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All material in Kalori is a reflection and celebration of the year shared in 2020 by the Marist Regional College Community. We have done our best to acknowledge the achievements and activities by Students throughout the College.

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Subscribe to our weekly newsletter the “Marist Star” to keep up to date with what is going on around the College.
<http://www.mrc.tas.edu.au/news-and-events>

KALORI – Message Stick

Over tens of thousands of years, message sticks were commonly used by our ancestors as one means of communicating between different Aboriginal tribes/nations. Messages were painted and inscribed on a stick, which was then transported by hand. One who carried the message stick was traditionally granted safe and protected entry to other nation’s territory – a sort of visa or passport.

The messages inscribed on the stick (by painting, carving, burning etc.) were primarily “prompts” for the messenger so that the message would be conveyed consistently to each different nation’s elders. **The Kalori has been the traditional way of passing on our College messages since 1972.**

And it was all Wireless...



College Community

PRINCIPAL'S MESSAGE



2020: A Testament to our Resilience, Responsiveness, Reform and Reimagination

It has been a year, like no other. The College has faced several challenges in recent times and the pandemic certainly tested our capacity to maintain a positive mindset, and remain opportunistic in our thinking and solutions-oriented in times of uncertainty.

Some individuals are better equipped to handle ambiguity. Coming into the College as an Acting Principal, there have been many operational matters that I have learnt this year, and in the process of this learning, it has required high degrees of "ambiguity tolerance". Prior to accepting the invitation as Acting Principal, I took great comfort through the feedback provided to me, that the College's operational function was extremely effective.

Then, there was the rise of the pandemic in March. Burnie was obviously an epicentre due to the outbreak at the North West Regional Hospital. Due to the collaborative work of a very experienced and caring staff, with strong operational procedures, we were able to respond to the challenge of COVID19 quickly and appropriately. Sincere thanks to our staff for your commitment to the students and to one another. I know you were pleased to see learning resume on site.

We need to pay tribute to our families and students. Your partnership was appreciated. We made a concerted effort to provide high levels of consistent communication, sharing with you the uncertainties we were facing throughout the "high point" of COVID19.

COVID19: Our Observations and Reflections

Many have stated, "What a year to join the College as Principal and to face the pandemic." We saw the pandemic as an opportunity, firstly, to protect our community and put safety measures in place, and to showcase the functionality of the College, including a mature online learning platform, supported by incredibly committed and professional staff.

What positives have we noticed since returning?

- Stronger, more obvious working teams exist with greater time allocated to staff collaboration
- Smarter online communication exists between the staff, without creating excessive email traffic
- A more autonomous staff, where their teams drive the success of the students
- The "sink or swim" nature of adapting to the sudden change of moving online has increased staff proficiency in the application of the College's Marist E-Learning (MEL) platform
- A sanitized college; many of the COVID hygiene practices will continue into the future
- We give ourselves permission to do things differently; we recognise what has worked well at the College but will not allow nostalgia to extinguish creativity and energy.

We understand that we are not yet through this pandemic and that complacency need not set in. Let's see how the summer break treats us and what 2021 brings.

Principalship of Marist Regional College

On Friday, 8 August, I was announced as the ongoing Principal of the College. I would like to thank everyone for their encouragement and support throughout the year. Without this, I may have happily found my way back to Wynyard at St Brigid's Catholic School, my second principalship.

What appeals to me most about Marist Regional College is the potential for us to enhance a school that already achieves so many things in terms of academic results and broad experiences, particularly in The Arts and sports. Opportunities exist for us to further enhance what we provide in the space of Vocational Education and Training.

It is important that I acknowledge our College Advisory Board. To Mr Eddie Roberts (Chair), Fr John Girdauskas (Parish Priest) and all members of the Board, we are headed in a very exciting direction and I look forward to seeing us pursue what is a renewed vision for the College.

Leadership Development

As a staff, we have embarked on an ambitious leadership development journey. Senior staff, through to those who are emerging and aspiring leaders, have been provided with formal professional learning opportunities to equip them with the skills to lead and constructively interact with others. The community, particularly the students, benefit from a leadership with energy and highly effective thought patterns.

Staffing Model Changes for 2021

Next year, we have significantly increased our human resources in the area of student support. This includes doubling the coordination staffing allocation as well as providing more support through the ongoing employment of three (3) additional Teacher Assistants.

Year 10 Bursaries for Senior College

We have introduced five (5) bursaries for students who both are continuing, as well as to those who wish to apply from schools external to the College. Congratulations to Jasmine Butler, Kate Deane, Callum Dobbie, Tailah Mowat and Taylor Nash.

Packages of Learning: Preparing for 2021

We are very excited to be offering Packages of Learning at our College in 2021. Our first package will see Architecture and Construction being offered to our Year 10s, with more packages to be delivered in 2022 should this be a successful initiative. Packages of Learning is a rigorous, transdisciplinary approach to learning and teaching with an industry focus.

VET Offerings Expanding for 2021

In 2019, the College offered eight (8) VET subjects, eleven (11) this year, and in 2021, sixteen (16) subjects. This is a significant shift in offerings for our students. We want to continue to offer tertiary pathways which have yielded excellent academic outcomes over

a long period, but also pathways to those who wish to pursue a trade. Furthermore, we have been able to create a timetable that will enable our students to take a "blended" approach to learning and teaching.

Sustainable Catholic Secondary Education for Young People of Circular Head

Did you know that we have approximately 80 students who travel from Circular Head to attend our College each day? We have a working party consisting predominantly of staff working through this agenda with the goal of making Catholic education more achievable for young people from this region. With an initial workshop held in November, we look forward to working with our community on this agenda.

Senior School Development: A New Direction

After consultation with the staff and our College Advisory Board, we have decided to postpone our Senior College Wing development for December 2020, and craft a new vision that will better capture the capital needs of the College in the future. This will include new Senior School classrooms, VET facilities, Materials, Design and Technology spaces, Science and STEM, as well as a senior library and informal learning spaces.

SATIS Sports

In 2020, we saw our senior girls' basketball and hockey teams win the state championships. This is an outstanding feat by these teams. In fact, we had more semi-finalists across all sports than any other college in Tasmania.

Musical: "We will Rock You"

Ms Helenmarie Desmond and Mr Tom Lamb expertly led our school musical, "We will Rock You" with the energy, passion and commitment that we've come to know. COVID19 certainly added complexities to the production, however, through a positive mindset and approach, we were able to experience a wonderful show. To see the students in this "light" was a privilege and underlines the strengths we have in The Arts department. We thank Helenmarie for a significant investment in our productions over a long period of time.

Evening of Excellence

In January, we held our Senior College

Evening of Excellence in Conway Hall, to celebrate the achievements of students from the 2019 year. Award recipients were students showing exemplary talents in TASC and VET subject areas, as well as awards presented to students who lived out our College values through their approach.

Vale Mr Ed King and Mr Ron Chequer

This year, we were saddened to experience the passing of former staff member, Mr Ed King, as well as support staff member, Mr Ron Chequer.

Ed was a respected staff member who passed early in the year; his career and life cut short by early-onset Alzheimer's. Recently, listening to Ed's story, recorded on ABC's Drive program, his approach and thoughts on this illness was inspirational to say the least. Ed served this college for 13 years.

Speaking of inspiration, Mr Ron Chequer, was also a significant member of the Burnie community as an educator, athlete and servant of many sporting and community groups. The tributes for Ron were widespread, as he touched the lives of so many through his significant engagement with others.

Paying our Respects to Mr Adrian Drane

On Wednesday, 16 September, our College community commemorated the one-year anniversary of the passing of former Principal, Mr Adrian Drane, with a Liturgy of Remembrance. Even though it has been over a year since Adrian's passing, this community will continue to miss him, think of him often, and look back on the blessing he was to us and this college. We remember the wisdom, compassion and friendship he brought to the College, and his dedication and desire that each student be safe, known and valued. Our thoughts and prayers continue to be with Adrian's wife, Sue, and children, Mitchell and Zoe.

Year 12 Graduation

On Friday, 30 October we celebrated the Year 12 Graduation, firstly with a breakfast at the Burnie Surf Life Saving Club followed by an assembly in the Harcombe Centre. The highlights of the morning included the annual traditional chant held between the Year 11s and 12s, and the reflections of our current College Captains, Abigail Wilson and Connor van der Ploeg, along with 2021 incumbents, Jake Dixon and Seonaid Campbell.

Historical Abuse: Liturgy of Lament

With the onset of the pandemic, the College had to postpone this significant event. Our College and the community strive to acknowledge the hurt and pain caused to many young people at the hands of those responsible for providing an education that should bring life, hope, fulfillment and joy. What occurred here in the past was devastating. We commit to a better future.

It is critical that we acknowledge that:

- Staff, students and parents are the current custodians of the College and are fully invested in the ongoing protection and safety of our students and are our primary and fundamental responsibility.
- The College, along with Catholic Education Tasmania (CET), has checks and balances that work to ensure that every possible step is taken to protect our young people. We are dedicated and absolutely committed to ensure our students' wellbeing is our primary concern at all times.
- Marist Regional College, CET and the Catholic Church in Tasmania have a zero tolerance for abuse in any form, and it supports the role of the police and the courts in bringing perpetrators to justice.
- We strongly encourage survivors of abuse to contact the police.

Our College "Seek the Truth" Working Party is chaired by parishioner and former Catholic Education Director, Dr Trish Hindmarsh. It is intended that the rescheduled Liturgy of Lament will take place in March, 2021.

Kalori: An Aboriginal Word Meaning "message stick"

We hope that you enjoy reading this 2020 Kalori. There is no doubt that this year has been one like no other!

To our families, thank you for partnering with us as we strive to bring life to everyone associated with our community, to ultimately enhance the lives of others in this region, intellectually, socially, culturally, spiritually and economically. The journey we are embarking on is compelling and we are excited for the future in what has been a year of both challenges, reimagination and reform.

In partnership

Mr Gregg Sharman
PRINCIPAL

ARCHBISHOP'S MESSAGE

We cannot look back on 2020 without an awareness of the impact of the COVID-19 pandemic. It has profoundly affected all our lives.

The pandemic has dominated the daily news for the best part of the year. It has been distressing to see the suffering it has caused in Australia and around the world.

Here in Tasmania we had to endure a period of lockdown, with most businesses and all our schools and churches forced to operate online. The move to online learning was challenging for students, families and teachers. I am very grateful for the considerable effort undertaken by our teachers to make online learning work, for the support parents provided under very difficult circumstances and the patience and understanding of our students as they were confronted with this new digital reality. The resilience displayed by all in these circumstances was very encouraging. We were very blessed in Tasmania that the lockdown imposed was limited and after only a couple of months we were able to return to some normality, albeit with social distancing and hygiene requirements and travel restrictions still in place.

Nonetheless there has been a human toll to the lockdowns and restrictions which affects us all.

Many people have been affected by fear. There is the fear of catching the virus. There is fear in many about their personal financial wellbeing. It is at times like these that we get great strength from our Catholic Faith. In the midst of our fears we turn to God who provides a vital source of hope.

Our experience of the pandemic has also offered the opportunity for reflection on our priorities in life. The lockdown restrictions forced us all to slow down from what had been the hectic pace of daily life. It gave us a chance to reconnect more deeply with our families. It has also reminded us of the fragility of human life. Despite all the advances in medicine the world has struggled to contain the spread of the COVID 19 virus. Human life is fragile. We know that here is no lasting place.



life is to be protected from conception to its natural end.

During this difficult time we have also been reminded just how much we are social beings, how much we need one another. We human beings are social and interdependent by our nature. We suffer greatly when our social interactions are restricted and limited. The pandemic has reminded us that care for one another is a vital component to human life.

I commend the exemplary work of our schools in managing the many challenges of this year. I would like to express my personal gratitude for the dedication and generous commitment to all involved in Catholic education in Tasmania, especially those who directly work with our students in the classroom.

I also want to pay tribute to the efforts of parents in working with teachers to support their children's learning through this difficult period.

I pray and hope that 2021 brings an end to the COVID 19 pandemic and all the difficulties it has caused.

Archbishop Julian Porteous
Archbishop of Hobart

Governments have gone to extraordinary lengths to ensure our safety and preserve human life, particularly the lives of those who are the most vulnerable. For this we are grateful. Here we are reminded that every human life is precious. Each person is unique and unrepeatable. Thus, we are committed to protect and sustain human life. Believing in God the Creator we believe that every human



BOARD REPORT

As everyone agrees 2020 has been a year like no other. The pandemic has affected all aspects of College life presenting many challenges.

Personnel wise, having farewelled Sonia Guizzo and Glen Hawley, we welcomed 3 new Board members, Tia Poole, Jonathan Cahill and Simon Angilley. Given the extraordinary circumstances they were inducted to the Board via a Zoom meeting, the first of its kind and hopefully the last! The traditional candles and bibles were presented at the next live meeting.

I was delighted to be reappointed for a second term as Board Chair at the AGM with Bronwyn Nowland-Folden appointed as Deputy Chair. I remained as Chairman of the Finance Committee and Mitchell Smith will continue as the Board rep on that committee. Jonathan Cahill agreed to represent the Board on the Safety Committee and Kim Bookarof remains a member of the Seek the Truth group which includes Fr John. This group is trying to reschedule for 2021, the Apology and Reconciliation gathering which was postponed in March due to COVID-19.

With our new members, the Board continues to offer a wide range of life and skill sets which support our role as an advisory and consultative body to the College. The Board was delighted to welcome Mr Gregg Sharman into the role of Acting Principal for 2020, and following a lengthy recruitment process was further delighted when he was confirmed as Principal of Marist Regional College for 2021.

We also welcomed Gabrielle Woods as the College Business Manager in early 2020.

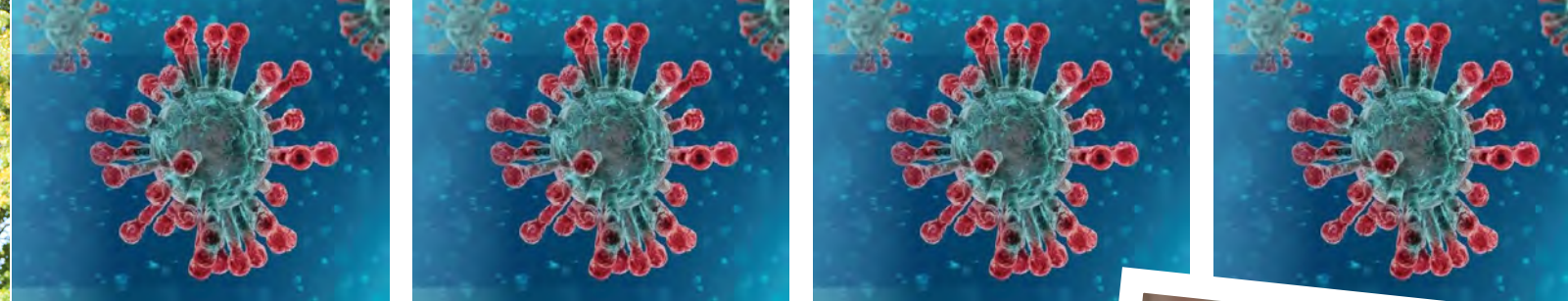
The College rose to the many challenges of 2020 including continuing with the students' education from home during lock down periods. The whole school community pulled together to make this work as well as possible given the circumstances. The Year 12 graduation will go down in history! Again, the College community did not fail to give them a magnificent farewell at their final assembly and Graduation ball in the Harcombe Centre. The College Board wishes all Year 12 students God speed as they embark on their post College lives.

2021 will not be without challenges as we hope to progress to a more normal life. The Board remains dedicated to assisting Mr Sharman and his staff in any way it can to provide the best education for our young people. Further planning will take place for the Senior College redevelopment with a separate green field site being considered instead of refurbishing the old wing.

The Project group for the Circular Head Initiative had an initial meeting early in November. This initiative is looking at the feasibility and potential benefits of providing education to Circular Head Marist students at the St Peter Chanel campus in Smithton to offset lengthy travel times to Burnie. The Board will have representation on both project groups.

So, we look forward to 2021 with hope for the future. Again, farewell to Year 12 and an early welcome to the new Year 7s. The Board looks forward to working with Mr Sharman as the new Principal of Marist Regional College.

Mr Eddie Roberts
Board Chair



The Tiny Little Microbe that (temporarily) Shut Down the World

At the end of Term 1, the world learned that a pneumonia-like virus, called Coronavirus and later renamed COVID-19, with no treatment or cure, had infected many people in China. The cases quickly spread, with the CDC ultimately declaring Coronavirus a pandemic. And then the world began to shut down.

In Tasmania schools were shut down for months during Term 2 and Learning@Home began for students and staff alike. Public and sporting events were cancelled or postponed, and people all over Australia were encouraged to self-quarantine. We all quickly learned to use words such as quarantine, social-distancing, sanitiser and a sense of community in a whole new way. Also, how precious toilet paper really is!!



1000 ACTS OF KINDNESS

CCTTC Responding to the Community

Due to the circumstances the community experienced caused by Covid-19, our Cradle Coast Trade Training Centre wanted to help those less fortunate. Some members of our community that lost their jobs, have no one to help care for them and also those who were struggling with the drastic day to day changes we were all living.

The "1000 Acts of Kindness" aim was to cater to those in need, by providing soup for individuals that require it the most. They cooked big batches over two days and portioned it into individual containers (1000). The goal was to make and/or collect from other establishments 10,000 soups.

The soup was made in giant batches full of nutritious vegetables - healthy, filling soup, then distributed to our community through the assistance of Vinnie's and other similar charity organisations.

They achieved their goal!



Team MRC

Teachers embraced an adapted way of learning using virtual platforms such as Microsoft Teams to deliver classes to students.

The Quaranteens – How our students held up?

Some students took up new hobbies such as cooking, juggling, crafts and sports at home, just to name a few. Some even redecorated their bedrooms, since for many this was their new classroom for the time being. A few students celebrated birthdays which looked very different to ones in the past. During a difficult and confusing time we had to find ways to entertain ourselves for the sake of sanity, which our students did an excellent job of.

Online Learning Student Responses

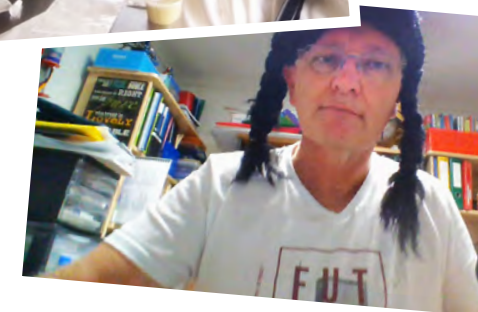
I am finding learning at home okay at the moment, just adjusting to a new routine. MEL is a great way for us to get work from our teachers and is easy to follow. My teachers have been great in supporting me in learning from home, they are always on Microsoft teams during our lessons and encourage us to ask them for help. I can only speak for myself, but I think that everything that my teachers are doing for us to support our online learning is great and I feel that I am keeping up with my subjects at the moment. Thank you, **Emily Dixon**

To be honest I have adjusted quite well to learning online. My teachers are very helpful and eager to help out in any way. MEL is working fine for me. I don't really have any complaints. Thanks for asking. **Nicholas Holona**

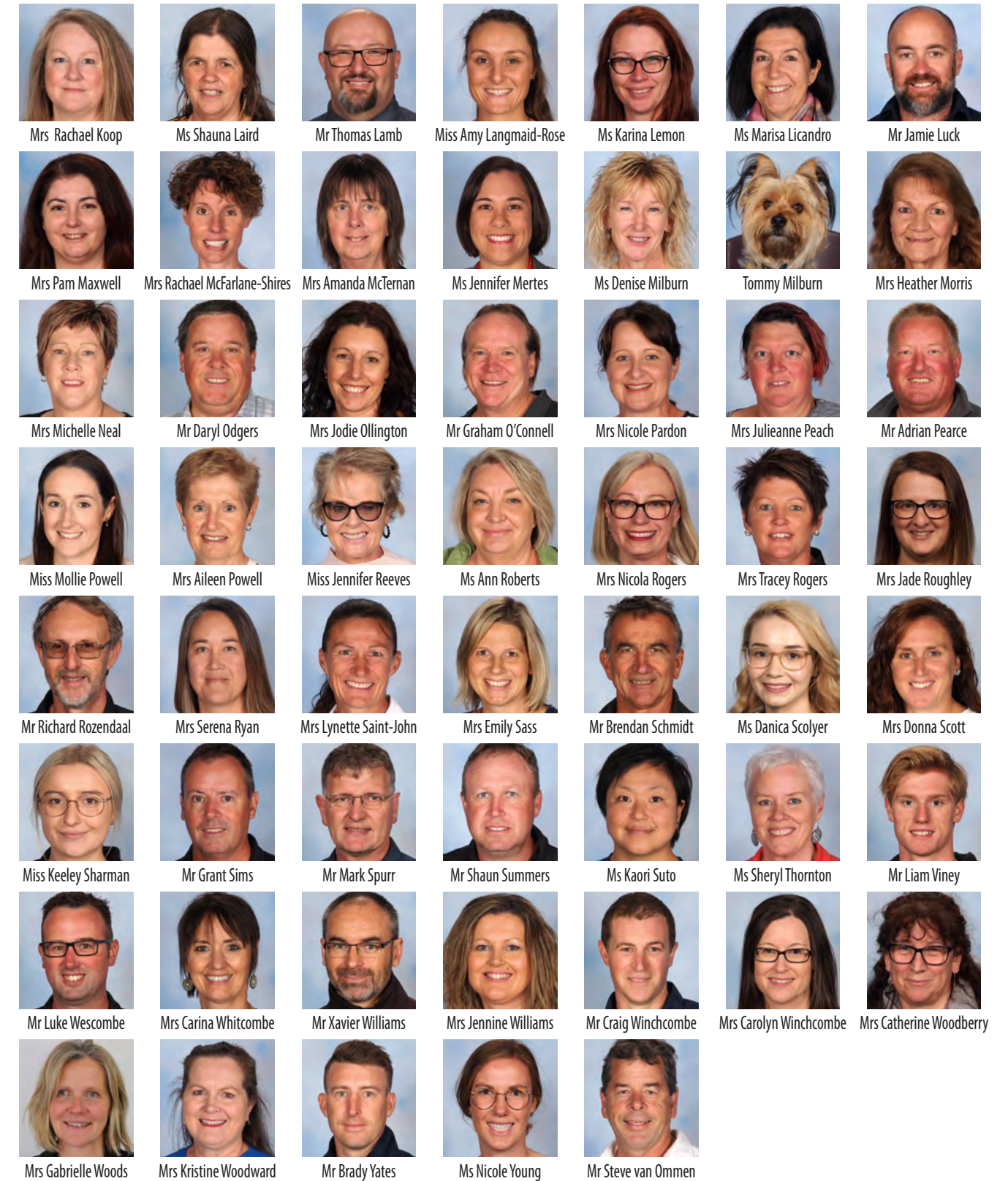
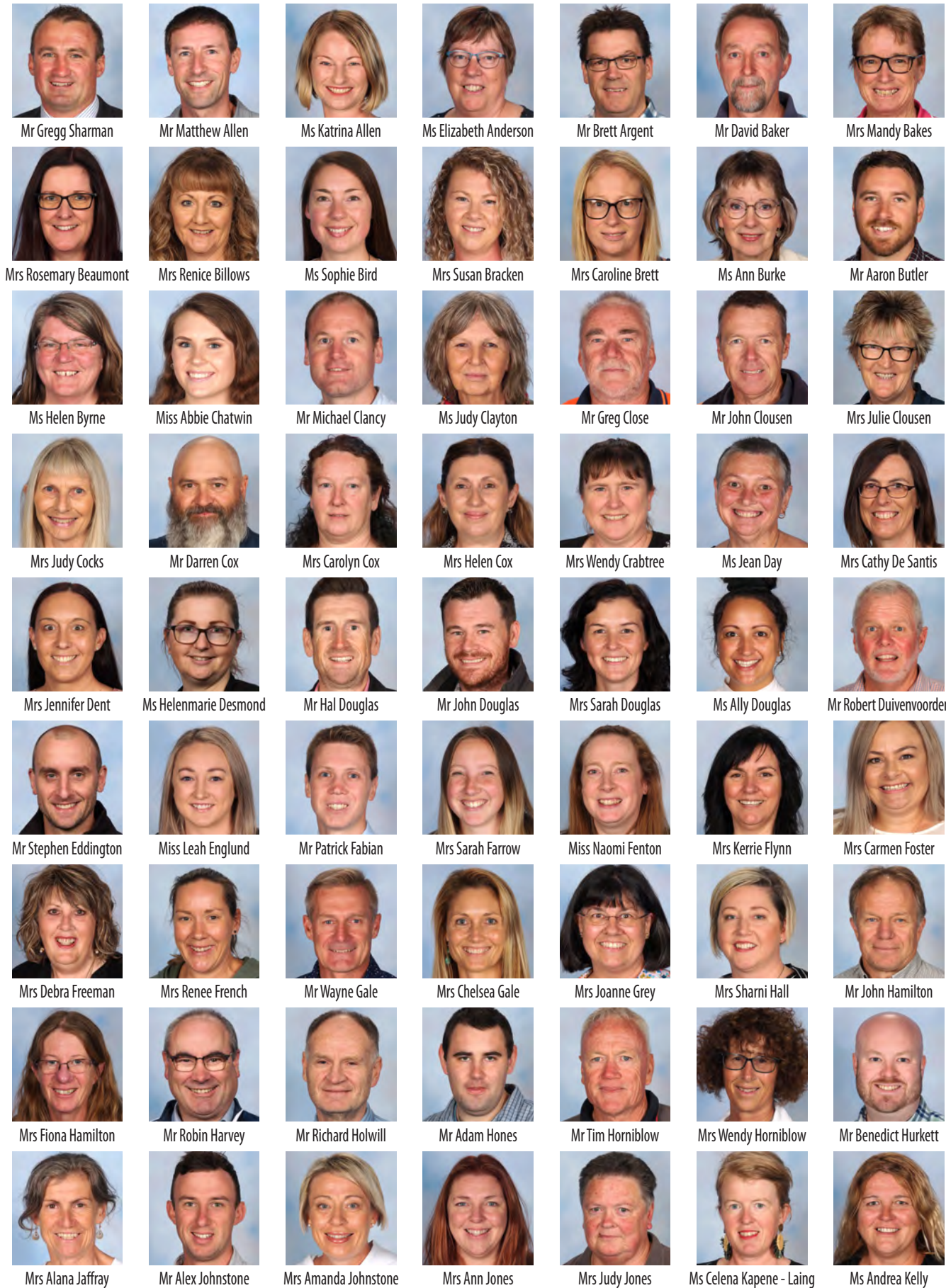
I feel as though I have adjusted pretty easily to learning online. MEL is straight forward and simple to access work set out by teachers, and when I email my teachers regarding work or help they are fast at replying and don't hesitate to offer more help if needed, such as a teams call. I know I can adapt to new situations such as this rather easily, but I know a few of my friends find it difficult to keep on track and remember to check into their lessons. Personally I feel as though Marist has done a great job at making the switch to online learning and as long as individuals can motivate themselves to follow a schedule for classes and remember to check into lessons, they should be fine with how it is right now. Maybe it would be beneficial to set up a timetable for the tutors and they could have study sessions on teams? This way students could get some extra help if they are struggling. Thank you for reaching out. Kind Regards, **Abi Wilson**

Top 10 Things We Learned

1. The importance of social distancing.
2. To enjoy the great outdoors.
3. To never take for granted those who work in grocery stores, shipping, and medical and emergency staff.
4. How to give air high fives.
5. To appreciate the small things.
6. Toilet paper and hand sanitizer are worth more than gold.
7. How fragile life can be.
8. That we can actually miss school and our teachers.
9. To play board games again!
10. That no matter what, we are grateful for all we have.



Staff



Absent:

Mrs Mary Barrett, Ms Cheryl Burnie, Mr Ron Chequer, Ms Diane Davis, Mr Richard Fedosejevs, Mr Jack Filz, Mr Colin Lawrence, Miss Abbey Martin, Ms Sonia Miskovic, Mrs Louise Sadler, Ms Jan Scott, Mr Michael Scott

Farewells

Ms Sophie Bird

Sophie Bird started at the College in 2015, fresh out of University, moving from Hobart with her young family. Sophie worked tirelessly with the LOTE department; Judy Ball, Sheryl Thornton and Patrick Fabian to develop and be an advocate for Language learning in the College. She has such a passion for Japanese which many lucky students got to witness during her time here. We have been blessed to have been receivers of her actions as she strived towards excellence in Language teaching as well as teaching more widely having taught History and Geography at MRC.

She travelled to France and Japan multiple times on school trips, often willingly giving up her own holidays to do so. On one trip she even had to run through the airport and negotiate with airplane staff by speaking Japanese to stop a plane after the group encountered typhoon season in Tokyo! Sophie had a great knack for buying funny gifts for students on trips, like a compass for someone who often got lost or a special bag for someone who lost their passport.

Sophie played a vital role in setting up a breastfeeding friendly workplace on her return to work, a utility which has now been utilised by multiple mothers of young babies amongst our staff.

Sophie, we will miss your friendship, sense of humour, knowledge of popular culture and subtle vegan agenda. Best wishes for your return South, and your future adventures with your family.

Mrs Sarah Farrow

Learning Area Leader HaSS



Ms Helenmarie Desmond

People come and go in workforces and in teaching, it is something we become especially used to as new students arrive and ultimately leave to go onto the next phase of their journey. Teachers also join the College for a time and eventually, like our students, sadly leave to embrace new adventures in their lives. Many teachers have come and gone over the years, but few have had such an impact on our school community and left a legacy like Helenmarie.

Helenmarie joined our school nine and a half years ago and in that time, she has coached, mentored, and inspired students and staff through her energy, kindness, and passion for education. Teaching primarily in the areas of English and Drama, Helenmarie quickly became known as the teacher who listened and cared and as someone who was always 'present' for the students. Her care saw many students transition from high levels of anxiety to flourishing both in the classroom and on the stage, with many now accepted in leading Performing Arts schools across Australia. Her work in our school community saw the establishment of our Music Ministry, famous statewide, and the production of 'Joseph and the Technicolour Dreamcoat' and 'We Will Rock You' – two of the most successful musicals ever staged by the College. But her legacy will always remain her unwavering support and care for her students.

Over the past 2 years, Helenmarie has born near unbearable loss with the passing of her husband jayechristopher and other members of her family, which has been the catalyst for her to move to Melbourne, to be with her sisters, brother, and father. The school she is moving to has gained a superstar and we will miss her dearly. For me, her move is especially sad as I have known and worked with Helenmarie in local theatre for the best part of 3 decades. However, the future for her in Melbourne is an exciting one and I know she will be loved by all as she has been here. Salut, Helenmarie and 'thank you for the music'.

Mr Thomas Lamb

Learning Area Leader Arts



Catholic Identity



“Praise be to the God and Father of our Lord Jesus Christ, the Father of compassion and the God of all comfort, who comforts us in all our troubles, so that we can comfort those in any trouble with the comfort we ourselves receive from God. For just as we share abundantly in the sufferings of Christ, so also our comfort abounds through Christ.”

(2 Corinthians: 3- 5)

God is with us through everything we face in life and is always there to walk alongside us to love and protect us. 2020 has no doubt been a year of challenges, uncertainty and hardship. But it has also been one of hope, uniting with those around us, and trusting in God to watch over us and see us through. Much has been different this year, which has also brought about opportunity for us as a College to learn how to follow Jesus and to grow to become more like him in our faith and service.

Masses and Liturgies

The College values times of coming together for worship, prayer and reflection. Masses and liturgies are times to do this, as well as celebrating significant events at the College.

The year began with our Commencement Mass to officially start the year as well as commission our Student Representative Council for 2020, led by Fr John Girdauskas from our local parish. Our SRC used this time to introduce their chosen theme for the year, which was “Live for Today, Work for Tomorrow”. During the first half of the year, we also celebrated our Ash Wednesday liturgies within separate Year level groups. This included the blessing of ashes that are placed on students’ foreheads in the sign of the cross. This day is used as a time of prayer, fasting, and reflection, and marks the first day of Lent before Easter. In the second half of the year we had our College Feast Day, celebrating the Feast of the Assumption of Mary, who plays an important role in the two Marist and Mercy charisms of our College. This was led by Fr John Girdauskas and was a fun Mass to celebrate our College identity, which was then followed by a celebration barbeque lunch run by the SRC.

As our school year came to a close, our Year 12 students celebrated the end of their journey with Marist Regional College. This was done at their Vale Mass at Star of the Sea, where they would participate in prayer and communion for the last time as a cohort. This Mass was a time where students could reflect on the years they had spent at the College, as well as give thanks to God and pray for their futures. Finally, our Year 12 students celebrated their Graduation Liturgy in the Harcombe Centre, where they received their Graduation certificates and were formally farewelled from the College.

Retreats

Retreats are days set aside for students to spend time in reflection and prayer, focusing on themselves and a group as spiritual people made by God. These retreats provide opportunities for individuals to step away from the business of everyday life, whilst also promoting

understanding between students and teachers. Each Year level focuses on a certain theme that shapes the activities and program for the day, with each retreat concluding with a student-led, reflective liturgy.

Year 7 students had their retreat over two sessions on their Camp at Port Sorell. Students focussed on the theme of “We Belong Together”. In small groups, students were led in discussions by staff to look at how they can live out our College values and be welcoming of others. This was a time to reinforce that we are all made in God’s image and are cherished by him.

In Year 8, students focussed on the theme of “God Made Me This Way”. This day explored how we are all made by God each having different skills, abilities and challenges, and that this is good. It was a good day to give thanks to God and appreciate those around us.

Year 9 students had the theme of “Rising Stronger”, in which they reflected on their own skills of resilience and the abilities that they have. This was a fun time of taking part in some challenges to test their resilience, as well as hearing from guest speaker Samuel Clear. Sam spoke of the challenge he took part in when he walked halfway around the world in his mission of prayer for unity in the Church. His message was very well received and enjoyed by the students.

Year 10 students held their Retreat towards the end of the year in the final week of activities. Their Retreat looked at the theme of “Children of God”, and the dignity of each and every human being. Students looked at how they can help those around them, learning more about the identity of the First Peoples of Tasmania.

Students in Year 11 participated in their Retreat during the first week of school. The theme for the day was “Leadership in Action,” focusing on developing understanding of what being a ‘servant leader’ means, and how being of service to others can be built into future aspirations. Students heard from guest speaker Samuel Clear, who spoke about leadership and his experiences of leadership in difficult times.

Year 12 students were blessed before restrictions were put in place to spend their two-day Retreat at Camp Clayton in Ulverstone. During this time, students participated in a range of sessions whilst focusing on the theme “Run Your Own Race.” Students reflected on their last year at MRC, thinking about the sort of people they want to be, and what they have learned about themselves over their time at the College and how this will shape them. It was a time to think about themselves spiritually as they become young adults, and what sort of race they want to run in life.

Ministry During COVID

Although we were restricted at times with ministries that could be done during COVID, it did present new opportunities for sharing the faith and serving. This included having a range of short video clips on the College Facebook page, such as the ‘Candle of the Week’ clips which featured students praying and lighting a candle each week with a theme. The College also organised with the local parish a Day of United Prayer, inviting schools and members of the parish across



Tasmania to join together for prayer at the same time. Students, staff and members of the community were able to pray for each other and our world, experiencing the wonderful power of prayer!

Music Ministry

The College Music Ministry team of students and staff continued to wonderfully serve the College, under the direction of Ms Helenmarie Desmond. The students performed in our College Masses, liturgies and assemblies, as well as making recordings to be used for gatherings of the faithful interstate! Music Ministry welcomed new students into the team from Year 7 who have done a wonderful job serving the College. We are very blessed to have such a fantastic group of students serving the College in this special way, singing praises to God.

Ministry and Community Service Programs

The College seeks to provide students with a range of opportunities to serve others and the local community, following Christ's calling to servant leadership, and living out our College Values.

- During Term One, our school community worked together to collect canned goods and non-perishable items that would be donated to City Kitchen in Burnie. These items were vital in keeping City Kitchen going, especially during the lockdown period when there were more members of our community that needed support from City Kitchen. Thanks to our wonderful staff and student donations, we were able to collect much needed canned items, sauces, pasta, kilos of potatoes and more. Without these incredible
- Over the last week of Term Two, a Vinnies Winter Appeal was held to collect much needed donations, such as warm clothing and sanitary items, for our Vinnies stores on the North West Coast. Together, our community was able to collect five bags of clothing, shoes, towels, and sanitary items that will help those less fortunate in our community through Tassie's cold winter.
- During Term Three, we began running a program where staff and students could work together to serve the homeless and those less fortunate in our local community. This was done through the Vinnies Van which is run by the St Vincent de Pauls Program Coordinator for the North West, Leah Morrow, and some of our staff and student volunteers. Volunteer

donations and the community's volunteers, these people may have gone without food.

staff members gave up some of their Monday nights to serve on the van, whilst student volunteers dedicated some of their time to make sandwiches and soup that would be given out on the van. The MRC staff ran the Vinnies Van, distributing the food our students made to our local community members at Shorewell. This provides a free, warm meal to those areas who need it most.

- This year, we were also able to facilitate The Smith Family's student2student program, which provides support and reading assistance to younger students who may be disadvantaged. Through connecting a student reader from our College, with another younger student buddy from a rural or disadvantaged school in Tasmania, students were able to help improve their buddy's confidence and skills in reading. This program is a great volunteer program and is also a fantastic way of giving back to the community.
- During the month of October, Samaritans Purse ran their annual mission appeal called Operation Christmas Child. This year, students and staff were given the opportunity to pack a box that would be sent off and given to children all across the world who may not experience the joy of receiving during Christmas time. Due to the incredible efforts by staff and students at the College, we were able to fill 37 boxes packed with toys, hygiene products, school supplies, and more. This would not have been achievable without the incredible support of local coordinator Wendy and her amazing Burnie team, who helped to coordinate the whole process. These boxes will make a huge difference to many children's lives all across the world, bringing happiness and hope to those who need it most.

Mr Patrick Fabian and Miss Keeley Sharman
Faith & Ministry Team



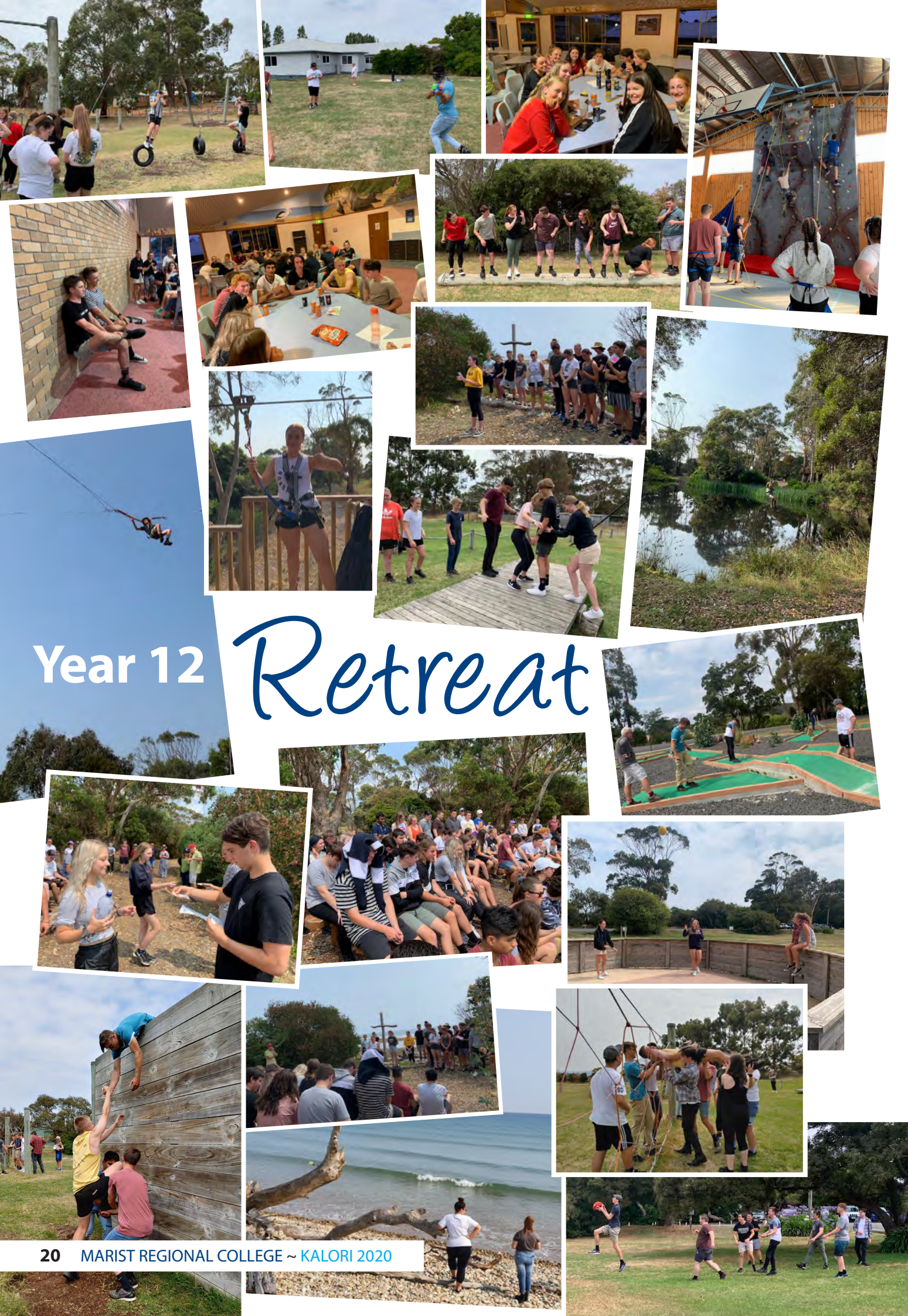
MUSIC MINISTRY

Music Ministry has, by necessity, looked somewhat different this year. It has been challenging to try and still provide a service to the school and wider community in a time when physical distance has been required.

Still, this wonderful group of students and staff continued to work together to record music to share with the broader community, as well as providing music for school masses and liturgies.

Ms Helenmarie Desmond
Music Ministry Coordinator





Year 12 Retreat



Year 10 Retreat



Year 8 Retreat



Senior College



SENIOR COLLEGE

“RESILIENCE. FORTITUDE. SUPPORT. CARING”
 These words summarise the Senior College Cohort of 2020.

The year began as a peaceful journey; parking permits, all important study release forms, subject changes and the Retreat. Swimming Carnivals needed to be organised, the Musical was in full swing and Mr Yates was organising the sports events.

The Year 11s were finding their place, and began sharing classes with their older cohorts. The year 12s were now the holders of the key for the common room. Abbie and Connor led the troops with wonderful support from the SRC and peers.

A new word was added to our vocab – COVID – and this changed the way we existed! Questions surrounded us and there were limited answers to be given. Learning from home began – Zoom classrooms, online learning. Everyone just stepped up, got on the train and we were teaching, learning, carrying out practicals and assessments. On the surface everyone took it in their stride, but underneath there were ripples and dents in our armour. Relief and support came through families, friends

and peers, each identifying needs and trying their best to be right there.

The Pastoral Care Teachers, whom we wish to thank, held the reigns throughout by making daily contact and offering support where they could. The SRC also offered a helping hand through their innovative MEL posts.

Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect.
 Romans 12:2

Back to school and for us, nothing really had changed in classrooms, except washing hands, sanitiser, reminders about social distance. Education through a world pandemic!!! The disappointments were the Senior College Ball and the Graduation Ball, but there was dancing in the Harcombe, and celebrations (including the best water slide ever) still took place.

Once again, we were amazed by the strength and resilience of our students, the bonds they had developed and the journeys they were forging. We would like to take the opportunity to encourage them to try everything, to not be afraid of the mysteries that surround them and grab hold of the world with both hands.

The bonds you have formed will never break, the pathways will just weave and intersect with time. Remember that first impressions can last a lifetime; so, make yours count! Travel far and wide and leave your mark. Make the time to stop and look around once in a while and be grateful for the gifts that you have been given. Go, live, love and laugh. The opportunities are boundless, take the step, the journey will begin. To the Year 11s, we will open our doors and look forward to the bright future of 2021.

Ms Andrea Kelly & Mr Grant Sims
 Senior College Coordinators



GRADUATION LITURGY & CELEBRATION

Rachael Koop

SCA



Back L-R: Joshua Downie, Jordan Maynard, Isaac Malley, Jye Hope, Nicholas Holona, Noah Beskin-Clark, Ryan Koop, Aiden Dixon, Renee Boyd
Middle L-R: Seonaid Campbell, Britney Arnold, Jackson Willis, Charlotte Dennis, Macy Goninon, Geordan Thurley, Luisa Poloie, Sienna Thorp
Front L-R: Kelsey Anderson, Olivia Cable, Madison Gleeson, Movindu De Silva, Chloe Becher, Rayyan Baig, Sharn Hayward, Brielle McNaughton, Ella Horton
Absent: Jemima Harnden, Jack Lillico

Ann Burke

SCB



Back L-R: Joshua Bugg, Jake Dixon, Brennan Machen, Anson Young, Liam Hawley, Connor Sealey, Jack Riley, Bailey Fitzpatrick
Middle L-R: Sasmita S. Muraly, Isabella Kingston, Madeleine West, Rihua (Harley) Huang, Brooke Weller, Timothy Mason, Alexandra Jaensch
Front L-R: Taeya Justice, Holly Krisenthal, Janayah Hoffman, Caitlin Fowlie, Emerson Wells, Tayla Brown, Sienna Dredge, Chloe Howard

Tim Hornidlow

SCC



Back L-R: Thomas Nibbs, Will French, Angus Burton, Hamish Coull, Francis Heazlewood, Francesco Roberts, Jonty McIvor, Ben Lehman
Middle L-R: Kiara Easton, Lauren Bugg, Josie Bessell, Leiton Packett, Jaron Wynwood, James Carpenter, Cassidy Coward, Ella Thompson, Sophie Graham-Jones
Front L-R: Manuthi Wijayasinghe, Ella Bellinger, Bronte Wolstenholme, Stella Nibbs, Cassidy van Zyl, Jasmin Willcox, Nethmini Wijewardhane, Jazmyn Gooch
Absent: Tayla Artis

SCD

Steve van Ommen



Back L-R: Bronte Crispin, Daniel Gladwell, Mitchell Drane, Dylan Heazlewood, Ross Kerrison, Julius Kerwin, Alexandra Bull
Middle L-R: Kai Perren, Fletcher Wescombe, Hannah Griffiths, George Risdon, Lindsey Langton, Danah Collins, Benjamin Schmidt, Reagen Robotham
Front L-R: Nicole Stewart, Ruby Mitchell, Holly Bakes-Lynch, Emily Risdon, Isabel Pearce, Abby Henderson, Luca Croome, Olivia Smith, Jennah Horton
Absent: Ethan Best, Laura Jaffray, Liana King, Imogen Wigg

SCE

Wayne Gale



Back L-R: Georgia Anderson, Lana Viney, Brodie Anderson, Benjamin Saint-John, Ethan Berechree, Hope Brooks, Ethan Hawkins, Jameson Gale, Belinda Recklies
Middle L-R: Emily Robertson, Riley Evans, Shania Boag, Riley Webb, Aliyah Attia, Harrison Strickland, Abigail Wilson, Tori Williams
Front L-R: Mieke Clegg, Kirsten Stone, Frances O'Rourke, Savarnah Murdoch, Kirsten Cardillo, Naomi Billows, Gabrielle Whiteroad, Charlotte Teis, Nikki Bramich
Absent: Nectar Ark, Mieke Clegg

SCF

Jennifer Mertes



Back L-R: Luke Chamley, Connor Terrey, Charlotte Vandenberg, Jacob Zupan, Connor van der Ploeg, Benjamin Swain, Taze Jackson
Middle L-R: Aydan Hogan, Sage Hefferon-Brown, Lucca O'Neill, Imogen Le Mercier, Bree Ling, Bellamy Paine, Ethan Caberica, Ashlee Harman
Front L-R: Georgia Hallam, Alana Porro, Sophia Teis, Chelsea Poke, Anna Jaffray, Montana Hickey, Emily Dixon
Absent: Ben Lamont, Macy Haines, Emma Spinks

Nicki Rogers

SCG



Back L-R: Lachlan Cahill, Oscar Smith, Alexander King, Benjamin Sproule, Ethen Goulter, Austin Guard, Luke Scolyer
Middle L-R: Brooke Cooper, Levi Arnold, Andrew Winchcombe, Hamish Pearce, Ruben Oosting, Logan Day
Front L-R: Chloe Allen, Rakelle Walker, Jorja Stubbs, Bethany Eason, Portia Cooke, Ava Lawson, Millie Hodgetts
Absent: Leeanne Dela Cruz, Maggie Viney, Macey Wolfe

Amanda McTernan

SCH



Back L-R: Erin Somerville, Mary Kiseljev, Liam Weber, Archer Garcia, Tyson Cobbing, Mason Hodgetts
Middle L-R: Chloe Smith, Caragh Lawson, Connor Dolting, Abbie Pearce, Rowan Britt, Enya Anderson, Erin Freeman
Front L-R: Jessica Williams, Emilie Saward, Flynn Rossborough, Keenan Johnson, Brooke Scott, Ebony Popowski, Elise Hoiberg-Cox, Bridget Murfet
Absent: William Applebee, Meah Leary



Years 9 & 10



YEAR 10 COORDINATOR

It is with regret that my two years as Coordinator to this fantastic group of students has come to an end. Looking back at the beginning of Year 9, I was welcomed by a keen, eager and for most part challenging group of teenagers. If I reflect on then and now, I realise just how much personal growth and maturity has evolved. The close friendships, character development and strong ethical morals are now very evident, and it has been rewarding to witness these transpire.

apprenticeships, I wish you well in your future endeavours. For most of you who will be returning in 2021, remember my door is always open. Although I will have a new cohort, I will always find time to assist you in any way I can.

I wish you all the very best from here and beyond.

Mr Adrian Pearce
Year 10 Coordinator



This year as we all know has been very challenging with the pandemic effecting the normality of everyday College life. Many activities planned were unable to go ahead and learning from home and isolation became new to us all. Supportive parents and resilient students certainly helped during this time, not to mention the professionalism of our Teaching staff. Despite all of this, many activities were undertaken and enjoyed, laughs along the way and some tears as well.

As I say farewell to some of my students who are leaving the College to continue their secondary education elsewhere or have been fortunate in gaining



YEAR 10 DINNER

Danica Scolyer

10A



Back L-R: Eden Fahey, Myles Johnstone, Joshua Harper, Joel Ling, Ryley Haywood, Callum Dobbie, Eternity Wright, Bailey Seaman, Keynan Bramich
Middle L-R: Meg Thompson, Macy Poke, Ella Harland, Shail Stewart, Sarah Hayes, Ryan Wolfe, Jazmine Keen, Isabel (Malouf) Pratt
Front L-R: Bonnie Mawer, McKenzie Keating, Nadia Cooper, Fardean Karim, Jorja Williams, Christopher Morton, Georgia Askew, Zoe Maynard, Diesel Best
Absent: Amelia Turner

Brett Argent

10B



Back L-R: Declan Cahill, Stella Roberts, George Davies, Stephanie Clarke, Beau Woods, Kye Heycox, Matthew Kelly
Middle L-R: Lucy Vandenberg, Madeline Tobias, Miah Nation, Jackson Roell, Jake Challenger, Chayton Jones, Alexander Eason, Olivia Wedd
Front L-R: Marisa Davis, Meredith Jamieson, Alyssa Otten, Eli McLaren, Ellie Woodhouse, Jalen Desmond, Shanae Wade, Merryn Browne, Talya Partridge
Absent: Madison Clark, Amity Mason

Tom Lamb
Helenmarie Desmond

10C



Back L-R: Martin Spinks, Leigh Hodgetts, Jude Summers, Tyler Withers, Jason Bryant, Nathan Bugg, Sasun Karunaratne
Middle L-R: Dimity Pearce, Monique Bramich, Shania Saward, Jasmine Butler, Caleb Kirkpatrick, Sanjey Sheyamalan, Mia Reilly, Dylan Askew
Front L-R: Rylee Smart, Kira Saltmarsh, Tailah Mowat, Isabelle Ling, Ryan Best, Ocianna Milera-Eades, Damian Shanthirajah, Kinna Edwards, Zoe Lakin
Absent: Blayde Denby, Holly Hallam

Jen Reeves
Darren Cox

10D



Back L-R: Antony Pires, Makenzie Tyrrell, James Studley, Talon Best, Rohan O'Donnell, Toby St. John, Jed Young, Flynn Baker, Robert Stone
Middle L-R: Nell Clarke, Toby Ewington, Tyler Standfield, Miah Bell, Charli Kay, Eleanor Molesworth, Sabah Chapri, Mason Segger
Front L-R: Morgan Biggar, Jesley Jimenez, Eimear Anderson, Xianrui Zhao, Hannah Ryan, Amelie Walker, Zayna Jackson, Jeanelle Agar, Kasuni Indralal
Absent: Layla Wells

Ann Roberts

10E



Back L-R: Hugh Dwyer, Taylor Nash, Reuben Jaensch, William Brandsema, Tarj Singleton, Toby Anderson
Middle L-R: Madeleine Lamprey, Riley Lockett, Jason Harrison, Patrick Zhang, Anna De Santis, Lilly Winkler, Tyler Kaiser
Front L-R: Millie King, Oakie Barrett, Olivia Harman, Tyahna-Rose Breadmore, Hannah Stewart, Chelsea Corbett, Eesha O'Connell, Kate Deane
Absent: Grace French, Savannah Gray, Hannah Ryan, Savannah Wigg



Year 9
Activities
Week



YEAR 9 REPORT

I am currently writing this Year 9 report in the Senior College corridor. A stream of Year 9 students walk past, give me a wave and whisper, hello. It is unusually quiet in the Year 9 area but that is because 20 metres away, the Senior College end of year exams are in full swing in the Marian Centre. The Year 9s never cease to amaze me – they graciously gave the Marian Centre to Senior College students so they could complete their exams and start on a new adventure. THANK YOU! Year 9, give yourselves a pat on the back because you deserve it! You have all shown how courageous, amazing and adaptable you all are this year.

The Year 9 Retreat this year, focused on Rising Up and overcoming challenges, and that is exactly what Year 9 has done this year. On Retreat Day, Sam Clear spoke to the Year 9s about his pilgrimage, where he travelled from South America to Europe, and discussed some of the challenges that he had to overcome. Sam's words empowered the students to accept challenges and tackle them head on.

For Year 9, 2020 has been a year of learning to be adaptable in their learning. I would not be able to write this report without mentioning the period of Learning@Home – again Year 9 has shown resilience and strength to rise to the challenge and be successful in their learning. Students have engaged in their learning and this is to the credit of their wonderfully caring teachers. To all of the Year 9 staff, thank you for your support and a special thank you to Ms Pardon and Mr Duivenvoorden for their care and compassion at the start of the year.

Congratulations, Year 9. You can be very proud of your achievements.

Mrs Rachael McFarlane-Shires
Year 9 Coordinator



Back L-R: Xavier Eason, Jaik Denby, Hayley Elphinstone, Jarra Walker, Tom Anthony, Aidan Kingston, Arlo Taylor, Annie Chapman
Middle L-R: Kayla Sheals, Pea Kapene-Laing, Maddison Charles, Taj Tonks, Veyakhar Pather, Jaxon Bakes, Hunter Cooper, Millie McGregor, Emelyne Lawson
Front L-R: Rumaisha Islam, Hayley Maxwell, Ryan Griffith, Fine (Finerose) Fifta, Indie Evans, Marshal Newman, Kaitlin Saward, Taylor Williams

9A
Stephen Edgington
Shaun Summers



Back L-R: Nitush Sheyamalan, Jasper Mills, Cody Williams, Marcus Geary, Alexander Woodberry, Isaac McGlone, Henry West, Nidula Samarabandu
Middle L-R: Charlee Eastley, Janet McHugh, Haylee Chilcott, Ryder Shipley, Brett Birlson, Christopher Jelfs-Quinlan, Genevieve Sturzaker, Jasmine Rowley, Jorja Edwards
Front L-R: Kaitlyn Nguyen, Gethmini Wijewardhane, Brayden Hine, Bellah Maxwell, Trinity Luttrell, Taj Wright, Jazmin Foster, Mikaela Horton
Absent: Tanner Armstrong, William Bird, Tenisha Burr, Owen Casey-Smith, Jonte Dixon

9B
Graham O'Connell



Back L-R: Lachlan Davies, Enrique Simpson, Jack Jones, Liam Butler, Jakeb Townsend, Finn Peach, Nathan Picot, Thomas Bassett-Couacaud
Middle L-R: Trinity Shires, Jack Kay, Taso Bookarof, William Leaver, Joshua Millet, Shyaam Thirukkumaran, Zoe Drane, Alexandra Handoyo, Noah Dobson
Front L-R: Eleanor Close, Romany Paine, Sophie Kelly, Darah Grey, Cassie Chesnik, Shelby Rand, Maddison Ling, Harbour Randall, Elki Wiseman, Charlotte Jackman
Absent: Amber Banks, Renee Farrow

9C
Helen Byrne

Xavier Williams

9D



Back L-R: Jake Teinaki, Chenae McNaughton, Jasper Fleer, Scott McKenna, Oliver Mullins, Joel Cooper, Sharrukesh Perumal
Middle L-R: Gavin Mason, Noah Duniam, Gabrielle Spinks, Ashlyn Rawlings, Bryce Heazlewood, Hailey Hanson, Holly van Norden, Campbell Hodgetts
Front L-R: Catherine McAllister, Kaitlyn Cock, Tayla Delaney, Paige Britt, Pia Tucker, Roberta Knapman, Montaya Gray, Payton Viney, Rebekkah Oliver
Absent: Hayley Smith, Alexandra Morrison, Willem Dwyer, Breanna Blachford

Richard Holwill

9E



Back L-R: Aneurin Reeves, Jayce Little, Hayden van der Ploeg, Jayden White, Alexander Waldock, Samuel Smith, Jakob Dwyer, Blake Wolstenholme
Middle L-R: Eirinn Wooler, Georgia King, Kezia Willcox, Molly Jones, Thomas Gratton, Cate Simpson, Jaylen Duniam, Jonson Guard, Rove Lockett
Front L-R: Isabella Jarvis, Samara Stanley, Kate De Jersey, Morgan Jones, Olivia Collins, Laura Winchcombe, Margaret Greene, Leah Odgers
Absent: Jasmine Wigg, Cadence Casey



Middle Years

MIDDLE YEARS

English & HASS

“Learning is a constant process of discovery – a process without end”

– Bruce Lee

Middle Years English and HASS offers a wide variety of learning opportunities for students. Our goal is to prepare students, not just for the rest of high school, but also to be active and responsible citizens in their local and global communities. We focus on teaching students skills, such as investigating and communicating, which can be practised in a wide variety of forms. Our hope as educators is not to just simply impart knowledge, but to inspire students to be lifelong learners. Some memorable learning experiences from Middle Years English and HASS in 2020 are celebrated on these pages.

Year 7 Poetry Object

What do guitar strings, dreamcatchers, dirt bikes and Ned Kelly's armour have in common?

These are just some of the many treasured, curious, every day, extraordinary, interplanetary, or talismanic objects that inspired our Year 7s to write some remarkable poems at the end of Term 2.

“A gentle hum fills the air, the sound so soft, so pure so bare.....”

“Beads twinkle with the night breeze, under cosy covers there are no bad dreams....”

“WHAAAA Motorbikes mumbling making a noise motoring along doing tricks to impress the crowd.....”

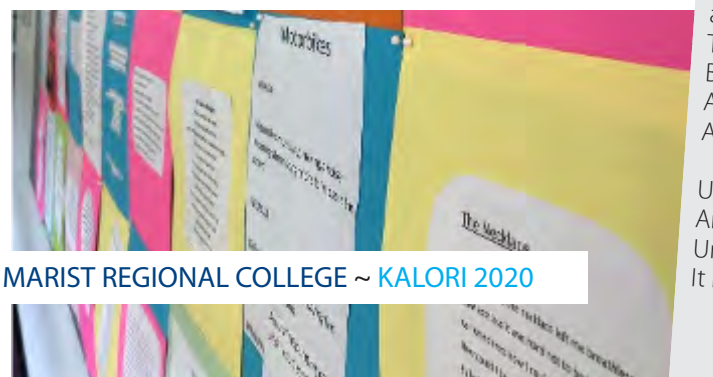
“Clip Clop Clunk Clunk, deep breathing, musky smell, riding on horseback.....”

(Opening lines from poems written by Ella Davies, Abby Pratt, Bradley Russell, and Georgia Jones).



Display of Student Poems in the Chanel Atrium

All Year 7 students entered their poem into Red Room Poetry's annual Poetry Object Competition (Australasia's largest free poetry writing competition for young people and their teachers). Congratulations to Theo Collins, whose poem (shown below right) was selected for the shortlist in this competition and now features on Red Room Poetry's website.



Vision Boards by Lachlan Butcher and Briana Ross

Pop's Knife

Swish!

Swish!

Swish!

The blade swings down held in hand by youth and life
And in that hand was a knife of silver, red and white
Providing fish for dinner on warm summer nights
Years and years passed by until that hand was wrinkled
but the knife stayed sharp and strong
and made that man's eye twinkle
The sterling silver was like the stars and as strong as an ox
But slowly the hand that held it began to lower
And the man that owned it got slower
and slower
Until one day it was left one last time
And then the mighty blade began to gather grime.
Until many years later when the knife was found
It brought back distant memories from another time

Class Book Tally

MRC Middle Years Book Week 2020	
Reading Tally	
Year Level	Total Books
7	1914
8	1777
TOTAL	3691

Middle Years Book Week

Book Week is a great opportunity for us to celebrate all things related to books and reading. It is vital that our students come to recognise that reading is enjoyable, not just essential for their education. Book Week allows students to see that many of their peers and staff actually do a lot of reading and enjoy it! Students need positive role models in this area more than ever.



Costume Photobooth

From Chicken Divas and Crayons, to Spiderman and Little Red Riding Hood, our photobooth was alive with a myriad of characters to celebrate Book Week. A fantastic effort from both staff and students.

Congratulations to our Book Week Costume winners for 2020:

Winners

Equal 3rd Place: Charlotte Spinks, Elizabeth Ettlin, Addison Grey, Mae Simpson and Thomas Close

Equal 2nd Place: Keve Symons and Cade Symons

Equal 1st Place: Simone Glesson, Bailey Hite, Varani Harry Peiris, Stella-May McGuiness

Olivia Jones, Bronte van der Ploeg, Isobel Cunningham and Maddison Allen



Class Book Week Trivia Challenge



Geography Field Work
Year 7 Geography Excursion
Field work at View Road Reserve included taking photographs, drawing field sketches, and recording observations.



Year 8 Geography Excursion
Field Work at Gutteridge Gardens and Doctors Rocks included collecting and recording data, drawing field sketches, and understanding compass bearing and GPS coordinates.

Year 8 Medieval Day

On Monday, 30 November, Year 8 students spent the day celebrating Medieval Europe life and culture. There is no better way to learn about history, than to experience it first-hand.

“Experience is the teacher of all things” – Julius Caesar



The Middle Years at Marist Regional College creates a learning environment where students see failure and challenges as opportunities to grow, where they understand that their effort and attitude determine their ability and, to seek constructive feedback and advice for continual improvement to occur.

Mathematics

Throughout the challenges of 2020, Year 7 and 8 Mathematics still managed to maintain following their designated curriculum's scope and sequence. Students studied topics involving measurement investigations, and statistical analysis using graphing techniques, while building on their understanding of number and algebra.

In Term 2, Year 7 students engaged in their Mathematics program via a new platform called Maths Pathway, which was being trialled by the school. All reports thus far are encouraging from students and staff, as students could engage in mathematics at a level designed for their current needs. Also, students could explore Mathematics in Rich Learning tasks in a fun and engaging fashion.

We would like to thank Mr Richard Holwill and Mrs Louise Sadler for their support in our Middle Years Mathematics Program throughout the year. Mr Holwill provided support for extension opportunities for some students, building on their reasoning and problem solving in topics at an extending level. Mrs Sadler also supported students in their understanding of the topic being taught in the classroom.

Science

Middle Years Science has involved students engaging across all disciplines of science. Our Year 7 students especially enjoy opportunities to work in a science laboratory, often for the first time. They investigated Earth, Sun, and Moon relationships, while delving into the physics of forces. Year 8 students continued their science focus in Chemistry, exploring Particle Theory and chemical change. Also, Year 8 students finished their Geology unit with a combined Geology and Geography excursion. Students and staff visited the Doctors Rocks and Fossil Bluff areas. Students could engage with natural rock formations at an up close and practical level.

Sadly, 2020 would not allow Middle Year students to have their traditional Marist Regional Science Fair. However, some students could personally enter a science investigation coordinated with the support of Ms Ann Burke. This allowed them to enter a digital science investigation project into the Science Tasmania competition, thanks to Ms Burke.

Mark Spurr
Middle Years Maths and Science Curriculum Coordinator



YEAR 8 REPORT

With 2020 being such a challenging year, the Year 8 cohort still managed to handle themselves in a positive manner. As their Year Level Coordinator, it has been a pleasure working with these young men and women and watching them mature. I would like to thank the Pastoral Care Group Leaders for their wonderful support of the students placed under our care. Throughout the Learning@Home period it was a major focus for Pastoral Care Group Leaders to keep a watchful eye and listening ear on the wellbeing of students. Since returning to school this continued throughout the remainder of the year.

Some of the activities we would normally do were not possible, but it was exciting to be able to finish the year off with some projects and year level activities. One project our Year 8 cohort were able to support was the Samaritan Purse Project- Operation Christmas Child. Each class was encouraged to provide gifts to fill a shoebox or two to send off to a child who would normally not receive a gift at Christmas time. Year 8s were able to put together over 30 Christmas boxes thanks to students and volunteer packers.

Year 8s final week of 2020 was set aside for various activities. These included a Retreat day, Activity days at Camp Clayton and a Picnic day. Students



travelled to Camp Clayton and were able to enjoy the various activities including the High Ropes course, Flying Fox, Giant Swing and Tower. On the last day of term students travelled to the Ulverstone Waterslide and enjoyed a BBQ lunch.

Overall, I would like to thank our Year 8 staff for their support and wish the students all the best into 2021. I am confident they will continue to represent themselves

at a high standard. I look forward to celebrating the future successes and accomplishments I know are coming their way as they continue at Marist Regional College.

Mr Mark Spurr
Year 8 Coordinator





Year 8
Activities
Week

Araron Butler

8A



Back L-R: Ava Radford, Lucy Sandow, Bethany Boyd, Tom Woodhouse, Frank Powell, Oliver Tobias, Daniel Jimenez, Jemima Gray, Sam Teinaki
Middle L-R: Olivia Gunningham, Taj Hope, Jennifer Fuller, Layne Dixon, Ellie Crispin, Emily Kirkpatrick, Laine de Haan, Kane Fowler
Front L-R: Olivia Redman, Joshua Griffith, Kade Olm, Lily Collins, Nicholas Jones, Chloe Morrison, Hamish Coward, Deegan Henrick, Charlotte Loring

Carolyn Cox

8B



Back L-R: Tom Parsons, Ella Cobbing, Charlotte Jaensch, George Pointon, Nathaniel Brooks, Isaac Turner, Ruby Richardson, Fraser Langton
Middle L-R: Jock McNeill, Ellie Poke, Isaiah Cock, Wyatt Archer, Christopher Vucicevic, Taite Creedon, Aviva Ross, Shannon Townsend, Gwynne O'Donnell
Front L-R: Liam Fagan, Kylan Hoffman, Georgie Delaney, Jackson Darby, Aiden Jones, Taiha Finnen, Aysha Kemp, Caleb Morgan
Absent: Ava McDonald

Luke Mescombe

8C



Back L-R: Elizabeth Leaver, Ryan Cahill, Lily Rawnsley, Benjamin Donovan, Jack Latham, Nichola Williams, Rohan Bugg, Jessica Church
Middle L-R: Joseph Ryan, Grace Bell, Hayden Smith, Rhiannon Field, Amelie Quinn, Lucy Thompson, Will Goninon, Nathan Recklies, Alex Young
Front L-R: Isabel Thomas, Nandun Harry Peiris, Marley King, Tate Young, Logyn Dolting, Penny Tassicker, Gracie Collins, Charlotte Gibbs
Absent: Lachlan Ryan, Jonathan Sproule, Mia Wells

8D

Shauna Laird



Back L-R: Ky Robotham, Taheed Spiewak, Jacob Chetty, Zac Spinks, Lachlan Pinner, Bailey Price
Middle L-R: Miller Jackson, Isabella Dewar, Dylan Withers, Flynn Rowcroft, Dougal Jackson, Milana Thorp, Ashleigh Mowat
Front L-R: Lachlan Fealy, Zoe van Es, Claire French, Madeleine Dow, Alistair Brett, Abbie Ollington, Kaviru Indralal, Jonty Hodgetts
Absent: Jasmine Bird, Breah Fitzallen, Tara Llewellyn, Alexander Martin

8E

Naomi Fenton
Sarah Douglas



Back L-R: Emily Anders, Cooper Pilgrim, Jordan Donovan, Hamish Calvert, Abe de Haan, Aayush Timalina, Tyson Johnson, Lachlan Jones
Middle L-R: Sarah De Santis, Mya Lee, Ella Deane, Lachlan Jupp, Oliver Roell, Brandon Baguley, Zahli French, Jayla Kendrick, Mackenzie Troughton
Front L-R: Jaleah Reed, Elka Chamley, Fletcher Barnard, Vinni Luck, Quinten Sturzaker, Elliott Angilley, Ella Ewington, Taelah Webb
Absent: Lara Walsh, Lilly Dolting, Corey Biggar

8F

Amanda Johnstone



Back L-R: Toby Hutton, Alexander Krabbe, Nedby Manson, Jared O'Connor, Casey Anderwald, Kane Walsh, Jakobi Mawer
Middle L-R: Emily Cowen, Lucia Zhang, Harrison Jones, Mia Van Dijke, Ella Harnett, Dominic Troughton, Jonty Short, Reba Baker
Front L-R: Max Anderson, Latarna Bourke, Eve Bellinger, Avalon Brunetti, Meg French, Molly Thomas, Bihandu De Silva
Absent: Brody Birtwistle, Jacob Howe, Alexander Vucicevic



The Year 7 Journey

YEAR 7 REPORT

"Life is not a race, but a journey to be savoured each step of the way". Brian Dyson

Year 7 is always a memorable year for students at Marist Regional College, the first step in their secondary school journey. Even though it was a year of unique challenges and many changes, our Year 7 students have still managed to learn and grow together, and create so many amazing memories of their first year at our College. From their nervous first days to our exciting last week of final challenges, our Year 7s have taken each step of the journey in their stride, demonstrating great resilience and enthusiasm.

Mrs Carolyn Winchcombe
Year 7 Coordinator



First Days



Connecting with peers
and teachers on *Teams*



7B: Lolly Bags. \$203.05 which was donated to the **Cancer Council**.



7A: Savs for Sale. Approximately \$300 was raised which was donated to **City Mission**.



7C: **STEPtember** for Cerebral Palsy. Students had their pedometers ticking away with an aim to walk 10,000 steps a day. Over \$1500 was raised during the month of September by 7C students.



7D: Duct Tape the Boss. \$131.50 was raised which was donated to **Kids with Cancer**. Mr Sharman and Connor van der Ploeg were congratulated for being such good sports and allowing students and staff to tape them to a wall.



7E: Hats for Homelessness. Students were encouraged to wear a hat of their choice to school for a gold coin donation. \$291.10 was raised which was donated to the **Salvation Army** in Burnie to support local homelessness projects.



MESSAGE TO YEAR 7 STUDENTS:
Best of luck to you all as you continue your journey at MRC. You've made a great start! And remember, if all else fails and you don't know what to do, just ask "What will Bill do?"



Jamie Luck

7A



Back L-R: Sianna Bester, Kelcee Ling, Heath Palmer, Mackenzie Towns, Ava Nation, Lincoln Haines, Hudson Boxhall
Middle L-R: Georgia Jones, Robyn Luttrell, Ricky Nguyen, Meghan Hull, Libby Hardstaff, Ava Carpenter, Nithika Samarabandhu
Front L-R: Liam Crook, Connor Pilkington, Olivia Pringle, Sidney Powell, Jackson Lawson, Lachlan Butcher, Trinity Dixon, Travis Mather, Bradley Russell

Jen Dent

7B



Back L-R: Alexis Biffin, Xander Power, Sidney Bailey, Lila Stott, Beadon Rowley, Georgia Weller, Susannah Palmer, Malachi Dobson, Jorja Fitzpatrick
Middle L-R: Imogen Terrey, Abbey Edwards, Tayla Hoiberg-Cox, Hannah Radcliff, Rylee House, Abby Cumming, Tadhg Anderson, Ciara St. John
Front L-R: Thomas Vandenberg, Shakeeb Chapri, Harry Carpenter, Tilly Crispin, Jobie Wescombe, Bo Ellis, Mikah Townsend, Cade Symons, Callum Segger
Absent: Della Ling

Alex Johnstone

7C



Back L-R: Imogyn Bramich, Millie Baker, Bailey Hite, Bowen Clemons, Keegan Fleer, Zoe Rossiter, Simone Gleeson, Zander Williams, Jakhan Wells
Middle L-R: Blake Miles, Lillyana Barrett, Seth Tonks, Harry Poke, Ellie Ewington, Stella Nash, Aidan Farrow, Johnny Morrison
Front L-R: Noah Van Kempen, Varani Harry Peiris, Tully Parke, Elizabeth King, Ethan Grey, Sienna Downie, Stella-May McGuinness, Keve Symons, Iesa Roohullah
Absent: Hannah Temple, Alexander Saltmarsh

7D

Donna Scott



Back L-R: Oceania Eustace, Campbell Anderson, Indi-Mae Armstrong, Thomas Smith, William Kiseljev, Balin Russell, Gibson Welsh, Kaedyn Berechree
Middle L-R: Riley Nolan, Gabrielle Pointon, Elise Farrow, Isaac Gration, Connor Briggs, Katie Everett, Thomas Close
Front L-R: Sylas Foster, Meg Dare, Ella Williams, Ella Davies, Madalynn Hine, Georgie McGregor, Rosie Miller, Ronan McGrath
Absent: Tulley Gillam, April Jones

7E

Caroline Brett



Back L-R: Ewan Conkie, Oliver Berry, Owen McKenna, Theo Collins, Liam Shelton, Toby Chilcott, Thomas (Malouf) Pratt, Claudia Deverall
Middle L-R: Isobel Cunningham, Elizabeth Ettlin, Bronte van der Ploeg, Jonty Brumby, Patrick Reilly, Charlotte Spinks, Fraser Perry, Addison Grey, Jackson Stubbs
Front L-R: Rosabella Cooper, Olivia Jones, Satthasinee Srikun, Samara Whitney, Briana Ross, Mae Simpson, Maddison Allen, Krystal Orders, Shae Cooper, Indiana Turner



Pastoral Wellbeing





DEPUTY PRINCIPAL Pastoral Wellbeing

At the College, there is much to celebrate. We celebrate and are proud of our caring environment while supporting and encouraging all students to reach their God-given potential; we celebrate the way that young people have been stepping up to become the best possible version of themselves; we celebrate all the staff who are continually working to ensure the College is an environment to be proud of. We aim to work in partnership with parents in enabling all students to reach their full potential as children of God, as human beings, and as responsible citizens of the community.

Pastoral Care programs are specific and planned to assist students in the ever-changing world around them. The Pastoral Care program at the College has supported students by focussing on issues responding to their developmental, social, and emotional needs. The College has been

looking at emphasising collaborative problem solving with students and focussing on underlying motives, values, and reasons for behaviour, ensuring the student's voice is heard and empowering them to take control of their own learning and behaviours.

Our students are very fortunate to have access to a range of services within our College: Psychologist, Counsellors, Youth Health Nurse, Career Adviser, Year Level Coordinators, Learning Enrichment Coordinator, Student Service Officer, Teacher Assistants, First Aid Officers, Office Staff and many other members of staff who all work tirelessly and collaboratively to ensure the needs of our students are met.

A big thank you to our Year Level Coordinators, Carolyn Winchcombe, Mark Spurr, Nicole Pardon/Rob Duivenvoorden/Rachael McFarlane-Shires, Adrian Pearce,

Andrea Kelly and Grant Sims, and Pastoral Care Group Leaders for their commitment to ensuring students are offered opportunities beyond the classroom to participate in activities that greatly enrich school life, increase self-confidence, resilience and a sense of belonging, teaching new skills and encouraging appropriate risk-taking behaviour in a safe and supportive environment. The support from our psychologist, Nicole Young, and counsellors, Judy Clayton and Carina Whitcombe, is paramount to students and their wellbeing, offering ongoing comfort and advice in times of need. Learning opportunities offered at the College could not take place without the dedication and support of our teaching staff to the holistic education of our students. I have been privileged to have been given the opportunity to lead such a professional, hardworking team as well as to work with so many talented and passionate people.

Mrs Tracey Rogers
Deputy Principal
Pastoral Wellbeing



PEER LEADERS

Throughout the year, our Year 10 Peer Leader group provided assistance at many College events and to other events within the community. This program provides opportunities for our students to develop their leadership skills and display these skills in the wider school community.

The group assisted events held by our feeder primary schools in St Brigid's Catholic School in Wynyard, St Peter Chanel Catholic School in Smithton and our neighbouring Stella Maris Catholic Primary School. They also provided support for sporting events such as Cross Country and Swimming Carnivals along with supporting the transition of new students to Marist Regional College by assisting at Orientation Day, Enrolment Evenings and Year 7 Transition programs.

Well done to this fantastic group of students who contributed so much to our College community throughout the year!

Mr Brady Yates
Peer Support





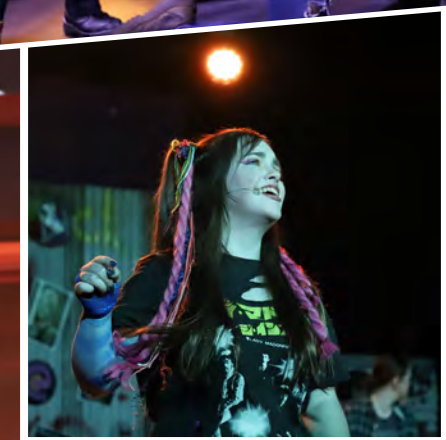
Feast Day



THURGOOD CUP







Sharing Culture

Staff attended the amazing Wukalina Walk for cultural immersion and learned more about Tasmanian Aboriginal Cultures and how to imbed this to the Aboriginal Perspectives of their curriculum area.

With many restrictions this year, special guests and activities had to be postponed or cancelled. Prior to lockdown we were blessed to have Auntie Ollie come and share her knowledge of basket weaving. Unfortunately, her time with us was short as Auntie Ollie passed away in November.

Year 7 students were treated to virtual tours at TMAG in Hobart through the Black Box experience and had Trowunna Culture visit to share culture in the last week of Term 4.

Year 8 students have had immediate access to new native plants that are the beginning of our Bushtukka trail. Plaques with plant information will be included in the near future.

Year 9 students participated in the Virtual Indigenous Science Experience in conjunction with GTAC and University of Melbourne.

Year 10 had Moonbird Creative visit to assist in a Retreat where they learned more about Tasmanian Aboriginal History and what this means for contemporary Tasmanian Aborigines.

With the new normal being unpredictable, it is hoped that we will be able to think creatively on how to continue rich and diverse opportunities for our students to learn, grow, respect and appreciate many Aboriginal cultures.

Mrs Rachael Koop
Indigenous Support Officer



Learning and Teaching



Learning and Teaching

2020 has been a unique year for the MRC community, with COVID-19 causing disruption to the traditional way of learning, yet providing valuable opportunity to reflect on and analyse effective teaching practices and creative ways of learning. Schools are places of connection, relationships and interactions. The Learning @ Home period showed the remarkable resilience of our teachers, students and families in navigating online learning and communicating on Microsoft Teams. A return to school was welcomed by all. After a short period of readjustment, students and staff proceeded to completing the academic year with energy, rigour and a commitment to personal excellence.

Throughout the year, teaching teams have been working on innovative and creative enhancements to curriculum to ensure our students achieve the best possible outcomes. Whilst all Learning Areas have continued to

review curriculum, assessments and ways of working, some of the highlights include:

Middle Years Maths – Mark Spurr (MY Learning Area Leader Maths/Science) and the Middle Years Maths teachers have trialled the Maths Pathways program with Year 7 students. They have met regularly to ensure they are implementing a robust program that meets the needs of all Maths abilities. They have sought feedback from students, parents and each other, and gathered ongoing data to inform their future decision-making. This program requires a great deal of work, but the MY Maths team and students have risen to the challenge!

Middle Years English/HaSS – Carolyn Winchcombe (MY Learning Area Leader English/HaSS) and the Middle Years English/HaSS teachers began working on an integrated English/HaSS curriculum towards the end of last year. They have continued

to meet and communicate regularly to continue reworking their units and assessments. Word has spread around the state about the work they are doing in this space. Carolyn was invited to present the group's work at a Catholic Education Tasmania (CET) statewide meeting and was widely applauded! Middle Years students have been integrally involved in the development of the program that has been named 'Global Connections'. Their input has been invaluable in ensuring the program is truly student-centred.

9/10 Maths – Mike Clancy (Learning Area Leader 9-12 Maths) and the 9-12 Maths team have worked on a model to meet the needs of Maths students in these Year levels. In Term 4 they trialled an 'agile' Maths model whereby students with high Maths ability can move in and out of a high ability Maths group. In addition to this initiative, they are continuing to determine

ways in which they can meet the very diverse range of abilities in these year levels going into 2021.

9-12 Science – Darren Cox (Learning Area Leader 9-12 Science) and the Science team have spent time exploring the requirements of state-of-the-art Science laboratories for future development. They visited Hellyer College to view their new labs and provided feedback on what they have determined will work in our context. The due diligence of the team in contributing to the establishment of new labs will ensure our students have access to the best possible facilities!

The Arts – Tom Lamb (Learning Area Leader Arts) has been collaborating with CET on an Action Research Project. This has involved the exploration of strategies for returning the Arts to its rightful place of importance in the development of the whole child.

In spite of the unprecedented hurdles this year, the College has continued to thrive. All students should be very proud of their resilience, determination and commitment during 2020. Thank you to staff and to families for your dedication in ensuring that every student had opportunities to achieve, and achieve well!

Mrs Kerrie Flynn
Deputy Principal Learning & Teaching



FATE etc:

do you believe in fate – why/why not?

- everything happens for a reason
- you have a destiny
- bad and good karma
- your decisions depend through who you become

why would you prefer to know your fate?

- wouldn't = defeats the purpose of fate
- when you know your fate/future
- you may over-think and prevent
- jeopardise if you know your fate
- unknown is good = things happen for a reason

Do you believe those have Powers (mind, reading)

- No those can estimate, guess and expect through background statistics
- expectations can intervene and meet in line with reality = eg: (pregnancy, relationship, life events)

Let Fate Take Its course = All things happen for a reason!

Peer pressure

Scenarios:

- drinking / drugs
- Sport / School commitments
- Social anxiety / pressure

Why give in to peer pressure?

- to fit in
- feel apart
- expectations
- positive (good for you) – School

Why do teens give into peer pressure?

- don't know who they are in life
- figure themselves

What prevents them from standing up?

- Feel uncomfortable
- don't want to seem coward
- want to fit in / be cool
- Think that saying the right thing is wrong

Peer pressure can be experienced from all ages, genders and species.

Ambition

What ways can ambition be a good thing?

- Set goals and create a pathway
- Work harder
- Stronger work ethic

Example: Competitive in Sport – driven to win

What prevents people going after what they want?

- Too dangerous / scary / risk
- environment
- peers / friends / judgement
- disadvantage through resources

Is it important to achieve?

- good to have money, ethics
- too much pressure on you
- sacrifice to get what you want
- obsessive

Examples of ambition:

- dramatic workload
- overload training = sweating pressure
- sacrifice friendships / relationships

English

"2020 – what a year!" This has been echoed around the globe. As always, the resilience of Marist Regional College students, staff and parents has been a driving force in an otherwise topsy-turvy year. At MRC we were incredibly fortunate to already have our electronic learning platform, MEL, running effectively, and everyone quickly learned how to use the invaluable learning and teaching tool, Microsoft Teams, to communicate with their classes. I applaud all the teachers and students for their effort and hard work during a trying year – at times it was a real challenge, but as one Year 12 student said 'I don't feel disadvantaged, as we have MEL and Teams to ensure we are on track!'

English students achieved more success in 2020 with Education Perfect English Championships held online in March. MRC students answered 142,268 questions with outstanding achievements in all categories, earning an astounding 89,533 points! We finished 1st in Tasmania out of 14 schools for the third year in a row, 16th overall in Australia from 1110 schools, and 23rd globally out of 1615 schools.

Special congratulations to the following students who achieved highly:

The first ever Elite Award for this competition at MRC was achieved by

Year 10 student, Amelie Walker with 10,471 points. This put Amelie in the top 0.2% of 81,000 competitors. Well done, Amelie, a fantastic effort!

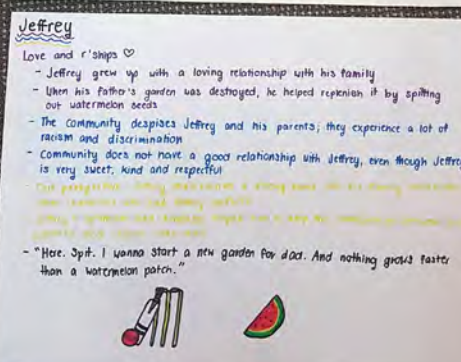
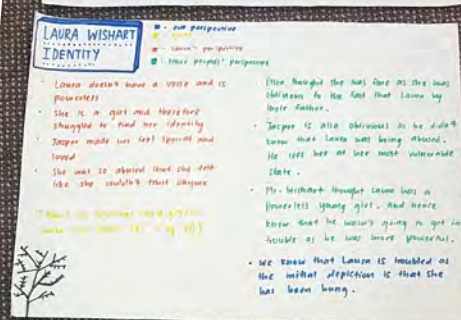
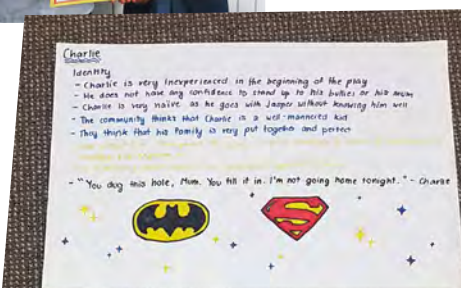
Emerald Awards (top 1% and over 5000 points):
Eleanor Molesworth
Elka Chamley
Nithika Samarabandu

Gold Awards (top 2% and over 3000 points):
Kaviru Indralal
Bihandu De Silva
Raina Zhao
Shakeeb Chapri

There were also four students who achieved Silver Awards (top 5% and over 2000 points), five students who achieved Bronze Awards (top 10% and over 1000 points) and fifteen students who achieved Credits (top 20% and over 500 points).

Well done to all students who participated. Until next year, keep practising your English skills on Education Perfect and in class and let's see if we can keep up MRC's effort in English in 2021.

Ms Jen Mertes
Learning Area Leader English



Debating

The Debating Club has worked hard this year to develop and practise their skills. Under the guidance of Coordinator, Mrs Cathy De Santis and Mrs Tess McDonagh, the girls met every Tuesday to learn about a variety of topics that can be written and rehearsed into speeches. This year, Marist hosted the North-West Regional Final of Rostrum Voice of Youth, a major highlight in the speaking competition calendar. Twelve students from North-West high schools participated in the junior event, with Lily Collins, Emily Anders, and Charlotte Loring representing Marist. The program is split into two sections: a six minute prepared speech and a three minute 'short notice' speech, where the competitor is allowed fifteen minutes to prepare a speech on a random topic. In the prepared speech section, Emily explored the topic of "an incredible discovery", Lily on "the right attitude", and Charlotte on "a story that matters". The girls were commended on their high standard of presentation. Charlotte impressed the adjudicators and was announced the Regional Winner. This allowed her to progress to the state final in Launceston. Charlotte braved the stage as the first speaker in the Launceston

competition. She spoke on her topic of "a story that matters" and explored the idea that we all have a personal story that matters and focussed on the story of her grandparents. Charlotte reflects on the competition as a wonderful opportunity to learn some new tricks from the finest: "Seeing the best people in the whole state helped me learn a lot. Especially by the way they talk, and their gestures, and pausing." The COVID-19 pandemic interrupted the Club's plans to participate in the Virtual Debating Competition. This unique program allows students to compete with schools nationwide via video chat. They look forward to taking on this challenge next year. The Club aims to create a diverse community where trying something different creates new friendships. Everyone is welcome and they hope to meet some more members in the new year!

Miss Stella Roberts
Year 10 Student





HASS

In HASS, Year 9s started the year off looking at Empires of the world. The Trading Game was a fun task to learn about the Trade Route around the world at this time. Students learned about the key changes during the Industrial Revolution, especially through the 'Urban Game' task where they had to draw large maps to fit their ever-growing cities on – a big challenge for some!

While Learning@Home, students moved on to 'Making a Nation'. They learned about Australia's long Indigenous history, and the impact that the colonial settlers had on the way of life already present in Australia. Students also learned about the changes and challenges the Colonisers faced when arriving here, and how they shaped the history of our political landscape.

In Term 3 students worked on their World War One Unit, using strategy games to learn the relationships of the different countries and the reasons

behind the beginning of the war. Students watched the documentary, *The War That Changed Us* and followed the journeys of some key Australian soldiers, nurses and political activists. Then they were able to write their first in-class essay for HASS on an ANZAC legend of their choosing – some students picked the characters from the documentary but others chose to write about their family.

Term 4 saw Year 9s finish up learning about Biomes and Food Security, and they were able to apply firsthand knowledge to their learning on Food Security...as COVID-19 saw shortages of certain things in supermarkets which has led to hoarding or people having to go without certain foods!

YEAR 10 HISTORY

In History, Year 10 started the year looking at World War Two, following on from their investigation of WWI

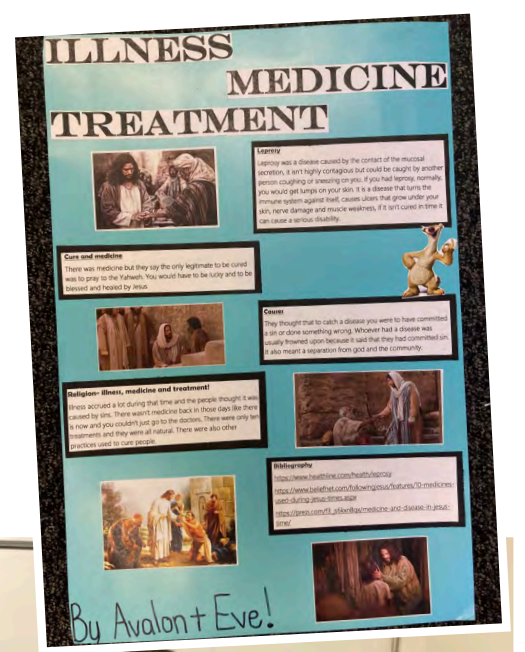
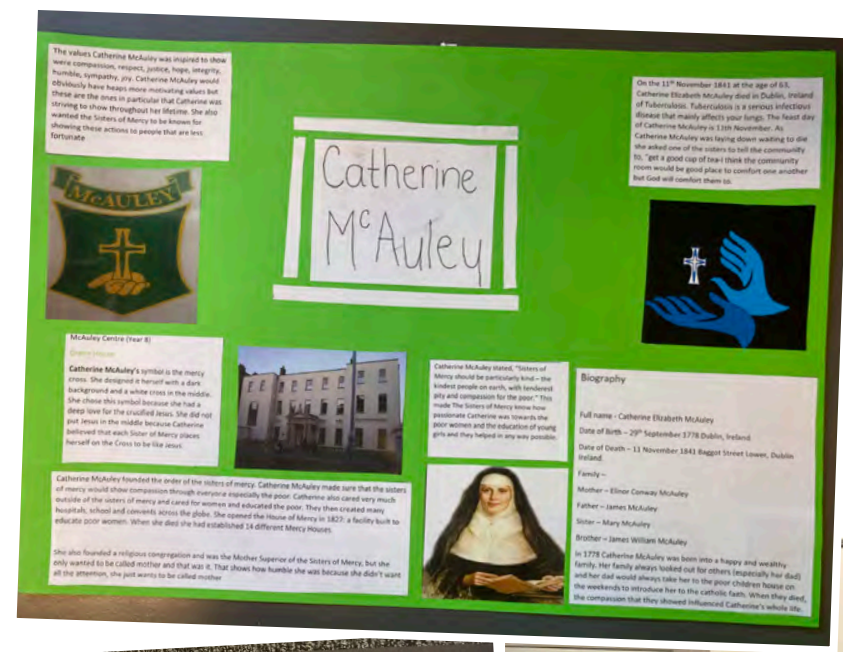
in Year 9. Students investigated the flow on effects of WWI and came to understand the many complexities of the causes of World War Two. They learned more about Hitler, the role of Japan in the Pacific and, in our Australian realm, they learned about some key battles that involved Australia, and were also able to focus on the experience of POWs.

Students then worked on a unit called 'Rights and Freedoms' where they moved along the timeline to the 50s and 60s and the many key political and human rights developments of the period. They learned of the connection between the worldwide human rights movements, particularly the US Civil Rights Movement and the movement for greater Aboriginal and Torres Strait Islander rights in Australia. This unit was particularly meaningful and poignant in 2020 as the Black Lives Matter movement came to prominence in popular culture.

Following Year 10s having their first experience of exams, students ended the year completing a unit called 'Migration Experiences', where they had the opportunity to learn about the vast migrant history and contribution that has been made to our culture by migrants. They also delved deeper into the politics and legislation relating to migration and the ways in which these approaches have changed over time, even to our present-day migration policies and challenges.

Mrs Sarah Farrow
Learning Area Leader HASS





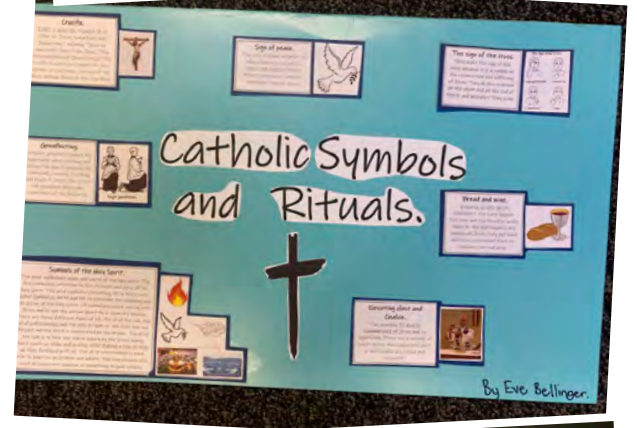
Religious Education

In all areas of the school environment, 2020 has been a challenging one. The Religious Education (RE) department has been so proud seeing our school values lived out by our students, care givers and whole school community throughout this year. Whilst Learning@ Home was a new experience for us all, it was evident that we treated each other with compassion and respect. We all have a new appreciation for our school community and environment.

RE plays an important role in our identity and mission as a Catholic school and it has been encouraging to see our students of all year levels engage in many conversations about faith, biblical teachings, history and social justice throughout the year.

Mrs Emily Sass
Learning Area Leader
- Religious Education

The RE curriculum this year has allowed Year 7s to explore our school values and Year 8s to understand Jesus as the Human Face of God. Year 9s enjoyed looking into the concept of pilgrimage and Year 10s looked at different issues of justice and injustice in our world today. Students in Year 11 analysed different moral views and dilemmas through Making Moral Decisions. Unfortunately, due to the year's disruptions, the formal Year 12 Inspiring Change Projects were unable to take place.



MATHEMATICS

Year 9 students who were constructing right-angle triangles using Pythagoras' Theorem.

Pictured above: Leah Odger, Emelyne Lawson, Indie Evans.

This year was unique in the challenges that it presented to students and teachers alike. The Mathematics Faculty have been impressed with the adaptability and flexibility of students undertaking online learning and then transitioning back to learning face to face so smoothly. It has, amongst its challenges, provided opportunities for growth in learning in all its forms. The faculty was lucky enough to secure MathsOnline for every student from Years 7 to 10; this helped ensure that teachers were able to guide students through quality learning experiences, and students were able to continue their progression through the National Curriculum. Senior College students demonstrated strong independent learning skills during this period as MEL and video conferencing took the place of face-to-face learning. The dedication and professionalism of our Maths teachers meant that quality learning experiences were delivered with minimal disruption to the sequence of teaching.

We are currently in the process of trialling and planning for the delivery of Flexible Ability Grouping in Year 9. This will allow teachers to better tailor education to individual student learning needs. With the

continual monitoring of student learning teachers will endeavour to facilitate students to remain in or move to appropriate learning groups throughout the year. If successful, this model could also be applied to students in Year 10 to better prepare them for their pathway into Senior College.

This year saw students enter three competitions.

Computational and Algorithmic Thinking (CAT) Competition

Congratulations to Nye Reeves who received a High Distinction and Arlo Taylor who received a Distinction.

Australian Mathematics Competition (AMC)

Congratulations to Penny Tassicker and Arlo Taylor who received Prize awards, Nye Reeves, Nithush Sheyamalan, Lucia Zhang who received High Distinctions, and Rove Lockett, Nidula Samarabandu, Nithika Samarabandu, Shyaam Thirukkumaran, Pia Tucker and Patrick Zhang who received Distinctions.

Congratulations to everyone who participated. A particular mention should be given to Penny Tassicker, Arlo Taylor and Nye Reeves who all who finished in the 100th percentile. Due to their high finishing position in the AMC, Penny, Arlo and Nye won entry into the **Australian Intermediate Mathematics Olympiad (AIMO)**. All three students performed exceptionally in this competition. Nye Reeves and Arlo Taylor both received Distinctions and Penny Tassicker received a Credit.

From the AIMO, Arlo, was chosen to participate in the **Australian Mathematical Olympiad Committee's School of Excellence** at a Junior B level.

Mr Mike Clancy
Learning Area Leader Mathematics

Pythagoras' Theorem.

Pictured above: Jayce Little, Hamish Pinner, Henry West.





Students participating in electrostatic activities. Abbie Pearce is showing the effects of touching the van der Graaf generator over a period of time.

SCIENCE

Student involvement in Science

Over the past nine years, I have been Faculty Head of Science. At the end of 2020 I am resigning as Faculty Head, but will continue to teach part time here at Marist Regional College.

Many thanks to our Science Team over the years for their support and enthusiasm. It has been a pleasure to coordinate the Science department in various endeavours to achieve the best from our Science students. You know your team is doing well when you overhear conversations of students enjoying their Science classes with their teachers.



Senior Chemistry titration: Flynn Rossborough & Danah Collins

In 2020 our Science Faculty consisted of the following teachers

Ms Ann Burke (STEM Coordinator, Year 12 Chemistry, Year 11/12 Physical Science,

Mrs Helen Byrne (Year 9 & 10 Science, Year 9 Coordinator)

Mr Darren Cox (Science Faculty Head, Year 9 & 10 Science & Year 11/12 Physical Science,)

Mr Wayne Gale (Year 10 Science and Years 9 & 10 Maths, Outdoor Ed)

Mr John Hamilton (Year 12 Physics, Senior College Maths)

Mr Benedict Hurkett (Laboratory Technician)

Mr Alex Johnstone (Middle Years Science)

Ms Andrea Kelly (Senior College Coordinator, Year 10 Science, Senior College Life Science and Year 12 Biology)

Ms Shauna Laird (Middle Years Science)

Ms Colin Lawrence (Laboratory Technician)

Mrs Amanda McTernan (Senior College SRC Coordinator, Years 9 & 10 Science, Year 12 Biology)

Mrs Donna Scott (Middle Years Science & Maths)

Mr Mark Spurr (Middle Years Science & Year 8 Coordinator)

In 2021, Ms Andrea Kelly has been appointed Faculty Head of Science, as well as continuing her role as Senior College Coordinator. I am sure Andrea will do an excellent job in her new role as she is a very experienced teacher, well organised and has a great passion for Science education.

Throughout this year our areas of focus have been:

- Regular meetings discussing ways of improving student learning.
- Reviewing activities and experiments that relate to our content.
- Examining how we deliver units of work and reflecting on what was effective and what needed improvement.
- Moderating students assessment work samples at network meetings with other high schools. Through this professional development process our Science teachers observed that our Faculty continues to meet high standards of assessing various achievement standards in the Australian Curriculum for Years 7 to Senior College.



From Left to right: Amelie Walker, Sabah Chapri, Kasuni Indralal, Raina Zhao, Tailah Mowat, Sasun Karunaratne, Lily Winkler, Toby St John, and Sanjey Sheyamalan from the Physical Science Level 2 course that entered their science investigation projects into Tas Science Talent search.

Mr Darren Cox

Learning Area Leader - Science

Senior Chemistry Class investigating the electrical output of potatoes and lemons using different metal electrodes. Left to Right: Jackson Willis, Movindu de Silva, Ben Saint-John, Leiton Packett, Nic Holona, Ben Sproule, Logan Day and Emily Dixon.

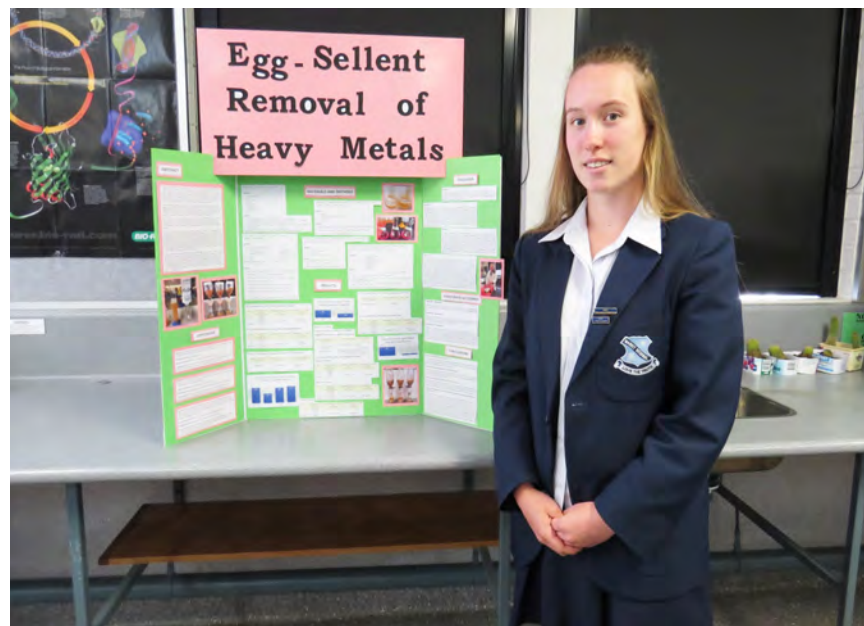


STEM

Tailah Mowat (Year 10) wins National selection with STEM Investigation.

The BHP Foundation Science and Engineering Awards are Australia's most prestigious school science and engineering awards. The Awards are a partnership between the BHP Foundation, CSIRO and the Australian Science Teachers Association (ASTA). Entry to awards is via nomination and, in Tasmania, is for a top award-winning project in the State Science Talent Search. BHP Foundation Science & Engineering Awards have three disciplines - Investigations, Engineering, and Innovator to Market.

Year 10 student Tailah Mowat was selected as one of 5 Tasmanians to contest this national award. Her project, titled *"Egg-Sellent Removal of Heavy Metals,"* is an investigation into adsorption capacity of calcium carbonate in egg-shells to remove soluble iron ions from contaminated water. Tailah undertook this project in Year 10 elective studies in Physical Sciences Foundation.



The BHP Awards were 'virtual' for 2020 so Tailah presented her project, using a digital platform, for the panel of national judges on **10-12 December 2020**. Her aim was for selection to represent Australia in **the virtual Regeneron International Science and Engineering Fair (ISEF) over**

9-14 May 2021. Tailah will also attend virtual tours of scientific institutions guided by local experts, engage in guest speaker talks, network with fellow finalists from all over Australia, meet BHP Award alumni, and interact with national STEM VIPs.

Well done, Tailah! The Marist community wishes you the very best in the national BHP Awards.

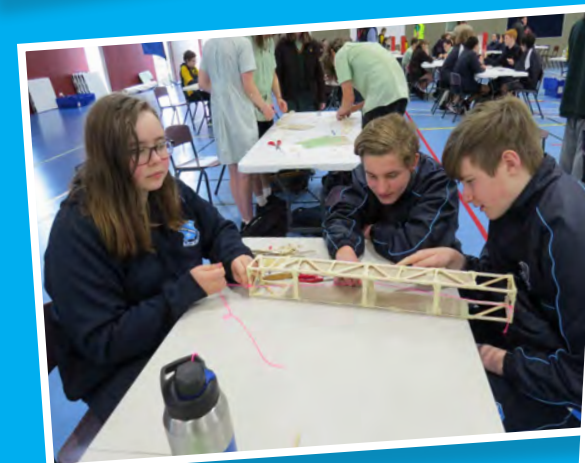
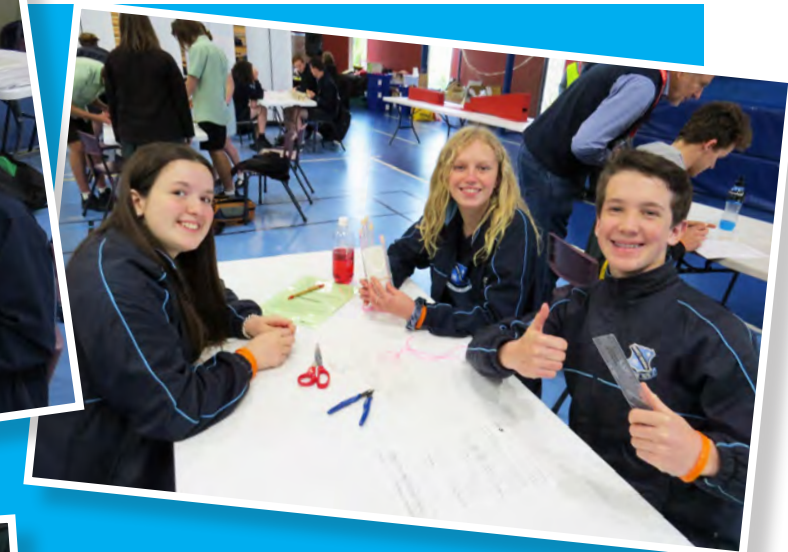
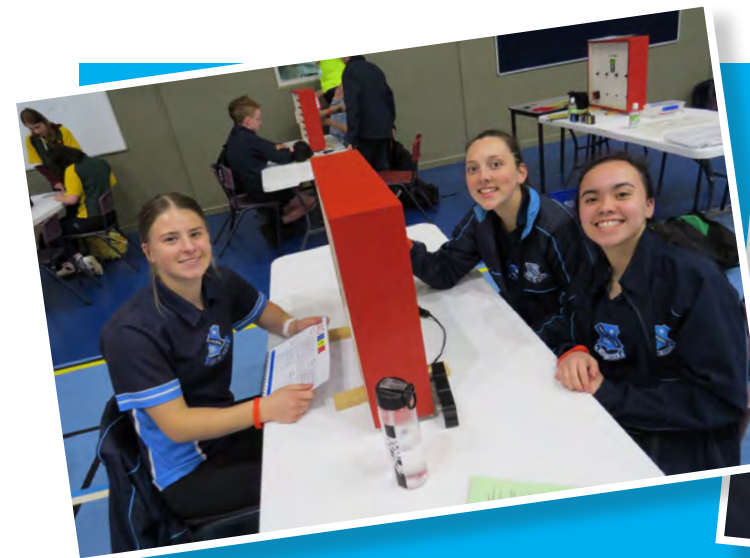
Marist STEM Students contest the 2020 Science and Engineering Challenge.

The Science and Engineering Challenge (SEC), an initiative of University of Newcastle, is hosted in annual partnership with UTAS, Tasmanian Government, TasWater and Tasmanian Rotary volunteers. **Tasmania was the only state to host a live SEC event** for 2020, due to national COVID-19 restrictions.

Across Tasmania 47 schools competed, all aiming to solve real-world problems. Students were challenged to **create a cost-effective bionic hand, to economically power-up a pretend city and to be the architects of apartment towers that could withstand an earthquake**. Valuable STEM skills come to the fore in the SECs and involvement aims to encourage students' career interests in STEM disciplines.

State Coordinator, Susie Haley, who attended the NW event at Marist Regional College on 24-25 September, said that SEC participation allows students to see that **science and engineering involves creativity, innovation, problem-solving, teamwork** and importantly, **fun!**

The Marist Regional College SEC team for 2020 had **8 groups of students** who did the College proud, taking **3rd place in the competition**.



Marist Regional College STEM Fair 2020.

The Marist Regional College STEM Fair for 2020 was presented on Friday, 23 October; however, due to COVID-19 restrictions, judging was performed off-site by a panel of judges. Results were released to students on the day and certificates and prizes were presented. Projects were exhibited by students from Junior STEM Club and from the Physical Science Foundation class. The event was sponsored by Australian and Torres Strait Islander Education for inclusive STEM initiatives, and the overall winner Susun Karunaratne, was presented with his prize by Principal, Mr Gregg Sharman, assisted by Junior STEM Leader and Indigenous Ambassador, Kate Deane. The junior award went to Year 8 student, Penny Tassicker. Congratulations to all exhibitors!



Tasmanian Science Talent Search 2020

The Tasmanian Science Talent Search is a state-wide STEM competition, hosted by the Science Teachers' Association of Tasmania, which offers cash prizes to students whose entries are among the best in the state. Marist Regional College students contested the junior, intermediate and senior research sections of the Tasmanian Science Talent Search in 2020. The following students are to be congratulated on achieving state awards.

Junior Awards

1st place: Penny Tassicker for her project "Blow me away: An investigation into the simulation of an hygienic cough".

3rd place: Nicholas Williams and Rhiannon Field with the project "The grass is always greener: An investigation into how different fertilisers affect plant growth".

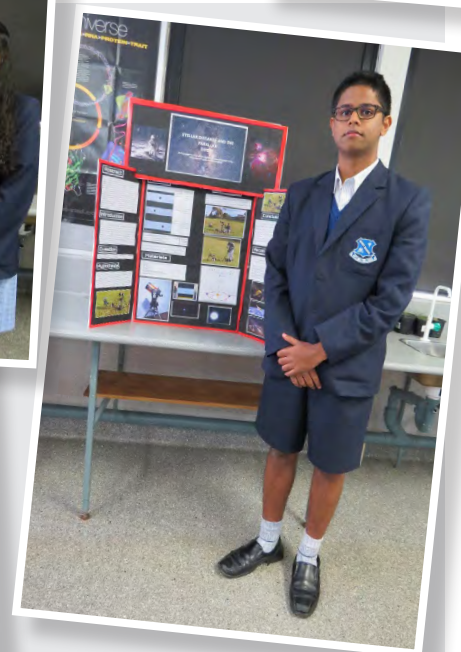


Intermediate Awards

3rd place: Kasuni Indralal, Sabah Chapri, Raina Zhao for the project "UV-See - Microbe Flee, an investigation into the effectiveness of UV light in limiting microbial growth".

Merit: Sasun Karunaratne for the project "Stellar distance and the parallax effect: An investigation into the possibility of calculating vast stellar distances using the method of parallax".

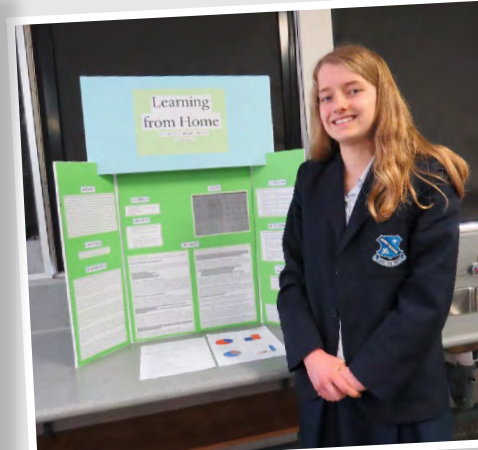
Merit: Bonnie Mawer for the project "Gender & gender expression through clothing, accessories & physical modifications".



Senior Awards

2nd place: Tailah Mowat for the project "Egg-sellent removal of heavy metals, an investigation into the adsorption capacity of calcium carbonate in shells to remove soluble iron ions from water".

Merit: Amelie Walker for "Learning from home during COVID 19 school closures; statistical analysis of impacts of COVID 19 restrictions on perceived learning outcomes for senior students at Marist Regional College".





Health and Physical Education

This year has been, as for all areas of the school, challenging to say the least for the Health and Physical Education Learning Area. The challenges of COVID-19 and learning from home had a large impact on our program, in particular our practical offerings in the Learning Area.

Noticeably missing from our program this year was our two-day Athletics Carnival, especially so for our Year 12 students who missed their last opportunity to participate at a school level, as well as at NSATIS and SATIS levels. We still managed to hold our Junior and Senior Swimming Carnivals. Our Cross Country Carnival was held within Health and Physical Education lesson times, which presented challenges, but by remaining on the school grounds and running a modified course we were able to provide the opportunity for our students and, in particular, our distance athletes to shine.

Our staff worked in various capacities to provide different suggestions for physical activity while undertaking online learning and it was pleasing to hear of some families completing these together. Due to the shortened time on campus, our practical undertakings were reduced, and we were unable to provide regular sporting and athletic opportunities and exposure for our student as we normally would. However, we have still managed comprehensive units on Badminton, Volleyball, Cricket, Tennis, Dance, Tee-ball, Soccer and Minor Games for various year levels.

Our Senior College Outdoor Education class was lucky enough to have an exemption from many COVID-19 restrictions which allowed them to continue undertaking the vast majority of their program, with the exception of the learning from home period. Thus, ensuring our students still met

their course requirements and gained valuable experiences.

In our highly academic subjects of Sport Science and Health Studies, our staff worked tirelessly to ensure students received the best possible learning, often at times feeling the strain and stress of the responsibility for their students well beyond the usual with the impact of COVID-19.

I cannot thank enough or be prouder of the staff of the Health and Physical Education Learning Area for their effort over the course of a year that has been like no other.

Mr Steve Eddington
Learning Area Leader HPE



Outdoor Education



The Arts

A standard comment to conclude a report is 'and so ... was a year we will never forget,' however, in terms of 2020, it really is a year we will never forget! The impact of COVID-19 has been devastating in so many ways and even moving into the final part of the year, it is still uncertain what next year will look like.

COVID has had a devastating impact on the Arts. Lockdowns and social gathering restrictions have all but ended the potential for people to participate in the Arts both as producers and consumers, yet, the tenacity and creativity of people and their desire to help and support each other have kept the Arts alive.

At the College, despite the tremendous restrictions, our students have been able to continue producing artworks of exceptional standard. During the lockdown, all of our Visual Art and Digital Media students were able to continue producing material at home thanks to the outstanding organisation and support from staff, and I would like to thank Mrs Wendy Horniblow, Ms Celena Laing, Ms Shauna Laird and Mrs Rachael Koop for their efforts to enable their students to continue working from home. Through this support, coursework could be completed and artworks prepared for display.

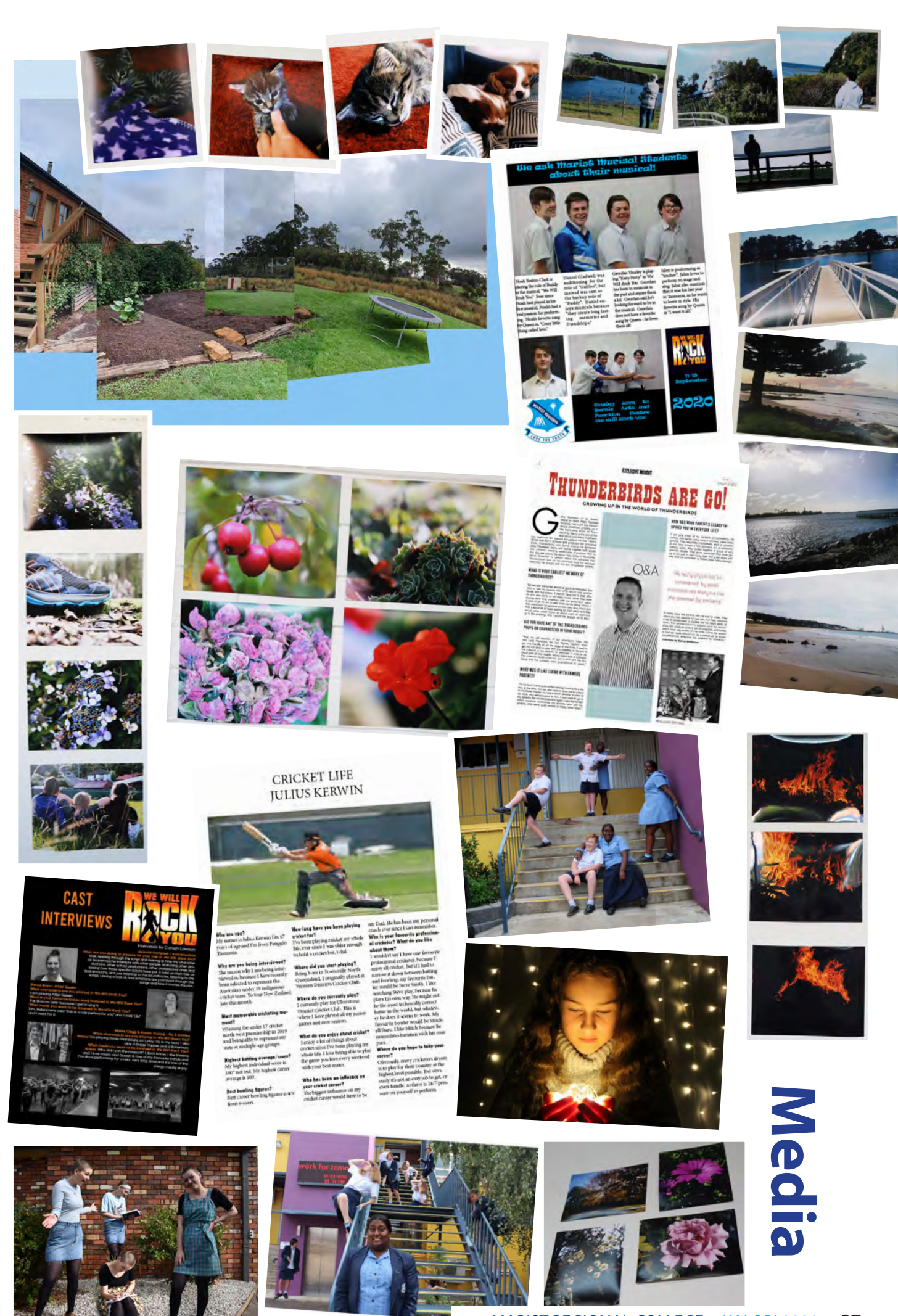
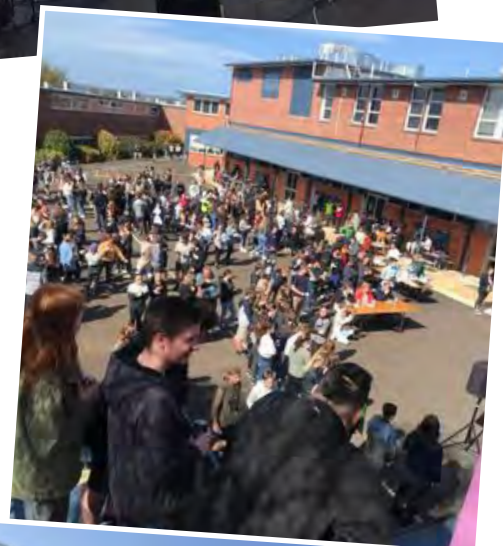
Throughout the lockdown and into the second half of the year the Performing Arts were able to flourish. It seemed an impossibility that we would be able to stage a Musical, and yet Ms Helenmarie Desmond and her dedicated team of Senior College students were able to produce 'We Will Rock You,' one of the finest productions the school has ever done. Online rehearsals using puppets, clever reworking of our school spaces and incredible re-recording of backing tracks, by Daniel, to include vocal harmonies resulted in a stunning show. To cater to restrictions, fourteen shows in 8 days were performed to over 1000 people. 'We Will Rock You,' at the time, was the only musical staged in Tasmania.

As we moved into the last part of the year, our students once again came to the fore, producing an outstanding Battle of the Bands concert, Music in

the Quad gigs and stunning end of year performances from Senior Music students. Drama performance exams were held with students producing heart-wrenching monologues and group works, outstanding Media Portfolios were produced, and Senior Art students presented a diverse range of works for the Senior Art Exhibition, including material by Ben Lamont, selected for Art Rage.

Despite the incredible challenges of the year, our Arts students have continued to produce amazing works of art and I thank them for their amazing efforts. In conclusion, I would once again like to thank Wendy, Celena, Rachael and Shauna for their work in Visual Art, Mr Graham O'Connell for his support and efforts in managing the music performances, Sarah Farrow for her work with the younger Drama students and finally, Helenmarie for her passion, dedication and strength in Drama – you will be missed.

Mr Tom Lamb
Learning Area Leader Arts



Media

Art



I believe the title of the Senior College Art Exhibition 'Isolation to Inspiration', really sums up this year in the Art department.

After a typical start to the year, the students then found themselves trying to maintain their creativity and artistic expression from the isolation of their homes. Many tried and some excelled in managing to embrace the challenges this entailed. From a teaching perspective, providing feedback on photos of work completed, many with cheerful, smiling students attached was also a very new experience.

How wonderful it was, upon the return to classroom teaching, to see our Art classes quickly engage in the production of some inspired and fantastic artworks. To see the students enjoying the opportunity to once

again work in a range of studio areas and mediums. Yes, we had to modify some of our courses and units of work due to the reduction in time available but hopefully the students feel they have had sufficient opportunity to further explore and develop their creativity this year.

We have seen some skilful and creative work produced in 2020. Five students won prizes in the Burnie Youth Art Challenge, namely Eimear Anderson, Taylor Williams, Georgia King, Bonnie Mawer, and Lara Walsh. Eimear won the Rising Star Award with her watercolour triptych.

Our Senior College students' work was celebrated in our annual Art Show, with the exhibition opening well attended by the students, their families, guests and staff members. The emerging talent and creativity of these young artists is both inspiring and impressive.

Mrs Wendy Hornblow
Department Head Art



Senior College Art Exhibition





DRAMA

Students in Years 7 – 12 have enjoyed a wonderful year in Drama, even with the interruptions due to COVID.

All students in Year 7 have had a 'taster' of the subject, learning about developing characters through voice and movement, and have participated in writing, rehearsing and performing a play.

In Year 8, students have had the opportunity to explore drama further through self-devised and scripted work.

In Year 9, the focus turned to developing improvisation and devising skills further by exploring stimulus material to create drama works, and also the study of Shakespeare culminating in a performance of *Macbeth*.

In Senior Drama, students continued to develop and refine their skills in creating characters, working collaboratively with others and thinking critically about the world around them.

It has been a busy year, but students have worked hard to create meaningful dramatic experiences.

My thanks goes to the Drama team: Mrs Rachael McFarlane-Shires, Mrs Sarah Farrow and Ms Leah Englund.

Ms Helenmarie Desmond
Department Head of Drama

LOTE

Languages

Year 7 students embarked on their language learning journey this year and have enjoyed some wonderful experiences so far. In French they learned to speak about themselves, their friends and made up imaginary people! In Japanese, they learned to communicate about themselves and ask questions of others. Students were lucky to have Yumi Orihara, a teacher from Japan, visit their classes to enjoy origami and learn about samurai.

In Year 8 French students enjoyed French cheese and baguettes. Students travelled virtually to Paris, creating digital works of some amazing monuments. Eager detectives read each other's lost pet flyers and discussed their beloved animals. Year 8 Japanese classes focused on roleplays, presenting the busy Japanese lifestyle and hobbies. Students had a relaxing time experiencing Japanese traditions under the cherry blossoms at the Emu Valley Rhododendron Gardens excursion.

Year 9s had an interesting time with Learning@Home during the school COVID-19 lockdown. Communicative methods proved difficult to translate into video lessons! Resilience prevailed and students and teachers learned a great deal from the experience. In Japanese, Year 9 students learned to communicate plans, going to events, their house, school and subjects. Students researched traditional patterns from Japan and Australia and made their own unique Australian design. In French, students also learned to discuss plans, daily routines and the weather. Students had fun creating their own daily routine cartoons to entertain each other.

Japanese Pen Pals

Students from Years 7 to 9 joined the new pen pal letter exchange with the Illinois Academy English School in Niigata, Japan. Marist students received letters from Japanese students earlier in the year and sent off their replies. Students from both countries were very excited to make new friends.

Japanese Speech Competition

For the first time in many years, Marist students entered the Japanese Speech Competition, which brings together students from all over Tasmania. Normally held in Hobart, the competition went online this year with video entries instead. Isabel Thomas (Year 8) and Gethmini Wijewardhane (Year 9) put together some amazing speeches for the competition and Gethmini received an honourable mention!

Japan Trip

Eleven students from Years 9 and 11 were ready to head off on the Japan Trip in September this year, however, as the pandemic developed around the globe, this very quickly became an impossibility. Students were very disappointed but were also very accepting of the new reality and took it in their stride. Ms Bird organised a virtual tour of Kyoto in class on the day they were meant to leave, and students answered a hilarious quiz about "who was the most likely to..." on the trip.

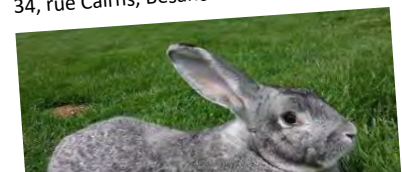
*Ever falling near,
The sound calms the soul within,
Water, sound of life.*

- Wyatt Archer, Year 8 Student



Animal Perdu

C'est une grande lapine grise et blanche. Elle s'appelle Jen Smith. Elle est horrible, méchante et bruyante. Elle a quarante et un ans. Elle déteste les enfants. Elle habite 34, rue Cairns, Besancon.





TECHNOLOGY

This year, Wood Technology has benefited by the purchase of decorative timbers from the auction at Britons Timber held late last year. Many of our students have been able to complete projects out of this specialty timber, including Myrtle, Blackwood and Tasmanian Oak. This has resulted in some amazing projects being produced. Because of this, it has inspired the students and teachers to be a little more daring in their design work.

Metal Technology has also turned out some great projects. Mr Pearce has worked with local businesses to acquire a number of donations, from Hot Water Cylinders to Scrap Metal. Some of the Fire Pots created have been innovative and expedient.

Small Engines is continuing to grow and gives students a practical experience they can use for the rest of their lives. Computer Graphics and Design is challenging students to think more about the Design Process,

and some of their design work has been incredible.

Digital Technologies also expanded to a Year 10 elective this year, with high hopes of a Senior College class being implemented next year. We continue to use the latest resources, to make the classes as engaging and relevant as possible.

In major news for Technology, next year Small Engines will be in a new facility, with new, industry standard tools and equipment. We are also purchasing a Stop, Table Saw. These saws are the safest available Table Saws in operation at present.

With numbers continuing to grow in the Technology subjects, teachers in the area continue to collaborate with each other and industry to offer programs that will be advantageous to students beyond their school years.

Mr Shaun Summers
Learning Area Leader Technology

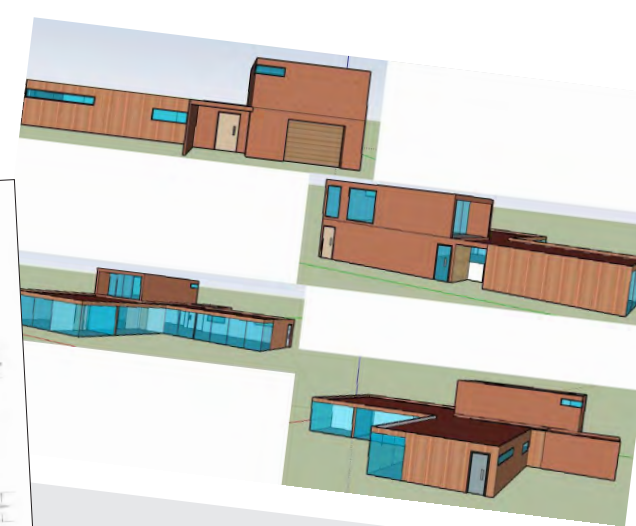


Housing & Design

This subject has had it's second year in the College's curriculum and is continuing to grow in stature with numbers more than doubling in 2020. The course centres on the theory behind house orientation and room layouts, sustainable design by using appropriate building materials, and designing for different climates. Students also learn to draw to architectural standard as they are engaged in problem solving scenarios and present possible solutions. This course is a Stage 3 course only.

In 2021, we look forward to similar participation numbers and enthusiastic students willing to learn about this important industry.

Mr Brett Argent
Teacher CADD, Housing & Design



Some sample work from Ben Saint-John's Design Folio.

Computer Graphics & Design

In 2020, CADD subjects continued to attract good numbers. Five classes across Years 9 – 12 show that the subject is one that students find interesting and relevant to their studies and future ambitions.

As the teacher and course designer of the subject for Years 9 & 10, I try to ensure that students get to experience all areas within the field of study. These include using a range of software packages and learning different drawing styles to present their work. Students also learn the basics of house design, how to use the vinyl cutter to create stickers and t-shirt designs, as well as learning the basics of 3d Printing and laser cutting.

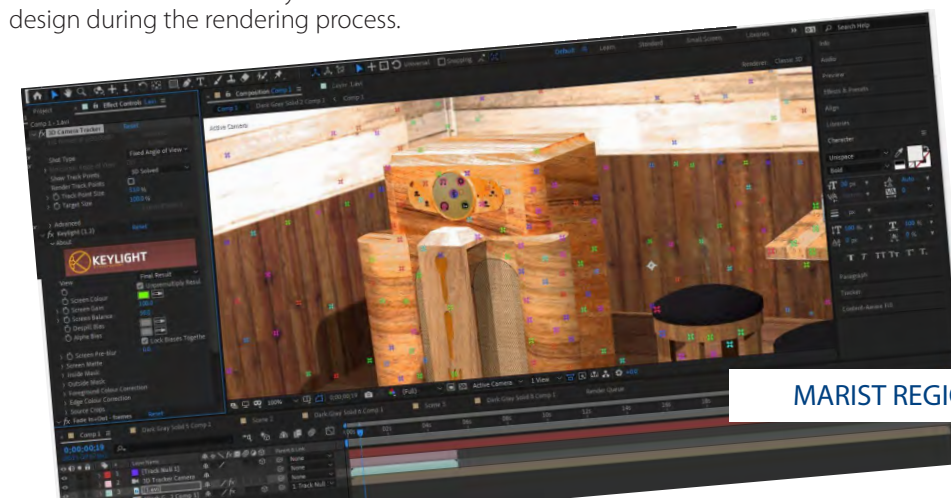
If students want to continue with their studies in Computer Graphics into Senior College, they can enrol in two courses. Stage 3 caters for those who are looking for further studies in and gain a university entrance score that can lead onto careers such as engineering, architecture, gaming design and graphic design.

Stage 2 offers both an introduction for those with ambitions to complete Stage 3 in Year 12, or it can be a way to further their skills in project design and problem solving with an eye to future careers in vocational industries.

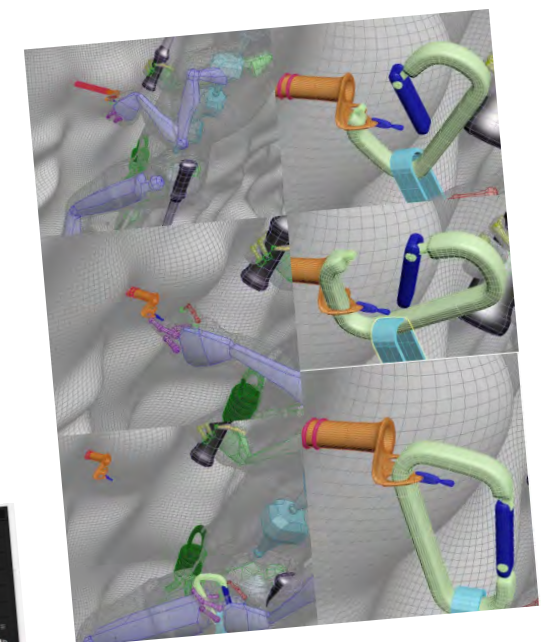
Both courses centre around the use of software called 3dsMax that is of industry standard. In the images provided, are examples of student work from 2020 using this particular software.

Mr Brett Argent
CADD Teacher

Below: Screenshot from Dylan Heazlewood's Juke Box design during the rendering process.



Ethan Hawkins' completed Bar Design.



Above: Screenshots from Levi Arnold's CADD Folio show production steps for his Mountaineer animation.



Food and Fibres Technology

In Year 7, students took part in both Food and Fibres Technology. In Food Technology, students applied the Design Process in the Open Savoury Grill Design task whilst developing kitchen safety, hygiene practices and use of equipment. In Fibres Technology, students designed and decorated calico bags using various techniques, such as hand and machine stitching, and tie dying.

Many delicious dishes were designed and produced by the Year 8 and 9 Food Technology classes. Students demonstrated their creativity when designing and producing a range of dishes from Healthy Hamburgers, Omelettes, Special Occasion Cakes, Café Style Breakfasts, to the production of Homemade Pasta and much more. Students of all skill levels have been able to develop and extend their knowledge of food literacy in the completion of these courses this year, which will allow them to make more informed food choices in regards to their health and the environment.

Year 8 and 9 Fibres Technology have had a productive year designing and constructing various textile items. Students in Year 8 have been decorating their own unique fabrics to create Needle Books and Drawstring Bags. Other projects have included Pin Cushions and Pillow Pet Cushion Covers. Year 9 students began further developing their sewing knowledge and skills producing a range of clothing and home styling items, as well as re-fashioning unwanted denim jeans. All courses enabled students to create a portfolio of work samples, and develop valuable skills and attributes including problem solving, creative thinking, confidence and resilience.

Mrs Serena Ryan
Department Head Home Economics

VET

Vocational Education and Training

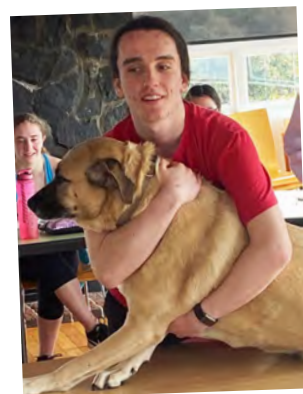


CPC20112 Certificate II in Construction

Another two year course that has seen students complete work online to high standards. The difficulty with a practical hands-on course means navigating assessment outcomes to still meet criteria, but also give students the practical experience so justly deserved. In this context, both Mr Shaun Summers and Mr Jamie Luck worked with Stella Maris and designed and built a decking area suitable for large volumes of people outside the left wing of the main building. In addition, pathways have been cemented and built to allow safe access to this area. Students have worked online with assistance from both trainers to complete their theoretical outcomes, while still managing to build a magnificent decking. A massive congratulations to our Construction trainers who were at the forefront of producing different platforms to keep our students engaged, while meeting all compliance policies from TasTAFE in Burnie. Well done to all students for their hard work and efforts.



ACM20117 Certificate II in Animal Studies



This is the first year of a two-year program where students have been working online with GoTAFE as the registered Training Provider to complete several units of competency. Originally we had organised a trip to Wangaratta in the mainland to complete a practical workshop (practical

assessments). However, due to COVID-19, we were able to rearrange the practical assessment to occur in Cloud 9 via a Zoom session all day. Animals were brought in from staff members and students spent time discussing a variety of different handling techniques (among other things). All students completed the assessment requirements to competency standards. Furthermore, as part of this course work placement is a mandatory component, but again due to restrictions it became rather by choice to participate. We had a number of students attend animal-based businesses, which was a wonderful opportunity for students to further develop their skills and knowledge. Congratulations to all students who have successfully passed all units this year. It is a credit to their resilience and a job well done.



SIS30315 Certificate III in Fitness

Contributing to a successful year of this VET program, Mrs Renee French has worked extremely hard to assist students with their online learning units of competency, while all practical applications and assessments have occurred in the Harcombe Centre gymnasium. A credit to all students whose completion rate this year and increased numbers enrolled in this course has seen a 99% pass rate. This qualification is a great career pathway for students interested in becoming personal trainers and is also a mandatory part of obtaining the Certificate IV qualification. Students have remained steadfast, completing work at school, as well as on the home front (an online course has the flexibility for this to occur). Mrs French has continued to support students with their practical applications, which also translates into work placement (30-40 hours) throughout the year. A wonderful achievement and evidenced by students' determination to complete a Level 3 course in preparation for varying career pathways into the health and fitness sectors.

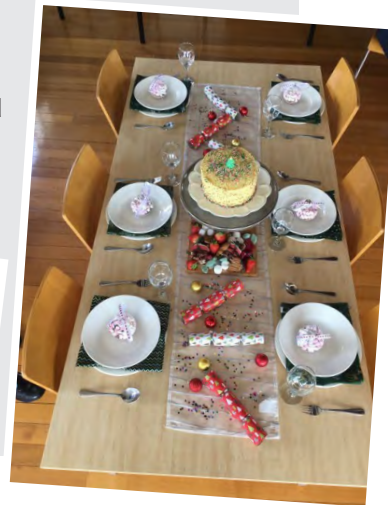


Introduction to Hospitality

Again, the beauty of the Cradle Coast Trade Training Centre and assessing students in a simulated work environment was very beneficial this year. During lock down, students were extremely motivated, and completed a large volume of theoretical work for units of competency. Upon return to some normality, students were eager and keen to further develop their practical skills and learn how to make different types of espresso coffee. We have had enormous fun, and student participation during rostered shifts has excelled this year. The café environment and with students working their shifts, they developed communication, teamwork, initiative and problem-solving skills. Many students have gained successful employment in the past few weeks, which is testament to their hard work and keenness to learn. Further, they have met huge employer demands, learning how to listen and follow instructions, and made a wide volume of both hot and cold beverages. A big shout out to all students enrolled in this course this year. A great effort, excellent support throughout the year and a lot of fun too!

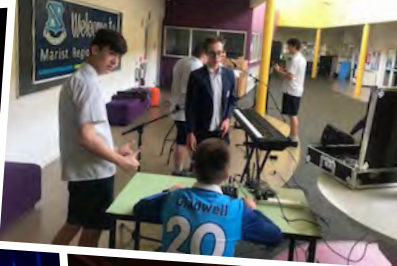
SIT20316 Certificate II in Hospitality

It is a blessing having a purpose built Trade Training Centre, while because COVID-19 came quickly, we still managed to assist our students' development of all practical skills and knowledge by working large volumes of hours in Café 9, and completed a few different functions along the way this year. The busyness of the Centre cannot be overstated, and it reopened 4 days per week mid-Term 2. Hospitality students worked approximately 4-to-5 shifts per week to complete mandatory practical requirements and my students have never let me down. They showed remarkable teamwork and strength, completing rostered shifts during the school calendar year. Their dedication, collaboration and ability to maintain a focused and professional approach to their course and client requirements is commendable.



CUA30915 Certificate III in Music

VET Music students have been working really hard to complete the second year of a Level 3 practical hands-on course. For those students completing Year 12, it has been a year that Mr O'Connell has supported online work and manipulated the course to cater to the demands of the practical applications for assessing students while meeting timelines in readiness for end of year results for the Tasmanian Certificate of Education. Of course, nothing moves until someone plays some music in a school context and students have been given opportunities to record and mix sounds, set up/dismantle band equipment and perform basic sound editing (to name but a few learning areas). As this course is delivered over two years, COVID-19 did not play too much havoc on assessment outcomes. Although, this is also attributed to students being focused, engaged and energised about their learning and commitment to course outcomes. A big congratulations to all students who have needed to learn resilience and show a "whatever it takes" approach to ensure that all units were completed to competency standards. Well done everyone.



Miss Jennifer Reeves

Vocational Education and Training Coordinator





LEARNING ENRICHMENT CENTRE

2020 has been a year to remember. It has brought some new challenges that our fabulous support staff have met with their usual sense of humour and fun. This year saw us supporting our students in different ways and developing our skills on Microsoft Teams and Zoom. This new digital world has brought many advantages and has allowed us to develop new ways to engage with students. There was also the fun of the Middle Years Book Week program which saw our wonderful staff embracing their favourite book characters. We also continued to run Curriculum Support, Maths Club and Homework Club. We wish everyone a wonderful Christmas and a well-deserved break.

Mrs Helen Cox
LEC Coordinator



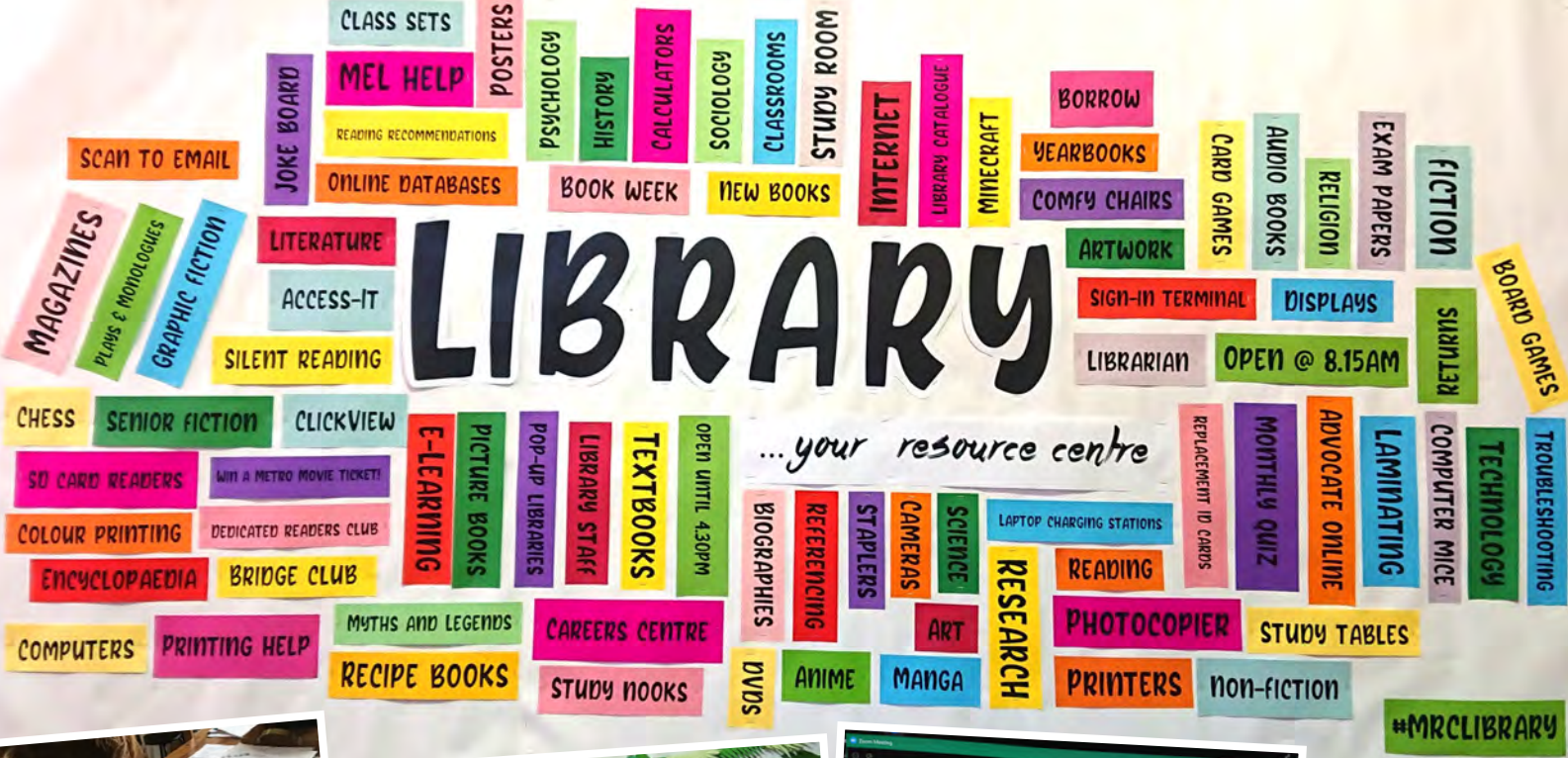
CYCLE PROGRAM

Despite an interrupted time during COVID lockdown, CYCLE students have all made great progress across the curriculum. Reading, writing, spelling and Maths have all been studied throughout the year, as well as Science, HASS and Religion.

Activities included learning personal details to be able to correctly fill in forms, making up and also answering general knowledge quiz questions, studying Egypt, planets, ecosystems, and making kindness rocks.

Ms Denise Milburn
CYCLE Program Coordinator





In the Library, like everywhere, 2020 has been very different to previous years. At the end of 2019 we sadly farewellled Ms Kristia Gluyas, who left after almost 5 years to pursue further studies. To fill the gap we welcomed Mrs Diane Davis, who became an important part of our team throughout the craziness of this year.

During the lockdown we continued to provide digital resources and training and ensure access to print or audio material for Learning@Home. As in previous years, I taught researching and project skills to Year 7 students. However, unlike previous years, we compacted this knowledge into a fortnight's lessons, rather than several months' worth. Middle Years students were also taught how to do dramatic readings and create Book Trailers as

a combined Book Week competition and English assessment later in the year. As at writing, the winners of these competitions had not yet been announced, but there were many fantastic efforts, as the students demonstrated real creativity and skill.

Although there were no face-to-face Chess Tournaments this year, we were able to participate in multiple online tournaments. Playing online chess is very different to normal, and certainly took some getting used to. Despite the difficulties, our regular team of Archer Garcia, Aidan Dixon, Nithush Sheyamalan, Harrison Jones, and Charlotte Loring not only achieved a place in the State Final, they also won a place in the National Tournament. Unfortunately, due to the timing, they were unable to take part in the

Nationals. The Chess team are to be congratulated on their efforts and desire to participate.

Overall, though 2020 has been different in many ways, we have still focussed on the resourcing and encouraging of Marist students and staff as normal, and we look forward to continuing to do that in 2021.

Mrs Catherine Woodberry
Learning Integration Manager



Sports

NSATIS TENNIS



Unfortunately, our NSATIS Tennis season was cut short by COVID-19, as the team was showing great improvement during the season. We started our season against Launceston Grammar at home. We won this match-up 60 games to 17, with Year 7 Balin Russell playing great, enjoying a great introduction to MRC Tennis.

In our second match of the season, we again played great tennis to come away with a 60-18 win. Tennis stalwarts Jamison Gale and Harley Huang lead the way, with highly controlled tennis. Big serving was the highlight of their tennis. In game three, St Brendan-Shaw

gave us a very stern test, with many of the matches going back and forth. In the end, we just snuck over the line, with a 50 to 43 win.

After 3 matches Marist Regional College was sitting comfortable on top of the ladder and confident of staying there, after playing all the opposition available in the competition this year. However, Launceston Grammar took us to the wire, after we had a big win against them in Round One. Just as it looked like we would suffer our first defeat, Balin Russell played some inspired tennis to get us across the line and allowed us to remain undefeated.

The season was called to a halt after this match, when finals were looming. The progress the team made during the year was fantastic and will be the precursor to our elevation into Division One next season. Thank you to all the players that took part during the season and for the way they handled the situation, when the season was cancelled. Bigger things are ahead of us in 2021.

Mr Shaun Summers
Coach



Background photo by Yoav Hornung on Unsplash

NSATIS BASKETBALL



This year's NSATIS Basketball rosters were unfortunately cut short due to the COVID-19 outbreak during Term 1. At this point our Girls 1sts were undefeated and were then subsequently awarded the NSATIS Title, before going on to claim the SATIS Title against St Mary's College in Term 3. Our Boys 1sts were extremely competitive, playing many close matches and ended up in 3rd position.

Both Girls and Boys 2nds finished their seasons in the middle of the ladder, with many Year 7-9 students exposed to NSATIS basketball which bodes well for the future.

A big thank-you to both Nathan Wescombe and Shane Hayward for their assistance in coaching the sides.

Congratulations to Year 12 students Sharn Hayward, Ella Thompson, Mitchell Drane and Fletcher Wescombe on their wonderful contributions to MRC Basketball over their time at the College.

Mr Brady Yates
Head of Sport



A shortened NSATIS roster due to COVID meant that the girls only played each school once. As they were undefeated they played off in the Northern final against St Pats where they convincingly won 10-0. The State final was played in Hobart against nemesis St Marys. Although St Mary's scored first, our girls dominated the game, with Meah Leary scoring twice with the final score line being 2-1 in our favour. It was a great finale to the following Year 12s commitment to the school team over the past 6 years:

Charlie Vandenberg (Co Captain)
Meah Leary (Co Captain)
Abi Wilson
Holly Bakes-Lynch
Bridget Murfet
Emma Spinks

Mrs Amanda Johnstone
Coach and Manager

MATCH	OPPONENT	RESULT	BEST PLAYERS	GOAL SCORERS
1	Scotch (away)	12-0 win	3- Zayna Jackson 2-Meah Leary 1-Madison Clark	5-Meah Leary 3-Zayna Jackson 3-Madison Clark 1-Lucy Vandenberg
2	Grammar (away)	11-0 win	3-Meah Leary 2-Madison Clark 1-Charlie Vandenberg	4- Meah Leary 3-Madison Clark 2- Charlie Vandenberg 1-Gabby Spinks 1-Emma Spinks
3	St Patrick's (home)	11-0 win	3- Meah Leary 2-Madison Clark 1-Zayna Jackson	5-Madison Clark 2-Meah Leary 2-Gabby Spinks 1-Macey Wolfe 1-Charlie Vandenberg
4	St Patrick's (NORTHERN FINAL)	10-0 win	3- Meah Leary 2-Madison Clark 1-Lucy Vandenberg	4-Meah Leary 2-Madison Clark 2-Gabby Spinks 1-Lucy Vandenberg 1-Abby Henderson
5	SATIS FINAL v St Mary's (away)	2-1 win	ALL PLAYED WELL	2-Meah Leary

Best & Fairest:

Meah Leary 11 votes

Runner Up Best & Fairest:

Madison Clark 7 votes

Highest Goal Scorer:

Meah Leary 17 goals

Runner Up highest goal scorer:

Madison Clark 13 goals



NSATIS GIRLS HOCKEY



RUGBY

This year saw the re-emergence of Rugby Union on the Marist Regional College extra-curricular program. The Devonport Bulls hosted a Friday night 7-a-side competition, at the Don Reserve in Devonport, over 5 weeks at the end of Term 3. Eighteen boys registered and took part in Wednesday afternoon training in preparation for the games, which for the majority of the boys, would be their first taste of full contact Rugby. The following boys competed in a Year 7/8 competition:

Alexander Saltmarsh
Tom Pratt
Harry Carpenter
Malachi Dobson
Flynn Rowcroft
Nate Brooks
Tom Parsons
Taite Creedon
Dougal Jackson
George Pointon
Hamish Calvert
Jackson Darby
Kane Walsh
Alex Martin
Lachlan Ryan



Hunter Cooper, Brett Birleson and Owen Casey-Smith played in the Year 9/10 combined MRC and Burnie Emus Rugby Club team.

7-a-side Rugby is played with 7-minute halves and is a rapid-fire form of the game. Many tries were scored for both teams, with the boys showing great athleticism in attack and tenacity in defence. The skills of many of the boys really developed over the weeks of the tournament and I was pleased with how they applied the principles learned in training into full game play.

The 7-a-side tournament culminated in a gala day in Launceston, where teams travelled from Hobart, Burnie and Devonport to compete in a day of 15-a-side games. I would like to congratulate the boys who competed and represented the College admirably as all games were played with a great competitive spirit. We are hopeful that the competition will continue in the coming years and possibly see the introduction of girls teams also. I would like to thank the Burnie Emus Rugby Union Club for providing a bus to all games and paying for the registration of all players along with support at training.

Mrs Donna Scott
Coach



Swimming Champions

U13 Boys	Jackson Lawson	Champion	U16 Boys	Declan Cahill	Champion
U13 Girls	Heath Palmer	Runner Up	U16 Girls	Callum Dobbie	Runner Up
U14 Boys	Olivia Jones	Champion	Open Boys	Eden Fahey	Champion
U14 Girls	Georgie McGregor	Runner Up	Open Girls	Morgan Biggar	Runner Up
U15 Boys	Frank Powell	Champion		Georgia Askew	Champion
U15 Girls	Ryan Cahill	Runner Up		Issac Malley	Runner Up
	Aviva Ross	Champion		Lachlan Cahill	Champion
	Lucy Thompson	Runner Up		Connor van der Ploeg	Runner Up
	Hunter Cooper	Champion		Brooke Scott	Champion
	Jake Teinaki	Runner Up		Grace Harland	Runner Up
	Millie McGregor	Champion			
	Zoe Drane	Runner Up			



Swimming CARNIVAL

Swimming Carnival House Points



2196 Junior
2079 Senior



2249 Junior
1959 Senior



2359 Junior
1689 Senior



2113 Junior
2225 Senior



Cross Country CARNIVAL

Cross Country Champions

U13 Boys

U13 Girls

U14 Boys

U14 Girls

U15 Boys

U15 Girls

Jobie Wescombe
Bowen Clemons
Tully Parke
Indi-Mae Armstrong
Jack Latham
Ryan Cahill
Zahil French
Marley King
Jayce Little
Joel Cooper
Cate Simpson
Trinity Shires

Champion
Runner Up
Champion
Runner Up
Champion
Runner Up
Champion
Runner Up
Champion
Runner Up
Champion
Runner Up

U16 Boys

U16 Girls

Open Boys

Open Girls

Declan Cahill
Toby Ewington
Charli Kay
Kira Saltmarsh
Ben Saint-John
Jake Dixon
Ruby Mitchell
Emily Dixon

Champion
Runner Up
Champion
Runner Up
Champion
Runner Up
Champion
Runner Up



Cross Country Carnival House Points



480



461



470



584



SOCCER

NSATIS Girls Soccer

This year despite COVID we managed to have a competitive and exciting Soccer season. It was impressive to see the comradery within the team and the support our older girls gave the younger members, many playing for the first time.

The season started with a well fought out draw with Launceston Grammar. Right from the start we could see our all girls were courageous, feisty players. Our older players encouraged and coached the younger players and the progression the team made over the season is commendable. We are very proud to say the team

was undefeated all season! This included another draw, after extra time, with Grammar in the Northern final. However, Grammar went on to play in the state final because they had a higher goal average. Grammar won the state final, so we can say, with pride, we were not beaten by the state champions!

A huge thank you must be made to the departing Year 12 girls: Georgia Anderson, Enya Anderson, Luca Croome and Kiara Easton. These girls have played the game for many years and their enthusiasm and love for the game has rubbed off on the rest of us. Good luck in all your endeavours for the future, girls;

we hope you continue to enjoy the game!

Many, many thanks also to Mr Brady Yates. His organisation, encouragement and advice is immeasurable.

We are looking forward to next season as our young team develops further and hopefully we can take it one step further!

**Mr John Hamilton
& Mrs Fiona Hamilton**
Coaches

NSATIS Boys Soccer

After seeing major improvement during last year's NSATIS Soccer season, we were confident of having a successful 2020. With the majority of last year's team being retained, we were focussed on challenging the top teams. With only 5 home and away games being played this season, the number of students making themselves available for selection was as high as ever. We consistently had four players on the bench who were able to come onto the field and make an immediate impact.

Our first match of the season saw us come up against Launceston Christian School, who convincingly beat us in both of our meetings last year. Our team line-up was looking very strong with all but two players also playing club soccer. In an excellent team performance, we were able to come away with a 4-2 win against a strong opposition. Declan Cahill had an excellent game in the centre of defence, as did Frankie Roberts and Toby Anderson, who both scored two goals. A great start to the season.

Our confidence levels were high as we travelled to Launceston to take on Scotch Oakburn in Round 2. We started this game quite slowly with Scotch able to take the lead early. This prompted us to step it up a gear and we were able to put away six goals before the final

whistle. Another great performance highlighted by Ben Saint-John putting three goals into the back of the net.

We were finally living up to the potential that we had now had for the last few years. With 9 of our players graduating from MRC at the end of year, it was important that we made the most of this great start to the season and gave it everything in the final 3 games.

Round 3 saw us travel to Launceston again to take on Launceston Church Grammar. In a very physical match, we battled hard for the whole 90 minutes and had a number of chances on the counter attack, but a single goal to LCGS was enough to give them the victory. The disappointment from the team after the match showed how much they wanted to be successful this season and we were able to use this as motivation in the final two games.

In Round 4 we were back at home and came up against coastal rivals St Brendan-Shaw College. We were able to hit the lead early with 2 goals and looked in complete control until SBSC fired 3 goals into the back of the net before halftime. We were able to re-focus in the second half and eventually claw our way back to finish with a 4 all draw, due to great games from Julius Kerwin, Frankie Roberts and Ben Saint-John.

It all came down to the final match of the season against St Patrick's College. We needed to beat a school who have beaten us easily in recent times as well as other results to go our way for us to secure a spot in the final. And didn't we save our best game till the last!

Our teamwork, determination and overall performance were as good as they have been for several years, and a number of our senior players had their best games for the school. Daniel Gladwell was a 'brick wall' in the goals, Jordan Maynard ran down any attack SPC created on the wings, and a move into the midfield for Alex King proved crucial. An outstanding 2-0 win in front of a good crowd but unfortunately it wasn't quite enough to give us a spot in the Northern Final, finishing two points behind second.

A big thankyou to all of the players who have committed to the team this season, especially all of the Year 12 students, and also to Mr Brady Yates who has organised this season exceptionally well.

Looking forward to next year with a number of new players.

**Mr Alex Johnstone
& Mr Brett Argent**
Coaches

Background photo by Markus Spiske on Unsplash

College ROLL

Year 7

Maddison Allen
Campbell Anderson
Tadhg Anderson
Indi-Mae Armstrong
Sidney Bailey
Millie Baker
Lillyana Barrett
Kaedyn Berechree
Oliver Berry
Sianna Bester
Alexis Biffin
Hudson Boxhall
Imogyn Bramich
Connor Briggs
Jonty Brumby
Genevieve Burton-Spicer
Lachlan Butcher
Ava Carpenter
Harry Carpenter
Shakeeb Chapri
Toby Chilcott
Bowen Clemons
Thomas Close
Theo Collins
Ewan Conkie
Rosabella Cooper
Shae Cooper
Tilly Crispin
Liam Crook
Abby Cumming
Isobel Cunningham
Meg Dare
Ella Davies
Claudia Deverell
Trinity Dixon
Malachi Dobson
Sienna Downie
Abbey Edwards
Bo Ellis
Elizabeth Ettlin
Oceania Eustace
Katie Everett
Ellie Ewington
Aidan Farrow
Elise Farrow
Jorja Fitzpatrick
Keegan Fleer
Sylas Foster
Tulley Gillam
Simone Gleeson
Isaac Gration
Addison Grey
Ethan Grey
Lincoln Haines
Libby Hardstaff
Varani Harry Peiris
Madalynn Hine
Bailey Hite
Tayla Hoiberg-Cox
Rylee House
Meghan Hull
April Jones

Georgia Jones
Olivia Jones
Elizabeth King
William Kiseljev
Jaxson Lauw
Jackson Lawson
Della Ling
Kelcee Ling
Robyn Luttrell
Travis Mather
Ronan McGrath
Georgie McGregor
Stella-May McGuinness
Owen McKenna
Blake Miles
Rosie Miller
Johnny Morrison
Stella Nash
Ava Nation
Ricky Nguyen
Riley Nolan
Krystal Orders
Heath Palmer
Susannah Palmer
Tully Parke
Fraser Perry
Connor Pilkington
Gabrielle Pointon
Harry Poke
Sidney Powell
Xander Power
Abby Pratt (Malouf)
Thomas Pratt (Malouf)
Olivia Pringle
Hannah Radcliff
Patrick Reilly
Iesa Roohullah
Briana Ross
Zoe Rossiter
Beadon Rowley
Balin Russell
Bradley Russell
Alexander Saltmarsh
Nithika Samarabandu
Callum Segger
Liam Shelton
Mae Simpson
Thomas Smith
Charlotte Spinks
Sutthasinee Srikun
Ciara St. John
Lila Stott
Jackson Stubbs
Cade Symons
Keve Symons
Hannah Temple
Imogen Terrey
Seth Tonks
Mackenzie Towns
Mikah Townsend
Indiana Turner
Bronte van der Ploeg
Noah Van Kempen
Thomas Vandenberg

Niamh Viney
Georgia Weller
Jakhan Wells
Gibson Welsh
Jobie Wescombe
Samara Whitney
Ella Williams
Zander Williams

Year 8

Emily Anders
Max Anderson
Casey Anderwald
Elliott Angilley
Wyatt Archer
Brandon Baguley
Reba Baker
Fletcher Barnard
Grace Bell
Eve Bellinger
Corey Biggar
Jasmine Bird
Brody Birtwistle
Latarna Bourke
Bethany Boyd
Alistair Brett
Nathaniel Brooks
Avalon Brunetti
Rohan Bugg
Ryan Cahill
Hamish Calvert
Titus Cardona Peart
Elka Chamley
Jacob Chetty
Jessica Church
Ella Cobbing
Isaiah Cock
Gradie Collins
Lily Collins
Hamish Coward
Emily Cowen
Taite Creedon
Ellie Crispin
Jackson Darby
Abe de Haan
Laine de Haan
Sarah De Santis
Bihandu De Silva
Ella Deane
Georgie Delaney
Isabella Dewar
Layne Dixon
Lilly Dolting
Logyn Dolting
Benjamin Donovan
Jordan Donovan
Madeleine Dow
Ella Ewington
Liam Fagan
Lachlan Fealy
Rhiannon Field
Taiha Finnen
Breah Fitzallen

Kane Fowler
Claire French
Meg French
Zahli French
Jennifer Fuller
Charlotte Gibbs
Will Goninon
Jemima Gray
Joshua Griffith
Olivia Gunningham
Ella Harnett
Nandun Harry Peiris
Deegan Henrick
Jonty Hodgetts
Kylani Hoffman
Taj Hope
Jacob Howe
Toby Hutton
Kaviru Indralal
Dougal Jackson
Miller Jackson
Charlotte Jaensch
Daniel Jimenez
Tyson Johnson
Aiden Jones
Harrison Jones
Lachlan Jones
Nicholas Jones
Lachlan Jupp
Aysha Kemp
Jayla Kendrick
Marley King
Emily Kirkpatrick
Alexander Krabbe
Fraser Langton
Jack Latham
Elizabeth Leaver
Mya Lee
Charlotte Loring
Vinni Luck
Taj Lynd
Nedby Manson
Alexander Martin
Jakobi Mawer
Ava McDonald
Jock McNeill
Caleb Morgan
Chloe Morrison
Ashleigh Mowat
Jared O'Connor
Gwynne O'Donnell
Abbie Ollington
Kade Olm
Tom Parsons
Cooper Pilgrim
Lachlan Pinner
George Pointon
Ellie Poke
Frank Powell
Bailey Price
Amelie Quinn
Ava Radford
Lily Rawnsley

Nathan Recklies
Olivia Redman
Jaleah Reed
Ruby Richardson
Ky Robotham
Oliver Roell
Aviva Ross
Flynn Rowcroft
Joseph Ryan
Lachlan Ryan
Lucy Sandow
Jonty Short
Hayden Smith
Taheed Spiewak
Zac Spinks
Jonathan Sproule
Quinten Sturzaker
Penny Tassicker
Sam Teinaki
Isabel Thomas
Molly Thomas
Lucy Thompson
Milana Thorp
Aayush Timalcina
Oliver Tobias
Shannon Townsend
Dominic Troughton
Mackenzie Troughton
Isaac Turner
Mia Van Dijke
Zoe van Es
Alexander Vucicevic
Christopher Vucicevic
Kane Walsh
Lara Walsh
Taelah Webb
Mia Wells
Nichola Williams
Dylan Withers
Tom Woodhouse
Tate Young
Lucia Zhang

Year 9

Tom Anthony
Tanner Armstrong
Jaxon Bakes
Amber Banks
Thomas Bassett-Couacaud
William Bird
Brett Birleson
Breanna Blachford
Taso Bookarof
Paige Britt
Tenisha Burr
Liam Butler
Cadence Casey
Owen Casey-Smith
Annie Chapman
Maddison Charles
Cassie Chesnik
Haylee Chilcott
Eleanor Close

Kaitlyn Cock
Olivia Collins
Hunter Cooper
Joel Cooper
Lachlan Davies
Kate De Jersey
Tayla Delaney
Jaike Denby
Jonte Dixon
Noah Dobson
Zoe Drane
Jaylen Duniam
Noah Duniam
Jakob Dwyer
Willem Dwyer
Zavier Eason
Charlee Eastley
Anastasia Eaves
Jorja Edwards
Hayley Elphinstone
Indie Evans
Renee Farrow
Fine Fifta
Jasper Fleer
Jazmin Foster
Marcus Geary
Thomas Gration
Montaya Gray
Margaret Greene
Darah Grey
Ryan Griffith
Jonson Guard
Alexandra Handojo
Hailey Hanson
Bryce Heazlewood
Brayden Hine
Campbell Hodgetts
Mikaela Horton
Rumaisa Islam
Charlotte Jackman
Isabella Jarvis
Christopher Jelfs-Quinlan
Ethan Jenkins
Jack Jones
Molly Jones
Morgan Jones
Peà Kapene-Laing
Jack Kay
Sophie Kelly
Georgia King
Aidan Kingston
Roberta Knapman
Emelyne Lawson
William Leaver
Maddison Ling
Jayce Little
Rove Lockett
Trinity Luttrell
Gavin Mason
Bellah Maxwell
Hayley Maxwell
Catherine McAllister
Isaac McGlone
Millie McGregor

Janet McHugh
Scott McKenna
Chenae McNaughton
Joshua Millett
Jasper Mills
Alexandra Morrison
Oliver Mullins
Marshall Neumann
Kaitlyn Nguyen
Leah Odgers
Rebekkah Oliver
Romany Paine
Veyakhar Pather
Finn Peach
Sharrukesh Perumal
Nathan Picot
Hamish Pinner
Shelby Rand
Harbour Randall
Aneurin Reeves
Jasmine Rowley
Nidula Samarabandu
Kaitlin Saward
Kayla Sheals
Nithush Sheyamalan
Ryder Shipley
Trinity Shires
Cate Simpson
Enrique Simpson
Hayley Smith
Gabrielle Spinks
Samara Stanley
Genevieve Sturzaker
Arlo Taylor
Jake Teinaki
Shyaam Thirukkumaran
Benjamin Thompson
Taj Tonks
Jakeb Townsend
Pia Tucker
Hayden van der Ploeg
Holly van Norden
Payton Viney
Alexander Waldock
Jarra Walker
Henry West
Jayden White
Jasmine Wigg
Gethmini Wijewardhane
Kezia Willcox
Cody Williams
Taylor Williams
Laura Winchcombe
Elki Wiseman
Blake Wolstenholme
Alexander Woodberry
Eirinn Wooler
Taj Wright

Year 10

Jeanelle Agar
Eimear Anderson
Toby Anderson

Dylan Askew
Georgia Askew
Flynn Baker
Oakie Barrett
Miah Bell
Diesel Best
Ryan Best
Talon Best
Morgan Biggar
Keynan Bramich
Monique Bramich
William Brandsema
Tyahna-Rose Breadmore
Merryn Browne
Jason Bryant
Nathan Bugg
Jasmine Butler
Declan Cahill
Jake Challenger
Sabah Chapri
Madison Clark
Nell Clarke
Stephanie Clarke
Cody Cooper
Nadia Cooper
Chelsea Corbett
George Davies
Marisa Davis
Anna De Santis
Kate Deane
Blayde Denby
Callum Dobbie
Hugh Dwyer
Alexander Eason
Kinae Edwards
Toby Ewington
Eden Fahey
Grace French
Savannah Gray
Holly Hallam
Ella Harland
Olivia Harman
Joshua Harper
Jason Harrison
Sarah Hayes
Ryley Haywood
Kye Heycox
Leigh Hodgetts
Kasuni Indralal
Zayna Jackson
Reuben Jaensch
jalen
Meredith Jamieson
Ma. Johniella Jesley Jimenez
Myles Johnstone
Chayton Jones
Tyler Kaiser
Fardean Karim
Karunamuni Karunaratne
Charli Kay
McKenzie Keating
Jazmine Keen
Matthew Kelly
Millie King

Caleb Kirkpatrick
Zoe Lakin
Madeleine Lamprey
Isabelle Ling
Joel Ling
Riley Lockett
Amity Mason
Bonnie Mawer
Zoe Maynard
Eli McLaren
Oceanna Milera-Eades
Eleanor Molesworth
Christopher Morton
Tailah Mowat
Taylor Nash
Miah Nation
Eesha O'Connell
Rohan O'Donnell
Alyssa Otten
Tayla Partridge
Dimity Pearce
Antony Pires
Macy Poke
Isabel Pratt (Malouf)
Mia Reilly
Stella Roberts
Jackson Roell
Hannah Ryan
Kira Saltmarsh
Shania Saward
Bailey Seaman
Mason Segger
Damian Shanthirajah
Sanjey Sheyamalan
Tarj Singleton
Rylee Smart
Martin Spinks
Toby St. John
Tyler Stanfield
Hannah Stewart
Shail Stewart
Robert Stone
James Studley
Jude Summers
Meg Thompson
Amelia Turner
Makenzie Tyrrell
Lucy Vandenberg
Shanae Wade
Amelie Walker
Olivia Wedd
Layla Wells
Savannah Wigg
Jorja Williams
Lilly Winkler
Tyler Withers
Ryan Wolfe
Ellie Woodhouse
Beau Woods
Eternity Wright
Jed Young
Patrick Zhang
Yuanrui Zhao

Year 11

Chloe Allen
Brodie Anderson
Kelsey Anderson

William Applebee
Nectar Ark
Britney Arnold
Tayla Artis
Chloe Becher
Ella Bellinger
Ethan Berechree
Noah Beskin-Clark
Josie Bessell
Naomi Billows
Nikki Bramich
Hope Brooks
Joshua Bugg
Ethan Caberica
Olivia Cable
Seonaid Campbell
James Carpenter
Mieke Clegg
Tyson Cobbing
Portia Cooke
Brooke Cooper
Kassidy Coward
Leeanne Dela Cruz
Charlotte Dennis
Aiden Dixon
Jake Dixon
Connor Dolting
Joshua Downie
Bethany Eason
Bailey Fitzpatrick
Will French
Jameson Gale
Macy Goninon
Jazmyn Gooch
Hannah Griffiths
Georgia Hallam
Liam Hawley
Francis Heazlewood
Abby Henderson
Montana Hickey
Mason Hodgetts
Millie Hodgetts
Aydan Hogan
Ella Horton
Chloe Howard
Rihua Huang
Taze Jackson
Laura Jaffray
Keenan Johnson
Taeya Justice
Ross Kerrison
Isabella Kingston
Holly Krisenthal
Lindsey Langton
Ava Lawson
Caragh Lawson
Imogen Le Mercier
Ben Lehman
Brennan Machen
Isaac Malley
Timothy Mason
Jonty Mclvor
Brielle McNaughton
Ruby Mitchell
Thomas Nibbs
Lucca O'Neill
Ruben Oosting
Brodie Peach

Abbie Pearce
Isabel Pearce
Alana Porro
George Risdon
Sasmita S. Muraly
Emilie Saward
Benjamin Schmidt
Brooke Scott
Connor Sealey
Olivia Smith
Erin Somerville
Nicole Stewart
Kirsten Stone
Jorja Stubbs
Charlotte Teis
Sophia Teis
Connor Terrey
Sienna Thorp
Cassidy van Zyl
Lana Viney
Maggie Viney
Rakelle Walker
Riley Webb
Emerson Wells
Madeleine West
Gabrielle Whiteroad
Manuthi Wijayasinghe
Nethmini Wijewardhane
Andrew Winchcombe
Macey Wolfe
Bronte Wolstenholme
Jaron Wynwood
Anson Young
Jacob Zupan

Year 12

Enya Anderson
Georgia Anderson
Levi Arnold
Aliyah Attia
Rayyan Baig
Holly Bakes-Lynch
Ethan Best
Shania Boag
Renee Boyd
Rowan Britt
Tayla Brown
Lauren Bugg
Alexandra Bull
Angus Burton
Lachlan Cahill
Kirsten Cardillo
Luke Chamley
Danah Collins
Hamish Coull
Bronte Crispin
Luca Croome
Logan Day
Movindu De Silva
Emily Dixon
Mitchell Drane
Sienna Dredge
Kiara Easton
Riley Evans
Caitlin Fowlie
Erin Freeman
Archer Garcia
Daniel Gladwell

Madison Gleeson
Ethen Goulter
Sophie Graham-Jones
Austin Guard
Macy Haines
Ashlee Harman
Jemima Harnden
Ethan Hawkins
Sharn Hayward
Dylan Heazlewood
Sage Hefferon-Brown
Janayah Hoffman
Elise Hoiberg-Cox
Nicholas Holona
Jye Hope
Jennah Horton
Alexandra Jaensch
Anna Jaffray
Julius Kerwin
Alexander King
Liana King
Mary Kiseljev
Ryan Koop
Ben Lamont
Meah Leary
Jack Lillico
Bree Ling
Jordan Maynard
Savannah Murdoch
Bridget Murfet
Stella Nibbs
Frances O'Rourke
Leiton Packett
Bellamy Paine
Hamish Pearce
Kai Perren
Chelsea Poke
Luisa Poloie
Ebony Popowski
Belinda Recklies
Jack Riley
Emily Risdon
Francesco Roberts
Emily Robertson
Reagen Robotham
Flynn Rossborough
Benjamin Saint-John
Luke Scolyer
Chloe Smith
Oscar Smith
Emma Spinks
Benjamin Sproule
Harrison Strickland
Benjamin Swain
Ella Thompson
Geordan Thurley
Connor van der Ploeg
Charlotte Vandenberg
Liam Weber
Brooke Weller
Fletcher Wescombe
Imogen Wigg
Jasmin Willcox
Jessica Williams
Tori Williams
Jackson Willis
Abigail Wilson



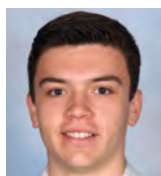
12 YEAR Graduates



Enya Anderson



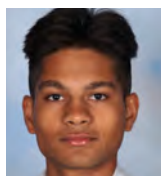
Georgia Anderson



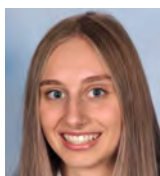
Levi Arnold



Aliyah Attia



Rayyan Baig



Holly Bakes-Lynch



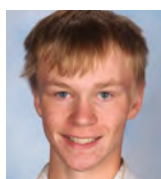
Ethan Best



Shania Boag



Renee Boyd



Rowan Britt



Tayla Brown



Lauren Bugg



Alexandra Bull



Angus Burton



Lachlan Cahill



Kirsten Cardillo



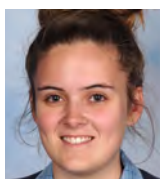
Luke Chamley



Danah Collins



Hamish Coull



Bronte Crispin



Luca Croome



Logan Day



Movindu De Silva



Emily Dixon



Mitchell Drane



Sienna Dredge



Kiara Easton



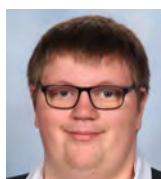
Riley Evans



Caitlin Fowlie



Erin Freeman



Archer Garcia



Daniel Gladwell



Madison Gleeson



Ethen Goulter



Sophie Graham-Jones



Austin Guard



Macy Haines



Ashlee Harman



Jenima Harnden



Ethan Hawkins



Sharn Hayward



Dylan Heazlewood



Sage Hefferon-Brown



Janayah Hoffman



Elise Hoiberg-Cox



Nicholas Holona



Jye Hope



Jennah Horton



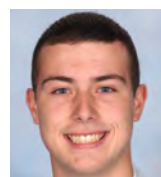
Alexandra Jaensch



Anna Jaffray



Julius Kerwin



Alexander King



Liana King



Mary Kiseljev



Ryan Koop



Ben Lamont



Meah Leary



Jack Lillico



Bree Ling



Jordan Maynard



Savannah Murdoch



Bridget Murfet



Stella Nibbs



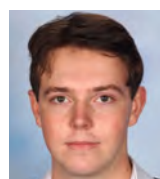
Frances O'Rourke



Leiton Packett



Bellamy Paine



Hamish Pearce



Kai Perren



Chelsea Poke



Luisa Polio



Ebony Popowski



Belinda Recklies



Jack Riley



Emily Risdon



Francesco Roberts



Emily Robertson



Reagen Robotham



Flynn Rossborough



Benjamin Saint-John



Luke Scolyer



Chloe Smith



Oscar Smith



Emma Spinks



Benjamin Sproule



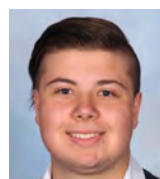
Harrison Strickland



Benjamin Swain



Ella Thompson



Geordan Thurley



Charlotte Vandenberg



Liam Weber



Brooke Weller



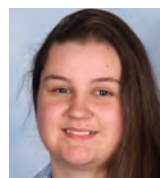
Fletcher Wescombe



Imogen Wigg



Jasmin Willcox



Jessica Williams



Tori Williams



Jackson Willis



Abigail Wilson



Connor van der Ploeg

