



CURRICULUM

YEAR 7 2020

TABLE OF CONTENTS

Curriculum at Marist Regional College	1
Building Positive Partnerships	2-3
Faith Life of the College	4
Religious Education	5
English	6
Mathematics	7
HASS (Humanities and Social Sciences)	8
Science	9-10
LOTE (Languages Other Than English)	11
Health and Physical Education	12
Sport	13
Technologies	14
The Arts	15
Learning Enhancement Centre	16
Library	17

CURRICULUM AT MARIST REGIONAL COLLEGE

Our curriculum draws on the strength of the Catholic tradition, and all members of our community are called to live by the College motto 'Love the Truth'.

The quest for knowledge, learning and teaching should occur within a community committed to the core values of hospitality, respect, compassion, justice and responsibility. We encourage each student to have a sense of self-worth, self-awareness and personal identity and to develop academically, emotionally, socially, spiritually and physically.

Our students are taught to be effective communicators who are able to engage in high-level critical thinking, creativity, problem solving and teamwork. Students are encouraged to be self-directed, ethical and responsible. Opportunities for the development of leadership skills are considered an essential aspect of the curriculum, and students are given many opportunities to apply these skills through their academic and extra-curricular pursuits.

Staff enjoy a collaborative working environment where skills and knowledge are shared, and where a high value is placed on continued professional learning and achievement.

The Year 7 core subjects of English, Humanities and Social Sciences, Mathematics, and Science are taught by a small number of teachers who form a teaching team. Teachers in this team share teaching strategies and integrate concepts learnt by students across the curriculum. The Middle Years Learning Area Leaders work with the teaching team to ensure student engagement and learning potential are achieved. Particular attention to literacy and numeracy development are core features of the Year 7 curriculum.



The development of the students' awareness of the Aboriginal and Torres Strait Islanders' histories and cultures is also threaded throughout our curriculum. In Term 1, Year 7 students visit Tiagarra Aboriginal Cultural Centre and Museum in Devonport, and participate in a variety of activities linked to many curriculum areas.

Year 7 teachers are guided by the Australian Curriculum in the areas of English, Humanities and Social Sciences, Mathematics, Science, Languages, Arts, Technologies, and Health and Physical Education. Parents can view the curriculum on the Australian Curriculum website (www.australiancurriculum.edu.au).



BUILDING POSITIVE PARTNERSHIPS

Teachers at Marist Regional College work in partnership with parents in the education of our students. Contact and communication between the College and parents is important and will foster the growth and development of the students at school.

REGULAR FEEDBACK TO PARENTS

Frequent contact and communication between the College and parent/guardians is important and will foster the growth and development of the students at the College. All parents are given a login to MEL (Marist's online learning management system) where they can access information about their student's timetable, classes, due work and view feedback for all subjects each term.

FAITH LIFE OF THE COLLEGE

As a Catholic school our ethos is imbued with the Gospel values. In a practical way this is reflected in the relationships staff build with students and their families, and the meaningful way curriculum is designed to develop the whole person.



Over the course of a year there are a number of times and ways we come together to celebrate being a Catholic Community. These events include celebrations of the Eucharist at Commencement Mass and Feast Day Mass; liturgies to mark Ash Wednesday, Holy Week and Christmas; and other opportunities for prayer as they arise. Each year level also participates in a day of retreat. Retreats are cross-curricular in their focus and encourage students to concentrate on aspects of personal development, especially spiritual development. At all of these events we are mindful that our students come from a wide variety of

backgrounds and involvement with faith, and we endeavour to provide a rich environment for discovery and exploration that utilises engaging and creative learning and presentation styles.

All students are invited to participate no matter their background, and family support of their child's participation is vital to our continued success as a Catholic College. We are grateful to the local faith community of Burnie, Fr John Girdauskas, Archbishop Julian Porteous and the wider church when they are able to join with us at these times.



RELIGIOUS EDUCATION

Religious Education is organised into three interrelated strands: Knowledge and Understanding, Inquiry and Communication and Discernment and Making Connections. These strands are used to assess the learning of students from Year 7 to 10 and act as a continuum between the primary curriculum offered at Catholic schools within Tasmania and their secondary counterparts.

Central to Religious Education at Marist is an understanding of Jesus Christ. Over their time at the school, students explore this within the context of Catholic spirituality and how they come to understand who they are in their own beliefs and where they belong in the world. We endeavour to introduce students to a view of the world founded on scripture and the ongoing tradition of the Church, and embedded in the religious identity and culture of the school as expressed through the charisms of the Marist Fathers and Mercy Sisters.

Students have opportunities to examine other world religions and world views as they compare and contrast principles, values and identities within Catholic Christianity, and investigate and shape their own thoughts and views in a considered and reflective way. In interacting with the Religious Education curriculum, students are given opportunities to express their beliefs and identify with practices of the Catholic Church and Christian spirituality through class and school prayer, meditation, liturgies, music, drama, presentations, visiting speakers, Masses and Renewal days.

They are encouraged to see Catholic teaching and Christian scriptures as a catalyst for transformation within our world through involvement in ministry, volunteering activities and an understanding of living gospel values as a member of the Marist school community.

Year 7 Religious Studies units include:

- Welcome to Marist Regional College
- God, Creation, and Respect
- A Compassionate Jesus
- Story of the Hebrew People



ENGLISH

Year 7 English is designed to provide a stimulating and broad basis for the study of Language, Literacy and Literature in accordance with the age and ability of students.

Year 7 English units include:

- Persuasion
- Novel Study
- Narratives
- Poetry
- Film

Students will be provided with a framework for skills development in the following areas:

1. Speaking and Listening

All students will be encouraged to speak for a range of purposes and audiences and to listen actively in a variety of situations.

2. Writing

Students will write in clear, concise, organised language that varies in content and form for different audiences and purposes.

3. Reading

All students will read a selection of genres and texts. Students will participate in comprehension activities, as well as critical and literary analysis.

In Year 7, one English lesson per week is dedicated to the learning and practice of specific literacy skills. The focus of this lesson is on the structural elements of the English language include spelling, vocabulary, punctuation and grammar. Students will use the online platform *Education Perfect* during this lesson, and will be challenged to transfer their skills from these lessons into their written work in all classes.

The ICAS English Competition will be held in Term 3, 2020. All students are encouraged to participate in this extra-curricular challenge.



MATHEMATICS

Year 7 Mathematics focuses on the consolidation of mathematical skills and knowledge and then builds on these. Students continue to develop their computational skills in whole numbers, using pen and paper, mental arithmetic, calculators and estimation techniques.

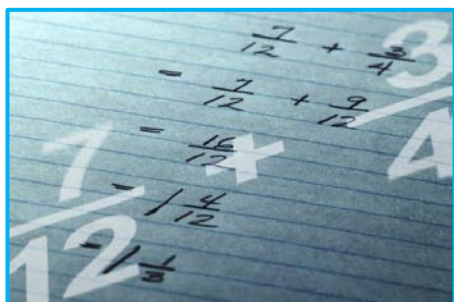
All students are expected to have access to a scientific calculator as calculator skills are taught, where appropriate, within the Mathematics units.

Units studied include:

- Numbers & Place Value
- Measurement
- Finance
- Data representation and interpretation
- Real Numbers
- Geometry
- Transformation
- Probability
- Pattern and Algebra
- Linear Relationships

This year students also have access to the Jacplus website which is done through the use of the access code and instructions on the inside cover of their Maths Quest text book. This gives them access to a range of extension worksheets, Maths games and video tutorials.

Assessment of students' progress is continuous throughout the year.



Assessments include:

- Bookwork
- Homework
- Practical activities
- Progress tests and/or assignment tasks
- End of unit common tests

Mathematics Competitions have always been a feature of Mathematics at the College and we encourage students to become involved in these. In Year 7, students have the opportunity to be involved in the following competitions:

- The Australian Mathematics Competition which will be held in Term 3, 2020.
- The Computational and Algorithmic Thinking (CAT) competition is a one-hour problem solving competition designed to encourage student curiosity and promote multiple modes of thinking. This will be held in April, 2020.



Our aim is to make the study of Mathematics a rewarding and enjoyable experience, where students see the relevance in what they are studying.

HASS (Humanities and Social Sciences)

In Year 7, HASS students will investigate the disciplines of **History, Geography, and Business & Economics**. HASS teachers work with Mrs Catherine Woodberry, the Learning Integration Manager, during regularly scheduled lessons at the library to teach students valuable skills such as summarising and notetaking, writing bibliographies, and researching.

History

Year 7 History units include:

- Investigating the Ancient Past – a special feature of this unit is the “Black Box” (a Tasmanian Aboriginal Cultural Loan Box) which includes a live virtual tour of the Indigenous exhibits at the Tasmania Museum and Art Gallery.
- Ancient China – a highlight of this unit is the interactive hands-on display set up in the Chanel Atrium called “Travelling the Silk Road”. Students get to experience real Chinese objects and explore the many inventions that began in China thousands of years ago.
- Ancient Rome – a memorable task in this unit is the Roman Technology Research and Minecraft assessment which involves students working in teams to research a type of Roman technology, and then working together to build a replica in a custom built Minecraft world (in the Education edition).



Geography

Year 7 Geography units include:

- Water in the World – students will study the nature of water resources, water values, water scarcity issues, and water hazards.
- Places and Liveability – students will study factors affecting the liveability of a place and strategies to enhance the liveability of a place.

Business & Economics

Year 7 incorporates both the Year 7 and Year 8 components of the Business and Economics Curriculum. (The Year 8 HASS course incorporates both the Year 7 and Year 8 components of the Civics and Citizenship Curriculum).

Students will explore a variety of concepts, such as:

- What it means to be a consumer, a worker and a producer in the market, and the relationships between these groups;
- The characteristics of successful businesses and entrepreneurial behaviour;
- Exploring the ways markets – including traditional Aboriginal and Torres Strait Islander markets – work within Australia;
- The participants in the market system and the ways they may influence the market’s operation; and,
- The rights, responsibilities and opportunities that arise for businesses, consumers and governments

The Australian History Competition will be held in June, 2020. The Australian Geography Competition will be held in March, 2020. All students are encouraged to participate in these extra-curricular challenges.

SCIENCE

Science is part of the human quest for understanding and wisdom and reflects human wonder about the world. The study of Science as 'a way of knowing', 'a way of doing' and 'a way of organising knowledge' can help students reach deeper understandings of the world.

At Marist Regional College we believe that scientific literacy is a high priority for all students. It is developed through a number of ways:

- The Science curriculum is relevant to the student's needs, concerns and personal experiences.
- The teaching and learning of Science is centered on inquiry. Students investigate, construct and test ideas and explanations about the natural and man-made worlds.
- The teaching/learning environment is characterised by enjoyment, fulfillment, ownership of and engagement in learning, and mutual respect between teacher and student.



Marist Regional College has excellent facilities, equipment and resources to support Science teaching and learning. Year 7 students have regular access to the Chanel Centre's very own science laboratory – the Discovery Centre.

Students have access to COSMOS Online, via the Stile Education platform. This gives students and teachers access to a range of Science content to build critical thinking skills, and promoting deep learning through interactive tasks.

The Year 7 Science courses are assessed and taught utilising the strands and sub strands listed below:

- Science Understanding
 - Biological Sciences
 - Chemical Sciences
 - Physical Sciences
 - Earth and Spaces Sciences
- Science as a Human Endeavour
- Science Inquiry Skills



Year 7 Science units include:

- Introduction to Science
- Chemical Science
- Physics: Motion and Forces
- Biology: Classification
- Earth and Space Science



Assessment is based upon practical work, assignments and end of unit common tests.

Students are encouraged to become involved in extra-curricular competitions and have the opportunity to participate in the following:

- ICAS Science Competition (to be held in August, 2020).
- Middle Years Science Fair - (August, 2020).
- UTAS Science and Engineering Investigation Awards - (September, 2020).
- Tasmanian Science Talent Search - (September, 2020).



LOTE (Languages Other Than English)

French and Japanese

During Year 7, students are provided the opportunity to study two languages, French and Japanese. Each language is studied for half a year and then alternated at the beginning of Term 3.

In LOTE, students begin to learn how to read, write, listen and speak in both French and Japanese. They do these through a range of activities, such as looking at how to describe themselves, their family, and friends. Students are also given the opportunity to develop an understanding of both French and Japanese cultures, people, traditions and ways of life.

By learning a foreign language, students are able to develop a better understanding of how languages, including English, function as well as gain a wider worldview and appreciation. Learning a language also provides students with opportunities for unique experiences in the future, such as travel and working prospects.



One of these opportunities is the Marist Regional College France and Japan trips. Students who continue learning a language into Years 10-12 have the chance of traveling overseas with a school group and actively use their learning language!

Languages open the door to a bigger world. An important part of being a responsible, global citizen, living in an age of fast-developing technology and globalisation, is to be able to effectively communicate, understand and engage in our multicultural society.

Studying LOTE at Marist Regional College equips students for the world they live in and for the future.



***You live a new life
for every
language you
speak!***



HEALTH & PHYSICAL EDUCATION

Physical activity is the framework through which students are encouraged to develop and maintain health-enhancing practices and gain an understanding of how they can lead healthy and fulfilling lives.

Activities are designed to improve physical skills and fitness and promote a healthy lifestyle. The areas of study include health and fitness, sports skills development, and co-operating in both individual and team situations. Assessment is based on The National Curriculum profiling physical skills and fitness development, co-operation and understanding of health issues.

Through studying this curriculum, the student will:

- Develop a positive attitude to and appreciation of personal wellbeing and fitness;
- Cooperate and negotiate with others in carrying out group activities;
- Take part in a variety of physical activities;
- Develop an understanding of health issues;
- Develop physical fitness, manipulative skills and coordinated body movements.

Health and Physical Education emphasises the development of basic physical skills, knowledge and attitude through practical and health activities.

- **Health and fitness:** Students participate in a fitness program, which includes cardio-vascular efficiency and physical flexibility. Each class has a timetabled Health 'theory' lesson once a cycle. Areas covered include water safety, adolescence and puberty, and decision-making. Health lessons promote healthy practices through the development of basic skills, attitudes and provision of knowledge to enable students to make considered choices and informed decisions in those areas mentioned above.
- **Sports skill development:** The students will be involved in kicking, striking, catching and throwing skills/games aimed at developing hand, eye, and foot coordination, balance and team work. These include cricket, tennis, softball, football, soccer, hockey, speedball, soft lacrosse, touch football, basketball, badminton, volleyball and minor games.
- **Coordinated body movement:** Students participate in activities involving whole body movements such as aquatics, gymnastics, dance and athletics.



SPORT

EXTRA CURRICULAR SPORTS OPPORTUNITIES

Sport is an avenue for the students to participate with peers in organised activities both within and outside the school.

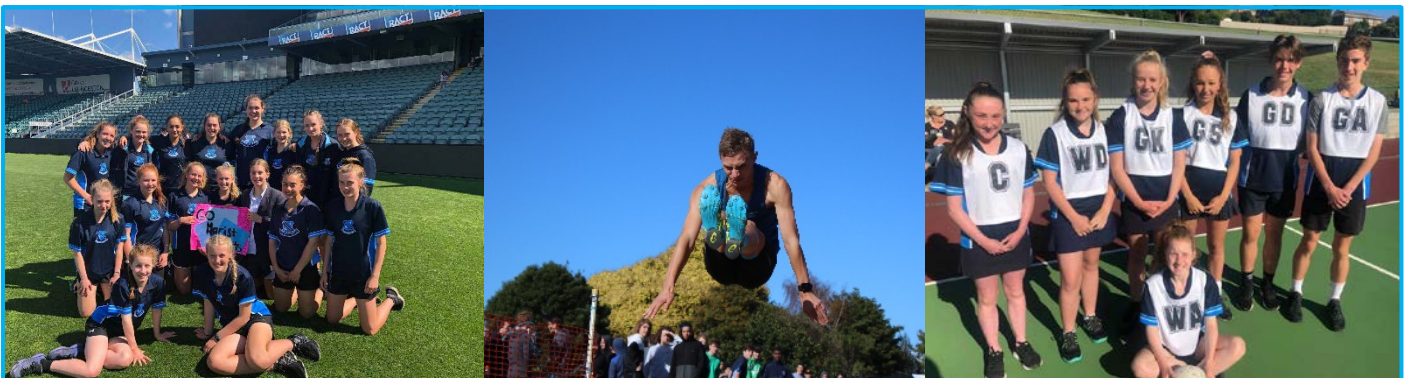
The main aim of school sport is to encourage maximum participation with the hope it will lead to the development of life long attitudes and practices of healthy sport and recreational involvement.

Positive developments in self-image, confidence, motivation and commitment to teamwork, along with achieving goals are some of the many benefits that sport offers.



School sport includes:

- Swimming, athletics and cross country carnivals at school, regional (NSATIS) and state (SATIS/ALL Schools levels).
- Rosters in all grades for hockey, Australian Rules, netball, soccer, basketball and school-based futsal – SRC run the prestigious Thurgood Cup tournament in Term 3.
- NSATIS sports - rosters against other independent schools in the North (boys and girls) in tennis, soccer, basketball, Australian Rules, netball, hockey and rowing.
- Opportunities to participate in other recreational pursuits including, but not limited to, triathlon, surfing, surf lifesaving, gymnastics, equestrian, rugby etc.



TECHNOLOGIES

Design Technologies

Design Technology is divided into 4 contexts:

- Wood
- Metal
- Food
- Fibres

Students complete a school term where they focus upon one particular context. In the next school term they focus upon another context, and so on, with all 4 contexts having been studied by the end of the year.



All four contexts focus upon teaching students about the Design Process (Design, Make and Appraise) so that students may learn to become innovative and critical thinkers. Students learn through play and experimentation with a range of materials whilst adhering to safety guidelines.

The Year 7 program equips students with basic skills that they may take with them into their Year 8 electives within the Technology curriculum.

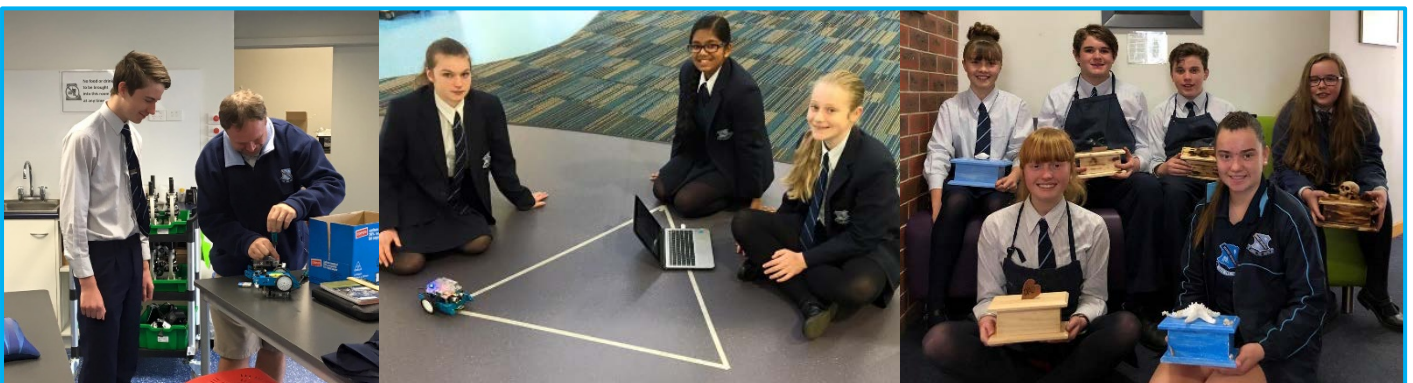
Literacy and numeracy are also considered in student assessment with particular emphasis upon measurement and estimation, critical analysis, research, report writing, comprehension and reading.

Emphasis is also placed upon social and employability skills such as communication, team work, resilience and time management.

As students move through the four contexts they will establish a portfolio as evidence of their achievements.

Digital Technologies

Digital Technologies involves learning about how we can create new technologies, as well as use them. It provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge. The subject helps students to become innovative creators of digital solutions, effective users of digital systems and critical consumers of information conveyed by digital systems.



THE ARTS

Visual Arts

The Visual Arts program has been developed to provide students with the opportunity to gain some experience in viewing and making works of art in the studio areas of:

- Painting/Drawing
- Printmaking
- Sculpture/Ceramics

The Visual Arts provide opportunities to:

- Develop visual perception
- Learn artistic conventions
- Acquire technical skills
- Use elements and principles of design
- Make aesthetic judgments
- Understand art and culture
- Communicate and express ideas and feelings
- Develop material to support work processes
- Produce an appropriate quantity of work
- Be committed and involved.



Units of work are specifically designed to introduce the elements and principles of design. Students will also expand their knowledge of technical terminology within the context of each studio area.

Students are encouraged to keep a detailed Visual Art Journal with evidence of research, designing, practical experimentation and review of finished works. This is an ongoing journal representing skills and knowledge acquired each year and continues through to Senior College.

Drama

The main objectives of Drama in Year 7 are to develop self-confidence, friendships and interactive skills. An awareness of the fundamentals of drama, coupled with enjoyment and appreciation are the keys to development in this subject.

Year 7 students develop skills in Drama through the following: speech, improvisation, movement, interpretation of script, prose and poetry, and reflection.



Music

All students learn to play musical instruments from the following list: flute, clarinet, saxophone, trombone, trumpet, guitar, bass guitar, or drums. There is an opportunity for students to increase their music reading skills by practicing as a class band. Some time is allocated to keyboards.



- Notational skills and reading music are expanded through practical experience.
- Music appreciation and audience behaviour are learned through listening and performing.
- Recognition of pitch, time, rhythm, beat and style is developed through listening.
- Music computer programs are used to enhance reading and listening skills.
- Students compose melodies for their instrument.

EXTRA CURRICULAR ARTS OPPORTUNITIES

(a) College Productions

Either a 'Musical' or an 'Arts Festival' occurs annually.

Opportunities to be involved include:

- | | | |
|--------------------------|--------------------------------------|-------------------|
| • Acting | • Lighting | • Making costumes |
| • Singing – solo, chorus | • Make-up Painting sets, props, etc. | • Ushers |
| • Dancing | • Publicity, eg. designing posters | • Catering |
| • Band | • Drama Performances | • Art Displays |

(b) Bands, groups, singing, Eisteddfod

Students are able to participate in:

- | | |
|--|--|
| • Junior Concert Band | • Middle School Vocal Group |
| • Senior Concert Band | • Senior Vocal Ensemble |
| • Rock Bands for MRC Battle of the Bands | • Music Ministry |
| • Arts Festival items | • Burnie Eisteddfod (Dance, Music and Drama) |

(c) Music Tours: Interstate and overseas every second year.



LEARNING ENRICHMENT CENTRE (LEC)

The LEC is a place to come to for support in your learning. It offers programs such as Curriculum Support, Maths Club and Power Hour. Keep an eye out in the Newsletter and on MEL for start dates.



LIBRARY

The library is a bustling hub of activity at the College.

Close collaboration between teaching and library staff ensures that Year 7 students have relevant, useful resources for their assignments and that they become familiar with libraries and how to successfully use them.

The library offers a variety of extra-curricular activities that Year 7 students can become involved with, including Maker-Space and the Privileged Reader's Group.

Twice a week, Year 7 students are invited to visit the Pop-Up Library in the Chanel Atrium during Pastoral Care time, where they can conveniently check in/out books and other resources.



