

MARIST REGIONAL COLLEGE



Striving for excellence



Vision



Inspired by the Marist and Mercy charisms, Marist Regional College brings life to all through excellence in holistic education.

We strive to:

- Build meaningful relationships based on respect, hospitality, justice, compassion and responsibility;
- Constantly challenge ourselves and encourage others to pursue individual potential, academically, physically, socially, culturally, emotionally and spiritually;
- Develop and embrace strategies that improve student outcomes and energise relationships within the school and wider community;
- Build a professional learning culture of open, honest communication that is reflective, appropriately consultative and collaborative.

Principal's Message

Marist Regional College is an exceptional provider of an excellent secondary Catholic Education to the North-West Coast of Tasmania. The College has highly skilled teachers and dedicated support staff. The grounds and facilities are extensive and enable deep, rich learning to occur in pristine surrounds overlooking Bass Strait. We offer an education to all who seek and support the ethos and values of the College.

With an enrolment of over 800 students from Years 7-12, we aim to create a learning environment that is rigorous, diverse and challenging, while supporting all young people to achieve their own personal excellence in their chosen field of endeavour. We aim to ensure that students are not only taught the content of a broad and diverse curriculum, but also, they are taught the

essential skills of learning, so they are able to continue to be active learners throughout their lifetime.

The College prides itself on our sense of welcome and inclusion. We endeavour to build relationships underpinned by respect and hospitality. We aim to educate the whole child, academically, physically, emotionally and spiritually so they are able to go out in the world full of potential, to have a positive effect on all those they encounter and our world in general.

We are able to bring outstanding opportunities as our resources are extensive. The College's enrolments are very healthy and the highest they have been in the last decade. There is good reason for this: our learning environment and culture is seen by many as the best you can provide your child.



Visitors to the College regularly remark upon the warmth and friendliness of students and staff and I warmly invite you to share in the experience. When a child joins Marist Regional College, we do more than enrol a student – we welcome a family. Thank you for considering Marist Regional College as your partner in your child's education.

Mr Gregg Sharman
Principal



Our Location

Every child at Marist Regional College is encouraged to develop their skills and pursue their interests in modern facilities on our stunning campus overlooking Burnie and the Bass Strait.

Students can explore our contemporary curriculum in comfortable, flexible learning spaces, using state-of-the-art technology.

We value active minds and bodies. Our students can take part in a wide range of physical and creative activities at our exceptional sporting grounds and facilities.

The central location of our campus also means that other high-class facilities are easy to access.





Catholic Identity and Mission

The Gospel is the cornerstone of Marist Regional College's identity, expressed in the lived charisms of the founding religious congregations, The Society of Mary (Marist Fathers) and the Sisters of Mercy. We aim to live the Christian life informed by the teachings of the Catholic Church and formed in trust and faith. We do this by ensuring:



- That we seek to love God and our neighbours, both near and far. This inspires us to be caring, compassionate and to reach out to those in need.
- Education takes place in a lively and vivid community inspired by the spirit of love, teaching the head and the heart.
- The education offered is centered on a Christian anthropology that is person-centered, promotes a true sense of dignity, self-esteem, integrity and the development of each human being to their potential. Each of us is a unique gift from God.
- The community is anchored in the values of respect for all human life, love, community, mercy, justice and a commitment to work for an enlightened, common future for all.
- The highest quality, holistic education is offered which recognises the unique and God-given talents, abilities and pursuits of all individuals, so they can develop to their full, individual potential.

Our Catholic identity is imbued in everything we do as a school, and it forms our identity. Our students have an opportunity to take part in a wide variety of co-curricular and extra-curricular programs such as Retreats, Community Service, Leadership Formation, Social Justice Groups, and so much more.

On regular occasions the College gathers as one to mark significant events, feast days and celebrations in Services of the Word, or in the Eucharist. Daily prayer is observed in every classroom and the College chapel is accessible throughout the day.

Marist Regional College responds to the call to the *new* evangelisation by inviting all members of the community to share its journey to be Good News to the world. Our Catholic identity is welcoming and inclusive of all, regardless of faith background or belief. Our goal is to ensure each and every child understands that they are a wonderfully unique gift to the world.





Pastoral Care and Wellbeing

Marist Regional College has an exceptional record in pastoral care of our student community. From the moment of enrolment, we work tirelessly to ensure that each child is known, safe and valued, so they can thrive within our College community. A structured Pastoral Care Program provides each student with the care necessary to help them develop their sense of belonging and talents in the service of others, and growth in resilience and self-esteem.

As a College community, we embrace diversity and always set to challenge injustice and take responsibility for our own actions as a community and as individuals.

The College has a Year level structure that helps build our Pastoral Care approach. Each student is supported in their Year level by a Pastoral Care Group leader and Year Level Coordinator/s. These significant adults, along with the subject teachers, are charged with the holistic wellbeing of each child.

The Pastoral Care Program at the College is overseen by our Deputy Principal, Pastoral Care and Wellbeing. There is a structured Social and Emotional Learning Curriculum which is delivered across the six years that students are enrolled at the College, which is age appropriate and responsive to the needs of the student cohort and the community.

The Pastoral Care focus of our staff has been embedding The Resilience Project's GEM-E model into our delivery processes in Pastoral Care. GEM-E stands for Gratitude, Empathy, Mindfulness and Emotional Literacy, and with

these core elements at the forefront of our teachings in Pastoral Care, we follow a curriculum framework that helps guide our staff through a sequence of lessons across the year. This has proven to provide students with strategies to use in their everyday lives and to help facilitate lifelong habits which will support their wellbeing in adulthood.

This program is undertaken each day in Pastoral Care Groups, and on Tuesdays we have an extended session that focuses on a specific activity in the GEM-E curriculum.

There are many opportunities for students to be involved in leadership at Marist Regional College, including but not limited to: Peer Leadership, Class Captains, Ministry Programs, the Student Representative Council, and House Captains. All students are encouraged to show leadership in how they approach school life.

There are a wide range of policies and practices in place that further support student wellbeing and student responsibility. All of these are available on the College's website. The College benefits

from an extraordinarily strong Counselling Team who are on site each day.

Within the Pastoral Care Program, the College aims to promote empathy, understanding, responsibility and accountability for the student body and the broader College community. We endeavour to instill an understanding of the importance of community. For a community to exist and thrive, it relies on everyone contributing in a positive and considerate way.

Marist Regional College is more than a school; it is a faith-based educational community that guides, supports and develops our young people to be the best version of themselves as they work towards the next chapter of their lives, after the completion of school. Students who attend Marist, achieve both academically and culturally, and develop into well-rounded young men and women. These young people go on to become leaders in their chosen fields and exceptional leaders in our community, and communities around the country and the world.

Learning and Teaching

At Marist Regional College, we provide quality learning and teaching programs that are rigorous and relevant. We aim to instill in each student a passion for life, a love of learning and the courage and confidence to serve others. The extensive and diverse curriculum and co-curricular offerings are designed to provide a holistic education for all students.

Learning occurs in many locations through our structured curriculum, co-curricular activities and events, careers education, service learning and leadership opportunities. Students are encouraged to be self-directed, ethical and responsible learners.

Our outstanding facilities, contemporary technology, highly skilled staff and their innovative teaching practices ensure that students have access to first-class learning opportunities. These opportunities place great value on the development of each individual and a commitment to excellence.



Middle Years

At the College, we recognise that young adolescents have specific learning requirements. The Year 7 Chanel Centre and the Year 8 McAuley Centre are dynamic and engaging learning environments where students develop and thrive in the transition from primary to secondary education.

Our Middle Years' learning program is designed to meet the diverse academic, pastoral and social needs of young adolescents. With an emphasis on literacy and numeracy and the development of 21st century skills, students need to succeed in the information age, including critical and creative thinking, working collaboratively and being innovative and problem solvers.

The development of the whole person is a core focus of the Middle Years' program, placing a strong emphasis on pastoral care, school-parent partnership, and teacher-student and peer relationships. Where possible, students have extended contact with a core group of teachers, and this creates an optimal environment for collaborative learning and teaching.



Years 9 and 10

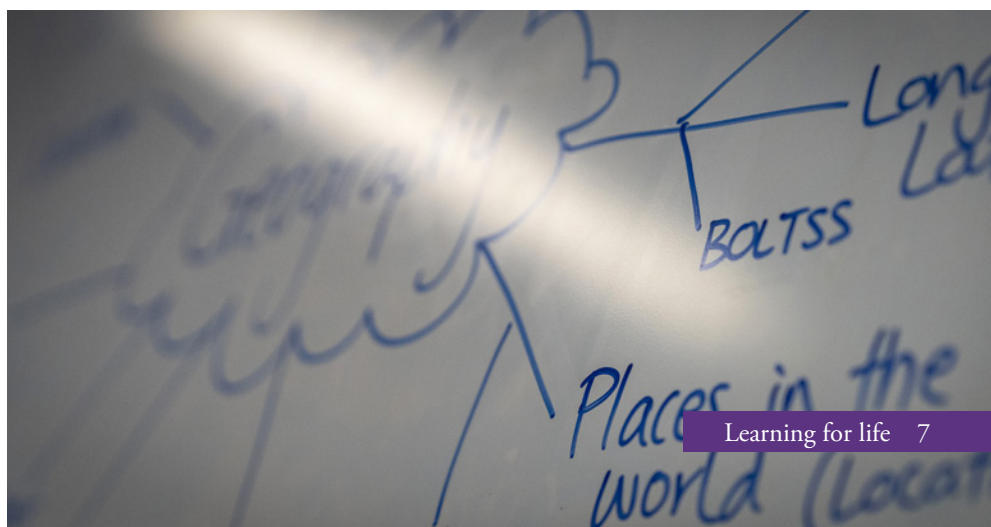
In Years 9 and 10, students are full partners in the learning process, consolidating the knowledge and skills developed in the Middle Years to become lifelong learners. A positive learning culture is promoted through our pastoral and academic programs. A broad range of elective subjects means that all students can fully explore their interests and passions and lay the foundations for academic, pre-tertiary or vocational pathways.

During Year 10, students are involved in Pathway Planning and are provided with extensive careers and subject guidance and support to facilitate a successful transition into Senior College.

Senior College

Our Senior College curriculum caters for all students by offering both academic non- pre-tertiary and pre-tertiary subjects and vocational courses. Our extensive range of academic subjects can be combined with industry level VET courses or Australian School Based Apprenticeships. Students continue to be involved in Pathway Planning and career / subject guidance to support them in the achievement of the Tasmanian Certificate of Education (TCE) and to ensure a successful transition into further study, training or work.

We have a proud record of academic success, with the majority of our Year 12 students qualifying for university entrance.





Vocational Education Training (VET)

VET qualifications complement our vast curriculum, and all qualifications are recognised nationally.

VET provides practical, hands-on and industry focused skills and knowledge. All courses are developed with industry consultation and industry specific requirements, giving students real life, practical and relevant skills.

Students learn in a simulated workplace environment specific to their chosen course. Learning areas for Hospitality, Construction, Automotive, Nursing and Health Care Occupations have been purpose-built to ensure a true and authentic learning experience.

The opportunity to explore an area of interest in Year 10 provides the option of selecting a VET course of interest in Senior College. Introductory courses carry TCE points for every unit of competency completed and are assessed as passed.

Senior College students are able to further extend their skills, knowledge and career pathways, and obtain a full qualification Level I or Level II Certificate if all units of competency have been completed and passed successfully, with points going towards their TCE.

VET is a wonderful opportunity to learn, build and grow brighter futures.

VET Courses Offered in 2023:

Year 10 Introductory Courses

- Introduction to Automotive
- Introduction to Baking and Kitchen Operations
- Introduction to Construction
- Introduction to Hospitality
- Introduction to Music

Senior College Courses

- Certificate II in Animal Studies
- Certificate I Automotive Vocational Preparation
- Certificate II in Baking
- Certificate II in Construction Pathways
- Certificate II in Hospitality
- Certificate II in Cookery
- Certificate II in Music
- Certificate II in Sport Coaching
- Introduction to Nursing and Health Care Occupations



Learning Beyond the Classroom

Students come to Marist Regional College with a variety of interests and talents, many still undiscovered. The school aims to help students reach their full potential in and out of school hours. We offer a broad range of sports and other activities to accompany and enrich the normal curriculum.

A variety of excursions are available to students to deepen their learning including music trips, ski trips, camps and retreats. Students have the opportunity to participate in sporting trip opportunities through the Marist Schools Australia competitions for both Basketball and Netball.

These co-curricular activities are voluntary, and we hope each student will take part in at least one sport, music, drama or cultural pursuit and make a significant commitment to community service.

At the College, we provide these activities in a supportive

learning environment where individual needs are recognised and met.





We invite you to visit for a tour or contact us to experience firsthand the life of the College.

We look forward to welcoming you.

Learning for Life



For further information, contact:

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