



Annual Report 2022



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History

1972	Amalgamation of the two Colleges took place. There were four Sisters of Mercy and eight Marist priests on staff at this time. Marist Regional College opened with 555 students. With the amalgamation came the new College crest. The College motto becomes 'Love the Truth'.
1975	This was the last year boarders were accepted at Marist Regional College.
1985	Sr Joan Thomas was appointed Principal replacing Fr Garry Reynolds. She was the first female to be appointed to this position and the first female Principal of a co-educational secondary college in Tasmania.
1991	Fr Ray Chapman was Principal of the College and Sr Anne Arundel RSM appointed as Deputy Principal, continuing the involvement of the Sisters of Mercy at the College.
1993	Fr Bill Ryder was appointed Principal of the College and served the College until 2000.
2000	Governance of the College moved from the Society of Mary to the Marist Regional College Governing Council, led by Archbishop Adrian Doyle, with membership made up of a representative of the Marist Fathers, a representative of the Sisters of Mercy, Director of Catholic Education and two local representatives.
2003	Mrs Susan Chen (Acting Principal from June 2002) was appointed as the first lay Principal. At the end of the year the College farewelled the last Marist Father to teach full time, Fr. Paul Pearce. The Colin Theatre, named after Jean-Claude Colin, co-founder of the Society of Mary, was opened.
2004	Refurbishment and extensions enabled the development of a second Home Economics kitchen and improved MDT facilities. These were required as a result of increasing student enrolments.
2007	College gymnasium, the Harcombe Centre, was blessed and opened by Archbishop Adrian Doyle and was named after Fr James Harcombe SM. The Performing Arts Centre, Conway Hall, was blessed by Archbishop Adrian Doyle and opened by Dr Dan White, Director of Catholic Education. The hall was named after Sr Mary Sabina Conway RSM.,
2009	The College celebrated 50 years of Marist education in Burnie with class reunions, an anniversary dinner, College Mass, blessing and opening of the Geoffrey Coombs Memorial Garden. The Memorial Garden was funded by donations from the College Old Scholars.
2010	160 Year 7 students moved into the Chanel Centre. The new facility was named after Marist father Saint Peter Chanel.
2011	868 students enrolled at Marist, the school's largest intake. Renovation of facilities continue with the building of a new canteen, Dadirri Student Centre, fashion design centre, media laboratory and Cradle Coast Trade Training Centre.
2012	Opening of the Cradle Coast Trade Training Centre to cater for vocational education and training. Stage 1 of Middle Years, Chanel Centre, was officially opened to accommodate Year 7 students.
2013	Stage 1 of the Middle Years area, McAuley Centre, was completed to accommodate Year 8 students. Principal of 11 years Mrs Susan Chen retired.
2014	Mr Adrian Drane appointed as Principal. Stage 2 of the Middle Years area, McAuley Centre, officially opened and occupied by Year 8 students in Term 2.
2015	The College became Mercy affiliated. The College Masterplan was revisited for the next ten years.
2016	The College Strategic Plan was formed for the next five years. The College received funding and approval to redevelop the existing Year 9/10 area.
2017	Redevelopment began of the existing Year 9/10 area which will be called The Marian Centre.
2019	(April) Mr Adrian Drane takes extended leave for medical treatment. (June) Mr Peter Douglas appointed as Acting Principal for the remainder of the year. (August) Official opening of the Marian Centre. (September) Mr Adrian Drane passed away on 16 September. (October) Mr Gregg Sharman is announced as Acting Principal for 2020.
2020	Mr Gregg Sharman announced as Principal from 2021.
2021	Mr Gregg Sharman announced that he will take Renewal and Long Service Leave for 2022.
2022	Mr Noel Nethery appointed Acting Principal for 2022.
2023	Mr Gregg Sharman, Principal (Returns from Leave)



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Principal's Report

Although my Acting Principal role only had a one-year tenure, I wish to extend my gratitude to all in the community for your ongoing support throughout the year – your collegiality and optimism has been greatly appreciated.

Throughout my career in education, commencing at Marist Regional College in 1984 and as a school Principal for 28 years, it has been my privilege to have had experienced some of the best schools in the country, and from this vantage point, I can fully appreciate the **truly unique qualities of MRC** that contribute to its reputation as the “**school of choice**” on the north-west coast of Tasmania.

MRC is a school based on a **Christ-centred, student-centred wholistic education**. It lives its values of Hospitality, Respect, Justice, Compassion and Responsibility. **The College strives to live out the positive character strengths of gratitude, empathy, mindfulness and the deep Marist and Mercy Charisms of love, compassion and service.**

MRC is a school with a deep and abiding **commitment to providing all students a broad-based Catholic education**. This is a school with soul as well as purpose. It is a place to belong, a place to be proud of, a place that brings together its past and present.

MRC is proud to be the top academic school on the coast. We don't walk away from our core business of a very high standard of education of which we are very proud. However, as you enter either one of our majestic driveways, we are proud of so much more.

Our **Year 10 introduction to VET courses** is thriving. Our **Year 11 and 12 VET courses** under the direction of Ms Jen Reeves, are thriving. Our Year 10 Packages of Learning program under the direction of Mr Jack Filz is thriving.

We are a proud sporting school where students cheer for and wear the navy blue with pride and success. Many of our sports teams will be highlighted in the sports section of this Kalori edition, with significant reports from Mr Liam Viney and Mr Alex Johnstone.

MRC is a creative school producing the finest quality performing and visual arts programs and exhibitions. This year's musical production of Matilda, directed by Mrs Jess Magee lays testament to this extremely high standard of student performance. One of the best school productions I've ever seen. The Senior Arts Exhibition under the direction of Ms Celena Kapene-Laing was outstanding.

We are a service driven school community led by our Student Representative Council (SRC), whose students and staff and even our parents seek to give and serve others.

We are an innovative school, **championing our students in STEM, Design and Technology**, and vocational pursuits. We are an inclusive school – a place where our students and families from all backgrounds, cultures and ways of life come together to learn and grow and develop its outstanding Marist Old Scholars.

MRC is an academic school where **the curriculum is enriching and engaging** and **where we do not shy away from setting high standards**. Ably led by Mrs Emily Sass, Deputy Principal Learning and Teaching, and supported by Learning Area Leaders and Heads of Departments.

MRC is a place where **the care for every student and staff member is paramount**. A place where we live out the true meaning of the gospels – love, compassion, empathy, kindness and gratitude. We are a school where our parent body is included, respected and well informed. Led by Mr John Hamilton, Deputy Principal Pastoral Wellbeing and his team of Year Level Coordinators and Pastoral Care teachers.

Above all, **MRC is a leading Catholic secondary school** where staff and students live out our values of Respect, Hospitality, Justice, Responsibility and Compassion, in accordance with our Mission and Vision statements. The students are regularly led through Liturgy in class and Year level groups, the organisation of Retreats from Years 7-12, Staff Spirituality Days, as well as the school celebrating the Eucharist at special and significant times. I thank Mr Sam Johnstone as Director of Faith and Ministry for leading us all in our Catholic mission throughout the year.

So many wonderful achievements in 2022 as you will see as you flick through the pages of this year's Kalori. However, without **a significant and hardworking, passionate Leadership Team**, none of this can be achieved. I personally thank the Leadership Team for their support of the students, staff and parents, and of myself throughout the year.

Mr Noel Nethery - Acting Principal

Mrs Emily Sass - Deputy Principal Learning and Teaching

Mr John Hamilton - Deputy Principal Pastoral Wellbeing

Mr Sam Johnstone - Director of Faith and Ministry

Mr Brady Yates - Director of Organisation

Mrs Rosemary Beaumont - Acting Business Manager (Term 2 and 3)

Mr Andrew Leary - Business Manager (Term 3 and 4)



I wish to also **thank the Board of MRC** as they contribute in an advisory capacity to the Principal on the strategic direction of the school.

Mrs Maree Collins - Chair

Mr Jonathan Cahill - Vice Chair

Fr John Girdauskas - Parish Priest

Mr Peter Johnstone - Board Member

Mr Simon Angilley - Board Member

Mr Ben Sandow - Board Member

Mrs Rosemary Beaumont & Mr Andrew Leary - Secretary/Treasurer Ex-Officio

Mr Noel Nethery - Acting Principal

I am proud to have commenced my teaching career at MRC in 1984 and am equally proud to have completed my tenure at MRC as Acting Principal in 2022. It has been an honour and a privilege to serve this great school and community.

There was such sadness in the College community with the sudden passing of Mr Garry Gale, a Teacher Assistant of Marist Regional College in July.

Garry was an Old Scholar of the College, and a legend to all. He was a friend, mentor, companion to all at the College and particularly loved by many students. His compassion, empathy and good-humoured personable nature was appreciated by all.

The College in 2022 - A Quick Review

The school year commenced on 3 February with 800 students. Tasmania opened its doors up to the rest of Australia at the beginning of the school year, and Covid-19 hit all schools with full force after having the natural protective water ways as our barriers for 2 years. Many families and local businesses felt the effect of Covid as did many staff members. **The school was in an excellent position to deal with online learning** and the demands of staff shortages during this difficult time. It wasn't until the beginning of Term 3 that some regulations surrounding Covid-19 eased and school could get back into its normal routine. The staff did an exceptional job of keeping the school functional and learning at a very high standard. I congratulate all staff for their grit and determination and work ethic during this period. It was indeed unprecedented.

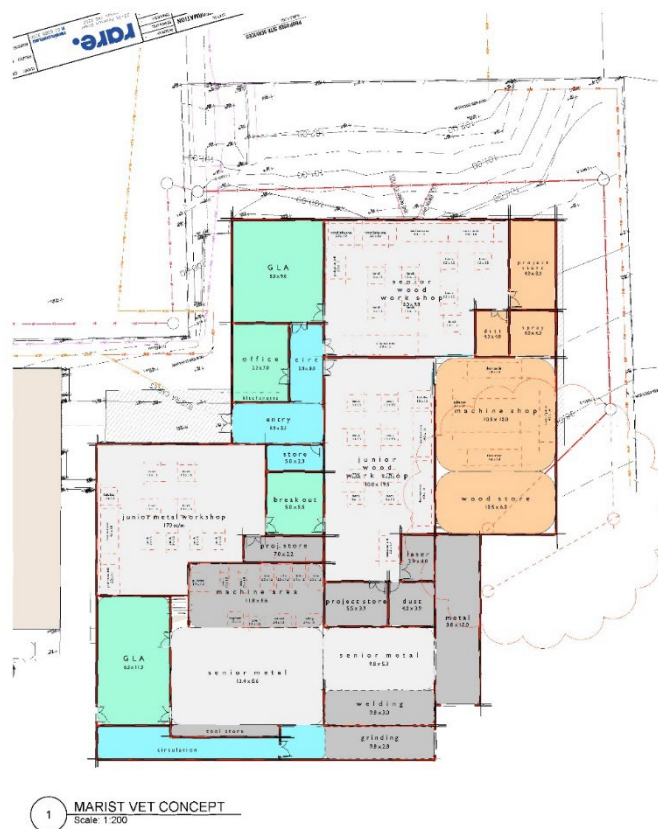
Highlights of 2022

- Assembly of Excellence - Celebrating the success of our students in all spheres of learning.
- Induction of Student Representative Council - The SRC have performed their leadership and role modelling across the school superbly this year. Led by School Captains, Reuben Jaensch and Stella Roberts, the SRC and team have been involved in many successful activities throughout the year. Their selfless service to the school is noted.
- Year 12 Mother's Day Morning Tea - A lovely crowd of mums engaging and being spoilt on their special day.
- Senior College Winter Wonderland Mid-Year Ball - What a fantastic evening this was for our seniors.
- The school production - Matilda the Musical directed by Mrs Jess Magee. Best school production and performance I've ever seen.
- MRC 50th Anniversary - This was a real milestone for the College, with celebrations held around the College Feast Day - "The Feast of the Assumption", were a huge success. Old scholars and past and present staff congregated together to celebrate 50 years of excellence in schooling and education. The turnout was tremendous and lots of fun was had by all; reminiscing and rekindling friendship from good old days gone by.
- School Interhouse Carnivals and Interhouse Events - A greater emphasis has been placed on greater belonging and significance of House. Not just sports but all activities on the school's calendar where students can openly be involved in contributing to their House in some way.
- The appointments of new Heads of House for 2023 is a significant strategic move in redeveloping and re-energising House spirit and involvement.
- Sports Awards Evening - Acknowledgement of all team and individual awards for 2022.
- Girls State Basketball Championships
- Boys Year 7/8 State Basketball Championships
- Firs Year 7/8 State Basketball Championships
- Sports Awards - Year 7/8 Boys AFL Champions
- Boys State Hockey Grand Finals
- Year 7/8 State Netball Grand Finalists
- Academic Awards

- STEM Awards
- Debating/Public Speaking
- Opening of the newly refurbished Music Centre “The Blue Room”. After 12 months of renovations, the Music Centre was declared open on 18 and 19 October with feature concerts from Senior College Theatre Performance and “A Little Night of Music” soiree for students, parents and staff.
- Subject/Career Information Evening
- SRC Breakfast
- Year 12 Vale Mass (Star of the Sea Burnie) and Graduation Ceremonies
- Final Year 12 Liturgy held in the Harcombe Centre followed by the Graduation Function at the Burnie Arts and Function Centre.
- ICAS and other student achievements.

Strategic Intent for 2023

- The approval for the rebuilding of a new MDT Building - build in 2024.



- New build of Amphitheatre Northside of McAuley
- New build of Amphitheatre North West Front of Harcombe
- Reimagining the Quad - Improving the aesthetics and functionality of the interior College quadrangle.
- Teaching and Learning Framework - All Catholic Primary and Secondary Colleges will be working towards developing the new “Insight” Teaching and Learning Framework. Ultimately, this is all about developing better teaching pedagogies for our staff and developing greater consistency with high intensity teaching practices (HITP’s). The school has strategically appointed a new position, Director of Teaching Pedagogy, Ms Bobbi-Jo Bailey, who will assist the Head of Learning and Teaching in developing this role. This is a very exciting and significant implementation for the school.
- SRC and House Captains - The SRC has been split into 2 distinct leadership groups to help with the care and organisation of functions throughout the year, and to develop a greater notion of House spirit.
- The SRC consists of twelve Year 12 students of which the School Captains and Vice Captains are a part of (directed by a staff member, SRC Coordinator). The House Captains consists of eight Year 12 students (2 for each House - Frayne, Colin, McAuley, Chanel), and directed by 4 staff, Heads of House.
- Greater increase in the music and performing arts arena with termly soirees held in the Blue Room.
- Director of Student Support - New position overseeing the support and extension of students who require additional literacy and numeracy support, overall organisation of staffing, Teacher Assistants and student progress.
- Development of a new 5-year school Strategic Plan 2023-2027.

Conclusion

As a Principal, I derive great pleasure in **reporting the ongoing success of the school**. As you will see whilst flicking through the pages of the 2022 Kalori, the school is alive and well in all the co-curricular activities on offer. As a school, it continues to perform strongly across all indicators.

Again, I reiterate the enormous pride I hold for MRC and its students and staff. Schools are not buildings. Schools are about people. **MRC is the school of choice** and I have loved every minute of my association with the College and look forward to hearing of its many future successes.

Staffing

Composition of the College Leadership Team in 2022 was as follows:

- Noel Nethery (Acting Principal)
- John Hamilton (Acting Deputy Principal - Pastoral Wellbeing)
- Emily Sass (Acting Deputy Principal - Learning and Teaching)
- Sam Johnstone (Director of Faith & Ministry)
- Brady Yates (Director of Organisation)
- Gabrielle Woods (Business Manager), Rosemary Beaumont (Acting Business Manager), Andrew Leary (Business Manager)

Marist Regional College continues to have a professional and dedicated staff. Some notable staff changes are outlined below:

Staff Arrivals	Staff Departures
Jennifer Barker	Richard Fedosejevs
Rachael Buckley	Naomi Fenton
Michelle Crawford	Robin Harvey
Charles Duff	Anne Jones
James Gibbs	Wessley Koop
Danny Haines	Richard Lawson
Brodie Hayes	Robyn Locke
Aaron Humphrey	Jolene Mason
Wessley Koop	Amanda McTernan
Yolanda Juen	Noel Nethery
Andrew Leary	Jodie Ollington
Robyn Locke	Jules Peach
Jolene Mason	Linh Pham
Maxine Neaton	Keegan Powell
Noel Nethery	Nigel Smith
Linh Pham	Sophia Teis
Jessica Quinn	Sheryl Thornton
April Saltmarsh	Liam Viney
Frances Sanford	Andrew Winchcombe
Toby Skene	Gabrielle Woods
Vanessa Stuart	Suzanne Woolley
Sophia Teis	
Maria Ting	
Jordan Turale	
Andrew Winchcombe	
Tania Williams	

Catholic Identity & Mission

“Faith in ACTION is LOVE and LOVE in ACTION is SERVICE” Blessed Mother Teresa of Calcutta.

This year has been a wonderful year of fulfillment and action in Faith and Mission. We have been blessed with the amazing efforts of our Marist Regional College community who have come together on many separate occasions to celebrate masses, liturgies, year level retreats, and many other acts of service. As a Catholic college, we are blessed to live out Jesus’ message and bring the good news to others and be servants to those who are in need.

FAITH IN ACTION: With many different events being held this year we have had multiple opportunities to action our faith and extend the chances for our staff, students and families to be involved in charitable events.

Relay For Life

Our first event of the year was to organise Relay for Life which is a huge fundraiser and awareness bringer for the Cancer Council Tasmania. We had many fundraising ideas come to fruition in the lead up to this event. This included multiple lunch time fundraisers where we sold goodies of all kinds and even had a popular staff baby guessing stand which raised over 100 dollars. I would like to thank Miss Sophia Teis, Trainee for all her efforts to organise many of the stalls over the four lunchtimes, and the staff and students who donated or helped sell things to raise money for the Relay.

The actual event itself was an amazing experience; MRC had a team of well over 50 students attend the 20 hours of walking non-stop laps. Many thanks to the staff who committed themselves to the day and night and helped make it an enormous success. MRC won the Spirit of Relay award with the biggest team and came 3rd in total funds raised with close to 8,000 dollars raised. Staff and students were banged up, tired and sore but the commitment shown throughout was a credit to all involved. Staff volunteers - Mr Sam Johnstone, Miss Sophia Teis, Ms Maxine Neaton, Mr Garry Gale, Mr John Hamilton, Mr Wayne Gale, Ms Rachael Shires and Ms Frances Sanford.

St Vincent De Paul

Winter Appeal and Can Drives: This year brought about a change with our efforts to raise much needed support for Vinnies. We threw down the challenge to all students to compete for house points, as the house with the most items raised for our Winter appeal and Can Drives would be awarded house points for their efforts. Both events were a tremendous success as we filled four wheelie bins of winter goodies like blankets, gloves, jackets, and scarves, as well filling the same amount of wheelie bins during the can drive. The can drive provided local families with enough food and sanitary items for around 6 weeks or more of emergency relief. Thanks again to all our staff and volunteers who helped make these appeals such a success.

Vinnies Community Sleepout

Friday 24 June, 38 students and 8 staff gathered in the Marist Quadrangle and Marian Centre to participate in the Vinnies Sleepout, with many different activities run across the night. St Vincent De Paul brought in the Vinnies Van in to feed those who were sleeping out for an authentic experience on how the van works in the community. Over the course of the night, staff and students learned all about the challenges that someone who is homeless may face every day. A special thanks to the volunteers at Vinnies who provided us with soup and sandwiches to keep us going. After listening to the Vinnies representatives and connecting with schools and other organisations across the state via Zoom, we realised how lucky we are to have a home, bed, warm clothes, and food. Homelessness can affect anyone anywhere and we need to be aware that this is not just happening on the mainland, but in our

local communities too. Thanks to the students who participated and a special thanks once again to the staff who supported the night.

Swags for Salvos

The Swags for Salvos evening event to raise money for the Salvation Army was a remarkable success. Not only was there a great turn out, but the night ran better than expected having a series of line and partner dances, drinks from the bar, a selection of both hot and cold food available, as well as the main event of the night, the raffles. With a large amount of quality prizes on offer, staff and guests were excited to purchase tickets to have a chance at winning hamper packs, gift vouchers, a load of wood, DVD projector, and even a ukulele, but they were also willing to donate towards the cause of swags for homeless people. As the night ended, together we raised an estimated \$1800 from raffle tickets, door entry and additional donations from staff members. The event would not have been as successful without the help from all the staff and students who helped on the night, the contribution from everyone who made donations towards this cause, and those who showed up to support the night. We thank everyone who showed their support and hopefully this event will be bigger and even better next year. *Declan Cahill, Georgia Askew, Callum Dobbie and Myles Johnstone (Students)*

A personal thanks to our wonderful Year 12 students for taking on this fundraiser to help them with their Year 12 Religion task in Inspiring Change. I hope all the students benefitted from the event management that the evening took to prepare. They were wonderful on the night and all the feedback received was incredibly positive.

I would also like to thank Danny Haines for his tireless work organising many of the items for the raffle, as well as organising many of the guests on the evening. Without this effort we would not have been able to hold the event and the raffle would have been non-existent too. We appreciate your work, Danny, and look forward to seeing some of your dance moves over the years here at the College. I would also like to thank Ms Marisa Licandro, Ms Jen Reeves and our senior VET (Vocational Education and Training) Hospitality students for their effort on the night and leading up to the night. Without your help, we would not have got the evening off the ground and would not have had a chance to raise the funds we were after for the swags. Thanks again, your help is always appreciated. Lastly, thanks to all the staff that supported the evening. It is lovely to see staff get behind these functions and support their colleagues and students who are running events such as these. You do not go unnoticed when you support these events.

Finally, I would like to take this opportunity to remember and thank, Mr Garry Gale. Garry passed away suddenly during the year which had a profound impact on the whole College community. I would like to thank Garry for his significant role in supporting me and anything I was doing at the College. Garry would always support my ideas and was behind me 100%, and for this, I will be forever grateful. There was not one idea that I had or event that I was running where Garry would not support me or offer some words of wisdom. Garry was loved by all and his impact during his time at Marist Regional College was immeasurable. Rest easy my friend, we will continue to live out your legacy in the years to come (My GUY).

*Mr Sam Johnstone
Director of Mission and Faith*

Pastoral Wellbeing

2022 has been a very productive year on many fronts in relation to Pastoral Wellbeing in the College. This included the full school implementation of the GEM program, adjustments to the times of the day to facilitate an extra Pastoral Care session, and a mentoring program involving Year 7 and 8 students teaming up with Year 11 and 12 senior students, to name a few.

The mentoring that has occurred this year has been very successful with twenty-two Year 11 and 12 senior students mentoring junior students by offering advice, friendship and support when needed. In a recent parent interview, the mother of a Year 7 student described the significant difference and influence a Year 12 lad had made on her son. He now feels happy to be at school due to the wonderful support offered and they both agreed to continue their friendship into the future.

An ongoing issue that all schools face is the presence of vaping and the way it is marketed to impressionable teenagers. As a result, we have introduced a strong education program around this topic, and our Year 10 cohort were involved in a presentation from local police in conjunction with the AFP. At the College, we aim to make our educative process around indiscretions progressive, and not punitive. To this end, with the help of a medical specialist, we devised a very specific assignment relating to vaping and its effects on health, which has been a real success in ensuring students are fully informed about the ramifications of vaping.

Social media and the use of phone and cameras continues to be an issue. Online safety is a priority, particularly with Year 7 and 8 students, and we have regularly addressed this point throughout the year. The aim is to make students aware of the ramifications of pressing “send”. Making good choices is very important for students of this age.

Above all, I thank the staff who are committed to caring for students, our Year Level Coordinators, Pastoral Care teachers, classroom teachers, the Student Support team, and ancillary staff. They all contribute to the positive wellbeing of the students in our care.

On the whole, our students themselves reflect their desire to be at school and are a great bunch to be involved with.

*Mr John Hamilton
Deputy Principal Pastoral Wellbeing*

Learning and Teaching

2022 has certainly been a year that has kept us on our toes and is a testament to the adaptability of our staff and students. This was incredibly evident in the teaching space in Term 1 where we entered the year with much uncertainty, knowing that disruptions were likely to occur with the opening of the borders in Tasmania. We had to make some difficult decisions early in the year to postpone, change or cancel a number of events in anticipation of potential issues with COVID-19.

Whilst this uncertainty was challenging, at Marist Regional College we were able to adapt to the situation as it evolved and manage this extremely effectively with the assistance of our Marist e-Learning platform (MEL).

Despite the challenge, our Learning and Teaching teams were also able to put many of our initiatives in place throughout 2022.

The Global Connections program continued its integrated approach with English and HaSS, this year also incorporating our Literacy Programs where each student in Year 7 and 8 were exposed to 25 minutes of a specific literacy program at the start of each Global Connections lessons based on the WINN method “What I Need Now” – for some this was Literacy Intervention with the MacqLit Program, for others it was the Spelling, Reading and Comprehension program, and for some it was the Extended Literacy groups. We have received positive feedback from many families, followed up by data to show that students were able to make progression throughout the year which is very pleasing to see in its first year. We hope the students will continue to benefit from this in the years to come.

Middle Years Maths, headed by Mr Mark Spurr, continued to look into different approaches and resources this year with the trial of a new textbook in Year 7; however, we will be opting to have consistency throughout Years 7 - 10 in 2023, so will continue with Jacaranda Maths Quest. The trial was positive in for Middle Years Science, so students will continue with Edrolo in 2023 where students will be provided an online account for a one-year trial period.

Our Year 10 English trialled an ‘agile’ approach to class grouping which is aimed to assist students with their individual needs as they move into their Senior College needs.

We had many highlights from our Arts learning area with the refurbishment of the Music room into the “Blue Room” creating a modern learning and performance space which we were able to utilise for the Musical Theatre end of year performances. Our musical, *Matilda*, was an absolute sensation and a credit to the staff, students and families who devoted hours upon hours to polish the production. The feedback was extremely positive and a testament to the talent and work ethic of our community.

Our VET program continues to go from strength to strength, with our offerings in VET Nursing, Baking, Construction, Automotive, Sport Coaching, Hospitality and Cookery. It is great to be able to provide so many diverse opportunities for our students, either alongside their ATAR or TCE pathway.

There have been many great individual and group achievements during 2022 and this cannot happen without the hard work and dedication from the whole MRC staff. It also must be said that Learning and Teaching does not flourish without the support from family and friends, so a big thank you to all who play a part in creating opportunities for our students to thrive and achieve to their potential.

Mrs Emily Sass

Deputy Principal Learning and Teaching

STEM

Students of all ages and interests had opportunities to seek support from or become involved in STEM Club activities across the College in 2022. Among these involvements have been:

- **STEM Peer Tutoring Program**, conducted over lunch times on Monday-Wednesday, where highly capable senior students offered one-on-one support to peers who sought to improve their conceptual understanding in key STEM subjects.
- **STEM Club**, 3-5pm on Thursday afternoons which offered students from all year groups opportunity to improve their practical skills by 'laboratory exploration' and to undertake independent STEM research for the UTAS Science Awards, the Tasmanian Science Talent Search, and the National ASTA Science and Engineering Awards
- **STEM Professionals in Schools partnership**, which saw local Environmental Consultant, Ariel Pascoe, team up in partnership with Marist STEM Coordinator, Ann Burke, to engage students in a range of activities to broaden their interest and understanding of STEM studies and career pathways in the field.
- **STEM interactions** with national and state-based educational providers including CET **"It takes a SPARK"** conference, ANSTO and CSIRO activities, allowing class groups to be involved in discussion around cutting-edge developments in the field and into the importance of STEM knowledge in developing sustainable career pathways.

*Ms Ann Burke
STEM Coordinator*

Enrichment - Successes

Evatt Cup

On Tuesday 20 September Marist Regional College hosted the Northern Tasmania preliminary round of the United Nations Youth Evatt Cup. This is the first time that the school has hosted this prestigious event. The competition provides a forum for high school students to meet other like-minded students and develop their public speaking and negotiation skills. Thank you to Sharon Beattie and the Scotch Oakburn Team who travelled from Launceston to compete with the MRC debating team members.

In pairs, delegates (students) were assigned a country and one resolution. The first Resolution was "The Question of Food Security in Western Africa". Delegates then developed their stance on the prepared resolution from the perspective of their assigned country. On the day delegates debated, amended and finally voted on the prepared resolution.

Congratulations to Nichola Williams and Penny Tassicker who won the Northern Tasmania. round of the United Nations Youth Evatt Cup.

It was a beautiful day to travel to Launceston for the United Nations Evatt Cup State Finals on 30 September. Year 10 students, Elizabeth Leaver, Isabel Thomas, Penny Tassicker and Nichola Williams were joined with Year 9 students, Elizabeth Ettlin, Charlotte Spinks and Thomas Vandenberg to debate the topic "Migrants should have access to employment". With skillful negotiation and diplomatic etiquette, Penny Tassicker and Nichola Williams were crowned State Champions. Penny and Nichola will be representing Tasmania at the United Nations Evatt Cup National Finals in Adelaide in early December.

Thank you to Miranda and her team from UN Youth for their organisation, and especially to Aaron Woo and Liam Weber, MRC alumni for their assistance on the day. Also, a big thank you to Mrs Tess McDonagh who gave her time to help, encourage and grow each student's debating skills.

*Mrs Rachael McFarlane-Shires
Extension Learning Leader*

Student Support Centre

The Student Support Centre continued to provide guidance and support for students across all curriculum areas with the College now boasting 17 Teacher Assistants. The differentiation and support across students' needs has enabled most students to access the Australian Curriculum. This year we have introduced both literacy and numeracy intervention through the support of multiple teachers and this has seen some fabulous gains. The Curriculum Support classes have also benefited from having teacher-led, smaller class sizes which has enabled tasks to be differentiated, adapted and modified to assist the student in completing their work.

Through the work of the school and our literacy leaders, we have also introduced a new literacy program, Macqlit, which has provided us with significant data to continue to provide the students with support and show staff where some of the deficiencies are for us to work through. Thank you to the Middle Years Teacher Assistants for leading many of the groups.

The Student Support Coordinators wish to thank all the parents and families for working with us. We have had over 200 parent meetings to discuss, plan and implement strategies for the betterment of their children and we appreciate them supporting us in creating a successful, thriving school.

*Aaron Humphrey & Sophia Jackson
Student Support Coordinators*

The Arts: Drama

Matilda the Musical

2022 saw the return of the biannual College Musical with the production of *Matilda the Musical*. Based on Roald Dahl's classic children's novel, with music and lyrics by Australian Musician Tim Minchin, this musical is an incredible homage to what it's like to be a child in a world full of grown-ups. The cast and crew of Matilda worked exceptionally hard over the span of five months, rehearsing every Thursday and Sunday, and throughout a rigorous and demanding two-week show run of 11 sold out performances. The sheer scale, manpower and dedication shown by not only the cast, but the entire College community is what makes productions like this so special. On behalf of the cast and crew, we extend our sincerest thanks to our generous team of volunteers and our wonderful audiences.

To our cast of 75 and creative team, Mr Tom Lamb, Mr Nathan Humphreys, Mrs Jordan Turale and Mr Graham O'Connell, thank you for your incredible work and congratulations.

*Mrs Jessica Magee
Director - Matilda the Musical 22*

Drama

2022 has been a busy year in Drama at Marist Regional College. With the welcome addition of old scholar, Mrs Jordan Turale as Middle Years Drama teacher, our numbers continue to grow. This year our Middle Years students have focused on developing their skills in improvisation, ensemble work, verse speaking and play-building and, under Mrs Turale's expert guidance, have produced meaningful, fun and enriching experiences in their class work.

Senior Theatre has had yet another successful year with both major productions a huge success, along with many Theatre students also undertaking lead roles in the College production of *Matilda the Musical*. Our Technical Theatre course have also been incredibly busy this year and have had a wonderful year of learning with the support of industry professional and Technical Production Manager, Mr Nathan Humphreys. We were also blessed to work with many industry professionals including international vocal coach and performer James Harrison and Tasmania Mudlark Theatre Company.

Congratulations to all Drama and Theatre students, both on and off the stage, for an incredible year.

*Mrs Jessica Magee
Head of Drama*

Sport

2022 was another great year for sport at MRC, ranging from high participation to state championship success with many great moments along the way.

Term 1 saw the NSATIS Tennis and Basketball Rosters commence for both our boys and girls teams. The tennis programs saw 3 of our teams crowned NSATIS Champions with our boys 1sts and girls 1sts progressing through to the SATIS Final in Burnie which MRC hosted against Hutchins and Collegiate. Unfortunately, both our teams went down but an outstanding achievement to reach this point with very high-quality tennis on display.

Our NSATIS Basketball teams also had a great roster, with our boys finishing 4th and our girls being crowned NSATIS and SATIS Champions. This makes 7 NSATIS titles in the past 9 years as well as 4 SATIS titles in a row. MRC hosted this state final against Guilford Young College in front of a packed out Harcombe Centre. Congratulations to the players and coaching staff for another great year.

Term 1 had the majority of our inter-house and representative carnivals take place which includes:

- MRC Junior and Senior Swim Carnival
- NSATIS Swimming - Launceston
- SATIS Swimming - Hobart
- MRC Athletics Carnival

The BNA Saturday Netball Winter Roster also commenced in Term 1 with 7 teams from Years 7-10 playing throughout the roster. It was great to see 5 of these teams reach the finals day held late in Term 2.

Term 2 saw a heavily oriented AFL Football roster, with the SATIS Senior Boys, NSATIS Senior Girls and the NWJFU 7/8 & 9/10 teams playing throughout. This was highlighted by our Year 7/8 Team winning the 2022 NWJFU Football Premiership.

The MRC Cross-Country Carnival and Tasmanian All School Cross-Country events took place in Term 2 with many students breaking MRC records and their own PB's. The MRC Cross-Country Team had a great day in Symmons Plains, with 7 students placing in the top 3 for their respective age-group. Congratulations to the students for their hard-work and dedication into their training.

Term 3 is always a big term for sport, with our NSATIS Soccer, Netball and Hockey rosters commencing. All 6 teams from these sports had strong rosters, with the Boys Hockey Team reaching the SATIS Hockey Final against Guilford Young College in Hobart.

Our NSATIS Athletics team preparation also got underway early in Term 3, with the team travelling to Penguin in Week 8 to compete at the 2022 NSATIS Athletics Carnival. Unfortunately, no SATIS Athletics Carnival took place due to weather.

The Girls AFL Gala Days took place for our Year 7/8 and 9/10 teams. Our 9/10 team progressed through to the Tassie Hawks Cup (State Final) in Launceston where they narrowly went down to Clarence High School.

After being postponed in Term 1, the Touch Football Tournament finally got underway with approximately 40 MRC students competing in Devonport. The Year 9/10 team progressed through to the state final in Launceston at the beginning of Term 4.

Rounding out sport for Term 3, we had two Year 7/8 Teams compete in the High School Netball Championships conducted by Netball Tasmania. Both teams advancing to the final, where MRC Blue earned the right to travel to Hobart and play in the State Championships. Here, the team went through undefeated all the way until the final, where they narrowly went down to St Patrick's College.

Term 4 started off with the annual Sports Award Evening to celebrate the achievements of our students and sport teams throughout the year. This was a fantastic night to recognise the athletes and staff for their dedication and commitment to school sport. Old Scholar and former Essendon and Sydney Swans player, Ryan O'Connor was the Guest Speaker who provided great insight into his career and time here at MRC.

The North-West High School Basketball Championships and State Basketball Championships were held in November, with 9 MRC teams competing throughout the tournament. The highlights from the tournament included:

- Year 7/8 Boys Division 1 NW Champions
- Year 9/10 Girls Division 1 NW Champions
- Year 7/8 Girls Division 1 NW Runners-Ups
- Year 9/10 Boys Division 1 NW Third Place

All four teams progressed through to the High School State Basketball Championships on November 26/27 in Launceston. Here, the Junior Girls and Boys teams both came out as State Champions with our Senior Girls finishing in 3rd place.

Rounding our sport for 2022, MRC competed in the All-Schools Triathlon Challenge held in Devonport and the two-day SATIS T20 Cricket Tournament held in Launceston. This tournament being a great steppingstone into trying to grow and advance our Cricket Program at the College.

Congratulations to all students and staff on their sporting achievements in 2022.

*Mr Liam Viney
Head of Sport*

Pathway Planning

2022 has been another big year for Career and Pathways at Marist Regional College. We have been able to build upon the success we achieved in 2021 and form new community partnerships with a range of influential stakeholders who have provided our students with some fantastic experiences and opportunities throughout the year.

Once again, the year started off with the Beacon Foundation offering our Year 10's undertaking the Package of Learning course, High Impact Program. This proved to be a highly successful day with our students being provided the opportunity to connect with a range of local industry representatives, learning about the required 21st Century Skills to join the workplace and the opportunities available in our local area. In this session, the students involved could network with the guest speakers, which led to a range of work experience opportunities.

The College's partnership with the University of Tasmania also strengthened this year with COVID restrictions being relaxed, which allowed many new opportunities to be offered to our students. Justine Geason and her colleagues worked closely with our students throughout the year, providing each of our students with up-to-date advice around all the courses and pathways available. Once again, it was great to see a healthy percentage of our Year 12 students take up the Schools Recommendation Program (SRP), ensuring a placement at UTAS in 2023 before completing Year 12.

As COVID restrictions relaxed, the opportunity to network with a range of mainland universities presented itself this year. This proved to be very beneficial for our students as they were provided with the opportunity to connect with a range of universities either via face-to-face sessions, guest speakers attending our College or via online Zoom sessions. A number of these universities also offered early entry opportunities for our students, which proved to be very popular, resulting in several of our students being accepted into the university of their choice prior to graduating Year 12.

Another exciting thing to happen this year was being able to gain access to a range of ex-MRC students who gave up their time to come back and speak to our students about their career pathways and life success they have achieved since leaving the College. This proved to be invaluable in assisting our students in making well-informed career decisions as they embark on life after school and highlighting that they too can achieve impressive results in life if they put their mind to it. As a College, we can't thank these ex-students enough!

Once again, the following organisations had a great presence and influence on the opportunities our students were provided with this year. The Tasmanian Police, Australian Defence Force, Beacon Foundation, Tasmanian Manufacturing, Minerals and Energy Council (TMEC), Industry Training Hubs, Arbre Forestry, along with many more, provided our students with a range of resources, industry visits, work placements, workshops and networking opportunities that allowed our students to have a greater understanding of the careers in their local area and the skills sets and knowledge required to succeed.

It has also been pleasing to see many of our Year 10, 11 and 12 students take up the opportunity to undertake a work placement throughout the year, with a truly diverse range of local businesses and organisations again providing our students with some great opportunities. These placements included students undertaking a work placement in occupations such as law, accounting, midwifery, veterinary, physiotherapy, personal training, building, engineering, electrical, fitting and machining, metal fabrication and automotive. Many of these students have since gained apprenticeships, traineeships, and full-time work from these placements, which is fantastic! We are incredibly grateful for all the local businesses that provided our students with these great experiences and look forward to continuing to grow these connections well into the future.

Another fantastic year and it is great seeing all our students achieve remarkable results in pursuing their chosen academic or VET pathways!

*Mr Luke Wescombe
Career Pathways Coordinator*

2022 Year 12 Academic Results

The graduating class of 2022 achieved exceptionally well in relation to their TASC/TCE/VET results. In 2022, 82 Year 12 students graduated. Of these, 97% achieved their Tasmanian Certificate of Education (TCE). Of the cohort, 55.8% achieved an Australian Tertiary Admission Rank (ATAR).

The top score was achieved by Kasuni Indralal with an ATAR score of 99.75.

Kasuni Indralal, Raina Zhao, and Eimear Anderson were in the top 100 students for Tasmania.

In terms of percentages for those who sought and achieved an ATAR:

- 7% achieved an ATAR of 95 or above
- 13% achieved an ATAR between 90 and 95
- 13% achieved an ATAR between 80 and 90
- 9% achieved an ATAR between 70 and 80

Statistically, a normal distribution of students who achieved an ATAR would be:

- 5% - 95 or above
- 10% - 90 to 95
- 20% - 80 to 90
- 30% - 70 to 80

In the cohort, only 2 students did not obtain their TCE, and 1 student obtained their TCEA.

There were a great number of excellent results for students who completed courses not seeking an ATAR across both Vocational Education and Training (VET) and non-pre-tertiary studies. These are fantastic achievements by the entire cohort, which shows the depth and breadth of skills and attributes of the graduating class.

NAPLAN

NAPLAN was conducted with the Year 7 and 9's in May this year. However, tracking the improvements from the same cohort from Year 7 to Year 9 cannot be studied because NAPLAN was cancelled in 2020 due to COVID-19. Our results indicate that MRC students have less students in the concerning areas of 'at or below' the minimum standards in all test areas against both State and National results. The data from NAPLAN provides staff with areas that need to become a focus for the Learning and Teaching Team moving into the new academic year.

2022 Comparison between Year 7 Marist and other schools

Year 7	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Marist	98.8%	97.5%	96.3%	96.3%	98.1%
Tasmania	92.9%	88.6%	89.5%	89.4%	90.0%
Australia	94.2%	90.6%	92.9%	92.0%	92.0%
% = at or above minimum standard. Blue cell = Results where we are above state and national levels					

2022 Comparison between Year 9 Marist and other schools

Year 9	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Marist	92.7%	91.2%	94.9%	91.2%	99.3%
Tasmania	86.7%	78.2%	86.6%	81.7%	93.5%
Australia	89.6%	84.1%	91.8%	86.5%	95.0%
% = at or above minimum standard. Blue cell = Results where we are above state and national levels					

Vocational Education and Training (VET) Outcomes

VET and the changing landscape of work continues to challenge the education system. Marist Regional College works closely with industries at a local and national level to include full qualifications and short skill set programs that allow students to make informed decisions about their future career pathways. VET is an asset of time and money into job aspirations and individual development. Above average occupation levels, and enhanced employment fulfillment are all advantages for students who enrol in programs.

Towards the end of this year, it was made apparent that Electrotechnology would not run due to unforeseen circumstances. However, out of this predicament, and working closely with TasTAFE, we were able to offer a new qualification – MEM20413 Certificate II in Engineering Pathways, which is running in 2023.

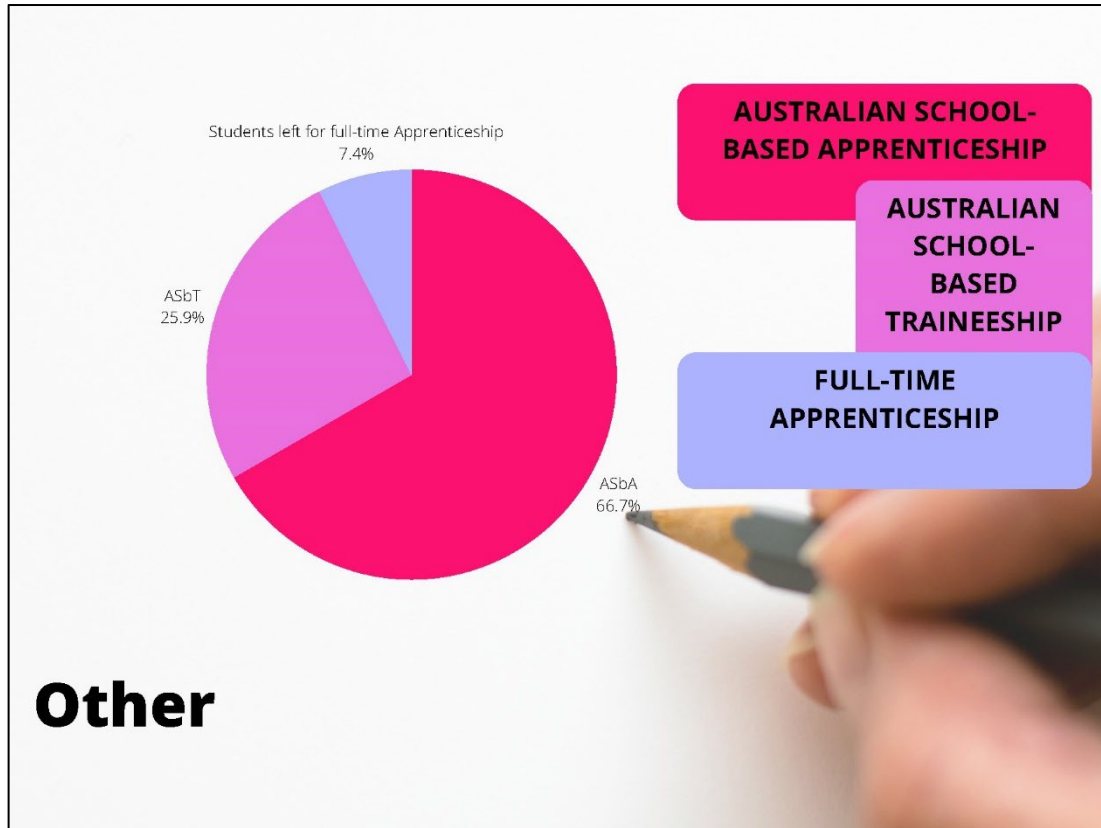
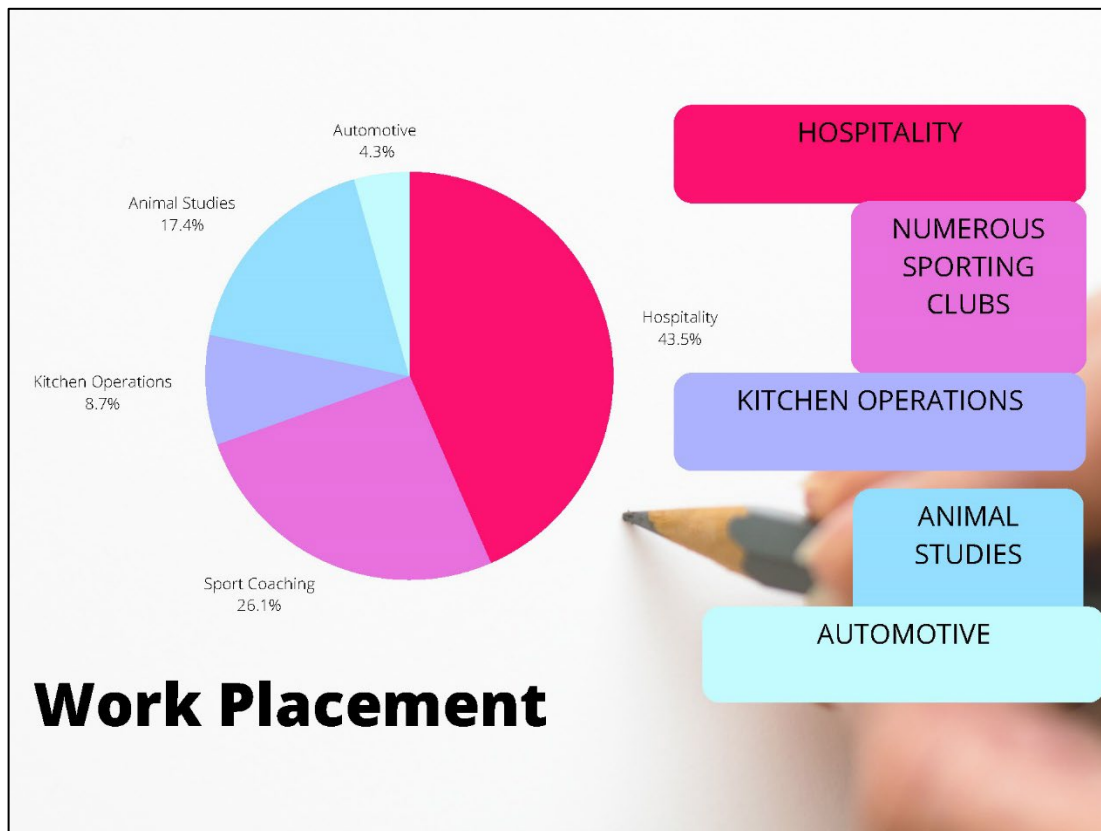
Introducing interviews for all Year 10 and Senior College programs has been an indispensable tool to allow students opportunities to increase their awareness of how VET works in the education system. Furthermore, widening their understanding of competency-based training and assessment, points towards the Tasmanian Certificate of Education, commitment, and qualification levels pre and post Year 12. Interviews are closely tailored to meet the needs of employees and employers (in a work context) and thus strengthening both the qualifications, career opportunities and the competitiveness of real work outcomes. All stakeholders benefit from the interview processes and the desired effect is greatly appreciated by industries, while meeting RTO compliance.

Work placement has become a compulsory requirement, assessed holistically with several full qualifications (a requirement of a qualification). Practical work offers students with the prospect to gain first-hand training and experience by working in an established host organisation. Work Placement assists theoretical learning, giving students the opportunity to fully understand the course content and develop employability skills. The latter, also leads to employment openings. Marist Regional College networks widely with industries and employers who enjoy taking students on board, as they benefit from building their reputation and profile in the community and guiding students with professional advice, support, and ways of doing (learning) things differently.

Australian School-Based Apprenticeships and Traineeships continue to grow and have been supported by multiple industries. Working with Skills Tasmania and Guilford Young College, students have the best opportunities to improve their employability skills, literacy and numeracy levels while completing Year 12 and obtaining the Tasmanian Certificate of Education. Marist Regional College works with employers who value education and become a large part of a students' working/earning and learning years throughout Senior College. Students build their maturity, communication and teamwork skills and gain confidence and competence while working part-time throughout a school calendar year. It is a win-win situation and sets students up for continued full-time employment post Year 12.

Miss Jen Reeves
Vocational Education and Training Coordinator

Qualification - Full	Enrolment	Qualification Completed	Statement of Attainment
Certificate Name			
Certificate II in Animal Studies (2-year course)	4	0	4 continuing students in 2023
Certificate I in Automotive Vocational Preparation (2 year course)	1	1	
Certificate II in Construction (2-year course)	11	3	7 continuing students in 2023
Certificate II in Sport Coaching (1-year course)	6	6	
Certificate II in Hospitality (2-year course)	10	5	5 continuing students in 2023
Certificate II in Kitchen Operations (2-year course)	2	2	
Certificate II in Baking (2 year course)	3	2	1 continuing student in 2023
Introduction to Nursing & Health Occupations (Statement of Attainment only, 1-year course)	13		13
Certificate II in Music Industry (2-year course)	7	2	7 continuing students in 2023
Total	57	21	37
2022 Short Courses – Partial			
Course Name			
Introduction to Automotive	16		15
Introduction to Baking and Cookery	10		10
Introduction to Construction	36		36
Introduction to Hospitality	36		36
Introduction to Music	13		13
Responsible Service of Alcohol (RSA)	40		40
First Aid	22		22
White Card Training	36		36
Total	209		208
Final total of full and partial enrolments into all VET programs	339		



Destination Report - 2022

In 2022, 82 students graduated from Year 12 at Marist Regional College. From these 82 students, we have been able to track down the destination of 74 of them. Once again, the majority of this cohort (57%) have either enrolled in their tertiary studies for 2023 or will be considering doing so within the next three years, with 9 students choosing to take this year as a gap year to either work, travel or consider other options prior to returning to their intended studies.

It is also very pleasing to highlight that from the 82 Year 12 students, 47 students achieved an ATAR (*Australian Tertiary Admissions Rank, a number between zero and 99.95 that indicates where the student ranks in their year group*).

Out of these 47 students, 28 students achieved an ATAR above 80, 17 above 90 and 8 above 95. This data illustrates that approximately 25% of our graduates achieved results in the nation's top 10%. Also worth noting, one third of our graduates again achieved results in the nation's top 20% of performers, which is fantastic!

The most popular tertiary course destinations once again included Health and the Allied courses (Medicine, Nursing, Pharmacy, Paramedic and Health Sciences = 20 students), with Nursing equating to 6 of these students and Medicine 4. With Pharmacy now being offered at the UTAS Cradle Coast Campus, it was great to see 3 of our students take up this fantastic opportunity and the incentives UTAS are offering. Once again, it is worth noting that at MRC, the dedicated support given to Mathematics and Sciences has strongly supported and fostered this interest and popularity. This is again an impressive number of highly motivated students that have graduated and progressed onto their career pathway in their selected area of interest.

Other professional career pathways from MRC include:

- Law - 4 students
- The Arts - 4 students
- Education (primary and secondary education) - 3 students
- Engineering - 3 students
- Psychology - 3 students
- Business and Commerce - 3 students
- Australian Defence Force - 1 student
- Tasmanian Police Force - 1 student
- TasTafe - 3 students
- American College Basketball Scholarship - 1 student
- MRC Traineeships - 1 student

The number of students choosing to study at a mainland university remained similar to previous years with 18 students choosing this option, with 23 students choosing to study at UTAS. The nominated mainland universities included: Monash, Deakin, Melbourne University, Swinburne, Griffith, University of Queensland, Queensland University of Technology, and Charles Sturt.

It is also worth noting that of the 9 students from the 2022 cohort who have chosen to take a gap year, 6 of these students achieved very respectable ATAR results, and have the intention to begin their university studies in 2024. Most of these students have indicated that they will be studying at a mainland university.

With the practical Vocational Educational Training courses in Building and Construction, Automotive, Hospitality and Nursing being offered at MRC, it was pleasing to see 12 students gain either an apprenticeship or traineeship aligned to these industries after undertaking these courses and gaining the required pre-qualifications. There are still 3 students hoping to gain an apprenticeship over the next few weeks. As is the usual practice in the Career Centre at MRC, student counselling and career advising to these students always includes discussions on alternate pathways such as pre-vocation courses, employment opportunities, GAP schemes and certificate qualifications to strengthen the possibility of gaining an apprenticeship.

There have also been 14 students in this year's group who have either gained full-time or part-time work across a diverse array of industry sectors.

These are very impressive results from our 2022 Year 12 group. It is a credit to all the students for all the hard work they have put in and to their parents and staff that have supported and guided them along their journey to this point!

*Mr Luke Wescombe
Career Pathways Coordinator*

Student Attendance Data

Throughout 2022, student attendance was monitored on a per period basis.

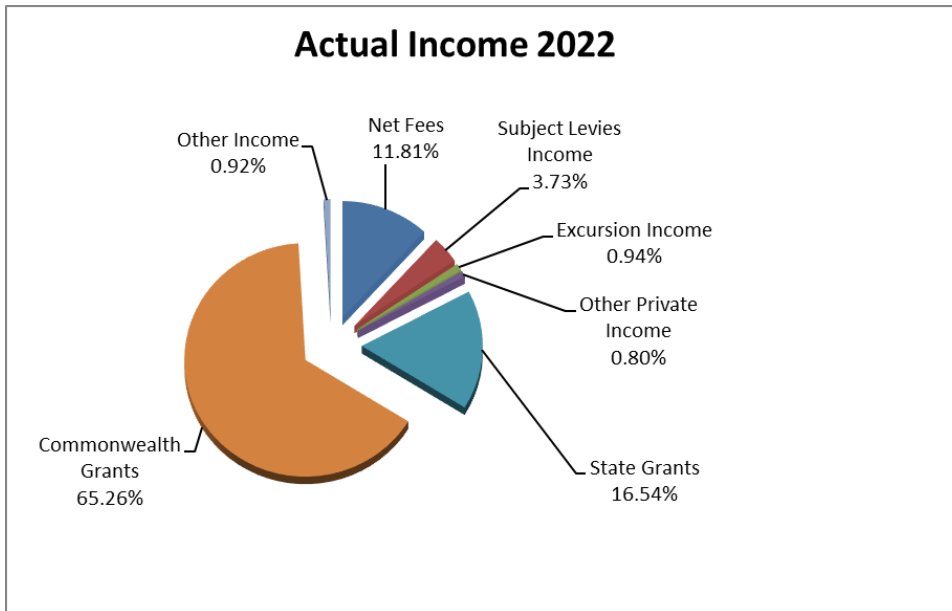
On average, student absence per annum rates:

Year Level	Percentage	Days
7	88.79	16.22
8	87.08	17.58
9	86.72	18.57
10	82.88	28.6
11	87.72	18.66
12	89.18	16.44

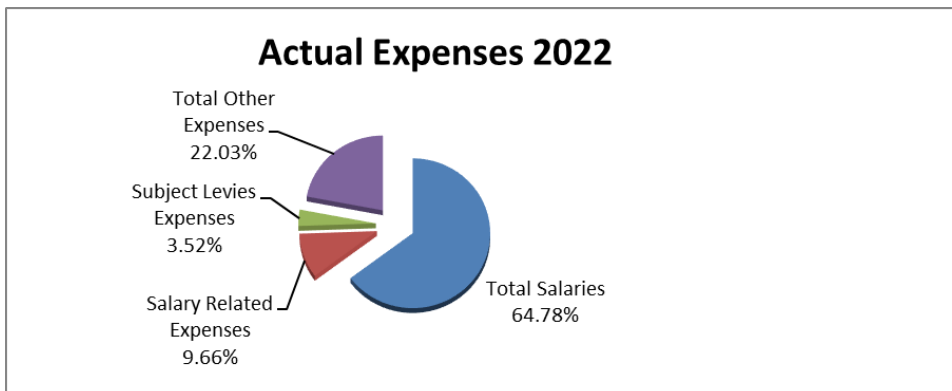
Student Numbers at DESE Census (Aug 2022)

Year 7	163
Year 8	141
Year 9	142
Year 10	155
Year 11	108
Year 12	83
Totals	792

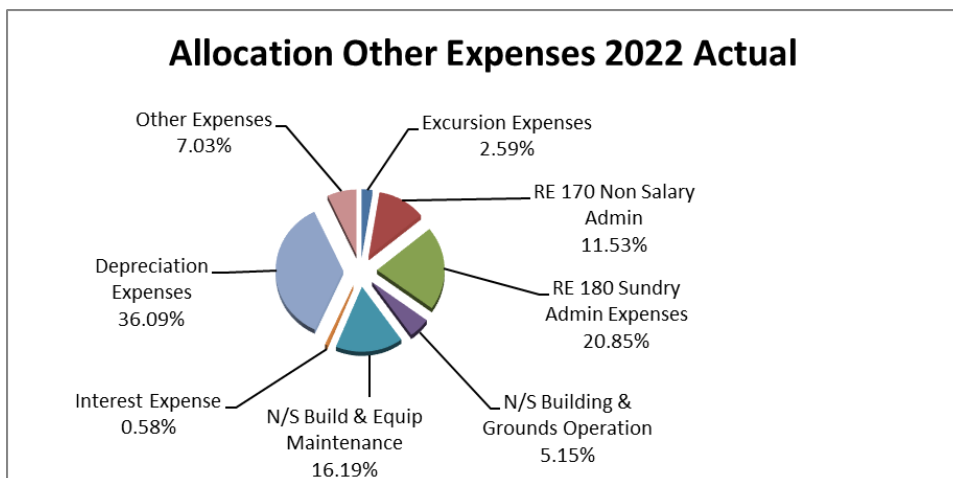
Finances



The College's main source of income is derived from government grant funding (81.80%) for the provision of education services and to fund the general operational requirements of the campus. School fees net of discounts (11.81%) represents the other major component of our income sources, whilst income received for subject levies (3.73%) is used to fund the subjects as reflected in the expenses.



Salaries and salary related expenses (74.44%) make up a significant portion of the College's expenditure.



Building and equipment maintenance (16.19%) remains a high priority for the College, particularly in with various roofing repairs and continued mould remediation works which, by the end of 2022, most identifiable issues were rectified.



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Marist Regional College is a Catholic Co-educational Secondary College with an enrolment of approximately 800 students from Years 7-12, servicing the North West Coast of Tasmania.