpose storage bag where they further developed their skills in design, the use of a sewing machine, overlocker and the attachment of a zip. In clothing construction, the students were given the opportunity to reflect on the characteristics of clothing, personal style, quality and their suitability to those lifestyles. They examined the latest fashion trends then produced designs of their own. Students applied their knowledge of reading patterns to construct an item of clothing of their choice.

Serena Ryan

Department Head Home Economics

VET

VET is right here, right now. That is the powerful mantra from the Government and Marist Regional College as a contributor of VET Courses, working with industries to support students' field of study, career pathways and future employment opportunities. Preparing students for an ever-changing workforce requires skills and knowledge that are transferrable. We need problem solvers, critical thinkers, team players and excellent communicators (to name a few). In addition to strong practical skills that strengthen employability opportunities moving into the workforce.

We are supporting students to develop a wide range of competencies in many different professional fields. As new jobs are created, it is incredibly important that we keep abreast of the rapid changes appearing – we do not want to miss the opportunities of tomorrow. This generation of learners have a multitude of choices on offer and I am proud to be around fantastic students at Marist who are keen and eager to develop their personal and professional skills and knowledge. We must prepare our students for the workforce and further study because the world of work is complex and forever shifting.

This year has seen an increase in students choosing a variety of VET Programs suited to their needs. Whether delivery is on-line, practical hands-on or through blended learning, students do develop employability skills, which increases their chances to gain entry into the workforce or continue with further study. It has been a great 2018 and I look forward to continuing into 2019 with quality programs, designed to assist and meet every VET students' full potential.

Jen Reeves

VET Coordinator/Teacher/Trainer

INTRODUCTION TO HOSPITALITY – YEAR 10

This partial course has been designed and developed specifically to strengthen students' practical skills in Barista, Hygiene and Safety areas and continues to grow in numbers each year. Most importantly, students learn while having fun making a wide variety of hot and cold beverages. Underpinning this course is the opportunity for students to obtain part-time work whilst studying. Further, this is a great introductory course leading into a full Hospitality Certificate during Senior College years. There has been tremendous fun; students learning about texturing, milk proteins, using commercial espresso machines, grinders and maintaining

clean working stations. Further, preparing and cooking slices, brownies, truffles, savour items and so much more. I really enjoy helping my students learn as though they have not felt a thing and they develop skills while working in a busy work environment. I think that it is important that students understand what an employer demands in the workplace, so all students work to a roster and commit to sometime demanding shifts throughout the school year. They learn to listen to and follow instructions, teamwork, communication, self-management and develop a range of basic IT skills that contributes to effective execution of tasks. In addition, learners have further strengthened time management skills, taking responsibility and be willing to gain confidence in a new setting. It has been a fabulous year.

CERTIFICATE II IN HOSPITALITY SENIOR COLLEGE

Most students this year had already completed the Introduction to Hospitality course last year; therefore there was a huge amount of practical skills that had been developed, ready to be transferred in 2018. An excellent group of students who have built upon teamwork and communication skills this year – many who are now ready for the workforce. Throughout the year,





VET

student are required to participate in 12 service periods. To be deemed competent in this particular unit, a student runs the Café at either recess or lunch time (called the Pass). They must give orders, manage time efficiently, serve and monitor other staff and maintain clean working stations (to mention, but a few skills developed). Café 9 has played a large part in assisting students to gain their confidence and competence as well as catering for a diverse number of functions. There have been many laughs, a bit of stress, but most importantly, students have built a strong rapport with customers and developed inner confidence to take into the world of work.

CERTIFICATE II IN BUSINESS SENIOR COLLEGE

This course has been delivered on-line this year, supported by Leah England in a supervisory capacity. Ms England's background knowledge in business has assisted our students to complete this course. Many thanks for her contribution and efforts towards student outcomes, and credit points towards their Tasmanian Certificate of Education.



CERTIFICATE II IN CONSTRUCTION SENIOR COLLEGE

It has again been a very productive year in Building and Construction in 2018.

The class are now up to the cladding stage of our Unit and the aim is to have it completely locked up at the end of this school year. We are now at the second inspection level, to be carried out by Benchmark Surveyors (framing inspection) and are looking to a mid-Term Four finishing date next year. We have been very fortunate to have MeadCon-construction Company working on the redevelopment at the College. We have used this to our advantage and they have been very accommodating in allowing our students to take part in work experience, a great insight into the industry.

Students complete 15 Units of competency over two years to gain their qualification. The Certificate Two in Building and Construction Course would not be possible without the partnership of local industry professionals. We have several tradesmen that come into the school and work with the students



to make sure the Relocatable Unit is completed to a safe industry standard. Thanks to Mark Baker Plumbing, Steve Baker Electrical and Scott Bryant Plasterers for not only completing the work, but also taking the time to teach the students techniques in their specialised fields. Wayne Licht from Stubbs Constructions is a continued supporter of the program and has made himself available to talk to the students about the Construction Industry, what potential employers might look for in job seekers along with giving the students insight in to what makes a more successful interviewee. Without all the above mentioned participants our course would not continue to go from strength to strength.

Mr Shaun Summers

Building and Construction Teacher

CERTIFICATE III IN FITNESS SENIOR COLLEGE

VET Fitness students completed their online learning modules throughout the year and conducted the practical components of the course on site using the gym and facilities in the Harcombe Centre. The students planned and instructed fitness sessions for a variety of groups. This included our own Year 9 students in small groups, one on one personal training sessions with students from the cycle program and Grade 2 children from Stella Maris. The VET Fitness students found putting the theory they had learnt into practice a valuable experience.

Mrs Renee French

VET Fitness Trainer

VET

CERTIFICATE III IN MUSIC SENIOR COLLEGE

In 2018, the VET Certificate III in Music (Sound Production) students have been actively involved in strengthening their skills and knowledge about many areas of the Music Industry. These broad learning areas of study have included:

- Learning how to operate our new wireless mixing desk (Mackie - DL1608), which involves using the IPAD to adjust audio for a variety of live performances, including The Battle of the Bands, Quad Gigs and classroom performance assessments;
- Learning about the operations and processes of how to record a wide variety of Music in our professional quality studio;
- Developing their skills in using Pro-tools audio software to edit and mix recorded music;
- Individual and group rehearsals on their instruments;
- Gaining more confidence and professionalism in performing;
- Composing and recording original songs;
- Studying the Australian Music Industry in regards to Copyright and Legalities;
- Managing, promoting and organising events such as High School Musical and The Battle of the Bands and other smaller events;
- Setting up and operating wireless microphones and receiver boxes for a variety of vocalists and public speakers.

Graham O'Connell

VET Music Trainer SCHOOL-BASED APPRENTICESHIPS /TRAINEESHIPS

There have been plenty of sign ups, supported and valued by employers who consider the completion of Year 12 as an absolute essential requirement for students. Apprenticeships or Traineeships are one way that encourage students to complete their Year 12, while learning and earning. It is not for everyone though, and there needs to be a strong working relationship between the College, employer and student/family.

A recent sign up to a Commercial Cookery Apprenticeship with The Chapel in Burnie is Joel Humphreys, who is completing VET Certificate II in Retail Baking and Hospitality as part of his Year 11 Senior College subjects. He is thoroughly enjoying the challenge of working, learning

and earning. During school holidays, Joel completed work experience, which turned into a SbA. He has the capacity to work more hours suited to his employer's needs during school breaks too. Below is a small account about Joel's work experience.

My name is Joel Humphreys. I am a Year 11 student studying Certificate II in Hospitality and Certificate II in Bakery. I was recently given the opportunity to gain a week of work experience in the kitchen at The Chapel Café, Burnie. After discovering a real passion for cooking in the last couple of years I have since wanted to be a chef, and believed working in a commercial, fast paced kitchen for a week would be a great way to gain experience and skills in this industry. The week consisted of dishes, food prep, cooking, plating up and learning from the very talented chefs hired at The





VET

Chapel Café.
I found this experience very enjoyable and fulfilling, it was better than I expected. There is a great atmosphere in the kitchen at The Chapel, even doing the dishes was enjoyable! Throughout the week I got to cook and plate up which was my favourite job, it was so fun but a little stressful as the kitchen is very fast paced and everything has to be done quickly and efficiently. Overall, this week provided a great insight into the kitchen of a busy café, and I learnt so much. Not only that, but this week of work experience has then led to me landing a School Based Chef Apprenticeship at The Chapel. I highly recommend to anyone wanting to work in a professional trade to go out and get some experience as it's a great way to get an insight and get started with



Joel Humphreys

your career!

MARIST TRAINERS

A big shout out to Graham O'Connell, Renee French, Jamie Luck, Shaun Summers and Leah England for their support, dedication and their professional fields of knowledge. Delivering VET Courses that work with competency-based training takes on a different level of approach to teaching/learning outcomes. With excellent training facilities, assessments based on realistic activities and relevance to career pathways, we continue to achieve high levels of completion rates over either 1 or 2 year training periods for our students.



SPORTS

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NSATIS TENNIS

NSATIS BOYS TENNIS

NSATIS Tennis had some twists and turns in season 2018. We came into the season with a young side, however this side had now been together for 3 years and expectations were high. After being relegated 3 years ago into Division Two, the team has been rebuilding, capturing only three wins over that time span. Finishing off the bottom of the ladder was our main aim.

Riley Barnard again captained the side and his number one singles spot was crucial to our chances. Jameson Gale and Matthew Hull had been steadily improving, while newcomers Harley Huang and Zavier Butler were keen to impress. Over the first couple of weeks, we surprised ourselves with a couple of wins, and when we took on Scotch Oakburn College,

top spot on the ladder was up for grabs. It was a very close match and when Harley Huang was awarded his singles rubber, because of a walk off; Marist found themselves on top of the ladder.

As the end of the season approached, Marist and Scotch Oakburn were the two dominate teams of the season and on Grand Final day the two met in a "nail biter". The ever reliable Riley Barnard, and Matthew Hull took care of their opponents in the singles rubbers, however losses in our other rubbers, had Marist looking at certain defeat. It all came down to the final rubber. We needed 6 games for victory, and when Jameson Gale found himself 6-0 down, the Scotch Oakburn players began to celebrate. In one

of the great comebacks of Marist Tennis, Jameson dug-deep to come back against a much older opponent and win the premiership for his teammates.

I would like to thank everyone involved with the team and to also congratulate them; we were not expecting these results. I hope that next year we might look at competing again in Division One, or consolidating our spot in Division Two.

Coach Summers



NSATIS TENNIS

NSATIS GIRLS FIRSTS TENNIS REPORT

I am thrilled to report that the team has once again had a very successful year, being crowned NSATIS and SATIS Champions for 2018.

Team members consisted of: Sophie Johnstone (Captain), Arnaka Bourn, Molly Chandler and Raina Zhao. After finishing on top of the NSATIS ladder, we hosted our archrivals Scotch Oakburn in the NSATIS final. We won in convincing fashion 4 rubbers to 2 to set up a State final against Collegiate in Burnie. Results were as follows:

Marist defeated Collegiate	
5 rubbers to 1	49 games to 29
Sophie and Arnaka	
Won their no.1 doubles	6-0 6-0
Molly and Raina	
Won the no.2 doubles	6-2 6-3
Arnaka	
Won her no.1 singles	9-1
Sophie	
Won no.2 singles	9-3
Molly	
Won her no.3 singles	9-3
Raina	
Lost her no.4 singles	9-8

Congratulations to the girls on a successful year!

I would like to thank Sophie for the contribution she has made to NSATIS Tennis during her 6 years playing for the school.

Amanda Johnstone

Coach/Manager

NSATIS GIRLS SECONDS TENNIS REPORT

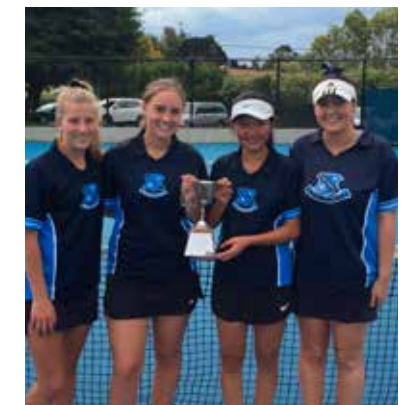
The NSATIS Girls seconds squad consisted of the following players: Neve Collins, Sabah Chapri, Manuthi Wijayasinghe, Romany Paine, Bobby Knapman and Neeraja Thirukkumaran.

This group of girls were extremely motivated and showed great commitment and improvement throughout the season.

Congratulations to all girls on a great season!

Amanda Johnstone

Coach





MSA BASKETBALL

MSA BASKETBALL 2018

This year the annual Marist Schools Australia Basketball Tournament was hosted by Marist College, Canberra, in the heart of Australia's capital. After coming fourth the previous year, the team had high expectations of a strong finish from the event that had 24 boys teams entered.

After a long day of travel, we arrived in Canberra on Sunday afternoon and received a tour of Marist College Canberra. Marist Regional College had the honour of playing on the event's opening night, against the host team. With the support from Nathan Wescombe, our team applied themselves exceptionally well and set the scene for the week. The team comprised of students ranging from Year 9 through to Senior College. The boys worked extremely hard and were competitive for the week resulting in three wins and a draw overall. Congratulations to all the boys for their efforts throughout the competition. A special thanks to Tane Routledge for his role as captain, taking on a leadership role both on and off the court and congratulations on being the recipient of our teams MVP award. The team had a very enjoyable week in Canberra. Along with playing many

games of basketball, they also had a chance to visit the Australian Institute of Sport (AIS), the National War Museum and several other activities. The boys showed maturity and good sportsmanship at the Carnival Dinner, and relished the opportunity to socialise with other students from all around Australia.

Marist Regional College looks forward to next year's tournament, hosted by Marist College, Bendigo.

Amy-Rose Bellenger
Team Manager



MARIST REGIONAL COLLEGE MEN'S TEAM

Back (L to R): Fletcher Westcome, Gabriel Arnold, Cameron Bartlett, Mitchell Drane
Front (L to R): Amy-Rose Bellenger (Assistant Coach/Manager), Racardo Jackson, Jakson Peach, Tane Routledge, Dorian Celzner, Liam Hawley, Nathan Wescombe (Coach).



NSATIS BASKETBALL

NSATIS BOYS BASKETBALL

Our two NSATIS Boys Basketball teams for 2018 had a good mix of youth and experience, which will hold the College's basketball program in good stead for years to come. The First's team was made up of students in Years 9-11 predominately and had mixed results throughout the year. When at full strength, we were very competitive against all other schools, which was highlighted, by our 3rd place on the ladder. Some strong wins against Launceston Church Grammar, St Brendan Shaw and Launceston Christian School were the highlights of the season. The Second's team was also very competitive throughout all of their matches and qualified for a 2nd Division Grand Final against Scotch Oakburn, narrowly going down by just 2 points in front of a strong home crowd in the Harcombe. A big thank you goes to Nathan

Wescombe and JP Davis for their efforts coaching the boys throughout the season.

Brady Yates
Head of Sport

NSATIS BOYS BASKETBALL

The Girls teams in 2018 were full of talent and promise, as both squads included State Representatives and seasoned athletes. The 1st started the season strong, winning against Scotch Oakburn College 60 to 28 points. The girls reached a draw against St. Brendan Shaw College in a gruelling Round 6 and won against St Patrick's College in Round 8. However, as the season progressed many students were unable to attend the majority of games. This lack of consistency adversely affected our progress in the competition as the girls placed Fourth overall. The two finalists of the season were St Patrick's College who we previously beat, and Grammar who we previously only lost by 1 point. These results show that with all our players on the court, there is no doubt Marist Regional College would have been one of the strongest teams in the competition.

Age was no barrier for our 2nds team this year as three Year 7 girls represented the college; including Zoe Drane, Tayla Delaney and Haylee Chilcott. The 2nds were a determined team which resulted in an overall third placing. Many players stepped up to the challenge and played in the 1st to make a

team. After weeks of badgering Mr Yates, the girls were finally able to celebrate their successes with a final dinner at Morty's. The bus trips provided ample bonding time and all the girls enjoyed the company and friendly competition. Congratulations to all the girls who demonstrated a commitment to the College by playing every game and giving their best effort.

Amy-Rose Langmaid
Team Manager





SURFING



EQUESTRIAN

The Marist Equestrian team can be extremely proud of themselves this year and we should most certainly be proud of them. They have conducted themselves in the impressive manner Tasmania has come to expect of Marist Regional College. Before I speak more about that, I best introduce myself!

My name is Will Flynn and I am fortunate to be married to Mrs Kerrie Flynn, your Deputy Principal for Learning and Teaching. One day recently I came home to the news that I was the new Equestrian Team Coordinator. I'm not sure how that happened, but I'm very happy to help! Thank you so much to Mrs Hamilton who has performed this role previously.

As I mentioned before, we have had a very successful year in the saddle with honourable mentions going to Georgia Van Der Drift and Montana Hickey who recently competed in Westbury at the Tasmanian Pony and Riding Club Northern Schools Dressage and showjumping Competition. The first day was the dressage and Montana did an amazing job on her horse 'Sweet as Honey' and the two of them showed their fellow competitors that it's not safe to relax because

the winners podium is not far from their reach! Georgia was also a formidable competitor on her horse, Regal Venture. The pair completed a polished 2.2 and 2.3 dressage test winning both! An impressive effort.

The second day was the showjumping and Montana competed in the 50cm class. Fresh off the back of her efforts in the dressage, Montana and 'Sweet as Honey' won the event! Georgia entered the 80 and 90cm class and pulled off 2 clear rounds and an impressive 4th place!

In early October, Georgia went on to travel with her trusty steed to Werribee in Victoria and competed at a National All Schools competition in eventing and dressage. Not only did Georgia remind her competition that Marist is a force to be reckoned with but she conducted herself so well that one of the organisers wrote to me and said "Georgia Van Der Drift was part of our Interschool team and performed exceptionally well and was a pleasure to have as part of the 2018 team." Well done Georgia, Marist is very proud.

It is easy to get carried away supporting our riders and forget to thank those who make it all happen.

I speak of our riders parents who do all the driving around the country side and putting up with competitive teenagers! In particular, I would like to thank Sheryl Van Der Drift and Claudette Hickey who not only do all this for their daughters but have helped me out more than once! My work has taken me away quite a bit lately and both ladies have stepped in to do what I was unable to. Thank you so much!

Before I sign off, I would like to encourage all students to consider joining the Marist Equestrian Team. There are a number of students who have previously ridden for Marist who we would love to see riding for their school again and I know there are many 'horsey' students yet to ride for Marist who we would encourage to get involved. Please know that despite Marist's successes, it is not about the winning. We just want a strong team of 'horse mad' people who want to have fun with their best four legged friends and fly their school flag high at the same time.

Will Flynn

Equestrian Team Coordinator





SWIMMING CARNIVAL

Early on in the first term of 2018, we had our school swimming carnivals at the Burnie Aquatic Centre. From these carnivals, a squad of 40 swimmers were selected to represent the College at the NSATIS and SATIS swimming carnivals. Led by team captains Sophie Henderson and Mitchell Scott. Due to the short turnaround between carnivals, the squad only managed to get three training sessions in, but everyone got along really well and a good team atmosphere started to form.

Our first race day was the NSATIS carnival in Launceston on the 15 March. We had several strong individual performances lead by State representatives Millie McGregor (1st U/13 50m Breaststroke, 2nd U/13 50m Backstroke), Isaac Malley

(2nd U/15 50m Freestyle, 2nd U/15 50m Breaststroke, 2nd U/15 100m Freestyle) and Sophie Henderson (3rd Open 50m Freestyle, 2nd Open 50m Breaststroke, 3rd Open 100m Freestyle). Also, Brooke Scott (3rd U/15 50m Butterfly) was another strong individual performance. MRC also had some strong Relay performances; these were highlighted by the U/14 Girls 4x50m Freestyle relay who came second by 0.07 of a second.

A week and a half later, we travelled down to Hobart for the SATIS carnival. It is a trip that most team regulars look forward to as the team heads down the afternoon before, participates in Laser Tag, and goes to the games arcade. Highlights of the carnival included Millie

McGregor winning the U/13 Girls 50m Breaststroke, Isaac Malley placing third in the U/15 Boys 50m and 100m Freestyle and the U/14 Girls 4x50m freestyle relay (Miah Bell, Morgan Biggar, Meg Thompson and Georgia Askew) placing second. In addition, Jonty McIvor deserves a mention for being our team's cheerleader and flagbearer for the day.

I would like to thank and congratulate all of the swimmers for their efforts and passion while they were representing the college. I would like to thank Brady Yates for giving me the opportunity to coach the swimming team. It was a pleasure.

Ollie Malley

MRC Swim Coach 2018

SWIMMING CARNIVAL



2259



2182



1813



2060

SWIMMING CHAMPIONS

U/13	Millie McGregor and Hayden van der Ploeg
U/14	Miah Bell and Declan Cahill
U/15	Brooke Scott and Isaac Malley
U/16	Emily Dixon and Lachlan Cahill
Open	Sophie Henderson and Declan Smith





HOCKEY

On Thursday 20 September the NSATIS girls' hockey team travelled to Hobart to play St Mary's in the state final. After a successful season taking out the NSATIS premiership, the girls were determined to put up a great show against the SATIS premiers. Right from the starting whistle, our girls showed their supreme skills by putting together some great passes to match it with their opponents. St Mary's scored half way through the first half but we soon equalized

through Abby Henderson who tapped in a fantastic pass across the front of goal by Captain Romani Kenworthy. Unfortunately St Mary's scored just before half time making it 2-1 at the break. The second half was a very even contest with the score remaining at 2-1 until the last 10 minutes of the game where St Mary's scored 2 goals in quick succession making the final score 4-1.

Congratulations to all girls on a fantastic effort in this game and on all of their achievements throughout this season in making the state final. Thank you to Mr Yates and the parents who made the trip down south to support the team.

Mrs Johnstone
NSATIS Girls Hockey Coach

Members of the team included:
Holly Bakes-Lynch
Charlotte Vandenberg
Abbi Wilson
Zayna Jackson

Romani Kenworthy
Sophie Johnstone
Olivia Onions
Emma Spinks
Meah Leary

Madison Clark
Abby Henderson
Macey Wolfe
Lucy Hodgetts-Godden
Makayla Chilcott

MATCH	OPPONENT	RESULT	BEST PLAYERS	GOAL SCORERS
1	St Pats (Away)	4-1 WIN (Away)	3 - Romani Kenworthy 2 - Abby Henderson 1 - Zayna Jackson	2 - Romani Kenworthy 1 - Macey Wolfe 1 - Madison Clark
2	Scotch Oakburn (Away)	9-0 WIN	3 - Madison Clark 2 - Romani Kenworthy 1 - Sophie Johnstone	3 - Madison Clark 2 - Olivia Onions 1 - Makayla Chilcott 1 - Romani Kenworthy 1 - Macey Wolfe 1 - Lucy Hodgetts
3	Scotch Oakburn (Home)	Washout		
4	St Pats (Away)	4-0 WIN (Away)	3 - Madison Clark 2 - Romani Kenworthy 1 - Charlotte Vandenberg	1 - Charlotte Vandenberg 1 - Meah Leary 1 - Abby Henderson 1 - Lucy Hodgetts
5	St Pats (Away)	7-1 WIN	3 - Romani Kenworthy 2 - Madison Clark 1 - Meah Leary	2 - Romani Kenworthy 1 - Charlotte Vandenberg 1 - Abby Henderson 1 - Emma Spinks 1 - Meah Leary 1 - Madison Clark
6	St Pats (Away)	4-1 LOSS	ALL PLAYED WELL	1 - Abby Henderson

BEST & FAIREST:
RUNNER UP BEST & FAIREST:
HIGHEST GOAL SCORERS:

Romani Kenworthy 10 votes
Madison Clark 8 votes
Romani Kenworthy & Madison Clark 5 goals

HOCKEY





NETBALL

In 2018, MRC saw a large number of new team members playing NSATIS Netball. Our squad of 24 enabled many new players to gain a taste of NSATIS Netball, a great opportunity for upcoming development. The future is bright for Netball at MRC with all players demonstrating the ability to mix it with some of the best netballers in the north.

The Firsts Netball team were all class and finished their season in second position on the ladder, one better than last year. The team played off in the NSATIS Final against a highly regarded St Patrick's College team. St Patrick's were strong opponents all year and we were defeated in a one-sided final.

Macy Goninon's consistent performances in centre and defence saw her poll highly taking out the Best and Fairest award for the Firsts for 2018. Olivia Smith was deservedly awarded the Coach's Award for her work ethic and on court encouragement.

The Seconds Netball team led by Co-Captains Maddy Smith and Catie Bull saw 11 new players test their skills in this roster. It was an exciting year for this team as they all played strongly making team selections a challenge each week. The team finished a plausible third. Game highlight of the year was against Grammar where the girls came from behind to seal a draw with a goal from Josie Bessell in the dying seconds.

Riley Evan's was an emerging new player for Marist and while plagued by injury mid-season she was able to gain enough votes to seal this year's Best and Fairest award in the Seconds. Another first year player Chelsea Poke was stellar in defence all season and her consistent team effort saw her awarded with the Second's Coach's Award.

We farewell four Year 12 players, Erin Percy, Laine Harman, Maddy Smith and Catie Bull this year. We thank them for their leadership and commitment to our Netball program over their time at Marist.

Renee French
Team Manager



CROSS COUNTRY



526



504



447



385

CROSS COUNTRY CHAMPIONS

Champion	Alex Woodberry	Year 7 Boys	Champion	Emerson Wells	Year 9 Girls
Runner-Up	Jayce Little	Year 7 Boys	Runner-Up	Abby Henderson	Year 9 Girls
Champion	Trinity Luttrell	Year 7 Girls	Champion	Ben Saint-John	Year 10 Boys
Runner-Up	Lucy Hodgetts-Godden	Year 7 Girls	Runner-Up	Fletcher Wescombe	Year 10 Boys
Champion	Tarj Singleton	Year 8 Boys	Champion	Emily Dixon	Year 10 Girls
Runner-Up	Hugh Dwyer	Year 8 Boys	Runner-Up	Caitlin Fowlie	Year 10 Girls
Champion	Charli Kay	Year 8 Girls	Champion	Madison Singleton	SC Boys
Runner-Up	Madison Clark	Year 8 Girls	Runner-Up	Vincent McDonagh	SC Boys
Champion	Jake Dixon	Year 9 Boys	Champion	Emma Saint-John	SC Girls
Runner-Up	Will French	Year 9 Boys	Runner-Up	Rubi Clarke	SC Girls





ATHLETICS CARNIVAL



ATHLETICS CARNIVAL



5648



5929



5118



5633



TRACK CHAMPIONS

- U/13** Trinity Luttrell and Jakob Dwyer
U/14 Charli Kay and Tarj Singleton
U/15 Emerson Wells and Jake Dixon
U/16 Elise Hoiberg-Cox and Jordan Maynard
Open Emma Saint-John and Blair Rubock

FIELD CHAMPIONS

- U/13** Olivia Collins and Ben Thompson
U/14 Charli Kay and Tarj Singleton
U/15 Rakelle Walker and Will French
U/16 Georgia Anderson and Joshua Wolfe
Open Emma Saint-John and Blair Rubock

RECORDS BROKEN

- Emma Saint-John**
- Open Girls 400m 1:00.64
 - Open Girls 800m 2:22.69
 - Open Girls 1500m 5:00.71

- Charli Kay**
- U/14 Girls 800m 2:25.93
 - U/14 Girls 1500m 5:12.86
 - U/14 Girls 3000m 10:57.84
 - U/14 Girls Triple Jump 9.41m

- Open Boys 4x100m relay**
- McAuley Boys (Blair Rubock, Connor Hookway, Braden Johnson and Jack Lakin) - 48.13 seconds



NSATIS SOCCER

BOYS

This season, Marist returned to the NSATIS Soccer roster after a year out of the competition. With a team made up of players ranging from Year 8 through to Year 12, we were hoping to be competitive as we re-established our standing in the roster.

The end result, however, was a last position on the ladder. This did not give a true indication of the team's abilities as late in the season, we gave both the eventual finalists very competitive matches with a 3-4 result v St. Brendan Shaw (competition runners up) and 1-4 v State finalists, St. Patrick's. The team struggled to maintain the strongest line up on the park for

every match with work and other commitments disrupting the team. The team's best result, a win v Launceston Christian School was the result of having a strong team available on that day. The team had many solid performers during the season with Blair Rubock a stand out up forward with promising performances from up and comers Tim Mason (Year 9) and Toby Anderson (Year 8) setting up the team's future. Midfielders Nick Holona and Alex King (both Year 10) were very consistent, and defenders, Stuart Mc Allister, Koby Philpott and Frankie Roberts were the backbone of the team throughout the year. Congratulations and thank you to the Year 12 boys who leave us this

year. Blair Rubock, Stuart McAllister, Kody Philpott and Bailey Fairbrother especially have represented MRC throughout the years starting in Year 7 and finish this year after being consistent performers again. These boys showed great leadership and gave the team physical strength to compete with the other colleges who mainly field Senior College players in their teams. Hopefully the younger players can step up in 2019 and make the team a competitive team again after laying a solid foundation this year.

Brett Argent & Alex Johnstone
Coaches



NSATIS SOCCER

GIRLS

This year saw the re-introduction of the Girls NSATIS Soccer team after a lack of numbers in 2017. The team had a good blend of experienced players such as Captain Pirri Wiseman, Mel Parker and Hannah Birleson as well as young developing players in Kinae Edwards and Zoe Maynard.

The girls showed great dedication to training and matches throughout the year, which resulted in some great improvement over the course of the season. Year 10 players Enya Anderson, Georgia Anderson, Luca Croome, Chloe Smith and Kiara Easton were all vital members of the team and the performance of Year 9 goalkeeper

Abbey Hawkins was outstanding throughout the year. These girls will hopefully form the backbone of the team for years to come.

Despite having, a tough loss to St Patrick's 8-0 in the first round of the season there was a dramatic improvement in performance after this match, never conceding more than 2 goals in all remaining matches. The girls were able to have victories over St Brendan-Shaw College in both of their matches along with an outstanding 1-1 draw with eventual NSATIS champions Launceston Christian School. Congratulations goes to Luca Croome who was awarded the Best

& Fairest and Georgia Anderson who was the team's leading goal scorer throughout the roster. Farewell to Year 12 students Mel Parker, Hannah Birleson and Tenika French, the College thanks them for their service to MRC soccer.

A big thank you to Ms Mertes and Mrs de Jonge for their assistance throughout a very encouraging season for our girls. Onwards and upwards into 2019!!

Brady Yates
Head of Sport





SPORTS TEAMS

CROSS COUNTRY



SWIMMING



ATHLETICS





2018 COLLEGE ROLL

YEAR 7

Tom Anthony
Tanner Armstrong
Jaxon Bakes
Amber Banks
William Bird
Brett Birleson
Taso Bookarof
Paige Britt
Shai-Lee Brooke
Liam Butler
Cadence Casey
Owen Casey-Smith
Annie Chapman
Cassie Chesnik
Haylee Chilcott
Eleanor Close
Kaitlyn Cock
Olivia Collins
Hunter Cooper
Joel Cooper
Kate De Jersey
Tayla Delaney
Jaike Denby
Mara Dewhurst
Jonte Dixon
Noah Dobson
Zoe Drane
Jaylen Duniam
Noah Duniam
Jakob Dwyer
Willem Dwyer
Zavier Eason
Anastasia Eaves
Jorja Edwards
Hayley Elphinstone
Renee Farrow
Fine Fifita
Jasper Fleer
Jazmin Foster
Denzel Fraser
Marcus Geary
Thomas Gration
Montaya Gray
Margaret Greene
Ryan Griffith
Jonson Guard
Alexandra Handojo
Hailey Hanson
Syed Abdullah Hassan
Bryce Heazlewood

Brayden Hine
Campbell Hodgetts
Lucy Hodgetts-Godden
Mikaela Horton
Charlotte Jackman
Isabella Jarvis
Christopher Jelfs-Quinlan
Ethan Jenkins
Jack Jones
Molly Jones
Morgan Jones
Peà Kapene-Laing
Jack Kay
Sophie Kelly
Georgia King
Aidan Kingston
Roberta Knapman
Emelyne Lawson
William Leaver
Maddison Ling
Jayce Little
Rove Lockett
Trinity Luttrell
Bellah Maxwell
Hayley Maxwell
Catherine McAllister
Isaac McGlone
Millie McGregor
Janet McHugh
Scott McKenna
Chenae McNaughton
Joshua Millett
Jasper Mills
Rhys Milner
Alexandra Morrison
Marshall Neumann
Kaitlyn Nguyen
Leah Odgers
Rebekkah Oliver
Romany Paine
Finn Peach
Sharrukesh Perumal
Nathan Picot
Hamish Pinner
Shelby Rand
Harbour Randall
Aneurin Reeves
Jasmine Rowley
Michelle Fiola Sadural
Kaitlin Saward
Nithush Sheyamalan

Ryder Shipley
Trinity Shires
Cate Simpson
Enrique Simpson
Jasmine Simpson
Hayley Smith
Gabrielle Spinks
Samara Stanley
Genevieve Sturzaker
Arlo Taylor
Jake Teinaki
Shyaam Thirukkumaran
Benjamin Thompson
Jakob Townsend
Pia Tucker
Hayden van der Ploeg
Payton Viney
Alexander Waldock (Bakes)
Jarra Walker
Henry West
Jayden White
Jasmine Wigg
Kezia Willcox
Cody Williams
Taylor Williams
Laura Winchcombe
Elki Wiseman
Blake Wolstenholme
Alexander Woodberry
Eirinn Wooler
Jordan Wordsworth
Taj Wright

YEAR 8

Jeanelle Agar
Eimear Anderson
Toby Anderson
Dylan Askew
Georgia Askew
Flynn Baker
Oakie Barrett
Miah Bell
Diesel Best
Ryan Best
Talon Best
Morgan Biggar
Keynan Bramich
Monique Bramich
William Brandsema
Merryn Browne

Jason Bryant
Nathan Bugg
Jasmine Butler
Declan Cahill
Jake Challenger
Sabah Chapri
Remi Chisholm
Madison Clark
Nell Clarke
Stephanie Clarke
Tobey Clifford
Cody Cooper
Xavier Coulson
George Davies
Marisa Davis
Izac De Jersey
Anna De Santis
Kate Deane
Blayde Denby
Callum Dobbie
Hugh Dwyer
Adara Eason
Kinæ Edwards
Toby Ewington
Eden Fahey
Grace French
Savannah Gray
Holly Hallam
Ella Harland
Olivia Harman
Joshua Harper
Jason Harrison
Sarah Hayes
Ryley Haywood
Kye Heycox
Leigh Hodgetts
Joe Hodgetts-Godden
Faith Hursey
Kasuni Indralal
Zayna Jackson
Reuben Jaensch
Jalen
Myles Johnstone
Chayton Jones
Tyler Kaiser
Fardean Karim
Charli Kay
McKenzie Keating
Jazmine Keen
Matthew Kelly
Millie King

2018 COLLEGE ROLL

Caleb Kirkpatrick
Zoe Lakin
Isabelle Ling
Joel Ling
Riley Lockett
Bonnie Mawer
Zoe Maynard
Eli McLaren
Stephanie Mewengkang
Eleanor Molesworth
Tom Morice
Christopher Morton
Tailah Mowat
Matilda Murfet
Taylor Nash
Miah Nation
Amber Northcott-Cannell
Eesha O'Connell
Rohan O'Donnell
Alyssa Otten
Tayla Partridge
Michael Pearce
Antony Pires
Isabel Pratt (Malouf)
Mia Reilly
Stella Roberts
Mia Robertson
Jackson Roell
Hannah Ryan
Kira Saltmarsh
Shania Saward
Bailey Seaman
Mason Segger
Damian Shanthirajah
Ethan Sharman
Sanjei Sheyamalan
Tarj Singleton
Rylee Smart
Martin Spinks
Miriam Sproule
Tyler Stanfield
Hannah Stewart
Shail Stewart
Robert Stone
James Studley
Jude Summers
Meg Thompson
Daniel Thomson
Madeline Tobias
Amelia Turner
Lucy Vandenberg

Lawrence Von Bibra
Shanae Wade
Amelie Walker
Alliyah Watkinson
Olivia Wedd
Jack Whiteman
Savannah Wigg
Jorja Williams
Ryan Williams
Lilly Winkler
Tyler Withers
Ryan Wolfe
Ellie Woodhouse
Beau Woods
Brandon Woods
Jed Young
Yuanrui Zhao

YEAR 9

Chloe Allen
Brodie Anderson
Kelsey Anderson
William Applebee
Nectar Ark
Britney Arnold
Tayla Artis
Zachariah Attia
Mikayla Baker
Chloe Becher
Ella Bellinger
Ethan Berechree
Noah Beskin-Clark
Josie Bessell
Naomi Billows
Emma Britt
Hope Brooks
Deacon Broomhall
Joshua Bugg
Jacob Burgess
Ethan Caberica
Olivia Cable
Solita Callaghan
Seonaid Campbell
James Carpenter
Belle Carr
Zachariah Catania
Reuben Champion
Calvin Chandler
Amber Clarke
Mieke Clegg

Tyson Cobbing
Saxon Colgrave
Olivia Colpo
Portia Cooke
Brooke Cooper
Seth Cornish
Shannon Costa
Kassidy Coward
Samara Cox
Max Davies
Leeanne Dela Cruz
Charlotte Dennis
Aiden Dixon
Jake Dixon
Connor Dolting
Joshua Downie
Anneliese Dunstan
Bethany Eason
Bailey Fitzpatrick
Tom French
Will French
Jameson Gale
Macey Gale
Macy Goninon
Jazmyn Gooch
Hannah Griffiths
Cleveland Hall
Georgia Hallam
Anna Hamilton
Grace Harland
Abbey Hawkins
Liam Hawley
Francis Heazlewood
Abby Henderson
Montana Hickey
Mason Hodgetts
Millie Hodgetts
Aydan Hogan
Ella Horton
Chloe Howard
Jenna Howe
Rihua Huang
Brady Jackson
Taze Jackson
Laura Jaffray
Kye Jarvis
Keenan Johnson
Ryan Kaiser
Kye Keiselis
Ross Kerrison
Isabella Kingston

Eric Koli
Holly Krisenthal
Lindsey Langton
Ava Lawson
Caragh Lawson
Imogen Le Mercier
Ben Lehman
Bailey Ling
Brennan Machen
Isaac Malley
Kasey Marshall
Timothy Mason
Ben Mawer
Daniel McAllister
Jonty Mclvor
Brielle McNaughton
Ruby Mitchell
Sophie Mudford
Emily Murfet
Thomas Nibbs
Ben O'Donnell
Lucca O'Neill
Ruben Oosting
Brodie Peach
Abbie Pearce
Isabel Pearce
Alana Porro
Shaider Ramos
Grace Resta
George Risdon
Klaire Rothwell
Emilie Saward
Kalem Saward
Benjamin Schmidt
Brooke Scott
Connor Sealey
Olivia Smith
Erin Somerville
Norraphat Srikun
Nicole Stewart
Kirsten Stone
Courtney Stuart
Jorja Stubbs
Charlotte Teis
Sophia Teis
Connor Terrey
Sienna Thorp
Cassidy Van Zyl
Lana Viney
Maggie Viney
Rakelle Walker



2018 COLLEGE ROLL

Emerson Wells
Madeleine West
Gabrielle Whiteroad
Manuthi Wijayasinghe
Samuel Williams
Andrew Winchcombe
Macey Wolfe
Bronte Wolstenholme
Lachlan Wright
Jaron Wynwood
Anson Young
Ella Young
Jacob Zupan

YEAR 10

Enya Anderson
Georgia Anderson
Macayla Anderson
Taran Armstrong
Levi Arnold
Aliyah Attia
Rayyan Baig
Holly Bakes-Lynch
Ethan Best
Shania Boag
Zoe Bonnefin
Arnaka Bourn
Renee Boyd
Kiriley Brazier
Amelia Briggs
Rowan Britt
Jessee Bryant
Lauren Bugg
Alexandra Bull
Angus Burton
Zaviar Butler
Lachlan Cahill
Ben Callaghan
Angus Campbell
Kirsten Cardillo
Louise Chalwe
Luke Chamley
Angus Cheek
Zane Cheek
Jasmine Chilcott
Makayla Chilcott
Danah Collins
Hamish Coull
Samantha Craig
Bronte Crispin

Luca Croome
Hayley Day
Logan Day
Movindu De Silva
Emily Dixon
Mitchell Drane
Sienna Dredge
Matthew Dunstan
Kiara Easton
Logan Evans
Riley Evans
Sean Fielding
Caitlin Fowlie
Erin Freeman
Archer Garcia
Daniel Gladwell
Madison Gleeson
Ethen Goulter
Sophie Graham-Jones
Austin Guard
Jye Guest
Amelia Gunningham
Macy Haines
Ashlee Harman
Ethan Hawkins
Sharn Hayward
Dylan Heazlewood
Sage Hefferon-Brown
Janayah Hoffman
Elise Hoiberg-Cox
Nicholas Holona
Jye Hope
Jennah Horton
Mathew Hull
Ashanti Jackson
Alexandra Jaensch
Anna Jaffray
Julius Kerwin
Alexander King
Keely King
Mary Kiseljev
Ben Lamont
Meah Leary
Jack Lillico
Bree Ling
Jordan Maynard
Rory McClymont
Kaitlyn Miller
Savarnah Murdoch
Bridget Murfet
Stella Nibbs

Jayde Northcott-Cannell
Frances O'Rourke
Olivia Onions
Leiton Packett
Bellamy Paine
Hamish Pearce
Kai Perren
Maguire Pinner
Chelsea Poke
Ebony Popowski
Georgia Porteous
Jasmin Porteus
Jacob Price
Belinda Recklies
Jack Riley
Emily Risdon
Francesco Roberts
Emily Robertson
Reagen Robotham
Flynn Rossborough
Benjamin Saint-John
Luke Scolyer
Chloe Smith
Oscar Smith
Emma Spinks
Benjamin Sproule
Harrison Strickland
Benjamin Swain
Ella Thompson
Emma Thompson
Geordan Thurley
Connor van der Ploeg
Charlotte Vandenberg
Edward Walker
Jontey Watkins
Gracen Watkinson
Liam Weber
Brooke Weller
Fletcher Wescombe
Olivia Whiteley
Imogen Wigg
Jasmin Willcox
Bradley Williams
Jessica Williams
Olivia Williams
Tori Williams
Jackson Willis
Abigail Wilson
Joshua Wolfe

YEAR 11

Sophie Adams
Laura Anders
William Anderson
Gabrial Arnold
Connor Baker
Riley Barnard
Alice Bennett
Tarunika Bhardwaj
Trinity Bird
Nathanyl Boeing
Matthew Brooks
Keeley Broomhall
Aasta Brownlow
Finlay Bryan
Crystal Bucholz
Monica Burgess
Amy Carey
Niamh Carr
Jacob Catania
Dorian Celzner
Rosanne Champion
Molly Chandler
Abbie Chatwin
Jack Chisholm
Rubi Clarke
Zoe Clarke
Bejai Cobbing
Caleb Cole
Neve Collins
Kane Cooper
Elise Cowley
Georgia Crispin
Joseph De Santis
Nic Donnelly
Daniel Dusi
Stephen Edwards
Karina Elphinstone
Adam French
Tamasin Fyfe
Erin Galbraith
Bailee Gale
Jorja Greene
Henry Gunningham
Jack Harman
Sophie Henderson
Tom Hingston
Lucas Hoiberg-Cox
Joel Humphreys
Racardo Jackson
Taylah Jelfs-Quinlan

2018 COLLEGE ROLL

Ryan Johnston
Kohana Jones
Rebecca Jones
Cody Kent
Ethan Kerger
Ariana Kikkert-Dewar
Rian Klinger
Jack Lakin
Josh Lamprey
Corinne Lawson
Hayley Lechtenberg
Jessica Licandro
Kiahna Machen
Christian Mahoney
Colby Marshall
Grace Marxson
Vincent McDonagh
Harrison McIvor
Cynthia Mewengkang
James Mills
Lewis Mitchell
Rhiannon Moore
Abbey Morris
Ethan Morrison
Stefanie Morton
Ashlee Mudford
Amelia Oosting
Colby Partridge
Jakson Peach
Thomas Poke
Kavija Ratnayake
Caleb Riley
Nicholas Robinson
Tane Routledge
Nathan Rozendaal
Keeley Sharman
Madison Singleton
Logan Smith
Rhen Smith
Brianna Stevens
Dana Stewart
Hannah Stewart
Jordan Temple
Neeraja Thirukkumaran
Rebecca Thomson
Georgia van der Drift
Daniel van Ommen
Emma Walker
Matthew Walker
Oliver West
Akindu Wijayasinghe

Logan Williams
Pirri Wiseman
Aidian Withers

YEAR 12

Alecia Alderson
Hannah Alford
Tre Armstrong
Cameron Bartlett
Bethany Becker
Brittany Berechree
Hannah Birleson
Mitchell Bower
Ayden Brandsema
Brittany Bucholz
Catriona Bull
Brandon Colgrave
Jack Colgrave
Sophia Colpo
Angel Courtney
Samuel Cox
Madison Cumming
Loren Delbridge
Paris Dredge
Ryan Edwards
Dayna Emmett
Christle Erodias
Patrick Evans
Bailey Fairbrother
Georgia Fletcher
Tenika French
Jason Gibson
Brianna Green
Tristan Grundy
Gabriel Handojo
Laine Harman
Lauren Harris
Jessica Harrison
Bianca Hayes
Jean-Paul Hii
Natasha Hodge
William Hogge
Matthew Holona
Connor Hookway
Alin House
William Humphries
Kobe Jackson
Braden Johnson
Sophie Johnstone
Rhianydd Jones

Thomas Kandray
Shania Karim
Romani Kenworthy
Bailey King
Levin Klinger
Ron Koli
Phoebe Koop
Samyukta Kotay
James Lakin
Amalia Langham
Jesse Lehman
Yujie Liang
Samantha Lillico
Jessica Lowe
Abbey Martin
Alexander Mason
Stuart McAllister
Finn McGrath
Chelsea Morris
Samuel Muller
Isobella Nicholls
Thomas O'Mara
Bolatito Olomola
Melanie Parker
Erin Percy
Kody Philpott
Laura Potito
Georgia Reeves
Ella Revell
Oakley Richards
Jemma Riedel
Mataya Robson
Cody Rogers
Blair Rubock
Emma Saint-John
Samuel Saward
Mitchell Scott
Riley Sharman
Marnie Shephard
Lachlan Slater
Declan Smith
Jessica Smith
Maddelyn Smith
Ryan Storen
Spencer Swinden
India Tanner
Jake Triffett
Inthu Vyravipillai
Brandon Walker
Sam Walters
Chen Wang

Ellie Weller
Caitlin White
Alexandra Whiteley
Amelia Whiteman
Tyler Wolfe
Aaron Woo



YEAR 12 GRADUATION



HANNAH **ALLFORD**



TRE **ARMSTRONG**



CAMERON **BARTLETT**



BETHANY **BECKER**



BRITTANY **BERECHREE**



HANNAH **BIRLESON**



MITCHELL **BOWER**



AYDEN **BRANDSEMA**



BRITTANY **BUCHOLZ**



CATRIONA **BULL**



BRANDON **COLGRAVE**



JACK **COLGRAVE**



SOPHIA **COLPO**



ANGEL **COURTNEY**



SAMUEL **COX**



MADDISON **CUMMING**



LOREN **DELBRIDGE**



PARIS **DREDGE**



RYAN **EDWARDS**



DAYNA **EMMETT**

YEAR 12 GRADUATION



CHRISTLE **ERODIAS**



PATRICK **EVANS**



BAILEY **FAIRBROTHER**



GEORGIA **FLETCHER**



TENIKA **FRENCH**



JASON **GIBSON**



BRIANNA **GREEN**



GABRIEL **HANDOJO**



LAINE **HARMAN**



LAUREN **HARRIS**



JESSICA **HARRISON**



BIANCA **HAYES**



JEAN-PAUL **HII**



NATASHA **HODGE**



WILLIAM **HODGE**



MATTHEW **HOLONA**



CONNOR **HOOKWAY**



ALIN **HOUSE**



WILLIAM **HUMPHRIES**



KOBE **JACKSON**



YEAR 12 GRADUATION



BRADEN JOHNSON



SOPHIE JOHNSON



RHIANYDD JONES



THOMAS KANDRAY



SHANIA KARIM



ROMANI KENWORTHY



BAILEY KING



LEVIN KLINGER



RON KOLI



PHOEBE KOOP



SAMYUKTA KOTAY



JAMES LAKIN



AMALIA LANGHAM



JESSE LEHMAN



YUJIE LIANG



SAMANTHA LILICO



JESSICA LOWE



ABBEY MARTIN



ALEXANDER MASON



STUART MCALLISTER

YEAR 12 GRADUATION



FINN MCGRATH



CHELSEA MORRIS



SAMUEL MULLER



ISOBELLA NICHOLLS



THOMAS O'MARA



BOLATITO OLOMOLA



MELANIE PARKER



ERIN PERCY



KODY PHILPOTT



GEORGIA REEVES



ELLA REVELL



OAKLEY RICHARDS



JEMMA RIEDEL



MATAYA ROBSON



ROGERS CODY



BLAIR RUBOCK



EMMA SAINT-JOHN



SAMUEL SAWARD



MITCHELL SCOTT



RILEY SHARMAN



YEAR 12 GRADUATION



MARNIE SHEPHARD



LACHLAN SLATER



DECLAN SMITH



JESSICA SMITH



MADDELYN SMITH



RYAN STOREN



SPENCER SWINDEN



INDIA TANNER



JAKE TRIFFETT



INTHU VYRAVIPILLAI



CHEN WANG



ELLIE WELLER



CAITLIN WHITE



ALEXANDRA WHITELEY



ARRON WOO

YEAR 12 CLASS



YEAR 12 CLASS

- | | |
|--------------------|--------------------|
| Hannah Alford | Samyukta Kotay |
| Tre Armstrong | James Lakin |
| Cameron Bartlett | Amalia Langham |
| Bethany Becker | Jesse Lehman |
| Brittany Berechree | Yujie Liang |
| Hannah Birleson | Samantha Lillico |
| Mitchell Bower | Jessica Lowe |
| Ayden Brandsema | Abbey Martin |
| Brittany Bucholz | Alexander Mason |
| Catriona Bull | Stuart McAllister |
| Brandon Colgrave | Finn McGrath |
| Jack Colgrave | Chelsea Morris |
| Sophia Colpo | Samuel Muller |
| Angel Courtney | Isobella Nicholls |
| Samuel Cox | Thomas O'Mara |
| Madison Cumming | Bolatito Olomola |
| Loren Delbridge | Melanie Parker |
| Paris Dredge | Erin Percy |
| Ryan Edwards | Kody Philpott |
| Dayna Emmett | Georgia Reeves |
| Christle Erodias | Ella Revell |
| Patrick Evans | Oakley Richards |
| Bailey Fairbrother | Jemma Riedel |
| Georgia Fletcher | Mataya Robson |
| Tenika French | Cody Rogers |
| Jason Gibson | Blair Rubock |
| Brianna Green | Emma Saint-John |
| Tristan Grundy | Samuel Saward |
| Gabriel Handojo | Mitchell Scott |
| Laine Harman | Riley Sharman |
| Lauren Harris | Marnie Shephard |
| Jessica Harrison | Lachlan Slater |
| Bianca Hayes | Declan Smith |
| Jean-Paul Hii | Jessica Smith |
| Natasha Hodge | Maddelyn Smith |
| William Hogge | Ryan Storen |
| Matthew Holona | Spencer Swinden |
| Connor Hookway | India Tanner |
| Alin House | Jake Triffett |
| William Humphries | Inthu Vyravipillai |
| Kobe Jackson | Chen Wang |
| Braden Johnson | Ellie Weller |
| Sophie Johnstone | Caitlin White |
| Rhianydd Jones | Alexandra Whiteley |
| Thomas Kandray | Aaron Woo |
| Shania Karim | |
| Romani Kenworthy | |
| Bailey King | |
| Levin Klinger | |
| Ron Koli | |
| Phoebe Koop | |



MISSION STATEMENT

MARIST REGIONAL COLLEGE

Is a welcoming community drawn from the North West and West coasts of Tasmania, committed to fully engaging young people in a broad secondary education, enlivened by Catholic ethos and in the Marist and Mercy traditions.

As a Christian community with a common spirit, we are passionate about learning and celebrating the unique qualities and dignity of each member.

We contribute actively to our ever changing society and seek the common good. We gain strength from Catholic social teaching and our motto “Love the Truth”.





MARIST REGIONAL COLLEGE

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