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Acknowledgements

The students, staff and Marist Regional College community for their contribution of words and images. Editor-in-Chief – Gregg Sharman

Coordinator and Editor – Katrina Gibbs

Assistant Editor – Pam Maxwell

Design by Cathy Chapman, Foot & Playsted

Photography – Katrina Gibbs, Staff and Students

Class group, Staff and Students Photos - MSP Photography Tasmania

Cover photo – John Clousen

Printers Foot & Playsted 99-109 Charles Street Launceston Tas 7250

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All material in Kalori is a reflection and celebration of the year shared in 2021 by the Marist Regional College Community. We have done our best to acknowledge the achievements and activities by Students throughout the College.

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Subscribe to our newsletter the "Marist Star" to keep up to date with what is going on around the College.

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KALORI – Message Stick

Over tens of thousands of years, message sticks were commonly used by our ancestors as one means of communicating between different Aboriginal tribes/nations. Messages were painted and inscribed on a stick, which was then transported by hand. One who carried the message stick was traditionally granted safe and protected entry to other nation's territory – a sort of visa or passport.

The messages inscribed on the stick (by painting, carving, burning etc.) were primarily "prompts" for the messager so that the message would be conveyed consistently to each different nation's elders. **The Kalori has been the traditional way of passing on our College messages since 1972.**

And it was all Wireless...



COLLEGE Connunity



Certainly, every year has its opportunities and challenges and this year has been no exception.

Assembly of Excellence

The Assembly of Excellence was held early in February to celebrate the outstanding performance of our students in 2020. Previously, this was held as an evening event in December at the Burnie Arts and Function Centre, however, due to our responsibilities to meet COVID19 requirements, the College was unable to hold the event in this venue at this time. Large school gatherings of the same size were conversely permitted.

One strong positive from this, we were able to hold the event onsite at the College as a community. After transitioning from a time where COVID19 restrictions had prohibited large gatherings, it was a significant moment for us to come together with families and our entire student cohort, to recognise, celebrate and articulate that this is a Christ-centred community that strives for excellence.

After review, the same approach will apply in 2022. We are considering revisiting the previous format of an Evening of Excellence in 2023.

Ritual of Lament

On Saturday, 20 March 2021, we held our Ritual of Lament to acknowledge the sexual abuse that took place at Marist College, Marist Regional College and in the Burnie Parish (now Burnie-Wynyard Parish), particularly while the Marist Fathers were custodians of both.

A Ritual of Acknowledgement and Sorrow was planned by the Marist Regional College 'Seek the Truth' Committee, comprising of staff and board members from the College, survivors of abuse, local parishioners and representatives of the Marist Fathers, held at the Emu Valley Rhododendron Gardens in Burnie.

This was an important step in the necessary acknowledgment and healing of past abuse.

Survivors of sexual abuse, together with their partners, family members, friends, and others associated with the College and Parish, attended. Archbishop Julian Porteous and Marist Fathers Provincial Fr Tony Corcoran played active roles, apologising for the abuse that took place, as well as three courageous testimonies from survivors.

Additionally, the College followed up in April during Holy Week, with the installation of a plaque as a visual and tangible reminder of what has taken place and the pursuit of a better future for our young people entrusted to the care of the College.

Circular Head Project: Reaching Out to Make a Difference

This year we worked with our students, staff and the Circular Head community, to bring about better outcomes for approximately 80 of our students who are prepared to travel each day. For 2022, we hope to trial optional, remote learning for Thursday and Friday each week. We need to ensure that our staff are well prepared and supported in

their delivery of the curriculum without being burdened by the concept of dual delivery.

Our College has been in contact with AgriTas and "The Study Centre" to utilise the AgriTas building in what is an excellent space for this venture. It is envisaged that learning will initially take place from Term 2 for students in Years 10 to Senior College. We look forward to seeing this project continue to evolve in 2022.

Validation Process

We undertook a College review to assist us in planning for the future. This included workshops with staff, parents/guardians and students, with an external panel to act as the validators.

Academic results are of a consistently high standard in ATAR, and the College is well-recognised for its breadth of and determination to explore further VET offerings. The staff (teaching and support) are recognised for their competencies and commitment to students. Students with learning needs are well-identified and good efforts are made to provide appropriate support. Well-being of all students remains a priority and resourcing is explored and creatively allocated as needs are identified.

The Validation process affirmed a positive community spirit with parents/guardians acknowledging within the survey instrument, and to the Panel, that there are genuine attempts to seek their views and that of their children. Both students

and parents/guardians commented upon a culture of high expectation in the demonstration of student outcomes, associated with care and appropriate intervention. The breadth of curriculum offerings is also seen as a strength.

VET (Vocational Education and Training) and MDT (Materials Design and Technology) Capital Project

The College continues to pursue a new VET/MDT facility. The design of the building is fundamentally designed by a professional learning team, comprised of our staff. Our architects have been able to provide us with their first iteration as a result. We still aim to commence this project in 2022, which will be located at the northern end of the Cradle Coast Trade Training Centre, into the staff car park.

College Feast Day

The College Feast Day was held on Friday, 13 August. This was celebrated with a Mass attended by Fr John Girdauskas, and a BBQ lunch for staff and students, followed by activities in the afternoon.

Our Respects to Mr Adrian Drane

On Thursday, 16 September, our College community commemorated the anniversary of the passing of former Principal, Mr Adrian Drane, with a Liturgy of Remembrance. Our thoughts and prayers continue to be with Adrian's wife, Sue, and children, Mitchell and Zoe.

Subject Advice/Career and VET Information Evening

On Wednesday, 4 August, many staff made themselves available in the Marian Centre to assist students and parents/quardians in discerning their pathways for 2022 and beyond. In addition, a number of tradespeople

were available in the Trade Training Centre, café and canteen, as well as several staff from UTAS who provided advice.

Reimagining the Quad - SRC Project

Our SRC are passionate about improving the aesthetics and comfort of the Quad. This has come about after recently running College Improvement SRC workshops. In October, Miriam Shevland from Play St visited the College and worked with our SRC students and staff, gathering their thoughts for enhancement. Miriam has led the development of many play spaces throughout our state. Ultimately, we will allow the students to lead the creation of a vision for the space.

Year 12 Graduation

On Friday, 19 November we celebrated the Year 12 Graduation, firstly with a liturgy in the Harcombe Centre, followed by an evening event at the Burnie Arts and Function Centre.

Principalship of **Marist Regional College 2022**

After more than 21 years of continual service in education, I have decided to take 12 months leave for 2022. The above period of term has seen me accrue double long service leave and eligibility for renewal leave, a fund that all Catholic Education Tasmania Principals are required to pursue after seven years' service. As I enter my tenth year, I am obviously more than overdue! I also feel that an incumbent Principal with a full twelve months can achieve more with their team over this period.

Because of the Catholic Education Tasmania's national leadership advertising campaign, our College has been fortunate to secure the services of an experienced and well-qualified leader in Mr Noel Nethery, who is relocating from Townsville, returning

home to north-west Tasmania where he began his career in the 1980s. Noel visited the College in December and addressed our students and staff at an assembly. I trust that you will afford Noel the same welcome that I have been afforded over the last two years.

Best wishes to the students, staff, and community in 2022.

Mr Gregg Sharman

Principal











MARIST REGIONAL COLLEGE ~ KALORI 2021



This year we have commemorated the significant event - two hundred years of Catholic education in Australia.

From humble beginnings Catholic schools now educate approximately 737,000 students each year in Australia. Catholic schools enjoy a good reputation throughout the Australian community, with many non-Catholic parents choosing Catholic education for their children.

In recognising the growth of Catholic education both here in Tasmania and across this nation, we should acknowledge in a special way those who pioneered this enterprise. The Church owes an enormous debt to the religious, especially women, who established schools not only in the cities but also in isolated rural and remote areas, often labouring in difficult and challenging circumstances. It was their dedication and sacrifice that laid the foundations for the education system we have to today.

The founding reason for establishing Catholic schools was to provide an education for children which was distinctively based in the Catholic faith. This was the desire of parents who were prepared to make considerable sacrifices. Bishops and priests worked tirelessly, with parents, to ensure that Catholic families could send their children to a Catholic school.

In a particular way, our schools have always sought to ensure that children from poor or disadvantaged backgrounds would have the opportunity to receive a quality faithbased education. This great tradition of caring for the poor continues today. Not only do Catholic schools seek to offer affordable education for the average family, they also ensure that no child from a disadvantaged family is denied the opportunity to attend a Catholic school due to financial reasons

The Church since its earliest days has been involved in providing education. A Catechetical School was established in the first century in Alexandria, Egypt, with its founding being attributed to the evangelist, St Mark. In the early centuries the Church developed various centres of learning across the ancient world which produced scholars able to articulate the Christian faith alongside the philosophical movements of the day. They were able to show that the Christian faith and the search for human knowledge were complementary and not opposed to each other.

In the medieval period monastic and cathedral schools offered programs of formal education which provided not only for the formation of clerics but also for future political rulers and advisors. In Ireland, for example, in the sixth century, monastic schools educated many of the sons of chieftains, some of whom chose to embrace monastic life rather than political power.

It was the Church's commitment to learning that led to the establishment of universities in the eleventh and twelfth centuries.

However, with the growth of cities, there was an increased recognition of a need for mass education. St John Baptist de la Salle, founder of the Institutes of the Brothers of the Christian Schools, (also known as the de la Salle Brothers) was deeply concerned about the lack of educational opportunities for the poor in Rheims, France, were he lived. He founded what is considered to be the first school for the education of the poor, in 1685.

From the eighteenth century the cause of mass education was more fully taken up by the Church, and many apostolic religious orders were formed to provide education for the poor, including, of course, our own Sisters of St Joseph.

The Church led the way in providing education not only in Europe but in the new mission lands, long before governments assumed a role in providing mass education. In many places still, Catholic educational institutes are seen as providing the best in education and are schools of choice for many non-Christians.

It is not surprising that the first two official priests to arrive in Australia in 1820 both set up Catholic schools, Fr John Joseph Therry in Parramatta and, in 1823, Fr Philip Conolly in Hobart.

The celebration of two hundred years of Catholic education is an opportunity to give thanks to God for the remarkable achievement and to recall the fundamental purpose of this great enterprise. Catholic schools seek to offer an education informed by faith in Jesus Christ and propose a way of living animated by his teaching and example.

Archbishop Julian Porteous

BOARD REPORT

So, another year has come and gone as Australia and the world try to map a path out of the Covid global pandemic. As 2021 nears its end we are hopeful that 2022 will herald a return to something resembling normal.

The Board has undergone a challenging year with changes both within the board and the College.

At the AGM we welcomed Maree Collins to the board and farewelled Bronwyn Nowland-Folden. We thank Bronwyn for her valuable wisdom during her many years of service. I remained Chair of the board with Johnathan Cahill duly elected as Deputy Chair. I continued as Chair of the Finance Committee, Johnathan continued on the Workplace Health and Safety committee while Fr John and Kim Bookarof remained as part of the Ritual of Lament group.

The Ritual of Lament group culminated in the Apology and Reconciliation ceremony in March, postponed from 2020 due to the pandemic. A very moving ceremony was held in the Emu Valley Rhododendron Gardens Burnie with challenging and emotional testimony from survivors of sexual abuse. Huge thanks are due to Fr John and Kim for their most valuable input into this process.

reasons. Tia Poole, Kim Bookarof and Mitchell Smith moved on and will be missed on the board due to their valuable insights and contributions. They have my personal thanks and good wishes. We are actively recruiting for new board members.

Moving into 2022 further challenges have presented with the announcement that Mr Sharman will be taking Renewal and Long Service leave in 2022. Mr Noel Nethery, currently head of Townsville Grammar School has been appointed as Acting Principal commencing January 1, 2022. The board will offer whatever support is needed as Mr Nethery steers the College though a further period of change.

As we look froward to 2022, our Year 12 graduates have been farewelled in a beautiful graduation liturgy at the College on November 19th. The Board along with the whole College community wishes them well and God speed as they embark on the exciting journey into their new post college life.

On behalf of the MRC Board, I wish you all a happy, holy and restful Christmas. We pray for God's guidance as we move forward to a new year full of opportunity.

Mr Eddie Roberts







SRC CAPTAIN'S REPORT

As the 2021 College Co-Captains, we would like to thank you all for being here on this special day to congratulate and celebrate the closing of this chapter of our lives. For all of us, this moment is the culmination of the past 12 years, and a final farewell that hardly does all that time justice. For some, this time comes as a relief, as we are finally able to come into our own in this new reality. For others, this end comes bittersweet. Each and every memory we have made at Marist is caught in an emotional struggle between the security of our current lives and the allure of freedom that comes with adulthood. Many people say that today is the day we start our journey. I disagree. I believe that our journey began a long time ago, but today just happens to be the day where the path we have been travelling on splits into 99 unique roads. Regardless of when we began our time here at Marist, whether that was in Grade 7 or at the beginning of this year, we are all here, graduating as one.

We would like to acknowledge that today doesn't just belong to us – it also belongs to the family, friends and staff who have supported us throughout our entire journey. They loaned us their support, their encouragement and their love, along with a few stern words, and have ultimately brought us to this defining moment. To Mr Sims, Ms Kelly, and all the other Year Level Coordinators and teachers who have nurtured us over the years, we will always cherish the opportunities

you have provided us with and the guidance you have given us. To our families – especially our parents and guardians – how you managed to put up with us for so long, we'll never know. It turns out nagging us to do homework was actually helpful. There are not enough words in the world to describe how grateful we are for everything you have done for us. So thank you. Thank you for the sacrifices you have made, for the love you have shown, for the support you have given, and for the lessons you have impressed upon us.

We all feel a lot of different emotions looking back on this chapter. All of the disappointment, frustration, anxiety that came as a part of the school package, and all of the blood, sweat and tears have made us stronger as individuals and as a group. It hasn't all been doom and gloom though, as the laughter and joy we have all shared through our six years together has made it all worth it. Buckle up because there are some ripper stories from our year level. Looking at you Tyson, hope your headache isn't too big for a couple of laughs.

Year 7, a much simpler time where our journey at this school begun. Most

year levels would agree that year 7 was daunting, going from being the oldest students at a primary school to suddenly being back at the bottom of the pecking order again. Not us, we walked in like we owned the place, a fitting beginning for an entertaining 6 years. My personal highlight looking back on that year wasn't camp, or meeting a heap of new people, but witnessing Noah getting detentions for dabbing too much. I know he'll hate me for bringing that up too. Year 8 wasn't much different, although our work started to become a bit more difficult that didn't stop us from causing chaos from time to time. Such as the group of boys that went to the IGA during school time, hill scraps, or Tyson spending an entire religion lesson hiding behind the smartboard before Ms Thomas figured out he was there. Things started to ramp up in year 9, workloads increased, and we had to have a makeshift corridor due to the Marian Centre being built. Camp was a highlight this year, with all of us having many great memories from that week. Year 10 was where things got interesting, during this year we went through our first set of exams, and boy was that an experience. It was certainly an eye opener for





some. My favourite memory came early during that year at the swim carnival, with all of the boys deciding to swim the 25m backstroke to the wrong end of the pool, it was quite funny at the time until Edo unloaded a massive spray at the whole group for it, which was well deserved to be fair. Year 11, what a mess that was. We were introduced to Covid-19 last year, creating a whirlwind of uncertainty as to what would occur during the year. Doing work from home through Microsoft teams was something new, a drag for most of us for sure. Although Mr Cox's background changes and voiceovers created at least one laugh or two amongst his classes breaking the monotony of online learning. Thankfully we were out of lockdown well before our exams, giving us adequate time for preparation. Which should have been used for studying rather than partying, a common theme over these past 2 years. That brings us to this year, a year that has gone by in the blink of an eye. It's crazy to think how quickly we've gone from being fresh faces in a big school, to this current day. Spending our last of many

hours together at this great place of learning. For some today is the end of this journey, while for others a final set of exams awaits. Either way we can all be proud of what we have achieved through our time here and take the memories with us wherever we go.

Before we leave, we would like to pass on some of our infinite wisdom to the students sitting here today. First of all, don't take on the plagiarism checker it always wins. I'm sure there are a fair few of us here who can attest to that. Secondly, enjoy life while you still can. It only gets worse from here, so make sure you don't burn yourself out by studying too much or partying too hard. Thirdly, fight for the top locker - it'll make your year infinitely better and will stop you from getting a crick in your back. Finally, and probably the most important advice we could ever give you... learn what the dimensions of a milk carton are and where the steepest road in the world is. This information is extremely valuable so never forget it!

We take with us everything we have ever done, everyone we have ever met,

and everything we have ever learned while at Marist Regional College. So there is no reason to be afraid, no need to sour this momentous occasion with feelings of anxiety or sadness. Embrace your future. The possibilities of life are endless. Embrace your parents, teachers, and mentors. We are strong enough to withstand the pressures in life because of them. But most of all embrace one another. We have travelled this journey together, and though at this crossroads every one of us must face their own path that lies ahead, we can always depend on the love and support of the friends we have made at Marist.

And to all future graduates, whether you are in Grade 7 or in Grade 11, do not be afraid to try something new or act on a whim. Let adventure guide you through your last year of school, and make it the most memorable year you can, because in the end, these memories are what you cherish most.

Seonaid Campbell & Jake Dixon College Co-Captains





Gregg Sharman



Katrina Allen



Matthew Allen



Elizabeth Anderson



Brett Argent



Mitchell Atkinson



David Baker



Mandy Bakes



Rosemary Beaumont



Renice Billows



Susan Bracken



Caroline Brett



Brittany Bucholz



Ann Burke



Aaron Butler



Helen Byrne



Michael Clancy



Judith Clayton



Greg Close



John Clousen



Julie Clousen



Judy Cocks



Stuart Cooper



Carolyn Cox



Darren Cox



Helen Cox



Diane Davis



Jean Day



Hal Douglas



Robert Duivenvoorden



Stephen Eddington



Sarah Farrow



Naomi Fenton



Jack Filz



Carmen Foster



Debra Freeman



Renee French



Wayne Gale



Joanne Grey



Fiona Hamilton



John Hamilton



Richard Holwill



Wendy Horniblow











Rachael Koop





Shauna Laird



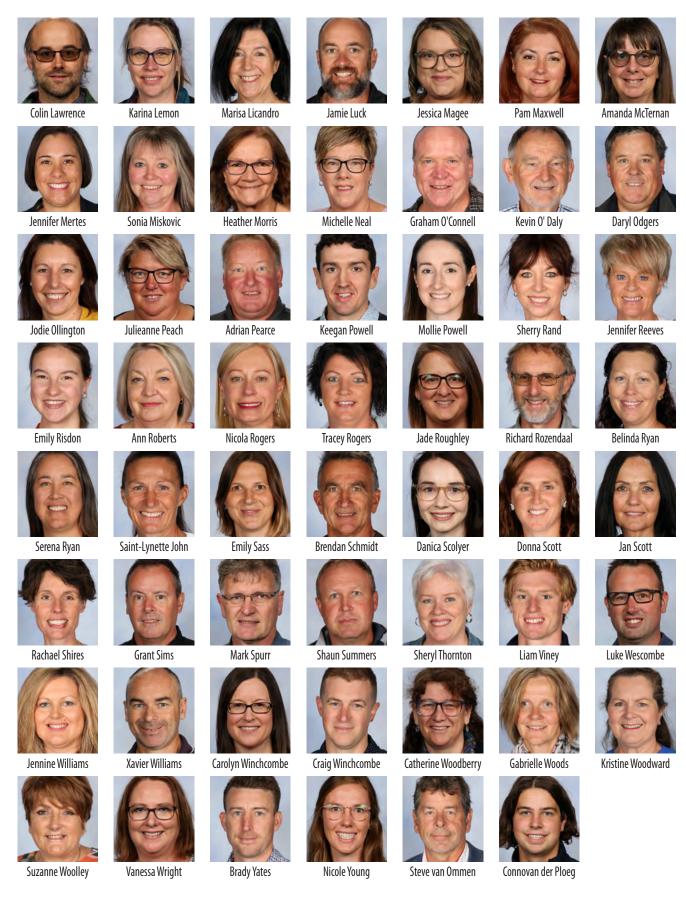
Thomas Lamb



Judith Jones



Celena Kapene-Laing



Absent: Mr David Angliss, Ms Megan Archer, Mrs Mary Barrett, Ms Cheryl Burnie, Mr Stephen Daw, Mrs Sarah Douglas, Mr John Douglas, Miss Leah Englund, Mr Damian Gale, Mr Garry Gale, Mr Robin Harvey, Ms Renee Hayes, Mr Timothy Horniblow, Mr Nathan Humphries, Mrs Alana Jaffray, Ms Belinda Jones, Mr Richard Lawson, Ms Denise Milburn, Ms Nicole Pardon, Mr Michael Scott, Mr Nigel Smith, Ms Carina Webster, Mrs Hayley Wolstenholme

FAREWELLS

Mr Brendan Schmidt



Brendan started his journey at Marist Regional College in 2007. Through circumstance, Brendan and family relocated from Mandurah, WA where he was based, to the NW coast of Tasmania. The teaching position at Marist came about through a former long serving staff member and Deputy Principal, Richard Lakeland, who by chance happened to be Brendan's former teacher at Wynyard High.

Thus, a long and fruitful relationship started for both Brendan and the College, 15 years in total. Throughout his time at Marist Brendan undertook various roles of responsibility. These included, but not limited to, whilst in the role of VET Coordinator initiating the re-introduction of VET at the College, Year Level Coordinator for Year 8 and Year 9, and Learning Area Leader/Faculty Head of HPE. In recent years, Brendan also undertook the responsibility of leading the transition of increasing the Outdoor Education space at MRC. This included introducing multiple options for students within this recreational sector for them to engage in. These have included surfing, snorkeling, MTB, canyoning, bushwalking, orienteering, archery, kayaking, rafting, slacklining, camping, bush first aid, resilience and initiative activities, to name a few. Brendan always availed himself to assist with extra-curricular opportunities for students, in particular, Australian Rules and surfing. He willingly shared knowledge, wisdom and experience in both disciplines with students, of which he himself excelled as a junior.

Uncompromising in his approach to the profession, meticulous in his preparation and exceptional in building relationships with both staff and students. Brendan's positive impact and vision will be long lasting at the College. Brendan across your time at Marist and full teaching career, you have positively impacted literally thousands of students.

The College community will miss your experience, knowledge and valued contribution.

As you transition into retirement, enjoy your many hobbies and interests - Surfing, golf, sailing, kayaking, MTB, camping, home brewing etc along with spending quality time with your family and friends. We would also like to acknowledge Brendan's family for their willingness to be a part of his journey at Marist. Thank you, Trudy, Brad and Courtney. We sincerely hope that you hold fond memories of Brendan's time here.

An Irish Blessing

May God hold you in the palm of His hand. May your days be many, and your troubles be few. May all God's blessings descend upon you. May peace be within you. May your heart be strong & may you find what you're seeking wherever you roam.

Mr Tim Horniblow



Try and work out the year. (Many of you were not born!)

- The world wide web was invented
- Nine years after the first mobile phones were introduced to Australia
- Exxon Valdez oil spill in Alaska
- The year after the bicentenary of Australia
- The best AFL/VFL grand final ever played, and Hawthorn won the premiership.

If you guessed 1989 you are correct. On 10 of April 1989, Marist witnessed the arrival of Tim Horniblow, the mad oneeyed Collingwood supporter.

For over 15 years, Tim was the College's Careers Advisor where he influenced many of our students in a very positive way, with not only advice about careers but also life in general. He also taught Religious Education and held Year Level Coordinator positions during his time at the College.

During his 31 years at the College, Tim was an extremely valued colleague who others could turn to for advice on many topics due to his vast experience.

We wish Tim all the very best for the future and hope he enjoys a happy and fulfilling retirement.

Mrs Wendy Horniblow



Wendy served the Marist Regional College community for 19 years.

During this time, she undertook the roles of Year 10 Co-ordinator and Arts Learning Area Leader, along with teaching Religious Education and SOSE. But her real passion lies with Visual Arts.

Wendy taught Art across all Year levels where her primary focus was Senior Art. Balancing as many as four different courses in a

single class, Wendy was able to provide exactly what each student needed through her mentoring, knowledge, and support. One of her greatest skills was her ability to work alongside her students rather than teaching at them. Her knowledge and understanding of students as people and how their thoughts, purpose, and emotions drive their creativity, enabling them to produce artworks and displays of stunning beauty and complexity, exactly how they intended.

Wishing you much joy and happiness in your new chapter, Wendy. We thank you for your energy, effort, passion, skill and knowledge – you will be missed.



CATHOLIC Talentity



Do nothing from selfish ambition or conceit, but in humility count others more significant than yourselves. Let each of you look not only to his own interests, but also to the interests of others.

(Philippians 2:3-4)

We must know that God is with us through everything we face in life and is always there to love and protect us.

2021 has been a year of challenges, perseverance through hardship and community. It has been a year of hope and trust in God to watch over us. It has been a time to reflect on the importance of family, friends and community. This year has continued to bring opportunities for us as a College to learn how to follow Jesus' example and become more like him in our actions and faith.

Masses and Liturgies:

The Masses and Liturgies held at Marist Regional College are sacred and highly valued times of worship, where the College community can come together as one to pray and reflect. Many significant events in the College are also celebrated during these times.

As is tradition, the year began with the Commencement Mass, led by local Parish priest Fr. John Girdauskas. The 2021 Student Representative Council (SRC) were also officially commissioned at this time. The SRC introduced their theme for the year "Alone we can do so little, together we can do so much."

Later, we celebrated Ash Wednesday, which marked the first day of Lent before Easter. Separate year level liturgies were held, where the blessed ashes were placed on each student and staff member's foreheads in the sign of the cross. This is a reflective time used for prayer and fasting.

Our Holy Week liturgy gave us a chance to have a reflection on the journey to Easter, with some of our Year 7 students assisting with a drama performance to bring this to life.

The College Feast Day, celebrated in the second half of the year, held to celebrate the assumption of Mary. Mary's role is vital in the two Marist and Mercy charisms of our College. The Feast Day mass was led again by Fr. John Girdauskas. The mass was followed by the traditional range of fun





activities for students and a barbeque lunch organised by the SRC. It was a great celebration and example of our College traditions and identity.

As the school year ended, the Year 12 graduating class celebrated their time at Marist Regional College. They gathered together as a year level at the Star of the Sea Church for their Vale Mass. This was a significant event as it was the final time they would participate in prayer and communion as a year level. They had the opportunity to pray and give thanks to God, give thanks for their time at the College, as well as pray and reflect on their futures to come. Finally, they gathered again to celebrate their Graduation Liturgy in the Harcombe Centre. Here, they each received their Graduation certificates and a formal farewell and blessing from the College.

Retreats:

Retreats for staff and students are special days designed for reflection. They allow time for students to reflect on themselves and their growth, their relationships with others around them and with God. Each year level has a specific theme for their retreat and explores this through various related activities. Each retreat will always conclude with a student-led reflective liturgy.

The Year 7 students were able to engage with Marty Ogle with sessions from 'Making Jesus Real' in Term 1 and Term 4. The Year 8 retreat focused on imperfections. The day explored how each person has been created by God and has a unique mix of strengths and weaknesses. Students were encouraged to think about what influences them to act in certain ways and the different 'masks' they wear for different social circumstances. They also explored the importance of embracing their true selves, no matter how imperfect.

The Year 9 retreat was led by guest speaker Samuel Clear, who spoke of his mission of prayer for unity in the Church. Sam told the students his story, where he walked halfway around the world, stopping to invite people to pray with him for unity.

The Year 10 retreat was held at the end of their activities week. The theme of the retreat was 'You've gotta have faith.' The students explored the various places, people and things that they have faith in, and who have faith in them. Guest speaker Will Smith from JCP Youth spoke about his journey from a troubled background, to his personal growth. He gave an engaging talk to the students, encouraging them to seek out opportunities for themselves, in order to be the best versions of themselves they can be.

The Year 11 students had their retreat during the first week of school with Samuel Clear, and were able to be a the same venue as the Year 12 retreat at Camp Clayton enabling the year levels to get to know each other.

The Year 12 retreat was held at Camp Clayton in Ulverstone over two days. It was an important time for the year group to spend together, reflecting on their previous years at the College, as well as preparing and reflecting on what their year ahead, their last year at the College, would be like.

College Ministry during COVID 19

2021 saw a continued risk of lockdown and quarantine for staff, students and families who wished to travel interstate and beyond. Although, the College was luckily not impacted seriously by the pandemic this year, it was a reminder of our privilege and blessings. We as a community were constantly reminded of how blessed we are to be placed in this beautiful part of the world. It was a time for continued prayer for those in our community impacted by the pandemic, as many families were separated due to lockdowns interstate and beyond. If anything, this only continued to strengthen our friendships and bonds with one and other.

Music Ministry

Music Ministry, now under the direction of Mrs. Jessica Magee, continued to beautifully serve the College through music and song. The students performed at College masses, liturgies, assemblies and services. We are extremely grateful and blessed to have such an enthusiastic and talented group of young people and







committed staff. Our College services would not be the same without their contribution.

Ministry and Community Service Programs

There are a number of opportunities for students to engage in Community service based activities and serve those in need. This is one of the clearest calls to servant leadership and following Christ's example, as well as acting out our College values.

International Women's Day:

International Women's Day was celebrated early on in the year. It was a day to celebrate the achievements of women and give thanks to the women in each person's life. The theme of 'Choose To Challenge' was a reminder to fight for gender equality. There was live music in the quad at lunchtime, as well as a variety of activities led by the SRC.

Relay for Life:

The College took part in the North-West's Relay for Life in

March. Organised by Cancer Council Tasmania, the Relay for Life event involves a forty hour relay walk around the Penguin athletics centre's track. This year, the College had an impressive team of 58 members and raised a total of \$5,751. The College was also awarded the 'Spirit Award' by the Cancer Council. The Spirit Award is awarded to a team who demonstrates "Collaboration, Innovation, Generosity, Integrity and Courage."The College then received a perpetual daffodil shield.

Vinnies Winter Appeal:

The St. Vincent De Paul Society's Winter Appeal was organised to collect donations like warm clothes and blankets for the various Vinnies stores on the North West Coast. These donations, largely organised by Mrs. Rachael McFarlane-Shires, were very successful and helped go towards people in need in our community.

Breakfast Club:

The College ran a Breakfast Club from term two to term four. Led by the Youth Ministry Trainee Emily Risdon, as well as many student volunteers, the breakfast service provided toast, juice and milo to any and every student each morning. It was a very successful program that served

many in the school community. Student volunteers also had the opportunity to demonstrate true compassion, commitment, and service to others.

Operation Christmas Child:

This year, the College once again supported the Samaritan's Purse Operation Christmas Child shoebox drive. The Samaritan's Purse aims to collect donations of toys, educational items and sanitary products to send to disadvantaged communities across the world. Together, the College collected and donated a total of forty-two shoeboxes, as well as many singular items. This was an incredible effort and an impressive act of compassion from our students.

The Smith's Family's Student to Student reading program:

The College once again participated in the Smith Family's Student to Student reading program. Several students from years 8 to 11 volunteered their time to help their primary school aged 'buddy' improve their reading skills. The program, held from April to September, proved to be very successful.











MUSIC MINISTRY

























SENIOR College

SENIOR COLLEGE COORDINATORS REPORT

Top of the Town!

The 2 years where students become known as Senior College started with a tough beginning for Year 11, as always, taking that step closer to adulthood with a few more freedoms and a lot more responsibility. They did just fine, as we all knew they would. Slowly but surely, they moved into the common room, taking over a couch or two, experiencing the vending machine until they realised their coins were disappearing way too fast. Having the option of joining in or sitting to the side (so proud of you all for taking the leap), working with another year level and then being part of the ball. The cohorts became as one. Myself, Mr Sims, your Pastoral Care Teachers and Teachers have been so proud of how you have managed, become independent and grown in maturity and spirit.

To Year 12...
Welcome to 2016
A journey is about to begin,
A handshake on the driveway by the principal.
Senior students giving you a smile.
Through the glass doors,
Into a world of teachers, desks, books, lockers and rules.

Off to camp the lady says What's her name? What did she say? I wonder where I will sleep. Maybe I will have some friends? "It betta not be boring", "Nah mate, it will be ok." The journey at school is coming to a close Family and friends are arriving And it's time to decide, they say What am I going to do?

Wait, someone's talking again.

Honoured, proud, blessed - to be part of your journey We have lost a few along the way And now it is your turn to find your way Back through the glass doors A pathway you will find Rugged, smooth, flowing, stagnate

Don't fret, your resilience and perseverance will see you through.

A kind word here, an acceptance there Your pathway will bloom

Because the challenge is met by a bright, inspirational, visionary class of 2021

It is your time It is your destiny It's your time to shine

God bless you all

Mr Grant Sims and Ms Andrea Kelly Senior College Coordinators















Back L-R: Sarah Hayes, James Carpenter, Aiden Lapham, Jonty McIvor, Taze Jackson, Alex Eason **Middle L-R:** Chloe Becher, Sienna Thorpe, Kassidy Coward, Bethany Eason, Macy Poke

Front L-R: Ella Bellinger, Nadia Cooper, Savannah Wigg, Savannah Gray, Kate Deane, Olivia Cable

Absent: Brodie Anderson, Joshua Bugg, Oliver Clarke, Brandon Gallagher, Mason Hodgetts, Laura Jaffray, Jazmine Keen

SCB Amanda Johnstone



Back L-R: Riley Lockett, George Risdon, Toby Anderson, Tyler Withers, Taylor Nash, Anna DeSantis, Brooke Cooper **Middle L-R:** Nectar Ark, Dylan Askew, Eden Fahey, Lana Viney, Caragh Lawson, Lucca O'Neill, Isabel Pearce, Amelia Turner

Front L-R: Eimear Anderson, Jorja Williams, Brooke Scott, Britney Arnold, Bonnie Mawer, Abby Henderson, Portia Cooke, Chloe Allen, Tailah Mowat

Absent: Ethan Caberica, Toby Ewington, Thomas Nibbs

Thomas Lamb



Back L-R: Flynn Baker, Will French, Reuben Jaensch, Ross Kerrison, James Studley

Middle L-R: Seonaid Campbell, Shail Stewart, Erin Somerville, Miah Nation, Tyler Stanfield, Rakelle Walker **Front L-R:** Leeanne dela Cruz, Kelsey Anderson, Chloe Howard, Olivia Smith, Georgia Askew, Kasuni Indralal

Absent: Jeanelle Agar, Charlotte Denis, Savannah Lee, Ruben Oosting, Lucy Vandenberg, William Applebee, Madeline Tobias, Patrick Zhang



Back L-R: Stella Roberts, Jake Dixon, Toby St. John, Bailey Fitzpatrick, Jameson Gale

Middle L-R: Fardean Karim, Rania Zhao, Caleb Kirkpatrick, Imogen Le Mercier, Ella Harland, Oakie Barrett

Front L-R: Maggie Viney, Ella Horton, Montana Hickey, Nicole Stewart, Kirsten Stone

Absent: Tayla Artis, Zachariah Attia, Diesel Best, Naomi Billows, Nell Clarke, Hugh Dwyer, Jackson Roell



Back L-R: Robert Stone, Abbie Pearce, Noah Beskin-Clark, William Brandsema, Sasun Karunaratne, Sanjay Sheyamalan **Middle L-R:** Riley Webb, Chelsea Corbett, Josie Bessell, Benjamin Schmidt, Macy Goninon, Tyahna-Rose Breadmore **Front L-R:** Holly Hallam, Charlotte Teis, Isabel Pratt (Malouf), Alyssa Otten, Shania Saward, Sasmita S.Muraly, Nikki Bramich

Absent: Merryn Browne, Connor Dolting, Liam Hawley, Matthew Kelly, Rohan O'Donnell, Jorja Stubbs



Jennifer Mertes

Back L-R: Jude Summers, Talon Best, Connor Sealey, Stephanie Clarke, Francis Heazlewood, Hope Brooks, Tarj Singleton, Callum Dobbie **Middle L-R:** Sophia Teis, Hannah Ryan, Hannah Griffiths, Joshua Downie, Emerson Wells, Ellie Woodhouse, Damian Shanthirajah **Front L-R:** Mieke Clegg, Georgia Hallam, Alana Porro, Emilie Saward, Faith Hursey, Meg Thompson, Zoe Maynard, Morgan Biggar **Absent:** Jazmyn Gooch, Tyson Cobbing, Blayde Denby, Cassidy van Zyl

SCG Nicki Rogers



Back L-R: Antony Pires, Joshua Harper, Jaron Wynwood, Nathan Bugg, Timothy Mason, Jasmine Butler **Middle L-R:** Ava Lawson, Tyler Kaiser, Charli Kay, Lindsey Langton, Madeleine West, Isabella Kingston, Macey Wolfe **Front L-R:** Marisa Davis, McKenzie Keating, Kira Saltmarsh, Millie Hodgetts, Ma. Johniella Jesley Jimenez, Manuthi Wijayasinghe **Absent:** Declan Cahill, Jason Harrison, Aydan Hogan, Ben Lehman, Shanae Wade, Andrew Winchcombe

SCH
Aaron Butler



Back L-R: Myles Johnstone, Beau Woods, Isaac Malley, Anson Young, Leigh Hodgetts, Jake Challenger **Middle L-R:** Ruby Mitchell, Jaymee Filep, Martin Spinks, Rihua Huang, Keenan Johnson, Sabah Chapri, Olivia Wedd **Front L-R:** Zoe Lakin, Matilda Knapman, Holly Kristenthal, Brielle McNaughton, Bronte Wolstenholme, Gabrielle Whiteroad, Nethmini Wijewardhane, Madison Clark **Absent:** Chayton Jones, Taeya Justice, Eleanor Molesworth, Christopher Morton, Jacob Zupan



YEARS 9810



YEAR 10 COORDINATOR

Wow, what a year it has been. So many positive moments were shared with this awesome group of young adults. The rapid maturity growth witnessed over the 10 months has been amazing. For many the thought of transitioning into Senior College is nearing closer and for many others the thought of entering the work force as a trade apprentice is at the forefront of their mind.

Many students have undertaken work experience this year under the guidance of our new Career's Advisor Mr Luke Wescombe. Many hours go into organising these placements, so we as a year group are very grateful. Some students have had up to 3 placements throughout the year and many working in their holiday break to try and secure that life changing apprenticeship. It looks as if we may be saying farewell at the end of the year to many of our students. Up to 15

students have gained apprenticeships in a variety of fields.

This year saw the introduction of the "Packages of Learning" program (POL). The class consisted of 17 boys and 1 girl. It promised to be an exciting new initiative and proved to be invaluable for many of the students.

Due to Covid shutdown last year this group were denied the opportunity to venture off around Tassie for their Year 9 camping program. So, with a dedicated team of staff and students we decided to have an activities week to finish off the calendar year for Year 10. This comprised of a Work readiness program, transition into Senior College, IParty session, community service day, movies, the beach, retreat and to finish the week off the Year 10 celebration dinner. What an amazing evening this was. Held at the College again and organised by Ms Celena Laing and her

group of Year 10 helpers it outweighed all expectations. Catered for by our canteen staff and Year 11 SRC along with many other staff it certainly was a night to remember.

We say farewell to many of our students who leave us to begin their chosen careers or continue their education elsewhere. We wish you every success in life. For the majority of our year 10 cohort, we will again welcome you back in 2022 and will continue to support and guide you in all aspects of College life and beyond.

Mr Adrian Pearce

Year 10 Coordinator













YEAR 10 DINNER



















MARIST REGIONAL COLLEGE ~ KALORI 2021 31

TUA Ann Burke



Back L-R: Anastasia Eaves, Shyaam Thirukkumaran, Aneurin (Nye) Reeves, Ollie Mullins, Samuel Smith, Jayce Little, Jakob Dwyer, Joshua Millett **Middle L-R:** Shelby Rand, Annie Chapman, Jaylen Duniam, Kezia Willcox, Veyakhar Pather, Zoe Drane, Oliana Oloruntoba, **Front L-R:** Samara Herath, Fine Fifita, Olivia Collins, Alexandra McDermott, Rove Lockett, Sophie Kelly, Pia Tucker, Jazmin Foster **Absent:** Paige Britt, Maddison Charles, Thomas Gration

10B

Mitchell Atkinson



Back L-R: Jake Teinaki, Nithush Sheyamalan, Jasper Fleer, Nathan Picot, Enrique Simpson, Molly Jones **Middle L-R:** Jasmine Rowley, Hunter Cooper, Trinity Shires, Eirinn Wooler, Jonson Guard, Holly van Noorden, Maddison Ling **Front L-R:** Samara Stanley, Breanna Blachford, Kate De Jersey, Renee Farrow, Emelyne Lawson, Romany Paine, Bellah Maxwell, Jemma Leslie **Absent:** Cadence Casey, Mikaela Horton, Kaitlyn Nguyen

10C Sarah Farrow Caroline Bred



Back L-R: Nidula Samarabandu, Jakeb Townsend, Alexander Woodberry, Scott McKenna, William Leaver, William Bird **Middle L-R:** Pea Kapene-Laing, Charlee Eastley, Gabrielle Spinks, Hayley Chilcott, Alyssa Pearson, Millie McGregor, Brayden Hine **Front L-R:** Gethmini Wijewardhane, Ifeoluwa (Oliva) Oloruntoba, Montaya Gray, Harbour Randell, Hayley Smith, Indie Evans, Taylor Williams, Meg Shepheard **Absent:** Tanner Armstrong, Hailey Hanson, Charlotte Jackman, Jack Jones, Morgan Jones, Jasper Mills



Back L-R: Ashlyn Rawlings, Thomas Bassett-Couacaud, Finn Peach, Cody Williams, Blake Wolstenholme, Zavier Eason Middle L-R: Kaitlin Saward, Elki Wiseman, Darah Grey, Genevieve Sturzaker, Noah Dobson, Kayla Sheals, Tayla Delaney

Front L-R: Leah Odgers, Eleanor Close, Ryan Griffith, Rebekkah Oliver, Margaret Greene, Tenisha Burr

Absent: Janet McHugh, Noah Duniam, Jorja Edwards, Jack Kay



Helen Byrne

Back L-R: Christopher Jelfs-Quinlan, Hayley Elphinstone, Arlo Taylor, Jayden White, Owen Casey — Smith, Hayden van der Ploeg, Lachlan Davies, Jaike Denby Middle L-R: Isabella Jarvis, Alexandra Handojo, Ryder Shipley, Chenae McNaughton, Cate Simpson, Jasmine Wigg, Taso Bookarof

Front L-R: Kaitlin Cock, Bella O'Toole, Trinity Luttrell, Georgia King, Laura Winchcombe, Cassie Chesnick, Roberta Knapman, Hayley Maxwell

Absent: Catherine McAllister, Alexandra Morrison



Stephen Eddington

Back L-R: Jaxon Bakes, Ethan Jenkins, Alexander Waldock, Henry West, Joel Copper, Taj Wright

Front L-R: Gavin Mason, Campbell Hodgetts, Jonte Dixon, Payton Viney, Isaac McGlone, Hamish Pinner, Marshall Neumann

Absent: Tom Anthony, Liam Butler, Willem Dwyer, Marcus Geary, Bryce Heazlewood, Aidan Kingston, Jarra Walker



YEAR 9 COORDINATORS

Congratulations Year 9 – you made it to the end and what a successful year it has been! Year 9 is a time for students to grow in all ways – intellectually, physically, emotionally and spiritually.

To list all the sporting, artistic and academic achievements that Year 9 has accomplished over the year would almost fill the whole Kalori. We have had students achieve academic success at State and National levels in the Arts, Science, History, Geography, English and Maths. Our sporting achievements have knocked the other competitors for six with Local, State, National and Oceanic Champions in their given sport. We are sure that in the years to come, Marist Students will be representing Australia on the sporting field and achieving highly in Academia. Give yourself a pat on the back – you deserve it.

Year 9 is also a time of emotional and spiritual growth. This year during

Pastoral Care we introduced Hugh Van Cuylenburg's Resilience Program. The Resilience Program is about finding happiness through Gratitude, Empathy and Mindfulness: GEM. In Year 9 we focussed on Gratitude - which is all about falling in love with the life you have. Instead of focussing on the material possessions that we have or don't have, happiness can be found around us with our family and friends, taking time in nature and being present in the moment. This was also backed up on Retreat Day where Sam Clear spoke to us about his pilgrimage where he walked from South America to Europe. Sam's stories of Resilience empowered the Year 9 students to accept challenges and tackle them head on.

The countdown is on for Year 9 Camp where students will travel to the East Coast, Bruny Island, Hobart, the Tarkine Lodge and Port Arthur. We know that you will have an amazing time and create memories that will last a life

As we look back to the start of the year, we realise how grown up the Year 9s have become. Well done on your journey through Year 9 and we wish you all the best for Year 10. Always remember Possums that you are AMAZING. Thank you for a fantastic year –

Mrs Rachael Shires and Mr Sam Johnstone

Year 9 Coordinators









Back L-R: Elliott Angilley, Saxon Hursey, Bailey Price, Lily Rawnsley, Jacob Howe, Dylan Withers, Harrison Jones

Middle L-R: Jonty Hodgetts, Lachlan Fealy, Liam Fagan, Jayla Kendrick, Daniel Jimenez, Tate Young, Gradie Collins, Ella Deane

Front L-R: Miller Jackson, Reba Baker, Zoe van Es, Jasmine Bird, Mackenzie Troughton, Chelsea Scolyer, Sienna Ansell, Elka Chamley, Mia Wells

Absent: Latarna Bourke, Benjamin Donovan, Jasmin Schluessler, Tameeka Steers







Front L-R: Abbie Ollington, Amarli Lee, Molly Thomas, Ava Radford, Lucy Thompson, Chloe Harris, Madeleine Dow, Taiha Finnen

Absent: Isabella Dewar, Logyn Dolting, Jordan Donovan, Chelsea Steers





Back L-R: Jakobi Mawer, Dougal Jackson, Nicholas Jones, Alexander Vucicevic, Jared O'Connor, Nedby Mason, Kane Walsh, Jock McNeill Middle L-R: Deegan Henrick, Aiden Jones, Amelie Quinn, Hayden Smith, Jennifer Fuller, Dominic Troughton, Amber Coad, Milana Thorp, Jonty Short Front L-R: Olivia Redman, Kylani Hoffman, Avalon Brunetti, Ashleigh Mowat, Lucy Sandow, Marley King, Isabel Thomas, Tshewang (Shae) Dema **Absent:** Flynn Rowcroft, Ella Ewington



Back L-R: Christopher Vucicevic, Taite Creedon, Oliver Tobias, Jacob Chetty, Corey Biggar, Taheed Spiewak **Middle L-R:** Laine de Haan, Emily Anders, Tom Woodhouse, Fraser Langton, Wyatt Archer, Alexander Krabbe, Charlotte Jaensch **Front L-R:** Taelah Webb, Alistair Brett, Meg French, Toby Hutton, Joseph Ryan, Zahli French, Kaviru Indralal, Charlotte Loring **Absent:** Aspen Cowen, Lilly Dolting, Ashton Filep, Charlotte Flint, Charlotte Gibbs, Nandun (Harry) Peiris, Penny Tassicker, Lucia Zhang

Suzanne Woolley





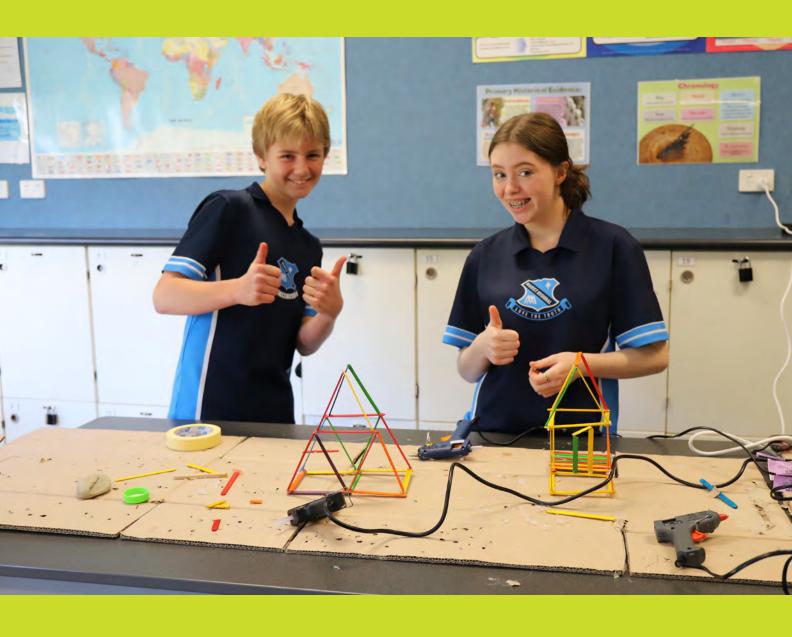
Back L-R: Rohan Bugg, Tom Parsons, Cooper Pilgrim, Jack Latham, Zach Spinks, Aayush Timalsina, Tyson Johnson, Will Goninon **Middle L-R:** Gwynne O'Donnell, Isaiah Cock, Elizabeth Leaver, Nichola Williams, Jonathan Sproule, Brody Birtwistle, Emily Kirkpatrick **Front L-R:** Max Anderson, Olivia Gunningham, Eve Bellinger, Caleb Morgan, Layne Dixon, Joshua Griffith, Georgie Delaney, Aysha Kemp **Absent:** Molly Bellchambers, Bihandu de Silva, Claire French, Jemima Gray, Jaleah Reed, Aviva Ross

Mike Clancy





Back L-R: Sam Teinaki, Ryan Cahill, Hamish Calvert, Abe de Haan, Lachlan Pinner, Kane Fowler, Nathan Recklies **Middle L-R:** Vinni Luck, Alex Young, Bethany Boyd, Hamish Coward, Lachlan Jupp, Ella Cobbing, Grace Bell, Mya Lee **Front L-R:** Jackson Darby, Sarah De Santis, Lily Collins, Rhiannon Field, Shannon Townsend, Mia Van Dijke, Ellie Crispin, Ellie Poke, Fletcher Barnard **Absent:** Chloe Morrison, Isaac Turner, Lara Walsh



MIDDLE Vears

MIDDLE YEARS COORDINATOR

The Middle Years at Marist Regional College creates a learning environment where students see failure and challenges as opportunities to grow, where they understand that their effort and attitude determine their ability and, to seek constructive feedback and advice for continual improvement to occur.



MIDDLE YEARS GLOBAL CONNECTIONS

Mrs Carolyn Winchcombe (Middle Years Learning Area Leader – Global Connections)

Global Connections is our innovative approach to a combination of English and HASS in the Middle Years.



YEAR 7

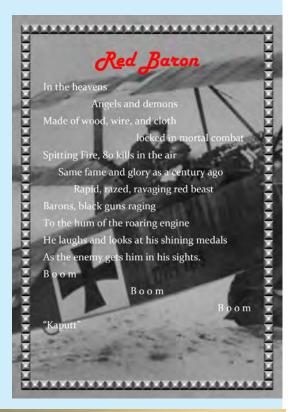
Term 1	Term 2	Term 3	Term 4
Active Citizens	Extra-Ordinary Objects	Stories Through Time	Water is Life
Make a difference in your world.	Significant objects that protect, comfort, and inspire.		Sustaining and protecting our priceless aquatic resources.

On Friday 26 March, Year 7 students conducted field work at View Road Reserve which included taking photographs, drawing field sketches, and recording observations. This work contributed to their understanding of the liveability of places.

Year 7 students worked in teams to design improvements to View Road Reserve that would enhance the liveability of Burnie. Each team wrote a persuasive letter to the council and created a 3D model of their ideas in Minecraft. These were displayed on posters which were presented in the Chanel Atrium.

A dedicated group of student volunteers and two special guests, Burnie City Councillors Teeny Brumby and Amina Keygan, formed the judging panel to decide which team had the best ideas in each category.

During Term 2, each student in Year 7 wrote a poem that was inspired by a special object. Teachers selected three poems from each class to form a shortlist for the Judging Panel. The Judging Panel consisted of Global Connections teachers, Library staff, Senior English teachers, and two guest judges: Lara Hay from UTAS and Rees Campbell, a local poet and author.







YEAR 8

to Rocky Cape

Term 1	Term 2	Term 3	Term 4
Land and Spirit	Dukes, Disease and Democracy	Analyse, Create, and Innovate	Fantastical Journeys and Mega-Sized Cities
Connecting to country and culture, from Mt Fuji	How medieval Europe influenced our modern	Make your mark on the world with inspirational	Journey with brave heroes and learn

and ethical solutions.

how to manage our urban jungles.

Japanese Cultural Experiences

world.

On Tuesday 9 March, Chris Bradford (author of "Young Samurai: Way of the Warrior") connected with Year 8 classes via Zoom all the way from the UK.

Mrs Carolyn Cox and two of her daughters (past students of MRC – Caitlyn and Rhiannon) shared elements of Japanese culture with some Year 8 students to complement their learning about Shogunate Japan and their novel study "Young Samurai: Way of the Warrior".





LAND AND SPIRIT

On Friday 30 April, Year 8 students visited pinmatik/Rocky Cape National Park for their Global Connections unit "Land and Spirit". Students participated in a range of activities which were facilitated by UTAS staff/students and Working on Country Rangers.







Discovering the biodiversity of rock pools with Jake Crisp from UTAS. Learning how biodiversity, geodiversity and geoheritage contribute to the value of a place.





Discovering local marine life and how to manage, study, and conserve species (Sea Urchins and Handfish) with Jenni and **Ella from UTAS.**

Learning about local resources (Pigface, Abalone and Warrener shells) with Aboriginal elder, Aunty Erica.









Exploring cave sites, local flora species and fire ceremonies with Working on Country Rangers.







DRAGON'S DEN

All Year 8 students entered the Dragon's Den on Thursday 16 September. Each group pitched their business idea to a panel of (very friendly and not remotely scary) 'dragons' and received a variety of feedback, advice, and encouragement. A big thank-you to our volunteer panellists and well

done to all students! We have some real entrepreneurs-inthe-making so we're excited to see some of these ventures brought to life in the near future.







"The "Prepare" work readiness program sparks interest and curiosity for young people beginning their journey into high school education. Young people explore how personal values and teamwork can help them prepare for casual employment and career success. Above all, this foundational program encourages young people to aspire and be open and curious about future possibilities."

THE BEACON FOUNDATION.

On Tuesday 24 August, Monday 30 August, and Thursday 2 September, the Beacon Foundation facilitated the "Prepare" work readiness program with all Year 8 students at Marist Regional College.

Marist Regional College would like to acknowledge the generosity of Burnie Works, who funded 100% of the program for our students. Kira Coghlan from the Beacon Foundation shares that, "Burnie Works and the Beacon Foundation are working together to support the next generation of young employees in the Burnie region, and it was great to have further community support by way of business mentors. Approaches to career education work best when the community is involved and it's a regional resolution to a regional issue."

Business mentors who participated in the sessions are:

- Jamie Bell Saputo
- Robert Willis Dept State Growth
- Rick Purton Burnie Mazda
- Olivia Lucas Burnie Works
- Cyndia Hilliger Business NW
- Anthony Taylor Local Motors Group
- Aaron Meldrum Collective ed Central Coast
- Renee Donoghue Elphinstone
- Jacki Hine-Magee Dairy Tas
- Mark Shelton University College.

We thank these individuals for their support of this program and their engagement with students.

Thanks to Luke Wescombe (MRC Careers Pathway Coordinator) and Kira Coghlan (The Beacon Foundation) for their work to ensure that all Year 8 students at Marist Regional College had the opportunity to participate in the "Prepare" program. We look forward to further collaborative efforts between MRC, The Beacon Foundation, and Burnie Works in the future.



Some of the ideas included:

- A gluten free and celiac friendly café inspired by a family member
- Dog walking and socialisation training services
- A self-employed boiler maker welder
- A gym with options for same gender or mixed use areas
 based in Queensland
- Sustainably sourced candles that can be refilled
- Hydrogen powered cars
- Body, face and lip scrubs from recycled coffee grounds
- A biodegradable fruit sticker
- Various ethically sourced soaps
- Protein shakes and bars set up next to a gym
- Tree seeds with discount vouchers
- · An on-line healthy eating food and gift packs

- Jewellery that saves the koalas
- Sustainable children's clothing that supports COVID initiatives
- Various products including jewellery, mobile phone cases and water bottles made from recycled ocean rubbish
- Horse jumps from recycled plastic
- An all-abilities skateboard park
- Various ideas on cycling, including bike customisation and new mountain bike tracks.

YEAR 7 AND 8 LITFEST

At the end of Book Week, on Friday 27 August, Middle Years staff and students participated in LitFest (short for 'Literature Festival'), our first-ever all-day celebration of books and reading.

It was great to see so many staff and students stepping into the shoes of their favourite literary characters on the day. Students were invited to enter the Costume Competition, with a variety of prize categories available.

From their gold coin donations, Middle Years students and staff raised \$239.75 for the Indigenous Literacy Foundation.



STUDENTS SELECTED TWO LITFEST ACTIVITY SESSIONS:

Archery • Escape Room • Hogwarts Kitchen • Minecraft Storybook Challenge • The Arena • Origami Bookmarks Mad Hatter's Tea Party • Muggle Quidditch

















Chocolate Wands, Golden Snitch Truffles and Chocolate Frog Boxes



Travis Mather – The Diary of A Wimpy Kid



Simone Gleeson & Bailey Hite – The Very Hungry Caterpillar



Thomas Hingston & Brandon Fell – Jurassic Park

















MARIST REGIONAL COLLEGE ~ KALORI 2021

MATHEMATICS

Throughout 2021 mathematics has involved students working initially in Maths Pathway program for the first half of the year. Students worked within their own personalised maths program. However, for Semester two students reverted to the more traditional approach to mathematics, following their designated year level curriculum's scope and sequence. Students have explored new topics involving measurement of circles, and probability, while introducing themselves to algebraic techniques of expanding and factoring. All topics aims to build on student knowledge and understanding of previous learning.

Throughout the year, across most topics, students from both year 7 and 8 engaged in rich learning tasks. These tasks allow students to access learning via multiple entry points, regardless of how much they already understand. Rich learning tasks allow students to build on problem solving strategies, mathematical discussion, and critical thinking. Special thanks to all the Middle Year mathematic team for their support of all our students throughout 2021.

SCIENCE

Middle Years Science has involved students engaging across all disciplines of science. Our year 7 students began their journey working in a science laboratory, often for the first time. Year 7 students found out what it is to be a Scientist and how to conduct

an investigation. They investigated mixtures and solutions in Chemistry, while delving into the classification of living organisms in Biology. Year 8 students continue their science focus in Biology, exploring both cell theory and organ systems, while exploring Particle Theory and chemical change in Chemistry. Year 8 students finished their Geology unit with an excursion to the Doctors Rocks and Fossil Bluff areas. Students could apply the new knowledge and understanding learnt in class of rock formations, in an up close and practical manner.

Students in both Year 7 and 8 participated in the Marist Regional College Science Fair. Students worked as individuals or small groups on a science related question they could investigate. Students researched their topic and then devised an investigation of their own. Student then put their method into action and then collected data they could discuss. Finally, students organised their science investigation onto a display board, with most presenting their work to an online judging panel. Students presented themselves in an outstanding manner. Many of these students were encouraged to present their investigation at the UTAS Science and Engineering Investigation Awards and further in the Tasmanian Science Talent Search. There were many successes at this competition which shows the dedication and commitment from all students involved. Finally, one Middle Year's Science investigation was selected to enter their project in the BHP

Awards, Australia's most prestigious school science awards. Congratulations to Olivia Jones, Oliver Berry and Morgan Archer.

At the Marist Regional College science fair, awards were presented to the following students.

Honourable Mentions – Year 7

Fraser Davies, Ethan Bentley and Jayden Young – Mental Dental

Brooke McNaughton, Lily French and Amarli Bloom – Insulation Station

Angus Krisenthal, Alexander Luck and Riley Enniss – Weight vs Distance Travelled by a Paper Plane.

Honourable Mentions – Year 8

Isobel Cunningham, Robyn Luttrell and Hannah Radcliff – Sanitiser Skermish

Zoe Rossiter, Maddison Allen and Sienna Downie – Washed Away

Olivia Jones, Oliver Berry and Morgan Archer – Masks Unmasked

Rosabella Cooper – Taste of Your Own Medicine.

Overall Winner of Middle Years' Science Fair

Bronte van der Ploeg – DisaPEELing Plastic

Mark Spurr

Middle Years Maths and Science Curriculum Coordinator





TUNAPRI WEEK

At the end of Term 2, Year 7 students celebrated tunapri WEEK. The palawa kani word – tunapri – means knowledge. This week was about sharing cultural knowledge and making connections. Students were able to participate in a range of cultural activities led by local Tasmanian Aboriginal Elders.







Throughout 2021, the Year 8 cohort have carried themselves in a positive manner. As their Year Level Coordinator, it has been a delight working with these young men and women and observing them mature. We had five Pastoral Care Groups and I would like to thank each Pastoral Care Group Leader for the amazing support of the students in their care. Throughout the year, Pastoral Care Group Leaders have cared for and kept a watchful eye and listening ear on the wellbeing of students.

Throughout the year in our Pastoral Care sessions, students have worked

on various wellbeing sessions from their diary. These sessions are from the Resilience Project and cover various topics on Gratitude, Empathy and Mindfulness. Student diaries are based on these topics and have extensive material for students and teachers to engage with on a weekly basis.

Year 8s final week of 2021 is set aside for various activities. These include a Retreat, Activity days at Camp Clayton and a Picnic day. Students again travelled to Camp Clayton and were able to experience the various activities including the High ropes course, Flying fox, Giant swing and

Tower. On the last day of term students travelled to the Burnie Beach for a relaxing day and swim.

Overall, I would like to express thanks to our Year 8 staff for their assistance and wish the students all the best as they go into 2022. I am certain they will continue to represent themselves at a high standard. I look forward to observing the future achievements and successes I know are coming their way as they continue at Marist Regional College.

Mark Spurr Year 8 Coordinator









Maomi Fenton Sarah Dougla:



Back L-R: Ava Nation, Mackenzie Towns, Owen McKenna, Beadon Rowley, Bowen Clemons, Ewan Conkie, Malachi Dobson, Xander Power **Middle L-R:** Harry Carpenter, Elise Farrow, Ellie Ewington, April Jones, Rylee House, Simone Gleeson, Harry Poke, Jobie Wescombe, Hannah Temple **Front L-R:** Rosabella Cooper, Trinity Dixon, Jackson Stubbs, Ciara St John, Briana Ross, Georgia Jones, Katie Everett, Aidan Farrow, Keve Symons, Meg Dare **Absent:** Eloise Walter

Carolyn Cox





Back L-R: Connor Briggs, Jakhan Wells, Zoe Rossiter, Alexander Saltmarsh, Keegan Fleer, William Kiseljev, Lincoln Haines, Isaac Gration, Millie Baker **Middle L-R:** Ella Williams, Lillyana Barrett, Ethan Grey, Tadhg Anderson, Meghan Hull, Abbey Edwards, Addison Grey, Madalynn Hine **Front L-R:** Riley Nolan, Olivia Pringle, Mook Srikun, Sienna Downie, Maddison Allen, Abby Pratt (Malouf), Tilly Crispin, Georgie McGregor, Bradley Russell **Absent:** Seth Tonks, Indiana Turner







Back L-R: Kaedyn Berechree, Sianna Bester, Thomas Pratt (Malouf), Liam Shelton, Thomas Smith, Balin Russell, Claudia Deverell, Heath Palmer, Gibson Welsh **Middle L-R:** Robyn Luttrell, Isobel Cunningham, Blake Miles, Amali Wood, Imogyn Bramich, Abby Cumming, Travis Mather, Kaylee Nicholle **Front L-R:** Sylas Foster, Bo Ellis, Ella Davies, T'Neal Harding, Tulley Gillam, Imogen Terrey, Tayla Hoiberg-Cox, Hannah Radcliff, Thomas Close **Absent:** Kobe Ray







Back L-R: Zander Williams, Imogen Lee, Indi-Mae Armstrong, Sidney Bailey, Georgia Weller, Fraser Perry, Ricky Nguyen, Hudson Boxhall **Middle L-R:** Nithika Samarabandu, Jackson Lawson, Oceania Eustace, Bronte van der Ploeg, Jorja Fitzpatrick, Susannah Palmer, Imogen Moore, Libby Hardstaff, Della Ling **Front L-R:** Ava Carpenter, Shae Cooper, Thomas Vandenberg, Shakeeb Chapri, Krystal Orders, Gabrielle Pointon, Mikah Townsend, Callum Segger, Tully Parke, Connor Pilkington **Absent:** Campbell Anderson, Lila Stott



Stuart Cooper



Back L-R: Charlotte Spinks, Jonty Brumby, Toby Chilcott, Morgan Archer, Theo Collins, Oliver Berry, Patrick Reilly, Johnny Morrison, Kelcee Ling **Middle L-R:** Lachlan Butcher, Ronan McGrath, Alexis Biffin, Elizabeth Ettlin, Lily Young, Mae Simpson, Stella Nash, Niamh Viney

Front L-R: Liam Crook, Rosie Miller, Stella-May McGuinness, Cade Symons, Olivia Jones, lesa Roohullah, Connor Thomas-Crole, Samara Whitney, Finn Clifford.

Absent: Bailey Hite, Noah Van Kempen



YEAR 7 REPORT

Our 2021 Year 7 students have had a fantastic start to their high school journey at MRC. It has been a busy and challenging year, but this group has risen to the challenge every time, and we are very proud of their efforts! Through, the Mastering Year 7 program, Sport, Arts, Activities Weeks, Ice-cream Stalls, Academic Challenges, Extra-Curricular clubs and groups, and Our Culminating Final Challenge, this group has proved to be dedicated, hardworking, kind and dedicated young people. Lead by an incredible group of Year 7 teachers, especially our Pastoral Care Leaders, Mrs Laird, Mr Johnstone, Mrs Wright, Mrs Winchcombe, Mrs Dent and Mrs Cox, 2021 has been a wonderful transition and start to many bright and successful futures. We wish our Year 7 Cohort a safe and happy holiday period, and I wish them the very best as they continue on their Marist journey in 2022.

Mrs Jessica Magee Year 7 Coordinator







Back L-R: Isabella McGlone, Harold Dale, Ashlyn Duniam, Jacob French, Roman Wright, Marliah McIvor

Middle L-R: Indianna Whittlesea, Zane Kerger, Pirri Barnes, Jamison Pilgrim, Halle Öllington, Monique Spencer, Ayla Van Kempen, Darriq Ramaish

Front L-R: Jackson Wade, Layla McCarthy, Trey Jansz, Anastasia Smedley, Taig Birtwistle, Gabriella Fraser, Zeph Bourke

7B Alex Toh



Back L-R: James Gottliebsen, Cody Kelly, Josef Tucker, Archer Gatehouse, Caitlin Dent, Ashlee Oram, Graci Malley **Middle L-R:** Amira McLaren, Sophie Nolan, Leila Power, William Sandow, Nicholas Vucicevic, Eva Smith, Rhys Odgers, Jacob Stretton **Front L-R:** Jacqueline Carey, Marilla McGrath, Rory Williams, Keira Denney, Thomas Holmstrom, Felix O'Brien, Kerrilynn Birchall **Absent:** Harlan Lambert, Sasskya Stevens, Oscar Taylor

Vanessa Wright





Back L-R: Flynn Wilson, Rungsiman Mongkunnet, Flynn Dallas-Rogan, Bella Pugh, Brandon Fell,

Middle L-R: Evelyn Greene, Abbie Parsons, Astryd Murphy, Ethan Shires, Tyson Jenkins, Eli Carpenter, Bridget Mason

Front L-R: Brodié Sinclair, Jake Murphy, Gemmá King, Franchesca Pascual, Tully Anderson, Mia Harwood, Callum Milligan, Jake Thurley

Absent: Siennah Baumgartner, Kiara McPherson, Akacia Pollard, Regan Wiese



Back L-R: Kalin Cornish, Hannah Gration, Sienna Croome, Mason Ling, Finley O'Malley, Alexandra Scott, Alexis Donovan

Middle L-R: Dylan Lee, Matthias Hii, Harry Pearce, Spencer Angilley, Sin Man (Sophie) Ng, Bailey Heald

Front L-R: Mataiya Brooke, Jessie Gates, Harvey Jackman, Conor Kelly, Jake Espinoza, Joshua Peisker-Smith, Ayla Townsend

Absent: Hayden Archer, Chase French, Amelia Haines, Riley Horgan, Aaliyah Knight



Jen Dent

Saroline Winchcombe

Back L-R: Jakob Barrett, Izaiah French, Wylie Jackson, Lila Radford, Eliza Dennis, Thomas Hingston, Ethan Bentley, Milana Harnett **Middle L-R:** Bailie Wickham, Ryan Cock, Phoenix Simpson, Jayden Young, Ryan Bramich, Chas Weaver, Fraser Davies, Alexandra Dow, Ashley Fehlberg **Front L-R:** Amarli Bloom, Georgia Winchcombe, Riley Finnegan, Danara Rajakaruna, Imogen Spinks, Rueban King, Mataya Huett, Brooke McNaughton **Absent:** Lily French





Back L-R: Ryan de Bomford, Jasmine Minton-Connell, Zoey Darby, Balin Turley, Angus Krisenthal, Danesh S. Muraly, Lacey-Ann Davern **Middle L-R:** Jedda Challis, Alexander Luck, Riley Enniss, Ella Lamprey, Sarah McNamara, April Tschirn, Oliver Pinner, Hunter Dwyer

Front L-R: Bailey Cox, Asha Howard, Fergus Gibbs, Masimba Chindewere, Alice Kelly, Charlie Cunliffe, Noah McCreadie, Sophie Vandenberg, Charlotte Field





PASTORAL Wellbeing



PASTORAL WELLBEING

At Marist Regional College, we believe that Pastoral Care is an integral component of education providing students with strategies to develop resilience and creating safe and welcoming learning environments which are pivotal to the health and happiness of the student body. We aim to work in partnership with parents to promote and enhance personal, social, physical, emotional, mental, and spiritual well-being in all our students. We continually work to review our policies and procedures to make sure that we are providing the best possible learning environment and believe that we are giving our students opportunities to be the best possible version of themselves.

Pastoral Care is embedded throughout the teaching and learning and structural organisation of our College. Research has shown that mental health is on the increase and in response to this, the College is endeavouring to teach positive mental health strategies to encourage

people to be happier and more resilient. The College has introduced "The GEM Program" into Years 8 and 9 this year, with Year 7 participating in the program from 2022. This program has a clear message, "the more positive emotion you experience, the more resilient you will be". Three key pillars proven to nurture positive emotion are Gratitude, Empathy, and Mindfulness (GEM). A whole school approach to wellbeing is being explored by a team of staff to focus on the health and wellbeing of students and staff. Years 10-12 continue to develop skills required for their futures, whether this be further education or joining the workforce.

Our students are very fortunate to have access to a range of services within our College. A Psychologist, Counsellors, Youth Health Nurse, Career Adviser, Year Level Coordinators, Learning Enhancement Coordinator, Student Service Officer/s, Teacher Assistants, First Aid Officers, Office Staff, and many other members of staff who all work tirelessly and collaboratively to ensure the needs of our students are met.

A big thank you to the Year Level Coordinators, Jessica Magee, Mark Spurr, Sam Johnstone, Rachael McFarlane-Shires, Adrian Pearce, Andrea Kelly and Grant Sims, and Pastoral Care Group Leaders for their commitment to ensuring students are offered opportunities beyond the classroom to participate in activities that greatly enrich school life, increase self-confidence, resilience, a sense of belonging, teach new skills and encourage appropriate risk-taking behaviour in a safe and supportive environment. Learning opportunities offered at the College could not take place without the dedication and support of our teaching staff to the holistic education of our students. I have been privileged to have been given the opportunity to lead such a professional, hardworking team as well as to work with so many talented and passionate people.

Mrs Tracey Rogers
Deputy Principal
Pastoral Wellbeing















Marist staff were fortunate enough to attend the Award-winning wukalina Walk for cultural immersion and learned more about Tasmanian Aboriginal Cultures and how to imbed this to the Aboriginal Perspectives of their curriculum area.

Early March, a group of students learned to create dogwood huts in anticipation for Mapali – dawn gathering that was on the Burnie foreshore. Students enjoyed the practical component of the day.

The Year 7 students were fortunate to have a week dedicated to learning about Aboriginal Perspectives and were grateful to spend two days with a number of Aboriginal sharers of knowledge and wisdom. Students crafted with natural materials, heard stories and ways of being, learned dance, and how to read their surroundings.

This year, the Indigenous Science Experience was again virtual and in conjunction with GTAC and University of Melbourne, we had 5 students explore a variety of science options and pathways at university. Students created denture moulds, experimented on plants looking for antiseptic qualities, created a small woven basket, and heard from a number of inspirational Aboriginal and Torres Strait Islander scientists.

Students also spent time with Discovery Rangers in the Rocky Cape National Park learning about the cultural uses of the area and the need to protect and preserve.

As COVID continues to challenge the way that the world interacts. Students have had special guests Zoomed into the classroom to discuss sacred sites, truth-telling, sovereignty, treaties and the importance of County. We have had to be creative and resourceful in creating opportunities for our students to learn, grow, respect and appreciate many Aboriginal cultures.

Mrs Rachael Koop

Aboriginal Student Success Teacher



















MARIST REGIONAL COLLEGE ~ KALORI 2021





LEARNING and Teaching

LEARNING AND TEACHING

2021 has been a year of consolidation for the Learning and Teaching Teams of MRC. Even though 2020 was a COVID-19 interrupted year there were many initiatives put in place by the L&T teams that came to fruition in 2021.

In the Middle Years English/HaSS area, Carolyn Winchcombe and her team continued to work on the integrated approach to the curriculum through the Global Connections program that was developed during 2020. Staff and students met to reflect, review, and refine the curriculum throughout the year, and this has led to further ideas that will be implemented in 2022. One of the big changes next year will be the addition of Literacy Support and Gifted Student programs in conjunction with the Global Connections lessons.

Middle Years Maths, headed by Mark Spurr, continued with the Maths Pathways program for Terms 1 & 2, however it was decided after an extensive review to return to the more traditional style of teaching through structured, teacher led lessons and textbooks.

9/10 Maths through Mike Clancy continued with 'agile' maths classes

where students can move from one class to another depending on their ability to cope with lessons focused on extending/problem solving questions or lessons focused on consolidation/process type maths.

Jennifer Mertes, LAL of English will trial this same 'agile' class grouping in Year 10 English classes next year.

The Arts with Tom Lamb have continued to work with CET on their Action Research Project and have developed it to the stage where filming of 'best practice' will commence next year. This happens to coincide well with the College performing the musical 'Matilda' in 2022. Casting has been completed and planning is well underway for the mid-year show.

There was much discussion around the refurbishment/redevelopment of the Senior College wing of the College and through this it became clear that the MDT section needed to be overhauled as a priority. So, with the guidance of Stuart Cooper (LAL of Technologies) a new MDT/VET Construction building has been designed and is currently going through the final design phase with the architects. It is hoped that building will commence in late 2022.

NAPLAN was conducted again with the Year 7 & 9's after being cancelled in 2020 due to COVID-19. Our results indicate that MRC students are at or above the state and national minimum standards in most areas. The data from NAPLAN provides staff with areas that need to become a focus for the Learning & Teaching teams moving into the new academic year.

There have been many great individual and group achievements during 2021 and this cannot happen without the hard work and dedication from the whole MRC staff. These achievements are listed in other reports in this edition of the Kalori. It also must be said that learning and teaching does not flourish without the support from family and friends, so a big thank you to all who play a part in creating opportunities for our students to thrive and achieve to their potential.

Mr Wayne Gale

Acting Deputy Principal Learning & Teaching

2021 Comparison between Year 7 Marist and other schools

Year 7	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Marist	94%	90%	94%	92%	97%
Tasmania	91%	87%	91%	86%	90%
Australia	94%	90%	94%	91%	94%

2021 Comparison between Year 9 Marist and other schools

Year 9	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Marist	94%	87%	91%	89%	97%
Tasmania	86%	78%	86%	84%	93%
Australia	90%	83%	91%	88%	95%

% = at or above minimum standard. Blue cell = Results where we are above state and national levels





Bell Shakespeare's The Players impressed Year 9's and 10's with their versions of Romeo and Juliet in *Such Sweet Sorrow* and Year 10's were given a taste into how rehearsals run in a re-interpreted version of *Macbeth* in *Macbeth: The Rehearsal*.

Ms Mertes came back from a Bell Shakespeare Professional Learning weekend earlier in the year, brimming with ideas and games to play with classes to make learning about Shakespeare a little less intimidating and hopefully a bit more fun! This included costumes and acting as well as unpacking the characters and their motivations in *Romeo and Juliet* and *Macbeth*.

English Writing 3 students explored issues and ideas throughout the year based on the world around them. Teachers were treated to works ranging from scripts to poetry to short stories about love, hope, friendship, death, post-apocalyptic survival, real life events and even a comedy piece about searching for a Sasquatch!

It was great to have English Literature 3 running again in 2021. Mrs Nicki Rogers lead the charge including classic texts such as
Emma and Muriel's
Wedding. Students
were also able to
explore texts of
their choice, both
analytically and creatively.

From Shakespeare's tale of a toxic obsession to Jane Austen's unveilings of class and gender inequities and the spellbinding tunes of ABBA, English Literature is far from being an outdated subject, confined to the musty shelves of a forgotten storeroom. The whirlwind of unforgettable poetry, prose, script, and film studied throughout the course confronts a myriad of issues that continue to resonate with young people today, including discovering a sense of belonging. – *Mrs Rogers*

In English 3, students explored and created a range of texts that challenged their analytical and creative writing skills. The study of dystopian fiction involved critical thinking about the ethics of power and technology in the canonical novel *Nineteen Eighty-Four* and the science-fiction film Gattaca. Students enjoyed the memorable message about hope and determination in the classic film The Shawshank Redemption in comparison with the original story

by Stephen King. Issues close to home were investigated in the play adaptation of the critically acclaimed Australian novel *Jasper Jones*, set in a rural community in the 1960s with the backdrop of the Vietnam War and Civil Rights Movement. – *Miss Scolyer*

Also in English 3, students enjoyed exploring how authors create texts, and the processes involved in influencing an audience. While analytical writing skills were enhanced by all, a number of students demonstrated their creativity with some intriguing imaginative pieces. –

Mr Butler

The English staff spent some time reviewing the revised version of the Australian Curriculum, understanding the changes and what impact this will have on our teaching programs. English staff also participated in discussions about the developments for the 9-12 project – this will offer exciting opportunities for our students in the future, so watch this space!

Ms Jen Mertes

Learning Area Leader English

'METAMORPHOSIS'

By Portia Cooke

She stares at her body wishing she could change The curve of her hips, The shape of her lips, The way the scale tips, The things that make her so beautifully unique.

She can't go out with her friends because She's stressing about dressing just right, It's depressing And all she wants to do is stay home and cry.

Everything around her seems to trigger bad thoughts. The girls she sees in magazines, Celebrities, models and beauty queens. Hourglass body with a tiny waist, Now'skinny' looks better than food could taste. She wastes away.

Impossible beauty standards are driving her mental, Her grades get worse, wasting her potential. She's focussed on chasing this impossible goal, Slimmer, prettier, she's losing control.

The smiles she's faking,
The toll that it's taking,
Her resistance is breaking.
She's screaming out for help.
But she keeps on trying
Though she feels like she's dying
And each night she's crying
Because she can't stand the lying.
She knows that she's hurting herself.

Her family starts to worry
She says that she's sorry,
She already ate
But barely touched the plate.
Nothing for dinner,
Her hair's getting thinner.
She tries to ignore her angry stomach.

Logic is overthrown She's feeling all alone She's just so ashamed, Doesn't want to feel blamed For the things she's done to herself. She knows that it's her fault Her own verbal assault "It's all in her mind" Yet it's so hard to find The space between thoughts and reality.

She feels so much pain For so little gain. Lying in bed Stuck in her head. She realises it's all so pointless.

She's feeling deflated,
This mess she's created
Is making her more than miserable.
No more pretending
Her thoughts don't need attending.
Her mind needs some mending
It's finally ending
The weight is lifted off her shoulders.

In time she recovers. That's when she discovers Though she may have bad days She will always Be enough.

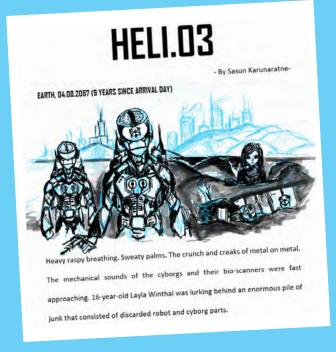
It makes her wonder Does social expectation Rule the whole nation? Other girls struggle too, She knows that it's true, But why?

If no one likes living by social ideal
Then why do so many teenage girls feel
The need to change
And rearrange
The way they speak and act and look
Just to be 'beautiful' in someone else's book.
When beauty is so much more than skin deep.

Works Cited:

Muriel's Wedding. Directed by PJ Hogan, Roadshow Films, 1994. Shaw, George Bernard. Pygmalion. Simon and Schuster, 1941.

English Literature



English Writing 3 work:

Cryptids & Conspiracies

INT. RV

JOE WEARS A LARGE PINK BOW AND SASQUATCH COSTUME. NATE APPLIES MAKEUP ONTO THE COSTUME'S MASK.

NATE: You look great, buddy. There's no way he'll be able to resist a sasquatch as beautiful as you. Don't you think, camera guy?

THE CAMERA GUY PUTS HIS THUMB UP IN VIEW OF THE CAMERA.

JOE: Shut up. How do you expect this plan to work?

NATE: First, you will attract our Bigfoot with your feminine charms. After he hears the songs of the beautiful female, he will have no choice but to come. When he does, we'll be able to catch him on camera, right in front of us. Concrete proof.

JOE: Why do I need to do it?

NATE: I had the idea, obviously. Next time you have an idea, I'll dress up as Bigfoot.

Excerpt of a longer script by Rohan O'Donnell

De Vine Warfare

"Nice try, but I've fought tougher Underworld monsters than you before breakfast!" Raising his sword high above his head, Mathias struck the bird-like creature with a tidal wave of force. The stainless-steel blade sank into the base of the harpy's wing. She shrieked, rage and pain colouring the sound. Armed with her gargantuan, razor-sharp talons, she kicked out with a guttural cry. Rocketing backwards a few metres, Mathias crashed into the solid wall of a stone dwelling. Dust clouds bloomed from the jagged limestone like an arenaceous flower. The impact cracked the wall up to the terracotta guttering. Excerpt of a longer piece by Mieke Clean

She Remembers

Sierra was seventeen the day she first blew up a building.

She had watched the fireball erupt from the city skyline while sitting in a half-empty cargo train, her best friend by her side and darkness surrounding her. Danger had tainted the air that night, but it had invoked thrill rather than a sense of fear inside her.

She stood on top of a multi-story building in the darkness, looking out over the megacity of Onar. It was built in the year 2130 after the EA — the Equality Association — overran the democratic government in 2076 and restructured the country under the guidance of their global body. You may assume that this is common knowledge; a classroom history fact or a proud statement boasted by the governing leaders. But history is the very last thing that the Equality Association wants people to know about.

Excerpt from a longer piece by Isabella Kingston

Abort Cryonics

John smiled kindly and tried to explain, "You, Robert Ettinger, provided a way to preserve people who have died, in hopes that us scientists would find a way to revive them. You founded Cryonics, where we freeze the bodies of the dead to —196 °C. Doing this cryopreserves the bodies of those who trust in your cause!" The pride was evident in his voice. "And you were right! We did find a way to cheat death," he grinned.

Robert was gaining more feeling, but what he felt hurt him more. It was hard to describe what it felt like. . . it was as if his organs were all failing. "You said there were. . . Many side effects?"

Excerpt from a longer piece by Sarah Hayes

Public Speaking & Debating Club

Tuesdays - Room 16

Patiently I wait outside the door of Room 16. It's Tuesday and the bell will sound any minute announcing the start of lunch. The door flings open. The room's captives flow into the corridor pleased to be released to enjoy their lunch box offerings and time to annoy the library staff and chill out with mates.

When a vacuum is created something or some bodies move in to fill the space. Firstly, it is myself. I make a beeline for the thermostat and lower the temperature then open the blinds. Not long after I am greeted by my colleague Mrs De Santis, the debating students hot on her heels.

What attracts these students to Room 16 on Tuesdays? Many things: comradery, knowing they will be challenged, to have their nasal hairs pulled when I bear bait them, to practise speaking and debating skills for competitions, to learn about upcoming competitions, to celebrate our victories with Mrs De Santis's delectable chocolate fudge brownie.

Victories. The students have chalked up a number of impressive achievements on the score board:

Isabel Thomas and Marisa Davis entered the North West Regional Final of Rostrum Voice of Youth in May. Isabel won the junior section with her speech titled 'Ready to Restart'. She then represented the College at the State Final in Launceston on the 19th June.

Excerpt from 'Ready to Restart'

Nearly a year and a half ago a deadly virus escaped a laboratory, so some believe. First reported in Wuhan, China, on the 19th of December 2019, it spread across the globe at an alarming rate. Now in June 2021 the virus, COVID-19 is still a major threat to humanity, however, despite the carnage many are **Ready to Restart**. Good afternoon chairman, adjudicators and audience.

Alistair Brett, Elizabeth Leaver, Penny Tassicker, Isabel Thomas, Nichola Williams and Taso Bookarof threw their hats into the ring to meet their Virtual Debating adversaries: St Luke's Anglican School (Bundaberg), Newcastle Grammar School and the Snowy Mountains Grammar School (Jindabyne).

These debates took place on the 30th July, 2nd and 5th August, respectively.

Four members constituted a team. The fourth member acting as a research assistance and brainstrust. Some members of the Club were involved in two debates, one member three.

With one hour to interpret the topic, devise a team model that would best suit the arguments formulated and predict the opposing team's arguments—conversation was rapid as ideas interchanged, punctuated by moments of reflection. The rule that computer and internet access only be allowed for the first fifteen-minutes of preparation time elevated the charge of urgency that electrified the preparation room.

The topics included:

- that community service should be compulsory for the School Certificate
- that people who earn over the median income should be banned from running for parliament
- that Medicare should cover elective cosmetic surgery.

Winning two of the three debates means the College should progress to the knockout stage which will be held in Term 4.







The residual of Term 3 will be spent doing a medley of activities: word of the week (do you know the meaning of the word avuncular?), Selling Ice to Eskimos session, bear baiting, explore 'even-if' rebuttal in debating, Q and A session, exploring historical and contemporary issues.

The students and I are sincerely grateful for the comradery and expertise Mrs Cathy De Santis brings to the club. We are indeed lucky to have her on board.

Mrs Tess McDonagh

Coordinator Public Speaking and Debating Club



The year got off to a positive start and the overriding feeling in the Humanities was one of gratitude; that we could all be in classrooms with face-to-face teaching and learning. We welcomed a few new staff to the Humanities team, some of whom filled in while other staff were on leave: Mrs Brett, Mrs McFarlane, Mrs Rogers and Mr Van Ommen.

In Year Nine History both the *Trading* Game and Urban Game were fun interactive activities to launch our first Unit. Students developed their understanding about the rise of Western Europe as a dominant world power and how the industrialisation of Britain changed lives forever and impact us to this day. Students explored and investigated key events and significant people that shaped our nation; our Aboriginal and Torres Strait Islander first peoples, explorations to the Southern Land, and founding experiences of convicts and colonists. Students assessed the intended and unintended consequences of colonisation and the expansion of the British empire. They examined the impact of the gold rushes in founding of our democratic traditions and expanding our population and economic growth, as well as the labour contributions of our early migrants from China, Japan, the Middle and Far East, and the Pacific Islands. Students weighed up the

arguments for and against Federation and developed an understanding of the resulting State and Federal systems of government we now have. Australia's role and responses to World War One were explored through following the stories of six Australians, and they then sharpened their skills in investigating one of these, in depth, in a biographical essay. We thank our very capable Year 9 students, Elka Chamley, Chelsea Scolyer and Elliott Scolyer who respectfully and graciously led our Remembrance Day address. Geography completed the year's work in Humanities, where biomes, food security and human impacts on biomes were explored.

In Year 10 we continued chronologically from Year 9 History, starting with the post-WWI years; playing the stock market to experience the 'crash' that brought about the Great Depression. Students then moved into a more analytic mode, examining the impacts of the Treaty of Versailles and conditions that gave rise to World War II. For many students this was the first time they had the opportunity to develop some political understanding of different ideas about government, as the turmoil of post-WWII gave rise to a range of conflicting ideologies. We moved from the battles of the European Theatre to those in the Pacific. Many were moved in discovering stories of the

experiences of our Prisoners of War and deepened their understanding of why the United Nations Declaration of Human Rights was a response to the horrors of war. Students examined key post-WWII movements that have shaped our current society and popular culture with a focus on the civil rights movement and calls for self-determination. Students finalised their understanding of the making of our modern nation of Australia through examining the role of post-WWII migration and the contribution migrants and refugees have made to out multicultural society, our economy, and the development of our Australian identity and lifestyle.

YEAR 10 BUSINESS AND ECONOMICS

Year 10 Economics and Business have tried to take on a 'real world' approach to the curriculum this yearbeing confidently

being confidently able to answer,'yes', to the question: "Will I need this when I leave

school?"

The new \$20 Boss Program was introduced, where students pitched business ideas that aimed to solve





real-world problems, with \$20 cash as capital to start their businesses. Student could pool together to combine their money and were required to design and run their business. The initial start-up fund of \$20 had to be repaid with \$1 interest. We are pleased to say that all businesses made a profit which students donated to the SPEAK UP! Stay ChatTY charity. Students were also introduced to some of the basic concepts underpinning economics and economic problems, as well as useful topics such as Tax and Superannuation.

INTRODUCTION TO SOCIOLOGY & PSYCHOLOGY 2

A highlight in 2021 for our Senior College students who undertook the TASC course at Level 2 in Introduction to Sociology and Psychology visited Footprints Day Care centre to observe the developmental stages of young children. They engaged in several fun games with the children and noted their observations.

PSYCHOLOGY 3

In TASC Level 3 Psychology students presented their Investigation Projects (IPs) this year with the focus area of study on 'intelligence'. Other Units in their studies in Psychology included focus areas such as memory, perception, and learning.

SOCIOLOGY 3

Sociology provides students with a vehicle for understanding human behaviour, social structures, and cultures. It focuses on how parts of

society are related, and the causes and impact of social change. This year students studied theories of Socialisation,

Behaviour, Social Institutions and Social Inequality. Studies culminated with individual Investigation Projects focussing on an issue of Gender or Rural Youth Inequity in our Australian contemporary society. Special mention and congratulations are extended to Stella Roberts and Timothy Mason who achieved outstanding results across all criteria.

ECONOMICS 3

The fundamental question studied in Economics is "How can the world's scarce resources best be used to improve global living conditions?" As the planet struggles with inequality and sustainability, the relevance of this question continues to grow. This year's class explored answers to the question: in Term One they learnt fundamental economic tools; in Term Two they studied the management of the Australian economy; and in Term Three students looked at the global economy as well as conducting an inquiry into either inequality or sustainable development. I congratulate this year's class on their contribution to class discussions and the manner in which they shared their individual research. I am confident in saying that each class member has completed the year with a better understanding of possible answers to the question, and as such will make a valuable contribution to the future of their families, our country and our

LEGAL STUDIES 3

Over the course of the year students have dramatically increased their understanding of Australia's legal and political landscape. Added to this they have had the opportunity to analyse and evaluate practices that are key to Australia's system of democracy. Content has been gathered from textbooks and websites, but most importantly from individuals who work in the field. Students have been grateful to have experienced sessions with key politicians; UTAS academics; ex students who are now studying Law; the Police force; Magistrate's

Court staff, a Crown Prosecutor; and Law Reformers such as the Tasmanian Children's Commissioner. Legal Studies is a great foundation subject for a variety of careers, a fact that will be supported by the future pathways of this year's class.

THE AUSTRALIAN HISTORY AND AUSTRALIAN GEOGRAPHY COMPETITION AWARDS FOR 2021

We congratulate the many Marist students, across all year levels who chose to participate in the Australian History and Australian Geography Competition Awards for 2021.

The MRC Australian Geography competition award winners for 2021 in Middle Years were:

High Distinction: Rungsiman Mongkunnet (Year 7), Anastasia Smedley (Year 7).

Distinction: Oliver Pinner (Year 7), Thomas Vandenberg (Year 8).

The MRC Australian History competition award winners for 2021 in Middle Years were:

High Distinction: Amelia Haines (Year 7), Finley O'Malley (Year 7), Xander Power (Year 8), Thomas Pratt (Year 8), Cade Symons (Year 8).

Distinction: Alexandra Dow (Year 7), Alexander Luck (Year 7), Graci Malley (Year 7), Jamison Pilgrim (Year 7), Darriq Ramaish (Year 7), Millie Baker (Year 8), Bowen Clemons (Year 8), Heath Palmer (Year 8), lesa Roohullah (Year 8), Liam Shelton (Year 8).

Of mention, are three of our Year 9 students who have also achieved outstanding results. Penny Tassicker was awarded High Distinction in both the Australian History Competition and the Australian Geography

Competition, placing her in the top

1% in Australia. We also extend our congratulation to Zoe Van Es and Nicola Williams who were each awarded Distinction in the Australian History Competition.

Ms Ann Roberts

Acting Learning Area Leader: Humanities & L.O.T.E.







Students in Year 7 focused on the origins of Marist Regional College and who we are as a college. They also learned about origin stories and 'coming into being' stories that shape our beliefs, values and attitudes. Students also learned about the life and times of the Hebrew people and how this influenced Jesus' narrative.

As a continuation of Jesus' narrative, students in Year 8 learned how Jesus is the human face of God and expanded on their understandings of who Jesus was through the eyes of the Gospels. Students then learned about the history of the Church from Reformation to Vatican II and how this was to "throw open the windows" of the Church (Pope John XXIII). Students completed prayer spaces for their Retreat as a way of practical demonstration of prayer and how this can be interpreted in many forms.

Year 9 Religious Education introduced the similarities and differences of major religions with that of Catholicism. Students learned about characteristics of religions, and how rites of passage can often lead to a fullness of life (John 10:10). Students expanded their understanding of charity and the role religion plays in caring for others. In Year 9, students also learned about the historic role that Christianity played in slavery and the role and responsibility that we have today in raising awareness and not supporting industries that rely on modern slavery. Students had a representative from Zoe Australia zoomed into classrooms to discuss how their consumerism and voice can be proactively used to combat human trafficking and modern slavery.

Caring for others was a continued theme in Year 10 with students hearing firsthand accounts from

people experiencing homelessness by Zooming people from 'The Big Issue' into classrooms. Students learned of how 'In God's Name' people have been harmed and what it means for us to be made in the image of God. Inspiration from Pope Francis' Laudato Si 'became the cornerstone of the unit 'Caring for our Common Home' which culminated into the final practical excursion where students learned various ways of caring for Country. Students related this to their learning of studying ancient religions and spiritualities, with a particular focus on the diverse beliefs and spiritual practices of Australian First Nation Peoples and how 'land is not a commodity but rather a gift from God.' (LS 146).

Our Senior College classes had the opportunity to put theory into action through their Religion classes this year.

Year 11s became more aware about 'The Power of Community' with the combined courses of You, Your Family and the Community and Community Service Learning. Students undertook 30 hours of community service, and discovered more about the family unit, issues of homelessness and the influence of social groups. We had staff members from Anglicare visit during Homelessness week where they spoke to each of the classes.

We were able to learn more about why Homelessness exists, what services exist and why it may not always look like what we might expect. It was insightful to be able to learn this from those who work in this space day after day to be able to gain more awareness about such a big issue that our community faces. Even though our students might not be able to do much about this issue right now, being aware is a great step in the right direction.

All Year 12s classes undertook a project for the year with different focuses. One class buddied up with classes from Stella Maris, another undertook a mentoring program with the North West Support School where we visited the school fortnightly. At the end of the year, the NWSS students came to visit MRC where we planned an inclusive event for the students.

Another classes assisted the Vinnies Hub in Somerset with their 'Dining with Friends' experiences, and another raised much needed funds and goods for St Vincent de Paul programs. One of the smaller classes connected with the local charity, Grow, Gather, Give and was able to facilitate sourcing, dropping off and sorting items that were needed in the community.

Mrs Rachael Koop

Acting Learning Area Leader of Religious Education





As well as our ongoing practice of reviewing and improving our teaching practice and learning experiences for students, this year saw two significant review processes occur. Firstly, the National Curriculum Review which started in 2020 and ended this year, with the new Curriculum to be implemented in 2022. This process offered an opportunity for Mathematics teachers to explore the proposed changes to the National Curriculum and was followed by a consultation period in which feedback was provided on the proposed changes. The second review process was part of the 9 to 12 project which saw the review of several TASC Mathematics subjects (Essential Mathematics, Workplace Maths and General Mathematics 2 and 3). This offered teachers an opportunity to explore the proposed changes and provide feedback. Changes to these courses are to be implemented in 2023.

Mr Mike Clancy

Learning Area Leader Mathematics

This year there were opportunities for students to enter three competitions.

Tasmanian Mathematics Problem Solving Competition. Congratulations to Penny Tassicker and Rueben Chandler who received Honourable Mentions.

Computational and Algorithmic Thinking (CAT) Competition. Congratulations to Penny Tassicker and Nye Reeves who both received a Distinction.

Australian Mathematics Competition (AMC). Congratulations to Nye Reeves who received Prize award, Nithush Sheyamala and Arlo Taylor who received High Distinctions and Reuben Chandler, Franchesca Pascual, Bo Ellis, Penny Tassicker, Rove Lockett and Shyaam Thirukkumaran who received Distinctions.

CONGRATULATIONS to everyone who participated, a particular mention should be given to Nye Reeves who finished in the 100th percentile.

Australian Mathematical Olympiad. Following his success from last year, Arlo Taylor was invited to participate in the Australian Mathematical Olympiad, achieving a Bronze Award (finishing in the top 50%), a fantastic achievement!











SCIENCES Spectacular experiments, amazing students, creative atmosphere, where else but the Science department! High spirits could be found in Year 9 as the students used M&M's for modelling an atom

(is that real science?), STEM designed space rockets and amazing cheese, Chemistry filled the corridors with organic smells and Life Science delved into worm farms and hydroponics. Alas, we saw dissections in the biology rooms, young budding doctors carefully maneuvering their scalpels while physics played with waves.

Of course, none of this could have happened without our resident Science Technician Mr Hurkett, who did all the checks and balances ensuring students were well catered for.

A year full of surprises, thank you all for your ideas, enthusiasm and generosity of spirit.

Ms Andrea Kelly

Learning Area Leader - Science

Marist's Harcombe Centre was a buzzing venue on Thursday 26 August with over 500 students from schools all across NW Tasmania contesting the UTAS Science and Engineering Investigation Awards. Students presented their projects for specialist judges with science and engineering backgrounds, to gain honours and win prizes, ranging from Honourable Mentions up to the top awards of Young Scientist and Young Engineer, both of which command \$1000 in prizemoney. Marist Regional College was well represented with multiple entrants across all secondary school age categories (Junior: Year 7-8, Intermediate: Year 9-10, and Senior Year 11-12).

Junior winners were:



Yr7-8 Environmental & Marine Sciences Honourable Mention - Su-STAINable Alexandra Dow & Eliza Dennis



Yr 7-8 Health & Wellbeing Honourable Mention - Masks Unmasked Olivia Jones, Morgan Archer, Oliver Berry



Yr7-8 Physical Science Honourable Mention - Insulation Station Brooke McNaughton, Lily French, Amarli Bloom



Yr7-8 Health & Wellbeing Honourable Mention - A Pain in the Brain lesa Roohullah, Lachlan Butcher, Noah van Kempen



Yr7-8 Environmental & Marine 1st Place - DisapPEELing Plastics Bronte van der Ploeg



Yr7-8 Environmental & Marine Honourable Mention - Blow me Away Charlotte Spinks, Elizabeth Ettlin, Mae Simpson



Yr7-8 Physical Science 1st Place - Rethink Your Drink Bailie Wickham, Ashley Fehiberg, Milana Harnett

Intermediate and Senior Winners:



Yr 9-10 Health and Wellbeing 2nd Place - Sweetness and Blight Penny Tassicker



Yr 9-10 Environmental & Marine Sciences 1st Place - Eggshellant Thinking Nichola Williams



Yr 9-10 PhysicsHonourable Mention
- *Marvellous Motors*Olivia Collins,
Samara Stanley



Yr 9-10 Environmental & Marine SciencesHonourable Mention
- *Blow Me Away*Maddy Ling, Sam Smith



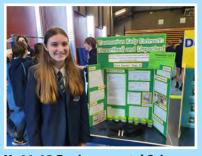
Yr 9-10 PhysicsHonourable Mention
- **You, Me and UV**Veyhakar Pather, Errin Wooler,
Gethmini Wijiwardena



Yr 9-10 PhysicsHonourable Mention
- **Rusting Metals to the Rescue**Nidula Samarabandu
and Sophie Kelly



Yr 11-12 Chemical Sciences 1st Place - *Time to Split* Seonaid Campbell



Yr 11-12 Environmental Sciences *Tasmanian Kelp Extracts: Unearthed and Unpacked*Young Scientist 2021: Kate Deane



STEM

9 STEM - Making Camembert

Recently, our Year 9 STEM class made camembert cheese which matured for 10 days until it formed a large mould culture around the cheese. This white mould culture is penicillium which protects the inside of the cheese from harmful microbes that might land on the surface of the cheese while it's maturing for 10 days. When the camembert cheese is wrapped, the white mould squashes down into a thin white surface around the cheese which you eat. It's very healthy for you too.

Our cheese makers are very proud of their efforts as they produced a beautiful creamy, soft curd while successfully removing the watery whey out of the curd during the cheese making process. Students learnt the science behind cheese making from knowing how healthy bacteria, penicillium mould and rennet (a solidifying agent) can be mixed at certain times with milk at around 380C. This produces the cure (immature cheese) which is further processed to drain out as much whey (type of

cheese water, see pictures). The curd is then placed in hoops for settling to give the round shape. The whole process takes about 5 hours by hand. After another 10 days the camembert is wrapped and placed in household fridge temperatures (approx. 40C) for 4 to 6 weeks to fully mature into a flavoursome camembert cheese.

Our 9 STEM camembert cheese makers were Reba Baker, Mya Lee, Grace Bell, Max Anderson, Sam Teinaki, Joseph Ryan, Lachlan Ryan, Rhiannon Field, Zoe van Es, Isabella Dewar, Rohan Bugg, Isaac Turner, Nathaniel Brooks, Ava Radford, Kaviru Indralal, Aayush Timalsina, Caleb Morgan, Alex Vucicevic, Chris Vucicevic, Olivia Gunningham, and Emily Kirkpatrick.

Many thanks to Benedict Hurkett our 9 to 12 Lab Technician for ordering all the ingredients, checking all the cheese groups had the correct equipment and doing the essential preparation work before the two days of cheese making.

Thanks to our 9 STEM class for your impressive behaviour and cooperation during our cheese making sessions. Enjoy eating your camembert cheese with your parents.

Mr Darren Cox 9 STEM Class Teacher











Peer Tutors, 2021

Each year the cohort of Marist STEM peer tutors for that year is selected from among Senior College students. Tutors are inducted into the role by invitation only, and invitation is extended because of prospective tutors exhibiting academic excellence in the curricular areas in which they will provide tuition. The tutors' role is that of providing assistance (40-45 min/week in a lunch time or study line) and knowledge for assigned peers (tutees) to help tutees learn through explanation and support. Peer tutors act as positive role models for STEM, and for learning in general. Tutors provide encouragement and motivation, and in so doing, make it easier for tutees to learn, despite the challenges of the subject. Peer tutors' role is to compliment and support the work of the classroom teacher, rather than compete with it, and to re-visit, with their tutees, some topics that the tutees found conceptually challenging, thus helping tutees to master their coursework.









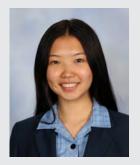












The following students generously contributed to the Peer Tutoring Program at Marist Regional College in 2021: **Nethmini, Holly, Sasmita, Seonaid, Manuthi, Naomi, Raina, Isaac, Kasuni and Lana**.

They each offered their support with individualised learning needs in Physical Sciences 3. This undertaking saw them arrange mutually suitable tutoring opportunities over lunch times and provide a supportive environment in the College Science Department, to promote their tutees' active learning. Their successful interventions delivered improved learning outcomes for their tutees, as all the while they reinforced their own learning, by instructing another.

A big thank you is extended to our Peer Tutors of 2021!



HEALTH AND PHYSICAL EDUCATION

After the challenges faced in 2020 it has been pleasing for this year to return to normality for the Health and Physical Education (HPE) Learning Area at Marist.

It was nice to have our whole College House Carnivals back on our program; Junior and Senior Swimming, Athletics and Cross Country. The willingness of College staff to support myself and the HPE staff in facilitating these events for students has been very much appreciated by the HPE Learning Area

Again, it was pleasing to see our regular Health and Physical Education programs running as normal once again with a number of excursions for Outdoor Education leading our students out into the local community and beyond. Our Year 10 HPE classes were able to engage in some elective options like fitness sessions at Healthglo and The Burnie Greens for Lawn Bowls.

This year we farewell our Harcombe Centre Trainee, Mr Connor van der Ploeg. Connor has been an extensive asset to the HPE Learning Area; coaching and assisting with a number of sporting teams, many of which were successful in bids for championships. He has also been instrumental in behind the scenes organising of carnivals and daily HPE programs. Connor has expressed interest in both re-applying for the Trainee position in 2022 and commencing a University Degree with a focus in Outdoor Education and HPE. We wish him luck with which ever avenue he pursues.

As I am stepping down at the end of this year, I would like to extend my thanks to all staff, external personnel and parents that have assisted at various points in the running, organisation and support of our programs over the past five years. I would especially like to thank all of the HPE staff for their varying contributions to curriculum development and carnival organisation over the past five years. Words do not really show the appreciation I have for this team and the privilege I feel working

alongside them every day. Without their willingness to do so these events and opportunities would not exist within our College community, so I am sincerely thankful for everything that you do.

I congratulate Mr Alex Johnstone on being appointed the Learning Area Leader of HPE 2022-2024. He has previously been centred in the Middle Years Maths and Science Area but is HPE trained at the University of Tasmania. Alex is passionate about HPE, in particular, our extracurricular opportunities like House Carnivals and curriculum development. I am sure he is looking forward to and will, provide a fresh approach and many opportunities for our students in the coming years.

Mr Stephen Eddington HPE Learning Area Leader







THE ARTS

Whilst still working under the shadow of Covid-19, the Arts Department has continued to provide top level education and opportunities for our students to excel in their area of chosen creativity. The year started with a challenge, however - our industry standard mixing desk in the Recording Studio stopped working rendering it impossible for our VET and Tech students to continue with their studies. With some clever re-routing from IT and lots of support from Stewart Holmes we were able to provide access to programs and equipment to enable our students to continue with their work. This breakdown prompted a review of the Arts Department, resulting in unprecedented changes across the school. A new Media Lab was installed in Room 41, walls were added and removed in the Music area to create a new store area and recording annexe, plus a custom designed Midi Media Lab – a first for Catholic Education in Tasmania. As this year's Kalori goes to print, work is commencing on a new performance space in the Music rooms.

In 2021 we welcomed two new staff members to our area - Mrs Jessica Magee in Drama and Mr Nathan Humphries working in Arts Technical Development and Assistance. Jess brings a wealth of experience with her both as a Drama Teacher and Theatre Technician and across the year, has revitalised Drama in the school. As one of the coasts top Professional Musicians and Technical Operators, Nathan has been invaluable this year. Coming on board in Term 2 to provide technical assistance in Music, Drama and Media Arts, he has identified key areas for redevelopment, updated equipment, and supported students. His work has been key in the Music Area redevelopment, and he is currently working with Jess Magee and Rachael Koop on reviewing the Drama and Media spaces and equipment.

Despite the devastating impact on the Arts from Covid-19, our students have been resilient in their efforts and have found opportunities to share their craft with the public. Students have performed at the Welcome Barbecue for Year 7s, Swimming Carnivals and lunchtime concerts in the Quad, Chanel, McAuley, Marian Centre and the Café. Under the expert direction of Jess Magee, Music Ministry has continued to flourish, and a Senior Vocal Ensemble has been re-established. Both groups have performed regularly for masses and public services. In September several students performed for the Tas Rock Challenge heats in Ulverstone with Ava Radford, Charlotte Loring and Charlotte Jaensch all winning and going through to the finals in Launceston.

The year has sprinted to a close with two key events - the Senior Drama performances and the Senior College Art exhibition. The Drama performances were outstanding with 'Eyes to the Floor' – a retelling of the horrors faced by young girls in Australian correctional institutions in the 1960s and 70s – leaving the audience emotionally raw from the student's gritty, heart-wrenching performances. The Art Exhibition was superb with digital photography and mixed-media works featuring strongly. There were quality ceramics and sculptures, and many students successfully took on the challenges of working with watercolour. The display was vibrant and refreshing, showing how strongly our students followed their own creative paths rather than bowing to perceived artistic conventions and norms. The display is one of the strongest we have had, and I thank Mrs Joanne Grey for her curation of the event and Mrs Wendy Horniblow for her outstanding teaching, guidance, and support of the students.

I conclude by thanking the staff for their dedication, professionalism and regularly going well beyond the call to serve and support our students they are indeed lucky to have such dedicated teachers and I also thank them for their support of me in my role as Learning Area Leader. It is with sadness that we farewell Wendy, after many years working at the school, she will be joining Tim in retirement. She has been an inspiration and mentor to many – especially those of us in the Arts Department. I thank you for all your hard work and dedication - you will be sorely missed!

Mr Thomas Lamb

Learning Area Leader The Arts



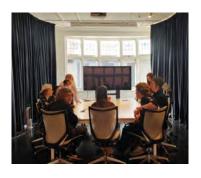
















Media students travelled to Hobart for pathway and learning opportunities. Media students toured ABC Radio and ABC Newsrooms, learned the history of the ABC in Tasmania and the background behind the JJJ News introduction. They were given a tour of Red Jelly Advertising, learned from 'suits' and 'creatives' and the many pathways into advertising. Students stayed in UTAS Uni accommodation in Sandy Bay - a glimpse into what was available. Students dined with special guests, Sarah Darkin and Mike Sampey who shared their experience of working in front of, and behind the camera and their many stories of working with celebrities. Students spent a day at the Utas Hedberg Performing Arts Precinct and School of Media exploring facilities, participating in workshops and generally learned how their subjects can help them with future study and employment.













This year has seen students producing exciting and creative responses to the tasks assigned to them. From a teaching perspective, it has been wonderful to see our art classes engaged in the production of some inspired and fantastic artworks and to see the students enjoying the opportunity to work in a range of studio areas and mediums.

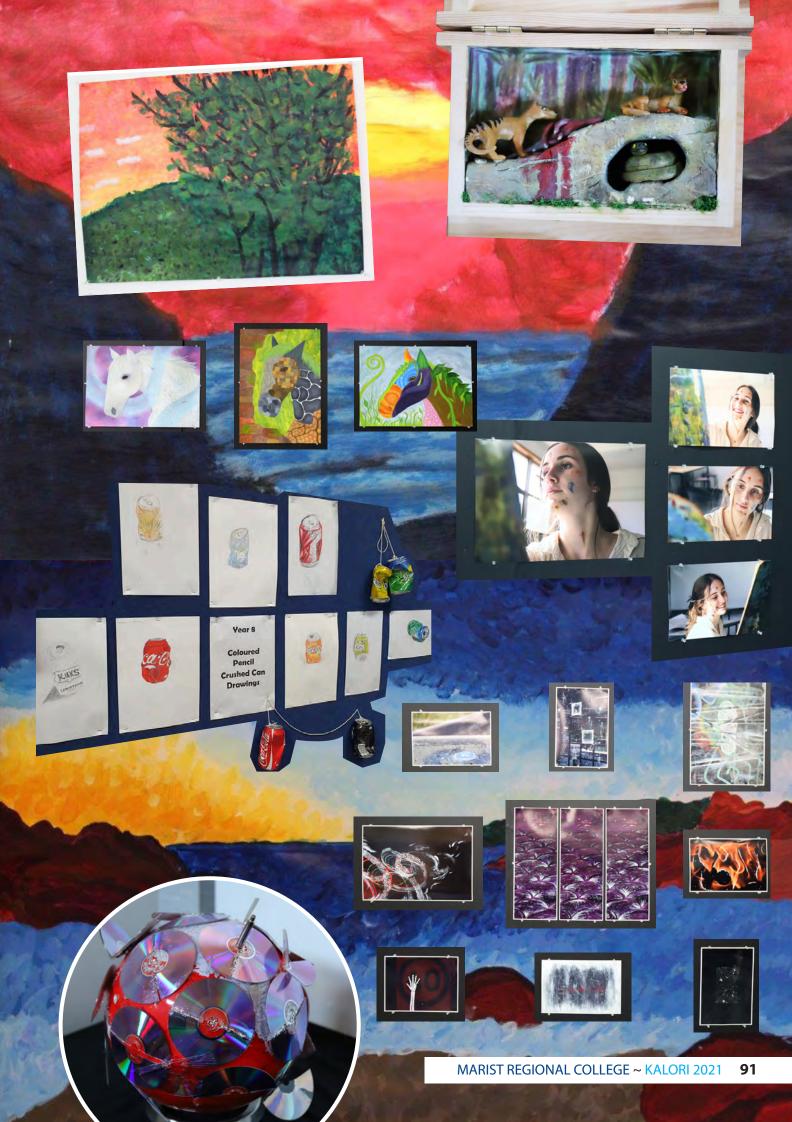
Our Senior College students' work was celebrated in our annual Art Show, with the exhibition opening being well attended by the students, their families, guests and staff members. This year saw a great diversity in mediums and concepts being explored and represented in the student's work, making for an exciting exhibition of works. The emerging talent and creativity of these young artists is both inspiring and impressive.

Thank you to Celena Kapene-Liang for offering 'Mud Wrestling' as an after school activity, providing staff and students with the opportunity to develop new skills and explore their creativity in the clay medium. There was some great works produced.

Mrs Wendy Horniblow Department Head Art









2021 has been a vibrant and successful year in Drama.

Our Year 7 and 8 students have worked hard on their foundational drama skills and for some, this year has been the catalyst for pursuing drama into senior years at MRC.

Our Year 9 and 10 students have tackled ensemble work and class plays, improvisation and The Shakespearean Sonnet, Monologues and Duologues, with wit, determination, talent and enthusiasm that will see many continuing on to Pre-Tertiary studies in Drama.

Our graduating and senior performers have added a successful season of two full scale productions to their arsenal and have done so with incredible dedication and talent. Our Mid-Year production of Dylan's Thomas'"Under Milk-wood" was a heartfelt and moving tribute to small town life, dreams and the Welsh Accent and saw a talented group of Year 10 students join the ensemble.

Our graduating Theatre Performance class, dug deep for their final performance in Valentine's "Eyes to the Floor", a challenging piece of Verbatim Theatre that chronicles the lives of young women in the 60's sent to the Hay institute for Girls. Rounding out the year with polished and mature programs for Exams our Drama 3 ensemble presented "Alison, Jennifer, Jane" and 'Anxious but not Alarmed', with incredible wit and talent. Special mention goes to our single Technical Production student Chloe, who worked on every performance under the expert guidance of Mr Nathan Humphreys our Technical Production Manager.

We thank the 2021 graduating performers for the legacy left and their incredible dedication to the Arts at MRC and we look forward to what 2022 brings.

Mrs Jessica Magee Head of Drama

























LOTE

The Language Department has taken on a different look this year. We farewelled Ms Sophie Bird and Mr Patrick Fabian at the end of 2020 and wish them well in their new teaching positions. Mrs Sarah Farrow took on the role as Head of LOTE at the beginning of the year but left at the end of Term 2 to have her beautiful baby daughter. Congratulations to Sarah and her family. We're looking forward to having her back in 2022. Mrs Vicki Brumby and Mrs Glynis Martin stepped in take Mrs Farrow's French classes for the rest of the year.

The focus this year has been on French language and culture. Due to Covid it has been a quieter year in the department as it wasn't possible to host exchange students. Traditionally this year would have seen the Year 10 and Senior students traveling to France to enjoy the sights of Paris, to experience a homestay with a French

family and learning of the differences and similarities in our cultures and to experience school life at our sister Marist school at La Seyne sur Mer in the south of France. Fingers crossed that we will be able to offer this invaluable experience again in 2023.

Students in all year levels have acquired some French language with Year 7's learning greetings and selfintroduction and talking about a third person. At the end of their 2 terms in the classroom students watched a French film with subtitles, many for the first time.

Year 8 students built on their language skills learning how to talk about their family, pets, school life and places in town. They experienced the delights of fresh crusty baquettes with French Brie and Camembert and some delicious, sweet treats.

Year 9 students gained confidence in speaking a second language and have improved their listening and writing skills focussing on life at home, daily routine, the weather, and things they may do in the future. They had lots of fun making traditional French crêpes and slathering them in Nutella. Miam!

The Year 10 and Senior College students enjoyed French food, both speaking about it and trying new treats. These students gained confidence, really improving on their speaking skills and are able to have extended conversations, giving detailed descriptions of past and future events.

Ms Sheryl Thorton French Teacher

























MATERIALS DESIGN AND TECHNOLOGY REPORT

This year in the Technology Learning Area we have seen the introduction of three new staff members to the learning area team, Stuart Cooper (MDT), Steve King (Digital Technologies) and Suzanne Woolley (MDT). Each of the new members of the team have brought some experience from teaching at other schools both locally and interstate.

It has been another busy year again in the Materials Design and Technology learning area. Staff have continued with the focus of improving the students' knowledge and understanding of the skills required to work safely and successfully within the workshops. The students work has been challenging and has resulted in some interesting projects being made. The junior classes have continued on from the past with the aim of developing skills with small design challenges which enables them to enhance their understanding of this learning area.

The Year 9 Woodwork students also worked on their own skill development with both set tasks and negotiated learning activities. Year 10 students initially were given a small set piece and then had the opportunity to design their own project. The negotiated

piece that was to be designed had to be practical, aesthetically pleasing, and functional for the intended job it would be used for. To say the results were interesting would be an understatement. Some of the students produced small coffee tables while others decided to make more elaborate pieces. All projects that were completed were appealing and of a good standard.

In the Metalwork area the students have been creating some big pieces. These have ranged from multiple round bale carrier, an ATV trailer with the capacity to feed out poly pipe and the more traditional trailer. Each project undertaken has had a strong focus on skill development to enable students a good understanding of the area before undertaking further studies or entering the work force.

Our Senior College Design and Production classes have had a strong focus this year on their folio and design work. The folio's created contributed to a significant part of the student's assessment and enabled the students to display how they responded to a design brief through their planning and organisation, testing and modelling, reflection of how their end product functions, as well as explaining what

influenced their design ideas and decisions. The design folios were not the only assessment piece for the students, they also had to fabricate the project they designed. In the Wood area the focus was around furniture making. In the Metal area it was slightly different. Students were given an 8.5 kg gas bottle and asked to fabricate something out of it. Results were interesting and very creative and challenged students in many ways. Having a smaller more intricate project brought out different skills and techniques which further developed their understanding of the learning area.

In exciting news, this year has seen the learning area team have a focus on the redevelopment of the Materials Design and Technology area. The team is edging closer to a final design and are extremely excited at the prospect of entering a new facility in the next few years. With a new facility and more space hopefully, we can continue the development of skills and techniques of the students who participate in our learning area for the remainder of their schooling here at Marist Regional College.

MDT Department





COMPUTER GRAPHICS AND DESIGN – HOUSING AND DESIGN

In 2021, CADD subjects continued to attract good numbers. 7 classes across Years 9 – 12 ensure that the subject is one that students find interesting and relevant to their studies and future ambitions.

In Senior College, 21 students elected to enrol in either CADD 2 & 3. These students were able to have access to the latest version of industry standard '3DS Max' software as the College upgraded over the summer to the 2021 version. This gave the College access to some of the world's leading software that is recognised as 'cutting edge'3d modelling and animation technology.

As the teacher and course designer of the subject for Years 9 & 10, I try to ensure that students get to experience all areas within the field of study. These include using a range of

software packages, experience and learn different drawing styles to present their work. Students also learn the basics of house design, how to use the vinyl cutter to create stickers and t-shirt designs as well as learning the basics of 3d Printing.

> Close up off Jake device.

In addition to CADD, MRC continues to offer Housing and Design 3.

This course gives our students a chance to study the design principles used in house design for various climates plus spatial design for able bodied and disabled people. Although this year's class was smaller than hoped, it does remain a worthwhile and interesting course for anyone with an interest in a career in design and architecture. Housing and Design will be running again in 2022 so we will continue all of these subjects as part of its practical based courses for Senior College in the Materials, Design & Technology area.

In 2022, we look forward to similar participation numbers in 9-12 CADD and enthusiastic students willing to learn about this important industry. With the continued

application of MEL as our online learning platform, parents are always welcome to view all relevant course information and keep up to date with their child's progress throughout the

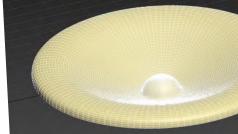
Mr Brett Argent

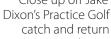


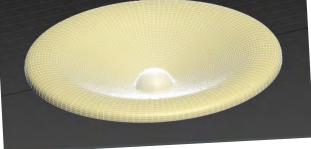
Modern Furniture Design CADD 3 Modelling by Caleb Kirkpatrick

Featured Computer Graphics Modelling of 2021









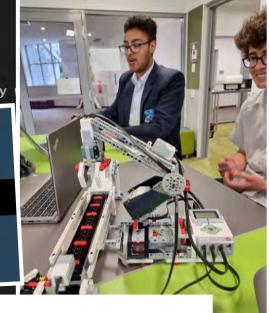
Modelling of speaker cones by Jaron Wynwood











DIGITAL TECHNOLOGIES

Digital Technology continues to grow at the College with considerable investment into the resources in this area and having a class in Senior College for the first time in several years.

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Robot A

Motors

All Year 7 classes were provided students with the opportunity to engage with Lego EV3 Robots where they built and designed rovers and completed an "On Stage' challenge where they programmed robots to dance to music. Year 7's were introduced to core computer science concepts and programming fundamentals and also explored HTML, Scratch and completed coding challenges. A group of students also participated in Robocup, a national competition where they were highest placed team from Tasmania.

Year 8 Robotics explored ethical issues surrounding technology such as driverless cars and researched different types of robots and their purposes. They built their own vehicles that could detect objects and avoid collisions. Year 8 Coding Computers students created games and applications using Scratch,

Micro:bits and MIT App Inventor. Students developed their problem solving and programming skills and explored different types of computer hardware including simple network infrastructure.

Year 9 'Playing with Python' students developed their computational thinking skills and understanding of data types and conditionals. Students developed simple games by following a set of instructions and then made modifications and improvements by reprogramming and adding different sprites to the game. Year 9 Robotics explored automation and how it is changing the nature of work and human lives. Students built and programmed robotic arms that could sort bricks based on colour.

Year 10 lessons focused on implementing and managing projects with a programming focus. They constructed robots, designed simple websites, and programmed games using Python. Students engaged in Systems Analysis to identify and solve problems and worked towards designing and building a simple android application.

Senior College students worked in teams to plan and implement digital solutions with a focus on Robotics and Game Making. This involved designing, building and testing EV3 Robots that could determine a safe path, collect an object and retrace their steps to deliver a package. Students also planned and wrote applications in Python that scraped data from the internet, analysed the data and presented key information using a graphical user interface. Students had the opportunity to engage in a Q&A forum with a Senior Software Engineer where they gained insights about the pathways to working in IT and some of the opportunities available in Tasmania.

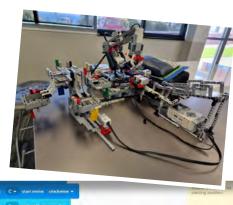
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BSB20115 CERTIFICATE II IN BUSINESS

Quality is the best business plan!

This VET course is for students who have a keen interest in developing and understanding how businesses work, produce digital documents and learn about employee responsibilities, marketing, managing, environmentally safe working practices, communicating and working as a team member.

Even though this course is delivered wholly on-line students this year gained practical hands-on learning and knowledge about a range of areas associated with the Business industry. On-line learning has encouraged our students to become effective with their time management skills and discipline as an independent "worker", and be able to work with limited supervision, all attributes that are highly valued as employability skills. Students this year are to be congratulated as they have all been successful with this learning platform.

Our students have gained a basic insight into the Business industry and have gained a knowledge that will encourage considerations for future career and study pathways and the many opportunities that can arise from studies in the Business field.

Miss Jen Reeves

(Vocational Education and Training coordinator and Trainer. Emily Sass Trainer).

INTRODUCTION TO ELECTROTECHNOLOGY

Have no fear, the Electrician is here – great way to stay grounded and be the keepers of currents and wizards of wires - they bring the POWER!

Working in cluster arrangements with Leighland Christian School, St Brendan Shaw College and Circular Head Christian School, students have attended TasTAFE off campus one day per week throughout the school calendar year to learn about the electrical trade areas.

Students have participated in many practical assessments and completed theoretical work on the TasTAFE Canvas platform, including Energy Space. Students have learned OHS regulations, Codes and Practices in the workplace and applied environmentally sustainable procedures in theory work that relates to the energy sector. Further, students have been involved in using equipment, plant, and technologies to develop further understandings about the electrotechnology trades.

Students complete this course in Year 12 so that they are prepared and ready to enter a School-based Apprenticeship, there have been four contracts and sign ups this year, which suggests that this trade area is growing and a great way to secure future employment.

Miss Jen Reeves (Vocational Education and Training Coordinator, Trainer Peter Robinson from TasTAFE).

ACM20117 CERTIFICATE II IN ANIMAL STUDIES

Oh boy, we're going to the park! V-E-T spells park, right?

2021 has seen continued engagement with our students in their second year of this on-line course. Initially, students were to attend a two-day workshop on a farm in Stowport. Nicole Jeffries, the trainer from GoTAFE was to come to Tasmania to deliver and assess the practical components of the animal handling units. Using our initiative and problem-solving skills, the mandatory practical assessment was once again delivered in Cloud 9, to ensure students met the dog and cat handling criteria. Not sure who enjoyed these units the most, the much-loved pets or the students, but all did exceedingly well. Several students have completed work placement and are to be congratulated as Covid 19 restrictions have impacted several animal-based industries for placement. Work placement has given students a genuine experience and a sound understanding of work in the Animal industry,



which at times isn't all cute and cuddly. Valuable discussions have been had with people already working in the industry and have helped cement future study and career pathways for many or our students. Strong commitment to this



Miss Jen Reeves (Vocational Education and Training Coordinator. Trainer – Nicole Jefferies from GoTAFE – Wangaratta).











SIT20316 CERTIFICATE II IN HOSPITALITY

Are you being served? Can I take your order?

Each year VET Certificate II in Hospitality students take the lead in running the school café, Café 9. The café operates 5 days a week and is open at recess and lunchtime to staff and senior college students.

Students are given the opportunity to practice their skills in espresso coffee making, prepare and serve non-alcoholic beverages, produce products for sale, set up for service periods and practice their communication skills while working in a team environment, all the time gaining authentic, real life work experiences.

"Prepare and Present Sandwiches" is a practical assessment. Students catered for staff lunches by making, preparing and presenting sandwiches for the school athletics carnival. This enabled students to prepare lunches giving consideration to dietary requirements and to also meet timeframes for the delivery of the lunches.

Students also participated in 40 hours work placement which is a mandatory component of the course. This year the students had an amazing opportunity to spend five days at Tall Timbers Resort in Smithton. Students were accommodated on site and worked rostered shifts across the many different sectors of the Hospitality industry such as Guest Services, Front of House, Back of House, Bottle Shop Attendant, Front Bar and Reception areas. The students gained a good understanding of the Hospitality industry and the opportunities it can present for future study and career pathways.

The students loved and fully embraced the experience and can't wait to do it all again next year!!

Miss Jen Reeves (Vocational Education and Training Coordinator. Trainer Marisa Licandro).













TALL TIMBERS WORK PLACEMENT

Hi ho, Hi ho, it's off to work we go!!

A mandatory requirement for Certificate II in Hospitality and Kitchen Operations is 40 hours work placement. This year, through a newly formed collaboration with Tall Timbers in Smithton, students were given a wonderful opportunity to spend five days in September at the Resort. The students along with four staff members were all accommodated on site.



On arrival at Tall Timbers students were inducted by the General Manager who outlined expectations and policies of the business. This new initiative between the College and Tall Timbers to work collaboratively offers the students a very authentic work experience, where everything was and had to be done in real time.

Alarms went off early, at 7.00am (bright eyed and bushy tailed) students and staff met for breakfast before the first shifts began at 8.00am being in Guest services and Reception, other shifts began later in the day, these were Front of House, Bar Service, Bottle Shop attendance and Kitchen Operations, back of house. Students, many for the first time were introduced to working split shifts, the last shift finishing at 9.00pm.

The skills and knowledge learned cannot be taught in theory – indicating that there was an overwhelming agreement by students that hands-on learning is the best experience. All students displayed impeccable behaviour and were supported by supervisors for all shifts. Spoiled with choice every morning with a hot and cold buffet breakfast, and dinner each night. All meals were eaten together. The staff at Tall Timbers were so friendly and supportive, guiding students throughout their learning journeys.

Through this newly formed collaboration students were exposed to work in the hospitality industry, were able to employ and showcase their newly learned skills, have insightful discussions with employees, experience and gain a good understanding of hospitality and the opportunities it can present for future study and career pathways.

The week went so well, that we will go back next year. A huge shout out to staff, students, and Marist staff for supporting our students.

Miss Jen Reeves (Vocational Education and Training Coordinator. Trainer Maris Licandro).







standards. In addition to modern food designs, colours textures and flavours. There have been some mad cook offs in the kitchen and plenty of opportunities for students to explore and develop a variety of methods of cookery. Employability skills such as teamwork, planning and organising and self-management have strengthened, preparing our students for employment opportunities.

Miss Jen Reeves (Vocational Education and Training Coordinator and Trainer).

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INTRODUCTION TO NURSING.

What a fantastic maiden year it has been for the Introduction to Nursing & Health Occupations students!

Packed full of new experiences, students have come away with valuable new skills including: • making hospital beds... with patients in the bed (a dream for any parent with a teen...to make a bed) • correct clinical handwashing techniques • CPR, Basic + Emergency First Aid • body systems + how to keep them healthy • nursing observations and assessments used in health care • communicating with team members and people in their care • assisting people with moving using a wide range of aids such as crutches, slide sheets, wheelchairs and a hoist • teamwork skills working in practical scenarios



The students were also exposed to possible future pathways within the Health Industry during the year through valuable and insightful discussions with their trainer and guest speakers, as well as the breadth of choices available if Nursing was their career choice...from Mental Health to Paediatrics.

Our students were privileged to spend a full day at the brand new UTAS (University of Tasmania) campus at West Park. The fully immersive workshop gave students an excellent opportunity to explore real-world examples of study, career opportunities and pathways in the health industry through discussions with the educators.

Students worked alongside academics and researchers, experiencing engaging hands-on activities by working in teams through different scenarios in the state-of-the-art Nursing SIM labs.

All students experienced what it would be like to study at university, and many were surprised at how accessible it is and left inspired and excited by the possibilities of their future.

Miss Jen Reeves (Vocational Education and Training Coordinator. Trainer Hayley Wolstenholme).

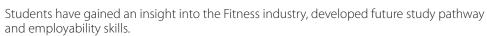


SIS30315 VET CERTIFICATE III IN FITNESS

Fitness - anytime, anywhere, pumping, lifting, training and learning.

In 2021, 13 students were enrolled in the VET Certificate III in Fitness course at the College. The students completed online learning modules throughout the year and conducted the practical components of the course utilising the facilities in the Harcombe Centre.

Students planned and instructed fitness sessions for a variety of groups, with the focus being on group exercise, including our own students during HPE, a circuit style workout with students from the cycle program and very excited Grade 1 children from Stella Maris. Planning and instructing sessions to individuals ranging in age and capabilities was challenging but employing the skills that have been learned in theory to lead and instruct was a very rewarding and valuable experience for all involved.



This qualification is a great career pathway for students interested in becoming personal trainers and is a mandatory requirement for obtaining the VET Certificate IV in Fitness qualification.

A wonderful outcome has been achieved by our students and is evidenced by students' determination to complete a Level 3 course in preparation for varying career pathways into the health and fitness sectors. A few students who have completed the VET Certificate III in Fitness have gained employment, including the new gym in Burnie, BFT.

Miss Jen Reeves (Vocational Education and Training Coordinator. Trainer Renee French).





CUA20620 CERTIFICATE III IN MUSIC INDUSTRY / YEAR 10 INTRODUCTION TO MUSIC

Sound check 1..2..3!

Throughout 2021, VET Certificate III in Music Industry and Introduction to Music students have been actively involved in a variety of live performances, studio recordings and general music industry work.

Students have set up a variety of stages, mixed live bands using the wireless iPad controller, learned about the different microphones used for recording live performances and performing songs for live audiences.

Students have been instrumental in organising and running live music concerts for events such as the Swimming Carnival, the Year 7 welcome barbeque, the "Battle of the Bands" and many lunch time gigs around the College in areas such as the Trade Training Centre Café, the Quadrangle, and the Chanel, McAuley and Marian centres. They also played for the Subject Selection Night, creating a warm and welcoming ambience. Some students also assisted in sound mixing for the Burnie High School Musical.

Students have increased their skills and knowledge using the music software Protools and Mixcraft, they have improved their skills on their instruments and singing.

2021 has seen the addition of a new course for Year 10 students "An Introduction to Music Industry Studies." It has been a great opportunity for students in Year 10 to develop their skills in performing, recording, mixing, editing, setting up and operating equipment for live productions. Two of our graduating Year 12 VET Certificate III in Music Industry students are continuing their career pathways into university, studying a Bachelor of Audio and a Bachelor of Contemporary Music.

The music department is currently being refurbished with a new studio recording desk, MIDI lab, practice rooms and storeroom, to accommodate for the ever-growing interest in learning about the music industry.

These two VET courses portray a very authentic insight into the Music industry and the skills that are learned are invaluable when considering this area as a future study or career pathway.

Miss Jen Reeves (Vocational Education and Training Coordinator. Trainer Graham O'Connell).















Not quite the house that Jack built, but we built tiny houses and cubby houses. Located in the newly refurbished maintenance sheds, our students had more workspace, individual work benches and a space to be able to measure twice and cut once in inclement weather

Unable to make a start on the new two-bedroom relocatable Unit due to COVID-19 restrictions in 2020, the start of 2021 for the VET Certificate II in Construction students was the beginning of this awesome construction project. The first two terms were learning about and constructing the steel frames for both units and flooring down in mid-June. Due to a lack of availability of building supplies the wall framing has recently been erected. Early next year will see rooves, windows and the "fit-out" completed, a place to move in and call your own or a beach side retreat, the possibilities are endless.

The Year 10 Introduction to Construction students had the opportunity to build Cubby Houses and learn about using tools such as Nail Guns, Circular Saws and Drop Saws. In case you were wondering they were also instructed in safety and occupational hazards before they were allowed to use Circular Saws and other power-driven tools. This Introductory Course is a direct pathway into VET Certificate II in Construction in Senior College.

These two VET Courses not only offer an insight into the Construction industry, but the skills that are learned during the year become future study, career pathway and employability skills, along with a basic knowledge of how to construct from the ground up.

Miss Jen Reeves (Vocational Education and Training Coordinator. Trainers Shaun Summers and Jamie Luck).









AUR10120 CERTIFICATE I IN AUTOMOTIVE VOCATIONAL PREPARATION / YEAR 10 INTRODUCTION TO AUTOMOTIVE

Not the V8 Supercar "thunder down under" pits of Bathurst or F1 pits at Albert Park but the 2021 VET Automotive students were located in the refurbished maintenance shed which allowed more room to work and a car hoist installed, we could turn up the revs and work with a very hands-on approach.

2021 is the first year the College has offered VET Certificate 1 in Automotive Vocational Preparation for Senior College students and VET Introduction to Automotive for Year 10 students. Both of these courses offer an insight for students into what can be expected if a career in the Automotive Industry is chosen as a career pathway.

Year 10, 11 and 12 students learned the basics of servicing a vehicle, safety in the workshop, the identification of various engine parts and how to use and understand a variety of automotive tools.

These two VET courses not only offer an insight in the Automotive Industry, but the skills that are learned during the year become future study pathway skills, employability skills and a basic knowledge of being able to get out of minor difficulties if required, e.g the ability to change a tyre and recharge a battery. Let's keep the engines running and head out on the highway or a nicely mown lawn.

Miss Jen Reeves (Vocational Education and Training Coordinator. Trainer Jamie Luck).

CYCLE PR





CYCLE students have all made great progress across the curriculum. Reading, writing, spelling and maths have all been studied throughout the year, as have Science, Global Connections and Religion.

Activities have included learning our personal details to be able to correctly fill in forms, answering general knowledge quiz questions each day and talking about current affairs. Other things we have done this year include undertaking an archery course and designing and making our own Christmas gifts to give each other and family members.

Ms Denise Milburn CYCLE Program Coordinator



















Career and Pathways at Marist Regional College in 2021 has been a very busy and exciting year for all involved. The year started off with the Beacon Foundation offering our Year 10's undertaking the Package of Learning course a High Impact Program. This proved to be a very successful day with our students being afforded the opportunity to connect with a range of local industry representatives, learning about the required 21st Century Skills to join the workplace and the opportunities available in our local area.

Once again MRC worked closely with the University of Tasmania, ensuring that all the students heading down the University pathway were offered the best opportunities available. Lara Hay and her colleagues worked closely with our students throughout the year, providing each of our students with up-to-date advice around all the courses and pathways available. It was also great to see a healthy number of our students take up the Schools Recommendation Program, ensuring a placement at Utas in 2022 prior to the completion of Year 12.

It was also great to have both the Australian Defence Force and Tasmanian Police work closely with our students again. Both organisations attended our subject selection evening, with a large number of students seeking information and advice from both. It was pleasing to see a number of our Year 12 students take part in the Career Development Program that is offered by the Tasmanian Police Force. This required the students to submit an application to attend, with the successful recipients being invited to spend several days during their Term 3 holidays at the Police Academy in Rokeby. A fantastic opportunity for all involved!

Tasmanian Manufacturing, Minerals and Energy Council (TMEC) also provided our students with some fantastic industry real life experiences. A number of our students were given the opportunity to learn and use the welding simulators, with a large number of our students achieving great results. TMEC also provided our Year 10 Package of Learning students with the opportunity to visit a number of Advanced Manufacturing Companies along the North West Coast, which proved to be a very successful day for all involved.

It has also been pleasing to see a large number of our Year 10, 11 and 12 students take up the opportunity to undertake a work placement throughout the year, with a very diverse range of local businesses and organisations providing our students with some great

opportunities. These placements included students undertaking work experience in occupations such as law, accounting, midwifery, veterinary, physiotherapy, personal training, building, engineering, electrical, fitting and machining, metal fabrication and automotive. A number of these students have since gained apprenticeships, traineeships, and full time work from these placements, which is fantastic! We are very grateful for all the local businesses that provided our students with these great experiences and look forward to continuing to grow these connections well into the future.

A great year had by all and very pleasing to see our students at MRC flourish in the diverse range of pathways they choose!

Mr Luke Wescombe

Career Pathways Coordinator





The Library continues to be both a place of learning and recreation, with an enthusiastic group of 'Minecrafters' visiting every lunch time, along with the dedicated chess players, board game players, and those doing homework or reading. Senior students continued to find the Library a useful space to spend their study lines, particularly as they also had access to six different tutors available to assist them with a variety of subjects and skills.

The biggest change in 2021 for us came as we changed the way our Recreational Collection was organised to a genre-based system, such as a bookshop might have. Our hope is that students and staff find it easier to locate books they prefer to read, as it is now possible to browse the books in a favourite genre, rather than having to trawl every shelf.

During first term, Year 8 students received a refresher of the skills - taking notes, creating bibliographies, and locating information both within books and online – which they learned last year. Year 7s developed these skills in a step-by-step process as they worked through their first big research project on Ancient China during term 3. It has been good to see the ongoing improvement of these skills in further projects by the Middle Years, assisted by research-guiding subject dashboards on the Library catalogue.

Celebrating books and reading is always something we enjoy, so

collaborating with the Middle Year's Children's Book Council of Australia (CBCA) Book Week events was something we looked forward to. The Library classrooms became Escape Rooms, where groups of students had a limited time to locate clues to find the final key and escape; and we also ran a Minecraft Book Cover activity where students created their own 3D book cover. There were some amazing designs produced by the very talented students. Congratulations particularly go to Mrs Winchcombe for her efforts in organising this week, and we anticipate another excellent time in 2022.

A very dedicated, though small, group of year 9 and 10 students played chess most lunchtimes, although tournaments were online, and difficult to participate in for much of the year. However, these players won the only face-to-face tournament they were able to attend, which enabled them to take part in the Tasmanian State Final, held at Scotch Oakburn College in November. They played well and held their own, and we'd like to congratulate all who took part.

Our sponsored Compassion child from Tanzania, Deborah Juma, is doing very well. She and her family are staying well, despite huge difficulties in her community due to Covid-19. Now 12 years old, her favourite subjects are English, and Swahili, as well as Science, and Maths. Her letters and photo are on the Librarian's office window for

anyone to view, and if anyone would like to write her a letter, she loves receiving news from here.

As always, there have been lots of displays and library quizzes, on subjects such as surviving exams, Medieval times, the month of May, Logos, and Space. Overall, the Library continues to be a busy and eventful place, and we look forward to another year of learning and teaching next year.

Mrs Catherine Woodberry Learning Integration Manager







SPORTS



Boys

It was a year of growth in this year's NSATIS Tennis. Balin Russell continued to show potential in his second year in the program and with the introduction of number one player Alex Martin into the team, we continued to push our more fancied rivals. With the ever-reliable Year 12's, Jameson Gale and Harley Huang, we managed to make our way into second place on the NSATIS Ladder. Unfortunately, St Patricks College were too strong on both occasions we played them; however, we did have great wins over Scotch Oakburn, Launceston Grammar and St Brendan's Shaw. The highlight being Alex Martin's win over State U/18 Champion, Jake Elmer.

Jameson Gale took home the "Player of the Year" award for his consistent season, a testament to his outstanding service to tennis during his time at the school. I would really like to thank Jameson and Harley for their endeavours over their journey with NSATIS Tennis and wish them well for the future.

Damien Shanthirajah was awarded the seconds team best player award, and with Fletcher Barnard and Vinni Luck continuing to improve, they will be a force in the future. Mr Alex Johnstone will be taking over the reins in season 2022, and with a relatively young side, expect some really big results.

Good luck next season!

Coach Summers

Girls

I am thrilled to report that the team has had a very successful year being crowned NSATIS champions and Runners-up SATIS champions for 2021.

Team members consisted of: Raina Zhao (Captain), Tully Parke, Cassidy Van Zyl and Samara Herath

After finishing on top of the NSATIS ladder, the final against Grammar was washed out, resulting in us being crowned NSATIS champions.

The SATIS final was held in Hobart against a very strong Collegiate team

Results were as follows:

Collegiate defeated Marist 6 rubbers to 0 72 games to 21

Congratulations to the girls on a successful year!

Amanda Johnstone Coach/Manager







NSATIS Basketball roster saw strong results for both boys teams, with the 1sts narrowly missing out on the NSATIS final going down to St Patricks College in a memorable trip to Launceston. The young 2nds team were super competitive throughout the roster however unfortunately unlucky with some of their results. Thanks to Mr Sam Johnstone for his help and leadership for the boys this year.

Boys 1sts NSATIS Best & Fairest: Keenan Johnson Boys 2nds NSATIS Best & Fairest: Will Goninon

Girls NSATIS Roster was very successful for the 1sts, winning the NSATIS title over St. Brendan Shaw and then the SATIS title over St Mary's in outstanding fashion. A very young 2nds team had a strong year, finishing 3rd on the ladder, narrowly missing the final. Thanks to past student Sharn Hayward for her efforts throughout the year coaching the girls and leading them to NSATIS and SATIS Titles.

Girls 1sts NSATIS Best & Fairest: Emerson Wells Girls 2nds NSATIS Best & Fairest: Lucy Thompson

Congratulations to Year 12 Students Keenan Johnson, Josh Downie, Liam Hawley, Will French, Ben Schmidt, Hope Brooks and Emerson Wells on their contributions to MRC Basketball over their time here at the College.

Mr Liam Viney

Acting Head of Sport



Marist Regional College is now a registered rugby club with the Tasmania Rugby Union. Although rugby is a burgeoning sport in Tasmania MRC is now part of this growing sport. This year we have had an U/14 and an U/16 team. We have played some games against Devonport Rugby Club in term 2. Term 3 saw our teams competing in the High Schools 7's tournament put on by the Devonport Rugby Club, with the U/16 team very competitive and the U/14 team with many new players learning the game. Many of the boys played in the North V South game in Devonport. The following students were chosen to represent the state at a tournament in Canberra, which was cancelled due to Covid. But the boys were able to represent the state when South Australia came to Tasmania. Hunter Cooper, Dougal Jackson, Hamish Pinner, Hamish Calvert, Harry Carpenter. The season was concluded with a Rugby Trip to Hobart to play in the Friday night 7's competition, which had 300 participants, and we were hosted by Hutchins on the Saturday at Rugby Park. A successful season which we hope to build upon next year and would love to introduce a girls team. Thanks to Mrs Belinda Ryan for her assistance with the administration of transition to our own rugby club.







SATIS FOOTBALL









NSATIS FOOTBALL

The NSATIS Girls Team had an incredible year, going through undefeated in the NSATIS Roster and declared champions over Launceston Grammar in an extremely wet weather game. Progressing through to the State Final, the girls came up against the very talented Guilford Young College. The teams could not be separated, literally, after drawing in extra time, both teams were declared SATIS Champions in what was a great display of football. A massive thank you to Mr Brady Yates, Miss Nicole Young and Mrs Jodie Ollington for their support of the girls team this year.

NSATIS Girls Best & Fairest: Meg Thompson NSATIS Girls R/U Best & Fairest: Emilie Saward

NSATIS Girls Leading Goal Kicker: Shania Saward NSATIS Girls Coaches Award: Ellie Poke

Mr Liam Viney

Acting Head of Sport









Champions

Swimming Carnival House Points



1868 2339
Junior Senior
Total: 4207



2162 2114
Junior Senior
Total: 4240



1909 2230 Junior Senior Total: 4139



1904 2719 Junior Senior Total: 4623

Under 13s (Year 7) Champion Under 13s (Year 8) Champion Under 14s (Year 8) Champion Under 14s (Year 8) Runner Up Under 15s (Year 9) Champion Under 15s (Year 9) Runner Up Under 16s (Year 10) Champion Under 16s (Year 10) Runner Up Open (Senior College) Champion Open (Senior College) Runner Up Male
Harold (Harry) Dale
Jackson Wade
Jackson Lawson
Heath Palmer
Jack Latham
Ryan Cahill
Hunter Cooper
Samuel Smith
Isaac Malley
Dylan Askew

Female
Graci Malley
Gemma King
Olivia Jones
Hannah Temple
Lilly Collins
Emily Anders
Millie McGregor
Zoe Drane
Brooke Scott
Georgia Askew











Champions and Runners Up & Points

Track Champions

Under 13 Boys Under 13 Girls Under 14 Boys Under 14 Girls Under 15 Boys Under 15 Girls Under 16 Boys Under 16 Girls Open Boys Open Girls

Champion – Masimba Chindewere

Champion – Ashley Fehlberg Champion – Bowen Clemons Champion – Amarli Wood

. Champion – Jack Latham Champion – Zahli French & Jennifer Fuller

Champion – Joel Cooper & Enrique Simpson

Champion – Cate Simpson Champion – Taj Singleton Champion – Charli Kay

Runner Up – Chelsea Scolyer Runner Up – Jayce Little Runner Up – Zoe Drane

Runner Up – Alexander Luck

Runner Up – Theo Collins

Runner Up – Ellie Ewington

Runner Up – Tyson Johnson

Runner Up – Jake Dixon Runner Up – Abby Henderson

Runner up – Pirri Barnes & Gemma King

Field Champions

Under 13 Boys Under 13 Girls Under 14 Boys Under 14 Girls Under 15 Boys Under 15 Girls Under 16 Boys Under 16 Girls Open Boys Open Girls

Champion – Masimba Chindewere

Champion – Pirri Barnes . Champion – Bowen Clemons Champion – Amarli Wood . Champion – Zac Spinks Champion – Jennifer Fuller

. Champion – Finn Peach & Jakob Dwyer

Champion – Olivia Collins Champion – Will French Champion – Charli Kay

Runner Up – Mason Ling & Ethan Bentley

Runner Up – Jasmine Minton-Connell & Eliza Dennis

Runner Up – Theo Collins Runner Up – Samara Whitney Runner Up – Jared O'Connor Runner Up – Chelsea Scolyer

Runner Up – Jaxon Bakes & Jake Teinaki

Runner Up – Zoe Drane . Runner Up – Jameson Gale Runner Up – Miah Nation



















7470



Cross Country Champions and Runners Up Under 15 Girls

Under 13 Boys Under 13 Girls

Under 14 Boys Under 14 Girls Champion Runner Up Champion Runner Up Champion Runner Up Champion Runner Up Masimba Chindewere Jacob Stretton Ashley Fehlberg Pirri Barnes Bowen Clemons Jobie Wescombe Tully Parke Indi-Mae Armstrong Jack Latham

Under 16 Boys

Under 16 Girls

Open Boys

Open Girls

Champion Runner Up Champion Runner Up Champion Runner Up Champion Runner Up Champion

Marley King Zahli French Jayce Little Joel Cooper Cate Simpson Trinity Shires Jaymee Filep Joshua Downie Charli Kay Abby Henderson

561

121



462





The girls NSATIS Hockey team had a fantastic year, finishing on top of the ladder at the end of the season, winning some very close games throughout the year. They earned the right to host the NSATIS Final but unfortunately went down to St Pats in a close encounter. It was great to see a number of year 7s and 8s to get the opportunity to play. A massive thank you to Ms Helen Byrne for being a great support for the girls.

Girls NSATIS Best & Fairest: Lucy Vandenberg Girls NSATIS Leading Goalscorer: Abby Henderson & **Lucy Vandenberg** Girls NSATIS Coaches Award: Gabrielle Spinks

Mr Sims once again coached the boys in what was a very promising season for a young team. The boys went undefeated through the whole season and hosted Hutchins in the SATIS Final. In what was a great game, the boys won the SATIS title for the first time in MRC's history with a final score of 5-4.

Boys NSATIS Best & Fairest & Leading Goalscorer: Keenan Johnson **Boys NSATIS Coaches Award: Brayden Hine**

Congratulations to Year 12 Students Keenan Johnson, Abby Henderson and Macey Wolfe for their commitment to the school hockey teams over their time here at the College.

Mr Liam Viney

Acting Head of Sport



NSATIS NETBAL



GILBERT

Our Netball Teams both had strong years, our 1sts had a number of year 12s and finished as runners' ups for the season, going down to the talented St Patricks College in the final. Our 2nds had plenty of new players for this year, the young team competed very

well and finished the roster strongly with two convincing wins. Massive thank you to Tori Gillie for coaching the girls again this year and Mrs Helen Cox for being a great team manager.

Congratulations to Year 12 Students Macy Goninon, Lana Viney, Olivia Smith and Emilie Saward for their commitment and achievements with NSATIS Netball while here at the College.

NSATIS 1sts Best & Fairest: Macy Goninon NSATIS 1sts Coaches Award: Georgia Askew

NSATIS 2nds Best & Fairest: Zahli French NSATIS 2nds Coaches Award: Charlotte Jaensch

Mr Liam VineyActing Head of Sport



BOYS

Marist entering season 2021 with a core of experienced SC players and topped off with some younger players from Year 9 and 10. This will be beneficial for future teams as we blood new players into the system and maintain depth in the years to come.

With several players representing senior coastal club teams from Ulverstone, Burnie, and Somerset, we were hopeful of a strong showing.

After a wash out in Round 1 v St. Patricks, we finally got a start with a closely fought match v Launceston Grammar resulting in a 4-3 win after a hat-trick from Toby Anderson.

Round 2 v Scotch Oakburn also produced a thriller with a both teams settling for 3-3 draw.

At this point, MRC had a run of away games that were not to our liking and a run of losses v Launceston Christian School, Launceston Grammar and St. Brendans Shaw put our chances of a semi-finals berth in jeopardy. Needing a win at home against Launceston Church Grammar in the final round to advance. In a hard-fought encounter, Marist scrapped through with a 3-2 win and set up a semi-final versus top team St. Patricks in an away match.

The semi-final was a tough ask and even though we probably played our best defensive match for the year, St. Patricks College proved too strong, and we lost 0-3. Highlight of this match was the fact that St. Pats when 3 up with 30 min left and with a strong wind at their backs, it could have been a serious 'blow out', however, MRC really dug in and showed a great deal of grit and character to hold them out as they repeatedly attacked during this time.

Shout out to rookie Andrew Winchcombe who stepped up and played goalkeeper when our regular keeper decided not to participate. Despite no experience, his improvement during the season was great to see.

Congratulations to standout players, Declan Cahill (B&F) and Toby Anderson who dominated our scoring.

Other strong contributors included captain, Tim Mason and Jaymee Filep in midfield, and the defensive trio of Myles Johnstone, Reuben Jaensch and Ryan Cahill who were strong and reliable all year.

With only the loss of 2 Yr 12 players from this year's team, MRC can look forward to season 2022 with optimism.

Alex Johnstone & Brett Argent Coaches











College ROLL

Tully Anderson Spencer Angilley Hayden Archer Millie Barlow Pirri Barnes Jakob Barrett Siennah Baumgartner Ethan Bentley Kerrilynn Birchall Taig Birtwistle Amarli Bloom Zeph Bourke Ryan Bramich Mataiya Brooke Jacqueline Carey Eli Carpenter Jedda Challis Reuben Chandler Masimba Chindewere Ryan Cock Kalin Cornish Bailey Cox Sienna Croome Charlie Cunliffe Harold Dale Flynn Dallas-Rogan Zoey Darby Lacey-Ann Davern Fraser Davies Ryan de Bomford Keira Denney Eliza Dennis Caitlin Dent Alexis Donovan Alexandra Dow Ashlyn Duniam Jack Dunn Hunter Dwyer Riley Enniss Jake Espinoza Ashley Fehlberg Brandon Fell Charlotte Field Riley Finnegan Gabriella Fraser Chase French Izaiah French Jacob French Lily French Archer Gatehouse Jessie Gates Fergus Gibbs James Gottliebsen Hannah Gration Evelyn Greene Amelia Haines

Asha Howard Mataya Huett Harvey Jackman Wylie Jackson Trey Jansz Tyson Jenkins Álice Kelly Cody Kelly Conor Kelly Zane Kerger Gemma King Rueban King Aaliyah Knight Angus Krisenthal Harlan Lambert Ella Lamprey Dylan Lee Mason Ling Alexander Luck Graci Malley Bridget Mason Layla McCarthy Noah McCreadie Ava McCulloch Isabella McGlone Marilla McGrath Marliah McIvor Amira McLaren Sarah McNamara Brooke McNaughton Kiara McPherson Callum Milligan Jasmine Minton-Connell Rungsiman Mongkunnet Astryd Murphy Jake Murphy Sin Man Na Sophie Nolan Felix O'Brien Rhys Odgers Halle Ollington Finley O'Malley Ashlee Oram Abbie Parsons Franchesca Pascual Harry Pearce Joshua Peisker-Smith Jamison Pilgrim Oliver Pinner Akacia Pollard Leila Power Bella Pugh Lila Radford Danara Rajakaruna Darriq Ramaish Danesh S. Muraly William Sandow Alexandra Scott **Ethan Shires** Phoenix Simpson Brodie Sinclair Anastasia Smedlev

Sasskya Stevens Jacob Stretton **Eve Taylor** Oscar Taylor Jack Thurley Ayla Townsend April Tschirn Josef Tucker Balin Turley Ayla Van Kempen Sophie Vandenberg Nicholas Vucicevic Jackson Wade Chas Weaver Blade Welsh Indianna Whittlesea Bailie Wickham Regan Wiese **Rory Williams** Flynn Wilson Georgia Winchcombe Roman Wright Jayden Young

Year 8

Maddison Allen Campbell Anderson Tadhg Anderson Morgan Archer Indi-Mae Armstrong Sidney Bailey Millie Baker Lillyana Barrett Kaedyn Berechree Oliver Berry Sianna Bester Alexis Biffin Hudson Boxhall Imogyn Bramich Connor Briggs Jonty Brumby Lachlan Butcher Ava Carpenter Harry Carpenter Shakeeb Chapri Toby Chilcott Bowen Clemons Finn Clifford Thomas Close Theo Collins Ewan Conkie Rosabella Cooper Shae Cooper Tilly Crispin Liam Crook Abby Cumming Isobel Cunningham Meg Dare Ella Davies Claudia Deverell Trinity Dixon Malachi Dobson Sienna Downie Abbey Edwards Bo Ellis Elizabeth Ettlin Oceania Eustace Katie Everett Ellie Ewington

Aidan Farrow

Jorja Fitzpatrick Keegan Fleer Sylas Foster Tullev Gillam Simone Gleeson Isaac Gration Addison Grey Ethan Grey Lincoln Haines T'Neal Harding Libby Hardstaff Varani Harry Peiris Madalynn Hine Bailey Hite Tayla Hoiberg-Cox Rylee House Meghan Hull April Jones Georgia Jones Olivia Jones William Kiseljev Jackson Lawson Imogen Lee Della Ling Kelcee Ling Robyn Luttrell Travis Mather Ronan McGrath Georgie McGregor Stella-May McGuinness Owen McKenna Blake Miles Rosie Miller Imogen Moore Johnny Morrison Stella Nash Ava Nation Ricky Nguyen Kaylee Nicolle Riley Nolan Krystal Orders Heath Palmer Susannah Palmer Tully Parke Fraser Perry Connor Pilkington Gabrielle Pointon Harry Poke Xander Power Abby Pratt (Malouf) Thomas Pratt (Malouf) Olivia Pringle Hannah Radcliff Kobe Ray Patrick Reilly Iesa Roohullah Briana Ross Zoe Rossiter Beadon Rowley Balin Russell **Bradley Russell** Alexander Saltmarsh Nithika Samarabandu Callum Segger Liam Shelton Mae Simpson Thomas Smith Charlotte Spinks

Flise Farrow

Milana Harnett

Mia Harwood

Bailey Heald

Matthias Hii

Riley Horgan

Thomas Hingston

Thomas Holmstrom

Eva Smith

Monique Spencer

Imogen Spinks

Sutthasinee Srikun Ciara St. John Lila Stott Jackson Stubbs Cade Symons Keve Symons Hannah Temple Imogen Terrey Connor Thomas-Crole Seth Tonks Mackenzie Towns Mikah Townsend Indiana Turner Bronte van der Ploeg Noah Van Kempen Thomas Vandenberg Niamh Viney Eloise Walter Georgia Weller Jakhan Wells Gibson Welsh Jobie Wescombe Samara Whitney Ella Williams Zander Williams Amali Wood Lilly Young

Year 9 **Emily Anders** Max Anderson Casey Anderwald Elliott Angilley Sienna Ansell Wyatt Archer Reba Baker Fletcher Barnard Grace Bell Molly Bellchambers Eve Bellinger Corev Biggar Jasmine Bird Brody Birtwistle Latarna Bourke Bethany Boyd Alistair Brett Nathaniel Brooks Avalon Brunetti Rohan Bugg Ryan Cahill Hamish Calvert Elka Chamley Jacob Chetty Jessica Church Amber Coad Ella Cobbing Isaiah Cock Gradie Collins Lily Collins Hamish Coward Emily Cowen

Taite Creedon

Jackson Darby

Laine de Haan

Sarah De Santis

Bihandu De Silva

Georgie Delaney

Abe de Haan

Ella Deane

Ellie Crispin

Tshewang Dema Isabella Dewar Layne Dixon Lilly Dolting Logyn Dolting Benjamin Donovan Jordan Donovan Madeleine Dow Ella Ewington Liam Fagan Lachlan Fealy Rhiannon Field Ashton Filep Taiha Finnen Charlotte Flint Kane Fowler Claire French Meg French Zahli French Jennifer Fuller Charlotte Gibbs Will Goninon Jemima Gray Joshua Griffith Olivia Gunningham Ella Harnett Chloe Harris Madison Harris Nandun Harry Peiris Deegan Henrick Jonty Hodgetts Kylani Hoffman Tai Hope Jacob Howe Saxon Hursey Toby Hutton Kaviru Indralal Dougal Jackson Miller Jackson Charlotte Jaensch Daniel Jimenez Tyson Johnson Aiden Jones Harrison Jones Lachlan Jones Nicholas Jones Lachlan Jupp Aysha Kemp Jayla Kendrick Marley King Emily Kirkpatrick Alexander Krabbe Fraser Langton Jack Latham Elizabeth Leaver Amarli Lee Mya Lee Charlotte Loring Vinni Luck Nedby Manson Alexander Martin Jakobi Mawer Ava McDonald Jock McNeill Caleb Morgan Chloe Morrison Ashleigh Mowat

Jared O'Connor

Gwynne O'Donnell

Abbie Ollington Kade Olm Tom Parsons Cooper Pilgrim Lachlan Pinner George Pointon Ellie Poke **Bailey Price** Amelie Quinn Ava Radford Lily Rawnsley Nathan Recklies Olivia Redman Jaleah Reed Ruby Richardson Ky Robotham Oliver Roell Aviva Ross Flynn Rowcroft Joseph Ryan Lachlan Ryan Lucy Sandow Jasmin Schluessler Chelsea Scolyer Jonty Short Hayden Smith Taheed Spiewak Zac Spinks Jonathan Sproule Chelsea Steers Tameeka Steers Quinten Sturzaker Penny Tassicker Sam Teinaki Isabel Thomas Molly Thomas Lucy Thompson Milana Thorp Aayush Timalsina Oliver Tobias Shannon Townsend Dominic Troughton Mackenzie Troughton Isaac Turner Mia Van Dijke Zoe van Es Alexander Vucicevic Christopher Vucicevic Kane Walsh Lara Walsh Taelah Webb Mia Wells Nichola Williams Dylan Withers Tom Woodhouse Alex Young Tate Young Lucia Zhang Year 10

Tom Anthony Tanner Armstrong Jaxon Bakes Thomas Bassett-Couacaud William Bird Breanna Blachford Taso Bookarof Paige Britt Tenisha Burr Liam Butler

Cadence Casev Owen Casey-Smith Annie Chapman Maddison Charles Cassie Chesnik Haylee Chilcott Eleanor Close Kaitlyn Cock Olivia Collins **Hunter Cooper** Joel Cooper Lachlan Davies Kate De Jersey Tayla Delaney Jaike Denby Jonte Dixon Noah Dobson Zoe Drane Jaylen Duniam Noah Duniam Jakob Dwyer Willem Dwyer Zavier Eason Charlee Eastley Anastasia Eaves Jorja Edwards Hayley Elphinstone Indie Evans Renee Farrow Fine Fifita Jasper Fleer Jazmin Foster Marcus Geary Thomas Gration Montaya Gray Margaret Greene Darah Grey Ryan Griffith Jonson Guard Alexandra Handojo Hailey Hanson Bryce Heazlewood Samara Herath Brayden Hine Campbell Hodgetts Mikaela Horton Charlotte Jackman Isabella Jarvis Christopher Jelfs-Ouinlan Ethan Jenkins

Jack Jones Molly Jones Morgan Jones Peà Kapene-Laing Jack Kay Sophie Kelly Georgia King Aidan Kingston Roberta Knapman Emelyne Lawson William Leaver Jemma Leslie Maddison Lina Jayce Little **Rove Lockett** Trinity Luttrell Gavin Mason Bellah Maxwell Hayley Maxwell

Catherine McAllister Alexandra McDermott Isaac McGlone Millie McGregor Janet McHugh Scott McKenna Chenae McNaughton Joshua Millett Jasper Mills Alexandra Morrison Oliver Mullins Marshall Neumann Kaitlyn Nguyen Leah Odgers Rebekkah Oliver Ifeoluwa Oloruntoba Iyanuoluwa Oloruntoba Bella O'Toole Romany Paine Veyakhar Pather Finn Peach Alvssa Pearson Nathan Picot Hamish Pinner Shelby Rand Harbour Randall Ashlyn Rawlings Aneurin (Nye) Reeves Jasmine Rowley Nidula Samarabandu Kaitlin Saward Kayla Sheals Meg Shepheard Nithush Sheyamalan Ryder Shipley Trinity Shires Cate Simpson Enrique Simpson Hayley Smith Samuel Smith Gabrielle Spinks Samara Stanley Genevieve Sturzaker Arlo Taylor Jake Teinaki Shvaam Thirukkumaran Jakeb Townsend Pia Tucker Havden van der Ploeg Holly van Norden Payton Viney Aléxander Waldock Jarra Walker Henry West Jayden White Jasmine Wigg Gethmini Wijewardhane Kezia Willcox Cody Williams Taylor Williams Laura Winchcombe Elki Wiseman Blake Wolstenholme

Taj Wright Year 11

Eirinn Wooler

Jeanelle Agar Eimear Anderson

Alexander Woodberry

Toby Anderson Dylan Askew Georgia Askew Flynn Baker Oakie Barrett Diesel Best Talon Best Morgan Biggar William Brandsema Tyahna-Rose Breadmore Merryn Browne Nathan Bugg Jasmine Butler Declan Cahill Jake Challenger Sabah Chapri Madison Clark Nell Clarke Oliver Clarke Stephanie Clarke Nadia Cooper Chelsea Corbett Marisa Davis Anna De Santis Kate Deane Blayde Denby Callum Dobbie Hugh Dwyer Alexander Eason Toby Ewington Eden Fahey Javmee Filep Brandon Gallagher Savannah Gray Holly Hallam Ella Harland Joshua Harper Jason Harrison Sarah Hayes Leigh Hodgetts Faith Hursey Kasuni Indralal Reuben Jaensch Ma. Johniella Jesley Jimenez Myles Johnstone Chayton Jones Tyler Kaiser Fardean Karim Sasun Karunaratne Charli Kay McKenzie Keating Jazmine Keen Matthew Kelly Caleb Kirkpatrick Matilda Knapman Zoe Lakin Riley Lockett Bonnie Mawer Zoe Maynard Eleanor Molesworth **Christopher Morton** Tailah Mowat Taylor Nash Miah Nation

Stella Roberts Jackson Roell Hannah Ryan Kira Saltmarsh Shania Saward Damian Shanthirajah Sanjey Sheyamalan Tari Singleton Martin Spinks Toby St. John Tyler Stanfield Shail Stewart Robert Stone James Studley **Jude Summers** Meg Thompson Madeline Tobias Amelia Turner Lucy Vandenberg Shanae Wade Olivia Wedd Savannah Wigg Jorja Williams Tyler Withers Ellie Woodhouse Beau Woods Patrick Zhang Raina Zhao

Year 12

Chloe Allen Brodie Anderson Kelsey Anderson William Applebee Nectar Ark Britney Arnold Tayla Artis Zachariah Attia Chloe Becher Ella Bellinger Noah Beskin-Clark Josie Bessell Naomi Billows Nikki Bramich Hope Brooks Joshua Bugg Ethan Caberica Olivia Cable Seonaid Campbell James Carpenter Mieke Clegg Tyson Cobbing Portia Cooke Brooke Cooper Kassidy Coward Leeanne Dela Cruz Charlotte Dennis Jake Dixon Connor Dolting Joshua Downie Bethany Eason Bailey Fitzpatrick Will French Jameson Gale Macy Goninon Jazmyn Gooch Hannah Griffiths Georgia Hallam Liam Hawley

Francis Heazlewood

Montana Hickey Mason Hodgetts Millie Hodgetts Aydan Hogan Ella Horton Chloe Howard Rihua Huang Taze Jackson Laura Jaffray Keenan Johnson Taeya Justice Ross Kerrison Isabella Kingston Holly Krisenthal Lindsey Langton Aiden Lapham Ava Lawson Caragh Lawson Imogen Le Mercier Savannah Lee Ben Lehman Isaac Malley Timothy Mason Jonty McIvor Brielle McNaughton Ruby Mitchell Thomas Nibbs Lucca O'Neill Ruben Oosting Abbie Pearce Isabel Pearce Alana Porro George Risdon Sasmita S. Muraly **Emilie Saward** Benjamin Schmidt **Brooke Scott** Connor Sealey Olivia Smith Erin Somerville Nicole Stewart Kirsten Stone Jorja Stubbs Charlotte Teis Sophia Teis Sienna Thorp Cassidy van Zyl Lana Viney Maggie Viney Rakelle Walker Riley Webb **Emerson Wells** Madeleine West Gabrielle Whiteroad Manuthi Wijayasinghe Nethmini Wijewardhane Andrew Winchcombe Macey Wolfe Bronte Wolstenholme Jaron Wynwood Anson Young Jacob Zupan

Abby Henderson

Rohan O'Donnell

Isabel Pratt (Malouf)

Alvssa Otten

Antony Pires

Macy Poke









Chloe Allen



Brodie Anderson





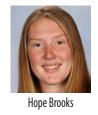
Kelsey Anderson



Nectar Ark







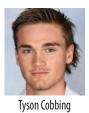


































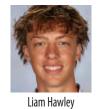




















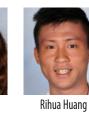








Chloe Howard



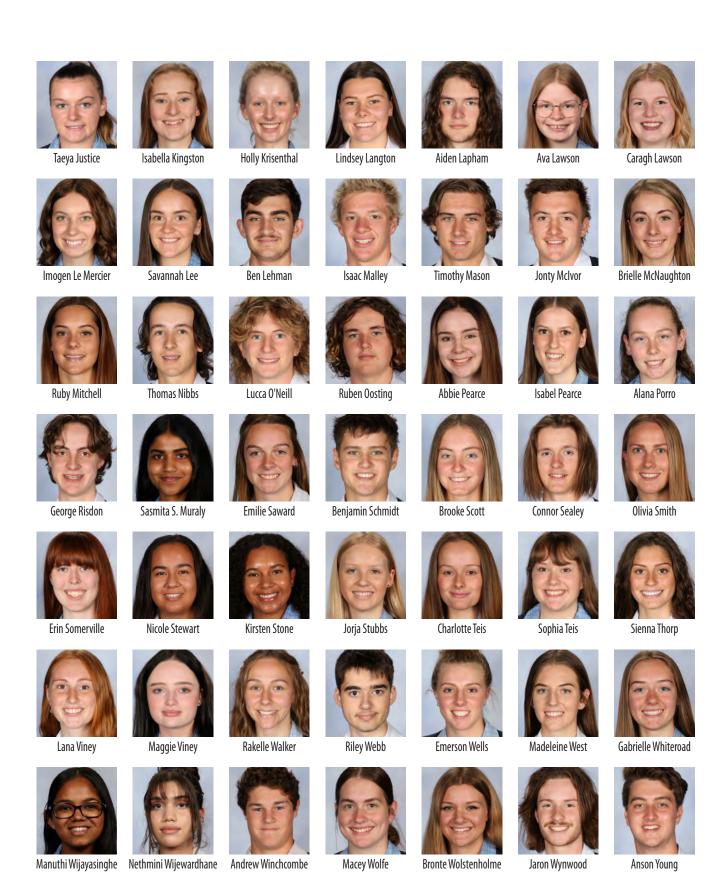














Jacob Zupan



Autographs & Memories





Autographs & Memories
