



MARIST REGIONAL COLLEGE

Teacher



About

Marist Regional College is a Catholic School formed from the amalgamation of two schools, run by the Sisters of Mercy and the Marist Fathers in 1972. Today we build on those foundations to enable our approximately 900 students to grow with confidence and purpose, secure in the knowledge that they will be known, safe and valued.

All staff and members of the school community are expected to embody our values of Hospitality, Respect, Justice, Compassion and Responsibility. It's through these values that we demonstrate our commitment to a life inspired by the Marist and Mercy charisms.

Marist Regional College, is proud to be surrounded by 43 acres of rolling hills and lush sporting grounds with panoramic view of Bass Strait, just minutes from the centre of Burnie. Being surrounded by such natural beauty drives us to be future-focused, considering the needs of the planet, nation, state, regional and local community in our pursuit of a highly dynamic and engaging curriculum. By embracing innovation, creativity, courage and “daring to be different” in our approaches, we strive to bring the very best to all.

Our staff have the privilege of working in our modern facilities that include flexible learning spaces that boast state-of-the-art technology. These include purpose-built facilities for middle and high-school students, a commercial kitchen, restaurant and fully operational café, two dedicated performance spaces and the anticipated development of a multi-million-dollar MDT centre.



Role Summary

The primary role of a teacher at Marist Regional College (MRC) is to provide the best possible education and pastoral care for each student in accordance with the College identity and values.

Specifically, the expectations of the teacher include, but are not limited to:

1. Teaching practice
2. Pastoral care
3. Curriculum and resource development
4. Professional Learning
5. Co-curricular activities
6. Measurement of evidence based practice
7. Participation in School Improvement Framework
8. General and administrative activities

The details of these activities are outlined in this link - [Teacher Functions](#).

The details of the Pastoral Care Group Leader duties are outlined [here](#).





Accountability

All positions within the College will support the Mission and Vision of Marist Regional College. Interacting with our colleagues, schools and the community requires all employees to promote and support the Catholic identity.

It is expected that all duties will:

- Be consistent with Catholic identity, College Mission, Vision, and Values
- Be conducted in accordance with MRC Values, policies and the identity
- Promote the Catholic ethos in all dealings within and on behalf of MRC

Authority

Teachers are responsible to:

- The Principal for the general discharge of their duties
- The Deputy Principal Pastoral Wellbeing for pastoral care within the school
- The Deputy Principal Learning and Teaching for the development and implementation of the curriculum
- The Director of Organisation for day to day matters
- The person in charge of the specific co-curricular activity undertaken by the teacher.

Key Relationships

Internal

Teachers at MRC are part of a large and complex staff structure in which all members, whether they are teachers or general staff, are regarded as having important and interdependent functions. Teachers are responsible for the maintenance of collegial and professional relationships with other members of the staff at MRC.

External

Parents and local community. Contact with the media, police and contact with general external agencies is the responsibility of the Principal or Principal's delegate.



Work Health & Safety

This Position is classified as a 'Worker' under Work Health & Safety Act (Tas) 2012, and the employee is responsible to undertake duties specified as 'Worker' for the purpose of this Act.

In addition, all employees of MRC are required to:

- Cooperate with the College in relation to activities taken by MRC to comply with WHS legislation;
- comply with the Work Health & Safety Act (Tas) 2012;
- adopt work practices that support WHS programs e.g. e-learning modules;
- take reasonable care for their own health and safety and the health and safety of other people who may be affected by their conduct in the workplace;
- seek guidance for all new or modified work procedures;
- ensure that any hazardous conditions, near misses and injuries are reported immediately;
- participate in meetings, training and other environment, health and safety activities where required;
- not willfully place at risk the health or safety of any person in the work place;
- not willfully or recklessly interfere with or misuse anything provided in the interest of environment health and safety or welfare.

Tasks & Responsibilities

The Teacher is responsible for:

- any student assigned to his or her care
- the behaviour and appearance of students generally
- the maintenance of collegial and professional relationships with other members of staff
- supporting the Catholic identity of the College.



Knowledge, Skills and Experience (Selection Criteria)

Essential requirements of the position

- 1.Registration with the Tasmanian Teachers Registration Board and relevant tertiary qualification.
- 2.Understanding of, and ability to contribute to the mission of Marist Regional College as a Catholic school.
- 3.Ability to develop positive relationships with students and staff based on mutual respect.
- 4.Proven ability to develop and implement curriculum that is engaging and rigorous, and founded on evidence-based practice.
- 5.Demonstrated ability to work independently with minimal or no supervision and work collaboratively in teams.
- 6.Commitment to Professional Learning and continual improvement
- 7.Well-developed ICT, written and verbal communication skills, including the ability to consult and liaise effectively with a range of stakeholders where required.
- 8.Ability to maintain confidential, accurate, up to date and detailed records.

Desirable requirements of the position

- 1.Understanding of Tasmanian Catholic Education Commission policies and their implications for policies and practices at Marist Regional College.



Subject Areas

We are particularly interested in applications from Teachers with experience in any combination of the below subject areas:

Senior College Mathematics

Senior College Legal Studies

Senior College Economics or Accounting

VET Construction

VET Automotive

Learning Intervention Teacher

7-10 Mathematics

7-10 Science

7-8 English and Humanities (Global Connections)

7-9 Digital Technologies

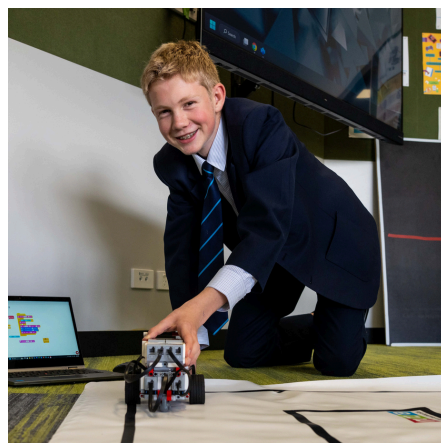
Technologies - Metal (any year levels)

Technologies - Wood (any year levels)

Technologies - Food (any year levels)

Technologies - Fibres (any year levels)

****Combinations of the above roles may apply****





To Apply

To submit an Expression of Interest (include resume, covering letter, position of interest), by clicking on Apply or to enquire about employment opportunities visit our [website](#).

We will be closing the expressions of interest on **3 November 2024** however, if you are shortlisted, we may contact you before this date.

Salary will be in accordance with the Tasmanian Catholic Education Single Enterprise Agreement 2018.

Catholic Education Tasmania (CET) supports the rights of children and young people and is committed to providing a safe and supportive environment directed at ensuring their safety and wellbeing. The successful candidate will require satisfactory registrations relevant to child safety.

We demonstrate our commitment to reconciliation by encouraging Aboriginal and Torres Strait Islander peoples to apply.

Should you have any further questions, please contact Human Resources Manager Ms. Renee Hayes on (03) 64327600 or email: rhayes@mrc.tas.edu.au

[Click Here](#) to go to the Employment Page of the Marist Regional College website

www.mrc.tas.edu.au

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